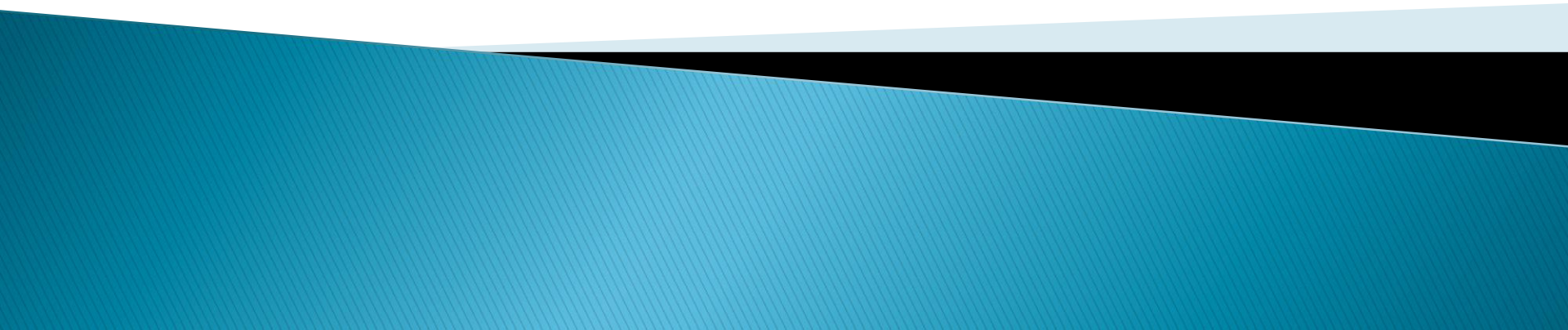
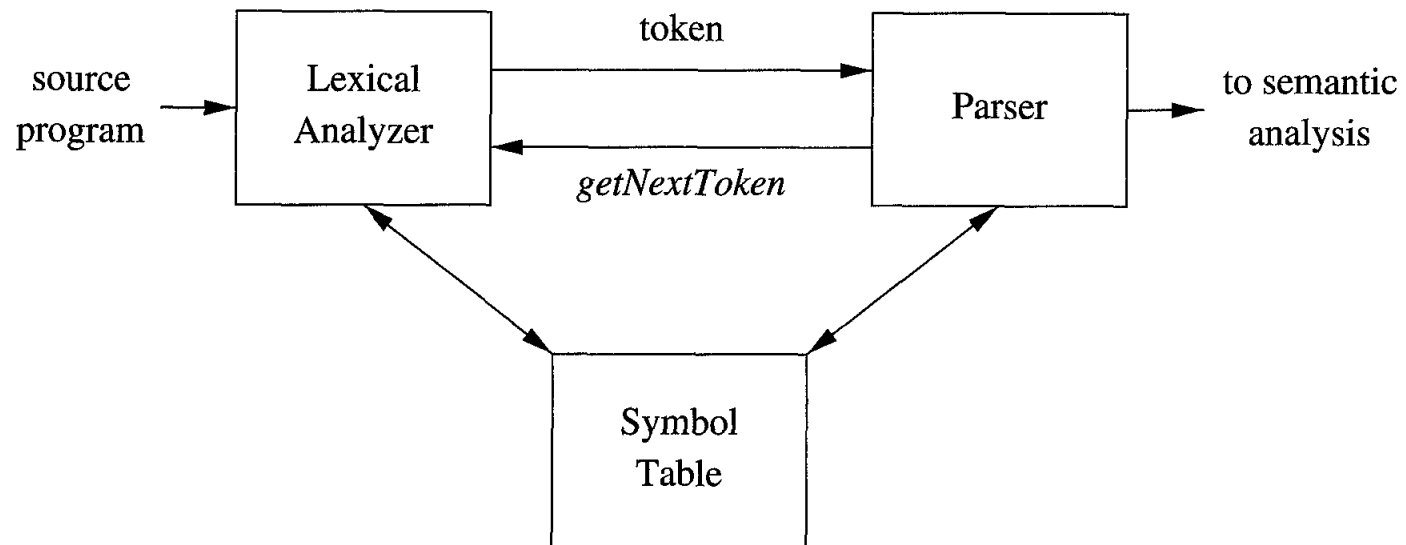


# Compiler Construction

(Week 2, Lecture 1)



# Interaction



# Lexical Analysis

- ▶ Strips out comments and whitespace
  - Blank, newline, tab etc.
- ▶ Correlates error messages.
  - May keep track of the number of newline characters seen, so it can associate a line number with each error message.
- ▶ Does the expansion of macros.
- ▶ Produces the sequence of tokens as output.

# Lexical Analysis

- ▶ Token
  - Pair consisting of a token name and an optional attribute value.
- ▶ Pattern
  - Description of the form that the lexemes of a token may take.
- ▶ Lexeme
  - Sequence of characters in the source program that matches.

# Lexical Analysis

## ► Examples:

- `printf ("Total = %d\n", score);`
  - both `printf` and `score` are lexemes matching the pattern for token `id`.
  - `"Total = %d\n"` is a lexeme matching `literal`.

TOKEN	INFORMAL DESCRIPTION	SAMPLE LEXEMES
<b>if</b>	characters <code>i</code> , <code>f</code>	<code>if</code>
<b>else</b>	characters <code>e</code> , <code>l</code> , <code>s</code> , <code>e</code>	<code>else</code>
<b>comparison</b>	<code>&lt;</code> or <code>&gt;</code> or <code>&lt;=</code> or <code>&gt;=</code> or <code>==</code> or <code>!=</code>	<code>&lt;=</code> , <code>!=</code>
<b>id</b>	letter followed by letters and digits	<code>pi</code> , <code>score</code> , <code>D2</code>
<b>number</b>	any numeric constant	<code>3.14159</code> , <code>0</code> , <code>6.02e23</code>
<b>literal</b>	anything but <code>"</code> , surrounded by <code>"</code> 's	<code>"core dumped"</code>

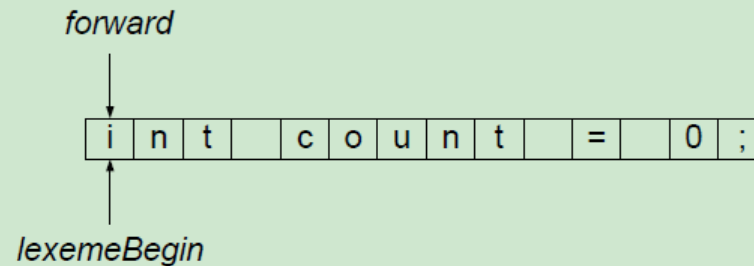
# Lexical Analysis

LEXEMES	TOKEN NAME	ATTRIBUTE VALUE
Any <i>ws</i>	—	—
if	<b>if</b>	—
then	<b>then</b>	—
else	<b>else</b>	—
Any <i>id</i>	<b>id</b>	Pointer to table entry
Any <i>number</i>	<b>number</b>	Pointer to table entry
<	<b>relop</b>	LT
<=	<b>relop</b>	LE
=	<b>relop</b>	EQ
<>	<b>relop</b>	NE
>	<b>relop</b>	GT
>=	<b>relop</b>	GE

# Lexical Analysis

## The Input Buffer

### Example (Processing a Statement)

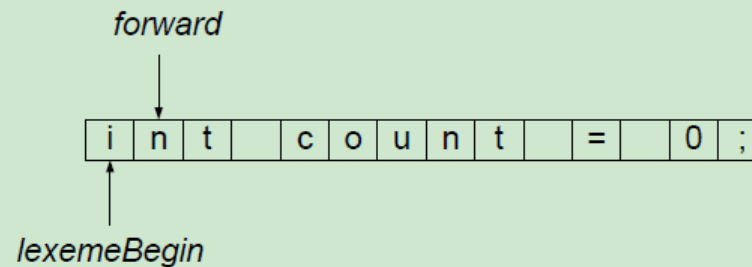


The input buffer

# Lexical Analysis

## The Input Buffer

### Example (Processing a Statement)



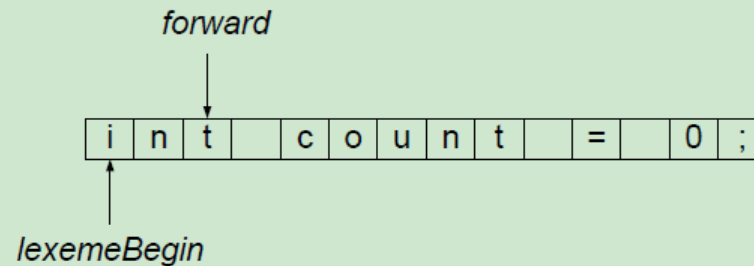
Advance one symbol



# Lexical Analysis

## The Input Buffer

### Example (Processing a Statement)

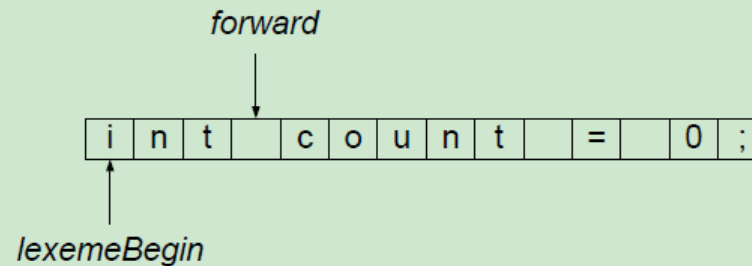


Could be an identifier; could be a keyword

# Lexical Analysis

## The Input Buffer

### Example (Processing a Statement)

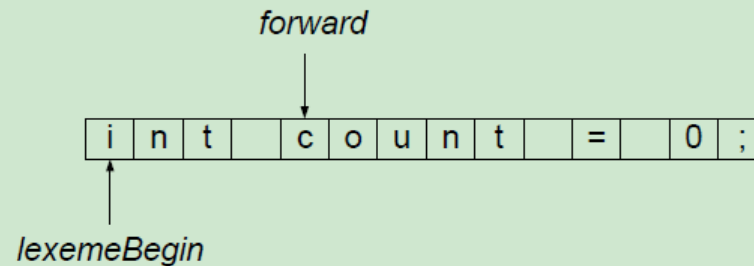


It is the keyword **int**

# Lexical Analysis

## The Input Buffer

### Example (Processing a Statement)

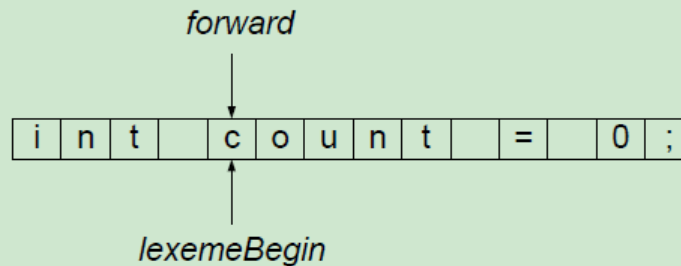


Skip whitespace

# Lexical Analysis

## The Input Buffer

### Example (Processing a Statement)

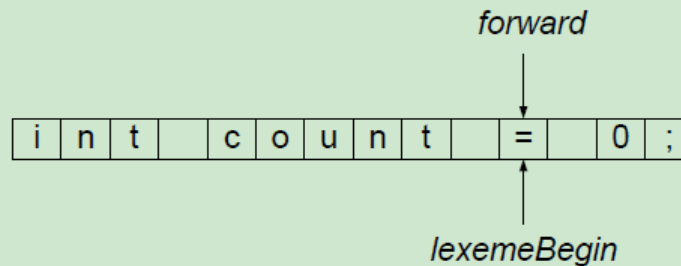


Could be an identifier; could be a keyword

# Lexical Analysis

## The Input Buffer

### Example (Processing a Statement)

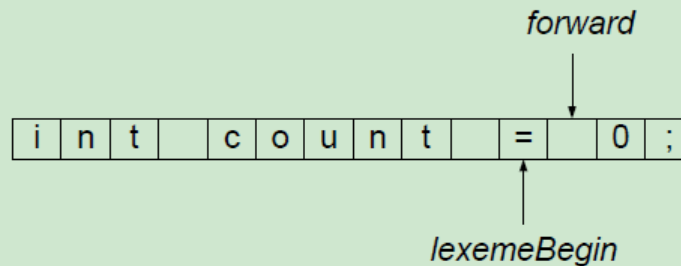


This is an operator, but which one?

# Lexical Analysis

## The Input Buffer

### Example (Processing a Statement)



It is the assignment operator

# Lexical Analysis

- ▶ Classes that cover most of the tokens:
  - One token for each keyword. The pattern for a keyword is the same as the keyword itself.
  - Tokens for the operators, either individually or in classes such as the token comparison for `==` or `!=`.
  - One token representing all identifiers.
  - One or more tokens representing constants, such as numbers and literal strings.
  - Tokens for each punctuation symbol, such as left and right parentheses, comma, and semicolon.

# Lexical Analysis

- ▶ Attributes for tokens:
  - More than one lexeme can match a pattern. Additional information must be provided about the particular lexeme that matched.
  - Example of the token id:
    - Need to associate with the token a great deal of information.
    - Appropriate attribute value for an identifier is a pointer to the symbol-table entry for that identifier.



# Lexical Analysis

## ► Attributes for tokens:

- Example of the Fortran statement  $E = M * C ** 2$ , Tokens:

- $\langle \text{id, pointer to symbol-table entry for E} \rangle$
- $\langle \text{assign-op} \rangle$
- $\langle \text{id, pointer to symbol-table entry for M} \rangle$
- $\langle \text{mult-op} \rangle$
- $\langle \text{id, pointer to symbol-table entry for C} \rangle$
- $\langle \text{exp-op} \rangle$
- $\langle \text{number, integer value 2} \rangle$

# Lexical Analysis

## ▶ Reading ahead

- =, ==
- !, !=
- <, <=
- >, >=

# Lexical Analysis

## ► Constants

- Anytime a single digit appears, it seems reasonable to allow an arbitrary integer constant in its place.
- Integer constants can be allowed either by creating a terminal symbol.
- Numbers can be treated as single units during parsing and translation.
- $31 + 28 + 59$ :
  - $\langle \text{num}, 31 \rangle \langle + \rangle \langle \text{num}, 28 \rangle \langle + \rangle \langle \text{num}, 59 \rangle$

# Lexical Analysis

- ▶ Recognizing Keywords and Identifiers
  - Character strings
    - Keywords: Fixed character strings such as for, do, and if to identify constructs.
    - Identifiers: Variable names, Functions.
  - Using a table:
    - Reserved words: Initializing the string table with the reserved strings and their tokens.
    - Symbol Table.