- At various points throughout recent history, researchers have proposed some different definitions of intelligence.
- While these definitions can vary considerably from one theorist to the next, current conceptualizations tend to suggest that intelligence is the ability to:



- Intelligence involves some different mental abilities including logic, reasoning, <u>problem-solving</u>, and planning.
- While the subject of intelligence is one of the largest and most heavily researched, it is also one of the topics that generate the greatest controversy.
- Nature vs. Nurture: The debate over whether intelligence is primarily influenced by genetics (nature) or environmental factors (nurture).

## Types of intelligence

#### 1) FLUID INTELLIGENCE

- Fluid intelligence It reflects our ability to reason effectively, identify patterns, and recognize relationships between concepts.
- fluid Intelligence that reflects the ability to reason abstractly
- Fluid intelligence encompasses the ability to reason conceptually and abstractly
- Eg. If we were asked to solve an analogy, group a series of letters according to some criterion or remember a set of numbers, we would be using fluid intelligence. We use fluid intelligence when we're trying to rapidly solve a puzzle
- o (mobile lock pattern)

## 2) CRYSTALLIZED INTELLIGENCE

- Crystallized intelligence is the accumulation of information, knowledge, and skills that people have learned through experience and education & that they can apply in problem-solving situations.
- It reflects our ability to call up information from long-term memory. We would be likely to rely on crystallized intelligence.
- For instance, if we were asked to participate in a discussion about solution to causes of poverty, a task that allows us to draw on our own past experiences & knowledge of world.

- In contrast to fluid intelligence, which reflects a more general kind of intelligence, crystallized intelligence is more a reflection of culture in which a person is raised.
- The differences between fluid intelligence & crystallized intelligence become especially evident in late adulthood, when people show declines in fluid, but not crystallized, intelligence

#### THEORIES / APPROACHES OF INTELLIGENCE

Different researchers have proposed a <u>variety of theories</u> to explain the nature of intelligence. Here are some of the major theories of intelligence that have emerged during the last 100 years.

• Is intelligence a single, general ability, or is it multifaceted and related to specific abilities?

### GENERAL INTELLIGENCE

British psychologist Charles Spearman (1863–1945) described a concept he referred to as general intelligence or the g factor.

g or g -factor The single, general factor for mental ability assumed to underlie intelligence in some early theories of intelligence

#### GENERAL INTELLIGENCE

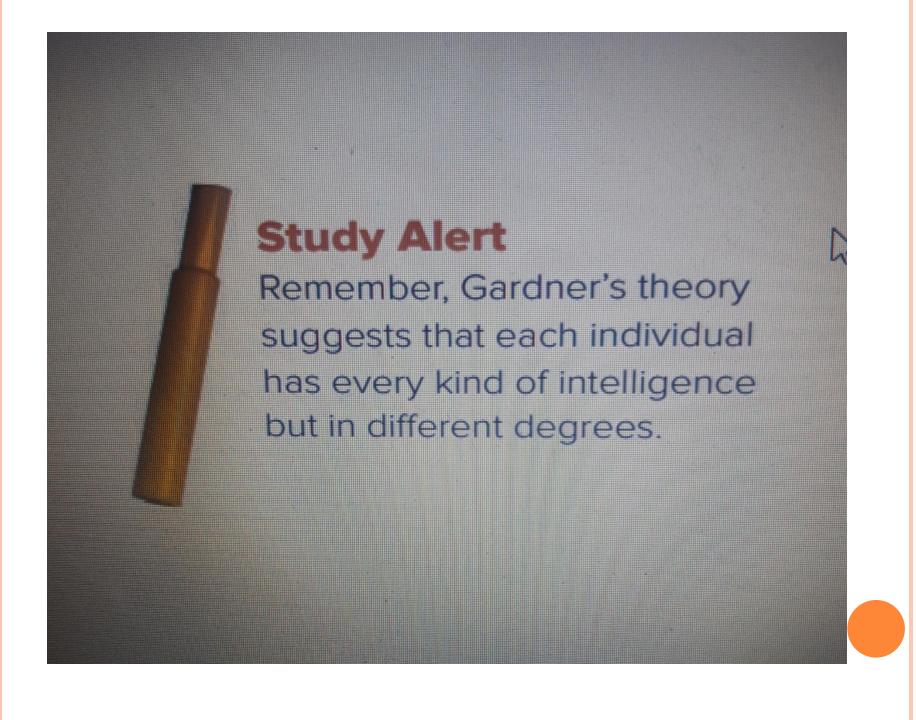
- Early psychologists interested in intelligence assumed that there was a single, general factor for mental ability, which they called g, or the g-factor.
- This assumption was based on the fact that different types of measures of intelligence, whether they focused on, say, mathematical expertise, verbal competency, or spatial visualization skills, all ranked test-takers in roughly the same order.
- People who were good on one test generally were good on others; those who did poorly on one test tended to do poorly on others.

#### THEORY OF MULTIPLE INTELLIGENCES

- One of the more recent ideas to emerge is <u>Howard</u> <u>Gardner</u>'s theory of multiple intelligences.
- He has taken an approach very different from traditional thinking about intelligence.
- Gardner argues that we have a minimum eight different forms of intelligence, each relatively independent of the others:

- Bodily-kinesthetic intelligence: The ability to control your body movements and to handle objects skillfully (dancer, dram artists, athletics, surgeons)
- Interpersonal intelligence: The capacity to detect and respond appropriately to the moods, motivations, and desires of others (
- Intrapersonal intelligence: The capacity to be self-aware and in tune with inner feelings, values, beliefs, and thinking processes
- Logical-mathematical intelligence: The ability to think conceptually and abstractly, and the capacity to discern logically or numerical patterns

- Musical intelligence: The ability to produce and appreciate rhythm, pitch, and timbre
- Naturalistic intelligence: The ability to recognize and categorize animals, plants, and other objects in nature
- Verbal-linguistic intelligence: Well-developed verbal skills and sensitivity to the sounds, meanings, and rhythms of words
- Visual-spatial intelligence: The capacity to think in images and pictures, to visualize accurately and abstractly
- furthermore, he suggests that there may be even more types of intelligence, such as existential intelligence, which involves identifying and thinking about the fundamental questions of human existence



# TRIARCHIC THEORY OF INTELLIGENCE BY ROBERT STERNBERG

Intelligence is a "mental activity directed toward purposive adaptation to, selection, and shaping of real-world environments relevant to one's life."

## ADAPTATION - Occurs when one makes a change within oneself in order to better adjust to one's surroundings. SHAPING - Occurring when one's changes their environment to better suit one's needs SELECTION - Replace the previous, unsatisfying undertaken when a completely new alternate environment is found to meet individual's goals.

#### SUCCESSFUL INTELLIGENCE

- While he agreed with Gardner that intelligence is much broader than a single, general ability.
   Sternberg proposed what he referred to as "successful intelligence," which involves three different factors:
- Analytical intelligence (focuses on planning, monitoring, reflection and transfer. Being able to see the solutions) Analytical intelligence: Your ability to evaluate information and solve problems.
- Creative intelligence Creative intelligence: Your ability to come up with new ideas.
- **Practical intelligence** Practical intelligence: Your ability to adapt to a changing environment

