

# Design and Analysis of Algorithms

(Week 1, Lecture 1)

Google Classroom Code: yduxr2l

[Course Outline](#)

# Marks Distribution

|               | Frequency | Marks | Total |
|---------------|-----------|-------|-------|
| Quizzes       | 3         | 5     | 15    |
| Assignments   | 3         | 5     | 15    |
| Mid-Term      | 1         | 25    | 25    |
| Mid-Term Viva | 1         | 5     | 5     |
| Final Exam    | 1         | 30    | 30    |
| Final Viva    | 1         | 10    | 10    |

# Algorithm

- ▶ An algorithm is a well-defined and effective sequence of computation steps that takes some value, or set of values, as input and produces some value, or set of values, as output.

# Questions?

- ▶ What are algorithms?
- ▶ Why is the study of algorithms worthwhile?
- ▶ What is the role of algorithms relative to other technologies used in computers?

# Example: Sorting

- ▶ Input: A sequence of  $n$  numbers  
 $\langle a_1, a_2, a_3 \dots a_n \rangle$
- ▶ Output: A permutation (re-ordering)  
 $\langle b_1, b_2, b_3 \dots b_n \rangle$  of the input sequence such  
that  $b_1 < b_2 < b_3 \dots < b_n$

# Correctness

- ▶ An algorithm is said to be correct if, for every input instance, it halts with the correct output.
- ▶ An incorrect algorithm
  - might not halt at all on some input instances, or
  - It might halt with an answer other than desired one.

# Problems Solved

- ▶ Sorting/searching are by no mean the only computational problem for which algorithms have been developed.
- ▶ Otherwise, we wouldn't have the whole course on this topic
- ▶ Practical application of algorithms are ubiquitous and include the following examples

# Practical Applications

- ▶ Internet world
- ▶ Electronic commerce
- ▶ Manufacturing and other commercial settings
- ▶ Shortest path
- ▶ Matrices multiplication order
- ▶ DNA sequence matching



# Common about algorithms

- ▶ There are many candidate solutions, most of which are not what we want, finding one that we do want can present quite a challenge.
- ▶ There are practical applications (its not just mathematical exercises to develop algorithms.)

# Why Study Algorithms & Performance

- ▶ Algorithms help us to understand **scalability**.
- ▶ Performance often draws the line between what is feasible and what is impossible.
- ▶ Algorithmic mathematics provides a **language** for talking about program behavior.
- ▶ Performance is the **currency** of computing.
- ▶ The lessons of program performance generalize to other computing resources.
- ▶ Speed is fun!

# Abstract Data Type

A definition for a data type solely in terms of

- a set of values and a
- set of operations on that data type.

The definition consists of:

- **storage structures (data structures) to store the data items**  
**and**
- **algorithms for the basic operations.**

# Data Structure

- ▶ A **data structure** is a way to store and organize data in order to facilitate access and modifications.
- ▶ No single data structure works well for all purposes
- ▶ Need to know the strengths and limitations of several of them.

# Technique

- ▶ Can't get a “cookbook” for algorithms?
- ▶ Many problems you will encounter don't have any published algorithm.
- ▶ So need to learn “techniques” of algorithms design and analysis
- ▶ So you develop algorithms in your own, show that they give correct answer and understand their efficiency.
- ▶ We will learn several such techniques in later part of this course.

# Algorithms & Other Technologies

- ▶ Is an algorithm a technology like hardware, etc?
- ▶ Total system performance depends on choosing “efficient” algorithms as much as choosing fast hardware.

# Algorithms & Other Adv. Techs.

- ▶ Hardware with high clock rates, pipelining and superscalar architecture.
  - ▶ Easy to use graphical user interface (GUI's)
  - ▶ Object oriented systems.
  - ▶ Local-area and wide-area networking.
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- ▶ Are algorithms as important as above technologies?