

1 LAB EXPERIMENT

OBJECT:

To analyze the working of Basic Electrical components and Equipment's.

LEARNING OUTCOME:

In this lab, students will be able to understand the following points:

- Basic Electrical components Power Supply, Oscilloscope, Function Generator, Breadboard, Multimeter.
- Basic Electrical Terms: Voltage, Current, Resistance and Capacitance.
- Designing and working of Series and Parallel Circuit.

INTRODUCTION:

1. VOLTAGE:

Voltage can be defined as "The electric potential difference between two points", or the voltage between two points is equal to the work done per unit charge against a static electric field to move a test charge between two points. To move a one coulomb charge across the one volt of electric potential required one joule of work. The symbol of voltage is uppercase italic letter V or E . Voltage also known as electromotive force (EMF). Its unit is Volt. Voltage are of two types direct or alternating. A direct Voltage have same polarity at all time, while in alternating voltage polarity reverse direction periodically.

Mathematical formula of Voltage is:

According to Ohm's Law

$$V = I \times R$$

Whereas,

V = Voltage (Volts)

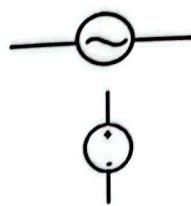
I = Current (Ampere)

R = Resistance (Ω)

General symbol of Voltage source is used as:



AC symbol of Voltage source:



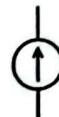
DC symbol of Voltage source:



2. CURRENT:

An Electric current is a stream of electric charge. In electric circuit this charge is frequently conveyed by moving electrons in a wire. Symbol of current is I and the SI unit of current is "Ampere". One ampere of current represents one coulomb of electric charge (6.24×10^{18} charge carriers) moving past a specific point in one second. Physicists consider current to flow from relatively positive point to relatively negative point; this is called conventional current or Franklin current. Electron the most common charge carrier, are negatively charged. They flow from negative point to positive point. Electric current can be direct or alternating current. Direct Current (DC) flows in the same direction at all the points in time, although the instantaneous magnitude of current might vary. In an alternating current (AC), the flow of charge carries reverse direction periodically.

General Symbol of Current Source is:



Mathematical formula of Current is:

$$I = \frac{Q}{T}$$

I = Current (Ampere)

Q = Total Charge

T = Time

3. RESISTANCE:

Resistance is the resistivity that a substance offers to the flow of electric current. Symbol of resistance is Ω . The SI unit of resistance is ohm, and it's represented by R .



Longer the wire greater will be its electrical resistance, less for a wire of larger cross-sectional area, and it's also depended upon the material out of which the wire is made.

The resistance of a wire can be expressed as:

$$R = \frac{\rho L}{A}$$

Whereas;

ρ = resistivity

L = Length

A = Cross sectional area

3. CAPACITOR:

Capacitor is a passive component which store potential difference in an electric field. Capacitance is known as the effect of capacitor. Capacitor consist of two or more parallel conductive plates (metal) which are separated by air or dielectric medium. Due to this dielectric layer, DC current cannot flow through the capacitor as it blocks it.

Mathematical representation:

$$C = \frac{Q}{V}$$

Whereas,

C = Capacitance

Q = Total Charge

V = Voltage

The SI unit of capacitance is farad (F), can be defined as one coulomb per volt (1 C/V). Capacitance values of typical capacitors for use in general electronic range from about 1 picofarad (pF) (10^{-12} F) to about 1 millifarad (mF) (10^{-3} F).

4. POWER SUPPLY:

A power supply is an electrical gadget that provide electric power to an electrical load. The essential function of a power supply is to convert electric current from a source to the right voltage, current, and frequency to control the load. Therefore, power supplies are some of the time alluded to as electric power converters. Power supply converts AC current to DC current. It's also regulate the DC voltage.



Figure 1: Power Supply

5. OSCILLOSCOPE:

An oscilloscope is a laboratory instrument commonly used to display and analyze the waveform of electronic signals. In effect, this device draws a graph of the instantaneous signal voltage as a function of time.

A typical oscilloscope can display alternating current (AC) or pulsating direct current (DC) waveforms having a frequency as low as approximately 1 hertz (Hz) or as high as several megahertz (MHz). Oscilloscopes store the digital copy of the waveform in the digital memory which then undergoes in the process of digital signal processing. The maximum frequency measured by a digital oscilloscope depends upon two things: one is sampling rate of the scope and other is the nature of the converter. The converter is either analog or digital.

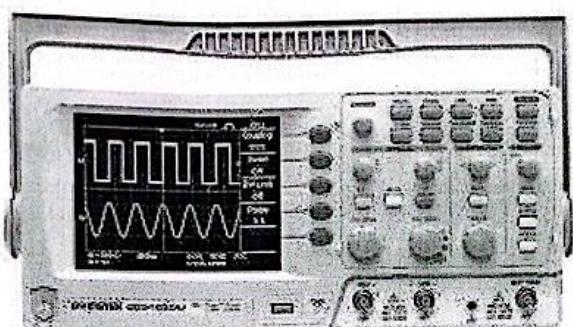


Figure 2: Oscilloscope.

6. FUNCTION GENERATOR:

A function generator is a specific form of signal generator that is able to generate waveforms with common shapes. In particular it can be made to become a sine wave generator, square wave generator, and triangular wave generator. Also a function generator may be able to vary the characteristics of the waveforms, changing the length of the pulse etc.

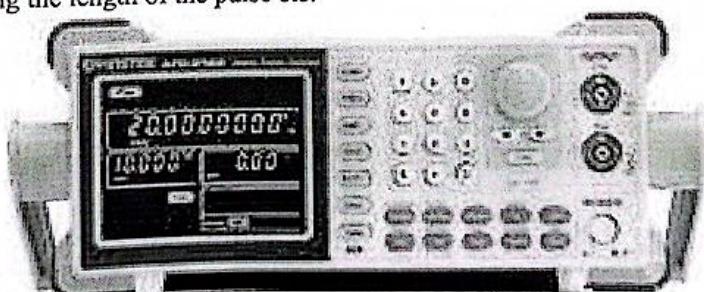


Figure 3: Function Generator

7. MULTIMETER:

An instrument designed to measure electrical quantities such as voltage, current or resistance. There are two types: the analog and the digital multimeter. Digital multimeters not only help in measuring the value, but they also help us to check the component that it's working properly or not. It has a function of continuity which is useful to identify the connections. High resolution multimeters have short term errors as low as 0.1 parts per million (ppm). Figure 4 represents a Digital Multimeter.



Figure 4: Digital Multimeter

8. BREADBOARD:

When building a temporary circuit, we use breadboard which is a soldering less component to test circuit designs. Breadboard is reusable. Designing circuit on this board is relatively easier as it's easy to change connections and replace components

When wiring it's important to keep work neat, this will not only save your time but also help you in troubleshooting, keep your wire short, do not loop wire over the chips, Use the bus lines for ground or a DC supply voltage. Breadboard connections are also quite easy. You just have to remember one thing that the columns marked 'a-e' on Breadboard are vertically short. Similarly, the columns marked 'f-j' are also vertically short. Whereas the all these columns are vertically open, +ve and -ve rail of bread board are horizontally short. This can also be observed in the below figure 6.

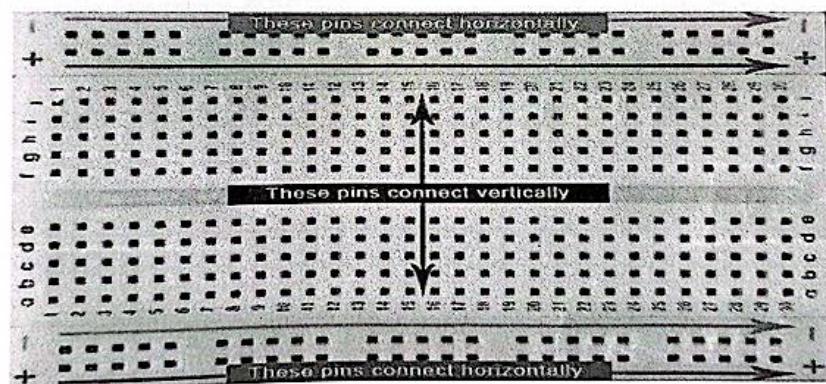


Figure 5: Internal Wiring of Breadboard

3.1. SERIES CIRCUIT:

In a series circuit, the current through each of the components is the same, and the voltage across the circuit is the sum of the voltages across each component. In a series circuit component are connected in a series, only one end of the component is connected to the one end of another component. Current remains same in a series connection while voltage drop across the loads.

3.1.1. FORMULA:

$$R_T = R_1 + R_2 + \dots + R_n$$

3.1.2. CIRCUIT DIAGRAM:

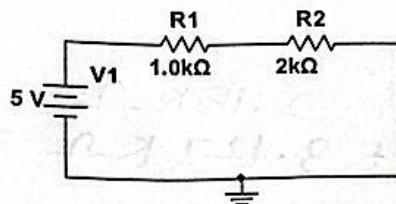


Figure 6: Series Circuit

3.2. PARALLEL CIRCUIT:

A parallel circuit is one that has two or more paths for the electricity to flow, the loads are parallel to each other. Components are connected from both end with each other. In a parallel circuit, Voltage across all the components remains same while current divide.

3.2.1. FORMULA:

$$\frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2} + \dots + \frac{1}{R_n}$$

3.2.2. CIRCUIT DIAGRAM:

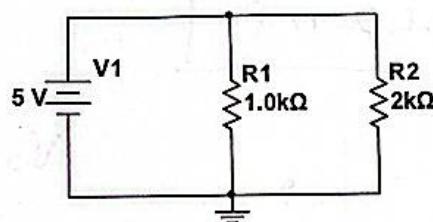


Figure 7: Parallel Circuit

4. TASK 1:

Generate a Sine wave of 100 KHz using oscilloscope and Function Generator.

4.1. PROCEDURE:

1. Open Function Generator and Oscilloscope.
2. Connect wires of Oscilloscope and Function Generator on Channel 1.
3. Set the function generator for 100 KHz Sine Wave.
4. Connect the red wire of oscilloscope to red wire of function generator
5. Connect the Black wire of oscilloscope to the black wire of the Function Generator.
6. Click the output Button on Function Generator.

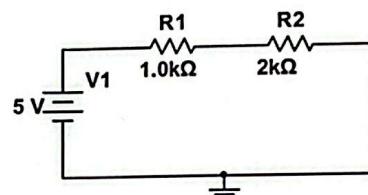
4.2. RESULTS & OBSERVATION:

Result: A 100 KHz sine wave was successfully generated using a function generator displayed on an Oscilloscope.

Observation: The sine wave maintained a consistent frequency and amplitude throughout the experiment. Minor noise was also observed which were reduced with proper grounding and shielding.

5. TASK 2:

Design the given series circuit on breadboard and connect it with a DC power source. Measure its current, Resistance and Voltage.



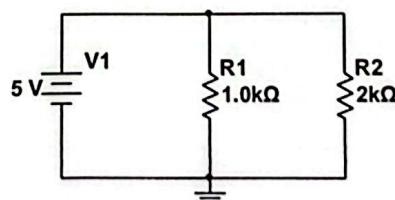
CALCULATIONS:

V_{in} (V)	R_1 (Ω)	R_2 (Ω)	R_T (Ω)	V_{R1} (V)	V_{R2} (V)	I_{R1} (I)	I_{R2} (I)
5	0.977K	2.15K	3.127K			1.62mA	1.62mA

$1.58 \sqrt{ } \quad 3.483 \sqrt{ }$

6. TASK 3:

Design the given parallel circuit on breadboard and connect it with a DC power source. Measure its current, resistance and voltage.



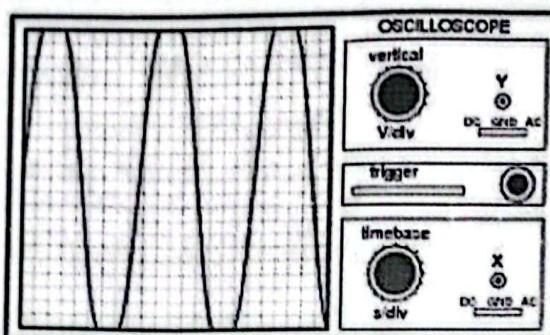
CALCULATIONS:

V_{in} (V)	R_1 (Ω)	R_2 (Ω)	R_T (Ω)	V_{R1} (V)	V_{R2} (V)	I_{R1} (I)	I_{R2} (I)
5	2.18K	0.97K	0.67K	5.1V	5.1V	2.3mA	5.2mA

EXERCISE:

QUESTION 1:

A technician prepares to use an oscilloscope to display an AC voltage signal. After turning the oscilloscope on and connecting the Y input probe to the signal source test points, this display appears:



What display control(s) need to be adjusted on the oscilloscope in order to show a normal-looking wave on the screen?

To show a normal looking wave, technician should adjust the Timebase control by decreasing the time-per-division setting.

QUESTION 2:

Write the names and symbols of five basic electronic components.

Name	Symbols	Units	Circuit Representation
Current source	I	Ampere	
Voltage source	V	Volts	
Capacitor	C	Farad	
Inductor	L	Henry	
Resistor	R	Ohms	

QUESTION 3:

In what ways we can supply power supply to our circuits?

Power can be supplied to circuits using DC sources like batteries and DC power supplies, or AC current sources such as wall outlets and generators.

QUESTION 4:

Explain the difference between series and parallel circuit?

In Series circuit, components are connected in a single path, so current remains same throughout the circuit.

In Parallel circuit, components are connected across the same two nodes, meaning the voltage is same across each component.

Calculations :

→ For Series Circuit

$$R_1 + R_2 = R_T$$

$$\Rightarrow R_T = 0.977 \text{ K}\Omega + 2.15 \text{ K}\Omega = 3.127 \text{ K}\Omega$$

$$\boxed{R_T = 3.127 \text{ K}\Omega}$$

$$I_1 \neq I_2 = I_T$$

$$\therefore V_T = I_T R_T$$

$$\Rightarrow I_T = \frac{V_T}{R_T} = \frac{5.06 \text{ V}}{3.127 \text{ K}\Omega} = 1.62 \text{ mA}$$

$$\boxed{I_1 = I_2 = 1.62 \text{ mA}}$$

$$V_1 = I_1 R_1$$

$$V_2 = I_2 R_2$$

$$\Rightarrow V_1 = (1.62)(0.977 \text{ K}\Omega), \quad V_2 = (1.62 \times 10^{-3})(2.15 \times 10^3)$$

$$\boxed{V_1 = 1.58 \text{ V}} \quad \boxed{V_2 = 3.483 \text{ V}}$$

→ For Parallel Circuit

$$\Rightarrow \frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2} \Rightarrow R_T = \frac{R_1 R_2}{R_1 + R_2} = \frac{(2.18)(0.97)}{2.18 + 0.97} = 0.67 \text{ K}\Omega$$

$$V_1 = V_2 = V_T = 5.1 \text{ V}, \quad I_T = \frac{V_T}{R_T} = \frac{5.1 \text{ V}}{0.67 \times 10^3} = 7.61 \text{ mA}$$

Using current divider rule :

$$I_1 = I_T \left(\frac{R_2}{R_1 + R_2} \right) = (7.61 \times 10^{-3}) \left(\frac{0.97 \times 10^3}{0.97 \times 10^3 + 2.18 \times 10^3} \right) = 2.3 \text{ mA}$$

$$I_2 = I_T \left(\frac{R_1}{R_1 + R_2} \right) = (7.61 \times 10^{-3}) \left(\frac{2.18 \times 10^3}{2.18 \times 10^3 + 0.97 \times 10^3} \right) = 5.2 \text{ mA}$$

$$\boxed{R_T = 0.67 \text{ K}\Omega}$$

$$\boxed{I_1 = 2.3 \text{ mA}}$$

$$\boxed{I_2 = 5.2 \text{ mA}}$$