
ST mini Project On Pythagoras Theorem for Right Angle Triangle 2021-22

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1.INTRODUCTION

1.Introduction:-

The problem of Pythagoras theorem for right angled triangle has three inputs and can be tested by writing different test cases in a particular Range ($1 < \text{inputs} < 50$). Here we going to give the value of AB , BC and CA and we check that given triplet is a right angle or not. $AB^2 = BC^2 + CA^2$ In this problem, we are taking only right angle triangle because Pythagoras theorem is only applicable for right angled triangle . For example AB, BC and CA Of a triangle are 5,4 and 3 the given is a right angled triangle else the test cases fail and finally conclude the program has some error . By using the input and range of a input we check the end result vs the expected output by preparing test cases for the given program. Last but not List, In Software Testing we are doing testing on functional testing type this testing is done to increase the performance and to reduce the exception or errors, bugs, etc. We have a formula to find the number of test cases present in given range and the formula is $4b+1$, where b be input and conditions . This is based on 3 types of analysis like Boundary value analysis, Decision table of the given Right angle triangle. 1.1Conditions:- Taking three inputs i.e AB,BC,CA from user . Based on the below mentioned condition the Pythagoras theorem helps in helps in forming a right angle triangle or not a Right angle triangle is given as follows:- C1: $AB \neq BC$ C2: $BC \neq CA$ C3: $CA \neq AB$ C4: $AB^2 = BC^2 + CA^2$ C5: $AB > BC$ $AB > C$

2.SOFTWARE SPECIFICATIONS

2. Software specifications:-

- OS : Windows 7,8,9,10,11.
 - RAM: mini 5GB.
 - IDE : Eclipse, any Python IDE.
 - ROM: mini 20GB.
 - System type: Laptops, System etc.
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3.REQUIRMENTS

3.Requirements:

R1. The system should accept 3 positive integer numbers (AB, BC, AC) which represents 3 sides of the Right angle triangle.

R2. Based on the input it should determine what is possibility or output of Right angle triangle.

R3. If the requirement R1 satisfied then the system should determine the type of output in Right angle triangle problem, can be

- (I) Right angle triangle ($AB^2=BC^2+AC^2$)
- (II) Not a Right angle triangle ($AB^2 \neq BC^2+AC^2$)
- (III) Invalid input ($AB=BC$ or $BC=CA$ or $CA=AB$)
- (IIII) Out of range ($1 \leq AB=BC=CA \leq 50$)

R4. Upper Limit for the size of any sides is 50

. R5. Lower limit for the size of any side is 1.

4.ALGORITHM

4.Algorithm:

- Step1: Input AB , BC and CA three integer values which represents three sides of the Right angle triangle.
 - Step2: If ($1 \leq AB \leq 50$ and $1 \leq BC \leq 50$ and $1 \leq CA \leq 50$);
 - Step3: If ($AB^2 = BC^2 + AC^2$): Then Print Right angle triangle. Do step 6.
 - Step4: ($AB = BC$ or $BC = CA$ or $CA = AB$): Then Print invalid input. Do step 6.
 - Step 5: else: print not a right angle triangle.
 - Step6: Stop. Print out of range.
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5.PROGRAM CODE

5.Program Code:

```
AB=int(input("Enter the value of side AB:"))
BC=int(input("Enter the value of side BC: "))
CA=int(input("Enter the value of side CA: "))
if 1<=AB<=50 and 1<=BC<=50 and 1<=CA<=50 :
    if (AB*2==BC2+CA*2):
        print ("Right angle triangle")
    elif (AB==BC or BC==CA or CA==AB):
        print ("Invalid input")
    else:
        print ("Not a right angle triangle")
else:
    print ("Out of range")
```

6.TESTING INFORMATION

6.1 BOUNDARY VALUE ANALYSIS

6. Testing Information:

6.1 Boundary value analysis:-

For BVA problem the test cases can be generation depends on the output. Here we least worried on the constraints on input domain. The right angle triangle problem or Pythagoras theorem for triangle problem takes 3sides as input and check if for validity, hence $n=3$. Since BVA yields $(4n+1)$ test cases according to single fault assumption theory , hence we say that total number of test cases will be $(4*3+1)=13$. The maximum limit of each sides AB, BC and CA of the right angle triangle is 50 units according to requirements R4 and lower limit of 1unit. So AB , BC and CA lies between $1 \leq AB \leq 50$ $1 \leq BC \leq 50$ $1 \leq CA \leq 50$.

A function F of 2 variables X_1 and X_2 . When implemented as a program will have same boundaries. $A \leq X_1 \leq B, C \leq X_2 \leq D$
strongly typed languages permit explicit definition of such variables range. The boundary value analysis test cases are obtained by holding the values of all but are variable at their normal values.

6.2 EQUIVALENCE CLASS

6.2 Equivalence Class:-

They form a partition of a set where partition refers to a collection of mutually disjoint subset union of which is the entire set. This as two implication entire set. This as two implication of testing:

- >Entire set represented provides a form completeness.
 - >Disjointedness ensures a form of non redundancy.
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Equivalence class partitioning technique focus on the input domain, we can obtain a richer set of test cases. What are some possibilities for the three integers AB, BC and CA ? they can be Right angle triangle, not Right angle triangle , Invalid input, out of range. The maximum limit of each sides AB, BC and CA of the right angle triangle is 50 units according to requirement R4 and 1 units according to requirement R4 and 1 units to the requirement R5. So AB, BC and lies between $1 \leq AB \leq 50$ $1 \leq BC \leq 50$ $1 \leq CA \leq 50$

6.3 DECISION TABLE

6.3 Decision Table:-

Decision table have been used to represent and analyse complex logical relationship.

4 Portions of decision table:

(I)The part to the left of the bold vertical line is the stub portion.

(II)To the right is entry portion.

(III)The part above the bold horizontal line is the condition.

(Iv) Portion and below is the action portion.

Decision table based testing has been around since the early 1960's. It is used to depict complex logical relationships between input data. A decision table is a method used to build a complete set of test cases without using the internal structure of the program in question. In order to create test cases we use a table to contain the input and output values of program. The '_' symbol in the table indicates don't care values. The table shows the 5 conditions and 4 actions. All the conditions in the decision table are binary values. Hence it is called as binary value. Hence it is called as Limited entry decision table.

7. Test cases Tables

7.1 BOUNDARY VALUE TEST CASES

7.1 Boundary value test cases

7.1 BOUNDARY VALUE TEST CASES:

| TC | INPUTS | | | EXPECTED OUTPUT | ACTUAL OUTPUT | STATUS |
|----|--------|----|----|----------------------------|----------------------------|--------|
| | AB | BC | CA | | | |
| 1 | 5 | 4 | 3 | Right angle triangle | Right angle triangle | Pass |
| 2 | 13 | 12 | 5 | Right angle triangle | Right angle triangle | Pass |
| 3 | 8 | 6 | 5 | Not a Right angle triangle | Not a Right angle triangle | Pass |
| 4 | 4 | 3 | 2 | Right angle triangle | Not a Right angle triangle | Fail |
| 5 | 25 | 24 | 7 | Right angle triangle | Right angle triangle | Pass |
| 6 | 17 | 15 | 8 | Right angle triangle | Right angle triangle | Pass |
| 7 | 9 | 8 | 7 | Right angle triangle | Not a Right angle triangle | Fail |
| 8 | 41 | 40 | 9 | Right angle triangle | Right angle triangle | Pass |
| 9 | 15 | 14 | 12 | Right angle triangle | Not a Right angle triangle | Fail |
| 10 | 30 | 20 | 10 | Not a Right angle triangle | Not a Right angle triangle | Pass |
| 11 | 12 | 10 | 10 | Invalid input | Invalid input | Pass |
| 12 | 8 | 8 | 8 | Invalid input | Invalid input | Pass |
| 13 | 10 | 10 | 12 | Not a Right angle triangle | Invalid input | Fail |

7.2 Equivalence Class testing

7.2.1weak Normal Form

7.2.1WEAK NORMAL FORM:

| TC | INPUTS | | | EXPECTED OUTPUT | ACTUAL OUTPUT | STATUS |
|-----|--------|----|----|----------------------------|----------------------------|--------|
| | AB | BC | CA | | | |
| WN1 | 5 | 4 | 3 | Right angle triangle | Right angle triangle | Pass |
| WN2 | 8 | 6 | 5 | Not a Right Angle triangle | Not a Right angle triangle | Pass |
| WN3 | 12 | 10 | 10 | Invalid input | Invalid input | Pass |
| WN4 | 10 | 10 | 12 | Invalid input | Invalid input | Pass |
| WN5 | 8 | 8 | 8 | Invalid input | Invalid input | Pass |

7.2.2 weak Robust equivalence class testing

7.2.2WEAK ROBUST EQUIVALENCE CLASS TESTING:

| TC | INPUTS | | | EXPECTED OUTPUT | STATUS |
|-----|--------|----|----|------------------------------|--------|
| | AB | BC | CA | | |
| WR1 | -5 | 4 | 3 | Value of AB not in the range | Pass |
| WR2 | 5 | -4 | 3 | Value of BC not in the range | Pass |
| WR3 | 5 | 4 | -3 | Value of CA not in the range | Pass |
| WR4 | 53 | 45 | 28 | Value of AB not in the range | Pass |
| WR5 | 45 | 53 | 28 | Value of BC not in the range | Pass |
| WR6 | 45 | 28 | 53 | Value of AB not in the range | Pass |

7.2.3 Strong Robust equivalence class testing

7.2.3STRONG ROBUST EQUIVALENCE CLASS TEST CASES:

| TC | INPUTS | | | EXPECTED OUTPUT | STATUS |
|-----|--------|----|----|--|--------|
| | AB | BC | CA | | |
| SR1 | -5 | 4 | 3 | Value of AB not in the range | Pass |
| SR2 | 5 | -4 | 3 | Value of BC not in the range | Pass |
| SR3 | 5 | 4 | -3 | Value of CA not in the range | Pass |
| SR4 | -5 | -4 | 3 | Value of AB and BC not in the range | Pass |
| SR5 | 5 | -4 | -3 | Value of BC and CA not in the range | Pass |
| SR6 | -5 | 4 | -3 | Value of AB and CA not in the range | Pass |
| SR7 | -5 | -4 | -3 | Value of AB,BC and CA not in the range | Pass |

7.3 DECISION TABLE

7.3 Decision Table

7.3 Decision table:-

| TC ID | INPUTS | | | EXPECTED OUTPUT | STATUS |
|-------|--------|----|----|----------------------------|--------|
| | AB | BC | CA | | |
| DT 1 | 5 | 4 | 3 | Right angle triangle | Pass |
| DT 2 | 6 | 5 | 4 | Not a Right angle triangle | Pass |
| DT 3 | 9 | 8 | 7 | Not a Right angle triangle | Pass |
| DT 4 | 8 | 8 | 8 | Invalid input | Pass |
| DT 5 | ? | ? | ? | Impossible | Pass |
| DT 6 | ? | ? | ? | Impossible | Pass |
| DT 7 | 13 | 12 | 5 | Right angle triangle | Pass |
| DT 8 | ? | ? | ? | Impossible | Pass |
| DT 9 | 12 | 10 | 10 | Invalid input | Pass |
| DT 10 | 17 | 8 | 15 | Right angle triangle | Pass |
| DT 11 | 10 | 10 | 12 | Invalid input | Pass |

8.Execution and Result Discussion:

Execute the program against the designed actual output columns and status column.

9. Test Report:-

1. Number of TC Executed: 42

2. Number of Defects raised: 4

3. Number of TC'S passed: 38

4. Number of TC'S failed: 4

10.conclusion:

- Our project provide an easy way to analysis the Right angle triangle or not.
 - Our project helps in programmatically determine the Right angle triangle or not.
 - This system is user friendly and accurate.
 - It is more efficient than mannual.
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11.references:

- [W3schools. com](https://www.w3schools.com)
- [Javatpoint. com](https://www.javatpoint.com)
- [Greeks fot Greeks. com](https://www.greekforbeginners.com)

Thanks you

