

B. TECH.
(SEM III) THEORY EXAMINATION 2022-23
UNIVERSAL HUMAN VALUES

Time: 3 Hours**Total Marks: 100****Note:** Attempt all Sections. If require any missing data, then choose suitably.**SECTION A****1. Attempt all questions in brief. 2 x 10 = 20**

- a. Define the objective of education-*sanskara*.
- b. Enumerate the feature of human consciousness.
- c. Articulate two broad classifications of desire.
- d. Characterize the need of self and the body with respect to quantity.
- e. Define glory as per human value system.
- f. Define care in view of human value system.
- g. Recognize any two constituents of physical order.
- h. Recognize the transformation needed to convert deluded self into pure self.
- i. Articulate different levels of harmony.
- j. Interpolate the three dimensions to ensure humanistic development.

SECTION B

- 2. Attempt any three of the following: 10x3=30**
- a. Compare and contrast value education with moral education.
 - b. Compare definite conduct with indefinite conduct in view of human value system.
 - c. Compare and contrast between reverence and gratitude as per human value system.
 - d. Illustrate the activities of all four orders in existence.
 - e. Articulate any five point's criteria to judge the appropriateness of the production systems as per human value system.

SECTION C

- 3. Attempt any one part of the following: 10x1=10**
- a. "Mutual fulfilment in human relationships is something we want, we aspire for." Demonstrate this statement.
 - b. Illustrate the concepts of natural acceptance and experiential validation as the mechanisms of self-exploration.
- 4. Attempt any one part of the following: 10x1=10**
- a. Demonstrate the difference between the need of self and the body.
 - b. Human being is the co-existence of the Self and the Body' – Contrast on this statement taking yourself as an example.
- 5. Attempt any one part of the following: 10x1=10**
- a. Appraise the term 'justice'? Contrast on its four elements? Is it a continuous or a temporary need? Explain justice with the help of the diagram.
 - b. Outline the fact how do we differentiate in relationships based on body, physical facilities, or beliefs.
- 6. Attempt any one part of the following: 10x1=10**
- a. Examine the four orders and their interdependence in existence.
 - b. Illustrate the process needed to approach the pure self from deluded self.
- 7. Attempt any one part of the following: 10x1=10**
- a. Develop the meaning of swatwa (innateness), swatantrata (self-organization) and swarajya (self-expression). How are they related?
 - b. Distinguish different issues in professional ethics faced by recruit in current scenario.