



# Software Requirements Analysis and specification

# Requirement Engineering


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Requirements describe

What      not      How

Produces one large document written in natural language contains a description of what the system will do without describing how it will do it.

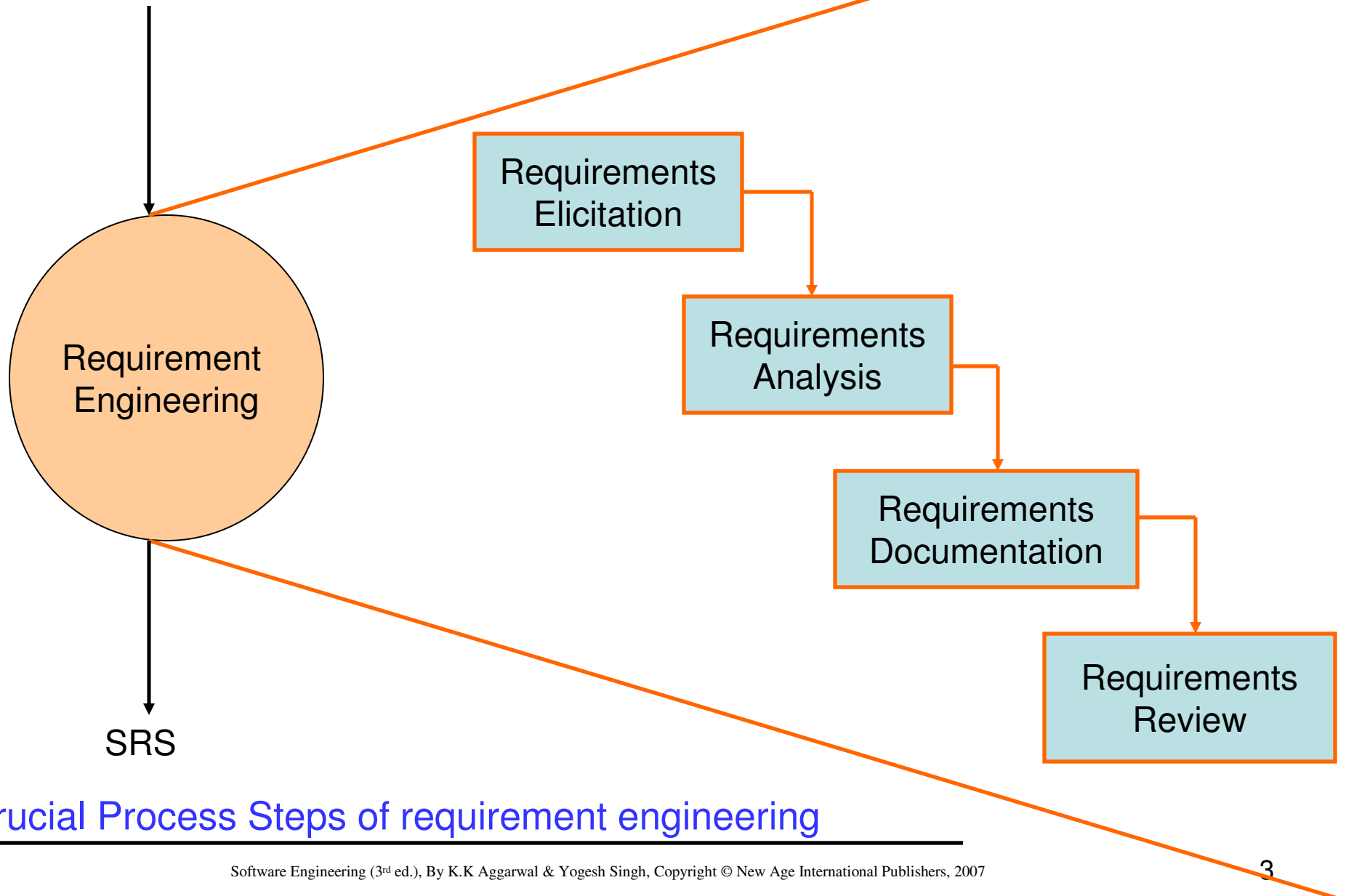
Crucial process steps

Quality of product            Process that creates it

Without well written document

- Developers do not know what to build
- Customers do not know what to expect
- What to validate

Problem Statement



## Crucial Process Steps of requirement engineering

# Requirement Engineering

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Requirement Engineering is the disciplined application of proven principles, methods, tools, and notations to describe a proposed system's intended behavior and its associated constraints.

SRS may act as a contract between developer and customer.

## State of practice

Requirements are difficult to uncover

- Requirements change
- Over reliance on CASE Tools
- Tight project Schedule
- Communication barriers
- Market driven software development
- Lack of resources

# *Requirement Engineering*

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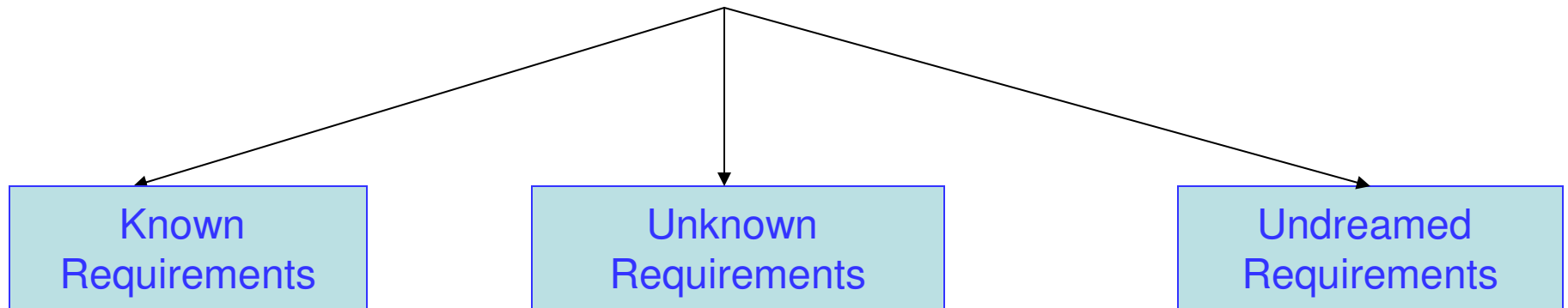
## Example

A University wish to develop a software system for the student result management of its M.Tech. Programme. A problem statement is to be prepared for the software development company. The problem statement may give an overview of the existing system and broad expectations from the new software system.

# Types of Requirements

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## Types of Requirements

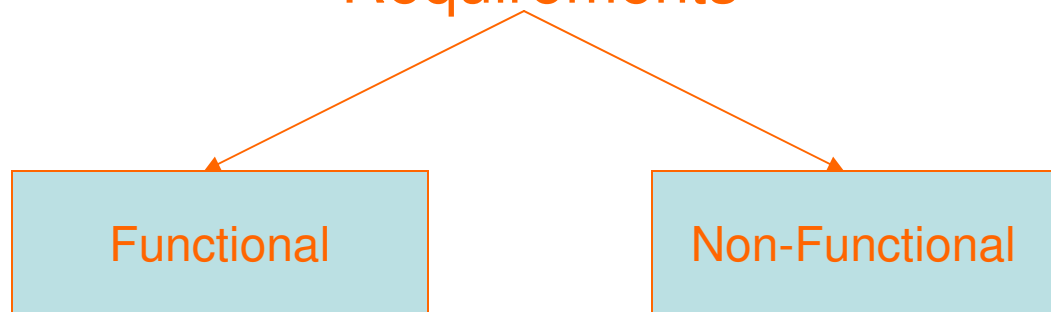


Stakeholder: Anyone who should have some direct or indirect influence on the system requirements.

--- User

--- Affected persons

## Requirements

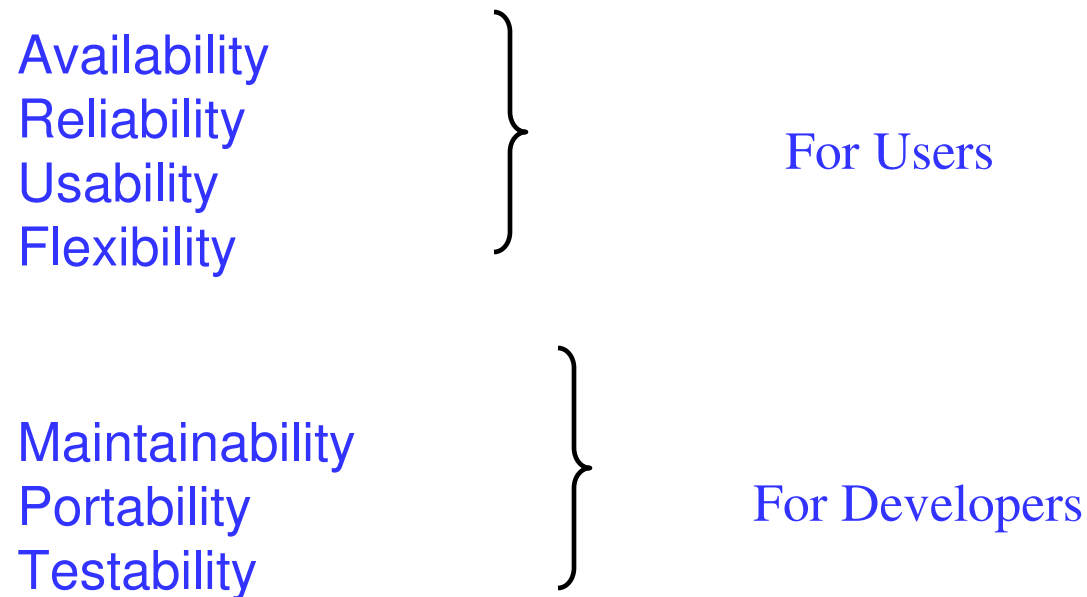


# *Types of Requirements*

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Functional requirements describe what the software has to do. They are often called product features.

Non Functional requirements are mostly quality requirements. That stipulate how well the software does, what it has to do.



# *Types of Requirements*

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## User and system requirements

- User requirement are written for the users and include functional and non functional requirement.
- System requirement are derived from user requirement.
- The user system requirements are the parts of software requirement and specification (SRS) document.



# *Types of Requirements*

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## Interface Specification

- Important for the customers.

### TYPES OF INTERFACES

- Procedural interfaces (also called Application Programming Interfaces (APIs)).
- Data structures
- Representation of data.

# *Feasibility Study*

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## **Is cancellation of a project a bad news?**

As per IBM report, “31% projects get cancelled before they are completed, 53% over-run their cost estimates by an average of 189% & for every 100 projects, there are 94 restarts.

## **How do we cancel a project with the least work?**

 **CONDUCT A FEASIBILITY STUDY**

# *Feasibility Study*

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## Technical feasibility

- Is it technically feasible to provide direct communication connectivity through space from one location of globe to another location?
- Is it technically feasible to design a programming language using “Sanskrit”?

# *Feasibility Study*

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Feasibility depends upon non technical Issues like:

- Are the project's cost and schedule assumption realistic?
- Does the business model realistic?
- Is there any market for the product?

# *Feasibility Study*

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## Purpose of feasibility study

“evaluation or analysis of the potential impact of a proposed project or program.”

## Focus of feasibility studies

- Is the product concept viable?
- Will it be possible to develop a product that matches the project's vision statement?
- What are the current estimated cost and schedule for the project?

# *Feasibility Study*

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## Focus of feasibility studies

- How big is the gap between the original cost & schedule targets & current estimates?
- Is the business model for software justified when the current cost & schedule estimate are considered?
- Have the major risks to the project been identified & can they be surmounted?
- Is the specifications complete & stable enough to support remaining development work?

# *Feasibility Study*

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## Focus of feasibility studies

- Have users & developers been able to agree on a detailed user interface prototype? If not, are the requirements really stable?
- Is the software development plan complete & adequate to support further development work?

# Requirements Elicitation

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## Perhaps

- Most difficult
- Most critical
- Most error prone
- Most communication intensive

## Succeed

 effective customer developer partnership

## Selection of any method

1. It is the only method that we know
2. It is our favorite method for all situations
3. We understand intuitively that the method is effective in the present circumstances.

Normally we rely on first two reasons.



# Requirements Elicitation

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## 1. Interviews

Both parties have a common goal



--- open ended

--- structured



Interview

Success of the project

### Selection of stakeholder

1. Entry level personnel
2. Middle level stakeholder
3. Managers
4. Users of the software (Most important)

# *Requirements Elicitation*

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Types of questions.

- Any problems with existing system
- Any Calculation errors
- Possible reasons for malfunctioning
- No. of Student Enrolled

# *Requirements Elicitation*

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5. Possible benefits
6. Satisfied with current policies
7. How are you maintaining the records of previous students?
8. Any requirement of data from other system
9. Any specific problems
10. Any additional functionality
11. Most important goal of the proposed development

At the end, we may have wide variety of expectations from the proposed software.

# Requirements Elicitation

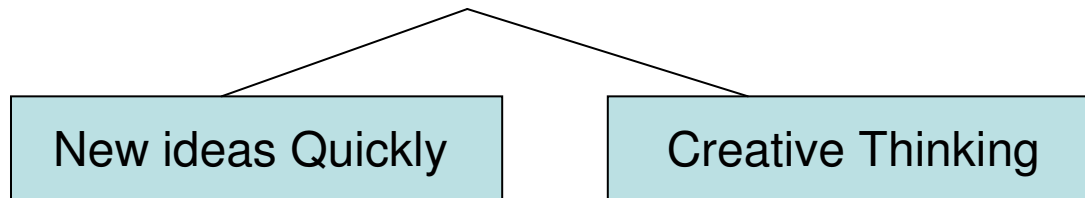
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## 2. Brainstorming Sessions

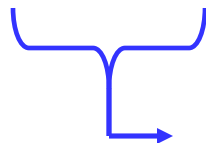
It is a group technique



group discussions



Prepare long list of requirements



Categorized  
Prioritized  
Pruned

\*Idea is to generate views ,not to vet them.

### Groups

1. Users 2. Middle Level managers 3. Total Stakeholders

# *Requirements Elicitation*

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**A Facilitator may handle group bias, conflicts carefully.**

- Facilitator may follow a published agenda
- Every idea will be documented in a way that everyone can see it.
- A detailed report is prepared.

## **3. Facilitated Application specification Techniques (FAST)**

- Similar to brainstorming sessions.
- Team oriented approach
- Creation of joint team of customers and developers.

# *Requirements Elicitation*

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## Guidelines

1. Arrange a meeting at a neutral site.
2. Establish rules for participation.
3. Informal agenda to encourage free flow of ideas.
4. Appoint a facilitator.
5. Prepare definition mechanism board, worksheets, wall stickier.
6. Participants should not criticize or debate.

## FAST session Preparations

Each attendee is asked to make a list of objects that are:

# Requirements Elicitation

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1. Part of environment that surrounds the system.
2. Produced by the system.
3. Used by the system.
  - A. List of constraints
  - B. Functions
  - C. Performance criteria

## Activities of FAST session

1. Every participant presents his/her list
2. Combine list for each topic
3. Discussion
4. Consensus list
5. Sub teams for mini specifications
6. Presentations of mini-specifications
7. Validation criteria
8. A sub team to draft specifications

# *Requirements Elicitation*

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## 4. Quality Function Deployment

-- Incorporate voice of the customer

Technical requirements.

Documented

Prime concern is customer satisfaction

What is important for customer?

- Normal requirements
- Expected requirements
- Exciting requirements



# *Requirements Elicitation*

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## Steps

1. Identify stakeholders
2. List out requirements
3. Degree of importance to each requirement.

# Requirements Elicitation

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- 5 Points : V. Important
- 4 Points : Important
- 3 Points : Not Important but nice to have
- 2 Points : Not important
- 1 Points : Unrealistic, required further exploration

Requirement Engineer may categorize like:

- (i) It is possible to achieve
- (ii) It should be deferred & Why
- (iii) It is impossible and should be dropped from consideration

First Category requirements will be implemented as per priority assigned with every requirement.

# *Requirements Elicitation*

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## 5. The Use Case Approach

Ivar Jacobson & others introduced Use Case approach for elicitation & modeling.

Use Case – give functional view

The terms

Use Case	}	Often Interchanged But they are different
Use Case Scenario		
Use Case Diagram		

Use Cases are structured outline or template for the description of user requirements modeled in a structured language like English.

# *Requirements Elicitation*

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Use case Scenarios are unstructured descriptions of user requirements.

Use case diagrams are graphical representations that may be decomposed into further levels of abstraction.

## Components of Use Case approach

Actor:

An actor or external agent, lies outside the system model, but interacts with it in some way.

Actor → Person, machine, information System

# *Requirements Elicitation*

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- Cockburn distinguishes between Primary and secondary actors.
- A Primary actor is one having a goal requiring the assistance of the system.
- A Secondary actor is one from which System needs assistance.

## Use Cases

A use case is initiated by a user with a particular goal in mind, and completes successfully when that goal is satisfied.

# Requirements Elicitation

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- \* It describes the sequence of interactions between actors and the system necessary to deliver the services that satisfies the goal.
- \* Alternate sequence
- \* System is treated as black box.

Thus

Use Case captures who (actor) does what (interaction) with the system, for what purpose (goal), without dealing with system internals.

# Requirements Elicitation

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\*defines all behavior required of the system, bounding the scope of the system.

Jacobson & others proposed a template for writing Use cases as shown below:

## 1. Introduction

Describe a quick background of the use case.

## 2. Actors

List the actors that interact and participate in the use cases.

## 3. Pre Conditions

Pre conditions that need to be satisfied for the use case to perform.

## 4. Post Conditions

Define the different states in which we expect the system to be in, after the use case executes.

# Requirements Elicitation

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## 5. Flow of events

### 5.1 Basic Flow

List the primary events that will occur when this use case is executed.

### 5.2 Alternative Flows

Any Subsidiary events that can occur in the use case should be separately listed. List each such event as an alternative flow.

A use case can have many alternative flows as required.

## 6.Special Requirements

Business rules should be listed for basic & information flows as special requirements in the use case narration .These rules will also be used for writing test cases. Both success and failures scenarios should be described.

## 7.Use Case relationships

For Complex systems it is recommended to document the relationships between use cases. Listing the relationships between use cases also provides a mechanism for traceability

## Use Case Template.



# *Requirements Elicitation*

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## Use Case Guidelines

1. Identify all users
2. Create a user profile for each category of users including all roles of the users play that are relevant to the system.
3. Create a use case for each goal, following the use case template maintain the same level of abstraction throughout the use case. Steps in higher level use cases may be treated as goals for lower level (i.e. more detailed), sub-use cases.
4. Structure the use case
5. Review and validate with users.

# Requirements Elicitation

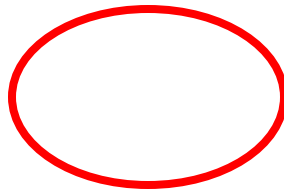
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## Use case Diagrams

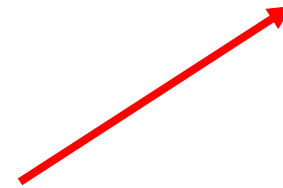
- represents what happens when actor interacts with a system.
- captures functional aspect of the system.



Actor



Use Case



Relationship between actors and use case and/or between the use cases.

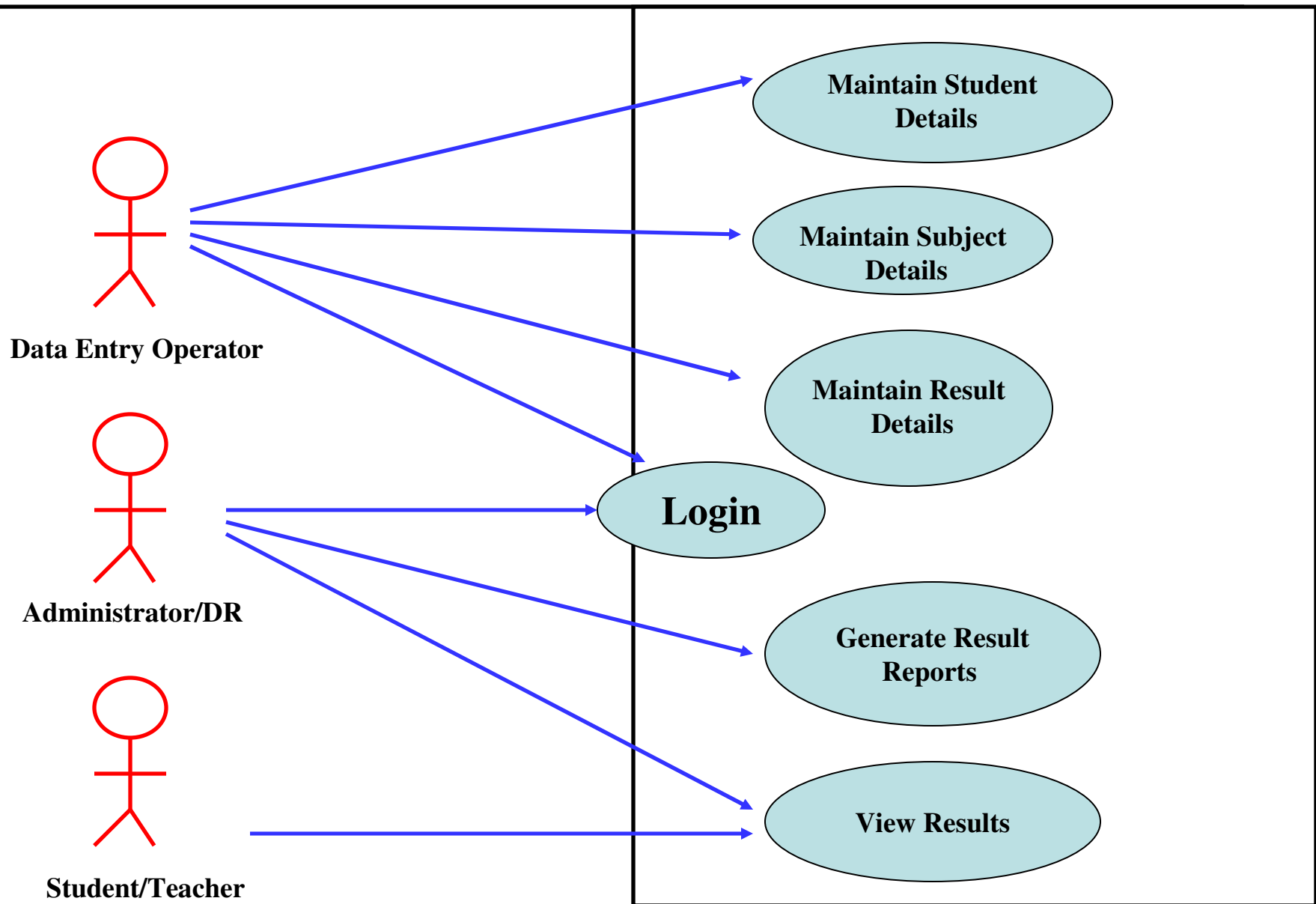
- Actors appear outside the rectangle.
- Use cases within rectangle providing functionality.
- Relationship association is a solid line between actor & use cases.

# *Requirements Elicitation*

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- \*Use cases should not be used to capture all the details of the system.
- \*Only significant aspects of the required functionality
- \*No design issues
- \*Use Cases are for “what” the system is , not “how” the system will be designed
- \* Free of design characteristics

# Use case diagram for Result Management System



# *Requirements Elicitation*

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## 1. Maintain student Details

Add/Modify/update students details like name, address.

## 2. Maintain subject Details

Add/Modify/Update Subject information semester wise

## 3. Maintain Result Details

Include entry of marks and assignment of credit points for each paper.

## 4. Login

Use to Provide way to enter through user id & password.

## 5. Generate Result Report

Use to print various reports

## 6. View Result

- (i) According to course code
- (ii) According to Enrollment number/roll number

# *Requirements Elicitation (Use Case)*

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## Login

**1.1** Introduction : This use case describes how a user logs into the Result Management System.

**1.2** Actors :  
(i) Data Entry Operator  
(ii) Administrator/Deputy Registrar

**1.3** Pre Conditions : None

**1.4** Post Conditions : If the use case is successful, the actor is logged into the system. If not, the system state is unchanged.

# *Requirements Elicitation (Use Case)*

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**1.5 Basic Flow :** This use case starts when the actor wishes to login to the Result Management system.

- (i) System requests that the actor enter his/her name and password.
- (ii) The actor enters his/her name & password.
- (iii) System validates name & password, and if finds correct allow the actor to logs into the system.

# Use Cases

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## 1.6 Alternate Flows

### 1.6.1 Invalid name & password

If in the basic flow, the actor enters an invalid name and/or password, the system displays an error message. The actor can choose to either return to the beginning of the basic flow or cancel the login, at that point, the use case ends.

## 1.7 Special Requirements:

None

## 1.8 Use case Relationships:

None



# Use Cases

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## 2.Maintain student details

2.1 Introduction : Allow DEO to maintain student details. This includes adding, changing and deleting student information

2.2 Actors : DEO

2.3 Pre-Conditions: DEO must be logged onto the system before this use case begins.

# Use Cases

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2.4 Post-conditions : If use case is successful, student information is added/updated/deleted from the system. Otherwise, the system state is unchanged.

2.5 Basic Flow : Starts when DEO wishes to add/modify/update/delete Student information.

- (i) The system requests the DEO to specify the function, he/she would like to perform (Add/update/delete)
- (ii) One of the sub flow will execute after getting the information.

# Use Cases

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- ❑ If DEO selects "Add a student", "Add a student" sub flow will be executed.
- ❑ If DEO selects "update a student", "update a student" sub flow will be executed.
- ❑ If DEO selects "delete a student", "delete a student" sub flow will be executed.

## 2.5.1 Add a student

- (i) The system requests the DEO to enter:
  - Name
  - Address
  - Roll No
  - Phone No
  - Date of admission
- (ii) System generates unique id

## 2.5.2 Update a student

- (i) System requires the DEO to enter student-id.
- (ii) DEO enters the student\_id. The system retrieves and display the student information.
- (iii) DEO makes the desired changes to the student information.
- (iv) After changes, the system updates the student record with changed information.

## 2.5.3 Delete a student

- (i) The system requests the DEO to specify the student-id.
- (ii) DEO enters the student-id. The system retrieves and displays the student information.
- (iii) The system prompts the DEO to confirm the deletion of the student.
- (iv) The DEO confirms the deletion.
- (v) The system marks the student record for deletion.

## 2.6 Alternative flows

### 2.6.1 Student not found

If in the update a student or delete a student sub flows, a student with specified\_id does not exist, the system displays an error message .The DEO may enter a different id or cancel the operation. At this point ,Use case ends.

### 2.6.2 Update Cancelled

If in the update a student sub-flow, the data entry operator decides not to update the student information, the update is cancelled and the basic flow is restarted at the begin.

# Use Cases

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## 2.6.3 Delete cancelled

If in the delete a student sub flows, DEO decides not to delete student record ,the delete is cancelled and the basic flow is re-started at the beginning.

## 2.7 Special requirements

None

## 2.8 Use case relationships

None



# *Use Cases*

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## 3. Maintain Subject Details

### 3.1 Introduction

The DEO to maintain subject information. This includes adding, changing, deleting subject information from the system

### 3.2 Actors : DEO

### 3.3 Preconditions : DEO must be logged onto the system before the use case begins.

# Use Cases

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## 3.4 Post conditions :

If the use case is successful, the subject information is added, updated, or deleted from the system, otherwise the system state is unchanged.

## 3.5 Basic flows :

The use case starts when DEO wishes to add, change, and/or delete subject information from the system.

(i) The system requests DEO to specify the function he/she would like to perform i.e.

- Add a subject
- Update a subject
- Delete a subject.

# Use Cases

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(ii) Once the DEO provides the required information, one of the sub flows is executed.

- ☐ If DEO selected “Add a subject” the “Add-a subject sub flow is executed.
- ☐ If DEO selected “Update-a subject” the “update-a- subject” sub flow is executed
- ☐ If DEO selected “Delete- a- subject”, the “Delete-a-subject” sub flow is executed.

## 3.5.1 Add a Subject

- (i) The System requests the DEO to enter the subject information. This includes :
  - \* Name of the subject

# Use Cases

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- \* Subject Code
- \* Semester
- \* Credit points

(ii) Once DEO provides the requested information, the system generates and assigns a unique subject-id to the subject. The subject is added to the system.

(iii) The system provides the DEO with new subject-id.

## 3.5.2 Update a Subject

- (i) The system requests the DEO to enter subject\_id.
- (ii) DEO enters the subject\_id. The system retrieves and displays the subject information.
- (iii) DEO makes the changes.
- (iv) Record is updated.

## 3.5.3 Delete a Subject

- (i) Entry of subject\_id.
- (ii) After this, system retrieves & displays subject information.
  - \* System prompts the DEO to confirm the deletion.
  - \* DEO verifies the deletion.
  - \* The system marks the subject record for deletion.

# Use Cases

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## 3.6 Alternative Flow

### 3.6.1 Subject not found

If in any sub flows, subject-id not found, error message is displayed. The DEO may enter a different id or cancel the case ends here.

### 3.6.2 Update Cancelled

If in the update a subject sub-flow, the data entry operator decides not to update the subject information, the update is cancelled and the basic flow is restarted at the begin.

## 3.6.3 Delete Cancellation

If in delete-a-subject sub flow, the DEO decides not to delete subject, the delete is cancelled, and the basic flow is restarted from the beginning.

## 3.7 Special Requirements:

None

## 3.8 Use Case-relationships

None



# Use Cases

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## 4. Maintain Result Details

### 4.1 Introduction

This use case allows the DEO to maintain subject & marks information of each student. This includes adding and/or deleting subject and marks information from the system.

### 4.2 Actor

DEO

# *Use Cases*

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## 4.3 Pre Conditions

DEO must be logged onto the system.

## 4.4 Post Conditions

If use case is successful ,marks information is added or deleted from the system. Otherwise, the system state is unchanged.

## 4.5 Basic Flow

This use case starts, when the DEO wishes to add, update and/or delete marks from the system.

- (i) DEO to specify the function
- (ii) Once DEO provides the information one of the subflow is executed.
  - \* If DEO selected “Add Marks”, the Add marks subflow is executed.
  - \* If DEO selected “Update Marks”, the update marks subflow is executed.
  - \* If DEO selected “Delete Marks”, the delete marks subflow is executed.

## 4.5.1 Add Marks Records

Add marks information .This includes:

- a. Selecting a subject code.
- b. Selecting the student enrollment number.
- c. Entering internal/external marks for that subject code & enrollment number.

# Use Cases

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(ii) If DEO tries to enter marks for the same combination of subject and enrollment number, the system gives a message that the marks have already been entered.

(iii) Each record is assigned a unique result\_id.

## 4.5.2 Delete Marks records

1. DEO makes the following entries:

- a. Selecting subject for which marks have to be deleted.
- b. Selecting student enrollment number.
- c. Displays the record with id number.
- d. Verify the deletion.
- e. Delete the record.

## 4.5.2 Update Marks records

1. The System requests DEO to enter the record\_id.
2. DEO enters record\_id. The system retrieves & displays the information.
3. DEO makes changes.
4. Record is updated.

# *Use Cases*

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## 4.5.3 Compute Result

(i) Once the marks are entered, result is computed for each student.

(ii) If a student has scored more than 50% in a subject, the associated credit points are allotted to that student.

(iii) The result is displayed with subject-code, marks & credit points.

## 4.6 Alternative Flow

### 4.6.1 Record not found

If in update or delete marks sub flows, marks with specified id number do not exist, the system displays an error message. DEO can enter another id or cancel the operation.

## 4.6.2 Delete Cancelled

If in Delete Marks, DEO decides not to delete marks, the delete is cancelled and basic flow is re-started at the beginning.

## 4.7 Special Requirements

None

## 4.8 Use case relationships

None



## 5 View/Display result

### 5.1 Introduction

This use case allows the student/Teacher or anyone to view the result. The result can be viewed on the basis of course code and/or enrollment number.

### 5.2 Actors

Administrator/DR, Teacher/Student

### 5.3 Pre Conditions

None

### 5.4 Post Conditions

If use case is successful, the marks information is displayed by the system. Otherwise, state is unchanged.

## 5.5 Basic Flow

Use case begins when student, teacher or any other person wish to view the result.

Two ways

- Enrollment no.
- Course code

# Use Cases

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(ii) After selection, one of the sub flow is executed.

Course code            →            Sub flow is executed

Enrollment no.        →            Sub flow is executed

## 5.5.1 View result enrollment number wise

(i) User to enter enrollment number

(ii) System retrieves the marks of all subjects with credit points

(iii) Result is displayed.

# *Use Cases*

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## 5.6 Alternative Flow

5.6.1 Record not found  
Error message should be displayed.

## 5.7 Special Requirements

None

## 5.8 Use Case relationships

None

# Use Cases

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## 6. Generate Report

### 6.1 Introduction

This use case allows the DR to generate result reports. Options are

- a. Course code wise
- b. Semester wise
- c. Enrollment Number wise

### 6.2 Actors

DR

### 6.3 Pre-Conditions

DR must logged on to the system

# Use Cases

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## 6.4 Post conditions

If use case is successful, desired report is generated. Otherwise, the system state is unchanged.

## 6.5 Basic Flow

The use case starts, when DR wish to generate reports.

- (i) DR selects option.
- (ii) System retrieves the information displays.
- (iii) DR takes printed reports.

# Use Cases

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## 6.6 Alternative Flows

### 6.6.1 Record not found

If not found, system generates appropriate message. The DR can select another option or cancel the operation. At this point, the use case ends.

## 6.7 Special Requirements

None

## 6.8 Use case relationships

None

# Use Cases

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## 7. Maintain User Accounts

### 7.1 Introduction

This use case allows the administrator to maintain user account. This includes adding, changing and deleting user account information from the system.

### 7.2 Actors

Administrator

### 7.3 Pre-Conditions

The administrator must be logged on to the system before the use case begins.



# Use Cases

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## 7.4 Post-Conditions

If the use case was successful, the user account information is added, updated, or deleted from the system. Otherwise, the system state is unchanged.

## 7.5 Basic Flow

This use case starts when the Administrator wishes to add, change, and/or delete use account information from the system.

- (i) The system requests that the Administrator specify the function he/she would like to perform (either Add a User Account, Update a User Account, or Delete a User Account).
- (ii) Once the Administrator provides the requested information, one of the sub-flows is executed

# Use Cases

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- \* If the Administrator selected “Add a User Account”, the **Add a User Account** sub flow is executed.
- \* If the Administrator selected “Update a User Account”, the **Update a User Account** sub-flow is executed.
- \* If the Administrator selected “Delete a User Account”, the **Delete a User Account** sub-flow is executed.22

## 7.5.1 Add a User Account

1. The system requests that the Administrator enters the user information. This includes:

- (a) User Name
- (b) User ID-should be unique for each user account
- (c) Password
- (d) Role

# Use Cases

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2. Once the Administrator provides the requested information, the user account information is added.

## 7.5.2 Update a User Account

1. The system requests that the Administrator enters the User ID.
2. The Administrator enters the User ID. The system retrieves and displays the user account information.
3. The Administrator makes the desired changes to the user account information. This includes any of the information specified in the **Add a User Account** sub-flow.
4. Once the Administrator updates the necessary information, the system updates the user account record with the updated information.

## 7.5.3 Delete a User Account

1. The system requests that the Administrator enters the User ID.
2. The Administrator enters the User ID. The system retrieves and displays the user account information.
3. The system prompts the Administrator to confirm the deletion of the user account.
4. The Administrator confirms the deletion.
5. The system deletes the user account record.

# Use Cases

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## 7.6 Alternative Flows

### 7.6.1 User Not Found

If in the **Update a User Account** or **Delete a User Account** sub-flows, a user account with the specified User ID does not exist, the system displays an error message. The Administrator can then enter a different User ID or cancel the operation, at which point the use case ends.

### 7.6.2 Update Cancelled

If in the **Update a User Account** sub-flow, the Administrator decides not to update the user account information, the update is cancelled and the **Basic Flow** is re-started at the beginning.

## 7.6.3 Delete Cancelled

If in the **Delete a User Account** sub-flow, the Administrator decides not to delete the user account information, the delete is cancelled and the **Basic Flow** is re-started at the beginning.

7.7      **Special Requirements**  
None

7.8      **Use case relationships**  
None

# Use Cases

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## 8. Reset System

### 8.1 Introduction

This use case allows the administrator to reset the system by deleting all existing information from the system .

### 8.2 Actors

Administrator

### 8.3 Pre-Conditions

The administrator must be logged on to the system before the use case begins.

# Use Cases

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## 8.4 Post-Conditions

If the use case was successful, all the existing information is deleted from the backend database of the system. Otherwise, the system state is unchanged.

## 8.5 Basic Flow

This use case starts when the Administrator wishes to reset the system.

- i. The system requests the Administrator to confirm if he/she wants to delete all the existing information from the system.
- ii. Once the Administrator provides confirmation, the system deletes all the existing information from the backend database and displays an appropriate message.



# Use Cases

---

## 8.6 Alternative Flows

### 8.6.1 Reset Cancelled

If in the Basic Flow, the Administrator decides not to delete the entire existing information, the reset is cancelled and the use case ends.

## 8.7 Special Requirements

None

## 8.8 Use case relationships

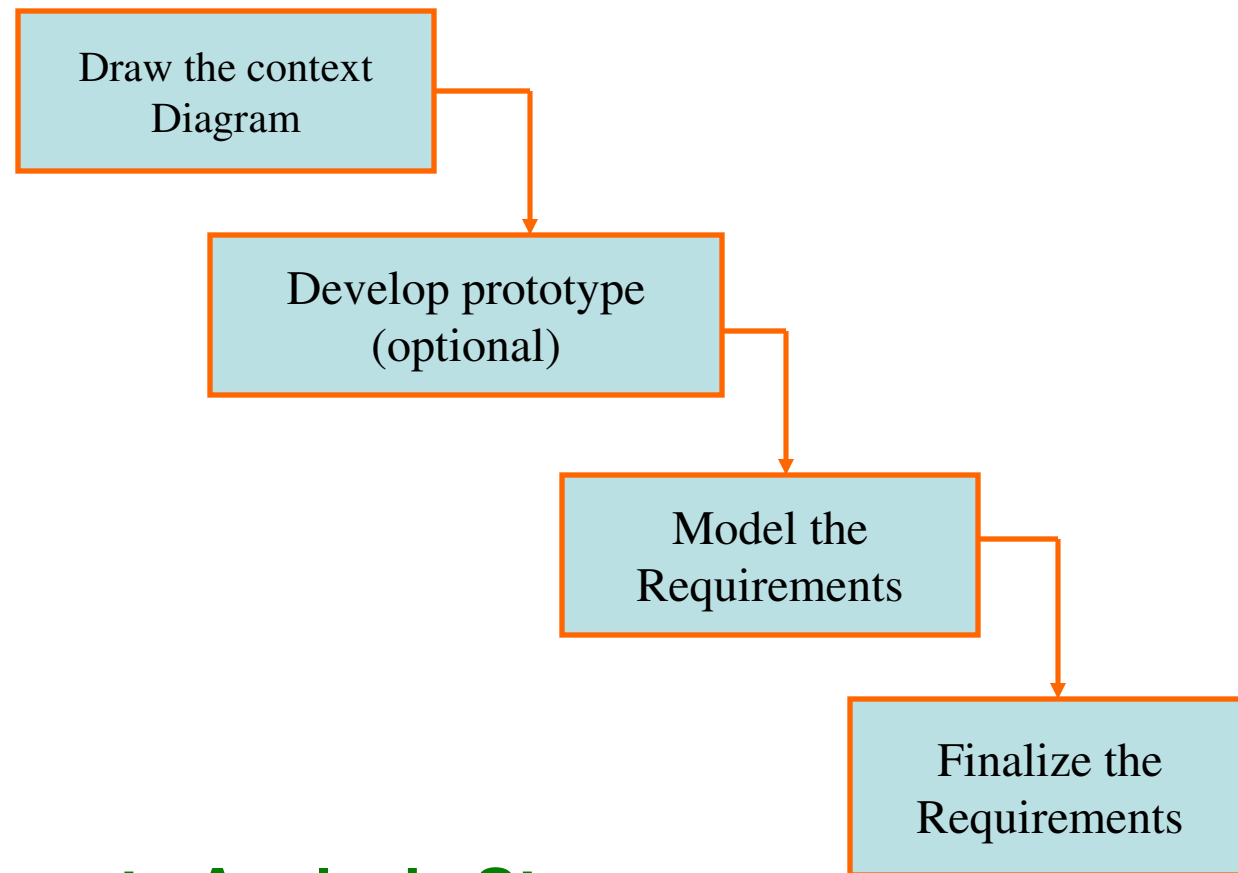
None

# Requirements Analysis

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We analyze, refine and scrutinize requirements to make consistent & unambiguous requirements.

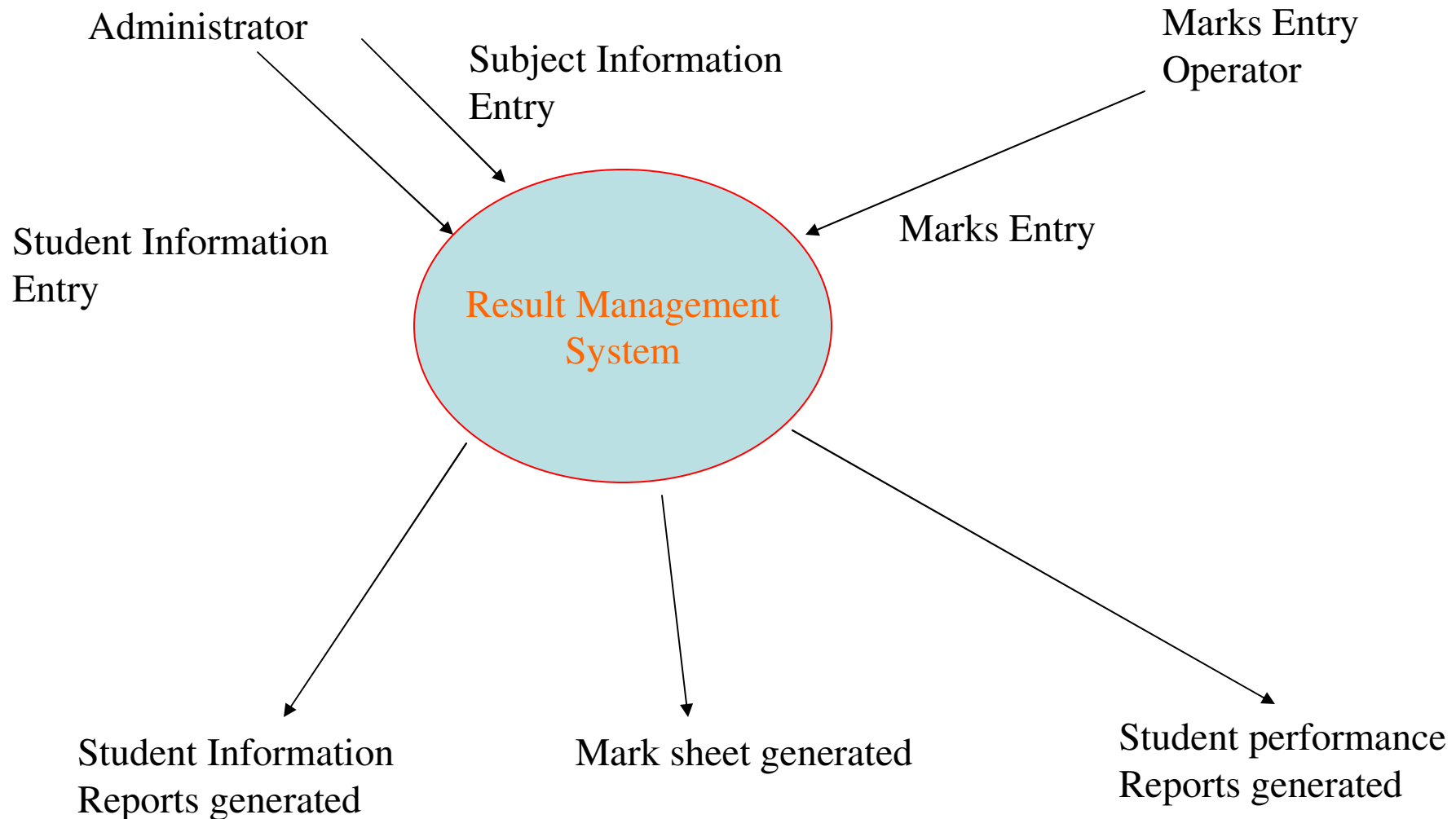
## Steps



## Requirements Analysis Steps

# Requirements Analysis

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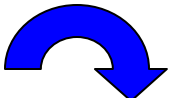
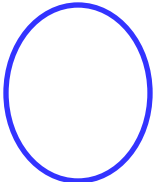
# Requirements Analysis

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## Data Flow Diagrams


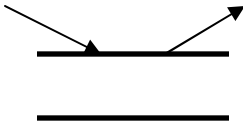
DFD show the flow of data through the system.

- All names should be unique
- It is not a flow chart
- Suppress logical decisions
- Defer error conditions & handling until the end of the analysis

Symbol	Name	Function
	Data Flow	Connect process
	Process	Perform some transformation of its input data to yield output data.

# Requirements Analysis

---

Symbol	Name	Function
	Source or sink	A source of system inputs or sink of system outputs
	Data Store	A repository of data, the arrowhead indicate net input and net outputs to store

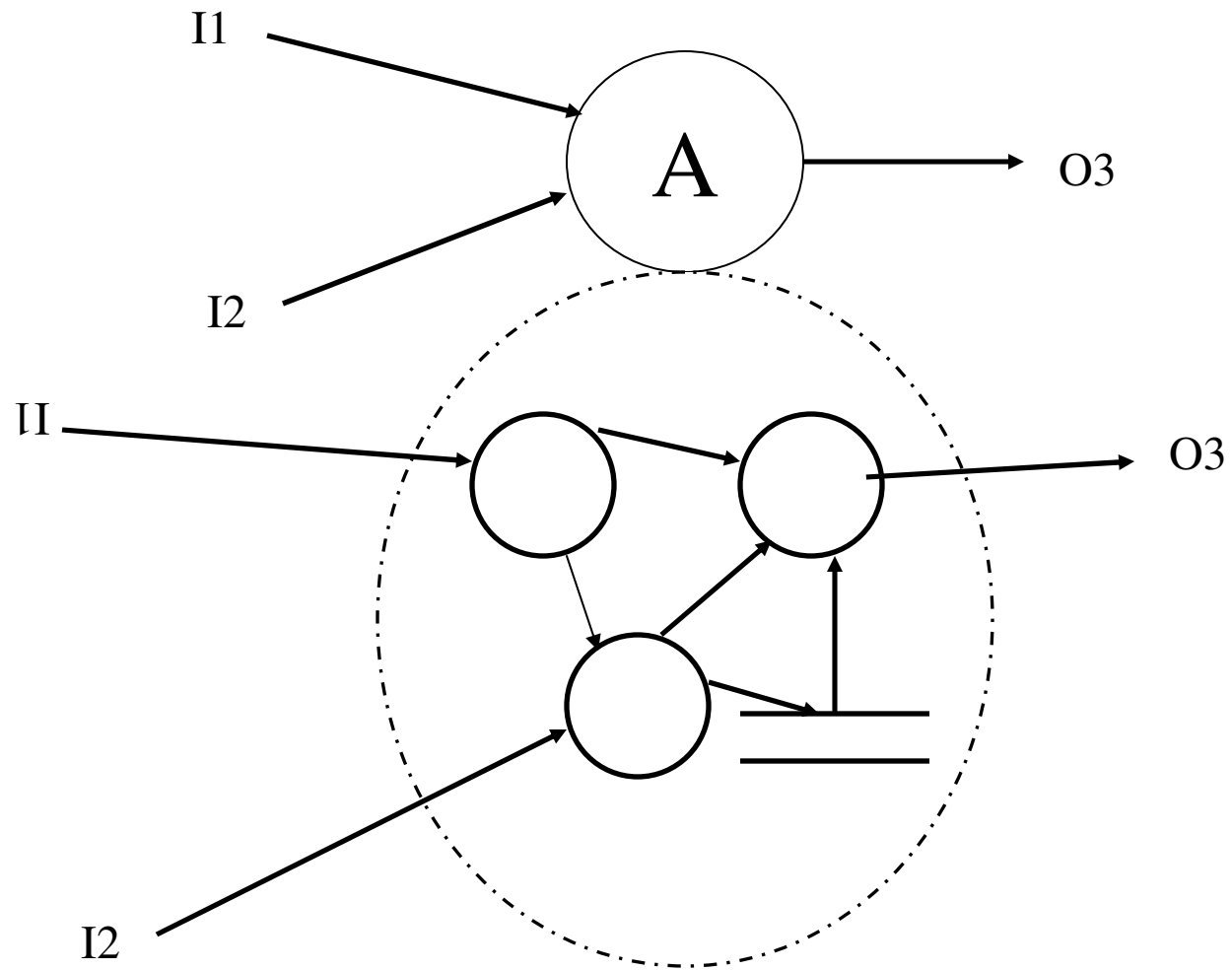
## Leveling

DFD represent a system or software at any level of abstraction.

A level 0 DFD is called fundamental system model or context model represents entire software element as a single bubble with input and output data indicating by incoming & outgoing arrows.

# Requirements Analysis

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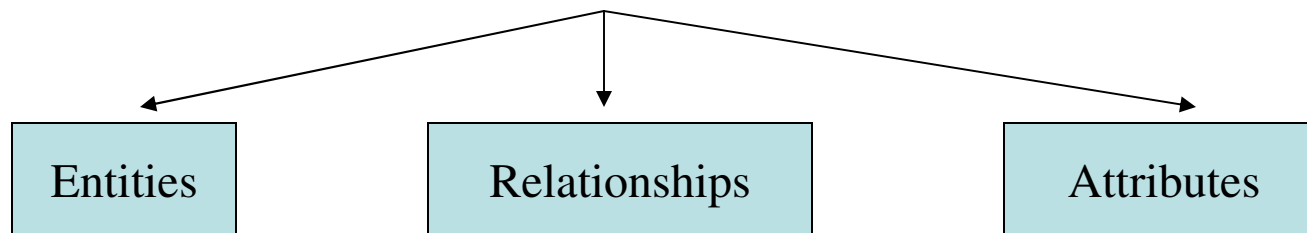


# *Entity-Relationship Diagrams*

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## Entity-Relationship Diagrams

It is a detailed logical representation of data for an organization and uses three main constructs.



## Entities

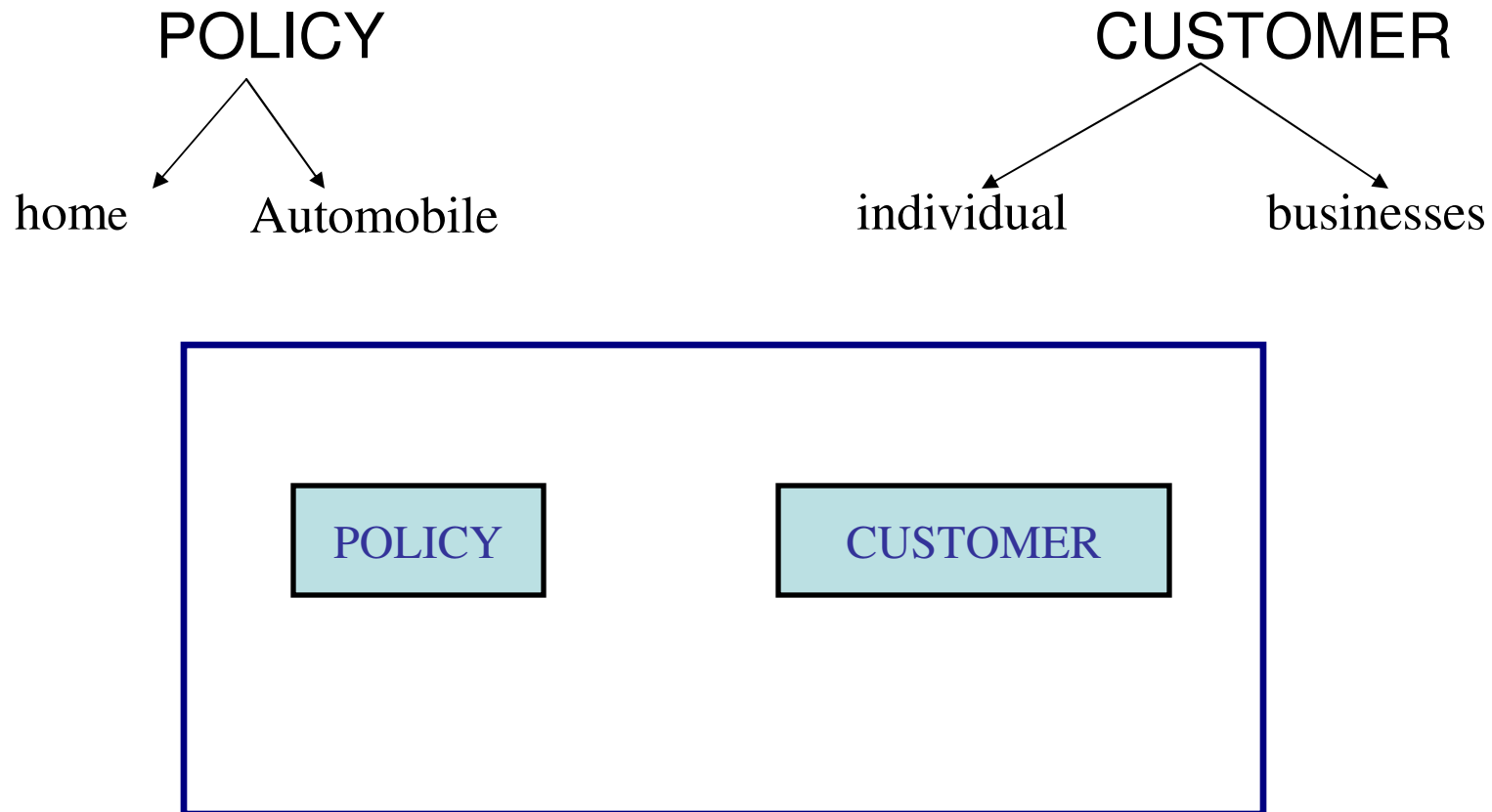
Fundamental thing about which data may be maintained. Each entity has its own identity.

Entity Type is the description of all entities to which a common definition and common relationships and attributes apply.

# Entity-Relationship Diagrams

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Consider an insurance company that offers both home and automobile insurance policies .These policies are offered to individuals and businesses.





# Entity-Relationship Diagrams

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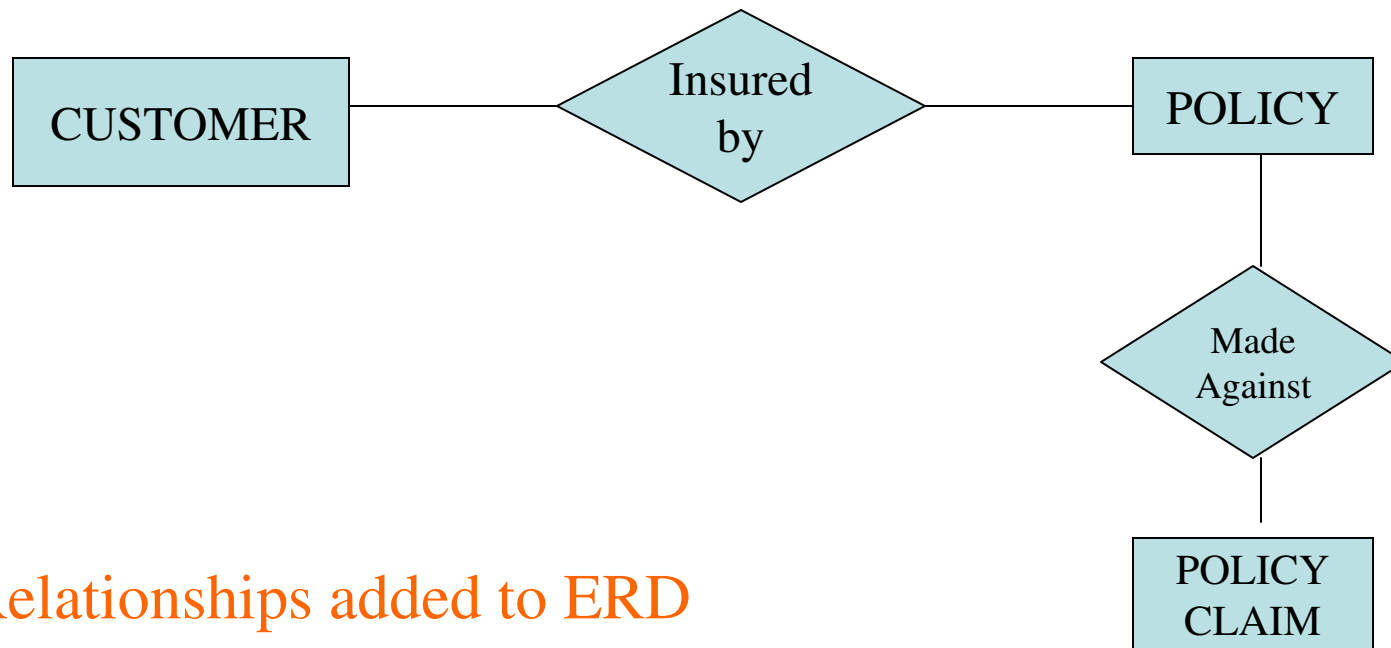
## Relationships

A relationship is a reason for associating two entity types.

Binary relationships —————> involve two entity types

A CUSTOMER is insured by a POLICY. A POLICY CLAIM is made against a POLICY.

Relationships are represented by diamond notation in a ER diagram.

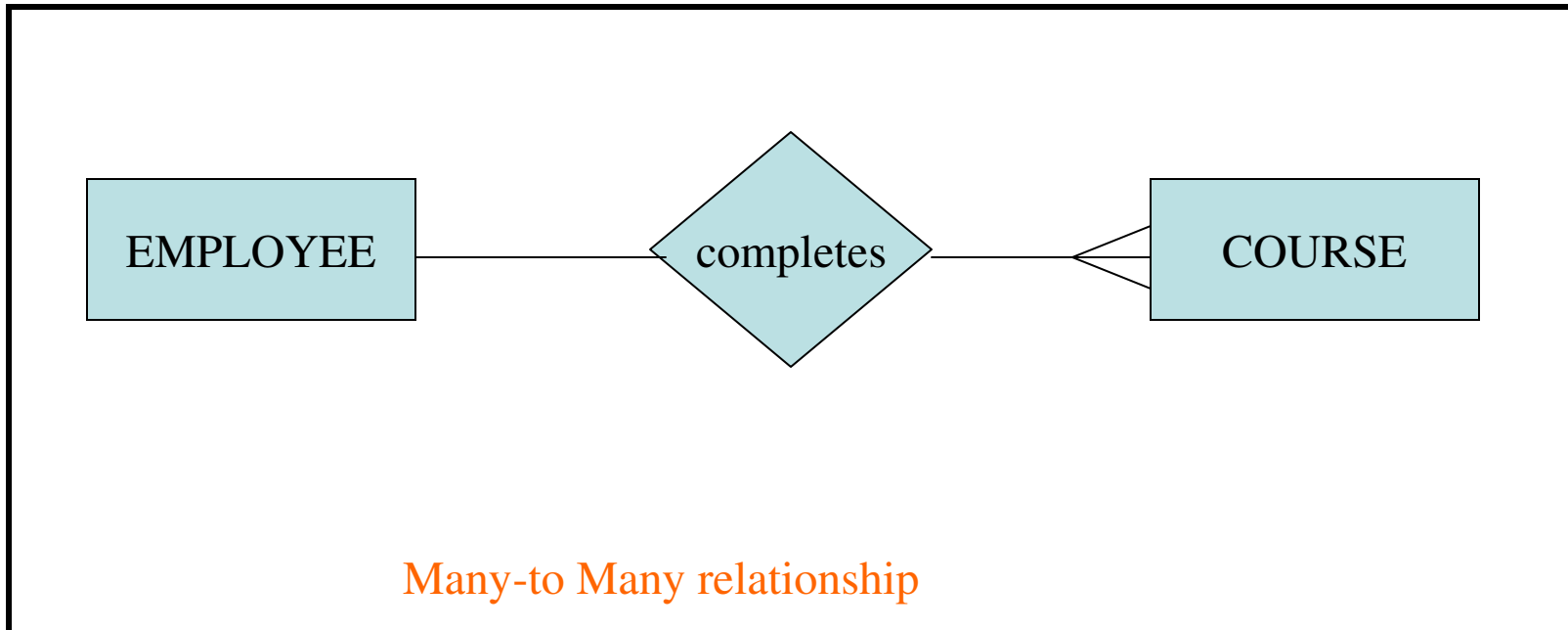


Relationships added to ERD

# Entity-Relationship Diagrams

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A training department is interested in tracking which training courses each of its employee has completed.

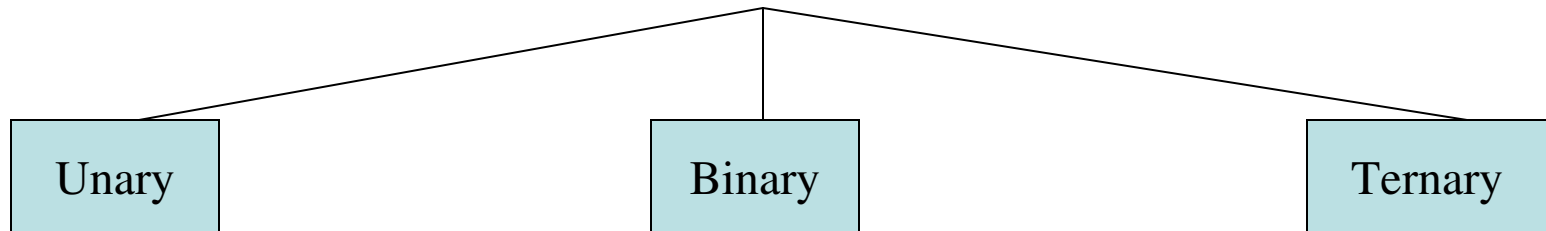


Each employee may complete more than one course, and each course may be completed by more than one employee.

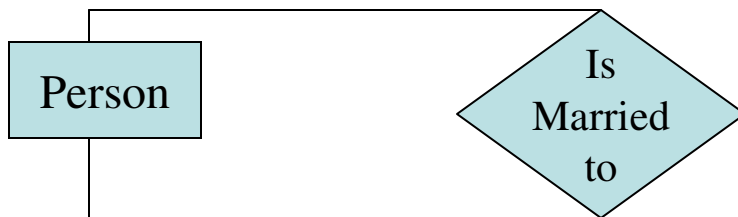
# Entity-Relationship Diagrams

## Degree of relationship

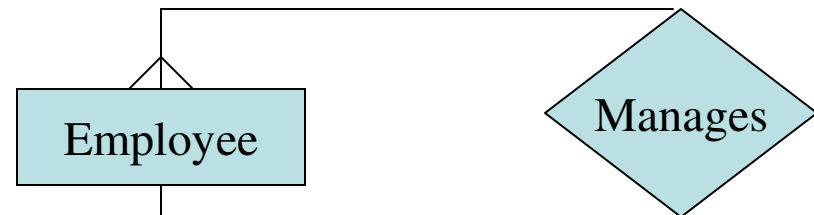
It is the number of entity types that participates in that relationship.



### Unary relationship



One to One

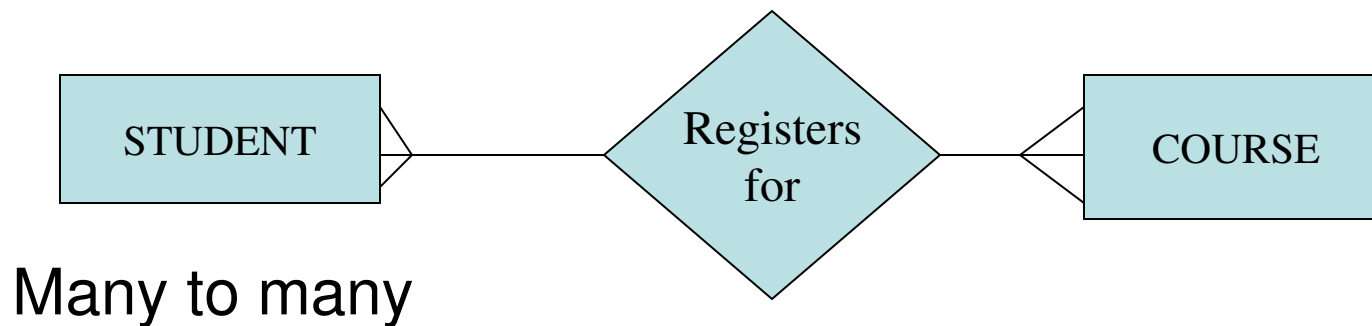
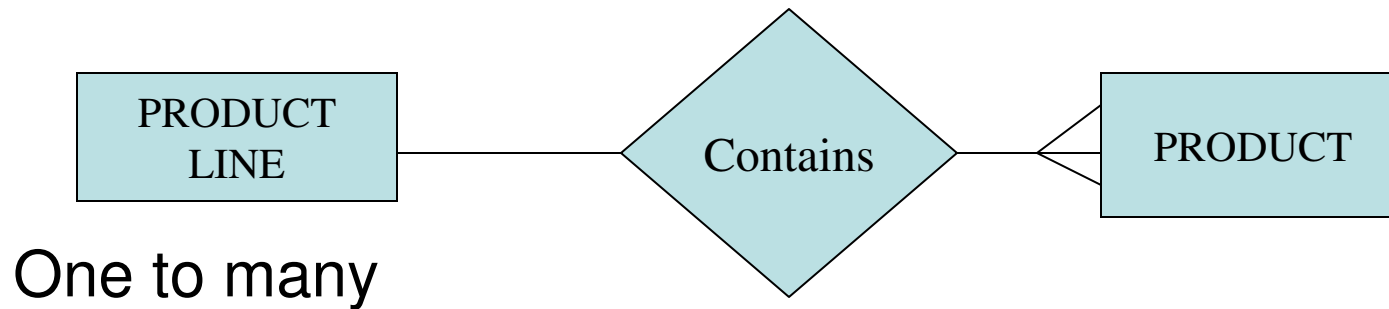
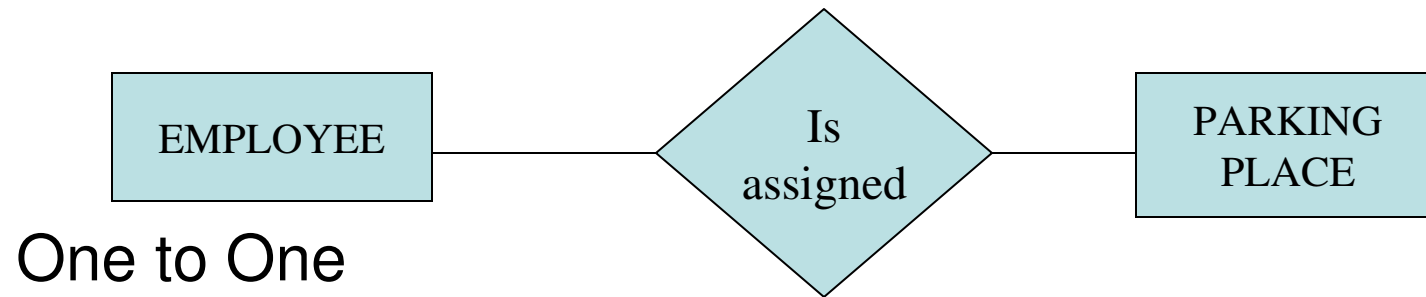


One to many

# Entity-Relationship Diagrams

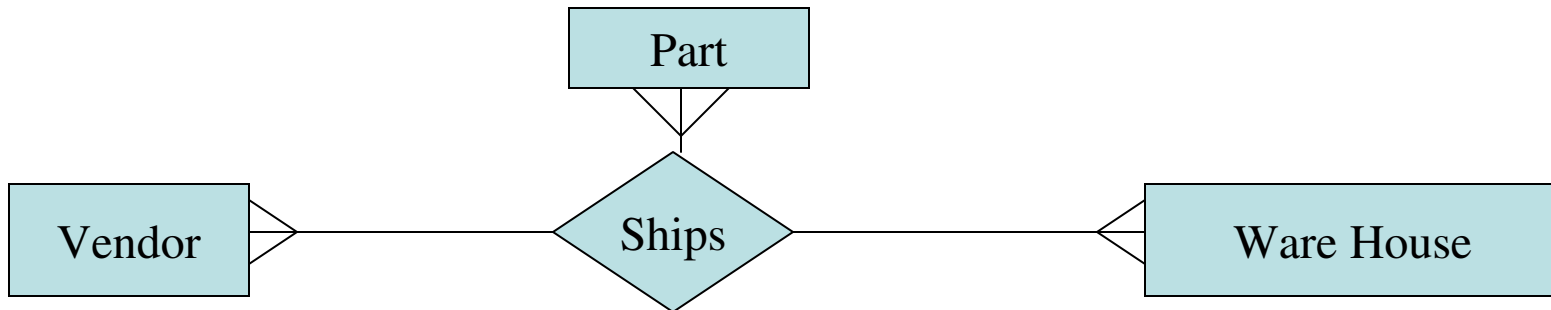
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## Binary Relationship



# Entity-Relationship Diagrams

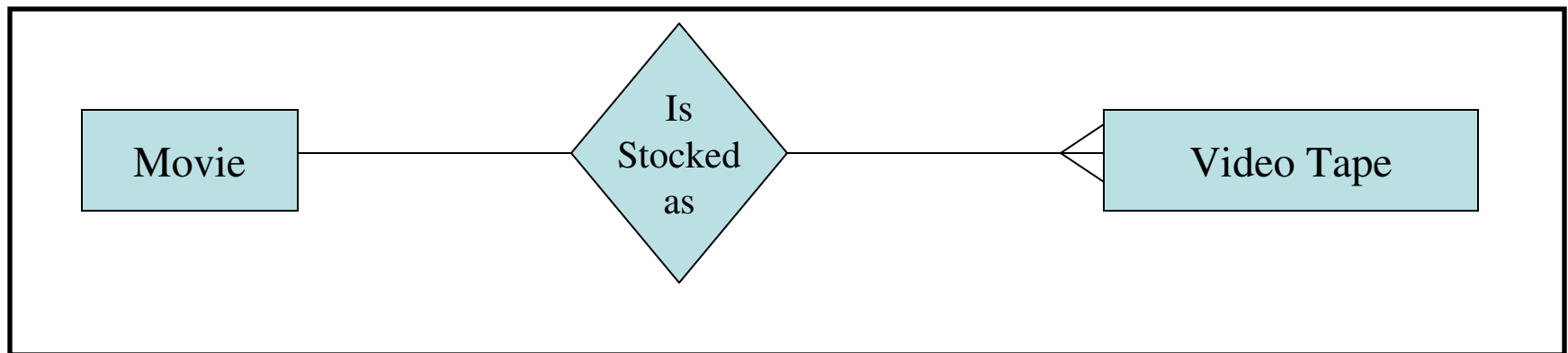
## Ternary relationship



## Cardinalities and optionality

Two entity types A,B, connected by a relationship.

The cardinality of a relationship is the number of instances of entity B that can be associated with each instance of entity A

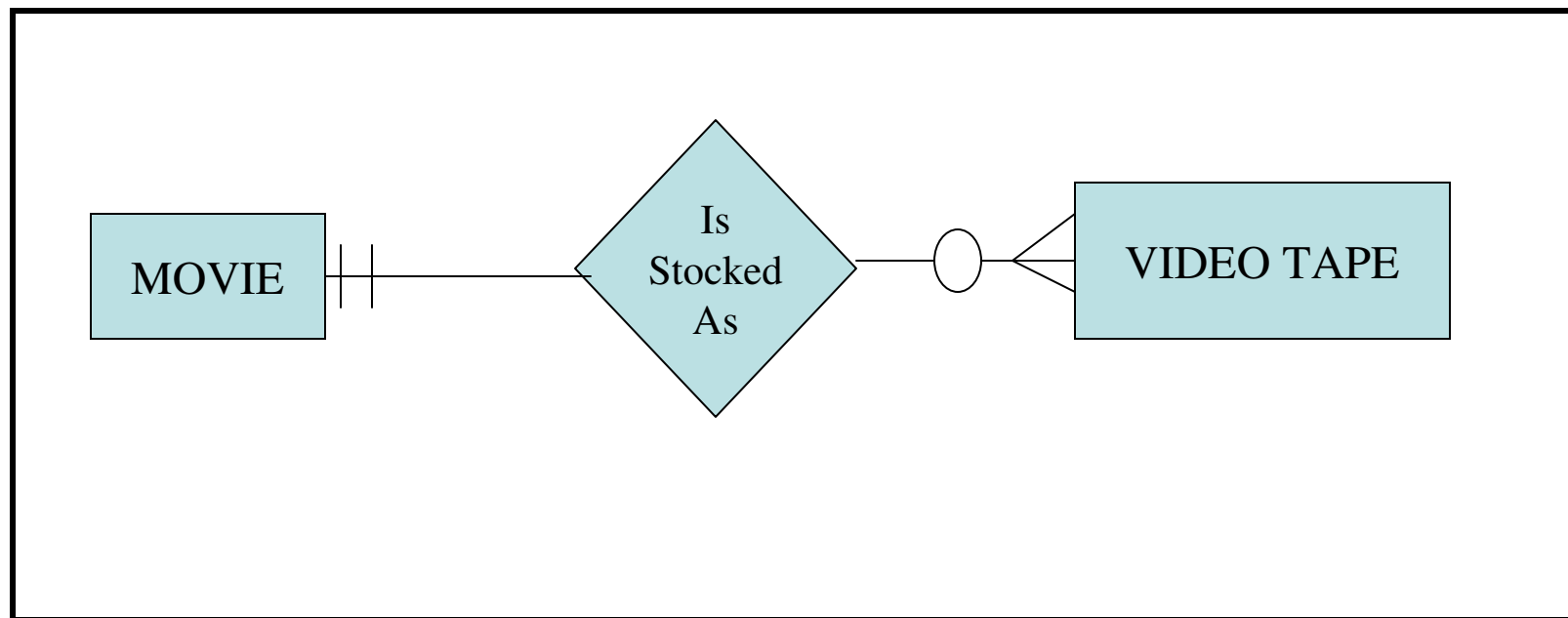


## *Entity-Relationship Diagrams*

---

Minimum cardinality is the minimum number of instances of entity B that may be associated with each instance of entity A.

Minimum no. of tapes available for a movie is zero. We say VIDEO TAPE is an optional participant in the is-stocked-as relationship.



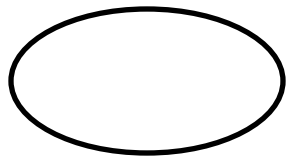
# *Entity-Relationship Diagrams*

---

## Attributes

Each entity type has a set of attributes associated with it.

An attribute is a property or characteristic of an entity that is of interest to organization.



Attribute

# *Entity-Relationship Diagrams*

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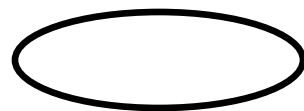
A candidate key is an attribute or combination of attributes that uniquely identifies each instance of an entity type.

Student\_ID       $\longrightarrow$       Candidate Key

If there are more candidate keys, one of the key may be chosen as the Identifier.

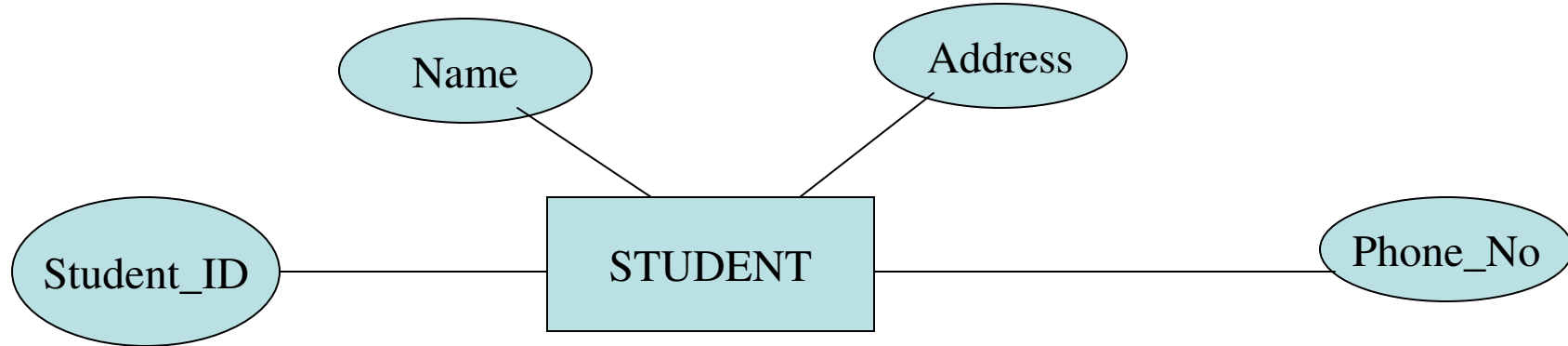
It is used as unique characteristic for an entity type.

Identifier

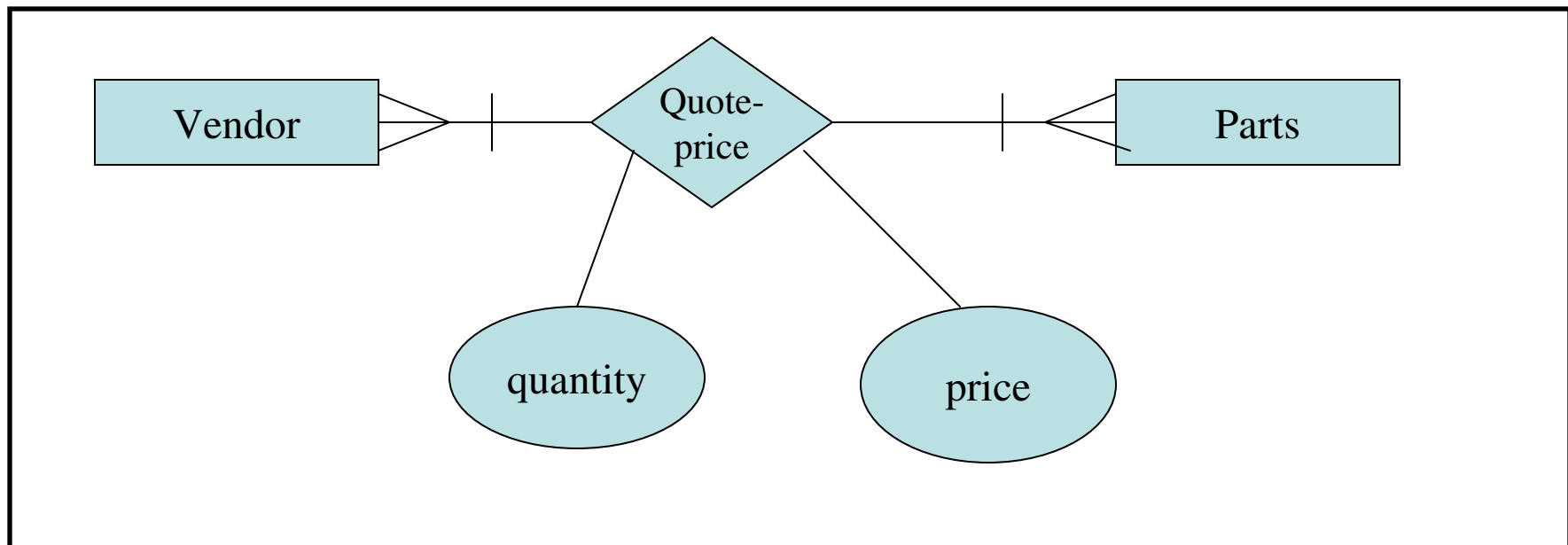




# Entity-Relationship Diagrams



Vendors quote prices for several parts along with quantity of parts.  
Draw an E-R diagram.



# *Approaches to problem analysis*

---

1. List all inputs, outputs and functions.
2. List all functions and then list all inputs and outputs associated with each function.

## Structured requirements definition (SRD)

### Step1

Define a user level DFD. Record the inputs and outputs for each individual in a DFD.

### Step2

Define a combined user level DFD.

### Step3

Define application level DFD.

### Step4

Define application level functions.

# Requirements Documentation

---

This is the way of representing requirements in a consistent format

SRS serves many purpose depending upon who is writing it.

- written by customer
  - written by developer
- 

Serves as contract between customer & developer.

# *Requirements Documentation*

---

## Nature of SRS

### Basic Issues

- Functionality
- External Interfaces
- Performance
- Attributes
- Design constraints imposed on an Implementation

# Requirements Documentation

---

## SRS Should

- Correctly define all requirements
- not describe any design details
- not impose any additional constraints

## Characteristics of a good SRS

### An SRS Should be

- ✓ **Correct**
- ✓ **Unambiguous**
- ✓ **Complete**
- ✓ **Consistent**

# *Requirements Documentation*

---

- ✓ Ranked for important and/or stability
- ✓ Verifiable
- ✓ Modifiable
- ✓ Traceable

# *Requirements Documentation*

---

## **Correct**

An SRS is correct if and only if every requirement stated therein is one that the software shall meet.

## **Unambiguous**

An SRS is unambiguous if and only if, every requirement stated therein has only one interpretation.

## **Complete**

An SRS is complete if and only if, it includes the following elements

- (i) All significant requirements, whether related to functionality, performance, design constraints, attributes or external interfaces.

# *Requirements Documentation*

---

- (ii) Responses to both valid & invalid inputs.
- (iii) Full Label and references to all figures, tables and diagrams in the SRS and definition of all terms and units of measure.

## Consistent

An SRS is consistent if and only if, no subset of individual requirements described in it conflict.

## Ranked for importance and/or Stability

If an identifier is attached to every requirement to indicate either the importance or stability of that particular requirement.



# *Requirements Documentation*

---

## **Verifiable**

An SRS is verifiable, if and only if, every requirement stated therein is verifiable.

## **Modifiable**

An SRS is modifiable, if and only if, its structure and style are such that any changes to the requirements can be made easily, completely, and consistently while retaining structure and style.

## **Traceable**

An SRS is traceable, if the origin of each of the requirements is clear and if it facilitates the referencing of each requirement in future development or enhancement documentation.

# *Requirements Documentation*

---

## Organization of the SRS

IEEE has published guidelines and standards to organize an SRS.

First two sections are same. The specific tailoring occurs in section-3.

### 1. Introduction

- 1.1 Purpose
- 1.2 Scope
- 1.3 Definition, Acronyms and abbreviations
- 1.4 References
- 1.5 Overview

# *Requirements Documentation*

---

## 2. The Overall Description

### 2.1 Product Perspective

#### 2.1.1 System Interfaces

#### 2.1.2 Interfaces

#### 2.1.3 Hardware Interfaces

#### 2.1.4 Software Interfaces

#### 2.1.5 Communication Interfaces

#### 2.1.6 Memory Constraints

#### 2.1.7 Operations

#### 2.1.8 Site Adaptation Requirements

# *Requirements Documentation*

---

- 2.2 Product Functions
- 2.3 User Characteristics
- 2.4 Constraints
- 2.5 Assumptions for dependencies
- 2.6 Apportioning of requirements

## **3. Specific Requirements**

- 3.1 External Interfaces
- 3.2 Functions
- 3.3 Performance requirements
- 3.4 Logical database requirements
- 3.5 Design Constraints
- 3.6 Software System attributes
- 3.7 Organization of specific requirements
- 3.8 Additional Comments.

# *Requirements Validation*

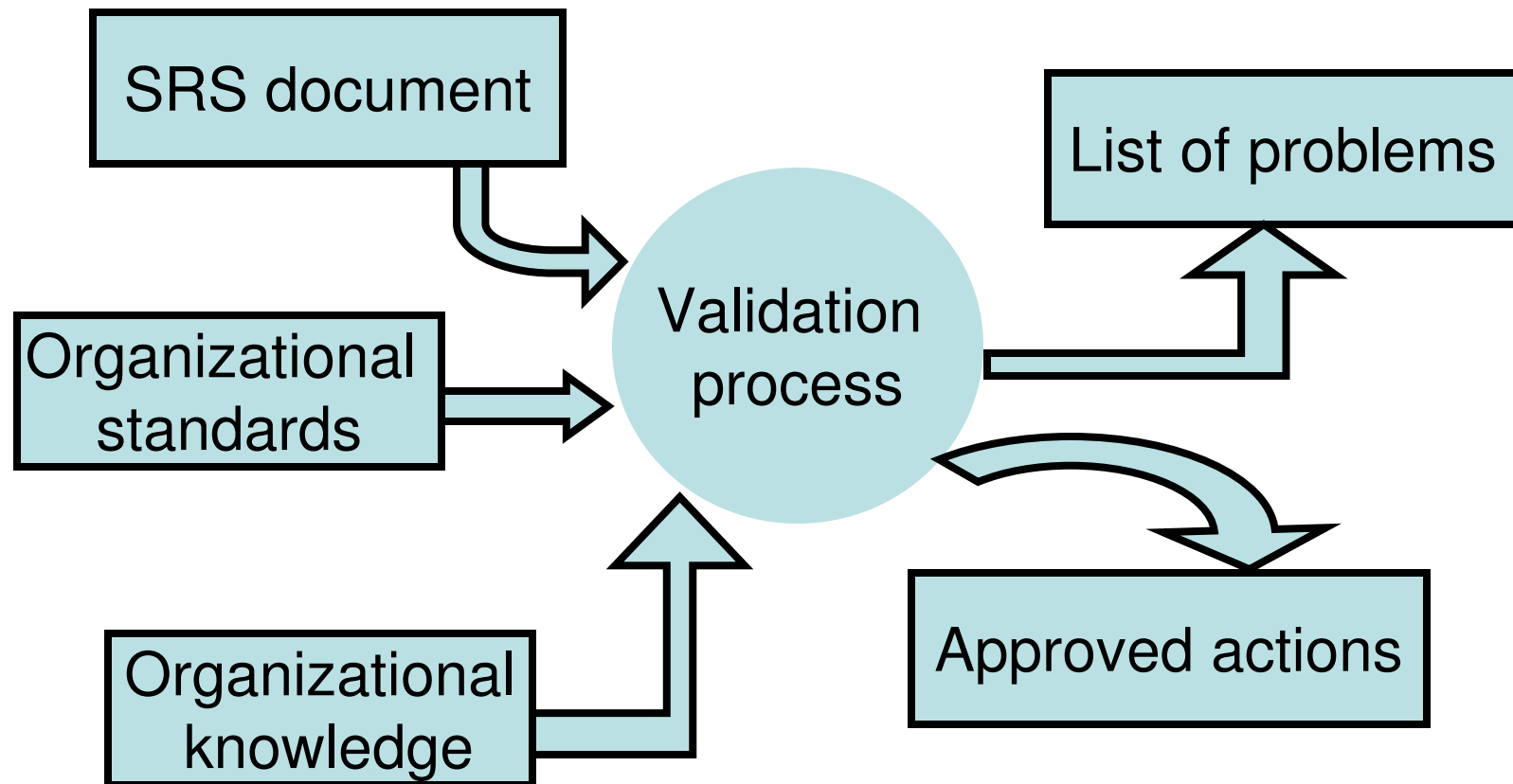
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Check the document for:

- ✓ Completeness & consistency
- ✓ Conformance to standards
- ✓ Requirements conflicts
- ✓ Technical errors
- ✓ Ambiguous requirements

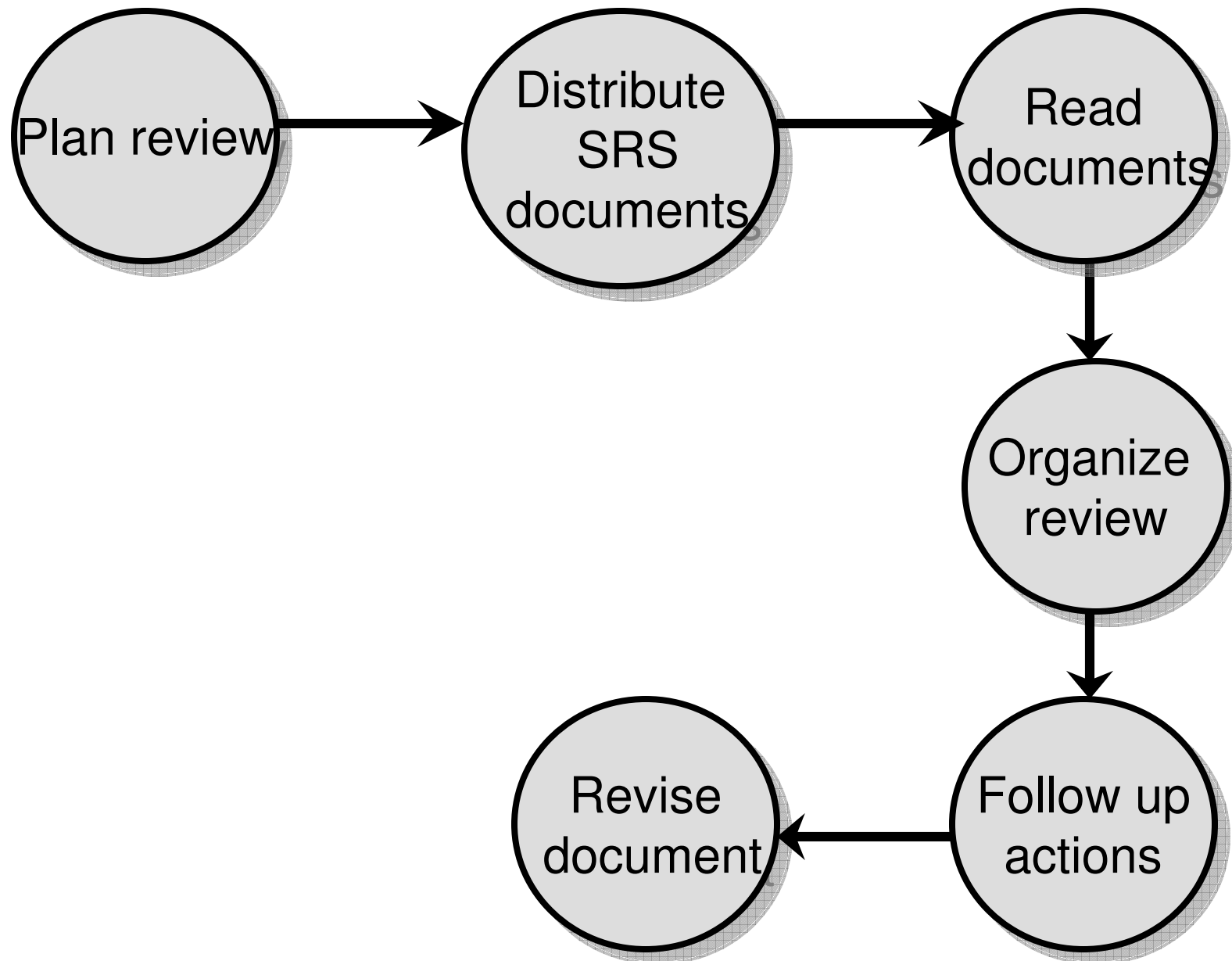
# Requirements Validation

---



# Requirements Review Process

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# *Multiple Choice Questions*

---

Note. Choose the most appropriate answer of the following questions.

## **3.1 Which one is not a step of requirement engineering?**

- (a) Requirements elicitation**
- (b) Requirements analysis**
- (c) Requirements design**
- (d) Requirements documentation**

## **3.2 Requirements elicitation means**

- (a) Gathering of requirements**
- (b) Capturing of requirements**
- (c) Understanding of requirements**
- (d) All of the above**



# *Multiple Choice Questions*

---

## **3.3 SRS stands for**

- (a) Software requirements specification**
- (b) System requirements specification**
- (c) Systematic requirements specifications**
- (d) None of the above**

## **3.4 SRS document is for**

- (a) “What” of a system?**
- (b) How to design the system?**
- (c) Costing and scheduling of a system**
- (d) System’s requirement.**

## *Multiple Choice Questions*

---

**3.5 Requirements review process is carried out to**

- (a) Spend time in requirements gathering**
- (b) Improve the quality of SRS**
- (c) Document the requirements**
- (d) None of the above**

**3.6 Which one of the statements is not correct during requirements engineering?**

- (a) Requirements are difficult to uncover**
- (b) Requirements are subject to change**
- (c) Requirements should be consistent**
- (d) Requirements are always precisely known.**

# *Multiple Choice Questions*

---

## **3.7 Which one is not a type of requirements?**

- (a) Known requirements**
- (b) Unknown requirements**
- (c) Undreamt requirements**
- (d) Complex requirements**

## **3.8 Which one is not a requirements elicitation technique?**

- (a) Interviews**
- (b) The use case approach**
- (c) FAST**
- (d) Data flow diagram.**

# *Multiple Choice Questions*

---

## **3.9 FAST stands for**

- (a) Functional Application Specification Technique**
- (b) Fast Application Specification Technique**
- (c) Facilitated Application Specification Technique**
- (d) None of the above**

## **3.10 QFD in requirement engineering stands for**

- (a) Quality function design**
- (b) Quality factor design**
- (c) Quality function development**
- (d) Quality function deployment**

## *Multiple Choice Questions*

---

**3.11 Which is not a type of requirements under quality function deployment**

- (a) Normal requirements**
- (b) Abnormal requirements**
- (c) Expected requirements**
- (d) Exciting requirements**

**3.12 Use case approach was developed by**

- (a) I. Jacobson and others**
- (b) J.D. Musa and others**
- (c) B. Littlewood**
- (d) None of the above**

# *Multiple Choice Questions*

---

## **3.13 Context diagram explains**

- (a) The overview of the system**
- (b) The internal view of the system**
- (c) The entities of the system**
- (d) None of the above**

## **3.14 DFD stands for**

- (a) Data Flow design**
- (b) Descriptive functional design**
- (c) Data flow diagram**
- (d) None of the above**

# *Multiple Choice Questions*

---

## **3.15 Level-O DFD is similar to**

- (a) Use case diagram**
- (b) Context diagram**
- (c) System diagram**
- (d) None of the above**

## **3.16 ERD stands for**

- (a) Entity relationship diagram**
- (b) Exit related diagram**
- (c) Entity relationship design**
- (d) Exit related design**

## *Multiple Choice Questions*

---

**3.17 Which is not a characteristic of a good SRS?**

- (a) Correct**
- (b) Complete**
- (c) Consistent**
- (d) Brief**

**3.18 Outcome of requirements specification phase is**

- (a) Design Document**
- (b) Software requirements specification**
- (c) Test Document**
- (d) None of the above**



# *Multiple Choice Questions*

---

**3.19 The basic concepts of ER model are:**

- (a) Entity and relationship**
- (b) Relationships and keys**
- (c) Entity, effects and relationship**
- (d) Entity, relationship and attribute**

**3.20 The DFD depicts**

- (a) Flow of data**
- (b) Flow of control**
- (c) Both (a) and (b)**
- (d) None of the above**

# *Multiple Choice Questions*

---

**3.21 Product features are related to:**

- (a) Functional requirements**
- (b) Non functional requirements**
- (c) Interface requirement**
- (d) None of the above**

**3.22 Which one is a quality attribute?**

- (a) Reliability**
- (b) Availability**
- (c) Security**
- (d) All of the above**

## *Multiple Choice Questions*

---

**3.23 IEEE standard for SRS is:**

- (a) IEEE Standard 837-1998**
- (b) IEEE Standard 830-1998**
- (c) IEEE Standard 832-1998**
- (d) IEEE Standard 839-1998**

**3.24 Which one is not a functional requirement?**

- (a) Efficiency**
- (b) Reliability**
- (c) Product features**
- (d) Stability**

# *Multiple Choice Questions*

---

## **3.23 APIs stand for:**

- (a) Application performance interfaces**
- (b) Application programming interfaces**
- (c) Application programming integration**
- (d) Application performance integration**

# *Exercises*

---

- 3.1** Discuss the significance and use of requirement engineering. What are the problems in the formulation of requirements?
- 3.2** Requirements analysis is unquestionably the most communication intensive step in the software engineering process. Why does the communication path frequently break down ?
- 3.3** What are crucial process steps of requirement engineering ? Discuss with the help of a diagram.
- 3.4** Discuss the present state of practices in requirement engineering. Suggest few steps to improve the present state of practice.
- 3.5** Explain the importance of requirements. How many types of requirements are possible and why ?
- 3.6** Describe the various steps of requirements engineering. Is it essential to follow these steps ?
- 3.7** What do you understand with the term “requirements elicitation” ? Discuss any two techniques in detail.
- 3.8** List out requirements elicitation techniques. Which one is most popular and why ?

# Exercises

---

**3.9** Describe facilitated application specification technique (FAST) and compare this with brainstorming sessions.

**3.10** Discuss quality function deployment technique of requirements elicitation. Why an importance or value factor is associated with every requirement ?

**3.11.** Explain the use case approach of requirements elicitation. What are use-case guidelines ?

**3.12.** What are components of a use case diagram. Explain their usage with the help of an example.

**3.13.** Consider the problem of library management system and design the following:

- (i) Problem statement
- (ii) Use case diagram
- (iii) Use cases.

# Exercises

---

**3.14.** Consider the problem of railway reservation system and design the following:

- (i) Problem statement
- (ii) Use case diagram
- (iii) Use cases.

**3.15.** Explain why a many to many relationship is to be modeled as an associative entity ?

**3.16.** What are the linkages between data flow and E–R diagrams ?

**3.17.** What is the degree of a relationship ? Give an example of each of the relationship degree.

**3.18.** Explain the relationship between minimum cardinality and optional and mandatory participation.

**3.19.** An airline reservation is an association between a passenger, a flight, and a seat. Select a few

pertinent attributes for each of these entity types and represent a reservation in an E–R diagram.

# Exercises

---

**3.20.** A department of computer science has usual resources and usual users for these resources. A software is to be developed so that resources are assigned without conflict. Draw a DFD specifying the above system.

**3.21.** Draw a DFD for result preparation automation system of B. Tech. courses (or MCA program) of any university. Clearly describe the working of the system. Also mention all assumptions made by you.

**3.22.** Write short notes on

(i) Data flow diagram

(ii) Data dictionary.

**3.23.** Draw a DFD for borrowing a book in a library which is explained below: “A borrower can borrow a book if it is available else he/she can reserve for the book if he/she so wishes. He/she can borrow a maximum of three books”.

**3.24.** Draw the E–R diagram for a hotel reception desk management.

Explain why, for large software systems development, is it recommended that prototypes should be “throw-away” prototype ?



## Exercises

---

**3.26.** Discuss the significance of using prototyping for reusable components and explain the problems, which may arise in this situation.

**3.27.** Suppose a user is satisfied with the performance of a prototype. If he/she is interested to buy this

for actual work, what should be the response of a developer ?

**3.28.** Comment on the statement: “The term throw-away prototype is inappropriate in that these prototypes expand and enhance the knowledge base that is retained and incorporated in the final prototype; therefore they are not disposed of or thrown away at all.”

**3.29.** Which of the following statements are ambiguous ? Explain why.

(a) The system shall exhibit good response time.

(b) The system shall be menu driven.

(c) There shall exist twenty-five buttons on the control panel, numbered PF1 to PF25.

(d) The software size shall not exceed 128K of RAM.

# Exercises

---

**3.30.** Are there other characteristics of an SRS (besides listed in section 3.4.2) that are desirable ? List a few and describe why ?

**3.31.** What is software requirements specification (SRS) ? List out the advantages of SRS standards.

Why is SRS known as the black box specification of a system ?

**3.32.** State the model of a data dictionary and its contents. What are its advantages ?

**3.33.** List five desirable characteristics of a good SRS document. Discuss the relative advantages of formal requirement specifications. List the important issues, which an SRS must address.

**3.34.** Construct an example of an inconsistent (incomplete) SRS.

**3.35.** Discuss the organization of a SRS. List out some important issues of this organization.

# *Exercises*

---

**3.36.** Discuss the difference between the following:

- (a) Functional & nonfunctional requirements
- (b) User & system requirements