The effect of commen network problems on students academic performance in an elearning-Environment [⋆]

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Abstract. In the current light of the pandemic the worldwide use of eLearning-Software experienced an unpresented boom. We state the question how commen network problems influence the academic performance in an eLearning-Environment. To provide answers an online questionnaire with deliberate technical difficulties was constructed. Evaluating the performance of the test and controll group did not show any significant differences.

Keywords: eLearning · Online-Learning · academic performance.

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