Regression

Computer Lab 4

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The purpose of today's lab is for you to:

- become familiar with functions in R for correlation and regression analysis
- work on Mini project II.

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Preparation Tasks

You must have worked thoroughly with the essential concepts in the chapter on regression in the course book. Repeat the concepts regression line, residuals, confidence interval for expected value, and prediction interval if necessary.

You should have completed the following tasks before you attend the lab.

Homework 1

Complete exercise 6.10 in the workbook.

Introduction - Regression Analysis in R

1 Length and Age of Cod Fish

For 10 cod fish, we have values for the variables Length (cm) and Age (years).

Individual	1	2	3	4	5	6	7	8	9	10
Length (cm)	15	30	35	50	55	60	58	25	12	43
Age (år)	1	2	3	4	5	6	5	2	1	4

Task 1.1

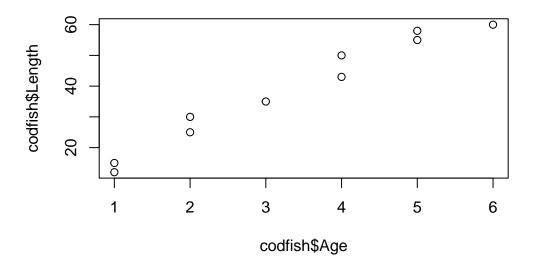
Start by entering these values into R. Place the values in a table (dataframe), which you name codfish, with the values in two columns: Length and Age. Remember that R is case sensitive and sensitive to the use of lower and upper case letters and special characters such as ä or a. Thus, the dataset should contain 2 columns with 10 values in each column.

Length Age

Task 1.2

Describe the data. Make a graphical description of the relationship by plotting a scatter plot with Age on the x-axis and Length on the y-axis. Does it appear that there is a linear relationship?

plot(codfish\$Age, codfish\$Length)



Answer:

2 Correlation analysis of the relationship between length and age in codfish

We begin by examining the relationship between the variables using the correlation coefficient.

Task 2.1

Calculate the correlation coefficient (Pearson) and test if it is different from zero. Do the results indicate that there is a linear relationship between Length and Age?

Model: Let X be the length and Y be the age of fish. We assume that X and Y belong to a bivariate (2-dimensional) normal distribution with correlation $\rho = \frac{COV(X,Y)}{\sqrt{V(X)\cdot V(Y)}}$. The correlation is estimated by the correlation coefficient, i.e., $\hat{\rho} = r$, where $r = \frac{SS_{XY}}{\sqrt{SS_X \cdot SS_Y}}$.

```
cor(codfish$Age, codfish$Length)
```

[1] 0.982841

Hypoteses: $H_0: \rho = 0$ and $H_1: \rho \neq 0$

Assuming a normal distribution holds, the test statistic $t = r\sqrt{\frac{n-2}{1-r^2}}$ will be approximately normally distributed. Thus, it is possible to test hypotheses using a t-test. This test is performed in R using the cor.test routine.

```
cor.test(codfish$Age, codfish$Length)
```

Pearson's product-moment correlation

```
data: codfish$Age and codfish$Length
t = 15.071, df = 8, p-value = 3.715e-07
alternative hypothesis: true correlation is not equal to 0
95 percent confidence interval:
    0.9266410 0.9960742
sample estimates:
    cor
0.982841
```

Answer:

3 Simple linear regression for the relationship between length and age of codfish

We will now examine how the relationship between the variables looks by fitting a straight line to the data. The command $lm(y \sim x)$ fits a linear model for the dependent variable y as a function of one or more explanatory variables x (lm is short for linear model). Then, we can obtain various properties of the model and estimates using additional commands.

```
model <- lm(Length ~ Age, data=codfish)
model  # estimates of the parameters intercept and slope</pre>
```

Call:

lm(formula = Length ~ Age, data = codfish)

Coefficients:

(Intercept) Age 5.993 9.790

summary(model) # more information, e.g. estimation errors and test if the slope is zero

Call:

lm(formula = Length ~ Age, data = codfish)

Residuals:

Min 1Q Median 3Q Max -4.733 -1.810 -0.468 2.307 4.847

Coefficients:

Estimate Std. Error t value Pr(>|t|) 2.492 (Intercept) 5.9929 2.4044 0.0374 * 9.7900 0.6496 15.071 3.72e-07 *** Age

Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

Residual standard error: 3.443 on 8 degrees of freedom Multiple R-squared: 0.966, Adjusted R-squared: 0.9617 F-statistic: 227.1 on 1 and 8 DF, p-value: 3.715e-07

confint(model) # confidence interval for the estimated parameters

2.5 % 97.5 % (Intercept) 0.4483295 11.53744 8.2920547 11.28802 Age

Perform the regression analysis above. Identify the following measures in the output:

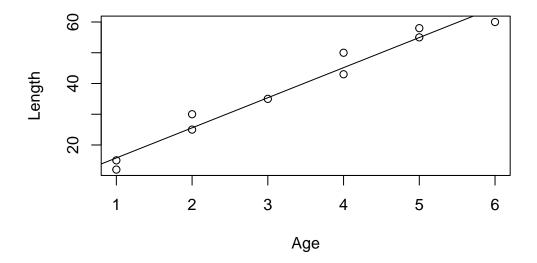
- Coefficient of determination (R^2)
- Standard error of residuals (s_e)
- Estimates of the coefficients β_0 and β_1
- Confidence interval for the slope
- p-value from the t-test of the null hypothesis that the slope is zero

:::

Task 3.2

To plot the estimated regression line in the figure you created earlier, you can use the command

```
plot(Length ~ Age, data=codfish)
abline(model)
```



Assumption Checking

We will now check three of the assumptions in the analysis, namely (1) residuals are independent, (2) normally distributed, and (3) have equal variance. The assumption of independence is assessed by understanding how the data was collected. In this case, we don't have much information, except that the measurements were taken on different individuals caught in a day. We find no reason to assume dependence, and we examine the remaining assumptions by studying the residuals. The residuals in the fitted model are computed with the command"

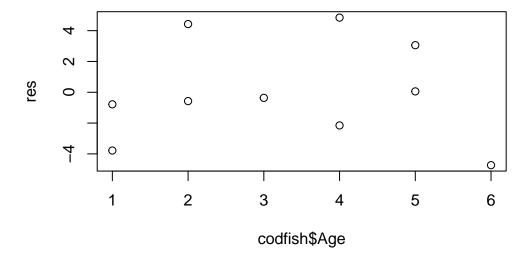
```
res <- residuals(model)
res</pre>
```

1 2 3 4 5 6 7 -0.7829181 4.4270463 -0.3629893 4.8469751 0.0569395 -4.7330961 3.0569395 8 9 10 -0.5729537 -3.7829181 -2.1530249

Task 3.3

Examine whether the residuals have equal variances (i.e., constant spread around the line) by plotting the residuals against the x-variable Age. Does the assumption seem to hold?

plot(codfish\$Age, res)



Answer:

Task 3.4

Examine if the residuals are normally distributed by creating a Q-Q plot using the function qqnorm.

Does the assumption of normality seem to be met?

wrtie your R code here

Answer:

Predictions and confidence intervals

A regression model can be used to forecast or predict the expected value or the individual value of y given $x = x_0$. In the formula collection, we have the following formulas for confidence intervals (refer to the formula collection for explanations of all symbols).

Confidence interval of the expected value:

$$I_{\mu(x_0)}: b_0 + b_1 x_0 \pm t_{1-\alpha/2, n-2} \sqrt{s_e^2 (\frac{1}{n} + \frac{(x_0 - \bar{x})^2}{SS_x})}$$

Confidence interval of the next value (also known as prediction interval):

$$I_{y(x_0)}: b_0 + b_1 x_0 \pm t_{1-\alpha/2, n-2} \sqrt{s_e^2 (1 + \frac{1}{n} + \frac{(x_0 - \bar{x})^2}{SS_x})}$$

Task 3.5

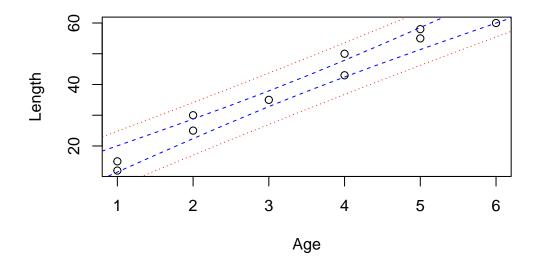
Draw predictions of length given age with confidence intervals for expected values and for individual values (prediction intervals). First, we use the model to make predictions for different values of age.

To plot the intervals in the figure, we draw lines with age on the x-axis and corresponding interval limits on the y-axis. To distinguish between the intervals, we draw the confidence interval with dashed blue lines and the prediction interval with dotted red lines.

Why is the prediction interval (the blue one) wider than the confidence interval for the expected value (the red one)?

```
# Do predictions for a sequence of ages with steps of half years:
# 0.5, 1.0, 1.5, ..., 7.0, 7.5:
x0 <- data.frame(Age=seq(0.5,7.5,0.5))
mu0conf <- predict(model, x0, interval="confidence") # confidence interval
y0pred <- predict(model, x0, interval="prediction") # prediction interval

plot(Length ~ Age, data=codfish)
lines(x0$Age, mu0conf[,"lwr"], col="blue", lty=2) # lower limit
lines(x0$Age, mu0conf[,"upr"], col="blue", lty=2) # upper limit
lines(x0$Age, y0pred[,"lwr"], col="red", lty=3)
lines(x0$Age, y0pred[,"upr"], col="red", lty=3)</pre>
```



Answer:

Task3.6

What length is a seven year old codfish expected to have? Provide with confidence interval!.

write your R code here

Answer:

4 Regression Analysis of the Relationship between Concentration and Absorbance

In the lab "Protein Determination According to the Bradford Method" in the cell biology course, absorbance was investigated for samples with different dilutions of Bovine Serum Albumin (BSA) standard. Samples with 0-10 µg of protein were diluted to 100 µl with water, and two samples were prepared per concentration.

Data for one lab group is available in the file data/lab4_filer/Labbdata.RData.

Model: According to the Lambert-Beer's law, absorbance (A) can be described as a linear function of concentration (c): $A = k \cdot c$, where the constant k depends on the substance's

molar absorption coefficient at a specific wavelength and the cuvette's length. During measurements, one naturally expects some random variation. A reasonable model is that the absorbance at measurement number i, A_i , is linearly described by the concentration c_i plus a random error:

$$A_i = \beta_0 + \beta_1 \cdot c_i + \epsilon_i$$

where ϵ_i is independent and normal distributed random errors with expected value 0 and standard deviation σ . Here β_0 is the true absorbance in the solution and β_1 corresponds to k in the equation.

Task 4.1

Examine based on data from the lab whether the linear regression model above is reasonable to fit.

```
load("data/lab4_filer/Labbdata.RData")
model2 <- lm(absorbans ~ koncentration, data=Labbdata)</pre>
```

write your R code here

Answer:

Task 4.2

How much does the absorbance increase when the concentration increase one unit? Provide a 95 % confidence interval for this quantity.

Answer:

Task 4.3

What is the expected absorbance for a sample with concentration 50 (mg/l). Provide a 95 % confidence interval for this quantity. To do this, create a data frame where the value for the concentration is specified.

```
x50 <- data.frame(koncentration=c(50))
mu50conf <- predict(model2, x50,interval="confidence")</pre>
```

write your R code here

Answer:

Task 4.4

Vi har ett prov med koncentration 50 (mg/l). Ange ett 95 %-igt prediktionsintervall för absorbansen i just detta prov.

write your R code here

Answer:

Task 4.5

Huvudsyftet med mätningarna var att erhålla en standardkurva för hur absorbansen påverkas av koncentrationen. Anta att vi på ett prov med okänd koncentration c_0 uppmätte en absorbans på 0.43. Vilken koncentration kan det svara mot.

Skatta koncentrationen utifrån kännedom av absorbansen. En skattning av c_0 kan vi få fram genom att lösa ut x ur sambandet $0.43 = \beta_0 + \beta_1 \cdot x$ så här (om den anpassade modellen sparats i variabeln model2). Vad blev den skattade koncentrationen?

```
beta0 <- model2$coefficients[1]
beta1 <- model2$coefficients[2]
c0 <- (0.43 - beta0) / beta1
c0</pre>
```

(Intercept) 46.57378

Answer:

4.1 Continue working on Mini project II, see laboration 3

Some answers:

- 2.1. Yes! r = 0.9828, t = 15.071; p-värde=0.000 you can reject the hypothesis that there is no linear association
- 3.1. $R^2=0.966;\ s_e=3.443;\ \hat{\beta_0}=b_0=5.993;\ \hat{\beta_1}=b_1=9.790;\ I_{\beta_1}=(8.29,11.29);\ p=3.72\cdot 10^{-7}$
- 3.6. Expected length at age 7 is 74.52; Confidence interval (68.43, 80.61)
- 4.1. Normal distributed?: difficult to tell; Constant variance?: not easy to judge (too few values)
- 4.2. 0.0008 interval: (0.00063, 0.0011)
- 4.3. confidence interval: (0.425, 0.441)
- 4.4. prediction interval: (0.407, 0.459)
- 4.5. c_0 is estimated to be 46.6 mg/l

Summary of R functions

```
cor(x, y)
                              #Correlation coefficient
cor.test(x, y)
                              #Test for correlation coefficient
                              #Regression of y as a function of x
lm(y \sim x)
lm(y ~ x, data)
                              \#Data = dataframe containing x and y
summary(model)
                              #Estimates, p-values, etcs
confint(model)
                              #Confidence interval for parameters
predict(model, x0)
                              #Prediction of an expected value when x=x0
predict(model, x0, interval="confidence") #... with a confidence interval
predict(model, x0, interval="prediction")
                                              #... with a prediction interval
residuals(model)
                               #Residuals
```