Notes about the essays for participation ease. Not for us in the model or solution. Grades can differ but gives a quick overview of pros/cons to each essay. If you read one and disagree (go with that judgment - theses are just a rough base line).

- **Essay A - Estimated Grade : 55**
  - No citations, barely passing
- **EssayB - Estimated Grade: 78-82**
  - Presents clear arguments. adequate supporting evidence but lacks depth and nuanced exploration. Solid organization and covers all main points but relies on fewer sources and provides less detailed analysis of the evidence presented
- **Essay A - Estimated Grade : 55**
  - No citations, barely passing
- **Essay C - Estimated Grade: 90-94**
  - Stong, exceptional depth, sophisticated analysis, comprehensive citations integrated throughout the text, and a complete references section demonstrating extensive research. Excellent organization with clear signposting smooth transitions between sections, and a well-developed conclusion that synthesizes the argument effectively
- **Essay D - Estimated Grade: 88-92/100**
  - excellent analytical depth, sophisticated argument, proper citations, etc. Strong organizational structure.
- **Essay F - Estimated Grade: 60/100**
  - Contains several critical errors that significantly lower quality: grammar mistakes , missing words in references, typo in UNEP reference date (2039 instead of 2019), and run-on sentence in introduction with comma splice after "difference"
  - Adequate understanding of the topic with appropriate structure and some good evidence integration, but the multiple mechanical errors,
- **EssayH - Estimated Grade: Fail**
  - Very bad, short, casual tone. Magazine references. Some cited references that were not used in the essay