

Assignment: Analytical Essay

Climate Change: Individual Responsibility vs. Systemic Solutions

Length: Under 1400 words

	Doesn't meet expectations (0 - 49)	Developing (50-65)	Proficient (66 -83)	Excellent (83 -100)
Thesis & Argument (25 points)	Thesis absent, or unclear Argument is underdeveloped or difficult to follow Paragraphs lack clear connection to central idea	Thesis present but vague or overly broad Argument lacks depth paragraphs drift from main argument	Clear thesis statement Argument is logical and adequately developed paragraphs support the thesis effectively	Clear, specific thesis statement that takes a strong position Argument is sophisticated, original, and well-developed All paragraphs directly support the central thesis
Evidence & Support (25 points)	Insufficient evidence. relies on weak sources Little to no analysis of evidence provided Evidence does not clearly support claims	Evidence present but limited or not always relevant Analysis of evidence is superficial Over-reliance on one or two sources	Uses adequate evidence from appropriate sources Evidence supports the main points. good judgment in source selection	Uses strong, relevant evidence from credible sources Evidence is well-integrated and thoroughly analyzed Demonstrates excellent critical thinking in evaluating sources
Citations & Academic Integrity (25 points)	Major citation errors or missing citations Possible plagiarism concerns Bibliography has serious errors Little distinction between source material and student's own ideas	Inconsistent citation format Some missing citations or unclear Over-reliance on quotations without enough original analysis Bibliography incomplete or improperly formatted	Most sources properly cited with minor errors Generally good balance of sources and own voice One or two minor citation oversights Bibliography adequate and mostly in	All sources properly cited in correct format (in-text and bibliography) Excellent balance of source material and original analysis Proper attribution of all ideas, paraphrases, and quotations Bibliography includes diverse, credible academic sources

			correct format	
Organization & Structure (15 points)	Lacks clear organizational structure Ideas presented in confusing or illogical order Weak paragraph development ineffective introduction/conclusion	Basic structure present. abrupt transitions Paragraph structure inconsistent Introduction or conclusion underdeveloped	Clear organizational structure logical progression of ideas Most paragraphs well-structured Introduction and conclusion adequate	Essay has clear introduction, body, and conclusion Logical flow with smooth transitions between ideas Each paragraph has clear topic sentence and unity Introduction engages reader; conclusion synthesizes ideas effectively
Writing Quality (15 points)	Unclear, confusing writing Frequent grammar, spelling, or punctuation errors Inappropriate tone or overly casual language Difficult readability	Writing is generally clear but awkward: Limited sentence variety, limited word choice. Several grammar errors lapses in academic tone	Clear writing with good sentence variety Generally appropriate word choice Few minor grammar errors Consistent academic tone	Clear, concise, and engaging writing style Sophisticated sentence variety and word choice Virtually no grammar, spelling, or punctuation errors Appropriate academic tone maintained throughout

Total: _____ / 100 points

Additional Comments:

Note: Essays submitted late will be penalized according to course policy. Essays falling below academic integrity standards will be subject to institutional policies on plagiarism.