Group #1

* **Name** (First and Last, fictitious, of course)
  + Rachael Rosewood
* **Age**:
  + 25 with dyslexia
* **Occupation:**
  + Part-time student, Mother, and Quality Auditor.
* **Goal** (they should have at least one goal when visiting your website)
  + Her goal is to find a website that pays attention to detail with facts about frogs. She has an infinity for frogs and just looking for something fun and new.
* **Technical** **proficiency**
  + 4/5 – proficient – uses a computer daily
* **Likes**/**dislikes**
  + Likes: kindness, frogs, favorite color is green, vegan food
  + Dislikes: rudeness, know-it-all’s, snakes,
* **A distinctive catchphrase** - a statement that describes what's most important (in life/work/school) to that user, e.g., *"Accept nothing less than excellence!"*
  + “If you’re feeling froggy, then leap!”
* **Accessibility/Usability concerns** ("None" or "All" are not appropriate answers. Create a "real" person with real needs it might be helpful to pattern your persona after a person or combination of people you know)
  + An option to read to the user could be an enhancement as her dyslexia could provide difficulties when reading through the text. Maneuverability and useability should not be impacted.

Group #2:

* **Name** (First and Last, fictitious, of course)
  + Sam Wiley
* **Age**:
  + 9 years
* **Occupation**
  + Student
* **Goal** (they should have at least one goal when visiting your website)
  + His goal is to find cool pictures of frogs, fun facts, and maybe even a frog related joke.
* **Technical** **proficiency**
  + 2/5 – uses google speak to text for searches.
* **Likes**/**dislikes**
  + Likes: Mac N Cheese, Family, Frogs, Playing outside
  + Dislikes: Bedtime, Showers, Homework and Mashed Potatoes
* **A distinctive catchphrase** - a statement that describes what's most important (in life/work/school) to that user, e.g., *"Accept nothing less than excellence!"*
  + “Just try, try, try your best!”
* **Accessibility/Usability concerns** ("None" or "All" are not appropriate answers. Create a "real" person with real needs it might be helpful to pattern your persona after a person or combination of people you know)
  + Sam has a report to do for school on his favorite animal. He will be able to get to the site by speech to text and have not have any maneuverability troubles once there. There could be some language used in the descriptions that are found to be harder to understand. Chances are, he will be slightly disappointed there are no games to play.