

# Umair Ali

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## EDUCATION

<b>Ph.D., Public Administration and Public Policy</b>	2022
School of Public Affairs, Arizona State University, Phoenix, AZ, USA Major: Economics of Education Dissertation title: <i>Inclusive and Accessible Education: Three Essays on Child Care, Kindergarten, and K-12 Education</i> Dissertation committee: Dr. Chris M. Herbst (Chair), Dr. Spiro Maroulis, Dr. Anthony Howell	
<b>M.A., Development Studies</b>	2014
Institute of Development Studies (IDS), University of Sussex, Brighton, UK	
<b>B.B.A, Management Information Systems, Minor in Finance</b>	2011
Honors program, Institute of Business Administration, Karachi, Pakistan	

## EMPLOYMENT

<b>Impact Evaluation Specialist &amp; Deputy Team Lead</b>	July 2022 – Present
Center for Evaluation & Development (C4ED), Islamabad	
<b>Impact Evaluation Consultant</b>	June 2022 – Dec 2023
Forcier Consulting Inc., Remote	
<b>Graduate Research Assistant</b>	Fall 2017 – Spring 2022
Dr. Chris Herbst, School of Public Affairs, Arizona State University	

## RESEARCH INTERESTS

Early childhood education, K-12 education policy, social policy, labor economics

## PEER REVIEWED PUBLICATIONS

Ali, U., Brown, J. H., & Herbst, C. M. (2024). Secure Communities as immigration enforcement: How secure is the child care market? *Journal of Public Economics*, 233, 105101.

Ali, U., Herbst, C. M., & Makridis, C. A. (2024). Minimum quality regulations and the demand for childcare labor. *Journal of Policy Analysis and Management*, 43(3), 660-695.

Ali, U., Herbst, C. M., & Makridis, C. A. (2021). The impact of COVID-19 on the US child care market: Evidence from stay-at-home orders. *Economics of Education Review*, 82, 102094.

## WORKING PAPERS

Ali, U. Maternal employment responses to publicly funded full-day kindergarten in Arizona.

Ali, U. Native flight responses to immigration: Evidence from K-12 school enrollments.

Ali, U. and Khalid, Muhammad S. Efficacy of technology-aided monitoring for early childhood vaccination coverage: Evidence from a natural experiment.

## **WORK IN PROGRESS**

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Ali, U. Full-day kindergarten and later academic success: An analysis of the Arizona experiment.

Ali, U. Low-skilled immigration and division of child care burden in America.

## **CONFERENCE PRESENTATIONS**

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Ali, U., Herbst, C. M. & Makridis, C. (2022, March). Minimum Quality Regulations and the Demand for Child Care Labor. In *2021 APPAM Fall Research Conference*. APPAM.

Ali, U. & Khalid, M. S. (2022, March). Efficacy of technology-aided monitoring for early childhood vaccination coverage: Evidence from Pakistan. In *2021 APPAM Fall Research Conference*. APPAM.

Ali, U. & Herbst, C. M. (2020, November). The Impact of COVID-19 on the U.S. Child Care Market: Early Evidence. In *2020 APPAM Fall Research Conference*. APPAM.

Ali, U. (2020, November). K-12 School Enrollment Responses to Immigrant Influx: Evidence of White Flight to Private and Public Charter Schools. In *2020 APPAM Fall Research Conference*. APPAM.

Ali, U. & Herbst, C. M. (2020, July). Labor Market Impacts of Arizona Full-Day Kindergarten Experiment: Do Heterogenous Effects Justify Public Spending? In *2020 APPAM International Conference*. APPAM.

Ali, U. & Herbst, C. M. (2020, July). The Impact of Low-Skilled Immigration on the Child Care Labor Market in the U.S. In *2020 APPAM International Conference*. APPAM.

Ali, U. & Herbst, C. M. (2020, April). COVID-19 and the Demand for Child Care: Preliminary Evidence. In *COVID-19 and Public Policy and Management Workshop*. CTDS-ASU

Ali, U. & Herbst, C. M. (2019, Nov). The Impact of Low-Skilled Immigration on the Child Care Labor Market in the U.S. In *2019 APPAM Fall Research Conference*. APPAM.

## **TEACHING EXPERIENCE**

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Instructor, PAF 301, Applied Statistics (Undergraduate course), School of Public Affairs, Arizona State University	Spring 2022
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Instructor, PAF 201, Economics and Public Policy (Undergraduate course), School of Public Affairs, Arizona State University	Fall 2021
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Graduate Teaching Assistant PAF 573, Applied Econometrics, School of Public Affairs, Arizona State University	Spring 2020
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Instructor, EB 305, Entrepreneurship and Small Business Management (Undergraduate course), University of Engineering & Technology, Lahore, Pakistan	Spring 2015
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## **FELLOWSHIPS AND ACADEMIC AWARDS**

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Outstanding Paper Award, School of Public Affairs, Arizona State University	2022
APPAM Equity & Inclusion Student Fellowship	2021
University Graduate Fellowship	Fall 2021, Spring
Graduate College Award	Fall 2020, Spring
University Graduate Fellowship	Spring 2020
School of Public Affairs Fellowship, To Attend ICPSR Summer Program	Spring 2019

Graduate College Travel Award, ASU  
Fulbright Doctoral Scholarship, Fulbright Scholarship Board/IEE  
Commonwealth Scholarship in the UK, CSCUK

2019  
2017-2021  
2013-14

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## ACTIVITIES/ VOLUNTEER WORK

Peer reviews – For journals and conferences including the Journal of Policy Analysis and Management, The European Journal of Development Research, Children & Society, and Academy of Management Symposiums.

PhD Reading Group Volunteer Organizer – School of Public Affairs, Arizona State University (Fall 2020, Spring 2021): Organized and facilitated reading group sessions for PhD students.

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## SOFTWARE

STATA, R, SAS, LaTeX, SurveyCTO & ODK (CAPI software), Word/ Presentations Processing Software,

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## LANGUAGES

English: Writing C2, Speaking C1, Reading C2, Listening C2  
Punjabi: Writing B1, Speaking B2, Reading B2, Listening C2  
Urdu: Writing C2, Speaking C2, Reading C2, Listening C2  
Dutch: Writing A2, Speaking A1, Reading A2, Listening A2

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## MEDIA AND PUBLIC POLICY BLOG COVERAGE

New America: Child care services would cease to happen without immigrant child care workers.

The Regulatory Review: Paying the price for regulating child care.

Washington Center for Equitable Growth: Child care is essential for working parents, but is the industry ready and safe to reopen?

The New York Times: Upshot. Virus child care bailout: Democrats' priority is not as simple as it seems.

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## REFERENCES

Dr. Chris M. Herbst, ASU Foundation Professor, School of Public Affairs, Arizona State University

[Chris.herbst@asu.edu](mailto:Chris.herbst@asu.edu)

Dr. Spiro Maroulis, Associate Professor, School of Public Affairs, Arizona State University

[Spiro.Maroulis@asu.edu](mailto:Spiro.Maroulis@asu.edu)

Dr. Anthony Howell, Associate Professor, School of Public Affairs, Arizona State University

[Anthony.Howell@asu.edu](mailto:Anthony.Howell@asu.edu)