Conventions, Accuracy Metrics, Classification, Regression

Nipun Batra

IIT Gandhinagar

August 1, 2025

Outline

- 1. Introduction and Demos
- 2. Machine Learning Fundamentals
- 3. First ML Example: Tomato Quality Prediction
- 4. Classification vs Regression
- 5. Classification Metrics
- 6. Regression Metrics
- 7. Data Visualization and Baselines
- 8. Summary and Key Takeaways

Demo

• Complete PoseNet Demo

Demo

- Complete PoseNet Demo
- Blog post from Google

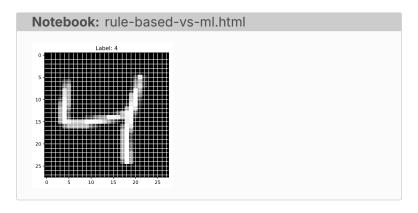
Demo

- Complete PoseNet Demo
- Blog post from Google
- Rock Paper Scissors

"Field of study that gives computers the ability to learn without being explicitly programmed" - Arthur Samuel [1959]

"Field of study that gives computers the ability to learn without being explicitly programmed" - Arthur Samuel [1959]

Let us work on the digit recognition problem.



How would you program to recognise digits? Start with 4.

How would you program to recognise digits? Start with 4.

How would you program to recognise digits? Start with 4.

- How would you program to recognise digits? Start with 4.
- Maybe 4 can be thought of as: | + + | + another vertically down |

- How would you program to recognise digits? Start with 4.
- Maybe 4 can be thought of as: | + + | + another vertically down |

- How would you program to recognise digits? Start with 4.
- Maybe 4 can be thought of as: | + + | + another vertically down |
- The heights of each of the | need to be similar within tolerance

- How would you program to recognise digits? Start with 4.
- Maybe 4 can be thought of as: | + + | + another vertically down |
- The heights of each of the | need to be similar within tolerance

- How would you program to recognise digits? Start with 4.
- Maybe 4 can be thought of as: | + + | + another vertically down |
- The heights of each of the | need to be similar within tolerance
- Each of the | can be slightly slanted. Similarly the horizontal line can be slanted.

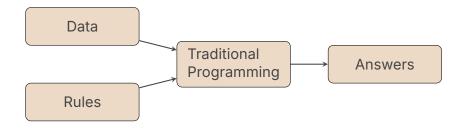
- How would you program to recognise digits? Start with 4.
- Maybe 4 can be thought of as: | + + | + another vertically down |
- The heights of each of the | need to be similar within tolerance
- Each of the | can be slightly slanted. Similarly the horizontal line can be slanted.

- How would you program to recognise digits? Start with 4.
- Maybe 4 can be thought of as: | + + | + another vertically down |
- The heights of each of the | need to be similar within tolerance
- Each of the | can be slightly slanted. Similarly the horizontal line can be slanted.
- There can be some cases of 4 where the first | is at 45 degrees

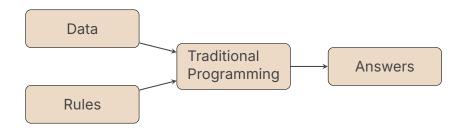
- How would you program to recognise digits? Start with 4.
- Maybe 4 can be thought of as: | + + | + another vertically down |
- The heights of each of the | need to be similar within tolerance
- Each of the | can be slightly slanted. Similarly the horizontal line can be slanted.
- There can be some cases of 4 where the first | is at 45 degrees

- How would you program to recognise digits? Start with 4.
- Maybe 4 can be thought of as: | + + | + another vertically down |
- The heights of each of the | need to be similar within tolerance
- Each of the | can be slightly slanted. Similarly the horizontal line can be slanted.
- There can be some cases of 4 where the first | is at 45 degrees
- There can be some cases of 4 where the width of each stroke is different

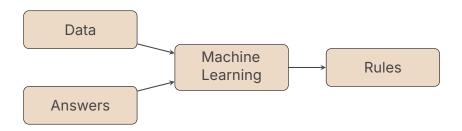
Traditional Programming vs Machine Learning



Traditional Programming



Machine Learning



"A computer program is said to learn from experience E with respect to some class of tasks T and performance measure P if its performance at tasks in T, as measured by P, improves with experience E." - Tom Mitchell

Quick Question!

In machine learning, which of the following is typically NOT a useful feature?

a) Color of a tomato for quality prediction

Quick Question!

- a) Color of a tomato for quality prediction
- b) Size of a house for price prediction

Quick Question!

- a) Color of a tomato for quality prediction
- b) Size of a house for price prediction
- c) Sample ID number

Quick Question!

- a) Color of a tomato for quality prediction
- b) Size of a house for price prediction
- c) Sample ID number
- d) Age for medical diagnosis

Quick Question!

- a) Color of a tomato for quality prediction
- b) Size of a house for price prediction
- c) Sample ID number
- d) Age for medical diagnosis

Quick Question!

In machine learning, which of the following is typically NOT a useful feature?

- a) Color of a tomato for quality prediction
- b) Size of a house for price prediction
- c) Sample ID number
- d) Age for medical diagnosis

Answer: c) Sample ID numbers are arbitrary identifiers, not meaningful features!

First ML Task: Grocery Store Tomato Quality Prediction

Problem statement: You want to predict the quality of a tomato given its visual features.

Imagine you have some past data on quality of tomatoes. What visual features do you think will be useful?

Imagine you have some past data on quality of tomatoes. What visual features do you think will be useful?

Imagine you have some past data on quality of tomatoes. What visual features do you think will be useful?

Size

Imagine you have some past data on quality of tomatoes. What visual features do you think will be useful?

Size

Imagine you have some past data on quality of tomatoes. What visual features do you think will be useful?

- Size
- Colour

Imagine you have some past data on quality of tomatoes. What visual features do you think will be useful?

- Size
- Colour

Dataset

Imagine you have some past data on quality of tomatoes. What visual features do you think will be useful?

- Size
- Colour
- Texture

Sample Dataset

Here is our example dataset with tomato features:

Sample	Colour	Size	Texture	Condition
1	Orange	Small	Smooth	Good
2	Red	Small	Rough	Good
3	Orange	Medium	Smooth	Bad
4	Yellow	Large	Smooth	Bad

Useful Features

Is the sample number a useful feature for predicting quality of a tomato?

Useful Features

Is the sample number a useful feature for predicting quality of a tomato?

Answer: Usually no! Sample numbers are typically arbitrary identifiers and not meaningful features. Let us remove it.

Useful Features

Is the sample number a useful feature for predicting quality of a tomato?

Answer: Usually no! Sample numbers are typically arbitrary identifiers and not meaningful features. Let us remove it.

Let us modify our data table for now.

Colour	Size	Texture	Condition
Orange	Small	Smooth	Good
Red	Small	Rough	Good
Orange	Medium	Smooth	Bad
Yellow	Large	Smooth	Bad

Colour	Size	Texture	Condition
Orange	Small	Smooth	Good
Red	Small	Rough	Good
Orange	Medium	Smooth	Bad
Yellow	Large	Smooth	Bad

Colour	Size	Texture	Condition
Orange	Small	Smooth	Good
Red	Small	Rough	Good
Orange	Medium	Smooth	Bad
Yellow	Large	Smooth	Bad

The training set consists of two parts:

Colour	Size	Texture	Condition
Orange	Small	Smooth	Good
Red	Small	Rough	Good
Orange	Medium	Smooth	Bad
Yellow	Large	Smooth	Bad

The training set consists of two parts:

Colour	Size	Texture	Condition
Orange	Small	Smooth	Good
Red	Small	Rough	Good
Orange	Medium	Smooth	Bad
Yellow	Large	Smooth	Bad

The training set consists of two parts:

1. Features (Input Variables)

Colour	Size	Texture	Condition
Orange	Small	Smooth	Good
Red	Small	Rough	Good
Orange	Medium	Smooth	Bad
Yellow	Large	Smooth	Bad

The training set consists of two parts:

1. Features (Input Variables)

Colour	Size	Texture	Condition
Orange	Small	Smooth	Good
Red	Small	Rough	Good
Orange	Medium	Smooth	Bad
Yellow	Large	Smooth	Bad

The training set consists of two parts:

- 1. Features (Input Variables)
- 2. Output or Response Variable

Colour	Size	Texture	Condition
Orange	Small	Smooth	Good
Red	Small	Rough	Good
Orange	Medium	Smooth	Bad
Yellow	Large	Smooth	Bad

Colour	Size	Texture	Condition
Orange	Small	Smooth	Good
Red	Small	Rough	Good
Orange	Medium	Smooth	Bad
Yellow	Large	Smooth	Bad

We call this matrix as \mathcal{D} , containing:

1. Feature matrix $(\mathbf{X} \in \mathbb{R}^{n \times d})$ containing data of n samples each of which is d dimensional.

Colour	Size	Texture	Condition
Orange	Small	Smooth	Good
Red	Small	Rough	Good
Orange	Medium	Smooth	Bad
Yellow	Large	Smooth	Bad

We call this matrix as \mathcal{D} , containing:

- 1. Feature matrix $(\mathbf{X} \in \mathbb{R}^{n \times d})$ containing data of n samples each of which is d dimensional.
- 2. Output vector ($\mathbf{y} \in \mathbb{R}^n$) containing output variable for n samples.

• Feature matrix:
$$\mathbf{X} = \begin{bmatrix} \mathbf{x}_1^\top \\ \mathbf{x}_2^\top \\ \vdots \\ \mathbf{x}_n^\top \end{bmatrix}$$
 where $\mathbf{x}_i \in \mathbb{R}^d$

• Feature matrix:
$$\mathbf{X} = \begin{bmatrix} \mathbf{x}_1^\top \\ \mathbf{x}_2^\top \\ \vdots \\ \mathbf{x}_n^\top \end{bmatrix}$$
 where $\mathbf{x}_i \in \mathbb{R}^d$

• Feature matrix:
$$\mathbf{X} = \begin{bmatrix} \mathbf{x}_1^\top \\ \mathbf{x}_2^\top \\ \vdots \\ \mathbf{x}_n^\top \end{bmatrix}$$
 where $\mathbf{x}_i \in \mathbb{R}^d$

• Feature matrix:
$$\mathbf{X} = \begin{bmatrix} \mathbf{x}_1^\top \\ \mathbf{x}_2^\top \\ \vdots \\ \mathbf{x}_n^\top \end{bmatrix}$$
 where $\mathbf{x}_i \in \mathbb{R}^d$

• Example (after encoding):
$$\mathbf{x}_1 = \begin{bmatrix} 1 \\ 0 \\ 1 \end{bmatrix}$$
 (Orange=1, Small=0, Smooth=1)

• Feature matrix:
$$\mathbf{X} = \begin{bmatrix} \mathbf{x}_1^\top \\ \mathbf{x}_2^\top \\ \vdots \\ \mathbf{x}_n^\top \end{bmatrix}$$
 where $\mathbf{x}_i \in \mathbb{R}^d$

• Example (after encoding):
$$\mathbf{x}_1 = \begin{bmatrix} 1 \\ 0 \\ 1 \end{bmatrix}$$
 (Orange=1, Small=0, Smooth=1)

• Feature matrix:
$$\mathbf{X} = \begin{bmatrix} \mathbf{x}_1^\top \\ \mathbf{x}_2^\top \\ \vdots \\ \mathbf{x}_n^\top \end{bmatrix}$$
 where $\mathbf{x}_i \in \mathbb{R}^d$

- Example (after encoding): $\mathbf{x}_1 = \begin{bmatrix} 1 \\ 0 \\ 1 \end{bmatrix}$ (Orange=1, Small=0, Smooth=1)
- Complete dataset: $\mathcal{D} = \{(\mathbf{x}_i^\top, \mathbf{y}_i)\}_{i=1}^n$

Estimate condition for unseen tomatoes (#5, 6) based on data set.

Colour	Size	Texture	Condition
Orange	Small	Smooth	Good
Red	Small	Rough	Good
Orange	Medium	Smooth	Bad
Yellow	Large	Smooth	Bad
Red	Large	Rough	?
Orange	Large	Rough	?

Testing Set

Testing set is similar to training set, but, does not contain labels for output variable.

Colour	Size	Texture	Condition
Orange	Small	Smooth	Good
Red	Small	Rough	Good
Orange	Medium	Smooth	Bad
Yellow	Large	Smooth	Bad
Red	Large	Rough	?
Orange	Large	Rough	?

We hope to:

1. Learn f: Condition = f(colour, size, texture)

We hope to:

1. Learn f: Condition = f(colour, size, texture)

- 1. Learn f: Condition = f(colour, size, texture)
- 2. From Training Dataset

- 1. Learn f: Condition = f(colour, size, texture)
- 2. From Training Dataset

- 1. Learn f: Condition = f(colour, size, texture)
- 2. From Training Dataset
- 3. To Predict the condition for the Testing set

Colour	Size	Texture	Condition
Orange	Small	Smooth	Good
Red	Small	Rough	Good
Orange	Medium	Smooth	Bad
Yellow	Large	Smooth	Bad
Red	Large	Rough	?
Orange	Large	Rough	?

 Q: Is predicting on test set enough to say our model generalises?

 Q: Is predicting on test set enough to say our model generalises?

 Q: Is predicting on test set enough to say our model generalises?

- Q: Is predicting on test set enough to say our model generalises?
- · A: Ideally, no!

- Q: Is predicting on test set enough to say our model generalises?
- · A: Ideally, no!

- Q: Is predicting on test set enough to say our model generalises?
- · A: Ideally, no!
- Ideally we want to predict "well" on all possible inputs. But, can we test that?

- Q: Is predicting on test set enough to say our model generalises?
- · A: Ideally, no!
- Ideally we want to predict "well" on all possible inputs. But, can we test that?

- Q: Is predicting on test set enough to say our model generalises?
- · A: Ideally, no!
- Ideally we want to predict "well" on all possible inputs. But, can we test that?
- No! Since, the test set is only a sample from all possible inputs.

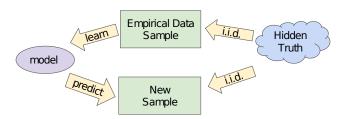


Image courtesy Google ML crash course

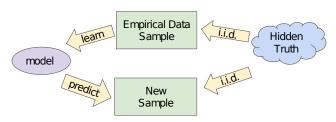


Image courtesy Google ML crash course

Both the training set and the test set are samples drawn from the hidden true distribution (also sometimes called population)

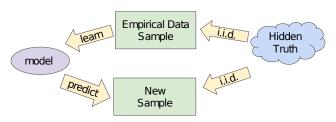


Image courtesy Google ML crash course

Both the training set and the test set are samples drawn from the hidden true distribution (also sometimes called population)

More discussion later once we study bias and variance

Question: What factors does the campus energy

consumption depend on?

Answer:

Question: What factors does the campus energy

consumption depend on?

Answer:

Question: What factors does the campus energy consumption depend on?
Answer:

People (More people ⇒ More Energy)

Question: What factors does the campus energy consumption depend on?
Answer:

People (More people ⇒ More Energy)

Question: What factors does the campus energy consumption depend on?
Answer:

- # People (More people ⇒ More Energy)
- Temperature (Higher Temp. ⇒ Higher Energy)

Question: What factors does the campus energy consumption depend on?
Answer:

- # People (More people ⇒ More Energy)
- Temperature (Higher Temp. ⇒ Higher Energy)

# People	Temp (C)	Energy (kWh)
4000	30	30
4200	30	32
4200	35	40
3000	20	?
1000	45	?

Quick Question!

Which of these is a regression problem?

• a) Predicting if an email is spam or not

Quick Question!

- a) Predicting if an email is spam or not
- · b) Classifying images as cat, dog, or bird

Quick Question!

- a) Predicting if an email is spam or not
- · b) Classifying images as cat, dog, or bird
- c) Predicting house prices

Quick Question!

- a) Predicting if an email is spam or not
- b) Classifying images as cat, dog, or bird
- c) Predicting house prices
- d) Determining if a tumor is malignant or benign

Quick Question!

- a) Predicting if an email is spam or not
- b) Classifying images as cat, dog, or bird
- c) Predicting house prices
- d) Determining if a tumor is malignant or benign

Quick Question!

Which of these is a regression problem?

- a) Predicting if an email is spam or not
- b) Classifying images as cat, dog, or bird
- c) Predicting house prices
- d) Determining if a tumor is malignant or benign

Answer: c) House prices are continuous values - that's regression!

Classification

Classification

Classification

- Classification
 - Output variable is discrete

- Classification
 - Output variable is discrete

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, \dots, k\}$ where k is number of classes

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, \dots, k\}$ where k is number of classes

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)
 - What is the quality of fruit? (Good, Bad)

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)
 - What is the quality of fruit? (Good, Bad)

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)
 - What is the quality of fruit? (Good, Bad)
- Regression

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)
 - What is the quality of fruit? (Good, Bad)
- Regression

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)
 - What is the quality of fruit? (Good, Bad)
- Regression
 - Output variable is continuous

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)
 - What is the quality of fruit? (Good, Bad)
- Regression
 - Output variable is continuous

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)
 - What is the quality of fruit? (Good, Bad)
- Regression
 - Output variable is continuous
 - i.e. $y_i \in \mathbb{R}$

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)
 - What is the quality of fruit? (Good, Bad)
- Regression
 - Output variable is continuous
 - i.e. $y_i \in \mathbb{R}$

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)
 - What is the quality of fruit? (Good, Bad)
- Regression
 - Output variable is continuous
 - i.e. $y_i \in \mathbb{R}$
 - Examples Predicting:

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)
 - What is the quality of fruit? (Good, Bad)
- Regression
 - Output variable is continuous
 - i.e. $y_i \in \mathbb{R}$
 - Examples Predicting:

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)
 - What is the quality of fruit? (Good, Bad)
- Regression
 - Output variable is continuous
 - i.e. $y_i \in \mathbb{R}$
 - Examples Predicting:
 - How much energy will campus consume?

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)
 - What is the quality of fruit? (Good, Bad)
- Regression
 - Output variable is continuous
 - i.e. $y_i \in \mathbb{R}$
 - Examples Predicting:
 - How much energy will campus consume?

- Classification
 - Output variable is discrete
 - i.e. $y_i \in \{1, 2, ..., k\}$ where k is number of classes
 - Examples Predicting:
 - Will I get a loan? (Yes, No)
 - What is the quality of fruit? (Good, Bad)
- Regression
 - Output variable is continuous
 - i.e. $y_i \in \mathbb{R}$
 - Examples Predicting:
 - How much energy will campus consume?
 - How much rainfall will fall?

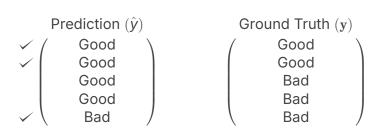
Metrics for Classification

```
 \begin{pmatrix} \mathsf{Good} \\ \mathsf{Good} \\ \mathsf{Good} \\ \mathsf{Good} \\ \mathsf{Good} \\ \mathsf{Good} \\ \mathsf{Bad} \end{pmatrix} \qquad \begin{pmatrix} \mathsf{Good} \\ \mathsf{Good} \\ \mathsf{Bad} \\ \mathsf{Bad} \\ \mathsf{Bad} \end{pmatrix}
```

Ground Truth: From the actual training set

Prediction: Made by the model

Accuracy



Accuracy

Prediction
$$(\hat{y})$$
 Ground Truth (y)
 \checkmark Good
Good
Good
Good
Good
Bad
Bad
Bad
Bad

$$\begin{aligned} \mathsf{Accuracy} &= \frac{|\{i: y_i = \hat{y}_i\}|}{n} \\ &= \frac{3}{5} = 0.6 \end{aligned}$$

- Set cardinality notation: $|\{i: y_i = \hat{y}_i\}|$
 - Reads as: "Number of indices *i* such that $y_i = \hat{y}_i$ "

- Set cardinality notation: $|\{i: y_i = \hat{y}_i\}|$
 - Reads as: "Number of indices *i* such that $y_i = \hat{y}_i$ "
 - Counts how many samples satisfy the condition

- Set cardinality notation: $|\{i: y_i = \hat{y}_i\}|$
 - Reads as: "Number of indices *i* such that $y_i = \hat{y}_i$ "
 - Counts how many samples satisfy the condition

- Set cardinality notation: $|\{i: y_i = \hat{y}_i\}|$
 - Reads as: "Number of indices *i* such that $y_i = \hat{y}_i$ "
 - Counts how many samples satisfy the condition

- Set cardinality notation: $|\{i: y_i = \hat{y}_i\}|$
 - Reads as: "Number of indices *i* such that $y_i = \hat{y}_i$ "
 - Counts how many samples satisfy the condition
- Alternative: Indicator function notation

Accuracy =
$$\frac{\sum_{i=1}^{n} \mathbf{1}[y_i = \hat{y}_i]}{n}$$

$$\text{where 1}[\text{condition}] = \begin{cases} 1 & \text{if condition is true} \\ 0 & \text{if condition is false} \end{cases}$$

- Set cardinality notation: $|\{i: y_i = \hat{y}_i\}|$
 - Reads as: "Number of indices *i* such that $y_i = \hat{y}_i$ "
 - Counts how many samples satisfy the condition
- Alternative: Indicator function notation

Accuracy =
$$\frac{\sum_{i=1}^{n} \mathbf{1}[y_i = \hat{y}_i]}{n}$$

$$\text{where 1}[\text{condition}] = \begin{cases} 1 & \text{if condition is true} \\ 0 & \text{if condition is false} \end{cases}$$

- Set cardinality notation: $|\{i: y_i = \hat{y}_i\}|$
 - Reads as: "Number of indices *i* such that $y_i = \hat{y}_i$ "
 - Counts how many samples satisfy the condition
- Alternative: Indicator function notation

$$Accuracy = \frac{\sum_{i=1}^{n} \mathbf{1}[y_i = \hat{y}_i]}{n}$$

$$\text{where } \mathbf{1}[\text{condition}] = \begin{cases} 1 & \text{if condition is true} \\ 0 & \text{if condition is false} \end{cases}$$

 Both notations are mathematically equivalent and commonly used in ML literature

$$\begin{array}{c} \text{1 sample } \{ & \left(\begin{array}{c} \text{Bad} \\ \text{Good} \\ \text{Good} \\ \dots \\ \text{Good} \end{array} \right) \\ \text{Imbalanced Classes} \end{array}$$

$$\begin{array}{c} \text{1 sample } \{ & \left(\begin{array}{c} \text{Bad} \\ \text{Good} \\ \text{Good} \\ \dots \\ \text{Good} \end{array} \right) \\ \text{Imbalanced Classes} \end{array}$$

Cases for this:

Cancer Screening

$$\begin{array}{c} \text{1 sample } \{ \left(\begin{array}{c} \text{Bad} \\ \text{Good} \\ \text{Good} \\ \dots \\ \text{Good} \end{array} \right) \\ \text{Imbalanced Classes} \end{array}$$

Cases for this:

- Cancer Screening
- Planet Detection

Accuracy Metrics: Precision

Precision =
$$\frac{|\{i : y_i = \hat{y}_i = \text{Good}\}|}{|\{i : \hat{y}_i = \text{Good}\}|} = \frac{2}{4} = 0.5$$

"the fraction of relevant instances among the retrieved instances", i.e. "out of the number of times we predict Good, how many times is the condition actually Good"

Accuracy Metrics: Precision

Precision =
$$\frac{|\{i : y_i = \hat{y}_i = \text{Good}\}|}{|\{i : \hat{y}_i = \text{Good}\}|} = \frac{2}{4} = 0.5$$

"the fraction of relevant instances among the retrieved instances", i.e. "out of the number of times we predict Good, how many times is the condition actually Good"

Accuracy Metrics: Recall

$$\begin{array}{cccc} & \text{Prediction } (\hat{\textbf{y}}) & \text{Ground Truth } (\textbf{y}) \\ \rightarrow & \checkmark & \text{Good} \\ \rightarrow & \checkmark & \text{Good} \\ & \text{Good} \\ & \text{Good} \\ \rightarrow & \text{Bad} & \text{Good} \\ & & \text{Good} \\ & & \text{Bad} \\ & & \text{Good} \\ & & \text{Good} \\ \end{array}$$

Recall =
$$\frac{|\{i : y_i = \hat{y}_i = \text{Good}\}|}{|\{i : y_i = \text{Good}\}|} = \frac{2}{3} = 0.67$$

"the fraction of the total amount of relevant instances that were actually retrieved"

Quick Question!

In a dataset of 1000 samples where only 10 are positive cases, what's the accuracy of a classifier that always predicts "negative"?

a) 1%

Quick Question!

- a) 1%
- b) 50%

Quick Question!

- a) 1%
- b) 50%
- · c) 90%

Quick Question!

- a) 1%
- b) 50%
- c) 90%
- d) 99%

Quick Question!

- a) 1%
- b) 50%
- · c) 90%
- d) 99%

Quick Question!

In a dataset of 1000 samples where only 10 are positive cases, what's the accuracy of a classifier that always predicts "negative"?

- a) 1%
- b) 50%
- · c) 90%
- d) 99%

Answer: d) 99% - but this classifier is useless! This shows why accuracy can be misleading.

Given predictions of whether a tissue is cancerous or not (n = 100).

Given predictions of whether a tissue is cancerous or not (n = 100).

$$\mbox{Accuracy} = \frac{98}{100} = 0.98 \qquad \qquad \mbox{Recall} = \frac{0}{1} = 0$$

$$\mbox{Precision} = \frac{0}{1} = 0$$

		Ground Truth	
		Yes	No
redicted	Yes	0	1
	No	1	98
J Z			

		Ground Truth	
		Yes	No
redicted	Yes	0	1
	No	1	98
Pre			

		Ground Truth		
		Yes	No	
ted	Yes	True Positive	False Positive	
redicted	No	False Negative	True Negative	
P				

		Ground Truth		
		Yes	No	
redicted	Yes	True Positive	False Positive	
	No	False Negative	True Negative	
Pre				

Precision =
$$\frac{TP}{TP+FP}$$

		Ground Truth		
		Yes	No	
redicted	Yes	True Positive	False Positive	
	No	False Negative	True Negative	
Pr				

Precision =
$$\frac{TP}{TP+FP}$$

		Ground Truth		
		Yes	No	
redicted	Yes	True Positive	False Positive	
	No	False Negative	True Negative	
Pre				

Recall =
$$\frac{TP}{TP+FN}$$

		Ground Truth		
		Yes	No	
redicted	Yes	True Positive	False Positive	
ğdic	No	False Negative	True Negative	
Pre				

Accuracy Metrics: F-Score

	Ground Truth		
	Yes	No	
Yes	True Positive	False Positive	
No	False Negative	True Negative	

$$F-$$
 Score $=\frac{2\times \, \text{Precision} \, \times \, \text{Recall}}{\text{Precision} \, + \, \text{Recall}}$

Accuracy Metrics: Matthew's Correlation Coefficient

		Ground Truth		
		Yes	No	
ted	Yes	True Positive	False Positive	
redicted	No	False Negative	True Negative	
P				

 $\frac{\text{TP} \times \text{TN} - \text{FP} \times \text{FN}}{\sqrt{(\text{TP} + \text{FP})(\text{TP} + \text{FN})(\text{TN} + \text{FP})(\text{TN} + \text{FN})}}$

Accuracy Metrics: Example

For the data given below, calculate:

	G.T. Positive	G.T. Negative
Pred Positive	(90	4
Pred Negative	1	1 <i>)</i>

```
Precision = ?
Recall = ?
F-Score = ?
Matthew's Coeff. = ?
```

Accuracy Metrics: Answer

For the same data

$$\begin{array}{ccc} & \text{G.T. Positive} & \text{G.T. Negative} \\ \text{Pred Positive} & \begin{pmatrix} 90 & 4 \\ 1 & 1 \end{pmatrix} \end{array}$$

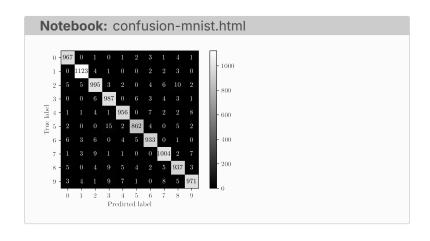
```
Precision = \frac{90}{94}

Recall = \frac{90}{91}

F-Score = 0.9524

Matthew's Coeff. = 0.14
```

Confusion Matrix for multi-class classification



Quick Question!

Why might Mean Absolute Error (MAE) be preferred over Mean Squared Error (MSE)?

• a) MAE is always smaller

Quick Question!

- a) MAE is always smaller
- · b) MAE is less sensitive to outliers

Quick Question!

- a) MAE is always smaller
- b) MAE is less sensitive to outliers
- c) MAE is easier to compute

Quick Question!

- a) MAE is always smaller
- b) MAE is less sensitive to outliers
- c) MAE is easier to compute
- d) MAE works only for classification

Quick Question!

- a) MAE is always smaller
- b) MAE is less sensitive to outliers
- c) MAE is easier to compute
- d) MAE works only for classification

Quick Question!

Why might Mean Absolute Error (MAE) be preferred over Mean Squared Error (MSE)?

- a) MAE is always smaller
- b) MAE is less sensitive to outliers
- c) MAE is easier to compute
- d) MAE works only for classification

Answer: b) MAE is less sensitive to outliers since it doesn't square the errors!

Metrics for Regression: MSE & MAE

Prediction
$$(\hat{y})$$
 Ground Truth (\mathbf{y})

$$\begin{pmatrix} 10 \\ 20 \\ 30 \\ 40 \\ 50 \end{pmatrix} \qquad \begin{pmatrix} 20 \\ 30 \\ 40 \\ 50 \\ 60 \end{pmatrix}$$

Mean Squared Error (MSE) =
$$\frac{\sum_{i=1}^{n} (\hat{y}_i - y_i)^2}{n}$$
 Root Mean Square Error (RMSE) = $\sqrt{\text{MSE}}$

Accuracy Metrics: MAE & ME

Prediction
$$(\hat{y})$$
 Ground Truth
$$\begin{pmatrix} 10 \\ 20 \\ 30 \\ 40 \\ 50 \end{pmatrix} \qquad \begin{pmatrix} 20 \\ 30 \\ 40 \\ 50 \\ 60 \end{pmatrix}$$

$$\begin{aligned} \text{Mean Absolute Error (MAE)} &= \frac{\sum_{i=1}^{n} |\hat{y}_i - y_i|}{n} \\ \text{Mean Error} &= \frac{\sum_{i=1}^{n} (\hat{y}_i - y_i)}{n} \end{aligned}$$

Accuracy Metrics: MAE & ME

Prediction
$$(\hat{y})$$
 Ground Truth
$$\begin{pmatrix}
10 \\
20 \\
30 \\
40 \\
50
\end{pmatrix}$$
Ground Truth
$$\begin{pmatrix}
20 \\
30 \\
40 \\
50 \\
60
\end{pmatrix}$$

Mean Absolute Error (MAE) =
$$\frac{\sum_{i=1}^{n} |\hat{y}_i - y_i|}{n}$$
 Mean Error =
$$\frac{\sum_{i=1}^{n} (\hat{y}_i - y_i)}{n}$$

Is there any downside with using mean error?

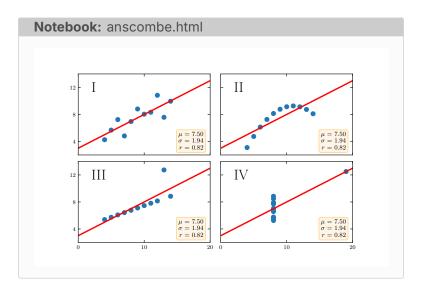
Accuracy Metrics: MAE & ME

Prediction
$$(\hat{y})$$
 Ground Truth
$$\begin{pmatrix} 10 \\ 20 \\ 30 \\ 40 \\ 50 \end{pmatrix} \qquad \begin{pmatrix} 20 \\ 30 \\ 40 \\ 50 \\ 60 \end{pmatrix}$$

Mean Absolute Error (MAE) =
$$\frac{\sum_{i=1}^{n} |\hat{y}_i - y_i|}{n}$$
 Mean Error =
$$\frac{\sum_{i=1}^{n} (\hat{y}_i - y_i)}{n}$$

Is there any downside with using mean error? Errors can get cancelled out

The Importance of Plotting



Dummy Baselines

Notebook: dummy-baselines.html

The Importance of Plotting

Property	Value	Across datasets
mean(X)	9	exact
mean(Y)	7.5	up to 3 decimal pla
Linear regression line	y = 3.00 + 0.500x	up to 2 decimal pla

Final Challenge!

For imbalanced datasets, which metrics should you prioritize over accuracy?

· a) Only precision

Final Challenge!

- a) Only precision
- · b) Only recall

Final Challenge!

- a) Only precision
- b) Only recall
- c) Precision, recall, and F1-score

Final Challenge!

- a) Only precision
- b) Only recall
- c) Precision, recall, and F1-score
- d) Only confusion matrix

Final Challenge!

- a) Only precision
- b) Only recall
- c) Precision, recall, and F1-score
- d) Only confusion matrix

Final Challenge!

For imbalanced datasets, which metrics should you prioritize over accuracy?

- a) Only precision
- · b) Only recall
- c) Precision, recall, and F1-score
- d) Only confusion matrix

Answer: c) Precision, recall, and F1-score give a more complete picture!

 ML vs Traditional Programming: ML learns rules from data, traditional programming uses predefined rules

- ML vs Traditional Programming: ML learns rules from data, traditional programming uses predefined rules
- Features matter: Choose meaningful features, avoid arbitrary identifiers

- ML vs Traditional Programming: ML learns rules from data, traditional programming uses predefined rules
- Features matter: Choose meaningful features, avoid arbitrary identifiers
- Classification vs Regression: Discrete outputs vs continuous outputs

- ML vs Traditional Programming: ML learns rules from data, traditional programming uses predefined rules
- Features matter: Choose meaningful features, avoid arbitrary identifiers
- Classification vs Regression: Discrete outputs vs continuous outputs
- Accuracy isn't everything: For imbalanced data, use precision, recall, F1-score

- ML vs Traditional Programming: ML learns rules from data, traditional programming uses predefined rules
- Features matter: Choose meaningful features, avoid arbitrary identifiers
- Classification vs Regression: Discrete outputs vs continuous outputs
- Accuracy isn't everything: For imbalanced data, use precision, recall, F1-score
- Visualization is crucial: Always plot your data (Anscombe's Quartet lesson)

- ML vs Traditional Programming: ML learns rules from data, traditional programming uses predefined rules
- Features matter: Choose meaningful features, avoid arbitrary identifiers
- Classification vs Regression: Discrete outputs vs continuous outputs
- Accuracy isn't everything: For imbalanced data, use precision, recall, F1-score
- Visualization is crucial: Always plot your data (Anscombe's Quartet lesson)
- Use baselines: Simple baseline models help validate your approach

Summary: Evaluation Metrics

Task	Common Metrics	When to Use
Classification	Accuracy, Precision, Recall, F1	Balanced/Imb
	Confusion Matrix	Multi-class p
Regression	MSE, RMSE, MAE	Continuous p
	Mean Error	Check for bia

Remember: Choose metrics based on your problem's characteristics and business requirements!