

Silver Oak College of Engineering & Technology

Object Oriented Programming with UML (1010043220) 4th SEMESTER

DEPARTMENT OF INFORMATION TECHNOLOGY

VISION

To be recognized for the quality education and research in the field of Information Technology known for its accomplished graduates.

MISSION

- 1. Continually improve the standard of our graduates by engaging in innovative teaching learning methods with high caliber motivated faculty members keeping in-line with the rapid technological advancements.
- 2. Promote and support research activities over a wide range of academic interests among students and staff for growth of individual knowledge and continuous learning.
- 3. Provide an education system that promotes innovation, creativity, entrepreneurial spirit, leadership as well as freedom of thought with emphasis on professionalism and ethical behavior.

PROGRAM EDUCATIONAL OBJECTIVES (PEO):

PEO1:To provide fundamental knowledge of science and engineering for an IT professional and to equip them with proficiency of mathematical foundations and algorithmic principles and inculcate competent problem-solving ability.

PEO2:To implant ability in creativity & amp; design of IT systems and transmit knowledge and skills to analyze, design, test and implement various software applications.

PEO3: To exhibit leadership capability, triggering social and economical commitment and inculcate community services.

PEO4:To inculcate professional-social ethics, teamwork in students and acquaint them with requisite technical and managerial skills to attain a successful career.

PROGRAM OUTCOMES (POs):

Engineering Graduates will be able to:

- Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3. Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **4. Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **5. Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- **6.** The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **7. Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **8. Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **9. Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

- **10. Communication**: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- **11. Project management and finance**: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- **12. Life-long learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Object Oriented Programming with UML

PRACTICAL BOOK

DEPARTMENT OF INFORMATION TECHNOLOGY

PREFACE

It gives us immense pleasure to present the first edition of Object Oriented Programming with UML

Practical Book for the B.E. 2ndyear students of Silver Oak College of Engineering and

Technology.

The theory and laboratory course of Object Oriented Programming with UML, at Silver Oak

College of Engineering and Technology, Ahmedabad, is designed in such a manner that students can

develop the basic understanding of the subject during theory classes and gain the hands-on practical

experience during their laboratory sessions. Java being one of the most prominent languages opens

the door to much application development involving navies of Input/output, Networking, the

standard utilities, Applets, Frameworks, GUI-based controls and much more.

The Laboratory Manual presented here to you takes you onto learning journey of Java, both at

the basic and advanced levels. In this you will be exploring the wide range of topics from object

oriented programming concepts of java, data types, variables, arrays, strings, various operators,

control statements, classes & inheritance, input and output Mechanism to developing Swing and

Applets along with Java.

Lab Manual Revised by: Prof. Kuldeep Jyani, Silver Oak College of Engineering and

Technology

Lab Manual Revision No.: SOCET 1010043220 LM 2020 1

INSTRUCTIONS TO STUDENTS

- 1. Be prompt in arriving to the laboratory and always come well prepared for the experiment.
- 2. Students need to maintain a proper decorum in the computer lab. Students must use the equipment with care. Any damage is caused is punishable.
- 3. Students are instructed to come to lab in formal dresses only.
- 4. Students are supposed to occupy the systems allotted to them and are not supposed to talk or make noise in the lab.
- 5. Students are required to carry their observation book and lab records with completed exercises while entering the lab.
- 6. Lab records need to be submitted every week.
- 7. Students are not supposed to use pen drives in the lab.
- **8.** The grades for the Object Oriented Programming with UML Practical course work will be awarded based on your performance in the laboratory, regularity, recording of experiments in the Object Oriented Programming with UML practical Final Notebook, lab quiz, regular viva-voce and end-term examination.
- **9.** Find the answers of all the questions mentioned under the section 'Post Practical Question' at the end of each experiment in the Object Oriented Programming with UML Practical Book.

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		То	From	Start	n	oign	of 10)
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2	Write a program to convert rupees to dollar. 70 rupees=1 dollar.						
3	Write a program that calculates percentage marks of the student if marks of 6 subjects are given.						
4	Write a program that solves the following equation and displays the value x and y: 1) 3.4x+50.2y=44.5 2) 2.1x+.55y=5.9 (Assume Cramer's rule to solve equation ax+by=e x=ed-bf/ad-bc cx+dy=f y=af-ec/ad-bc)						
5	Write a program that reads a number in meters, converts it to feet, and displays the result.						
6	Write a program to count the number of words that start with capital letters.						
7	Write a program that prompts the user to enter three integers and display the integers in decreasing order.						
8	Write a program that prompts the user to enter a letter and check whether a letter is a vowel or constant.						

	Write an interactive program to print a			
9	string entered in a pyramid form. For			
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	displayed as follows:			
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	Strea			
	Stream			
	Write a program to find length of			
10	string and print second half of the			
	string.			
	Write a program to find that given			
11	number or string is palindrome or not.			
	Assume a vehicle plate number			
12	consists of three uppercase letters			
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	using the concept of method			
	overloading.			
	Write a java program to find out the volume of rectangular box and volume			
15	of cub using the concept of constructor			
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16	factorial of a given number using			
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17	Write a java program to demonstrate			
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	are use of dynamic memod disputen.			

18	Write a java program to demonstrate the concept of interface.			
19	Write a program to show divide by zero error through exception, and also try to catch the exception.			
20	Write a program to create two threads, one thread will print odd numbers and second thread will print even numbers between 1 to 20 numbers.			
21	Create a class called Student. Write a student manager program to manipulate the student information from files by using FileInputStream and FileOutputStream			
22	Refine the student manager program to manipulate the student information from files by using the BufferedReader and BufferedWriter			
23	Draw use case diagram for hotel management system.			
24	Draw class diagram of bank management system.			
25	Prepare a sequence diagram for issuing a book in the library management system.			

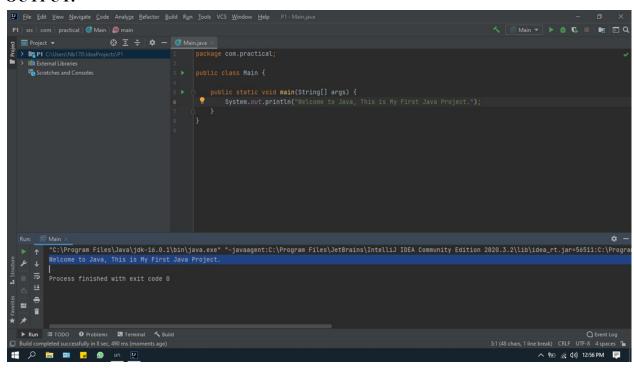
Write a Program that displays Welcome to Java, this is my first JAVA program.

```
public class Main {

public static void main(String[] args) {

System.out.println("Welcome to Java, This is My First Java Project.");
}
}
```

OUTPUT:

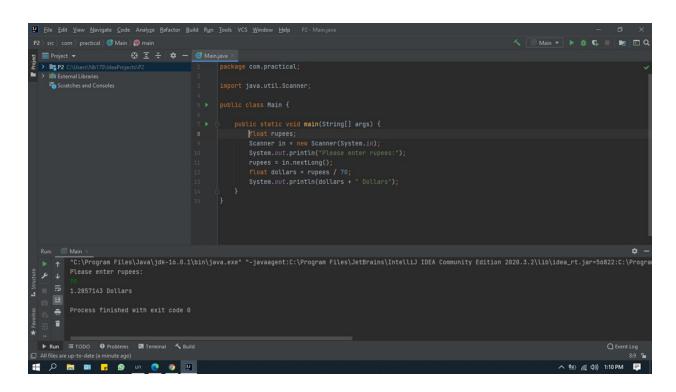


Write a program to convert rupees to dollar. 70 rupees=1 dollar.

```
import java.util.Scanner; public class Main {
public static void main(String[] args) {

float rupees;
Scanner in = new Scanner(System.in);
System.out.println("Please enter rupees:");
rupees = in.nextLong();
float dollars = rupees / 70;
System.out.println(dollars + " Dollars");
}
}
```

OUTPUT:



Write a program that calculates percentage marks of the student if marks of 6 subjects are given.

```
import java.util.*; public class Main {
  public static void main(String[] args) {
  int m1=23,m2=45,m3=56,m4=67,m5=78,m6=89,t,avg;
  System.out.println("Subject 1 = " +m1);
  System.out.println("Subject 2 = " +m2);
  System.out.println("Subject 3 = " +m3);
  System.out.println("Subject 4 = " +m4);
  System.out.println("Subject 5 = " +m5);
  System.out.println("Subject 6 = " +m6); t=m1+m2+m3+m4+m5+m6;
  System.out.print("Your Total Marks is = " +t);
  avg=t/6;
  System.out.print("\nYour Percentage is = " +avg);
}
OUTPUT:
```

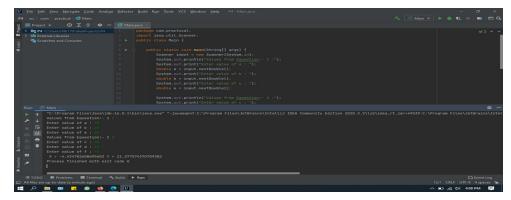
Write a program that solves the following equation and displays the value x and y: 1) 3.4x+50.2y=44.52

2.1x+.55y=5.9 (Assume Cramer's rule to solve equation ax+by=e x=ed-bf/ad-bccx+dy=f y=af-ec/ad-bc)

```
import java.util.Scanner; public class Main {
  public static void main(String[] args) {
    Scanner input = new Scanner(System.in);
    System.out.println("Values from Equestion:- 1 :");
    System.out.print("Enter value of a : ");
    double a = input.nextDouble();
    System.out.print("Enter value of b : ");
    double b = input.nextDouble();
    System.out.print("Enter value of e : ");
    double e = input.nextDouble();
    System.out.println("Values from Equestion:- 2 :");
    System.out.print("Enter value of c : ");
    double c = input.nextDouble();
```

```
\label{eq:system} System.out.print("Enter value of d:"); \\ double d = input.nextDouble(); \\ System.out.print("Enter value of f:"); \\ double f = input.nextDouble(); \\ double x = ((e*d)-(b*f))/((a*d)-(b*c)); \\ double y = ((a*f)-(e*c))/((a*d)-(b*c)); \\ System.out.print(" X = "+ x + " Y = " + y); \\ \} \ \}
```

OUTPUT:



Practical:5

Write a program that reads a number in meters, converts it to feet, and displays the result.

```
import java.util.Scanner; public class P5 {
public static void main(String[] args) {
   Scanner input = new Scanner(System.in);
   System.out.print("Enter Value in Meters :");
   double meter = input.nextDouble();
   double feet = meter * 3.28084;
   System.out.print( meter + "= Meters "+ feet +" =Feets" );
}
OUTPUT:
```

Write a program to count the number of words that start with capital letters.

```
import java.util.Scanner; public class Main {
public static void main(String[] args) {
   Scanner in = new Scanner(System.in);
   String s=new String();
   System.out.println("Enter a line:");
   s=in.nextLine();
   char c; int ct=0;
   for(int i=0; i<s.length(); i++)</pre>
```

```
{
c=s.charAt(i);
if(c>=65 && c<=90)
{
ct++;
}
}
System.out.println("total number of words start with capital letters are : "+ct);
}
}</pre>
```

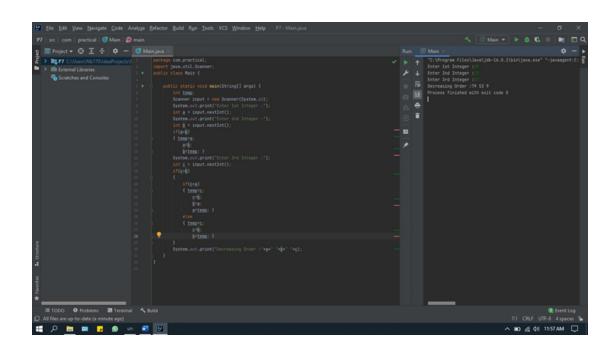
OUTPUT:

Practical:7

Write a program that prompts the user to enter three integers and display the integers in decreasing order.

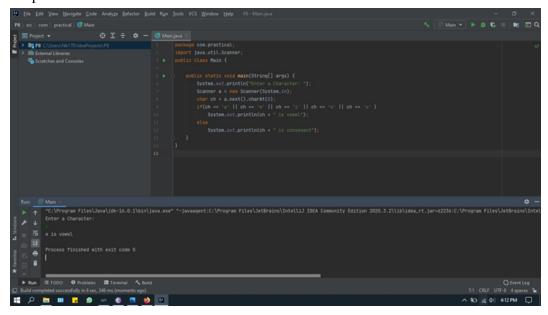
```
import java.util.Scanner;
public class Main {
  public static void main(String[] args) {
  int temp;
  Scanner input = new Scanner(System.in);
  System.out.print("Enter 1st Integer :");
```

```
int a = input.nextInt();
System.out.print("Enter 2nd Integer :");
int b = input.nextInt();
if(a < b)
{ temp=a;
a=b;
b=temp; }
System.out.print("Enter 3rd Integer :");
int c = input.nextInt();
if(c>b)
{
if(c>a)
{ temp=c;
c=b;
b=a;
a=temp; }
else
temp=c;
c=b;
b=temp;
System.out.print("Decreasing Order:"+a+" "+b+" "+c");
```



Write a program that prompts the user to enter a letter and check whether a letter is a vowel or constant.

```
import java.util.Scanner;
public class Main {
  public static void main(String[] args) {
    System.out.println("Enter a Character: ");
    Scanner a = new scanner(System.in)
    Char ch = a.next().charAt(0);
    If(ch == 'a' || ch == 'e' || ch == 'i' || ch == 'o' || ch == 'u')
    System.out.println(ch+"is vowel");
    Else
    System.out.print(ch +"is Consonants");
}
```

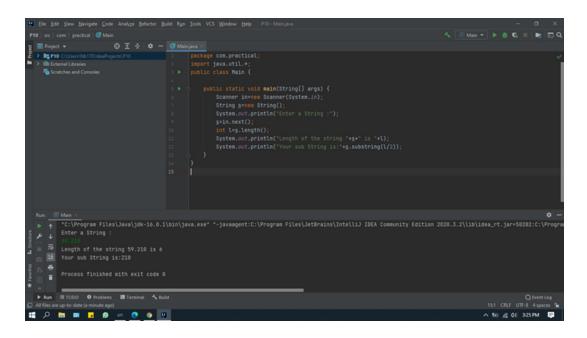


Write an interactive program to print a string entered in a pyramid form. For instance, the string "stream" has to be displayed as follows:

```
S
St
Str
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Strea
Stream
import java.util.Scanner;
public class Main {
public static void main(String[] args) {
char c;
int i,j;
Scanner in= new Scanner(System.in);
String s;//=new String("STRING");
System.out.println("Enter a string:");
s=in.next();
int k,d;
for(i=0;i<s.length();i++)
for(k=0;k<s.length()-i;k++) {
System.out.print(" ");
for(j=0;j<=i;j++)
c=s.charAt(j);
System.out.print(c+" ");
System.out.println(" ");
```

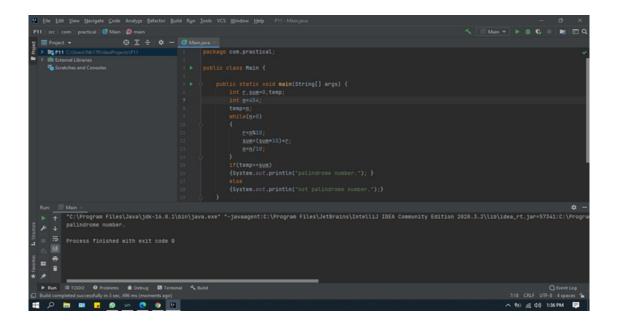
Write a program to find length of string and print second half of the string.

```
import java.util.*;
public class Main {
public static void main(String[] args) {
   Scanner in=new Scanner(System.in);
   String s=new String();
   System.out.println("Enter a String :");
   s=in.next();
   int l=s.length();
   System.out.println("Length of the string "+s+" is "+l);
   System.out.println("Your sub String is:"+s.substring(l/2));
}
}
```



Write a program to find that given number or string is palindrome or not.

```
public class Main {
public static void main(String[] args) {
int r,sum=0,temp;
int n=454;
temp=n;
while(n>0)
{
   r=n%10;
   sum=(sum*10)+r;
   n=n/10;
}
if(temp==sum)
{
   System.out.println("palindrome number.");
}
else
{
   System.out.println("not palindrome number.");
}
}
```



Assume a vehicle plate number consists of three uppercase letters followed by four digits. Write a program to generate a plate number.

```
public class Main { public static void main(String[] args) { StringBuilder s = new StringBuilder(); for (int i = 0; i < 3; i++) { char ch = (char) (Math.random() * 26 + 'A'); s.append(ch); } for (int i = 0; i < 4; i++) { char digit1 = (char) (Math.random() * 10 + '0'); s.append(digit1); } System.out.println("Random vehicle plate number: " + s); } } }
```

Write a java program to demonstrate multilevel inheritance.

```
class x
public void stu()
System.out.println("hello");
class y extends x
public void sub()
System.out.println("good morning");
class p13 extends y
public void mak()
System.out.println("how are you!");
public static void main(String args[])
p13 dis=new p13();
dis.stu();
dis.sub();
dis.mak();
```

Write a java program to find out the area of circle and area of rectangle & Square using the concept of method overloading.

```
class Demo
{
  void area(float x, float y)
  {
    System.out.println("the area of the rectangle is "+x*y+" sq units");
  }
  void area(double x)
  {
    double z = 3.14 * x * x;
    System.out.println("the area of the circle is "+z+" sq units");
  }
}
```

```
class p14

{
  public static void main(String args[])
  {
    Demo ob = new Demo();
    ob.area(25,10);
    ob.area(6.5);
  }
}
```

```
### pit | Process files/lave/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.d./pink/jec-3s.
```

Write a java program to find out the volume of rectangular box and volume of cube using the concept of constructor overloading.

```
class Overload {
  double area(float l, float w, float h) {
  return l * w * h;
  }
  double area(float l) {
  return l * l * l;
  }
  }
  public class Main {
    Overload = new Overload();
    double rectangleBox = overload.area(5,10,15);
    System.out.println("Area of ractangular box is " + rectangleBox);
    System.out.println("");
    double cube = overload.area(15);
    System.out.println("Area of cube is " + cube);
  }
}
```

```
Doe Set None | Bergins Code Analysis | Bold No. | Bold
```

Design a class which finds out the factorial of a given number using recursion.

```
import java.util.Scanner;
public class Main {
  public static void main(String[] args) {
    Scanner scanner = new Scanner(System.in);
    System.out.println("Enter the number:");
    int num = scanner.nextInt();
```

```
int factorial = fact(num);

System.out.println("Factorial of entered number is: "+factorial);
}
static int fact(int n)
{
  int output;
  if(n==1){
  return 1;
  }yes
  output = fact(n-1)* n;
  return output;
}
}
```

```
output-00P05(run) x

run:
Enter the number:
5
Factorial of entered number is: 120
BUILD SUCCESSFUL (total time: 1 minute 4 seconds)
```

Write a java program to demonstrate the use of dynamic method dispatch.

```
class A
void display()
System.out.println("Base class");
class B extends A
void display ()
System.out.println("Derived class");
class p17
public static void main(String args[])
B x=new B();
x.display();
A y=new A();
y.display();
```

Output:-

```
practical 16. java x
Source History 🕼 🖫 🔻 🖫 🗸 💆 😓 📮 📫 😭 😓 🔁 🚉 📦 🕒 🕮 📗
     class A
 5
     {
     void display()
 7 🖵 {
    System.out.println("Base class");
 9
10
11
12
     class B extends A
13
Output - OOP05 (run) ×
    run:
    Derived class
    Base class
    BUILD SUCCESSFUL (total time: 5 seconds)
```

Practical:18

Write a java program to demonstrate the concept of interface.

```
interface A
{
  public void B();

public void C();
}
class p18 implements A
{
  public void B()
{
   System.out.println("hello");
}
  public void C()
```

```
{
System.out.println("Welcome");
}
public static void main(String args[])
{
A x= new p18();
x.B();
}
}
Output:-
Output-OOP05(run) x

pun:
hello
BUILD SUCCESSFUL (total time: 6 seconds)
```

Write a program to show divide by zero error through exception, and also try to catch the exception.

```
public class Main {

public static void main(String[] args) {
  int num1 = 17, num2 = 70, result = 0;
  try{
  result = num1/num2;
  System.out.println("The result is : " +result);
  }
  catch (ArithmeticException e) {
  System.out.println ("Can't be divided by Zero " + e);
  }
  }
}
```

```
2
     public class Main {
3
4
  public static void main(String[] args) {
            int num1 = 17, num2 = 70, result = 0;
6
7
                result = numl / num2;
8
                System.out.println("The result is: " + result);
9
            } catch (ArithmeticException e) {
10
                System.out.println("Can't be divided by Zero " + e);
11
12
13
14
Output - OOPO5 (run) ×
   run:
   The result is: 0
   BUILD SUCCESSFUL (total time: 0 seconds)
```

Write a program to create two threads, one thread will print odd numbers and second thread will print even numbers between 1 to 20numbers.

```
public class Main {
public static void main(String[] args) {
Runnable r = new Runnable1();
Thread t = new Thread(r);
t.start();
Runnable r2 = new Runnable2();
```

```
Thread t2 = new Thread(r2);
t2.start();
}
class Runnable2 implements Runnable{
public void run(){
for(int i=0;i<11;i++){
    if(i%2 == 1)
    System.out.println(i);
}
}
class Runnable1 implements Runnable{
    public void run(){
    for(int i=0;i<11;i++){
        if(i%2 == 0)
        System.out.println(i);
}
}
```

```
t.start();
6
    Runnable r2 = new Runnable2();
7
o
    Thread t2 = new Thread(r2);
9
    t2.start();
10
    }
11
12
    class Runnable2 implements Runnable{
Output - OOP05 (run) ×
   run:
   0
   1
   3
   5
   7
   9
   2
   4
   6
   8
   10
   BUILD SUCCESSFUL (total time: 7 seconds)
```

Create a class called Student. Write a student manager program to manipulate the student information from files by using FileInputStream and FileOutputStream.

```
import java.io.FileInputStream;
import java.io.FileOutputStream;
public class student {
```

```
public static void main(String arg∏)throws Exception{
FileOutputStream fout = new FileOutputStream("new.txt");
String s1 = "\n Student's name : Mr.Niraj Bambharoliya \n Branch : Computer Engineering \n
Sem: 4th \n Batch: d2d";
byte b[] = s1.getBytes();
fout.write(b);
FileInputStream fin = new FileInputStream("new.txt");
int i = 0;
while((i=fin.read()) != -1){
System.out.print((char)i);
fin.close();
Output:-
      String s1 = "\n Student's name : Mr.Niraj Bambharoliya \n Branch : Computer Engineering \n
      byte b[] = sl.getBytes();
      fout.write(b);
      FileInputStream fin = new FileInputStream("new.txt");
      while((i=fin.read()) != -1){
      System.out.print((char)i);
      fin.close();
Output - JavaApplication6 (run) ×
   run:
     Student's name : Mr.Niraj Bambharoliya
     Branch: Computer Engineering
       Sem: 4th
     Batch: d2dBUILD SUCCESSFUL (total time: 12 seconds)
```

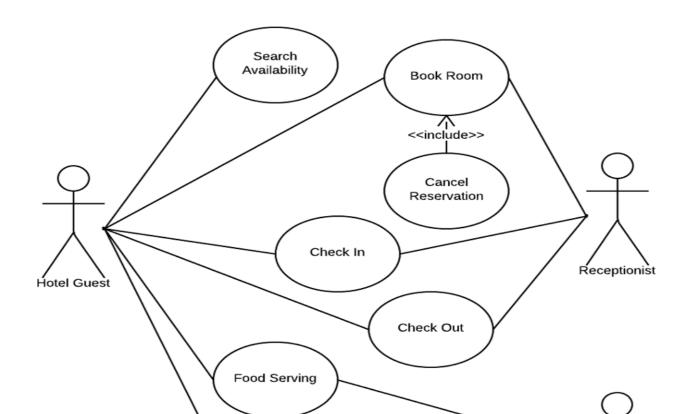
Define the student manager program to manipulate the student information from files by using the BufferedReader and BufferedWriter.

import java.io.BufferedWriter;

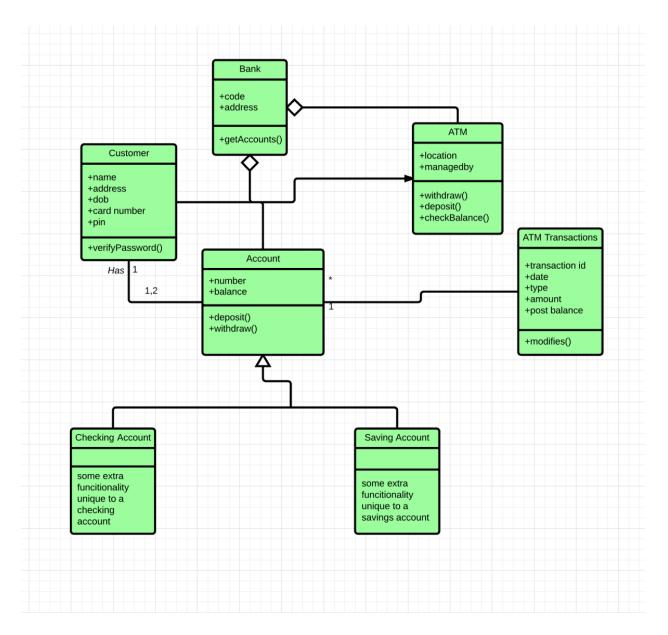
```
import java.io.BufferedReader;
import java.io.FileReader;
import java.io.FileWriter;
import java.io.FileInputStream;
public class P22
public static void main (String args[]) throws Exception
{ BufferedReader bufRead = new BufferedReader (new FileReader("niraj.txt"));
BufferedWriter bufWrite = new BufferedWriter (new FileWriter("newtriinfo.txt"));
int i;
do{
i=bufRead.read();
if(i!=1)
if(Character.isUpperCase((char)i))
bufWrite.write(Character.toLowerCase((char)i));
else{ bufWrite.write((char)i); }
while (i != -1);
bufRead.close();
bufWrite.close();
System.out.println("Written sucessful...");
System.out.println("Fetching the data...");
try{
FileInputStream fin= new FileInputStream("newtriinfo.txt");
while ((i=fin.read()) != -1){
System.out.print((char)i);
fin.close();
}catch(Exception e)
{ System.out.println(e); }
Output:
```

```
8
    public static void main (String args[]) throws Exception
🖳 🖵 { BufferedReader bufRead = new BufferedReader (new FileReader("newl.txt"));
.0
    BufferedWriter bufWrite = new BufferedWriter (new FileWriter("newtriinfo.txt"));
1
    int i;
2
    do{
.3
    i=bufRead.read();
4
    if(i !=1)
.5
    if(Character.isUpperCase((char)i))
7
utput - JavaApplication6 (run) ×
   run:
  Written sucessful...
  Fetching the data...
   ï¿¿BUILD SUCCESSFUL (total time: 4 seconds)
```

23) Draw use case diagram for hotel management system.



24) Draw class diagram of bank management system.



25) Prepare a Sequence diagram for issuing a book in the library management system.

