
Assignment 1

Web technologies and architecture

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1. Task

The assignment serves the students to deepen the contents they have learned in the subject Web Technologies and Architectures. Furthermore, this assignment is also used for grading in this subject.

This assignment covers the following content:

- HTML and CSS basics
- Size units
- CSS selectors
- Lists
- Tables
- Forms

Wendy and John Smith want you to support them in creating a first draft of their website. You will use all the elements you have learnt to meet their needs.

2. General Guidelines

- Use only relative units of measure such as EM, Rem, Viewport and percentages.
- Use a CSS file for the styles where possible.
- It is an independent work
- The lecturer may be asked if anything is unclear.

3. Tasks

1.1. Requirement 1

John and Wendy would like to create a main page with the most important product categories.



Logo_kangarooTec.png

The two imagine the solution as in the following pictures:

- There should be a link to a contact page
- The most important products are to be listed.
- The categories allow you to jump to the effective positions on the page (Samsung should jump to the bottom of the page).

Main page:



[Kontakt](#)

Elektronische Geräte

Notebooks

[Apple](#)
[Dell](#)

Tablet

[Apple](#)
[Samsung](#)

Notebooks

Apple

Apple MacBook Pro 13
Apple MacBook Pro 16
Apple MacBook Air

Dell

Dell Vostro 5402
Dell Precision 5760
Dell XPS 15 9510

Tablet

Apple

Apple iPad Pro 2021
Apple iPad mini 2

Samsung

Samsung Galaxy Tab S7+
Samsung Galaxy Tab S4

Contact page:



[Home](#)

KangarooTec LTD

40 William Street
Sydney, NSW 2000
+61 2 9976 8456

1.7. Request 7

1.1.1. Question 1

John and Wendy have heard that with CSS there is an Agent Style and Author Style can you explain the difference to them.

Show them the user agent style of the tag H5 as an example.

1.1.2. Question 2

There are different ways to define the author styles. John and Wendy would like to know from you, as a professional, exactly how this prioritisation of the individual details works (describe the different categories and within the three categories the prioritisation).

1.1.3. Question 3

John and Wendy have declared various definitions and they are now wondering exactly how these are evaluated after selector prioritisation. Can you help them?

Selector	IDs	Classes	Tags	Notation	Ranking
Html .header #header1					
#header1					
.header .title p					
#header1 h1					
.container .header .body					
Html					

1.8. Request 8

1.1.4. Enquiry 1

John and Wendy would like to give website visitors a brief history of the internet. They have created this text for this purpose.

1991

Tim Berners-Lee published the first website. It was simple in design and explained the purpose of the World Wide Web.

1994

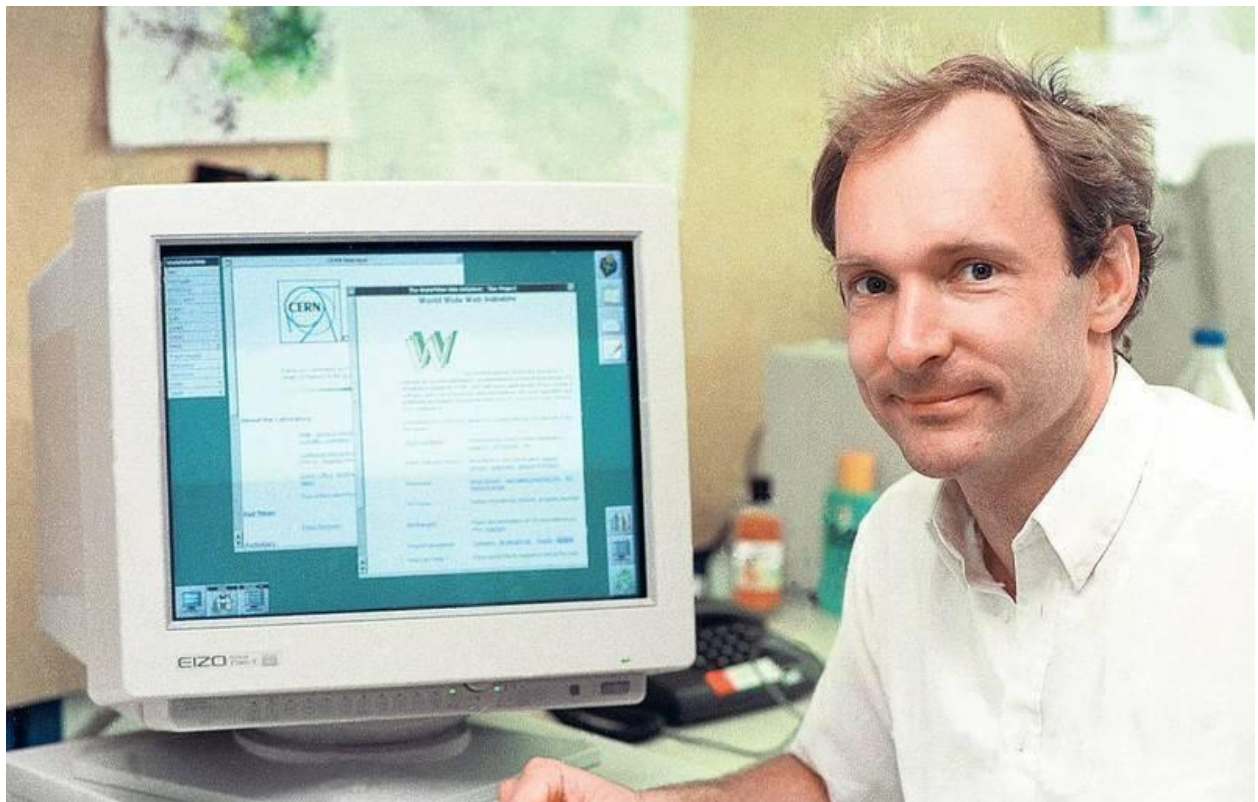
The World Wide Web Consortium (W3C) was founded with the aim of formulating standards for the web.

1995

The first HTML specification (HTML 2.0) appeared. The specification still allowed only single-structured and single-column pages.

1996

CSS1 has been published. Browser support is still weak.



- The adaptation of the text is to be done exclusively via CSS or additional tags. For example, the text WORLD ... should not be rewritten so that everything becomes large.
- All pages should be able to navigate to these pages (supplementing the links)
- The span Tag show where intervention is needed.



[Home](#)
[Kontakt](#)

Geschichte Internet

1991



Sir Tim Berners-Lee veröffentlichte die erste Website. Sie war einfach aufgebaut und erklärte den Zweck des World Wide Web.

1994

Das WORLD WIDE WEB CONSORTIUM (W3C) wurde mit dem Ziel gegründet, Standards für das Web zu formulieren.

1995

Die erste HTML-Spezifikation (HTML 2.0) erschien. Die Spezifikation erlaubte weiterhin nur einfach-strukturierte und einspaltige Seiten.

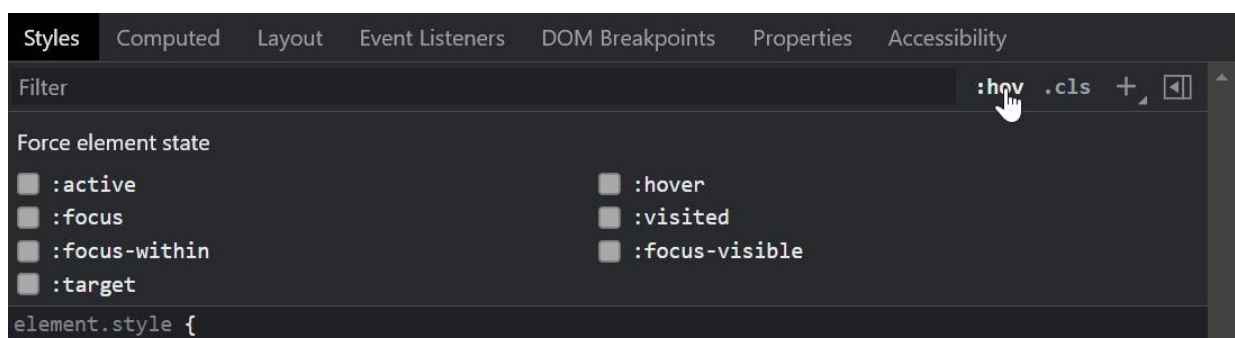
1996

CSS1 wurde veröffentlicht. Die Unterstützung durch Browser ist noch schwach.

1.1.5. Request 2

John and Wendy would like the links to be formatted as follows, depending on the status these links have.

Work with the following options to check the results:



Links not visited Red

[Home](#)

Visited links Green

[Home](#)

Drive overBig and underlined

[HOME](#)

Keep button pressed Grey

[HOME](#)

[Home](#)

1.4. Requirement 4

John and Wendy want to create two new pages. A department page, with the employees and the supervisors. One page for the best selling products.

1.1.6. Task 1

Create a new Department page and update all pages with the new link. Use a definition list for the departments (<dl><dt>Department name<dt>.....)

The superiors are to be highlighted via a CSS class.

Abteilung

[Home](#)

[Kontakt](#)

[Geschichte](#) [Internet](#)

Abteilungen in der Unternehmung

Verkauf

JOHN SMITH

Ella Harper

Charls Jackson

Lager

WENDY SMITH

Anna Harper

Olivia Mason

1.1.7. Task 2

Create a new page for the best-selling products and update all pages with the new link.
Use the list tags to build this list.

Meist Verkaufte Produkte

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[Kontakt](#)
[Geschichte](#) [Internet](#)
[Abteilungen](#)

Kategorien

I. Notebooks

1. Dell Precision 5760
2. Apple MacBook Pro 13
3. Dell XPS 15 9510

II. Tablets

1. Apple iPad Pro 2021
2. Samsung Galaxy Tab S7+
3. Apple iPad mini 2

1. Request 13

John and Wendy would like to create a table with all employees for the personnel administration. This page is for internal purposes and is intended to create wage transparency.

Create the tables with all the different elements, like the header, footer, etc. So that you can do the design via the CSS.

Arbeitnehmende

[Home](#)
[Kontakt](#)
[Geschichte](#) [Internet](#)
[Abteilungen](#)
[Meist Verkaufte Produkte](#)

Mitarbeiterliste KangarooTec						Farbe: #DDDDDD
Geschlecht	Nachname	Vorname	Einstiegs Gehalt	Aktuelles Gehalt	Eintrittsdatum	Farbe: #DDFFDD
weiblich	Smith	Wendy	10'000		01.01.1990	
	Harper	Ella	5'000		01.01.2020	
	Mason	Olivia	5'000	5'500	01.01.1998	Farbe: #FFDDDD
männlich	Smith	John	10'000		01.01.1990	
	Jackson	Charls	6'000	6'500	01.01.1998	
			Gesamtsumme: 41'000	Gesamtsumme: 42'000		Farbe: #DDDDFF

1. Request 14

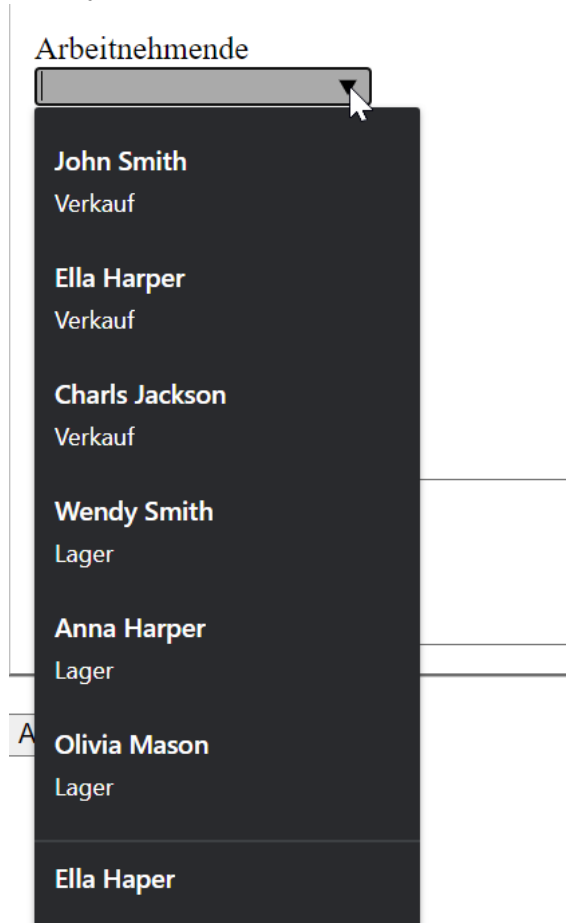
John and Wendy want to give their clients the opportunity to evaluate the workers.
Create a form like the following, with the following conditions:
John and Wendy want to give their clients the opportunity to evaluate the workers.
Create a form like the following, with the following conditions:

- Gender



A screenshot of a web form showing a dropdown menu for 'Geschlecht' (Gender). The menu is open, displaying four options: 'männlich' (selected and highlighted in blue), 'weiblich', 'divers', and 'unbekannt'. A mouse cursor is pointing at the 'männlich' option. The label 'Geschlecht' is visible above the dropdown.

- Employees



A screenshot of a web form showing a dropdown menu for 'Arbeitnehmende' (Employees). The menu is open, displaying a list of employees with their names and departments. The list includes: John Smith (Verkauf), Ella Harper (Verkauf), Charls Jackson (Verkauf), Wendy Smith (Lager), Anna Harper (Lager), Olivia Mason (Lager), and Ella Haper. A mouse cursor is pointing at the top of the dropdown menu. The label 'Arbeitnehmende' is visible above the dropdown.

- Evaluation

Bewertung

Sehr gut	
Sehr gut	
Gut	
Durchschnitt	
Schlecht	

- The age must be between 18 and 100.
- The fields with the colour #BBBBFF must be entered.



[Home](#)
[Abteilungen](#)
[Geschichte Internet](#)
[Meist Verkaufte Produkte](#)
[Arbeitnehmende](#)

Bewertung der Verkaufsleistung

Personalien

Vorname

Vorname eingeben

Farbe: #BBBBFF

Name

Name eingeben

Geschlecht

männlich ▾

Alter

0

Farbe: red / gültig --> green

Email

Email eingeben

Bewertung

Arbeitnehmende

Dienstleistungen

- ☐ Beratung
- ☐ Reperatur
- ☐ Produktkauf

Bewertung

Sehr gut ▾

Bemerkungen

Absenden

4. Evaluation

The assessment is done according to the grid in the assignment.

Maximum score 100

$$\left(\frac{5}{\text{Maximale Punktzahl}} * \textit{Erreichtepunktzahl} \right) + 1$$

$$\left(\frac{5}{100} * 60 \right) + 1 = 4$$

If it is evident that the work was not done independently, up to **20 points** can be **deducted**.