Homework-2: Your Name Here

All of these homework problems are from the R for Data Science book. The section numbers (e.g., "3.2.4 Exercises") refer to sections in this book. Although the questions are based on those in the book, some questions ask for additional details or analysis.

When solving these problems, you are allowed to use any method from the book or class, even if that method wasn't yet covered when the exercise was presented in the book.

Write answers that are as complete as possible. If a graph is helpful for formalizing the solution, provide the graph. If a table is helpful, provide a table. In the text part of the answer, outline the progression in your thinking as you perform the analysis.

As discussed in the syllabus, if you look up answers online, or get answers from your fellow students, or from Generative AI, these sources need to be cited.

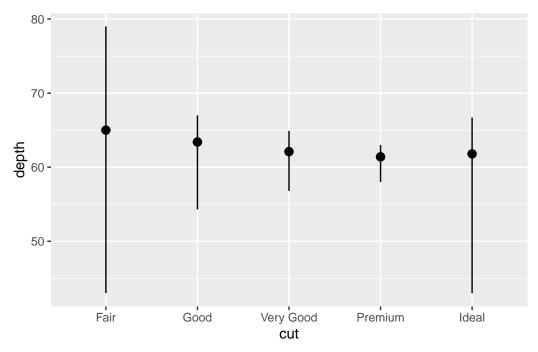
Note that you should type your answers in RStudio, by typing into the file Homework-2.sa.Rmd.

3.7.1 Exercises

(1) 3.7.1 Exercise 1, (10 pts)

Consider the following plot:

```
ggplot(data = diamonds) +
  stat_summary(
  mapping = aes(x = cut, y = depth),
  fun.min = min,
  fun.max = max,
  fun = median
  )
```



What is the default geom associated with stat_summary()?

How could you rewrite the plot code so that it drew the same graph, but used the default geom instead of stat_summary()?

(Note: Ed made use of summarize(), but other solutions may also exist.)

(2) 3.7.1 Exercise 2, (5 pts)

What does geom_col() do, and how is it different from geom_bar()?

(3) 3.7.1 Exercise 4, (5 pts)

What variables does stat_smooth() compute? What parameters control its behavior?

(4) 3.7.1 Exercise 5, (10 pts)

In our proportion bar chart, we must set group = 1. Why? In other words, what is wrong with these two plots?

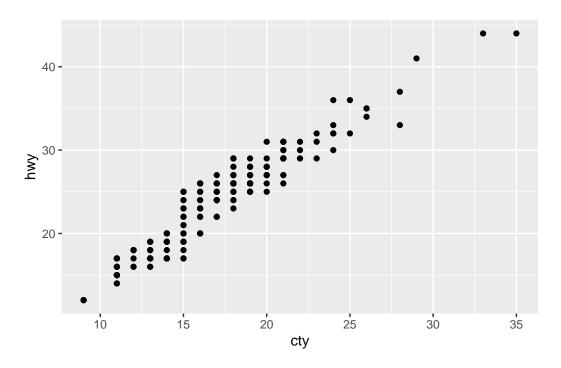
```
ggplot(data = diamonds) +
  geom_bar(mapping = aes(x = cut, y = after_stat(prop)))
ggplot(data = diamonds) +
  geom_bar(mapping = aes(x = cut, fill = color, y = after_stat(prop)))
```

3.8.1 Exercises

(5) 3.8.1 Exercise 1, (10 pts)

Given the context of this chapter, what is the problem with this plot? How could you improve it?

```
ggplot(data = mpg, mapping = aes(x = cty, y = hwy)) +
  geom_point()
```



(6) 3.8.1 Exercise 3, (10 pts)

Compare and contrast geom_jitter() with geom_count(). Demonstrate the kind of graph that geom_count() creates.

(7) 3.8.1 Exercise 4, (10 pts)

What is the default position adjustment for geom_boxplot()? Create a visualization of the mpg dataset that demonstrates it.

3.9.1 Exercises

(8) 3.9.1 Exercise 1, (10 pts)

Turn a stacked bar chart into a pie chart using coord_polar().

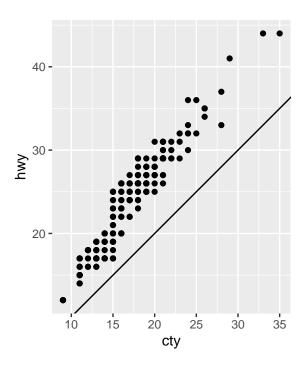
(9) 3.9.1 Exercise 3, (5 pts)

What is the difference between coord_quickmap() and coord_map()?

(10) 3.9.1 Exercise 4, (10 pts)

What does the plot below tell you about the relationship between city and highway mpg? Why is coord_fixed() important? What does geom_abline() do?

```
ggplot(data = mpg, mapping = aes(x = cty, y = hwy)) +
  geom_point() +
  geom_abline() +
  coord_fixed()
```



5.2.4 Exercises

(11) 5.2.4 Exercise 1, 70 pts (10 each))

For the nycflights13::flights dataset, find all flights that:

- 1. Had an arrival delay of two or more hours
- 2. Flew to Houston (IAH or HOU)
- 3. Were operated by United, American, or Delta
- 4. Departed in summer (July, August, and September)
- 5. Arrived more than two hours late, but didn't leave late
- 6. Were delayed by at least an hour, but made up over 30 minutes in flight
- 7. Departed between midnight and 6am (inclusive)

(12) 5.2.4 Exercise 4, (5 pts)

Why is NA ^ 0 not missing? Why is NA | TRUE not missing? Why is FALSE & NA not missing? Can you figure out the general rule? (NA * 0 is a tricky counterexample!)

5.3.1 Exercises

(13) 5.3.1 Exercise 1, (10 pts)

How could you use arrange() to sort all missing values to the start? (Hint: use is.na()).

(14) 5.3.1 Exercise 4, (10 pts)

Which flights traveled the longest distance? Which traveled the shortest?

5.4.1 Exercises

(15) 5.4.1 Exercise 1, (10 pts)

Brainstorm as many ways as possible to select dep_time, dep_delay, arr_time, and arr_delay from flights.

(16) 5.4.1 Exercise 3, (10 pts)

What does the any_of() function do? Why might it be helpful in conjunction with this vector?

```
vars <- c("year", "month", "day", "dep_delay", "arr_delay")</pre>
```

5.5.2 Exercises

(17) 5.5.2 Exercise 1, (10 pts)

Currently dep_time and sched_dep_time are convenient to look at, but hard to compute with because they're not really continuous numbers. Convert them to the more computationally convenient representation of number of minutes since midnight.

(18) 5.5.2 Exercise 2, (10 pts)

Compare air_time with arr_time - dep_time. What do you expect to see? What do you see? What do you need to do to fix it?