



# EECS 484: Database Management Systems

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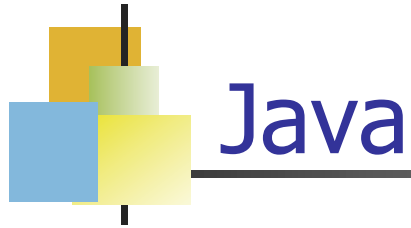
Office Hours: MW 10.30-11, BBB 4601



# Course Outline – EECS 484

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- GOAL: Basic introduction to database management systems.
- Two perspectives:
  - **External** (*Database user*)
    - Data models, ER model, relational model, SQL, database design ...
    - Java/JDBC Project: Common platform for building database applications
  - **Internal** (*Database implementer*)
    - File organizations, access methods, sorting, concurrency control, recovery, ...
    - Minirel Project: Build components of a Relational Database System
- Textbook “Database Management Systems”, by Raghu Ramakrishnan & Johannes Gehrke. 3<sup>rd</sup> ed.



- Databases are most often accessed via SQL.
- But SQL is usually embedded in, and called from, a traditional programming language.
- Java is the most common choice, and so the one we have chosen for this course.
- Discussion this week is a tutorial on: Intro to Java for C++ programmers



# Groups

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- Total of four group projects.
- Group of size 2
- Same partner for all projects
- Start looking for partners now!
- Register your group next week by following the link we provide.
  - If you are not in a group by next Friday, you will be assigned a partner at random.



# Project Grading

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- Mostly autograder, some human.
- Limited number of submissions, even for autograded portion.
  - Make sure to test extensively.
- Same score for both partners.



# Discussion Sections

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- Not optional!
- Project covered in the discussion section.
- Exams may have project-related questions.
- 5 sections on Fridays – identical content, but different instructor.



# Academic Honesty

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CoE Honor Code for all students.

Specifics on course website.

Can discuss, but cannot copy.

Questions? – Ask me first!



# Course Policies

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- Projects
  - Due by 11.55 p.m. on due date
  - 2 free late days total for all projects.
  - 1% course grade for each late day (or part thereof) used beyond the free day.
  - Up to 4 late days allowed per project.
- Assignments
  - Due by 11.55 p.m. on due date
  - No late submissions accepted.
  - Worst assignment dropped from total.



# Course Grading

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First Exam	25%
Second Exam	25%
4 of 5 written homework assignments [each worth 2.5%]	10%
Four projects [each worth 10%]	40%

**No make up exams**



# Karma Points

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You can earn plus/minus 2% karma points.

You earn positive points by:

- Helpful posts on piazza
- Good questions in class
- Etc.

You earn negative points by:

- Posting duplicate questions on piazza without checking first
- Disrupting class
- Etc.



# Exams

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- Two exams:
- One midterm (Oct 23) and one final (Dec 15).
- Non-cumulative.
- No alternate exams, no make-up exams.
- Closed book but a one page, one-side, handwritten cheat sheet is permitted.



# This week

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- There is discussion.
  - Java basics for a C++ programmer.
  - (You will need this for project 2).
  - No need to go if you know Java.
- No office hours.
  - Regular office hours start next week.



# Lectures

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- Notes are posted on canvas the night before.
- Sometimes updated after lecture.
  - To fix errors
  - To add clarifications
- Video recordings will be posted on canvas, usually a day or two after.



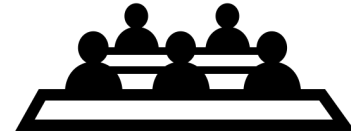
# What Is a DBMS?

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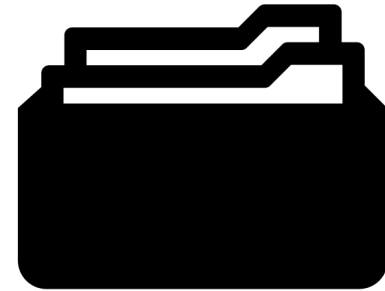
- DBMS = Database Management System
- Database: Large, integrated collection of data.
- Models some real-world *enterprise*
  - Entities (e.g., students, courses)
  - Relationships (e.g., Lisa Simpson is taking EECS 484)
- **DBMS**: a software package designed to store and manage databases



# Old-time Solution: Sorted Student Folders

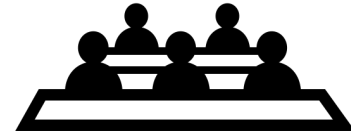


- Advantages?
- Disadvantages?

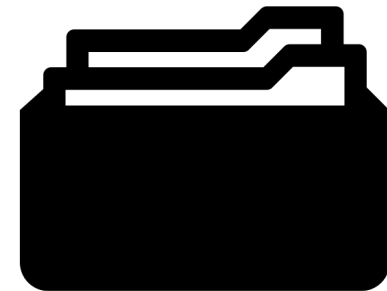




# Old-time Solution: Sorted Student Folders

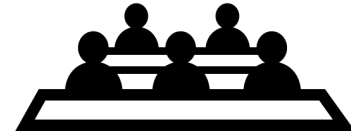


- Advantages?
  - cheap
- Disadvantages?
  - Large physical footprint
  - No sharing
  - No ad-hoc queries

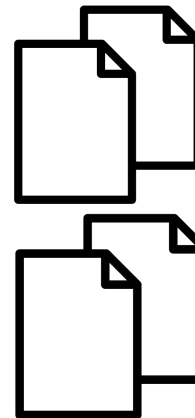




# Other Solution: Flat Files

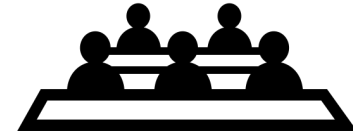


- Access?
  - using programs in C, Java, Python etc.
- Layout for the student records?





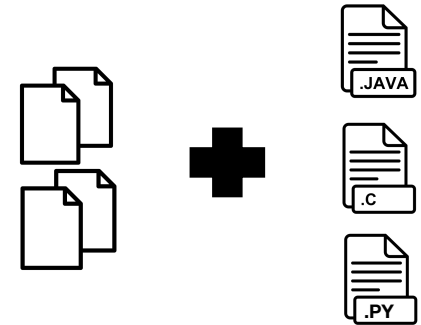
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- Access?
  - using programs in C, Java, etc.
- Layout for the student records?

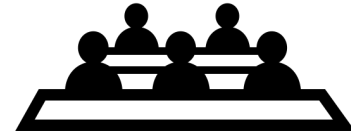
## CSV:

Brown, Lisa, lbrown, db, A, os, B  
Smith, Bart, bsmith  
Tompson, Mary, mtom, vis, B+, db, A-  
...  
...

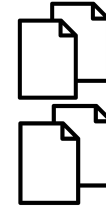




# Other Solution: Flat Files



- Access?
  - using programs in C, Java, etc.
- Layout for the student records?



## Multiple files:



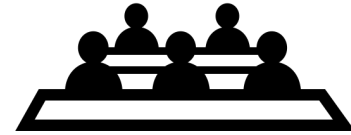
Brown, Lisa, lbrown  
Smith, Bart, bsmith  
Tompson, Mary, mtom  
...  
...



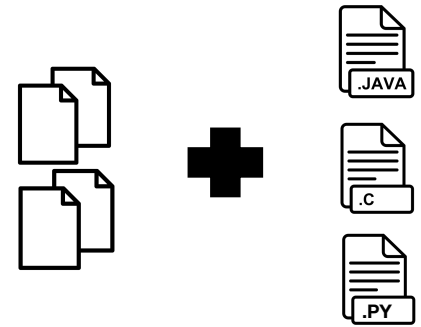
lbrown, db, A  
lbrown, os, B  
mtom, vis, B+  
mtom, db, A-  
...  
...



# Other Solution: Flat Files

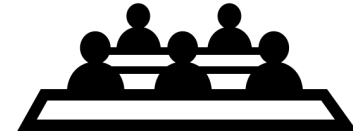


- Problems?

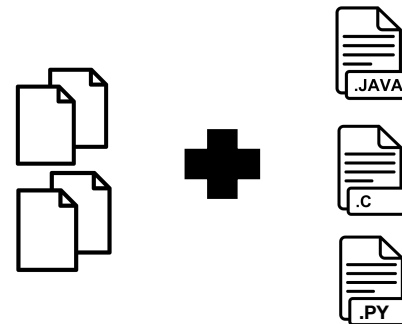




# Other Solution: Flat Files



- Problems?
  - Inconvenient access to data
    - requires programming experience and knowledge of file layout
  - Data redundancy
  - Integrity problems
  - Atomicity problems (concurrent access issues)
  - Security problems





# Why use a DBMS?

- It solves ALL these problems!
  - Data independence
    - Apps need a view of the data, not info about internal representation and storage
  - Efficient storage and access
  - Centralized data administration
  - Data integrity and security
  - Concurrent access, recovery from crashes
  - Reduced application dev time



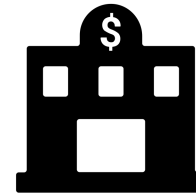
# Who uses a DBMS?

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# Who uses a DBMS?

- Everyone!
  - Your bank
  - Your university
  - Your coffee shop
  - Your favorite hotel
  - Your favorite website
  - Your phone
  - Your government
- How many databases have you used so far today?



amazon

 canvas



# Why Study Databases?

- Data is useless without the tools to extract information (queries)
  - “Optimal” pricing of an airline ticket
- Datasets increasing in diversity and volume
  - Websites, digital libraries, interactive video, human genome project, mobile applications
- Databases touch most of CS
  - OS, languages, theory, AI, multimedia, logic, ...

Select your departure to Cancun Fri, Jan 8

Prices are one way per person, include all taxes and fees, but do not include baggage fees.

Filter your results by

Sort by: Price (Lowest) ▼

Stops	From:	10:00a - 7:00p	9h 0m	1 stop	\$230.07
<input type="checkbox"/> Nonstop (5)	\$315	Air Canada	DTW - CUN	3h 40m in YYZ	✓ Live one way
<input type="checkbox"/> 1 Stop (54)	\$231	Air Canada 8022 operated by Air Canada Express - Jazz			Select
<input type="checkbox"/> 2+ Stops (1)	\$679	Air Canada 1812 operated by Air Canada Rouge			
Airlines included	From:	7:05a - 7:00p	11h 55m	1 stop	\$230.07
<input type="checkbox"/> American Airlines (17)	\$247	Air Canada	DTW - CUN	6h 35m in YYZ	✓ Live one way
<input type="checkbox"/> Delta (14)	\$542	Air Canada 7281 operated by Air Canada Express - Air Georgian			Select
<input type="checkbox"/> Aeromexico (12)	\$351	Air Canada 1812 operated by Air Canada Rouge			
Show all					
Departure time					
<input type="checkbox"/> Morning (5:00a - 11:59a)					
<input type="checkbox"/> Afternoon (12:00p - 5:59p)					





# Data Models

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- **Data model**: a collection of concepts for describing data.
- **Schema**: a description of a particular collection of data, using a given data model.
- **Relational model**: the most widely-used model today.
  - Data model: Database is a collection of **relations**  
A relation is a table with rows and columns.
  - Every relation has a schema, which describes the columns (also called the fields or attributes).
- **Entity-Relationship (ER) model**: A “semantic” data model, i.e. a higher-level more user-intuitive model
  - A (relational) DBMS only understands the relational model  
➔ Must translate an ER schema to a relational schema



# Relational and Other Data Models

- **DBMS using the**  
**relational DM** ('70s-'80s)

- IBM DB2
- Informix
- Oracle
- Sybase
- Microsoft Access
- Tandem
- Teradata
- ...

- **Other data models**

- ✧ Hierarchical (mid '60s-'70s)
  - IBM IMS
- ✧ Network ('70s)
  - IDMS, IDS
- ✧ Object-oriented (~'90s)
  - ObjectStore
- ✧ Object-relational (relational model + object DB concepts)
  - Oracle
- ✧ ...



# Relational (Data) Model

- The most widely-used model today
- **Data model** = a collection of concepts for describing data
  - A collection of **relations**
  - **Relation** = set of records – think of it as a table with rows and columns

Students

sid	name	login	age
13	Lisa	lsimp	40
41	Bart	bart	20

Courses

cid	cname	cred.
E-484	EECS484	4
E-584	EECS584	3

Enrolled

sid	cid	grade
41	E-484	A-
13	E-584	A+



# Relational (Data) Model

- **Schema** = a description of data in terms of a data model
  - Every relation has a schema
  - Specifies the **name** of the **relation**, the **name** and **type** of the **columns** (or fields or attributes)
  - Each row also called a **tuple** or a record

Students(sid:**string**, name:**string**, login:**string**, age:**integer**)

Courses(cid:**string**, cname:**string**, credits:**integer**)

Enrolled(sid:**string**, cid:**string**, grade:**string**)

Students

sid	name	login	age
13	Lisa	lsimp	40
41	Bart	bart	20

Courses

cid	cname	cred.
E-484	EECS484	4
E-584	EECS584	3

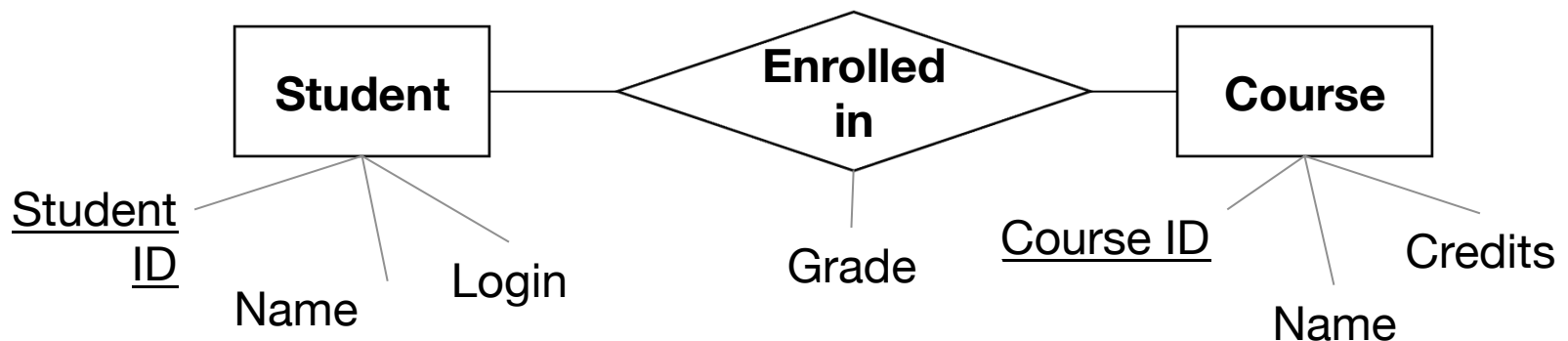
Enrolled

sid	cid	grade
41	E-484	A-
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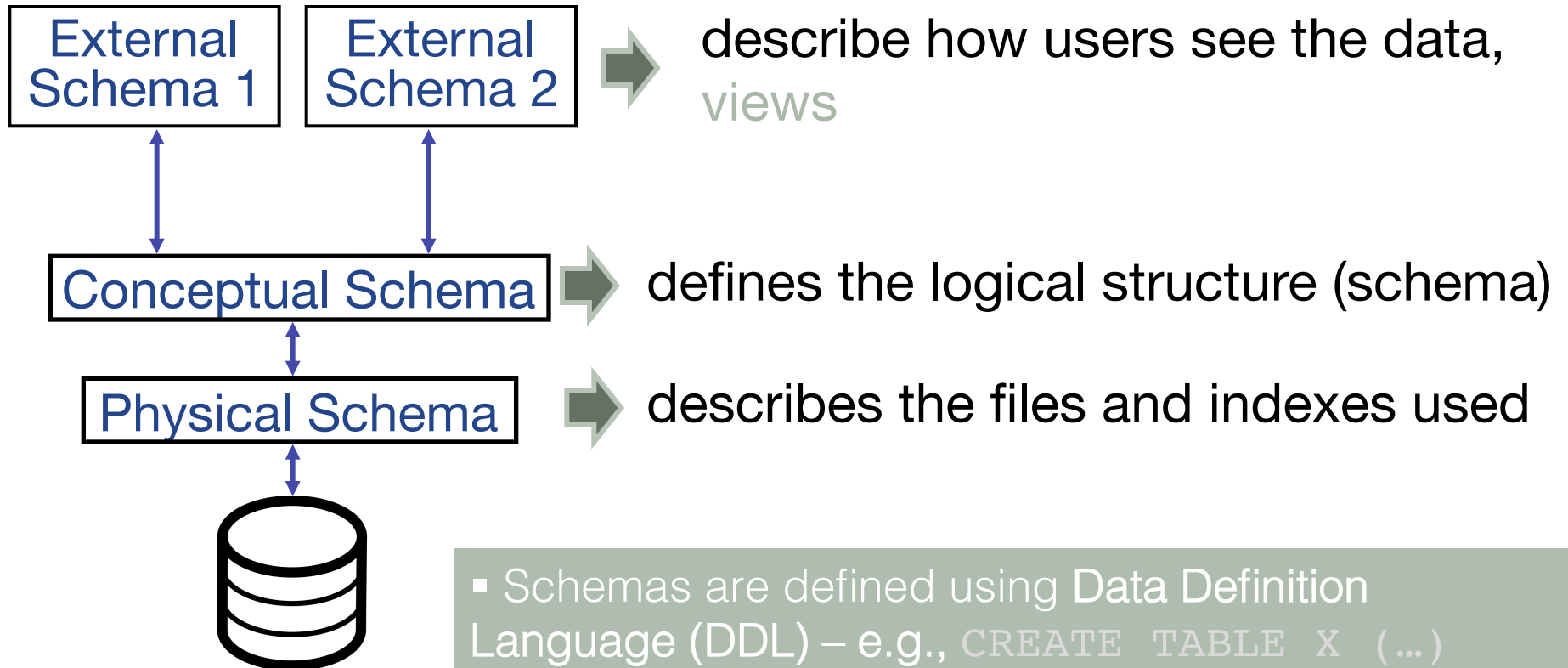


# Entity-Relationship (ER) Model

- A “semantic” data model
  - a higher-level, more user-intuitive model
  - A (relational) DBMS understands the relational model
    - ➔ Must translate an ER schema to a relational schema
- Entity-Relationship diagram:
  - **Entities:** Student, Course
  - **Relationship:** Enrolled\_in



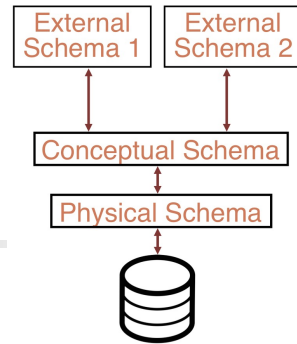
# Levels of Abstraction



- Schemas are defined using Data Definition Language (DDL) – e.g., `CREATE TABLE X (...)`
- Data is modified/queried using Data Manipulation Language (DML) – e.g., `SELECT FROM X WHERE ...`



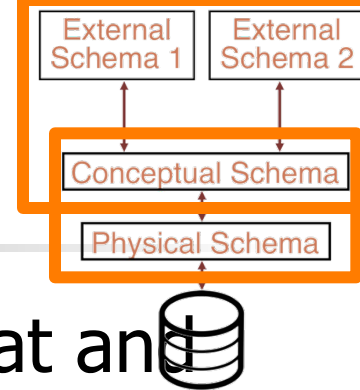
# Example



- Conceptual schema (1):
  - `Students`(sid:string, name:string, login:string, age:integer)
  - `Courses`(cid:string, cname:string, credits:integer)
  - `Enrolled`(sid:string, cid:string, grade:string)
- Physical schema (1):
  - Relations stored as unordered files.
  - Index on first column of `Students`.
- External Schema ( $\geq 1$ ):
  - View: `Course_info`(cid:string, enrollment:integer)
  - View: `Class_rank`(sid:string, gpa:real, rank:integer)



# Data Independence



- Applications insulated from data format and storage details
- Logical data independence: Protection from changes in *logical* structure of data
  - External / Conceptual schemas
- Physical data independence: Protection from changes in *physical* structure of data
  - Conceptual / Physical schemas

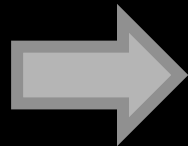


# CYU

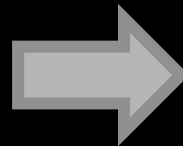
- Which of these are more suitable for storing in a DBMS rather than files in an OS?
  - (a) Grades for students at the university
  - (b) Source code for a program
  - (c) Contents of a textbook



Think



Pair



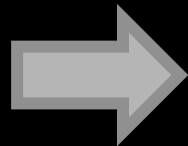
Share



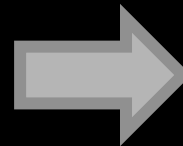
- Let's say UM provides you access to a relational table that gives just your grades in various courses. Does that relation represent:
  - a) An external schema?
  - b) A conceptual schema?
  - c) A physical schema?



Think



Pair



Share

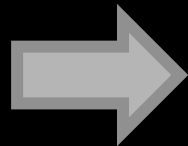


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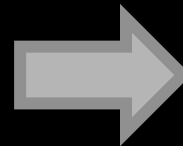
- The relational table with student grade information is very large and stored on multiple servers for performance. Does the storage scheme represent:
  - a) An external schema?
  - b) A conceptual schema?
  - c) A physical schema?



Think



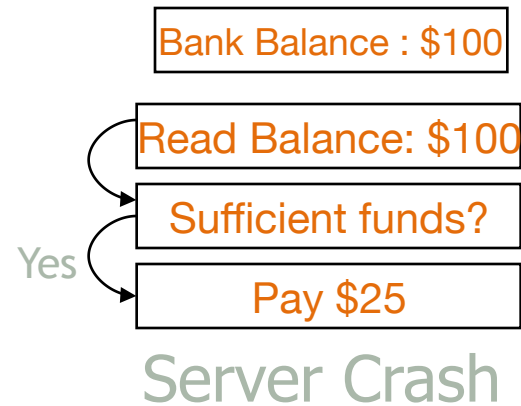
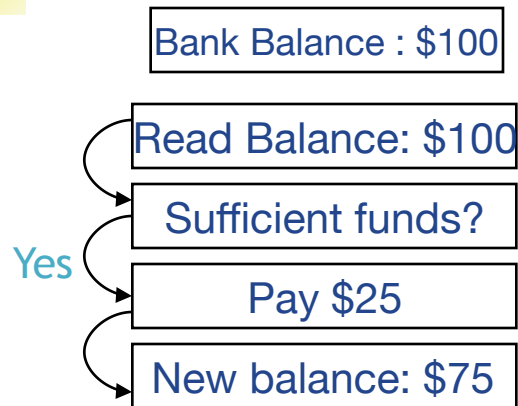
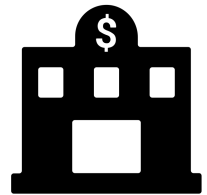
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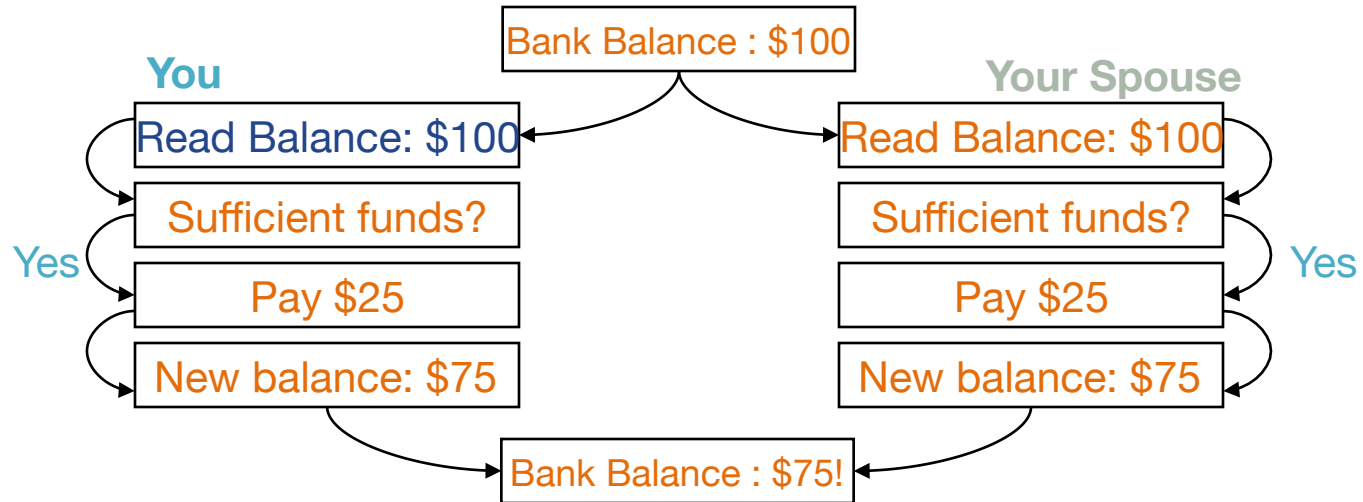
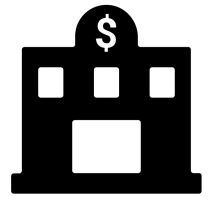
# Transactions (I)



- **Transaction:** any one execution of a user program  
in a DBMS
- Inconsistency caused by incomplete operations
- DBMS ensures atomic operations!
  - i.e., all or nothing!
  - Automatic recovery from crashes!



# Transactions (II)



- Inconsistency caused by interleaving actions of different user programs
- DBMS provides the illusion of a “single-user” system
  - Key concept: **Transaction**, an atomic sequence of R/W
  - Concurrency control, transaction management



# Lots of People use DBMS ...

- DBMS vendors
- DB application programmers
  - E.g. smart webmasters
- *Database administrator (DBA)*
  - Designs logical /physical schemas
  - Handles security and authorization
  - Data availability, crash recovery
  - Database tuning as needs evolve



**Must understand how a DBMS works!**



# Summary

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- DBMS used to maintain, query large datasets.
- Benefits include recovery from system crashes, concurrent access, quick application development, data integrity and security.
- Levels of abstraction give data independence.
- DBAs hold responsible jobs and are **well-paid!**
- DBMS R&D is one of the most exciting areas in CS.