

Name of the Student: \_\_\_\_\_

**Q 1**

Write a recursive function P-SUM, which takes a list of two element lists of integers, e.g. ((7 8) (1 13) (4 1)), and returns their sum, 34 for this case.

**Q 2**

Write a recursive function L-PROD, which takes an integer and a list of integers, returns a list of integers where each element in the second list got multiplied by the first integer argument.

**Q 3**

Write a recursive function PAIR-PROD, which takes a list of two element lists of integers as above, but this time returns a list of products of these pairs. E.g. an input like ((7 8) (1 13) (4 1)) should yield (56 13 4).

**Q 4**

Write a recursive function BLANK-N, which takes an integer N and a list, and replaces every Nth element of the list with the symbol X.

```
* (blank-n 3 '(1 3 4 5 1 5 4))  
  
(1 3 X 5 1 X 4)
```

**Q 5**

Re-write MULTI-MEMBER and REM-LAST from the previous assignment, recursively and without using any built-ins like MEMBER, REVERSE or LAST.<sup>1</sup>

**Q 6**

Write a recursive function C-FIND, which takes an object and a list and returns the position it first encounters the element, 0 otherwise.

**Q 7**

Modify your solution to Q 6, so that it returns the position it *last* encounters the element, 0 otherwise. Don't use REVERSE, MEMBER or LAST.

**Q 8**

Write a recursive function NSUB-LIST, which takes two lists and returns T if the elements in the first can be found in the second in the same order as they appear in the first list without necessarily being continuous.<sup>2</sup>

```
* (nsub-list '(a b) '(a b))  
  
T  
* (nsub-list '(b a) '(a b))  
  
NIL  
* (nsub-list '(a b) '(c a c b c))  
  
T
```

**Q 9**

Write SUB-LIST, which behaves like NSUB-LIST but it gives T only if it finds the first list *continuously* in the second.

<sup>1</sup>Try these without checking the solutions of the previous assignment. If you check, try to write these without checking the solution the other day.

<sup>2</sup>You can use LENGTH.