**TSEM Source Summary**

**Please submit this to Bb when due. You should also a keep a copy so that you have easy access to it.**

Herrera, S. (2018). Latinos and testing. In B. Frey (Ed.), The SAGE encyclopedia of educational research, measurement, and evaluation (pp. 950-952). Thousand Oaks,, CA: SAGE Publications, Inc. doi: 10.4135/9781506326139.n383

**This source was located on Sage Knowledge as an excerpt from “The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation”**

**SUMMARY** (This should be between 200-250 OF YOUR OWN words).

Latino children form the greatest portion of the English Language Learners in schools. In 2014, Latinos constituted a total of 25% of the students enrolled in public elementary and secondary schools. Almost one-third of Latinos reside in poverty, affecting their overall education. Living in poverty puts Latinos in the place to attend high-poverty schools that are typically underfunded and overcrowded with very few trained teachers and services to assist ELLs. Not all schools have the proper means to assist ELLs and not all families have the option to attend a school that can supply their children with the needed ELL programs.

**PRACTICE TIME WITH A DIRECT QUOTE**

Is there a particular direct quote from this reading you think is important? If so, let’s practice what you will be expected to do in your final paper.

**1. Introduce** the quote

2. Include the exact words, “…………..” (author, year, p.#)

3. Explain the quote

**SYNTHESIS**

Upon reading both of my sources that I have, it seems that dropping out and English Language Learners seem to have a clear correlation and tend to appear in the same conversation. Latinos being a large part of ELLs seem to have a very large dropout rate and low college attendance. Does ELLs also play a part in poverty?

**TSEM Source Summary**

**Please submit this to Bb when due. You should also a keep a copy so that you have easy access to it.**

***Type of Source* (Reference, Newspaper, Academic Journal, Website):**

Kim, N. (2016). English Language Learners. In K. Lomotey (Ed.), *People of Color in the United States*: *Contemporary Issues in Education, Work, Communities, Health, and Immigration* (Vol. 1, pp. 92-103). Santa Barbara, CA: Greenwood. Retrieved from http://link.galegroup.com/apps/doc/CX6092400023/GVRL?u=umd\_towson&sid=GVRL&xid=aee0e5f6

**I located it on GVRL site and the reference is from a larger more trustworthy source.**

**SUMMARY** (This should be between 200-250 OF YOUR OWN words).

The main point of the portion of the reference was that English Language Learners are at more risk of dropping out and failing when compared to Native-English speakers. When comparing ELLs to non-ELLs in dropout rates, retains, eligibility for free or reduced lunch, ELLs had higher percentages than non-ELLs. ELLs presence in the educational system is filled with more possible difficulties and rising problems while pursuing their education. ELLs are primarily at risk when it comes to receiving a sufficient education for themselves. According to data gathered by the source, many ELLs are also not receiving the necessary special educational needs in respect to problematic learning difficulties.

Seeing as how English language learners are seen to be constantly under supported and are on average under the average of graduation rates on the level of public high schools, including this evidence would assist my claim that ELLs are under supported in the educational system and as a result are kept under and are mostly unable to proceed at the same rate as non-ELLs.

ELL-English Language Learner

Type of Evidence: Statistical

**PRACTICE TIME WITH A DIRECT QUOTE**

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**1. Introduce** the quote

2. Include the exact words, “…………..” (author, year, p.#)

3. Explain the quote

**SYNTHESIS**

As you read more and more about your topic, think about how this source fits into the other readings. How is this source different? The same? What new information did you learn and/or what information was repeated?