math notes

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2.1

- A set S is a collection of items $\{2, chair, imortality, \{1\}\}\$
- 2 E S denotes that 2 is a member of set S. "xES" "xED"
- Important sets

IR = set of all real numbers

Z = set of ints

Q = set of rational numbers

N = set of natural numbers

- \bullet Def y A B are sets, and every element of A is inside B , then A is a subset of B $A \leq B$
- $N \leq Q$ $N \leq R$ $N \leq Z$ $Z \leq Q$

 - $Z \stackrel{-}{\leq} R$
 - $Znot \leq N$ $Q \leq \overline{R}$

Set Theory

3.1 Predicate and quantified statments

• Def a predicate is a sentence that contains a finite number of variables and that becomes a statement when specific values are substituted for the variable

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P(x) = "x \ge 2"

P(1) = 1 > 2"true

P(1) = "1 > 2"false
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• The domain of the predicate is the set of all values that may be substituted for a variable.

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\begin{aligned} D &= R \\ D &= \{1, 2, 3\} \\ D &= Z^+ \text{ (set of positive ints)} \end{aligned}
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• The truth set of P(x) is the set of elements in D such that P(x) is true.

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 \{x \in D \colon P(x)\} 
 \{x = 1, 2, 3 \colon x > 2\} = \{3\}
```

• Ex finding the truth set

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Q(n) ="n is a factor of g"
a) D = Z^+
\{ n\epsilon Z^+ : n \text{ is a factor of } 8 \}
= \{1, 2, 4, 8\}
b) D = Z
\{ n\epsilon Z : n \text{ divides } 8 \text{ evenly } \}
= \{1, 2, 4, 8, -1, -2, -5, -8\}
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• Def The symbol ∀ denotes " for all" (for every, for any) and is called the universal quantifier.

```
'all humans are mortal"

"\forall humans h, h is mortal"

define H = all humans "/forallh\epsilon H, h is mortal"
```

• Def A universal statement has the form " $\forall x \in D, Q(x)$ " where D is a domain and Q(x) a predicate. The statement is true if and only if Q(x) is true for each $x \in D$. The statement is false id there is at least one $x \in D$ such that Q(x) is false.

```
• \forall x \epsilon D, x^2 \geq x

a)D = \{1, 2, 3, 4\}

1 \geq 1, 4 \geq 2, 9 \geq 3, 16 \geq 4

therefore the statement is true.

b) D = R

letx = .5counter example

then x^2 = .25

.25 < .5
```

• Def the symbol "∃" denotes " there exist" (there is one ..., there are some..) and is called the existential quantifier.

"there is a cat on the fridge'

 $C = \{all\ cats\}$

 $\exists x \in C$, c is on the fridge.

• def an existential " $\exists x \in D$ such that Q(x)"

" $\exists x \in D$ such that Q(x)"

is true when at least one x in D makes Q(x) true

is false when every $x \in D$ makes Q(x) false.

Consider $\exists m \in \mathbb{Z}^+$ such that $m^2 = m$

 $\frac{m^2}{m} = \frac{m}{m} \Rightarrow m = 1$ which in words is "there exits a positive int such that is is equal to its square."

"some positive integer equals its square"

• " no dogs have wings"

All dogs don't have wings"

D = a set of dogs

 $\forall d \in D$, d doesn't have wings.

all, every, each ,none, no; are universal words

at least one, some, there is / exists; are existential words

• Universal conditional statements

 $\forall x, if P(x) then Q(x)$

 $\forall xR, ifx > 2, thenx^2 > 4$

Ex: No sloths are fast.

 $\forall s \in U$, if s is a sloth, then s is not fast. $\equiv \forall s \in S$, s is not fast

P(x) = s is a sloth"

 $\{x \in u \text{ , if } P(x) \text{ , then } Q(x)\}$

 $\{x\epsilon u\colon P(x)\}\colon = D = \{sloths\}/equiv \forall x\epsilon D, Q(x).$

• Ex $\forall x \in R, if x \in Z, then x \in Q \equiv \forall x \in Z, x \in Q.$

N: check 1,2,3

Z: check negative

Q: check $\frac{1}{2}$, $\frac{3}{4}$

R : check $\pi, e, \sqrt{2}$

• Ex there exits a number that is both even and prime

 $\exists n \text{ such that } P(n) \land E(n).$

 \forall a prime number such that E(n)

 \forall an even number such that P(n).

" implicit quantification"

y a number is an int, then ...

 $\forall n \epsilon Z$

indefinite article "a"

"24 can be written as the sum of two ints"

 $\forall m, n \in \mathbb{Z}$ such that m+n=24

 $P(x) \Leftrightarrow Q(x)$.

 ${x: Px(x)} = {x: Q(x)}$

• homework 3.1 2,3,9,11,13,19

3.2 Negations of quantified statments

 $(\forall x \in D, Q(x)) \equiv \exists x \in D, \text{ such that } Q(x)$ $(\exists x \in D \text{ such that } Q(x)) \equiv \forall x \in D, \ Q(x).$ Negate "some dogs are bad dogs"

```
" all dogs are god dogs"  (\forall x \ if \ P(x) \ then \ Q(x)) \equiv \exists x \ such \ that \ P(x) \ and \ \ Q(x)  negating \forall gives \exists negating \exists gives \forall
```

- Universal statments that are vacuously true Consider an empty jar "all the grapes in the jar are red" $\forall g \in J$ negating that = "some grapes in the jar are not red" $\exists g \in J \ Such \ that \ g \ is \ not \ red.$
- Universal Conditional $\forall x \in D, if P(x) then Q(x)$

3.3 Statments sith multiple quantifiers

from quiz any interger equals twice some interger which is " $\forall n \epsilon z$

- "everyone has someone to love"

 "for every person, there is another person that they love " $\forall p \epsilon H, \exists r \epsilon H \text{ such that } p \text{ loves } r.$
- $(\forall x \in D, \exists y \in E \text{ such that } P(x,y))$ $\equiv \exists x \in D \text{ such that } \forall y \in E, P(x,y)$ $(\exists x \in D; \text{ such that } \forall y \text{ in } E, P(x,y))$ $\equiv \forall x \in D, \exists y \in E \text{ such that } P(x,y).$

3.4 arguments with quantified statments

- Rule of universal instantiation if a property is true of everything is a set, it is true for any partculur member of the set.
- hello

4

- 4.1 4.1
- $4.2 \quad 4.2$
 - \bullet hello

4.3 4.3

```
from quiz 1 for all ints m if m is even then 3m+5 is odd m=2k for some k\epsilon Z //3m+5=3(2k)+5=6k+5 want 6k+5=2j+1 for some j\epsilon Z find the j 6k+5=2j+1 6k+4=2j 3k+2=j set j=3k+2 since k\epsilon Z, j\epsilon Z we have 3m+5=2j+1 for j\epsilon Z 2 for all ints a,b,and c if a—b and a—b then a—(b-c) a|b\Leftrightarrow b=ar for some r\epsilon Z a|c\Leftrightarrow c=as for some s\epsilon Z b-c=ar-as==a(r-s) since r,s\epsilon Z,r-s\epsilon Z a|(b-c)
```

4.4 Division into cases and the quotient-remainder theorem

- (quotient-remainder) given any interger n and interger d > 0, there exist unique interger q,r such that n = dq + r where $0 \le r < d$
- given n = qd + r we say "n div d" is the integer quotient q obtained when n is divided by , and "n mod d" is the integer remainder obtained when n is divided by d.
- representations of integers we can prove all integers are even or odd using the QR given any n , 6+d=2 then n=2q+r where $0\leq r<2$ so r=0 or r=1 two cases n=2q+0 or n=2q+1 but $q\epsilon Z$ so n is even or n is odd
- prove that any two consectitive integers have opposite parity (that is one is even and one is odd). let m ,m+1 be two consective integers case 1

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m is even therefore m=2k=2k+1 for the same k\epsilon Z therefore m+1 is odd case 2 therefore m=2k+1 for some k\epsilon Z then m+1=2k+1+1=2k+2 2(k+1) therefore (k+1)\epsilon Z therefore m+1 is even
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- \bullet can have more than 2 cases
- show that any integer n can be written in one of the four forms

```
n=4q n=4q+1 n=4q+2 n=4q+3 for some q\epsilon Z proof QR - ther 6+d=4 then for all integers , n , n=4q+r where 0\leq r<4 four cases r=0,1,2,3 n=4q n=4q+1 n=4q+2 n=4q+3
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4.5

•

Sequences and math induction

5.1 sequences

- def a sequence in a function whose domain is rither all the intergers or all the intergers greater that or equal to an integer.
- a_0, a_1, a_2, a_n an element a_k (" a sub k ") is called a term of the sequence and k is its index
- when the sequence donsnt have a final term it is a n infinite sequence
- Explicit formulae for sequences

$$a_k = \frac{k}{k+1} \text{ for all intsegers } k \le 1$$

$$a_1 = \frac{1}{2}$$

$$b_i = \frac{i-1}{i} \text{ for all ints } i \le 2$$

$$b_2 = 1/2$$

$$b_3 = 2/3$$

$$b_4 = 3/4 \text{ etc}$$

$$a_k = b_i \text{ where } k = i-1$$

• alternating sequences

$$\begin{array}{l} c_{j} = (-1)^{j} \ for \ j \leq 0 \\ c_{0} = (-1)^{0} = 1 \\ c_{1} = (-1)^{1} = -1 \\ c_{2} = (-1)^{2} = 1 \\ c_{3} = (-1)^{3} = -1 \\ \text{example} \\ 1, -1/4, 1/9, -1/16, 1/25, -1/36 \\ 1 \ \text{in numerator} \\ \text{signs alternate} \\ \text{perfict squares in denominator} \\ \text{list} k = 1, 2, 3, etc \ \text{for each term} \\ a_{k} = \frac{(-1)^{(k+1)}}{k^{2}} \\ \text{positive} \ a_{k} \ \text{when} \ k \ \text{is odd} \end{array}$$

• summation notation

want to take the sum of all the elements in a sequence $(a_1 + a_2 + a_3 + ...)$

$$\sum_{k=1}^{n} a_k$$
 let $a_1 = -2, a_2 = -1, a_3 = 0, a_4 = 1, a_5 = 2$ compute

$$\begin{split} \sum_{k=1}^{5} ak &= a_1 + a_2 + a_3 + a_4 + a_5 = -2, + -1 + 0_1 + 2 = 0 \\ \sum_{k=2}^{2} a_k &= a_2 = -1 \\ \sum_{k=1}^{2} a_2k &= a_2(1) + a_2(2) = a_2 + a_4 = -1 + 1 = 0 \\ \sum_{k=1}^{5} k^2 \ or \ \sum_{i=0}^{8} \frac{(-1)^i}{i+1} \\ \sum_{i=0}^{n} \frac{(-1)^i}{i+1} &= \frac{(-1)^0}{0+1} + \frac{(-1)^1}{1+1} + \frac{(-1)^2}{2+1} + \frac{(-1)^3}{3+1} + \dots + \frac{(-1)^n}{n+1} \\ &= 1 - 1/2 + 1/3 + \dots + \frac{(-1)^n}{n+1} \\ 1/n + 2/(n+1) + 3/(n+3) + \dots + (n+1)/(2n) \\ \text{the general term } a_k &= (k+1)/(n+k) \ 2n = n+n \\ \text{the ints range from } (k=0) \ \text{to } (k=n) \\ \sum_{k=0}^{n} \frac{k+1}{n+k} \end{split}$$

• telescoping sum

$$\sum_{k=1}^{n} \frac{1}{k(k+1)}$$

$$1/k - 1/(k+1) = (k+1)/(k(k+1)) = (k)/(k(k+1)) = 1/(k(k+1))$$

$$= \sum_{k=1}^{n} \frac{1/k}{1/(k+1)} = ((1/1) - (1/2)) + ((1/2) + (1/3)) + ((1/3) - (1/4)) + \dots + ((1/(n-1)) - (1/n)) + ((1/n) - (1/(n+1)))$$
product notation
$$\prod_{k=1}^{n} a_k = (a_k)(a_k)(a_k) \quad (a_k)$$

• product notation

$$\prod_{k=1}^{n} a_k = (a_1)(a_2)(a_3)...(a_n)$$

$$\prod_{k=1}^{5} k = 1 * 2 * 3 * 4 * 5 = 120$$

$$\sum_{k=1}^{n} a_k + \sum_{k=1}^{n} b_k = \sum_{k=1}^{n} (a_k + b_k)$$

$$\sum_{k=0}^{n} a_k = a_0 + \sum_{k=1}^{n} a_k$$

$$2 c * \sum_{k=1}^{n} a_k = \sum_{k=1}^{n} a_k * c$$

$$(\prod_{k=1}^{n} a_k)(\prod_{k=1}^{n} b_k) = \prod_{k=1}^{n} (a_k * b_k)$$

factorials

$$n! = n(n-1)(n-2)...3*2*1 = n(n-1)!$$

$$n! = \prod_{k=1}^{n} k$$
we define $0! = 1 (8!)/(7!) = (8*7!)/(7!) = 8$

$$n, r \in \mathbb{Z} \ 0 < r < n$$

homework section 5.1 3,12,19,31,40,49,55,65,75

test october 9th chapters 2-5 defs, proofs 4 questions 3 to do and bonus

5.2 Math induction

• priciple of math induction let P(n) be a property defined for intergers n and let a be a fixed int suppose the following to be true P(a) is true For all ints $k \ge a$, if P(k) is true, then P(k+1) is true. then the statement $\forall intsn \geq a, P(n)$ is true

- method of proof by math induction show that P(a) is true suppose P(k) is true for $k \ge a$,k use this to show P(k+1) true

example
$$1+2+3+...+n=\frac{n(n+1)}{2} \text{ for all ints } n \geq 1 \text{ which is P(n)}$$
 1 show P(1) is true $n=1$
$$1=\frac{1(1+1)}{2}=\frac{2}{2}=1$$
 2 assume P(k) is true
$$\sum_{j=1}^{k}j=\frac{k(k+1)}{2}$$
 show $P(k+1)\sum_{j=1}^{l}k+1)j=\sum_{j=1}^{l}k)j+(k+1)=\frac{k(K+1)}{2}+k+1(\frac{2}{2})=\frac{k^2+k+2k+2}{2}=\frac{k^2+3k+2}{2}=\frac{(k+1)(k+2)}{2}$ so $P(k+1)$ is true

more math induction 5.3

 $2 * 5^k So a_k + 1 = 2 * 5^k So P(k+1)$ is true

```
1 showP(a) true
2: Assume P(k) is true for some k \geq a use this to prove P(k+1) is true
         For all intergers n \geq 0, 2(2n) - 1 is divisible by 3
pf: show that P(0) is true
n = 0: 2 - 1 is divisible by 3
2^{0} - 1 = 1 - 1 = 0.0^{n} = 3^{d} * 0^{k}
so 0 is divisible by 3
2. Assume p(k) iis true for k \geq 0
know: 2^{(2k)} - 1 is divisible by 3 for k \ge 0
So 2(2k) - 1 = 3r for some r \in \mathbb{Z}
2(2(k+1)) - 1 = 2(2k+2) - 1 = 2^2k * 2^2 - 1 = 4 * 2^2k - 1 = 3 * 2^2k + 2^2k - 1 = 3 * 2^2k + 3r = 3(2^2k + r)
let s = 2^2k + r since k, r \in \mathbb{Z}, s \in \mathbb{Z} Then 2^2(k+1) - 1 = 3s, s \in \mathbb{Z} So 2^2(k+1) is divisible by 3 Thus P(k+1) is true So
P(n) is true for all integers n > 0
         Prove an inequality
For all integers n \geq 3, 2n + 1 < 2^n
show that P(3) is true: n = 3: 2(3) + 1 = 72^3 = 8.7 < 8
assume 2k+1 < 2^k for k > 3 then 2(k+1) + 1 = 2k + 2 + 1 = (2k+1) + 2 < 2^k + 2' we know 2 < 2^n \forall n > 1
remind: if a < b  then a + c < b + c
In particuler, for k \geq 3, 2 < 2^k
then 2(k+1) + 1 < 2^k + 2 < 2^k + 2^k Now 2^k + 2^k = 2 \cdot 2^k = 2^{(k+1)}
thus 2(k+1) + 1 < 2(k+1)
         define a sequence a_1, a_2, a_3, \dots as follows: a_1 = 2a_k = 5 * a_k - 1, \forall k \geq 2
(a_2 = 5a, = 5 * 2 = 10) prove that for n \ge 1, a_n = 2 * 5(n-1)
pf: P(1): a_1 = 2 * 5^{(1)} (check) a_1 = 2.2 * 5^{(1)} (1) = 2 * 5^{(0)} = 2 so P(1) is true. Assume P(k) is true. then a_k = 2 * 5^k - 1 for k \ge 1. a_k + 1 = 5a_k = 5 * 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 + 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 + 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * 5^k - 1 = 2 * (5 * 5^k - 1) = 2 * (5 *
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MidTerm

write the definitions for even, odd, prime, composite, divisibility ex: even h=2k for some $k\epsilon Z$

truth tables for $p \Rightarrow q, p^q, p \lor q$

determine whether an argument is valid

indentify the major and minor premised the conclusion and any critical rows

T/F ch 2 thru 3: negations of logical statments; contrapositives of logical statments; valid and invalid argument forms; translating between formal and informal language pg 121

four proofs pick three 2 are direct proofs pg 180

1 is by contradiction or contraposition pg 198

1 by math induction pg 244

memorize all the things

5.3 homework6.8,19,24

5.4 strong math induction

Let P(n) be a property defined for integration, and let a and b be fixed ints with $a \leq b$

Supose the following statments are true

1 P(a), P(a + 1), ..., P(b) are all true

2 For ant in $k \geq b$ if P(iP is rue is true for all $i, a \leq i \leq k$, then P(k+1) is true

then P(n) is true for $n \ge a$

Method

1 Prove P(a), P(a+1), ..., P(b) are true

2 Suppose for all i such that $a \le i \le k$ P(k) is true and use this to show P(k+1) is true example :

Any int n > 1 is divisible by a prime number.

P(n): " n is divisible by a prime number" " $\exists prime p such that p|n$."

Show P(2) is true

2 is a prime number and 2—2

Suppose that for some $k \geq 2$, P(i) is true for $2 \leq i \leq k$

Want to show : k + 1 is divisible by a prime

Case 1 k+1 is prime. Then k+1|k+1 so $\exists p$ such that p|k+1

case 2; K = 1 is composite then $\exists a, b \in \mathbb{N}$ such that k + 1 = ab. a < a < k + 1 and 1 < b < k + 1 then $2 \le a \le k$ so P(a) is true

Set Theory

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6.1 definitions and the elements method of proof if S is a set and P(x) is a property that elements of S may
or may not satisfy, we define A = x \in S | P(x) "the set of all x in s such that P(x) is true" N = n \in Z : n > 0
N \leq Z
Subsets : Def : A \leq B is x \in A then x \leq B Negation : A \nleq B if \exists x such that x \in B
element method of proof To prove a set is a subset of another let x,y be sets Prove x \leq y:
1) suppose x \in X is a particular but arbitary element of X
2) show that x \in y
example A = m\epsilon | m = 6r + 12 \text{ for some } r\epsilon Z
B = n\epsilon Z | n = 3s \text{ for some}; s\epsilon Z
a) Prove A \leq B Let k be a particular but arbitary member of A. then k \in \mathbb{Z} and there exists r \in \mathbb{Z} such that k = 6r + 12
Want : k \le B \Leftrightarrow \exists s \in \mathbb{Z} such that k = 3s
k = 5r + 12 = 3(2r + 4)
Let s = 2r + 4 Since r \in \mathbb{Z}, s \in \mathbb{Z} So k = 3s, s \in \mathbb{Z} and k \in \mathbb{Z}
\therefore k\epsilon B
\therefore A \leq B
b) disprove B \leq A (prove B \nleq A)
\exists x \in B \text{ such that } x \notin A \ x \in B \text{ so } x = 3s \text{ for some integer s}
Let s = 1 then x = 3 if 3 = 6r + 12 then 6r = -9 r = -3/2 \in \mathbb{Z}
\therefore x \notin A
\therefore B \nleq A \blacksquare
Set equality A = B iff A \leq B and B \leq A
A = [m \in Z | m = 3a \text{ for some } a \in Z]
B = [n \in Z | n = 3b - 3 \text{ for some } b \in Z]
1) Prove A \leq B Let xx \in A then x \in Z and \exists a \in Z such that x = 3a S ince a \in Z, (b-1) \in Z Let b-1 = a Then
x = 3a = 3(b-1) x = 3b-3, b \in Z So x \in B
A \leq B
Prove B \leq A: Let y \in B
    homework 6.1
1,(a,c,e),2,3(a,),5
home work 6.1 number 5 C = n\epsilon Z | n = 6r - 5 for some r\epsilon Z
D = m\epsilon Z | m = 3s + 1 for some s\epsilon Z
a: C \leq D Let n \in C Then \exists r \in Z such that n = 6r - 5
6r - 5 = 3s + 1
6r - 6 = 3s
2r - 2 = s
Let s = 2r - 2 since r \in \mathbb{Z}, s \in \mathbb{Z}
then 3s = 6r - 6 and 3s + 1 = 6r - 5 then n = 6r - 5 == 3s + 1//So \ n \in D So C \leq D
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operations on sets Let A, B be subsets of set U
1. The union of A and B, A \cup B is the set of all element that are in A or B
2. the intersection of A and B A \cap B is the set of all elements that are in A and B
the difference B-A is the set of all elements in B that are not in A
The complement of A, A^c, is the set of all elements not in A
A \cup B = [x \in U | x \in A \text{ or } x \in B]
A \cap B = [x \in U | x \in A \text{ and } x \in B]
B - A = [x \in U : x \notin A \text{ and } x \in B]
A^c = [x \in U | x \notin A]
\mathbf{t} \quad (a,b] = [x \in R | a < x \le b]
[a,b] = [x \in R | a \le x \le b]
A = (-1, 0] = [xR| - 1 < x < \le o]
B = [0, 1) = [x < \in R | o \le x < 1]
A \cup B = [x \epsilon R| -1 < x < 1]
A \cap B = [x \in R | x = 0] = [0]
B - A = [x \in R | 0 < x > 1] = (0, 1)
A^{c} = [x \in R | x \le -1 \text{ or } x > 0] = (-\infty, -1] \cup (o, \infty)
[B_i]_{i>1} is an infident squence of subsets of U
\infty \cup_{i=1} \ B_i = [x \in U | x \in B_i \text{ for some } i \ge 1]
\infty \cap_{i=1} B_i = [x \in U | x \in B_i \text{ for all } i \ge 1]
DEF We Define null, the empty set (the null set) as the set contained no elements [0,1] \cap [2,4] = null
Def A and B are disjoint if A \cap B = null
Def A, ,..., A_n are mutually disjoint if A_i \cap A_j = null whenever i! = j
    homework. 6.1 10,11,19,21,24
```

7.1 1,15,38,40,41

```
7.2 one to one ontto and inverse functions def F: X - y is one to one if for all x_1, x_2 \in X if F(x_1) = F(x_2) then x_1 = x_2 <=> if x_1! = x_2, then F(x_1)! = F(x_2) negation F: X - > Y is not one to one iff \exists x_1, x_2 \in X such that F(x_1) = F(x_2) and x_1! = x_2 to prove a function is one to one:

1 Suppose x_1, x_2 \in X such that f(x_1) = f(x_2)
2 Prove x_1 = x_2 onto functions def F: X - > Y is surjective or onto iff \forall y \in Y, x \in X
```