com notes

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September 8, 2014

## notes from the first speech

## What the class as a whole needs to improve on

- body movement too much movement, or not natural positions
- $\bullet$  verbal fillers ( ummm, so , you know, uhhh,) happens because you are trying to catch up to where you are in the speech and also regional tendencys

## Things that the class as a whole did well

- eye contact
- good projecting voice

## notes for the second speech

Jokes and relatable storys are good to start speeches jokes have a possibility of tanking, storys

- $\bullet\,$  three mins for speech
- $\bullet$  dont take too long for the demistration while not talking

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