### Guerrilla Section 1: Functions, Control, Environment Diagrams

#### **Instructions**

Form a group of 3-4. Start on Question 0. Check off with a staff member when everyone in your group understands how to solve the questions up to the first checkpoint. Repeat for the second checkpoint, the third checkpoint, and so on. You're not allowed to move on after a checkpoint until you check off with a staff member. You are allowed to use any and all resources at your disposal, including the interpreter, lecture notes and slides, discussion notes, and labs. You may consult the staff members, but only after you have asked everyone else in your group. The purpose of this section is to have all the students working together to learn the material.

#### **Functions**

#### Question 0:

What will Python output?

#### Question 1: Raising the Bar

What will Python output?

## STOP!

Don't proceed until everyone in your group has finished and understands all exercises in this section, and you have gotten checked off!

### **Control**

### Question 2: Control yourself

a) Which numbers (1-4) will be printed after executing the following code?

```
n = 0
if n:
    print(1)
elif n < 2
    print(2)
else:
    print(3)
print(4)</pre>
```

b) WWPD (What would Python Display) after evaluating each of the following expressions? >>> 0 and 1 / 0

```
>>> 6 or 1 or "a" or 1 / 0 6
>>> 6 and 1 and "a" and 1 / 0 evvov
>>> print(print(4) and 2) 4 none and 2
>>> not True and print("a")
false
```

### Question 3: You have control

a) Define a function,  $count\_digits$ , which takes in an integer, n, and counts the number of digits in that number.

b) Define a function, count\_matches, which takes in two integers n and m, and counts the number of digits that match.

## STOP!

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## **Environment Diagrams**

#### **Question 4: A New Environment**

a) Draw the environment diagram for evaluating the following code

def f(x):
 return y + x

y = 10
f(8)

global frame

fine fex) [pavent = global]

yliv

fi f(8)

x 18

return | 11

b) Draw the environment diagram for evaluating the following code

b = b + 1 b = 6 dessef(b, 4)

def dessef(a, b):
 c = a + b

dessef L J finc dessef (a.b)

blb

find dessef (b.4)

alb

bl4

Cle

## STOP!

Don't proceed until everyone in your group has finished and understands all exercises in this section, and you have gotten checked off!

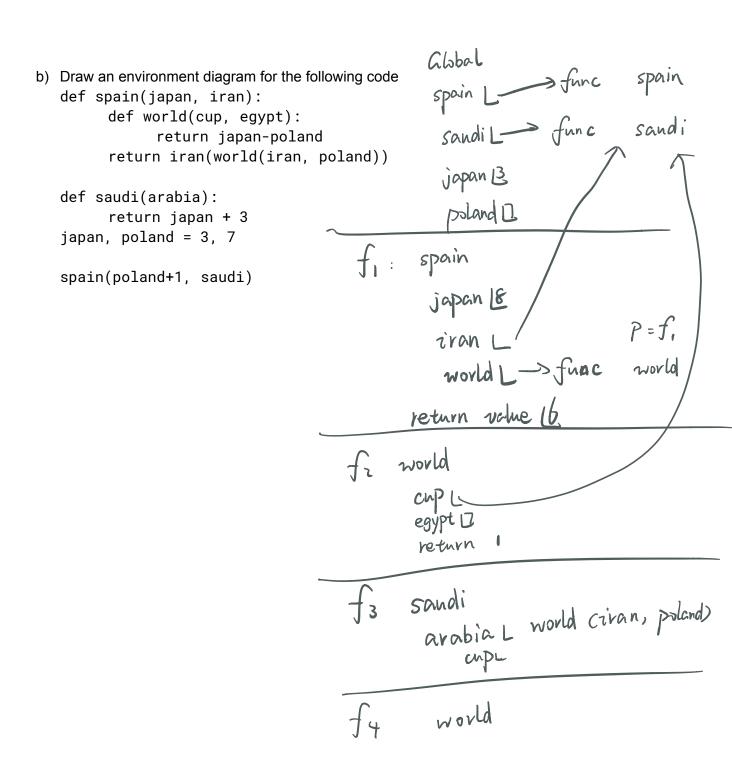
## **Question 5: Environmental Collapse**

a) Draw an environment diagram for the following code def foo(x, y):

$$y = 5$$
 foo(1, 2)

global frame
fool > func

y &

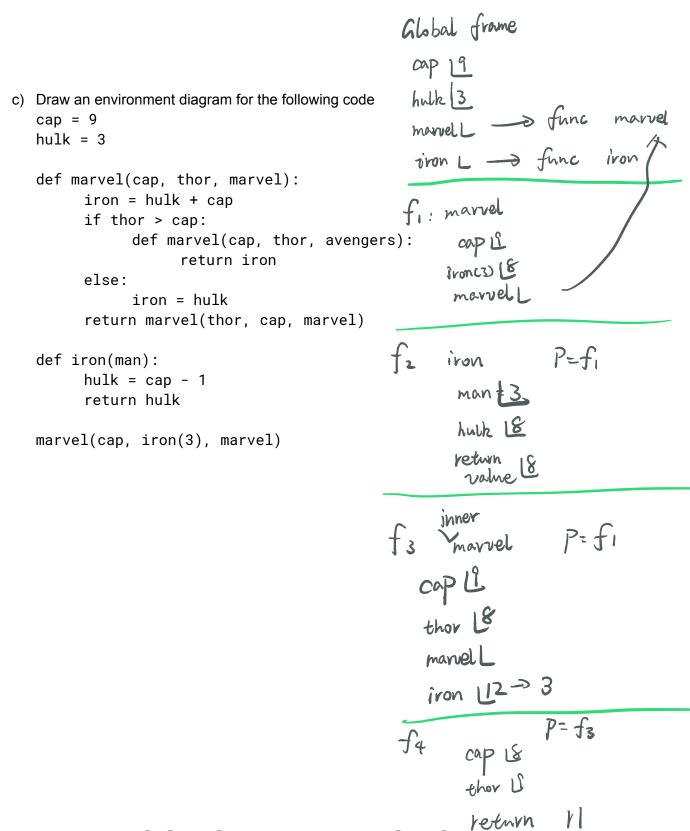


variable

comes from

where it was

called



# **CONGRATULATIONS!**

You made it to the end of the worksheet! Great work :)