



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
**GENERAL CERTIFICATE OF EDUCATION ORDINARY LEVEL**

**SOCIOLOGY**

**4045/1**

PAPER 1 Structured

**NOVEMBER 2020 SESSION**

**2 hours 30 minutes**

Additional materials:

Answer paper

**TIME** 2 hours 30 minutes

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer **five** questions.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

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**This question paper consists of 4 printed pages.**

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- 1 Society is responsible for protecting the rights of children.
  - (a) Define the term *society*. [2]
  - (b) Describe any **two** types of society. [4]
  - (c) Explain **three** social institutions in society. [6]
  - (d) How effective is your society in protecting the rights of children? [8]
  
- 2 The family institution in Zimbabwe is mainly responsible for enforcing different values.
  - (a) What are *values*? [2]
  - (b) Describe any **two** values taught by the family in your community. [4]
  - (c) Explain any **three** ways of enforcing values in children. [6]
  - (d) Examine any **four** challenges faced by Zimbabwean families in enforcing values. [8]
  
- 3 Folktales have been used since time immemorial by many societies.
  - (a) Define the term *folktale*. [2]
  - (b) Describe any **two** features of folktales. [4]
  - (c) Explain any **three** functions of folktales. [6]
  - (d) To what extent are folktales relevant in the modern society? [8]
  
- 4 Special needs education has become central in the teaching and learning processes.
  - (a) What is meant by *special needs education*? [2]
  - (b) List any **four** groups of learners with special needs. [4]
  - (c) Explain any **three** challenges facing learners with special needs. [6]
  - (d) To what extent are schools assisting learners with special needs? [8]



- 5 Social stratification exists in all human societies.
- (a) Define the term *social stratification*. [2]
  - (b) Describe any **two** forms of social stratification. [4]
  - (c) Explain **three** effects of social stratification. [6]
  - (d) Demonstrate how the government of Zimbabwe addressed issues of stratification. [8]
- 6 Both print and electronic media are very important in the transmission of information.
- (a) Define *electronic media*. [2]
  - (b) List any **four** examples of electronic media. [4]
  - (c) Explain any **three** advantages of newspapers. [6]
  - (d) Compare and contrast print and electronic media. [8]
- 7 The updated curriculum intends to groom a learner who will have strong enterprising skills.
- (a) Define the term *enterprise*. [2]
  - (b) List any **four** enterprising skills. [4]
  - (c) Explain any **three** business units. [6]
  - (d) Discuss any **four** ways in which technical and vocational training promote enterprising. [8]
- 8 Brain drain is a serious problem that affect most developing countries.
- (a) What is *brain drain*? [2]
  - (b) Differentiate between pull and push factors of migration. [4]
  - (c) Explain any **three** effects of brain drain. [6]
  - (d) To what extent does migration affect child protection? [8]



- 9 Law enforcement agents in Zimbabwe operate under the government, each with clearly defined functions.
- (a) What are *law enforcement agents*? [2]
  - (b) List any **four** examples of law enforcement agents in Zimbabwe. [4]
  - (c) Explain any **three** functions of law enforcement agents in Zimbabwe. [6]
  - (d) To what extent are law enforcement agents upholding child protection rights? [8]
- 10 The natural disasters happening today disturb communities and nations at large.
- (a) Define the term *disaster*. [2]
  - (b) Describe any **two** types of disaster. [4]
  - (c) Explain any **three** human activities that cause disasters. [6]
  - (d) Discuss how disasters affect the society. [8]