



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
**General Certificate of Education Advanced Level**

**GEOGRAPHY**

PAPER 2 : HUMAN COMPONENT

**6037/2**

**NOVEMBER 2023 SESSION**

**3 hours**

Additional materials:  
Answer paper

**TIME** 3 hours

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer any **four** questions from this paper.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

You should make reference to appropriate examples, studied in the field or the classroom, where these are relevant to a question.

You are reminded of the need for good English and clear presentation in your answers.

**This question paper consists of 4 printed pages.**

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**[Turn over**





Answer any **four** questions.

- 1
  - (a) Explain the terms *biodegradable* and *non degradable materials*. [6]
  - (b) Discuss the various environmental legislations used to protect the environment in any country you have studied. [12]
  - (c) Assess the effectiveness of efforts put in place to improve the quality of water in rural areas. [7]
- 2
  - (a) Define the terms *suburbanisation*, *counter-urbanisation* and *rural-urban fringe*. [6]
  - (b) Explain the factors influencing the decline of urban settlements. [12]
  - (c) Assess the impact of counter-urbanisation in one of the countries you have studied. [7]
- 3
  - (a) Briefly define the terms *range* and *threshold* of a good or service. [6]
  - (b) With reference to examples studied, explain how various functions have led to the development of urban settlements. [12]
  - (c) Discuss the applicability of the Central Place Theory to Zimbabwe. [7]





- 4 (a) Figure 4.1 below shows migration of people in Southern Africa in the early 1990s.

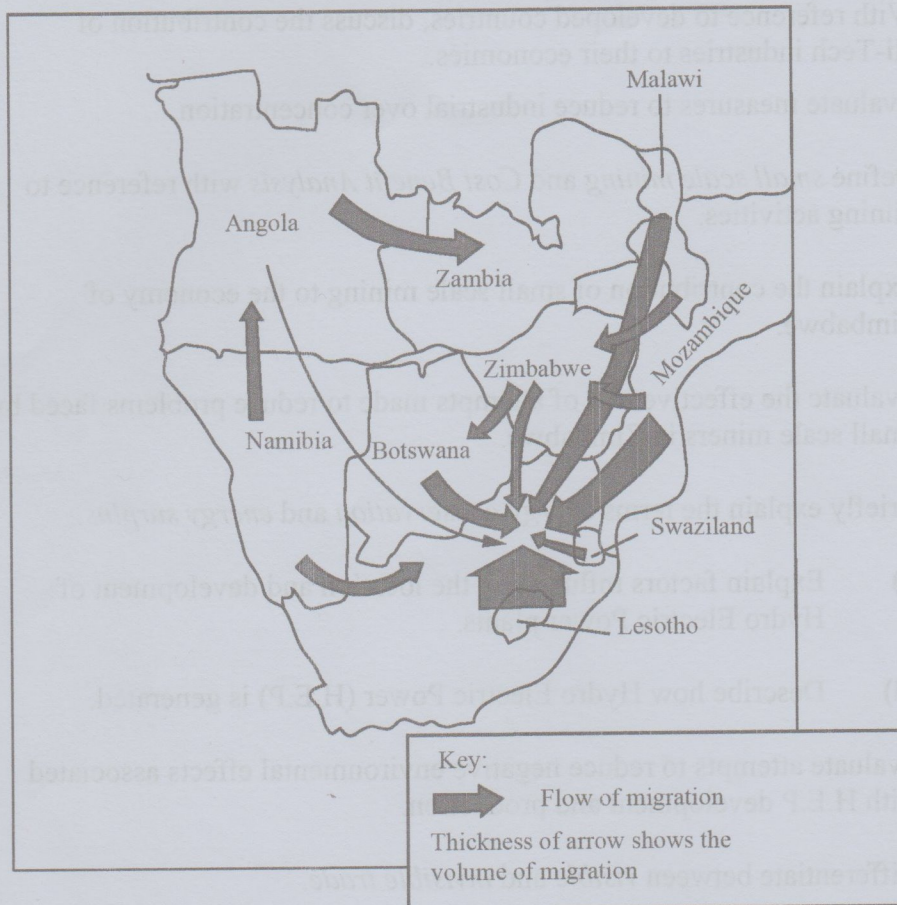


Fig. 4.1

Define the terms *chain migration*, *intra-urban migration* and *involuntary migration*.

[6]

- (b) Explain the volume of migration shown in Fig. 4.1. [12]

- (c) Evaluate measures that have been implemented to reduce emigration. [7]

- 5 (a) Distinguish between *dairy farming* and *horticulture*. [6]

- (b) Examine factors leading to the decline of the dairy industry in Zimbabwe in recent years. [12]

- (c) Assess the role of Information Communication Technology (ICT) in enhancing agricultural development in Zimbabwe. [7]





- 6 (a) Describe the characteristics of Hi-Tech industries. [6]
- (b) With reference to developed countries, discuss the contribution of Hi-Tech industries to their economies. [12]
- (c) Evaluate measures to reduce industrial over concentration. [7]
- 7 (a) Define *small scale mining* and *Cost Benefit Analysis* with reference to mining activities. [6]
- (b) Explain the contribution of small scale mining to the economy of Zimbabwe. [12]
- (c) Evaluate the effectiveness of attempts made to reduce problems faced by small scale miners in Zimbabwe. [7]
- 8 (a) Briefly explain the terms *energy conservation* and *energy surplus*. [6]
- (b) (i) Explain factors influencing the location and development of Hydro Electric Power plants. [8]
- (ii) Describe how Hydro Electric Power (H.E.P) is generated. [4]
- (c) Evaluate attempts to reduce negative environmental effects associated with H.E.P development and production. [7]
- 9 (a) Differentiate between *visible* and *invisible trade*. [6]
- (b) Assess the impact of COVID 19 on global trade. [12]
- (c) Analyse the contribution of cross boarder trade to the Zimbabwean economy. [7]
- 10 (a) Describe the indicators of economic development. [6]
- (b) With reference to African countries, explain the impact of globalisation in relation to economic development. [12]
- (c) Evaluate attempts by African countries to reduce dependence on Foreign Direct Investment (FDI). [7]

