



# ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

## ENGLISH LANGUAGE

1122/1

PAPER 1

NOVEMBER 2015 SESSION

1 hour 30 minutes

Additional materials:  
Answer paper

**TIME** 1 hour 30 minutes

### INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Read the paper carefully before answering the questions.

Answer **two** questions.

Answer **one** question from Section A and the **one** from Section B.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

### INFORMATION FOR CANDIDATES

The number of marks is given in brackets [ ] at the end of each question.

You are advised to spend **50 minutes** on Section A and **40 minutes** on Section B.

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**This question paper consists of 3 printed pages and 1 blank page.**

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## SECTION A (30 MARKS)

Write a composition on **one** of the following topics. Your answer should be between 350 and 450 words in length. You are advised to spend **50 minutes** on this section.

- 1 Describe the activities in your school hostel when pupils wake up in the morning. [30]
- 2 Write a story based on **one** of the following statements:  
**Either (a)** If only she had been a bit more patient... [30]  
**Or (b)** He suddenly realised that he could still trust other people. [30]
- 3 'Parents do not realise how difficult life for a teenager can be.' Discuss. [30]
- 4 The night thunderstorm. [30]
- 5 What should be done to ensure that communities benefit from resources in their areas? [30]
- 6 Miracles. [30]
- 7 'If men help more with domestic duties, they will understand the role of women in the home better.' What are your views? [30]

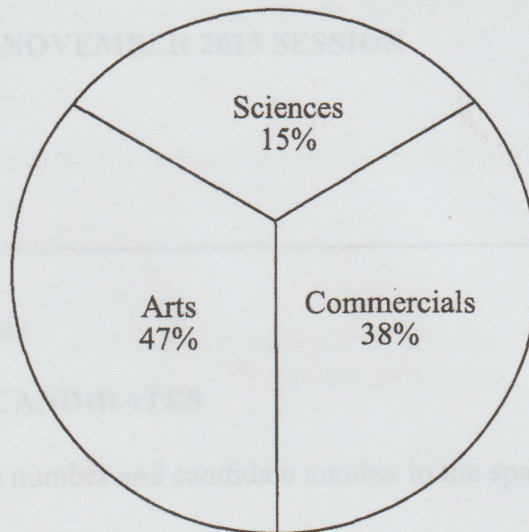


**SECTION B (20 MARKS)**

Answer the following question. You are advised to spend **40 minutes** on this section. Begin your answer on a fresh page.

- 8 The pie chart below represents the Advanced Level students' areas of study distribution pattern in Zimbabwean schools. Write an article suggesting possible reasons for the trend shown and ways of improving the situation so that there is an even distribution of students in areas of study at Advanced Level.

**2010 National Advanced Level Students' Areas of Study Distribution Pattern.**



[20]