



**ZIMBABWE SCHOOL EXAMINATIONS COUNCIL**  
General Certificate of Education Ordinary Level

**FAMILY AND RELIGIOUS STUDIES 4047/1**  
PAPER 1 Structured

**JUNE 2023 SESSION**

**2 hours 30 minutes**

Additional materials:  
Answer paper

**TIME** 2 hours 30 minutes

**INSTRUCTIONS TO CANDIDATES**

Write your name, centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer five questions.

Choose at least one question from each section.

Each question carries 20 marks.

**INFORMATION FOR CANDIDATES**

The number of marks is given in brackets [ ] at the end of each question or part question.

This paper consists of 12 questions.

**This question paper consists of 5 printed pages and 3 blank pages.**

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**Turn over**

**Section A**  
**Indigenous Religion**

- 1 Rites of passage have a social role of bringing the family together. [2]
  - (a) What are rites of passage? [2]
  - (b) Identify any four types of rites of passage in Indigenous Religion. [4]
  - (c) Explain any three roles of rites of passage in Indigenous Religion. [6]
  - (d) To what extent do rites of passage promote morals in Indigenous Religion? [8]
- 2 In Indigenous Religion, values are the basis of Unhu/ Vumunhu/ Ubuntu.
  - (a) Define the term *Unhu/Vumunhu/ Ubuntu*. [2]
  - (b) Identify any four characteristics of *Unhu / Vumunhu / Ubuntu* in Indigenous Religion. [4]
  - (c) Explain any three ways in which schools uphold moral values among the learners. [6]
  - (d) Describe any four ways youths express bad behaviour. [8]
- 3 Death is a painful event in Indigenous Religion.
  - (a) What is *death*? [2]
  - (b) State any four causes of death in Indigenous Religion. [4]
  - (c) Identify any six death rituals in Indigenous Religion. [6]
  - (d) Discuss evidence that shows that there is life after death in Indigenous Religion. [8]



## Section B

## Judaism

- 4 Sexuality begins at birth and ends at death. [2]
- (a) What is *sexuality*? [2]
- (b) Identify any four forbidden sexual relationships in Judaism. [4]
- (c) Explain any three characteristics of sexuality. [6]
- (d) Discuss any four ways Jews influence sexuality. [8]
- 5 Patriarchs are important in the history of Judaism. [2]
- (a) Define the term *patriarch*. [2]
- (b) Identify any four patriarchs in the Jewish community. [4]
- (c) Describe any three roles of patriarchs in the Jewish religion. [6]
- (d) To what extent are patriarchs a source of Jewish Heritage? Give any four points. [8]
- 6 Gender is characterized by masculinity and femininity. [2]
- (a) Define *femininity*. [2]
- (b) Identify any four characteristics of femininity in Judaism. [4]
- (c) Outline any three ways gender roles are shaped in Judaism. [6]
- (d) Discuss ways which hinder women from being employed in Judaism. [8]

## Section C

## Christianity

- 7 Christianity was brought to Zimbabwe by Portuguese missionaries.
- (a) Define the term '*missionaries*'. [2]
  - (b) Identify any four missionaries who brought Christianity to Zimbabwe. [4]
  - (c) Describe any six roles played by Christian missionaries in Zimbabwe. [6]
  - (d) Discuss how Christian missionaries contributed to social and economic development in Zimbabwe. [8]
- 8 Christians are encouraged to have good behavior.
- (a) What is *good behavior*? [2]
  - (b) Identify any four ways good behavior is taught in Christianity. [4]
  - (c) Describe any three expected behaviors shown by Christians at their sacred places. [6]
  - (d) Discuss the effects of bad behaviour in some Christian communities. [8]
- 9 Education is vital in the development of any society.
- (a) What is *formal education*? [2]
  - (b) Name any four Christian schools in Zimbabwe. [4]
  - (c) Explain any three benefits of churches introducing formal education in Zimbabwe. [6]
  - (d) Apart from building schools, discuss other ways Christianity contributes to the development of formal education in Zimbabwe. [8]



## Section D

## Islam

- 10 Islam is a religion bound by the five pillars, which are the foundation of a Muslim's life. [2]
- (a) What are *pillars in Islam*? [4]
- (b) Identify any **four** pillars of Islam. [6]
- (c) Describe any six ways pillars are important in Islam. [8]
- (d) To what extent do the pillars promote unity among citizens?
- 11 Prophets play an integral part in any religion. [2]
- (a) Define the term *prophet*. [4]
- (b) Identify any **four** duties of a prophet in Islam. [6]
- (c) Explain any **three** roles played by prophet Muhammad. [8]
- (d) Describe the first revelation of Allah to Muhammad at the cave of Hira.
- 12 Related and unrelated families depend on each other in Islam. [2]
- (a) What is *inter dependency*? [4]
- (b) Identify any **four** types of families in Islam. [6]
- (c) Explain any **three** ways that encourage inter-dependency in Islam. [8]
- (d) Discuss the benefits of inter dependency in Islam.