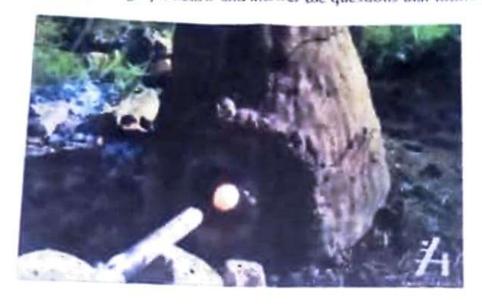
SECTION A

Answer all question from this section

Each question carries 10 marks.

(n)	Name at least funr areas of specialization during the Iron Age Period

(b) Study the photograph below and answer the questions that follow.



Adapted from online images

Give any in the phe	three types otograph ab	of tools th	at may be	processed t	from the	structure

: 12					
			Ξ	E	
Identify the ways that can be used by contemporary societies in appreciating the heritage of the from Age societies.		What does ICT stand for?	Give any three examples of social network tools		
3		8	(ii)		
		(a)			



(b)	Describe the scene shown on the heritage feature above.	
(e)	How can such heritage be conserved?	
(a)	Describe the functions of national strategic reserves.	

_	
-	[3
(i)	Adapted from unline images Briefly describe the activity shown in the picture.
(11)	Suggest any two measures that the government can put in place to stop such activities

(m)	Give any four types of cours in amounting
(p)	What measures have been put in place by the government to reduce corruption in Zimbabwe?
(c)	
-	Briefly explain why the question of Human rights has often generated febate and controversy.
-	
_	
Lis	t any four attributes of Upuntu Unhu Vumunhu.
_	

at school	by three norms and values which learners are expected to follow
Explain	the role of Ubuntu in shaping the behaviour of young people
(i)	Define the term marriage.

(3)		3
(b) Give any three roles played by nunts in safeguarding marriages.	Briefly explain the similarities between the role of men in modern day marriages to that of their counterparts in pre-colonial marriages.	
•	©	

SECTION B

Answer any two questions from this section.

		Each green		
7	(a)	Each question carries 20 marks. Briefly describe any four roles of pressure groups in shaping the		
	(p)	Outline any six challenger e	[B]	
	(c)	Outline any six challenges faced by disabled people in Zimbabwe In what ways can these at a	(0)	
8	(a)	In what ways can these challenges in (b) above be solved? Explain the role of the President as it is given in the Constitution of	[6]	
	(b)		[8]	
	(c)	Describe the role of Parliament in making laws.	[6]	
	201	Explain how Zimbabwean citizens can be made aware of their Constitutional rights.	[6]	
9	(a)	Identify the types of indigenous wise sayings.	[8]	
	(b)	Relate the usefulness of indigenous wise sayings to a Zimbabwean context.	[6]	
	(c)	Discuss the methods that can be used to safeguard indigenous minoritised languages of Zimbabwe.	[6]	
10	(n)	Describe the importance of division of labour in indigenous societies	[8]	
	(h)	Explain the role of (i) Women and (ii) Men in indigenous societies.	[6]	
	(c)	Show how Iron Age sites can be conserved	[6]	1
11	(a)	Describe any four national events in Zimbabwe.	(8	}
	(b)	Explain the roles that can be played by people in your community is commemorating Independence Day.		fe
	(c)	Assess the importance of participating in national events in your country	(6]