

ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

ENGLISH LANGUAGE PAPER 2

1122/2

NOVEMBER 2017 SESSION

2 hours

Candidates answer on the question paper.

The comprehension passage is provided as an insert and that **should not** be posted to ZIMSEC. **Allow candidates 5 minutes to count pages before the start of the examination.**

TIME 2 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre Number and Candidate Number in the spaces at the top of this page and your Centre Number and Candidate Number on the top right corner of every page of this paper.

Check if the booklet has all the pages and ask the invigilator for a replacement if there are duplicate or missing pages.

Do not remove pages from the booklet, punch holes on or staple the papers. Read the provided passage very carefully before you attempt any question.

Answer all questions in the spaces provided using black or blue pens.

Shape all your letters very clearly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question. You are advised to spend 1 hour 30 minutes on Section A and 30 minutes on Section B. Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

This question paper consists of 12 printed pages.

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Answer all the questions in the spaces provided.

(a)	What	t was the effect of Cyclone Eline on Mutoko Communal Lands?
` /		•
From	n Paragr	aph 2
(b)	Why	did the various creatures start to appear?
Erom	- Dorogr	
<u>From</u>		
From	n Paragr	
		aph 3 Give one example of what the eagle hoped to find as food
		aph 3 Give one example of what the eagle hoped to find as food
		Give one example of what the eagle hoped to find as food after the devastating storm.
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		Give one example of what the eagle hoped to find as food after the devastating storm.
		Give one example of what the eagle hoped to find as food after the devastating storm.
	(i)	Give one example of what the eagle hoped to find as food after the devastating storm. In your own words , explain the meaning of 'sodden paddock

From	Paragra	nh	4
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From Paragraph 5 (e) The author successfully paints a gloot the storm by repeating a word alread Give this word.	
From Paragraph 5 (e) The author successfully paints a gloot the storm by repeating a word alread	omy picture of the period after
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(e) The author successfully paints a gloot the storm by repeating a word alread	
the storm by repeating a word alread	
From Paragraph 7	
(f) (i) Why was the eagle desperate	and weak?

From Paragraph '	7
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1	(f)	(ii)	What could be the reason why the food only increased the eagle's appetite?
	<u>From</u>	Paragra	<u>aph 8</u>
	(g)		does the author use the word 'speck' when referring to the moving on the ground?
		-	
	<u>From</u>	Paragra	<u>aph 11</u>
2	(a)	Why	did the kitten's safety depend on the eagle whilst in space?
		-	
	<u>From</u>	Paragra	aph 12
	(b)	(i)	Why did the eagle intend to drop its prey to the ground from that height?

2	(b)	(ii)	What does the phrase 'a whistle in space' (line 64) tell you about the height or distance of the eagle from the ground?	
				[1]
	<u>From</u>	paragra	aph 19	
	(c)	What	does the phrase 'its passenger' (line 102) refer to?	
				[1]
	Fron	n Parag	<u>raph 20</u>	
	(d)	In you	ur own words , explain the feeling of the eagle when it tried to self.	
				[1]

Choose **five** of the following words or phrases. For each of them,

From the whole passage

2

(e)

	give one word or a short phrase (of not more than seven words) which has the same meaning that the word or phrase has in the passage.
1.torre	ential (line 1)
2. sear	rching (line 8)
3. scri	ntinised (line 12)
4. rasp	ped (line 17)
5. rava	aged (line 21)
6. per	ched (line 27)
7. sw	poped (line 30)
8. fell	away (line 50)

3 The passage describes how an eagle attacked a kitten, but in the process the eagle became the victim and the kitten the victor.

Write a summary of the kitten's actions from the time it was attacked by the eagle up to when the eagle set the kitten free.

[Total:10]

Use only material from paragraph 9 up to the end of paragraph 22.

Your summary, which should be in continuous writing (not note form), must not be longer than **160 words** including the given ten (10) words. Each word should be written in a separate box. If you make a mistake, cancel the word(s) and write the correct word(s) in the same box(es) above or next to the cancelled word(s). [20]

Write your summary on this page putting **one word** in each of the cells for easy counting. Hyphenated words are counted as one word. Begin your summary as follows:

When	the	eagle	swooped	and	then
picked	up	the	kitten,		

3			

SECTION B (10 MARKS)

Answer all the following questions.

You are advised to spend not more than 30 minutes on this section.

4			ow are five situations. Read the description of each situation then answer briefly the questions that follow.
	(a)		nager is being taught to drive a car by his elder brother. On one hen the learner makes numerous errors, his brother says:
		(i)	"I always tell you to look in the rear view mirror first. Don't be stupid, you are an egghead!"
			On another day when the learner makes an error but has generally performed well, his brother says:
		(ii)	"It's okay. Let's give that exercise another try. Practice makes perfect."
			In each case, what would be the effect of each statement on the learner driver?
		(i)	
		(ii)	

[2]

4	(b)	Your twenty- year-old sister comes home from a party. It's well after midnight. Your mother who always insists that no-one should come how opens the door for her, just looks at her and goes to bed quickly without a word.	
		Give two different reasons for your mother's reaction.	
		(i)	
		(ii)	
			[2]

4	(c)		band has a serious drinking problem. He spends nearly all his sala er. The wife says:	ry
		(i)	"My dear husband, the children are crying because there is no for house. Their clothes are torn and they have been sent away from Please do something about this."	
		(ii)	"You are a useless man. All you think of is beer. Look at how responsible men look after their families. I don't know why I mayou in the first place."	ırried
			How do you think the husband would feel in each case?	
		(i)		-
		(ii)		-
				[2]
				[2]
	(d)	Your '	'O' level results are out and you got an 'A' in English.	
		Your	father says: "Are these your results?"	
		Your 1	mother says: "God is great!"	
		What	feeling is being shown by the speaker in each case?	
		(i)	Father:	
		(ii)	Mother:	
		(11)	mavener.	[2]

4	(e)	It is during a marriage ceremony and the marriage officer asks Peter:
		"Do you accept Mary as your wedded and lawful wife?"
		Peter says, "I do."
		The marriage officer asks Mary: "Do you accept Peter as your wedded and lawful husband?"
		Mary does not answer. The marriage officer asks the same question again. After a very long silence, Mary says, "Yes, I, I, I do."
		Give two possible reasons for Mary's actions.
•		(i)
		(ii)

[2]