

Candidate Name

Centre Number

Candidate Number



# ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

## General Certificate of Education Ordinary Level

### BIOLOGY

PAPER 3 Practical Test

4025/3

NOVEMBER 2018 SESSION

1 hour 30 minutes

Candidates answer on the question paper.

Additional materials:

As listed in Instructions to Supervisors

Electronic calculator

Pencil (B or HB is recommended)

Soft clean eraser

ruler (cm/mm)

**TIME** 1 hour 30 minutes

#### INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** questions.

Write your answers in the spaces provided on the question paper.

Use a sharp pencil for your drawings.

Coloured pencils and crayons should **not** be used.

#### INFORMATION FOR CANDIDATES

The number of marks is given in brackets [ ] at the end of each question or part question.

FOR EXAMINER'S USE	
1	
2	
<b>TOTAL</b>	

- 1 (a) You are required to investigate properties of enzymes. You are provided with unboiled potato cubes labelled **A** and a boiled potato cube labelled **B**, hydrogen peroxide solution, boiling tubes labelled **X**, **Y** and **Z**.

**NB:** Caution hydrogen peroxide is harmful to skin.

Pour hydrogen peroxide solution into boiling tubes **X** and **Y** to a depth of about 2 cm.

Carefully drop one potato cube **A** into boiling tube **X** and one potato cube **B** into boiling tube **Y**. Observe the boiling tubes.

- (i) Record the observations in **Table 1.1**.

**Table 1.1**

tube	observations
<b>X</b>	
<b>Y</b>	

[2]

- (ii) Suggest the purpose of tube **Y**.

[1]

Pour hydrogen peroxide into boiling tube **Z**.

Add the other potato cube **A** into boiling tube **Z**.

Test the gas produced using a glowing splint.

- 1 (a) (iii) Describe the observations for the test.  
\_\_\_\_\_  
\_\_\_\_\_ [1]
- (iv) Identify the gas produced.  
\_\_\_\_\_ [1]
- (v) Draw a conclusion from the investigation.  
\_\_\_\_\_  
\_\_\_\_\_ [2]
- (vi) Using a labelled diagram, show how you carried the test.

[3]

1

(b)

(i)

Design a procedure to investigate the effect of pH on enzyme activity.

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[6]

(ii) State any **two** possible sources of error in the procedure in (b) (i).

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[2]

(iii) For **one** source of error stated in (b) (ii), suggest a possible solution.

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[1]

(iv) State any **one** method of presenting data from the procedure in (b) (i).

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[1]  
[Total:20]

- 2 You are to investigate the inheritance of a single trait in living organisms using a model. You are provided with five containers labelled  $P_1$ ,  $P_2$ , A, B and C.

$P_1$  and  $P_2$  contain a mixture of 25 white beads and 25 red beads each.

Shake containers  $P_1$  and  $P_2$  to mix the beads thoroughly.

Pick a bead from each of the containers  $P_1$  and  $P_2$  at the same time randomly.

If you pick both red, place them into container A. red and white place in container B and both white place in container C.

Record the results in Table 2.1.

**NB:** two beads picked represent an individual.

Repeat picking the beads randomly at the same time until all the beads in  $P_1$  and  $P_2$  are finished.

Table 2.1

beads pair/container	tally	number
red, red – A		
red, white – B		
white, white – C		

- (a) (i) Complete Table 2.1.

[6]

- (ii) Suggest how it can be ensured that the picking of beads is random.

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[1]

- (iii) State what each bead represents.

\_\_\_\_\_ [1]

- (iv) Determine the ratio of the three genotypes.

\_\_\_\_\_ [1]

- (v) Given that red is dominant, describe the genotypes represented by each of the three containers.

A \_\_\_\_\_

B \_\_\_\_\_

C \_\_\_\_\_ [3]

- (vi) State the type of inheritance demonstrated in this investigation.

\_\_\_\_\_ [1]

- (vii) The expected ratio, 1:2:1, of offspring genotypes may not be obtained.

Suggest a condition for this ratio to be obtained.

\_\_\_\_\_  
\_\_\_\_\_ [1]

- (b) You are provided with organism T.

Study organism T using a hand lens.

- (i) Name organism T.

\_\_\_\_\_ [1]

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- (ii) Deduce, with reasons, the kingdom to which organism T belongs.

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[3]

- (iii) State the roles of such organisms in the ecosystem.

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[2]

[Total:20]