



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL
General Certificate of Education Ordinary Level

ENGLISH LANGUAGE
PAPER 2

4005/2
2 hours

NOVEMBER 2024 SESSION

Additional materials:
Answer booklet

Allow candidates 5 minutes to count pages before the examination.

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces provided on the answer paper / booklet.

Read the provided passage very carefully before you attempt any question.

Check that the question paper has all pages and ask the invigilator for a replacement if there are duplicate or missing pages.

Answer **all** questions.

Write your answers on the separate answer paper provided using **black** or **blue** pens.

Leave a space of one line between your answers to each part of a question e.g. between 1(a) and (b). Leave a space of at least three lines after your completed answer to each whole question.

Answer question 3 on the grid answer sheet provided by Zimsec in the answer booklet.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

This question paper consists of 9 printed pages.

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[Turn over

Answer **all** the questions on the answer paper provided.

You are advised to answer them in the order set

From paragraph 1

- 1 (a) (i) What was Genie doing when Wins came to her room? [1]
- (ii) Why did Wins want to go downtown? [1]
- (iii) Find **one word** from this paragraph which means the same as 'book'. [1]

From paragraph 3

- (b) How many members were in Genie's family? [1]

From paragraph 13

- (c) Give evidence to show that there could have been other earthquakes before The Great Alaska Earthquake. [1]

From paragraph 14

- (d) (i) 'Most of the landmass of North America momentarily jostled upwards in some places by as much as two centimetres.' Paying attention to the words 'momentarily' and 'jostled', explain in your **own words** what happened to the landmass of North America. [2]
- (ii) The earthquake lasted for only five minutes. Give **two different reasons** why people felt it had taken too long. Number your answers separately 1 and 2. [2]

From Paragraph 15

- 2 (a) 'Genie and Wins raced back home.' What two worst scenarios did Genie expect to find back home? [2]



From paragraph 18

- (b) Finally, a man had explained: 'It is half a woman.' In your opinion, why did the man describe her as 'half a woman' ? [1]

From paragraph 20

- (c) Why does the author describe the view in Fourth Avenue as an impossible scenery? Give two reasons. [2]

From Paragraph 23

- (d) How did Genie try to avoid panic among her listeners? [1]

- (e) Choose **five** of the following **words or phrases** which are in bold print in the passage. For each of them, give **one word** or a **short phrase** (of not more than seven words), which has the same meaning that the word or phrase has in the passage.

1. relented (paragraph 6)

2. stumbled (paragraph 10)

3. ferociously (paragraph 10)

4. preceded (paragraph 12)

5. raced (paragraph 15)

6. crumbled (paragraph 15)

7. took in (paragraph 20)

8. clutching (paragraph 21)

[5]

- 3 Part of the passage describes the occurrence of an earthquake without people noticing it. Write a summary of the effects of the violent weather on people and objects.

Use only material from paragraph 5 to the end of paragraph 12.

Your summary, which should be in continuous writing (not note form), must not be longer than **160 words**, including the given ten (10) words. Each word should be written in a separate box on the answer sheet provided by Zimsec in the booklet. If you make a mistake, cancel the word(s) and write the correct word(s) in the same box(es) above or next to the cancelled word(s).

Begin your summary as follows:

When Genie and Wins approached the intersection, the car started

[20]



SECTION B: SUPPORTING LANGUAGE STRUCTURES (10 MARKS)

Answer **all** the following questions.

You should **not spend more than 30 minutes** on this section.

- 4 (a) Choose the correct word to complete each of the following sentences. Write the answer only.
- (i) One of the buildings in Fourth Avenue (was/ were) heavily damaged. [1]
- (ii) None of the people who were in the Sportsman's Club (were/ was) harmed. [1]
- (b) Rewrite the following sentences, substituting the underlined words with their **opposites**.
- (i) Genie often sets out for the city's Public Safety Building in the morning. [1]
- (ii) The General ordered the fireman to advance. [1]
- (c) (i) Rewrite the following sentence, changing it to the passive voice. Genie advised people to check their supplies. [1]
- (ii) Rewrite the following sentence, changing it to the active voice. She was struck by the falling debris. [1]
- (d) Re-write the following sentences, changing the words in brackets to their correct forms to suit the context of each sentence.
- (i) The earthquake caused massive (destroy) to the city. [1]
- (ii) Genie had no time for (relax) that day. [1]
- (e) Insert the correct preposition in the blank spaces. Write the correct word only.
- (i) Genie was bent _____ ensuring that everyone was safe. [1]
- (ii) The earthquake caused groups of people to bump _____ each other. [1]

SECTION B: SUPPORTIVE EXERCISES (20 MARKS)

Read the following passage and answer the questions that follow. You should spend more than 10 minutes on this section.

4. Choose the correct word to complete each of the following sentences. Write the answer only.

- (i) The responsibility for the accident was clearly (i) (ii) (iii) (iv)

(ii) Write the following sentences, substituting the underlined words with their opposites.

- (i) The children were not for the city's Public Safety Building in the morning. (ii) (iii) (iv)

(iii) Rewrite the following sentences, changing it to the passive voice. (iv) (v) (vi)

(iv) Rewrite the following sentence, changing it to the active voice. (v) (vi) (vii)

(v) Rewrite the following sentence, changing the words in brackets to their correct forms to suit the context of each sentence. (vi) (vii) (viii)

(vi) The author's main message (theory) is the city. (vii) (viii) (ix)

(vii) The author's main message (theory) is the city. (viii) (ix) (x)

(viii) The author's main message (theory) is the city. (ix) (x) (xi)

(ix) The author's main message (theory) is the city. (x) (xi) (xii)

(x) The author's main message (theory) is the city. (xi) (xii) (xiii)

