

Surname

Forename(s)

Centre Number

Candidate Number



For Performance Measurement

ZIMBABWE SCHOOL EXAMINATIONS COUNCIL
General Certificate of Education Ordinary Level

ENGLISH LANGUAGE
PAPER 2

4005/2

NOVEMBER 2019 SESSION

2 hours

Additional materials:

No additional materials

Candidates should answer on the question paper.

Allow candidates 5 minutes to count pages before the examination.

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Write your centre and candidate number on the top right corner of every page of this paper.

This booklet should not be punched or stapled and pages should not be removed.

Read the provided passage very carefully before you attempt any question.

Check that all the pages are in the booklet and ask the invigilator for a replacement if there are duplicate or missing pages.

Answer **all** questions.

Write your answers in the spaces provided on the question paper using **black** or **blue** pens.

Shape all your letters very clearly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

You are advised to spend 1 hour 30 minutes on Section A and 30 minutes on Section B.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

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SECTION A (40 MARKS)

Read the following passage very carefully before you attempt any questions.

Answer **all** questions in the spaces provided on the question paper.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

Answer **all** questions in the spaces provided

You are advised to answer them in the order set.

1 (a) From Paragraph 1

Why was José distressed?

.....
.....

[1]

(b) From Paragraph 2

Why was Assassin infuriated?

.....
.....

[1]

(c) (i) From Paragraph 3

Give a reason to explain why Assassin always moved through grass.

.....
.....

[1]

'He learned to draw them in pursuit ...'

In your **own words**, explain the meaning of 'draw them in pursuit.'

(ii)

.....
.....

[2]

(iii) Why was the jaguar called Assassin?

.....
.....

[1]

(d) (i) **From Paragraph 7**

What gave the author a clue that there was something dead in the area?

.....
.....

[1]

(ii) How did collaring the dogs save them from probable destruction?

.....
.....

[1]

(e) **From Paragraph 8**

'... that night, I thought out a plan....'

In what **two ways** were the author's plans in paragraph 8 different from the actual methods he later used to kill Assassin?

1.
2.

[2]

2 (a) **From Paragraph 11**

The writer had three dogs. He coupled them. What is meant by 'He coupled them'?

.....
.....

[1]

(b) **From Paragraph 16**

'... Assassin was already gunshy'

What had caused Assassin to be gunshy?

.....
.....

[1]

(c) **From the whole passage**

Considering the information in the whole passage, give two reasons to explain why it was an advantage for the narrator to face Assassin in the clearing.

1.
2.

[2]

(d) **From Paragraph 22**

'... from nose to tip'

Which part of Assassin's body is being referred to by the word 'tip'?

.....
.....

[1]

(e) **From the whole passage**

Choose **five** of the following words or phrases which are in bold print in the passage. For each of them, give one word or a short phrase (of not more than seven words) which has the same meaning that the word or phrase has in the passage.

1. rove

(paragraph 3)

.....

2 wantonly

(paragraph 3)

.....

3 pulled up

(paragraph 9)

.....

4 mangled

(paragraph 12)

.....

5 shrill

(paragraph 14)

.....

6 streaked

(paragraph 17)

.....

7 reverted

(paragraph 17)

.....

8 concede

(paragraph 21)

.....

[5]

- 3 The writer planned how to fight and kill Assassin, the formidable jaguar. Write a summary of the actions, reactions, emotions and decisions of the writer in his confrontation with Assassin.

Use only the material from paragraph 15 to the end of paragraph 19

Your summary, which should be in continuous writing (not note form), must not be longer than **160 words**, including the given ten (10) words. Each word should be written in a separate box. If you make a mistake, cancel the word(s) and write the correct word(s) in the same box(es) above or next to the cancelled word(s).

[20]

- 3 Write your summary on this page putting one word in each of the cells for ease counting. Hyphenated words are counted as one word. Begin your summary as follows:

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SECTION B (10 MARKS)

Answer **all** the following questions.

You are advised to spend **not more than 30 minutes** on this section.

- 4** Choose the correct word in brackets to complete the following sentences. Rewrite the sentences.

- (a)** The grass was (to, too, two) thick /(to, too, two) allow for a clear shot at Assassin.

.....
.....
[2]

- (b)** Mr Siemel moved quickly (so, as, that) Maria slipped off the horse (as, since, so) she would not fall to the ground and get hurt.

.....
.....
[2]

Choose the correct words from those in brackets to complete each of the following texts. Write the correct words only

- (c)** I started after the dogs, running low in the grass. **(i)** (Their, They, There) were barking and **(ii)** (where, were, we're) tracking Assassin.

.....
.....
[2]

- (d)** After my successful fight with Assassin, I rode home in the dark. It began to rain and as **(i)** (lighting, lightning, lightening) flashed, I was shocked to see two dogs lying in the road, ripped open and obviously **(ii)** dieing, dying, dyeing).

.....
.....
[2]

- (e) Choose the correct punctuation mark from the list below and punctuate the sentence. Rewrite the sentence.

: (colon)

; (semi-colon)

, (comma)

I chose my weapons to fight Assassin (: ; ,) a rifle, knife, spear and pistol (: ; ,) it was time to kill the beast!

.....
.....

[2]