



ZIMBABWE

MINISTRY OF PRIMARY AND SECONDARY EDUCATION

BUSINESS ENTERPRISE SKILLS

FORMS 1 - 4

2024 - 2030

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Business Enterprise Skills F1-4 2024-2030

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1.0 PREAMBLE

1.1 Introduction

This Heritage-Based Business Enterprise Skills syllabus is a four – year learning area covering Forms 1 – 4. The learning area intends to develop in learners skills in enterprising, leadership, resource management, problem solving and critical thinking. This learning area will enable learners to interact with and participate in the changing enterprising environment, through the use of their learnt financial skills and acquired competences, namely; knowledge, skills, values and attitudes. It also fosters an understanding and appreciation of the national tangible and intangible heritage.

1.2 Rationale

The study of Business Enterprise Skills equips learners with practical enterprise skills, value addition skills and business enterprising ethics such as self-management, business integrity, volunteerism (corporate social responsibility) and dignity of labour. This enables learners to operate successful enterprises in the prevailing socio–economic, cultural, political and technological environment. It promotes self-reliance for the enhancement of economic growth through the ownership of, access to and utilisation of the means of production, as enshrined in the prevailing national economic policies. The syllabus fosters effective exploration of both tangible and intangible aspects of our heritage, thereby encouraging cultural identity, pride and continuity.

The Business Enterprise Skills syllabus enables learners to develop skills such as:

- Business Leadership
- Business Communication
- Critical thinking
- Problem solving
- Creativity and innovation
- Decision making
- Team building

1.3 Summary of Content

This syllabus intends to provide a theoretical and practical knowledge base for learners in areas such as enterprising environment, business planning, setting up a new enterprise, operations management, financial management, human resource management and marketing.

1.4 Assumptions

It is assumed that learners:

- have a desire for self-reliance through running their own enterprises
- desire to contribute economically to the community and the nation at large
- have access to some means of production
- are constantly participating in, and interacting with business enterprise activities such as buying and selling
- are aware of the prevailing business environment
- interact with Information Communication Technology (ICT).

1.5 Cross Cutting Themes

The teaching and learning of the Heritage-Based Business Enterprise Skills will encompass the following cross cutting themes:

- Information Communication Technology (ICT)

- Environmental management
- Disaster risk management
- Health and wellbeing
- Climate Change
- Children's rights and responsibilities

2.0 PRESENTATION OF SYLLABUS

The syllabus is presented as a single document comprising preamble, aims, objectives, methodology, topics, scope and sequence, competence matrix and assessment.

3.0 AIMS

The syllabus enables learners to:

- 3.1 develop an appreciation of the environment within which business enterprise activities take place
- 3.2 develop knowledge and understanding of stakeholders within and outside business
- 3.3 consider ways in which they are able to influence business objectives
- 3.4 create new business ventures and employment
- 3.5 enhance lifelong skills such as creativity, innovation, problem solving and decision making allowing them to contribute to economic development
- 3.6 demonstrate an appreciation of the tangible and intangible heritage

4.0 SYLLABUS OBJECTIVES

Learners should be able to:

- 4.1 analyse the environment in which business and enterprise activities take place
- 4.2 demonstrate knowledge and understanding of facts, terms, concepts, functions of the business enterprise skills
- 4.3 apply knowledge and skills to solve problems in a business situation
- 4.4 make accurate judgments on business issues
- 4.5 apply ICTs in business activities
- 4.6 communicate business information in a logical manner
- 4.6 demonstrate an enterprising culture, apply skills of numeracy, literacy, inquiry and use relevant sources of information to present and interpret business data

5.0 METHODOLOGY AND TIME ALLOCATION

5.1 Methodology

The syllabus encourages learner-centred methods and approaches. The following methods are suggested.

- Mini enterprise approach
- Problem solving
- Demonstrations
- Educational tours
- Research
- Group work
- Role play
- Guided discovery
- Seminars
- Debates
- Project work

- Shadowing
- School on the shop floor

5.2 Time Allocation

At least five (5) forty-minute lessons per week with one double period shall be allocated. Learners should be engaged in at least one educational tour per year and one seminar per term.

6.0 TOPICS

The syllabus topics are as follows:

- 6.1** The Business Enterprise
- 6.2** The Enterprising Environment
- 6.3** Setting Up a New Enterprise
- 6.4** Business Planning
- 6.5** Enterprise Finance and Securing Investors
- 6.6** People in Business Enterprises
- 6.7** Markets and Marketing
- 6.8** Operations Management

7.0 SCOPE AND SEQUENCE

7.1 TOPIC 1: THE BUSINESS ENTERPRISE

FORM 1	FORM 2	FORM 3	FORM 4
<ul style="list-style-type: none">• Enterprising• Skills and personal attributes of an enterpriser	<ul style="list-style-type: none">• The role of an enterpriser in an enterprise	<ul style="list-style-type: none">• Drivers towards enterprising	

7.2 TOPIC 2: THE ENTERPRISING ENVIRONMENT

FORM 1	FORM 2	FORM 3	FORM 4
<ul style="list-style-type: none">• Internal and external stakeholders	<ul style="list-style-type: none">• Internal and external environment	<ul style="list-style-type: none">• Business constraints	<ul style="list-style-type: none">• Business Opportunities and Risks
<ul style="list-style-type: none">• Need for resources and capabilities	<ul style="list-style-type: none">• Resources and capabilities		

7.3 TOPIC 3: SETTING UP A NEW ENTERPRISE

FORM 1	FORM 2	FORM 3	FORM 4
<ul style="list-style-type: none">• Unincorporated Business enterprises	<ul style="list-style-type: none">• Incorporated business enterprises• Setting a sole proprietorship or partnership business enterprises• Business ethics	<ul style="list-style-type: none">• Forms of business enterprises	<ul style="list-style-type: none">• Risk, ownership and limited liabilities• Formation of business enterprise
	<ul style="list-style-type: none">• Business size and growth• Causes of business failure	<ul style="list-style-type: none">• Assistance to enterprise start-ups	<ul style="list-style-type: none">• Business size• Business growth

7.4 TOPIC 4: BUSINESS PLANNING

FORM 1	FORM 2	FORM 3	FORM 4
<ul style="list-style-type: none">• Purpose of business planning• Business plan• Business objectives	<ul style="list-style-type: none">• Business planning process	<ul style="list-style-type: none">• Business plan	<ul style="list-style-type: none">• Implementation of business plan

7.5 TOPIC 5: ENTERPRISE FINANCE AND SECURING INVESTORS

FORM 1	FORM 2	FORM 3	FORM 4
<ul style="list-style-type: none">• The need for finance• Sources of finance	<ul style="list-style-type: none">• Financial statements• Cash budgets	<ul style="list-style-type: none">• Working capital• Financial statements• Cash Budgets• Financial institutions	<ul style="list-style-type: none">• Business costs• Break-even analysis• Budgeting and Budgets• Securing Investors

7.6 TOPIC 6: PEOPLE IN BUSINESS ENTERPRISES

FORM 1	FORM 2	FORM 3	FORM 4
	<ul style="list-style-type: none">• Functions of managers• Motivating employees	<ul style="list-style-type: none">• Motivation theories• Leadership• Business communication	<ul style="list-style-type: none">• Financial and non-financial methods of motivation• Organisational structure

7.7 TOPIC 7: MARKETS AND MARKETING

FORM 1	FORM 2	FORM 3	FORM 4
<ul style="list-style-type: none">• The need for marketing	<ul style="list-style-type: none">• Types of markets-	<ul style="list-style-type: none">• Marketing research• Market segmentation• Demand forecasting	<ul style="list-style-type: none">• Economic integration• Marketing mix

7.8 TOPIC 8: OPERATIONS MANAGEMENT

FORM 1	FORM 2	FORM 3	FORM 4
<ul style="list-style-type: none">• Nature of Production• Location of production	<ul style="list-style-type: none">• Value addition• Transport	<ul style="list-style-type: none">• Purchasing• Inventory management	<ul style="list-style-type: none">• Warehousing• Quality management• Information Communication Technologies (ICTs) in operations management

8.0 COMPETENCY MATRIX

8.1 FORM 1

8.1.1 THE BUSINESS ENTERPRISE

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Enterprising	<ul style="list-style-type: none">explain the concept of enterprising	<ul style="list-style-type: none">Concept of enterprising Meaning of:<ul style="list-style-type: none">Enterprising,Enterpriser,Enterprise	<ul style="list-style-type: none">Defining termsIdentifying enterprises which are in their communitiesDemonstrating enterprising activities that learners may practice at school and at home	<ul style="list-style-type: none">Recommended textbooksCase studiesSamples of goodsICT tools: internetResource personRelevant statutory instruments
Skills and personal attributes of an enterpriser	<ul style="list-style-type: none">identify skills and personal attributes needed to run an enterpriseexplain skills and personal attributes of a good enterpriserapply leadership skills in a given projectidentify the benefits and drawbacks of enterprising	<ul style="list-style-type: none">Skills and personal attributes such as leadership, innovation, creativity, team building, delegation, problem solving, as self-confidence, determination to succeed, perseverance.Benefits and drawbacks of enterprising	<ul style="list-style-type: none">Describing the personal attributes and skills needed to run a new enterprise.Operating local projectsExplaining the benefits and drawbacks of enterprising giving examples	<ul style="list-style-type: none">Recommended textbooksChartsICT toolsNewspaper cuttingsLiterature on our Heritage

8.1.2 THE ENTERPRISING ENVIRONMENT

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Internal and external stakeholders	<ul style="list-style-type: none">distinguish between internal and external stakeholdersexplain the role of each internal and external stakeholder	<ul style="list-style-type: none">Internal stakeholders such as:<ul style="list-style-type: none">the enterprisermanagersemployeesexternal stakeholders such as:<ul style="list-style-type: none">SuppliersCompetitors	<ul style="list-style-type: none">Explaining the difference between internal and external stakeholdersIdentifying the internal and external stakeholdersDiscussing the roles of internal and external stakeholders	<ul style="list-style-type: none">JournalsNewspapersChartsICT tools
Need for resources and capabilities	<ul style="list-style-type: none">differentiate resources and capabilitiesexplain the need for resources in an enterpriseexplain reasons for analysing capabilitiesidentify different types of resources required in an enterprise	<ul style="list-style-type: none">Resources and capabilitiesThe need for resources and capabilitiesTypes of resources<ul style="list-style-type: none">tangible such as - forests, land, water, capital,intangible such as labour, knowledge, enterprising, expertise, skills	<ul style="list-style-type: none">Identifying different resources and capabilitiesDiscussing the differences between capabilities and resourcesExplaining the need for resources in an enterpriseDescribing different types of resources	<ul style="list-style-type: none">Examples of tangible resources

8.1.3 SETTING UP A NEW ENTERPRISE

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Unincorporated Business enterprises	<ul style="list-style-type: none">• identify forms of unincorporated business enterprises• describe the forms of unincorporated business' enterprises• explain advantages and disadvantages of unincorporated business enterprises	<ul style="list-style-type: none">• Forms of business enterprises such as: sole proprietorship, partnership• Characteristics of business enterprises• Advantages and disadvantages of unincorporated business enterprises	<ul style="list-style-type: none">• Discussing forms of business enterprises• Explaining forms of business enterprises• Debating on the advantages and disadvantages of unincorporated business enterprises	<ul style="list-style-type: none">• Recommended textbooks• Newspapers• Local businesses
Purpose of business enterprise	<ul style="list-style-type: none">• explain the purpose of business enterprises	<ul style="list-style-type: none">• Purpose of the business enterprises such as: employment creation, infrastructural development	<ul style="list-style-type: none">• Discussing the purpose of business enterprises	

8.1.4 BUSINESS PLANNING

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Purpose of Business planning	<ul style="list-style-type: none"> explain business planning and a business plan describe importance of business planning explain importance of a business plan design a mini-business plan 	<ul style="list-style-type: none"> The need/purpose for business planning and a business plan 	<ul style="list-style-type: none"> Discussing purpose of business planning Discussing importance of business planning and business plan Dramatising importance of business plan Listing the elements of business plan Creating a mini-business plan 	<ul style="list-style-type: none"> Recommended textbooks Samples of business plans Computers Software packages such as business in a box
Business plan				
Business objectives	<ul style="list-style-type: none"> identify different business objectives 	<ul style="list-style-type: none"> Business objectives such as: <ul style="list-style-type: none"> Profit maximization Growth Survival Sales revenue Corporate social responsibility Ethical 	<ul style="list-style-type: none"> Describing business objectives 	

8.1.5 ENTERPRISE FINANCE AND SECURING INVESTORS

TOPIC	LEARNING OBJECTIVES: Learners should be able to	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Need for business finance Sources of finance	<ul style="list-style-type: none"> explain the need for finance in an enterprise explain investment and saving identify sources of finance differentiate between internal and external sources of finance explain advantages and disadvantages of various sources of finance identify factors to consider when choosing sources of finance 	<ul style="list-style-type: none"> The need for finance Investment and saving Sources of finance for different types of enterprises: <ul style="list-style-type: none"> Internal sources such as: personal savings, family, friends, profits from investment External sources such as: banks and other financial institutions, community sources, including charities and social enterprises, government grants and subsidies, venture capitalists and equity finance. 	<ul style="list-style-type: none"> Discussing the need for finance in an enterprise Describing investment and saving Listing sources of finance Discussing differences between internal and external sources of finance Explaining advantages and disadvantages of various sources of finance Role playing such as a learner approaching a friend for funds to start a business Touring financial institutions Listing factors to consider when choosing sources of finances 	<ul style="list-style-type: none"> Recommended textbooks Local Financial Institutions Newspapers

8.1.6 MARKETS AND MARKETING

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	RESOURCES
The need for marketing	<ul style="list-style-type: none">explain the meaning of market, product, demand and supplydiscuss the importance of marketing to business enterprisesexplain the relationship that exists between demand and supply	<ul style="list-style-type: none">Meaning of :<ul style="list-style-type: none">MarketProductSupplyDemandImportance of marketing	<ul style="list-style-type: none">Group research and brainstorming the meaning of the terms product, demand supply and market; and the relationship that exists between demand and supplyIdentifying different products around the schoolevaluating importance of marketingIllustrating the relationship that exists between demand and supply using diagrams	<ul style="list-style-type: none">Recommended text booksJournalsNewspapersICT tools

8.1.7 OPERATIONS MANAGEMENT

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Nature of production	<ul style="list-style-type: none"> identify the means of production identify stages of production 	<ul style="list-style-type: none"> Means of production such as land, labour, capital and enterprising Stages of production – primary, secondary and tertiary 	<ul style="list-style-type: none"> Describing the means of production Describing the stages of production 	<ul style="list-style-type: none"> Recommended text books ICT tools Production process Local Businesses
Location of production	<ul style="list-style-type: none"> explain the production function illustrate the production function identify factors influencing the location of a business unit discuss factors that lead to relocation of a business 	<ul style="list-style-type: none"> Production function Locational factors such as nearness to raw materials, markets, transport and capital Relocational factors such as depletion of raw materials, dying markets, natural disasters and government policy 	<ul style="list-style-type: none"> Illustrating the production process Discussing factors influencing business location. Examining factors leading to relocation of a business Citing businesses that relocated Giving reasons why named enterprises have relocated 	

8.2 FORM 2

8.2.1 THE BUSINESS ENTERPRISE

TOPIC	LEARNING OBJECTIVES: Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	SUGGESTED ACTIVITIES AND NOTES	SUGGESTED RESOURCES
The role of an Enterpriser in an enterprise	<ul style="list-style-type: none">explain the role of an enterpriser in an enterprise	<ul style="list-style-type: none">Roles of an enterpriser in business such as:<ul style="list-style-type: none">- Scanning the environment- Identifying business opportunities- Mobilizing necessary resources- Proper allocation of resources- Setting up the business- Managing business operations	<ul style="list-style-type: none">Discussing the role of an enterpriser in businessVisiting enterprises in the community	<ul style="list-style-type: none">Recommended textbooksCase studiesSamples of goodsICT tools: internetNewspaper cuttingsLiterature on our HeritageResource personRelevant statutory instruments

8.2.2 THE ENTERPRISING ENVIRONMENT

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Internal and external environment	<ul style="list-style-type: none"> identify the internal and external environmental factors describe the internal and external environmental factors 	<ul style="list-style-type: none"> Internal and external environment <ul style="list-style-type: none"> SWOT Analysis 	<ul style="list-style-type: none"> Listing the internal and external environmental factors Discussing the internal and external environmental factors 	<ul style="list-style-type: none"> Recommended text books Journals Newspapers ICT tools
Resources and capabilities	<ul style="list-style-type: none"> identify different ways of acquiring resources analyse different forms of resource ownership justify ownership of resources explain various ways of sustainable use of resources explain the importance of using resources sustainably 	<ul style="list-style-type: none"> Acquisition and ownership of resources Sustainable use of resources 	<ul style="list-style-type: none"> Listing different ways of acquiring and owning resources Discussing different forms of resource ownership Role play on ownership of resources Describing ways of using resources sustainably Discussing importance of sustainable use of resources 	<ul style="list-style-type: none"> Recommended textbooks

8.2.3 SETTING UP A NEW ENTERPRISE

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Incorporated business enterprises	<ul style="list-style-type: none"> identify forms of incorporated business enterprises explain the features of incorporated business enterprises analyze the benefits and limitations of different incorporated business enterprises 	<ul style="list-style-type: none"> Limited companies and cooperatives features of incorporated business enterprises Benefits and limitations of incorporated business enterprises 	<ul style="list-style-type: none"> Describing different forms of incorporated business enterprises Explaining features of different incorporated business enterprises Debating on the benefits and limitations of incorporated business enterprises 	<ul style="list-style-type: none"> Recommended textbooks
Setting up a sole proprietorship and Partnership Business ethics	<ul style="list-style-type: none"> identify the requirements of setting up a business enterprise establish a sole proprietorship or partnership business enterprise explain issues concerning business ethics evaluate the importance of being ethical in business apply business ethics in their projects 	<ul style="list-style-type: none"> Requirements of setting up a sole proprietorship and a partnership Process of forming a business enterprise Business ethics 	<ul style="list-style-type: none"> Discussing the requirements of setting up business enterprises Visiting business enterprises Compiling information on formation of business enterprise Discussing issues concerning business ethics Debating the advantages and disadvantages of a business being ethical or not ethical applying business ethics in running projects 	<ul style="list-style-type: none"> ICT tools
Business size and growth	<ul style="list-style-type: none"> describe factors influencing business growth 	<ul style="list-style-type: none"> Factors influencing business growth such as: capital, competition, management, labour and location 	<ul style="list-style-type: none"> Discussing the factors influencing business growth 	<ul style="list-style-type: none"> Textbooks I.C.T tools

8.2.3 SETTING UP A NEW ENTERPRISE

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Causes of business failure	<ul style="list-style-type: none">• discuss the reasons why some businesses fail• suggest solutions to causes of business failure	<ul style="list-style-type: none">• Causes of business failure such as: poor management, poor recording keeping and lack of finance	<ul style="list-style-type: none">• Explaining causes of business failure• Describing causes of business failure• Investigating signs of failure/weaknesses in school projects• Discussing solutions to causes of business failure	<ul style="list-style-type: none">• Textbooks• I.C.T tools• Local business centre

8.2.4 BUSINESS PLANNING

TOPIC	LEARNING OBJECTIVES: Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	SUGGESTED ACTIVITIES AND NOTES	SUGGESTED RESOURCES
Business planning process	<ul style="list-style-type: none">• describe business planning process• discuss importance of each business planning step• execute business planning process	<ul style="list-style-type: none">• Business planning process:<ul style="list-style-type: none">- Environmental analysis- Destiny, cause and calling- objective setting- options generation, evaluation and selection- implementation, review and control	<ul style="list-style-type: none">• explaining business planning process• Describing the importance of each business planning step• Presentations on business planning process• carrying out business planning process	<ul style="list-style-type: none">• Recommended textbooks

8.2.5 ENTERPRISE FINANCE AND SECURING INVESTORS

TOPIC	LEARNING OBJECTIVES: Learners should be able to	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Financial statements Cash Budgets	<ul style="list-style-type: none">• explain importance of keeping accurate financial records• prepare an income statement• draw a statement of financial position• prepare a simple cash budget• describe a cash budget	<ul style="list-style-type: none">• Financial statements• Income statement• Statement of financial position• Cash budgets	<ul style="list-style-type: none">• Discussing importance of keeping accurate financial records• Preparing financial statements such as income statement and statement of financial position• Identify inflows and out flows• Applying cash budget information on projects	<ul style="list-style-type: none">• Recommended text-books• Local business enterprises• Financial statements

8.2.6 PEOPLE IN BUSINESS ENTERPRISES

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Functions of managers	<ul style="list-style-type: none">• explain functions of managers in a business	<ul style="list-style-type: none">• Management functions:<ul style="list-style-type: none">– Planning– Leading– Organizing– Controlling	<ul style="list-style-type: none">• Outlining functions of managers• Discussing the functions of managers• Role playing functions of managers	<ul style="list-style-type: none">• Recommended text books• ICT tools
Motivating employees	<ul style="list-style-type: none">• explain the benefits of motivated employees• identify financial and non-financial methods of motivating employees• investigate how local employees are motivated• demonstrate motivation skills in projects	<ul style="list-style-type: none">• Motivation	<ul style="list-style-type: none">• Discussing the benefits of motivated employees• Describing financial and non-financial methods of motivation• Investigating and reporting on the methods being used to motivate employees at school	<ul style="list-style-type: none">• Recommended text books• Merit awards

8.2.7 MARKETS AND MARKETING

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	RESOURCES
Types of Markets	<ul style="list-style-type: none"> • identify types of markets • explain types of markets • describe the features of virtual and physical markets • discuss the advantages and disadvantages of physical and virtual markets • participate in various types of markets • evaluate benefits and challenges encountered in foreign markets • implement solutions that reduce challenges faced in foreign markets 	<ul style="list-style-type: none"> • Types of markets <ul style="list-style-type: none"> - Physical and virtual markets - Local markets - Regional markets - Global markets • Features of physical and virtual markets • Advantages and disadvantages of physical and virtual markets 	<ul style="list-style-type: none"> • Listing types of markets • Describing types of markets • Explaining features of virtual and physical markets • Visiting local markets • Outlining the advantages and disadvantages of different types of markets • Selling or buying products on various marketing platforms such as virtual • Advertising on available marketing platforms • Participating in foreign markets through activities such as viewing online products in foreign markets and requesting quotations. • Suggesting solutions to challenges faced in foreign markets 	<ul style="list-style-type: none"> • Recommended text books • Pamphlets • ICT tools such computers, internet • Resource persons

8.2.8 OPERATIONS MANAGEMENT

TOPIC	OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	SUGGESTED ACTIVITIES	RESOURCES
<ul style="list-style-type: none"> Value addition 	<ul style="list-style-type: none"> explain value addition explain ways of adding value to a product explain the importance of adding value to products create a product using locally available inputs 	<ul style="list-style-type: none"> The production function (inputs, processes & outputs) Value addition 	<ul style="list-style-type: none"> Explain the concept of value addition Discussing the advantages and disadvantages of value addition Making products from locally available inputs 	<ul style="list-style-type: none"> Locally available inputs such as candles, green vegetables
<ul style="list-style-type: none"> Transport 	<ul style="list-style-type: none"> explain the importance of transport identify different modes of transport describe strengths and weaknesses of different modes of transport explain factors influencing choice of mode of transport 	<ul style="list-style-type: none"> Importance of transport in production and operations Modes of transport Strengths and weakness of different modes of transport Factors to consider when choosing transport modes 	<ul style="list-style-type: none"> Discussing the importance of transport Listing modes of transport Discussing strengths and weaknesses of different modes of transport Identifying factors influencing choice of mode of transport 	<ul style="list-style-type: none"> ICT tools

8.3 FORM 3

8.3.1 THE BUSINESS ENTERPRISE

TOPIC	LEARNING OBJECTIVES: Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Drivers towards enterprising	<ul style="list-style-type: none">list the drivers towards enterprisingexplain the different drivers towards enterprisingevaluate drivers towards enterprising	<ul style="list-style-type: none">Drivers towards enterprising such as:<ul style="list-style-type: none">- Government policies- Demographic and economic changes- Self-actualization- Community enterprising heroes	<ul style="list-style-type: none">Identifying drivers towards enterprisingExplaining the drivers towards enterprisingDiscussing the different drivers towards enterprisingResearching on factors that contributed to the success of local community enterprising heroes.	<ul style="list-style-type: none">ICT toolsRecommended text booksResource persons – local enterprisers

8.3.2 THE ENTERPRISING ENVIRONMENT

TOPIC	LEARNING OBJECTIVES; Learners should be able to;	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Business constraints	<ul style="list-style-type: none">• identify business constraints• explain the business constraints	Business constraints such as: <ul style="list-style-type: none">• Political• Economic• Ecological• Social• Legal	<ul style="list-style-type: none">• Listing the various business constraints• Analysing the effects of each business constraint	<ul style="list-style-type: none">• Recommended text books• Guest experts• Sample documents of government policy• ICT tools

8.3.3 SETTING UP A NEW ENTERPRISE

TOPIC	LEARNING OBJECTIVES; Learners should be able to;	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Forms of business enterprises	<ul style="list-style-type: none"> outline forms of business enterprises describe the features of different forms of business enterprises analyse the advantages and disadvantages of each form of business enterprise compare and contrast different forms of business enterprises 	<ul style="list-style-type: none"> Forms of business enterprises <ul style="list-style-type: none"> Private and public enterprises Public corporations Joint ventures Franchise 	<ul style="list-style-type: none"> Identifying forms of business enterprises Explaining features of each form of business enterprise Explaining the advantages and disadvantages of each form of business enterprise Recommending a suitable form of business enterprise. 	<ul style="list-style-type: none"> Recommended text books Guest experts from organizations such as ZIMRA Media such as newspapers and magazines Sample documents required in setting up a new enterprise ICT tools
Assistance to enterprise start-ups	<ul style="list-style-type: none"> justify reasons why new business enterprises need support identify ways of support given to new business enterprises explain why some enterprises grow and others remain small discuss advantages and disadvantages of business enterprises being small or large perform fundraising activities to raise money for mini-enterprises 	<ul style="list-style-type: none"> Need for support Ways of business support such as: friends, family members and government Small and Large business Advantages and disadvantages of different business sizes 	<ul style="list-style-type: none"> Explaining why enterprise start-ups need support Discussing sources of assistance/support Evaluating importance of small or large business enterprises Carrying out fundraising activities 	<ul style="list-style-type: none"> Recommended text books videos resource persons ICT tools

8.3.4 BUSINESS PLANNING

TOPIC	LEARNING OBJECTIVES; Learners should be able to;	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
<ul style="list-style-type: none">Business plan	<ul style="list-style-type: none">explain components of a business planexplain the importance of a business plandevelop a business plan	<ul style="list-style-type: none">Business plan guide;<ul style="list-style-type: none">Executive summaryOrganisational backgroundProductsMarket analysisStrategy and implementationManagementFinancial planImportance of business plan	<ul style="list-style-type: none">Listing components of a business planDescribing components of a business planDiscussing the importance of a business planDiscussing possible business venturesCrafting a business planConsulting resource persons such as business consultants	<ul style="list-style-type: none">Recommended textbooksSample business plansResource person

8.3.5 ENTERPRISE FINANCE AND SECURING INVESTORS

TOPIC	LEARNING OBJECTIVES: Learners should be able to	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Working capital	<ul style="list-style-type: none"> explain the meaning of working capital identify components of working capital cycle discuss importance of managing working capital explain ways of managing working capital control working capital in a given enterprise 	<ul style="list-style-type: none"> Managing working capital 	<ul style="list-style-type: none"> Discussing the meaning of working capital Listing components of working capital Discussing the significance of working capital Researching on the importance of managing working capital Discussing ways of managing working capital Controlling working capital on as-signed projects 	<ul style="list-style-type: none"> Recommended text-books Local business enterprises Financial statements
Financial statements	<ul style="list-style-type: none"> prepare an income statement draw a statement of financial position 	<ul style="list-style-type: none"> Financial statements <ul style="list-style-type: none"> Income statement Statement of financial position 	<ul style="list-style-type: none"> Preparing income statements Creating a statement of financial position 	
Financial institutions	<ul style="list-style-type: none"> identify different types of financial institutions explain functions of different financial institutions 	<ul style="list-style-type: none"> Financial institutions such as Merchant banks, Commercial banks and Discount houses 	<ul style="list-style-type: none"> Discussing roles of different financial institutions 	<ul style="list-style-type: none"> Recommended text-books Financial institutions Financial statements

8.3.6 PEOPLE IN BUSINESS ENTERPRISES

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Motivation theories	<ul style="list-style-type: none"> identify the theories of motivation discuss Maslow, Taylor, McGregor and Herzberg theories of motivation assess the applicability of motivation theories to different business enterprises 	<ul style="list-style-type: none"> Motivation theories: <ul style="list-style-type: none"> The concept of human needs (Maslow) Herzberg, (Hygiene factors) Taylor McGregor theory X and Y 	<ul style="list-style-type: none"> Discussing the theories of motivation Identifying human needs according to Maslow Explaining motivation theories by Maslow, Taylor, McGregor and Herzberg Evaluating the applicability of motivation theories to different business enterprises 	<ul style="list-style-type: none"> Local business enterprises ICT tools such as Internet, Computers and Cell-phones
Leadership	<ul style="list-style-type: none"> explain leadership identify qualities of a good leader discuss different leadership styles 	<ul style="list-style-type: none"> Leadership qualities Leadership styles: such as democratic, autocratic, laissez faire. 	<ul style="list-style-type: none"> Defining what leadership is Outlining qualities of a good leader Discussing different leadership styles Role play exhibiting different styles of leadership 	
Business communication	<ul style="list-style-type: none"> explain business communication analyse the importance of communication in business evaluate different methods of communication justify the appropriateness of communication methods and media in given circumstances 	<ul style="list-style-type: none"> Importance of business communication Methods of communication such as written, oral and electronic Communication media such as letters, memorandum and radio 	<ul style="list-style-type: none"> Discussing the importance of business communication Debating on the advantages and disadvantages of various communication methods Visiting existing enterprises and observing communication methods in use. Debating on the advantages and disadvantages of various communication media Recording and reporting on their 	

8.3.6 PEOPLE IN BUSINESS ENTERPRISES

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
	<ul style="list-style-type: none">assess the impact of ICTs in business communication	<ul style="list-style-type: none">Impact of ICTs in business communication	<p>observations</p> <ul style="list-style-type: none">Evaluating the impact of ICTs in business communication	

8.3.7 MARKETS AND MARKETING

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Marketing research	<ul style="list-style-type: none"> explain the importance of marketing research identify different types of research data identify sources of data apply appropriate sampling methods to given situations design data collection tools collect research data present data in formats such as graphs, tables and charts interpret and analyse data 	<ul style="list-style-type: none"> Importance of marketing research Types of research data <ul style="list-style-type: none"> Qualitative Quantitative Sources of data Sampling methods Data collection tools such as questionnaire and interviews Data collection Methods of data presentation such as tables, graphs and charts Data interpretation and analysis Reasons for market segmentation Factors to consider when segmenting a market such as demography, income and personal interests Demand forecasting Qualitative techniques of demand forecasting 	<ul style="list-style-type: none"> Discussing the importance of marketing research Describing different types of research data Describing different sources of data Discussing sampling methods Designing data collection tools Collecting data using different tools Processing collected data Illustrating collected data using graphs, tables, charts Interpreting and analysing data Explaining factors to consider when segmenting a market Discussing reasons for market segmentation Subdividing markets into various segments Discussing the importance of demand forecasting Discussing qualitative techniques of demand forecasting Forecasting demand in given 	<ul style="list-style-type: none"> Recommended text books Software packages such as Microsoft excel, SPSS, publisher Sample questionnaires Recorders Cameras
Market segmentation	<ul style="list-style-type: none"> discuss factors to consider when segmenting a market explain reasons for market segmentation segment a market explain the importance of 	<ul style="list-style-type: none"> Reasons for market segmentation Factors to consider when segmenting a market such as demography, income and personal interests Demand forecasting Qualitative techniques of demand forecasting 	<ul style="list-style-type: none"> Explaining factors to consider when segmenting a market Discussing reasons for market segmentation Subdividing markets into various segments Discussing the importance of demand forecasting Discussing qualitative techniques of demand forecasting Forecasting demand in given 	

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Demand forecasting	demand forecasting <ul style="list-style-type: none"> identify methods of demand forecasting 		projects	

8.3.8 OPERATIONS MANAGEMENT

TOPIC	LEARNING OBJECTIVES: Learners should be able to	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Purchasing	<ul style="list-style-type: none"> Explain importance of the purchasing function identify the five (5) 'rights' of purchasing explain stages of the purchasing cycle explain the role of e-purchasing 	<ul style="list-style-type: none"> Purchasing function Rights of purchasing Purchasing cycle e-purchasing 	<ul style="list-style-type: none"> Discussing the importance of the purchasing function Listing steps of the purchasing process Explaining 'rights' of purchasing Illustrating the purchasing cycle Outlining the role of e-purchasing 	<ul style="list-style-type: none"> ICT tools Recommended text-books
Inventory Management	<ul style="list-style-type: none"> describe inventory management explain the advantages and disadvantages of holding inventory 	<ul style="list-style-type: none"> Types of inventories Costs and benefits of holding inventory 	<ul style="list-style-type: none"> Explaining types of inventories Discussing the benefits and limitations of holding inventory 	<ul style="list-style-type: none"> ICT tools Recommended text-books

8.4 FORM 4

8.4.1 ENTERPRISING ENVIRONMENT

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Business Opportunities and Risks	<ul style="list-style-type: none"> identify opportunities and risks for enterprise investigate opportunities and risks associated with local business enterprises identify risks associated with business enterprises 	<ul style="list-style-type: none"> Ways in which opportunities might arise such as: <ul style="list-style-type: none"> identifying the need or demand for a product or service the ability to meet the demand new technology Research and Development (R&D) recognising areas for expansion changes in taste and fashion changes in the size and structure of population changes in real income opportunities offered by globalisation Government policies. Potential risks faced by enterprisers 	<ul style="list-style-type: none"> Identifying opportunities for the rise of business. Identifying current government economic policies Engaging in exhibitions Job shadowing Role playing Touring businesses Identify risks associated with business growth. Assessing the likelihood and magnitude of impact caused by the risks 	<ul style="list-style-type: none"> ICT tools Newspaper cuttings Recommended text books Local business

8.4.2 SETTING UP A NEW ENTERPRISE

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Risk, ownership and limited liabilities	<ul style="list-style-type: none"> identify risks associated with formation of new business enterprise explain the concepts of corporate legal personality and limited liability evaluate the importance of limited liability 	<ul style="list-style-type: none"> Risks associated with setting up an enterprise Limited liability and corporate legal personality 	<ul style="list-style-type: none"> Discussing risks associated with formation of new business enterprise Describing the concept of corporate legal personality and limited liability Explaining the importance of limited liability 	<ul style="list-style-type: none"> Recommended textbook ICT tools
Formation of business enterprise	<ul style="list-style-type: none"> identify legal formalities required in the formation of a business enterprise explain the contents of business documents required in the formation of a business enterprise 	<ul style="list-style-type: none"> Memorandum of Association Articles of Association 	<ul style="list-style-type: none"> Outlining the steps followed when forming a business enterprise. Discussing the contents of business enterprise documents Constructing/creating business documents of their choice. Visiting companies to check on business documents 	<ul style="list-style-type: none"> Recommended textbook Actual Business documents Resource persons
Business size	<ul style="list-style-type: none"> Identify ways of measuring business size evaluate the methods of measuring business size discuss the role of Small to 	<ul style="list-style-type: none"> Measuring business size Importance of SMEs to the economy 	<ul style="list-style-type: none"> Discussing ways of measuring business size Discussing the limitations of each method Outlining the role played by 	<ul style="list-style-type: none"> Resource person Drama Recommended textbooks

8.4.2 SETTING UP A NEW ENTERPRISE

TOPIC	LEARNING OBJECTIVES Learners should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	SUGGESTED RESOURCES
Business growth	<p>Medium Enterprises (SMEs) in the economy</p> <ul style="list-style-type: none">• identify government assistance to SMEs• identify methods of business growth• evaluate methods of business growth• assess the effects of business growth• apply at least one method of business growth to available business enterprises	<ul style="list-style-type: none">• Assistance to SMEs such as grants and loans• Ways of business growth such as:<ul style="list-style-type: none">• vertical,• horizontal• merger• takeover• Effects of business growth	<p>SMEs in the country's economy</p> <ul style="list-style-type: none">• Discussing forms of government assistance• Dramatizing cases of assistance to SMEs• Outlining methods of business growth• Discussing advantages and disadvantages of each method of business growth• Discussing the effects of business growth• Applying at least one method of business growth to local business	

8.4.3 BUSINESS PLANNING

TOPIC	LEARNING OBJECTIVES: learner should be able to:	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGESTED ACTIVITIES	RESOURCES
Implementation of business plan	<ul style="list-style-type: none">• implement designed business plans on selected projects• manage selected projects	<ul style="list-style-type: none">• Business plan implementation	<ul style="list-style-type: none">• Executing business plans of choice• Managing the projects	<ul style="list-style-type: none">• Business plan• Resource person such as consultants• Recommended textbooks

8.4.4 ENTERPRISE FINANCE AND SECURING INVESTORS

TOPIC	LEARNING OBJECTIVES: Learners should be able to	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGETSED ACTIVITIES	SUGGESTED RESOURCES
Business costs	<ul style="list-style-type: none"> classify costs 	<ul style="list-style-type: none"> Business costs such as: <ul style="list-style-type: none"> Fixed Variable Direct indirect 	<ul style="list-style-type: none"> Explaining different types of costs 	<ul style="list-style-type: none"> Break even chart Local business projects Software packages such as excel
Break-Even Analysis	<ul style="list-style-type: none"> explain break-even analysis construct a break-even chart calculate break-even point, output and margin of safety for a business venture discuss importance of break-even analysis 	<ul style="list-style-type: none"> Break- even analysis <ul style="list-style-type: none"> Loss/profit region Margin of safety Break-even point 	<ul style="list-style-type: none"> Describing break-even analysis Drawing a break-even chart Computing a break-even point 	
Budgeting and budgets	<ul style="list-style-type: none"> explain the concepts of budgeting and budgets identify different types of budgets prepare a budget for an enterprise explain the importance of budgeting explain different ways of attracting investors 	<ul style="list-style-type: none"> Budgeting and budgets <ul style="list-style-type: none"> Types of budgets: cash, sales, production and purchases 	<ul style="list-style-type: none"> Evaluating the concept of break-even analysis Calculating break-even point using sales of local products Discussing differences between budgeting and budgets Describing types of budgets Preparing a simple budget for an enterprise Discussing the importance of budgeting Discussing ways of attracting investors 	
Securing Investors		<ul style="list-style-type: none"> Ways of attracting investors such as: <ul style="list-style-type: none"> Favourable government policy, Good corporate governance Reputable brand 		

8.4.6 MARKETS AND MARKETING

TOPIC	LEARNING OBJECTIVES: Learners should be able to	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGETSTED ACTIVITIES	SUGGESTED RESOURCES
Economic integration	<ul style="list-style-type: none"> explain the concept of economic integration describe aims of different economic blocs explain the advantages and disadvantages of economic integration 	<ul style="list-style-type: none"> Regional economic integration such as: <ul style="list-style-type: none"> SADC COMESA ECOWAS 	<ul style="list-style-type: none"> Discussing the meaning of economic integration Discussing the aims and operations of different trading blocs Debating on the effect of economic integration to the economy of Zimbabwe 	<ul style="list-style-type: none"> Recommended text-books Brochures ICT tools
Marketing mix	<ul style="list-style-type: none"> identify marketing mix variables explain marketing mix variables evaluate the impact of marketing mix variables on marketing 	<ul style="list-style-type: none"> Marketing mix variables such as product (product development, product life cycle, packaging and branding), price, place and promotion 	<ul style="list-style-type: none"> Listing marketing mix variables Discussing marketing mix variables Suggesting appropriate pricing, product, distribution and promotional strategies for a given market Crafting an advertising model 	

8.4.7 OPERATIONS MANAGEMENT

TOPIC	LEARNING OBJECTIVES: Learners should be able to	CONTENT (knowledge, skills, values and attitudes)	NOTES AND SUGGETSED ACTIVITIES	SUGGESTED RESOURCES
Warehousing	<ul style="list-style-type: none"> describe role of warehousing explain factors to consider when locating a warehouse state different types of warehouses explain functions of different types of warehouses 	<ul style="list-style-type: none"> The need for warehousing Factors considered when locating a warehouse Types of warehouses 	<ul style="list-style-type: none"> Explaining importance of warehousing Listing factors to consider when locating a warehouse Identifying different types of warehouses Describing functions of each type of warehouse Touring warehouses 	<ul style="list-style-type: none"> Recommended textbooks ICT tools Warehouses
Quality management	<ul style="list-style-type: none"> explain the concept of quality management analyse the importance of producing quality products explain ways of assuring quality 	<ul style="list-style-type: none"> Concept of quality management Importance of quality management Ways of assuring quality such as Total Quality Management (TQM), quality circles and Just-In-Time (JIT) 	<ul style="list-style-type: none"> Describing the concept of quality management Discussing the benefits and costs of producing quality products Describing ways of assuring quality 	<ul style="list-style-type: none"> Recommended textbooks ICT tools Warehouses
Information Communication Technologies (ICTs) in Operations Management	<ul style="list-style-type: none"> evaluate the impact of ICTs in operations management recommend appropriate ICT tools for given circumstances 	<ul style="list-style-type: none"> ICTs in operations management such as; <ul style="list-style-type: none"> bar codes Radio frequency identification (RFID) Computer aided design Online billing 	<ul style="list-style-type: none"> Explaining ICT tools used in operations management Discussing impact of ICTs in operations management Suggesting ICTs that can be used in local enterprises 	<ul style="list-style-type: none"> Software packages such as SAGE Recommended textbooks

9.0

ASSESSMENT

The Business Enterprise syllabus learning area for Forma 1-4 shall be assessed through School Based Continuous Assessment (SBCA) and Summative Assessment (SA). These assessments shall be guided by the principles of inclusivity, practicability, authenticity, transparency, flexibility, validity and reliability. The principles are crucial for creating a supportive and effective learning environment that fosters growth and development in learners at secondary school level. Arrangements, accommodations and modifications shall be visible to enable candidates with special needs to access assessments.

This section covers the assessment objectives, the assessment model, the scheme of assessment, and the specification grid.

9.1 Assessment Objectives

Learners will be assessed on their ability to:

- 9.1.1 explain relevant terms used in Business Enterprise Skills
- 9.1.2 demonstrate knowledge of basic principles, techniques and ideas in Business Enterprise Skills
- 9.1.3 interpret information through numeracy and literacy
- 9.1.4 analyse significant factors to consider in business enterprise situations
- 9.1.5 apply knowledge and skills to solve everyday challenges in enterprise situations
- 9.1.6 make accurate judgments on commercial issues
- 9.1.7 communicate commercial information in a logical and coherent manner
- 9.1.8 execute acquired enterprising skills in business projects

9.2 Assessment Model

Assessment of learners at lower secondary school level for the Business Enterprise Syllabus Forms 1-4 shall be both Continuous and Summative as illustrated in Figure 1. School Based Continuous Assessment shall include recorded activities from the School Based Projects done by the learners. The mark shall be included on learners' end of term and year reports. Summative assessment at school level shall include terminal examinations which are at the end of the term and year.

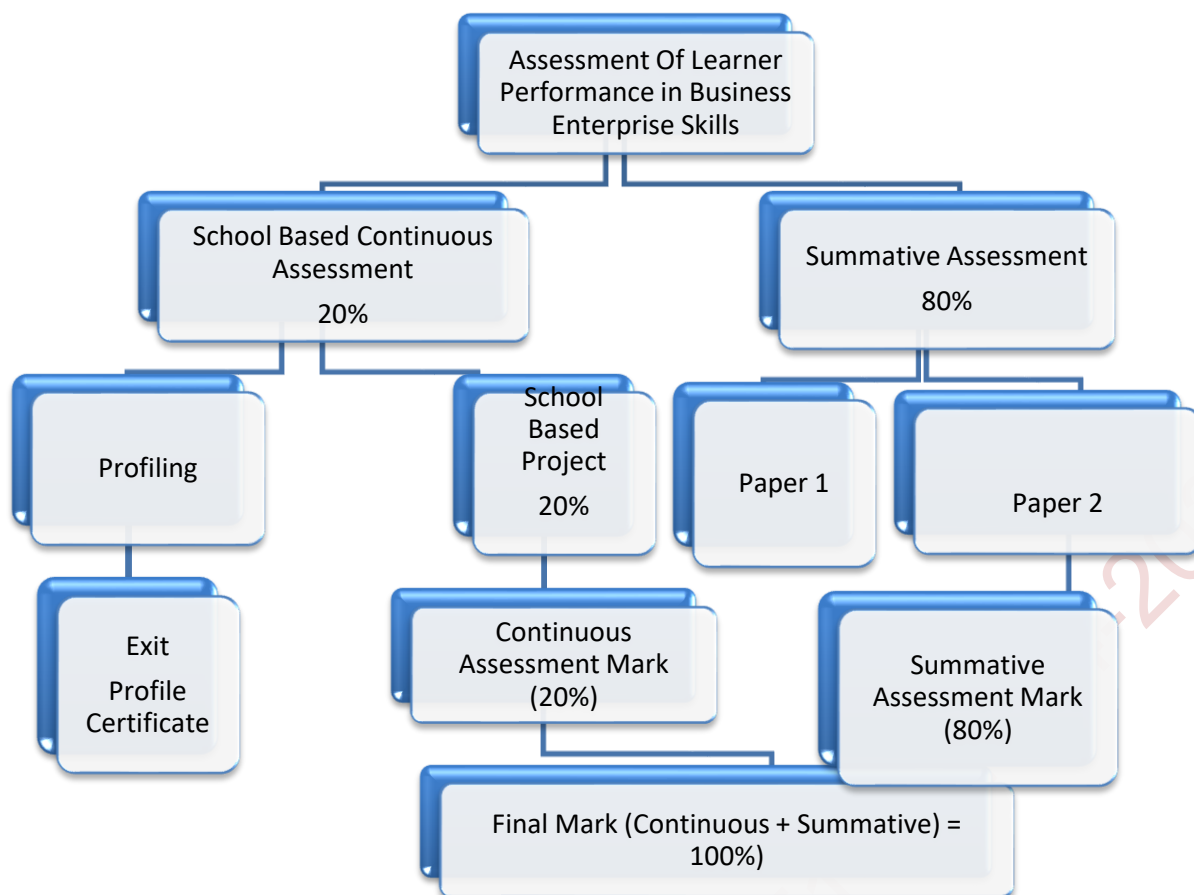


Fig. 1 Assessment Model

In addition, learners shall be profiled and learner profile records established. Learner profile certificates shall be issued for checkpoints assessment in schools as per the dictates of the Teacher's Guide to Learning and Assessment. The aspects to be profiled shall include learner's prior knowledge, values and skills, and subsequently the new competences acquired at any given point.

9.3 Scheme of Assessment

The Assessment Model shows that learners shall be assessed using both School Based Continuous Assessment and Summative Assessment for both School and ZIMSEC assessments.

The table shows the Scheme of Assessment where 20% is allocated to School Based Continuous Assessment and 80% to School or ZIMSEC Summative Assessment.

FORM OF ASSESSMENT	WEIGHTING
School Based Continuous Assessment	20%
Summative Assessment	80%
Total	100%

9.3.1 Description of School Based Continuous Assessment

Learners shall do one school-based project per Form which contributes to 20% of the end of year final mark. The end of year summative assessment shall then contribute 80%. However, for ZIMSEC public examinations, two (2) school-based projects shall be considered as School Based Continuous Assessment at Form 4. The two School Based Projects shall include those done during Form 3 and Form 4 sessions. Each will contribute 10%.

9.3.1.1: School – Based Project Continuous Assessment Scheme

The Table given below shows the Learning and Assessment Scheme for the School Based Project.

Project Execution Stages	Description	Timelines	Marks
1	Problem Identification	January	5
2	Investigation of related ideas to the problem/innovation	February	10
3	Generation of possible solutions	March	10
4	Selecting the most suitable solution	April-May	5
5	Refinement of selected solution	June	5
6	Presentation of the final solution	July	10
7	Evaluation of the solution and Recommendations	August-September	5
	TOTAL		50

The learning and assessment scheme shows the stages that shall be executed by pupils and the timeline at which each stage shall be carried out. Possible marks, totalling 50, are highlighted to indicate how much can be allocated.

9.3.2 Description of the ZIMSEC Summative Assessment

ZIMSEC Summative Assessment shall be a public examination at Form 4. The examination shall consist of 2 papers of equal weighting

Paper	Paper type	Marks	Duration	Weighting
1	Structured Short Questions	100	1 hour 45 minutes	40%
2	Case study and Essays	100	2hours 15 minutes	40%
TOTAL				80%

Description of papers

Paper 1

Duration: 1 hour 45 minutes

Structured Short Questions

The paper consists of six (6) questions.

Paper 2

Duration: 2 hours 15 minutes

The paper consists of 2 sections which are Section A and Section B

Section A – Case Study

One (1) case study totaling 40 marks

Section B - Essays

Three (3) essay questions totaling 60 marks will be answered out of 6 questions

9.4 Specification Grid

Skills	Paper 1	Paper 2
Knowledge and comprehension	20%	20%
Application and Analysis	30%	30%
Problem solving	50%	50%
Total	100%	100%