

ZIMBABWE SCHOOL EXAMINATIONS COUNCIL

General Certificate of Education Ordinary Level

ENGLISH LANGUAGE PAPER 2

1122/2

NOVEMBER 2015 SESSION

2 hours

Candidates answer on the question paper. No additional answer sheets should be posted to ZIMSEC. The comprehension passage is provided as an insert and that **should not** be posted to ZIMSEC. **Allow candidates 5 minutes to count pages before the examination. Do not punch holes on this booklet.**

TIME 2 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and Candidate number in the spaces at the top of this page and your Centre number and Candidate number on the top right corner of every page of this paper.

Check if the booklet has all the pages and ask the invigilator for a replacement if there are duplicate or missing pages.

Do not remove pages from the answer booklet, punch holes on or staple the papers. Read the provided passage very carefully before you attempt any question.

Answer all questions in the spaces provided using black or blue pens. Shape all your letters very clearly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question. You are advised to spend 1 hour 30 minutes on Section A and 30 minutes on Section B. Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

This question paper consists of 10 printed pages.

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SECTION A: (40 MARKS)

Answer all questions.

| From | Paragraph | 1 |
|------|-----------|---|
| | | |

| (a) | (i) | What problem did the writer face in the reserve regarding the provision of water for the game? |
|-------------|---------|--|
| | | |
| | | |
| | (ii) | State the main material used to build the dam on the Deteema River. |
| | | |
| | | |
| | (iii) | Give a phrase of two words from this paragraph that proves that the writer and his workers were not discouraged by the bursting of the dam. |
| | | |
| <u>From</u> | Paragra | <u>aph 3</u> |
| (b) | Why | was the writer surprised to see a crocodile in the repaired dam? |
| | | |
| | | |
| | | |

From Paragraph 5

| (c) | Give two pieces of evidence which prove that the hole discovered in the dam wall had been made by a crocodile. |
|-----------------------------|---|
| | 1 |
| | |
| | 2. |
| | |
| _ | |
| From | Paragraph 7 |
| (d) | Explain fully why it was unwise to 'put another shot into the crocodile which was in the boat when it showed obvious signs of life' (line 43). |
| | which was in the boat when it showed obvious signs of the (line 43). |
| | which was in the boat when it showed obvious signs of fire (line 43). |
| From | Paragraph 8 |
| <u>From</u> (e) | |
| | Paragraph 8 Give two reasons why the writer and his sons could not use the |
| | Paragraph 8 Give two reasons why the writer and his sons could not use the nearest bank of the dam. |

From Paragraph 13

| (a) | In your own words , explain what the writer thought the crocodiles d during the dry season. |
|------|--|
| | |
| | |
| | |
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| | |
| From | Paragraph 14 |
| (b) | What was remarkable about the crocodile at Shumba? |
| | |
| | |
| | |
| From | Paragraph 15 |
| (c) | Why was it strange that there were no crocodiles in the Nata and Makarakari drainage system? |
| | |
| | |
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| | |

From the whole passage

| 2 | (d) | Choose five of the following words or phrases. For each of them, |
|---|-----|--|
| | | give one word or short phrase (of not more than seven words) |
| | | which has the same meaning that the word or phrase has in the |
| | | passage. |
| | | |

| 1 | gave way (line 11) | |
|---|----------------------|--|
| 2 | evidently (line 29) | |
| 3 | precarious (line 68) | |
| 4 | indulging (line 72) | |
| 5 | foundered (line 75) | |
| 6 | . , | |
| 7 | | |
| | , , | |
| 8 | emphatic (line 100) | |

Imagine you are Rodney. Summarise your experiences on the night you went to hunt the crocodiles with your father and brother. In your account, concentrate only on what you and your father did and how the crocodile and lions behaved during the incident.

Use only material from paragraphs 7 up to the end of paragraph 11.

Your summary, which should be in continuous writing, (not note form), must not be longer than **160 words**, including the given ten (10) words. Each word should be written in a separate box. If you make a mistake, cancel the word(s) and write the correct word(s) in the same box(es) above or next to the cancelled word(s).

[5]

Write your summary on this page putting **one word** in each of the cells for easy counting. Hyphenated words are counted as one word. Begin your summary as follows:

| When | we | noticed | the | crocodile | move |
|------|-----|---------|-----|-----------|------|
| in | the | water, | 1 | | |
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SECTION B: (10 MARKS)

Answer **all** the following questions. You should not spend more than 30 minutes on this section.

4

| | | elow are five situations. Read the description of each situation carefully wer briefly the questions which follow. |
|-----|-------------|--|
| (a) | Two they | local tourists visit the Zimbabwe Ruins. On seeing the conical tower, say: |
| | (i) | "Wow! These people must have been geniuses. Creating all this, without mortar!" |
| | (ii) | "There must be a secret which people haven't discovered yet. You just wait. Someone will come up with the truth." |
| | | What does each statement tell you about the feelings of the tourists towards the construction of the conical tower? |
| | | (i) |
| | | (ii) |
| | | [2] |
| (b) | | ung man who is about to get married says he wants only one hundred at his wedding ceremony and reception. His mother comments: |
| | "One | e hundred guests only! That's interesting." |
| | Give | two different reasons why she says so. |
| | (i) | |
| | | |
| | (ii) | |
| | | [2] |
| | | |

| 4 | (c) | | fans of a famous musician discuss an article on the musician's private life shed in a local newspaper. They say: | | |
|-----|-----|--|---|--|--|
| | | (i) | "This paper has gone too far. What right have they to publish such details?" | | |
| | | (ii) | "This is true. It's not the first time for me to hear this. Sometimes celebrities are a disgrace." | | |
| | | | What does each statement tell us about the speaker's attitude towards the publication of the musician's private life? | | |
| | | | (i) | | |
| | | | (ii) | | |
| | | | [2] | | |
| (d) | | rson who has achieved a lot in life, but is known by very few people, roduced at a gathering. He responds in the following ways: | | | |
| | | (i) | He bows to the people then takes a seat. | | |
| | | (ii) | He says, "Thank you. I challenge you all to try and do what I have done. Very few can." | | |
| | | | What does each response show about the person's character? | | |
| | | | (i) | | |
| | | | | | |
| | | | (ii) | | |
| | | | [2] | | |

| 4 (e) | | _ | ollowing comments are made by some of the affected students: | | |
|-------|--|------|---|-----|--|
| | | (i) | "This was long overdue. The inflation in this country demands such steps." | 1 | |
| | | (ii) | "Some of us might be forced out of school now. We have been struggling and this only makes it worse." | | |
| | | | What does each of the statements show about the way each student views the increase? | | |
| | | | (i) | | |
| | | | (ii) | | |
| | | | | [2] | |