



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL
General Certificate of Education Ordinary Level

FAMILY AND RELIGIOUS STUDIES 4047/1

PAPER 1 Structured

NOVEMBER 2018 SESSION

2 hours 30 minutes

Additional materials:
Answer paper

TIME 2 hours 30 minutes

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces provided on the answer paper/answer booklet.

Answer **five** questions.

Choose at least **one** question from each section.

Each question carries [20] marks.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

This question paper consists of 5 printed pages and 3 blank pages.

Copyright: Zimbabwe School Examinations Council, N2018.

©ZIMSEC N2018

[Turn over

SECTION A

INDIGENOUS RELIGION

- 1 The Supreme being in Indigenous Religion is known by several names.
- (a) What is a *Supreme being*? [2]
 - (b) List any **four** names of the Supreme being in Indigenous Religion. [4]
 - (c) Describe any **three** attributes of the Supreme being in Indigenous Religion. [6]
 - (d) Explain **four** ways the Supreme being interacts with human beings in Indigenous Religion. [8]
- 2 Indigenous Religion is concerned with health issues affecting the society.
- (a) Define the term *health*. [2]
 - (b) Identify **four** ill-health conditions in Indigenous Religion. [4]
 - (c) Explain **three** causes of ill-health in Indigenous Religion. [6]
 - (d) Describe any **four** ways of dealing with ill-health in Indigenous Religion. [8]
- 3 An enterprise assists in solving some economic problems encountered in Indigenous societies.
- (a) What is an *enterprise*? [2]
 - (b) List any **four** products made in Indigenous enterprise. [4]
 - (c) Suggest any **three** forms of enterprise in Indigenous Religion. [6]
 - (d) Describe **four** ways your society benefits through enterprise. [8]

4047/1 N2018

SECTION B

JUDAISM

- 4 Jews believe in one God. [2]
- (a) What is a *belief*? [4]
- (b) List any **four** major beliefs in Judaism. [6]
- (c) Explain what Jews teach about the covenant. [8]
- (d) Discuss the relevance of any **four** beliefs in the Jewish society. [8]
- 5 The environment is of concern in Judaism. [2]
- (a) What is the Jewish understanding of the *natural environment*? [4]
- (b) State any **four** ways natural resources are used in Judaism. [6]
- (c) Explain any **three** teachings about the environment in Judaism. [8]
- (d) Identify any **four** ways of preserving the environment in Judaism. [8]
- 6 The Jewish tradition devotes considerable attention to sexuality. [2]
- (a) Define *sexuality*. [4]
- (b) Identify any **four** features that characterize puberty for boys in Judaism. [6]
- (c) Describe any **three** forbidden sexual relationships in Judaism. [8]
- (d) Discuss the role of the family in shaping the sexual orientation of children. [8]

SECTION C

CHRISTIANITY

- 7 Church leaders play an important role in solving conflict in the Christian community. [2]
- (a) Define the term *conflict*. [4]
- (b) List **four** types of conflicts experienced in today's Christian community. [8]

4047/1 N2018

- (c) Describe **three** roles played by church leaders in solving conflict in the church. [6]
- (d) Explain **four** effects of unresolved conflicts in Christianity. [8]
- 8 People with disabilities receive great attention in Christianity.
- (a) What is *disability*? [2]
- (b) State any **four** causes of disability in Christianity. [4]
- (c) Describe any **six** types of disability mentioned in the New Testament. [6]
- (d) Suggest any **four** ways in which Christians help people living with disability. [8]
- 9 Gender describes society's cultural definition of men and women.
- (a) What are *gender roles*? [2]
- (b) State any **four** gender roles of women in Christianity. [4]
- (c) Explain **three** ways women are said to be oppressed in Christianity. [6]
- (d) Discuss **four** ways through which Christianity deals with gender based violence. [8]

SECTION D

ISLAM

- 10 The Mosque is one of the sacred places in Islam.
- (a) What is a *sacred place*? [2]
- (b) Identify any other **four** sacred places in Islam. [4]
- (c) Explain any **three** uses of the Mosque in Islam. [6]
- (d) Discuss the significance of sacred places in Islam. [8]

4047/1 N2018

[Turn over

- 11** Islam has contributed significantly to education in Zimbabwe.
- (a) What is *education*? [2]
 - (b) List any **four** educational practitioners in Islam. [4]
 - (c) Describe **three** roles played by the Sheiks in Islamic religion. [6]
 - (d) Suggest any **four** ways by which Islam has contributed to education in Zimbabwe. [8]
- 12** A good society is known by its ethics.
- (a) What are *ethics*? [2]
 - (b) List any **four** types of ethics in Islam. [4]
 - (c) Explain any **three** effects of ethics in Islam. [6]
 - (d) Describe **four** business ethics in Islam. [8]