

SECTION A

Answer all question from this section

Each question carries 10 marks.

- 1 (a) Name at least four areas of specialisation during the Iron Age Period

[4]

- (b) Study the photograph below and answer the questions that follow.



Adapted from online images

Give any three types of tools that may be processed from the structure in the photograph above.

[3]

- (c) Identify the ways that can be used by contemporary societies in appreciating the heritage of the Iron Age societies

[3]

2

- (a) (i) What does ICT stand for?

[1]

- (ii) Give any three examples of social network tools

[3]



(b) Describe the scene shown on the heritage feature above.

[3]

(c) How can such heritage be conserved?

[3]

3 (a) Describe the functions of national strategic reserves.

[4]

- (b) Give the ways through which the government is ensuring food security at household level through Grain Marketing Board (GMB)

[3]

(c)



Adapted from online images

- (i) Briefly describe the activity shown in the picture.

[1]

- (ii) Suggest any **two** measures that the government can put in place to stop such activities.

[2]

4

(a) Give any **four** types of courts in Zimbabwe

[4]

(b) What measures have been put in place by the government to reduce corruption in Zimbabwe?

[3]

(c) Briefly explain why the question of Human rights has often generated debate and controversy.

[3]

(a) List any **four** attributes of Ubuntu Unhu Vumunhu.

- (b) Give any **three** norms and values which learners are expected to follow at school.

[3]

- (c) Explain the role of Ubuntu in shaping the behaviour of young people

[3]

- (a) (i) Define the term *marriage*.

- (ii) List **two** parties that can enter a legal marriage in Zimbabwe.

- (b) Give any **three** roles played by aunts in safeguarding marriages.

[3]

- (c) Briefly explain the similarities between the role of men in modern day marriages to that of their counterparts in pre-colonial marriages.

[3]

SECTION B

Answer any **two** questions from this section.

Each question carries **20 marks**.

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|----|-----|---|-----|
| 7 | (a) | Briefly describe any four roles of pressure groups in shaping the Zimbabwean society | {8} |
| | (b) | Outline any six challenges faced by disabled people in Zimbabwe | {6} |
| | (c) | In what ways can these challenges in (b) above be solved? | {6} |
| 8 | (a) | Explain the role of the President as it is given in the Constitution of Zimbabwe. | {8} |
| | (b) | Describe the role of Parliament in making laws. | {6} |
| | (c) | Explain how Zimbabwean citizens can be made aware of their Constitutional rights. | {6} |
| 9 | (a) | Identify the types of indigenous wise sayings. | {8} |
| | (b) | Relate the usefulness of indigenous wise sayings to a Zimbabwean context. | {6} |
| | (c) | Discuss the methods that can be used to safeguard indigenous minoritised languages of Zimbabwe. | {6} |
| 10 | (a) | Describe the importance of division of labour in indigenous societies | {8} |
| | (b) | Explain the role of (i) Women and (ii) Men in indigenous societies. | {6} |
| | (c) | Show how Iron Age sites can be conserved | {6} |
| 11 | (a) | Describe any four national events in Zimbabwe. | {8} |
| | (b) | Explain the roles that can be played by people in your community in commemorating Independence Day. | {6} |
| | (c) | Assess the importance of participating in national events in your country | {6} |