

Surname

Forename(s)

Centre Number

Candidate Number



ZIMBABWE SCHOOL EXAMINATIONS COUNCIL
General Certificate of Education Ordinary Level

**ENGLISH LANGUAGE
PAPER 2**

4005/2

JUNE 2019 SESSION

2 hours

Additional materials:

No additional materials

Candidates should answer on the question paper.

Allow candidates 5 minutes to count pages before the examination.

INSTRUCTIONS TO CANDIDATES

Write your name, centre number and candidate number in the spaces at the top of this page.

Write your centre and candidate number on the top right corner of every page of this paper.

This booklet should not be punched or stapled and pages should not be removed.

Read the provided passage very carefully before you attempt any question.

Check that all the pages are in the booklet and ask the invigilator for a replacement if there are duplicate or missing pages.

Answer **all** questions.

Write your answers in the spaces provided on the question paper using **black** or **blue** pens.

Shape all your letters very clearly.

INFORMATION FOR CANDIDATES

The number of marks is given in brackets [] at the end of each question or part question.

You are advised to spend 1 hour 30 minutes on Section A and 30 minutes on Section B.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the paper.

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Answer **all** questions in the spaces provided.
You are advised to answer them in the order set.

From paragraph 1

1.(a) (i) Give the name of the person telling the story. [1]

.....
.....

(ii) What lifted the writer from the stool? [1]

.....
.....

From paragraph 2

(b) (i) Give the main reason why the author sweated. [1]

.....
.....

(ii) Which **one word** shows that the author was surprised that he was alive and had no injuries? [1]

.....
.....

From paragraph 4

(c) (i) Who do you think was firing the guns? [1]

.....
.....

- (ii) Write a **phrase of three words**, from this paragraph, which shows that there was total destruction. [1]

.....

.....

From paragraph 5

- (d) (i) Why was Lotta singing? [1]

.....

.....

- (ii) Using your **own words**, explain the meaning of 'captive audience.' [2]

.....

.....

From paragraph 7

- (e) According to Winston Churchill, which two aspects of London life were affected by the bombardment? [2]

.....

.....

[Total: 11]

From paragraph 8

2. (a) What was the main reason why the author returned from Canada to Balham? [1]

.....

.....

.....

From paragraph 9

(b) (i) What does 'it' refer to in the phrase: 'It stretched a little ...?' [1]

.....

.....

(ii) Why was it unusual for Balham to boast three cinemas, countless pubs and the Balham Hip? [1]

.....

.....

From paragraph 13

(c) Why did the siren wail? [1]

.....

.....

From the whole passage

(d) Choose **five** of the following words or phrases which are in bold print in the passage. For each of them, give one word or a short phrase (of not more than seven words) which has the same meaning that the word or phrase has in the passage.

1. adjoining (paragraph 1).....[1]
2. shattered (paragraph 1).....[1]
3. unceasing (paragraph 7).....[1]
4. escorted (paragraph 12).....[1]
5. huddled (paragraph 15).....[1]
6. rubble (paragraph 16).....[1]
7. squashed up (paragraph 21).....[1]
8. lamented (paragraph 21).....[1]

[5]

[Total: 9]

3. Part of the passage describes the experiences of two families, Len Webb's family and Grace Dalton's family, when their areas were being bombed.

Write a summary describing what the two families did, saw and felt during the bombardment of their residential areas. Link each process to the appropriate character or characters.

Use only material from paragraph 15 up to the end of paragraph 20.

Your summary, which should be in continuous writing (not note form), must not be longer than **160** words, including the given ten (10) words. Each word should be written in a separate box. If you make a mistake, cancel the word(s) and write the correct word(s) in the same box(es) above or next to the cancelled word(s).

Write your summary on this page putting one word in each of the cells for ease counting. Hyphenated words are counted as one word. Begin your summary as follows:

[illegible]

SECTION B (10 MARKS)

Answer **all** the following questions. You are advised to spend not more than **30 minutes** on this section.

4. (a) Fill in the blank spaces with the correct words in the brackets. Write the correct word only in the answer space provided below each sentence.

(i) The air raid warden came and told us to go to the school. We ran towards a bus which was _____ (stationery/stationary).

..... [1]

(ii) The Kellys have been in business since 1938. Many farmers went to their shop to buy farming _____ (equipments/equipment).

..... [1]

(b) Identify a word which is wrongly spelt in each of the following sentences and then write the correct spelling of the word in the space provided.

(i) It was October 14, 1940, the night we were harrassed by the Germans and lost our second house. As a result, we faced a big problem of accommodation.

..... [1]

(ii) When London was being bombed, members of the security committe were attending a meeting.

..... [1]

(c) Re-write the sentences below using the words in brackets in their past tense forms.

(i) The bombs (begin) to fall.

..... [1]

(ii) Grace's cake (costs) a lot of money.

..... [1]

(d) Clearly show the difference between 'its' and 'it's' as used in the following two sentences:

(i) The bombardment was very heavy and so many families were required to face its associated problems and terrors.

(ii) It's a pity that the international community did not quickly intervene when Britain was attacked by Germany.

.....
..... **[2]**

(e) (i) What is the use of the word 'rueful' in the following sentence?

Len looked up with a rueful smile.

.....
..... **[1]**

(ii) Join the two sentences below into one sentence without using the word 'and.'

(a) There were many German planes in the sky.

(b) They were bombing the city of London.

.....
..... **[1]**

[Total: 10]