

大学英语四级考试2022年6月真题（第一套）

Part I

Writing

(30 minutes)

Directions: Suppose you are going to write a proposal to your school library for improving its service. You are to write about its current problems and possible solutions to these problems. You will have 30 minutes to write the proposal. You should write at least 120 words but no more than 180 words.

Part II

Listening Comprehension

(25 minutes)

Section A

Directions: In this section, you will hear three news reports. At the end of each news report, you will hear two or three questions. Both the news report and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on **Answer Sheet 1** with a single line through the centre.

Questions 1 and 2 are based on the news report you have just heard.

1. A) It studied the effects of exercise on sleep.
B) Its participants came from various walks of life.
C) Its findings confirmed those of previous studies.
D) It ran for as long as some thirty years.
2. A) Eating more vegetables instead of meats.
B) Drinking water instead of beverages with added sugar.
C) Consuming more energy drinks and sports drinks.
D) Forming the habit of exercising regularly.

Questions 3 and 4 are based on the news report you have just heard.

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| 3. A) He asked them about his lost paintings. | C) He left his paintings at a highway rest stop. |
| B) He knew the owner of two missing paintings. | D) He found two 17th-century oil paintings. |
| 4. A) They are imitations. | C) They were stolen by an Italian boy. |
| B) They are originals. | D) They came from the same artist. |

Questions 5 to 7 are based on the news report you have just heard.

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| 5. A) Look after her grandfather. | C) Save her sick grandmother. |
| B) Leave the remote cold region. | D) Flee from the threat of bears. |
| 6. A) She has to face a criminal charge. | C) She searched for her daughter in freezing cold. |
| B) She was found lying motionless in the snow. | D) She works in childcare services. |
| 7. A) She was found in a forest after three days. | C) She suffered from the effects of severe cold. |
| B) She lay totally unconscious for three days. | D) She was finally rescued by her relatives. |

编者注：2022年6月四级考试听力考了一套，阅读理解考了两套，写作和翻译考了三套，请读者知悉。

Section B

Directions: In this section, you will hear two long conversations. At the end of each conversation, you will hear four questions. Both the conversation and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on *Answer Sheet 1* with a single line through the centre.

Questions 8 to 11 are based on the conversation you have just heard.

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| 8. A) She shows a real passion for taking photos. | C) She comes from the city of Cape Town. |
| B) She has just returned from her hometown. | D) She has a truly amazing appearance. |
| 9. A) It is as famous as Cape Town. | C) It is green and free from pollution. |
| B) It has a flat surface at the top. | D) It was named by European settlers. |
| 10. A) She has British ancestors. | C) She grew up in India. |
| B) She is of mixed blood. | D) She speaks several languages. |
| 11. A) It is an extremely violent sport. | C) It is originated in New Zealand. |
| B) It is becoming a national sport. | D) It is more popular than football. |

Questions 12 to 15 are based on the conversation you have just heard.

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| 12. A) Prepare a study guide. | C) Go over his notes regularly. |
| B) Consult his advisors. | D) Take stress-relief sessions. |
| 13. A) His worksheets are terribly messy. | C) His study folder is badly disorganized. |
| B) He finds the workload too heavy. | D) He has difficulty taking notes quickly. |
| 14. A) A visual learner. | C) An organized learner. |
| B) An emotional learner. | D) A logical learner. |
| 15. A) Arrange them using color and pictures. | C) Commit them to memory after class. |
| B) Restructure them in a logical way. | D) Organize them into a well-connected story |

Section C

Directions: In this section, you will hear three passages. At the end of each passage, you will hear three or four questions. Both the passage and the questions will be spoken only once. After you hear a question, you must choose the best answer from the four choices marked A), B), C) and D). Then mark the corresponding letter on *Answer Sheet 1* with a single line through the centre.

Questions 16 to 18 are based on the passage you have just heard.

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| 16. A) It is mainly based on a society's religions. | C) It is a code of conduct based on laws and ethics. |
| B) It is interpreted differently in different times. | D) It is a moral principle to guide people's behavior. |
| 17. A) It may lead to misunderstanding despite good intentions. | |
| B) It assumes that human beings are all good-natured. | |
| C) It may sometimes produce undesirable outcomes. | |
| D) It fails to consider the complexity of human relationships. | |

18. A) The golden rule is often in conflict with certain laws and ethical principles.
B) The golden rule must sometimes give way to more important principles.
C) Failure to follow the golden rule may lead to violation of laws and ethics.
D) Observing the golden rule is the first step to becoming a responsible citizen.

Questions 19 to 21 are based on the passage you have just heard.

19. A) Many of them find it rather difficult to manage.
B) They have not seen as much diversity as desired.
C) Many of them have an increasingly diversified staff.
D) They have not quite grasped the concept of diversity.
20. A) Initiatives to achieve diversity in large corporations.
B) Advantages and disadvantages of a diversified team.
C) People's attitudes towards diversity at the workplace.
D) Innovative ideas and solutions resulting from diversity.
21. A) People prefer to work with team members similar to themselves.
B) Employers attach great importance to their corporations' diversity.
C) Employers differ from employees in their perspectives on diversity.
D) Doubts about the practicability of diversity are gradually disappearing.

Questions 22 to 25 are based on the passage you have just heard.

22. A) Choosing the best time for signing a business contract.
B) Changing one's form of communication from time to time.
C) Laying equal stress on written and spoken communication.
D) Using different forms of communication appropriately.
23. A) They are regarded as seriously binding.
B) They are seldom honored by business partners.
24. A) It has reached the highest level of evolution.
B) It places a high value on written contracts.
25. A) Its details cannot be renegotiated.
B) It has to be carried out to the letter.
- C) They are taken as memos of understanding.
D) They are to be confirmed in written form.
- C) It regards written contracts as unalterable.
D) It has seen a decline in verbal agreements.
- C) It strengthens business partnerships.
D) Its terms may not be strictly binding.

Part III

Reading Comprehension

(40 minutes)

Section A

Directions: In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice in the bank is identified by a letter. Please mark the corresponding letter for each item on **Answer Sheet 2** with a single line through the centre. You may not use any of the words in the bank more than once.

You might think of your teeth as tools, like built-in knives and forks, but if they are mere tools, why do they feel pain and wouldn't it be better if they could just 26 under any condition? In spite of our 27 discomfort, it turns out there's a good reason our teeth are so sensitive. Tooth pain is a 28 mechanism that ensures when a tooth is being damaged we'll notice and do something about it.

If we eat something too hot or too cold, or if the tooth is worn down enough where the tissue 29 is exposed, all of those things cause pain, and then the pain causes the person not to use that tooth to try to protect it a little bit more. So it's really a protective mechanism more than anything else. If teeth didn't feel pain, we might 30 to use them in situations that damage them, and for humans, damaging 31 teeth is a problem because, unlike crocodiles, we can't 32 them.

Teeth have three layers, only one of which—the innermost layer of the tooth—can hurt, as that layer of the tooth 33 both blood vessels and nerves. Pain is the only feeling to which the nerves in that layer respond. Whereas people with tooth sensitivity may complain, for example, of tooth pain 34 by heat or cold, the nerves in the inner layer don't sense temperature. Rather, they feel pain, which may be 35 with, say, drinking something very cold.

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| A) adult | I) emotional |
| B) associated | J) implies |
| C) chew | K) mammal |
| D) contains | L) replace |
| E) continue | M) swallow |
| F) defense | N) triggered |
| G) dental | O) underneath |
| H) downward | |

Section B

Directions: In this section, you are going to read a passage with ten statements attached to it. Each statement contains information given in one of the paragraphs. Identify the paragraph from which the information is derived. You may choose a paragraph more than once. Each paragraph is marked with a letter. Answer the questions by marking the corresponding letter on **Answer Sheet 2**.

How to determine if a company is a good fit for you

- A) On paper, the job seemed perfect for me: The position was completely in line with my degree, the duties and responsibilities were compatible with my interests, and the office maintained a well-stocked kitchen that would satisfy my every snack desire.
- B) Sounds like my dream job, right? There was only one small problem: I simply didn't get along with the company culture. They favored a more rigid, closed-door, corporate atmosphere, while I would have preferred something more collaborative and open. They were complete clock watchers, while I would have liked a more flexible schedule. To put it plainly, we just weren't on the same page.
- C) When it comes to looking for a new job, you already know that a big part of the interview process involves

the company evaluating whether or not you're a good fit for their open role. But, it's important to keep in mind that the employer isn't the *only* one who needs to identify a good match—you should be looking for that same exact thing. Company culture can have a big impact on how you feel about your work, so you want to make sure you sign an offer letter with an organization you are truly excited about.

- D) However, figuring out what a company is like *before* you actually work there can be a bit of a challenge. Luckily, there are a few things you can do to determine whether or not a company is a good fit for you—before you ever sign your name on that dotted line.
- E) First of all, know what you want. It's hard to make any decisions when you don't really know what you're looking for. So before you can determine whether you and a specific company would be compatible together, it's important to have a solid handle on what exactly you want from your employer. Many of us have an easier time identifying the things that we absolutely *don't* want. If those are the only things you can think of, don't worry! That's still a good place to start.
- F) Start by writing down the things you didn't like about previous employers, as well as the parts you really valued. There's no wrong answer here—so from big things to small details, write them all down on your list. This will help you immediately identify what you're looking for in an organization, as well as the things you're trying to stay far, far away from.
- G) Make sure to do your research. Now comes the part when you put on your detective hat and do a little digging. The Internet will be your best friend when you're trying to familiarize yourself with a company's culture before ever walking through their office doors. And where exactly should you look for these culture clues? Start with the most obvious place first: the company's website. Read through their copy and blog. Do they use formal, direct language? Or is it casual, conversational, and maybe even a little humorous? This can be a big indicator of what sort of atmosphere the company is trying to cultivate.
- H) Next, turn your attention toward their social media outlets. Are they sharing photos of their team's Thursday afternoon barbeque or Halloween costume contest? Or are their social media accounts strictly reserved for company-related announcements and product launches?
- I) An industry review website like Glassdoor is another spot to check in order to find some insider information about what you can expect about a company. However, remember to take the reviews you read with a grain of salt—many of them are written by *scorned* (被鄙视的) employees.
- J) Finally, you can never fail with personal connections. Send a quick message to a current or previous company employee on LinkedIn or by email and ask if they would be willing to have a quick conversation with you about the organization in general. If you get a yes to your request for a chat, you'll be armed with some pretty powerful and helpful information heading into your interview!
- K) Learn more by asking questions. You know that part at the end of a job interview when the hiring manager asks if you have any questions, and you just stare across the table blankly with your mouth hanging open? That's the perfect opportunity to speak up and get your burning company culture questions answered! So yes, you can definitely ask your interviewer about what it's like to work for that particular organization. Simple questions like, "What three words would you use to describe the culture here?" or "What's your favorite part about working for this company?" can reveal a lot about what it's really like behind closed doors.

- L) Prioritize your values. What does my dream company culture look like? Well, I could come and go as I please, as long as I was getting the work done. My boss would genuinely listen to and value all of my ideas and suggestions. My co-workers would all be friendly with one another, without ever falling into the office gossip trap. The kitchen would have endless options of pizza and cookies. Oh, and they'd give me two months of paid vacation with a very generous salary.
- M) What are my chances of finding all of those things with one employer? Slim to none—believe me, I've looked. This is why it's so important to know which aspects of a company's culture you value most. Is it an open communication style or a flexible schedule? Focus on the top spots on your priority list, and ensure a potential employer at least checks those boxes. Unfortunately, this is reality, you can't have everything you want but a few are certainly achievable.
- N) When you're hunting for a new job, you already know that the employer is trying to decide whether or not you're a good fit for the position. But you should also look at the process through a similar lens. You may not be the one conducting the actual interview, but you're still trying to determine whether or not the company is a good fit for you.
- O) Keep these tips in mind to figure out whether you and a potential employer are a perfect match or just a *recipe* (方案) for disaster. After all, it's a good thing to know before actually accepting an offer.
36. Clues about the culture of a company can be found on its website.
37. It can be difficult to know the real situation in a company until you become part of it.
38. It is impossible for a job applicant to have every expectation met.
39. Simply by reading its description, the author found the job offered ideal.
40. Job applicants are advised to make a written list of their likes and dislikes in their previous employment.
41. At the end of an interview, a job applicant should seize the opportunity to get answers to their urgent questions.
42. To begin with, job applicants should be clear what they expect from their future employer.
43. Job applicants should read with a critical eye what is written about a company on the website.
44. Job satisfaction has a lot to do with company culture.
45. A chat with an insider of a company can give job applicants very useful information when they prepare for an interview.

Section C

Directions: *There are 2 passages in this section. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on Answer Sheet 2 with a single line through the centre.*

Passage One

Questions 46 to 50 are based on the following passage.

Online classes began to be popularized just a few decades ago. They are advertised as a way for adults to finish their education and students to learn the material at their own pace—it is far more compatible for people with busy schedules.

But after being enrolled in an online course last fall semester, I came to realize online classes were merely a means to fulfil course requirements.

First of all, students lack the desire to learn, and they simply complete their assignments to receive credit for a passing grade rather than genuinely engage with the course material.

As online courses tend to have more than 100 students, most of the assignments are short and simple. They are not designed for students to interact with the material in depth but designed to be graded easily to accommodate such a large number of students.

Perhaps the biggest disadvantage of taking an online class is the absence of face-to-face interaction between the teacher and their students. Live sessions are infrequent and are often scheduled during the middle of the day when students have to attend other classes or work. The office hours of the professor may also be during inconvenient times for many students as well. Most interaction with the professor has to be through email which is often impersonal. It is nearly impossible for students to build a relationship with their professor.

There is also little interaction amongst students. It can be harder for students to create study groups and form relationships with their peers.

Online classes also require either a computer or laptop and a reliable internet connection. Not all students have access to these types of resources, whether it is for financial or other reasons, and some students can be put at a disadvantage.

Offering online classes certainly helps students who would otherwise not be able to attend classroom sessions. However, they fail to provide a genuine education with an emphasis on convenience rather than critical thinking. We need restructured online classes in which students can have a learning experience that will actually provide quality education.

46. What does the author say about students enrolled in online classes?

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| A) They can access course materials easily. | C) They can learn at their own pace. |
| B) They are unmotivated to learn. | D) They rarely fulfil the course requirements. |

47. What does the author think of online course assignments?

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| A) They are made convenient to mark. | C) They are based on easily accessible material. |
| B) They are meant to facilitate interaction. | D) They are given to accommodate students' needs. |

48. What does the author say is one disadvantage of online classes?

- A) They are frequently scheduled at irregular times.
- B) They make professors' offices much less accessible.
- C) They tend to increase professors' burden of responding to students' emails.
- D) They provide little chance for students to build relationships with each other.

49. What problem may arise if classes go online?

- A) More students may find it easy to be absent from them.
- B) Teachers will worry about poor internet connections.
- C) Some students may have difficulty attending them.
- D) Schools with limited resources will be at a disadvantage.

50. What does the author think constitutes a key part of genuine education?

- A) Acquisition of useful knowledge.
- B) Training of real-life skills on campus.
- C) Development of students' personalities.
- D) Cultivation of analytical thinking ability.

Passage Two

Questions 51 to 55 are based on the following passage.

In the age of the internet, there's no such thing as a private debate. But is that bad for science? Some scientists have had concerns. When debates in any sector move beyond the halls of universities and government agencies, there's potential for information to be used incorrectly, leading to public confusion; yet, open debate can also promote communication between the scientific community and the public. Recent open debates on scientific research, health, and policy have aroused greater public attention and encouraged more diverse voices. If this trend spurs scientists to agree more quickly about the best solutions to our problems—and at the same time helps the public observe the process of scientific discourse more clearly—then this is good for everyone, including scientists.

A recent debate published in *The New York Times* discussed the question of how quickly medicine should be developed and produced. Issues such as safety of the product and perception of the public were examined and considered. But some experts worried that such public speculation might lead people to believe that disagreement about the details meant a lack of adequate scientific consensus over the safety and efficiency of modern-day medicine.

The anxiety seems misplaced. Gone are the days of going to a conference and debating scientific issues, and that's good because those gatherings were not diverse enough and excluded many important voices. These days, the public can access debates about science regardless of where they take place.

For many scientists, public debate is a new frontier and it may feel like a place with few restraints or rules, but rather than avoiding such conversations, let the debates be transparent and vigorous, wherever they are held. If the public is to understand that science is an honorably self-correcting process, the idea that science is a fixed set of facts in a textbook needs to be dismissed. With the validity of science coming under attack, there's a need for scientific debates to be perceived as open and true to life. Let everyone see the noisy, messy deliberations that advance science and lead to decisions that benefit us all.

51. What does the author think open debate can do?
- A) Help the public to better understand science.
 - B) Clear up confusion in the scientific community.
 - C) Settle disputes between universities and government agencies.
 - D) Prevent information from being used incorrectly by the public.
52. Why did a recent debate published in *The New York Times* arouse concerns among experts?
- A) It might hinder the progress in medical research.
 - B) It might breed public distrust in modern medicine.
 - C) It might add to the difficulty of getting research funds.
 - D) It might prevent medical scientists reaching consensus.

53. Why does the author say some experts' anxiety seems misplaced?
- A) Debating scientific issues at a conference is now old-fashioned.
 - B) Diverse topics can be debated by both scientists and the public.
 - C) Debates about science are accessible to the public anyway.
 - D) Scientists can voice their opinions whatever way they like.
54. What does the author suggest scientists do about public debate?
- A) Have more discussions about it.
 - B) Embrace it with open arms.
 - C) Formulate new rules for it.
 - D) Restrain it to a rational degree.
55. What does the author say about science in the last paragraph?
- A) It is transmitted through textbooks.
 - B) It is what proves valid and true to life.
 - C) It is a dynamic and self-improving process.
 - D) It is a collection of facts and established rules.

Part IV

Translation

(30 minutes)

Directions: For this part, you are allowed 30 minutes to translate a passage from Chinese into English. You should write your answer on **Answer Sheet 2**.

从前有个农夫嫌他种的禾苗长得慢，就到地里把禾苗一株株地拔高了一点。回家后他对家人说：“今天可真把我累坏了！但我总算让禾苗一下子长高了。”他儿子到地里去一看，禾苗都已死光了。

现在有些家长急于让孩子成功，往往步那个农夫的后尘，搞得孩子苦不堪言，却不见孩子学业长进。这样的家长是否该对这个问题有所醒悟，让孩子自然成长呢？

大学英语四级考试2022年6月真题（第二套）

Part I

Writing

(30 minutes)

Directions: Suppose you are going to write a proposal to your student union for enriching students' extracurricular activities. You are to write about what activities to organize and why. You will have 30 minutes to write the proposal. You should write at least 120 words but no more than 180 words.

Part III

Reading Comprehension

(40 minutes)

Section A

Directions: In this section, there is a passage with ten blanks. You are required to select one word for each blank from a list of choices given in a word bank following the passage. Read the passage through carefully before making your choices. Each choice in the bank is identified by a letter. Please mark the corresponding letter for each item on **Answer Sheet 2** with a single line through the centre. You may not use any of the words in the bank more than once.

If you've ever looked at the ingredients list while grocery shopping, chances are you've seen the term "natural flavors". But have you taken a 26 to consider what these natural flavors actually are?

Most of us might think that "natural flavors" are, well, naturally good for us. A recent study in the journal *Appetite* found that when the word "natural" appears on packaging, people 27 that the food within is indeed healthier. In truth, natural flavors do not 28 much, at least chemically speaking, from their flavor-boosting 29: artificial flavors. Both can be made in a lab by trained flavorists, but artificial flavors use chemicals to give a product a 30 smell or taste.

Natural flavors come from plant or animal 31, like fruit, vegetable, meat, fish or milk that is then processed or refined in some way. In short, natural flavors are 32 from plants and animals to create specific flavors for processed foods. But that does not 33 make it easier to tell what is really in your food. Because the Food and Drug Administration (FDA) has not 34 the term, companies can use it to refer to pretty much anything derived from a plant or animal. And natural flavors can also include a variety of chemical additives, such as preservatives. The FDA doesn't require companies to reveal what additional chemicals a specific item 35.

So if you want to know for certain what you're getting with your groceries, you might want to stick to the farmer's market.

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| A) acknowledge | I) implies |
| B) chance | J) necessarily |
| C) contains | K) particular |
| D) counterparts | L) perceive |
| E) defined | M) second |
| F) differ | N) sources |
| G) especially | O) strange |
| H) extracted | |

编者注：2022年6月四级考试听力考了一套，阅读理解考了两套，写作和翻译考了三套。请读者知悉。

Section B

Directions: In this section, you are going to read a passage with ten statements attached to it. Each statement contains information given in one of the paragraphs. Identify the paragraph from which the information is derived. You may choose a paragraph more than once. Each paragraph is marked with a letter. Answer the questions by marking the corresponding letter on **Answer Sheet 2**.

Fake holiday villa websites prompt warning

- A) During the British winter, the thought of two weeks in a coastal *villa* (别墅) with soul-stirring views of the sea and a huge pool to enjoy is enough to *offset* (抵消) the labor until the holidays start. For a growing number of people, however, their yearly break is turning into a nightmare as they find that the property they have paid thousands for does not exist and the website through which they booked it has disappeared.
- B) Consumers have been warned to be aware of the potential for deception in this market, which is far from uncommon. In 2017 there were 1,632 cases of reported “*villa fraud* (诈骗)”, with victims losing an average of £2,052, according to Action Fraud, the national center for reporting such frauds. “Millions of pounds are lost each year by defrauded holidaymakers,” says Sean Tipton of the Association of British Travel Agents (ABTA).
- C) The problem has ballooned in the last 10 years, with frauds becoming more and more sophisticated. The fake websites have authentic-sounding names involving a mix of keywords, typically including the place name, “summer”, “villas” or “rentals”. Details of *legitimate* (合法的) villas are often stolen from other sites. “When the fraudsters first started it was unsophisticated—the websites looked amateur and there wasn’t a lot of effort,” says Tipton. “Now they are clever. They extensively rip off legitimate websites and use a different website name. They’ll have pictures of a sales team and it might be a poor actor in New York that is down as their head of sales.”
- D) Fraudsters target popular seaside destinations for British tourists visiting Spain where prices can soar if demand exceeds supply. Prices are kept within reasonable ranges to avoid arousing suspicion. “A villa might cost £5,000 elsewhere and they will offer it at say £3,500. But a bit of a giveaway is that the villa will be cheaper than on other websites and there’s unlimited availability,” says Tipton. Fraudsters also invest in pay-per-click advertising to feature at the top of search engines when people type in phrases such as “Spanish seaside villas”.
- E) With such a degree of professionalism, how can consumers find out if the website they’re looking to book with is trustworthy? “When people book holiday villas they are doing so through rose-colored glasses,” says Tony Neate, chief executive of Get Safe Online. “They should be Googling the property, and looking on websites like Google Maps and StreetView to see if it’s there. Also, speak to the person you’re booking the villa with on a landline phone, as fraudsters tend to only use mobiles.” He also suggests asking someone not going on the holiday to have a look at the website. “They might spot problems you don’t spot.” Another potential red flag is being asked to pay by bank transfer. “The problem is that when the money leaves your account it’s in theirs straightaway and it’s very hard to track it,” says Barclays Bank head of digital safety, Jodie Gilbert. “We generally recommend other forms of payment, like credit card.”
- F) Little seems to be known about these fraudsters. “There is no way to definitely know who they are,” says Neate. “It could be anyone. It could be your next-door neighbor or organized crime in Russia.” Action Fraud says people should ensure the company renting the villa is a member of a recognized trade body such as ABTA.

- G) “By working with industry partners such as ABTA and Get Safe Online, we are able to issue alerts about the latest threats they should be aware of. If you believe you have fallen victim to fraud or cyber-crime, please report it to Action Fraud,” it adds. ABTA says it is trying to combat the issue by running public awareness campaigns. “It’s a growing problem and people can’t stop fraudsters being dishonest,” says Tipton. “They’re still going to do it. It’s not impossible to stop but as it’s internet-based it’s harder to pursue.”
- H) Nick Cooper, the founder and co-owner of villa booking company Villa Plus, estimates his company has uncovered more than 200 fake villa websites over the past two years, and doesn’t believe enough is being done. “It is hopeless to report fake villa websites to the internet giants who host them,” he says. “I found it impossible to speak to anyone. Also, once one bank account gets reported, they simply use another.”
- I) For now the only way to stop fraudsters appears ultimately to lie in the hands of the consumer. “When people book their holidays they get so emotionally involved, and when they find that villa at a good price with availability in peak season, they are an easy target,” says Cooper. “The public has to learn to be far more aware they are a target for these sort of frauds.” But it’s not just the financial cost. “A family will turn up at a villa and find out it doesn’t exist or the owner doesn’t know who you are,” says Tipton. “The problem then is you have to find accommodation at short notice. It can be incredibly expensive but it’s the emotional cost, too.”
- J) Carla O’Shaughnessy from Sydenham was searching last year for a good deal to book a villa in Majorca for a summer break for the family. “I was comparing prices online and found one that came in a bit cheaper than others,” says O’Shaughnessy. She emailed the company via its website, asking how far the villa was from the airport and about local restaurants. “They came back with believable answers; it was all very friendly and professional,” she says. Happy with the responses, O’Shaughnessy paid the full amount of £3,000 via bank transfer into the travel agent’s account and then forgot about it until a month before the booking.
- K) “I tried logging on to the website and couldn’t,” she recalls. “I Googled the agent’s name and there were lots of complaints about him being a fraudster. If only I’d Googled before but I never thought of it.” Although she found another villa in time for their holiday, she admits she was much more cautious. “I paid through a secure third-party site and had phone conversations with the agent. But I wasn’t able to relax until we turned up and I had the keys.”
36. Fraudsters often steal villa-booking information from authentic holiday websites.
37. Fraudsters keep changing their bank accounts to avoid being tracked.
38. It is suggested that people not going on the holiday might help detect website frauds.
39. More and more British holidaymakers find the seaside villas they booked online actually nonexistent.
40. By checking an agent’s name online before booking a villa, holidaymakers can avoid falling into traps.
41. Fraudsters are difficult to identify, according to an online safety expert.
42. Holidaymakers have been alerted to the frequent occurrence of online villa-booking frauds.
43. It is holidaymakers that can protect themselves from falling victim to frauds.
44. Holidaymakers are advised not to make payments by bank transfer.
45. Fraudsters advertise their villas at reasonable prices so as not to be suspected.

Section C

Directions: There are 2 passages in this section. Each passage is followed by some questions or unfinished statements. For each of them there are four choices marked A), B), C) and D). You should decide on the best choice and mark the corresponding letter on **Answer Sheet 2** with a single line through the centre.

Passage One

Questions 46 to 50 are based on the following passage.

Social media can be a powerful communication tool for employees, helping them to collaborate, share ideas and solve problems. Research has shown that 82% of employees think social media can improve work relationships and 60% believe it can support decision-making processes. These beliefs contribute to a majority of workers connecting with colleagues on social media, even during work hours.

Employers typically worry that social media is a productivity killer; more than half of U.S. employers reportedly block access to social media at work. In my research with 277 employees of a healthcare organization I found these concerns to be misguided. Social media doesn't reduce productivity nearly as much as it kills employee retention.

In the first part of the study I surveyed the employees about why and how they used platforms like Facebook, Twitter, or LinkedIn. Respondents were then asked about their work behaviors, including whether they felt motivated in their jobs and showed initiative at work. I found employees who engage in online social interactions with co-workers through social media blogs tend to be more motivated and come up with innovative ideas. But when employees interact with individuals outside the organization, they are less motivated and show less initiative.

In the second part of the study I found 76% of employees using social media for work took an interest in other organizations they found on social media. When I examined how respondents expressed openness to new careers and employers, I found that they engaged in some key activities including researching new organizations and making new work connections.

These findings present a dilemma for managers: employees using social media at work are more engaged and more productive, but they are also more likely to leave your company. Managers should implement solutions that neutralize the retention risk caused by social media.

They can create social media groups in which employees will be more likely to collaborate and less likely to share withdrawal intentions or discussions about external job opportunities. Managers can also use social media to directly reduce *turnover* (跳槽) intentions, by recognizing employees' accomplishments and giving visibility to employees' success stories.

46. What does previous research about social media reveal?

- | | |
|--|---|
| A) Most employees think positively of it. | C) It enables employees to form connections. |
| B) It improves employees' work efficiency. | D) Employees spend much of their work time on it. |

47. What did the author's own research find about social media?

- | | |
|--|---|
| A) It influences employees' work negatively. | C) It kills employees' motivation for work. |
| B) It does much harm to employee loyalty. | D) It affects employers' decision-making. |

48. What did the author find in his study about the effect of online social interactions?

- | |
|---|
| A) It differs from employee to employee. |
| B) It tends to vary with the platform used. |

- C) It has much to do with whom employees interact with.
D) It is hard to measure when employees interact with outsiders.
49. What problem was found with employees using social media for work?
A) They seldom expressed their inner thoughts. C) They were reluctant to collaborate with others.
B) Most of them explored new job opportunities. D) Many of them ended with lower productivity.
50. What does the author suggest managers do to neutralize the retention risk?
A) Give promotions to employees for their accomplishments.
B) Create opportunities for employees to share success stories.
C) Acknowledge employees' achievements through social media.
D) Encourage employees to increase their visibility on social media.

Passage Two

Questions 51 to 55 are based on the following passage.

In the coming era of budget cuts to education, distance learning could become the norm.

The temptation for those in charge of education budgets to trade teachers for technology could be so strong that they ignore the disadvantages of distance learning. School facilities are expensive to build and maintain, and teachers are expensive to employ. Online classes do not require buildings and each class can host hundreds of people simultaneously, resulting in greater savings, thus increasing the temptation of distance education for those concerned more about budgets than learning. But moving away from a traditional classroom in which a living, breathing human being teaches and interacts with students daily would be a disaster. Physically attending school has hidden benefits: getting up every morning, interacting with peers, and building relationships with teachers are essential skills to cultivate in young people. Moreover, schools should be more than simple institutions of traditional learning. They are now places that provide meals. They are places where students receive counseling and other support.

Those policy-makers are often fascinated by the latest technology in education and its potential to “transform” education overnight. But online education does not allow a teacher to keep a struggling student after class and offer help. Educational videos may deliver academic content, but they are unable to make eye contact or assess a student’s level of engagement. Distance education will never match the personal teaching in a traditional classroom. In their first 18 years of life, American children spend only 9% of their time in school. Yet teachers are expected to prepare them to be responsible citizens, cultivate their social skills, encourage successful time management, and enhance their capacity to flourish in an increasingly harsh labor market. Given these expectations, schools should not become permanently “remote”.

The power of the classroom is rooted in the humanity of the people gathered in the same place, at the same time. Personal teaching is about teachers showing students a higher path, and about young people going through the process together. Technology, no matter how advanced, should simply be a tool of a good teacher.

51. What mainly accounts for the possibility that distance learning could become the norm?
A) Advances in education technology. C) Shortage of school facilities.
B) Shrinking financial resources. D) Lack of qualified teachers.
52. What does the author say is one possible benefit of students attending school physically?
A) Developing the habit of getting up early. C) Growing into living and breathing human beings.
B) Eating nutritionally well-balanced meals. D) Cultivating relationships with peers and teachers.

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53. What does the author think of the latest technology in education?
- A) It may have potential disadvantages. C) It may add to students' financial burden.
B) It may render many teachers jobless. D) It may revolutionize classroom teaching.
54. What does the author say teachers are expected to do?
- A) Enhance students' leadership capacity. C) Enable students to adapt to the changes in life.
B) Elevate students to managerial positions. D) Prepare students to be competitive in the future.
55. Why couldn't technology replace a good teacher?
- A) It lacks humanity. C) It cannot track students' growth.
B) It is still immature. D) It cannot cater to personal needs.

Part IV

Translation

(30 minutes)

Directions: For this part, you are allowed 30 minutes to translate a passage from Chinese into English. You should write your answer on **Answer Sheet 2**.

从前，有个农夫正在地里耕作，突然看见一只兔子飞奔而过，撞在一棵大树上死了。农夫毫不费力就吃到了兔肉，心里非常高兴。他想，“如果总是这样该多好啊！”于是，他不再耕作，每天守候在那棵树旁，等待着能再捡到撞死在树上的兔子。他等呀等，等了一天又一天，田地也荒芜了，却再也没有等到第二只兔子。人们因而都嘲笑他把偶然当成了必然。

大学英语四级考试2022年6月真题（第三套）

Part I

Writing

(30 minutes)

Directions: Suppose you are going to write a proposal to your school clinic for improving its service. You are to write about its current problems and possible solutions to these problems. You will have 30 minutes to write the proposal. You should write at least 120 words but no more than 180 words.

Part IV

Translation

(30 minutes)

Directions: For this part, you are allowed 30 minutes to translate a passage from Chinese into English. You should write your answer on **Answer Sheet 2**.

从前有个人养了一群羊。一天早上他准备出去放羊，发现少了一只。他仔细一看，看到羊栏 (sheepfold) 上有个窟窿。显然，夜间有狼钻进羊圈叼走了羊。

邻居劝他修羊栏，可是他不听。

第二天，他发现狼又通过窟窿叼走一只羊。他想起邻居的话，就赶快堵上窟窿，把羊栏补好。此后，他的羊再也没有被狼叼走。

故事告诉我们：出了问题及时补救，可以防止蒙受更大损失。

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