

1. (1 point) Suppose this is true: All widgets are gadgets.

Which is the correct conditional form of the sentence?

- A. If it's a gadget, then it's a widget
- B. If it's a widget, then it's a gadget

What can be deduced from that and this additional fact?  
It's a gadget

- A. It's a gadget
- B. It's a widget
- C. It is not a gadget
- D. It is not a widget
- E. Nothing

What can be deduced from that and this additional fact?  
It's not a widget

- A. It's a gadget
- B. It's a widget
- C. It is not a gadget
- D. It is not a widget
- E. Nothing

What can be deduced from that and this additional fact?  
It's not a gadget

- A. It's a gadget
- B. It is not a gadget
- C. It's a widget
- D. It is not a widget
- E. Nothing

Answer(s) submitted:

- B
- E
- E
- D

(correct)

2. (1 point) Suppose this is true: If  $x \leq 4$  then  $y > 11$ .

What can be deduced from that and this additional fact?  
 $y = 12$

- A.  $x \leq 4$
- B.  $x > 4$
- C.  $y \leq 11$
- D.  $y > 11$
- E. Nothing

What can be deduced from that and this additional fact?  
 $y = 9$

- A.  $y \leq 11$
- B.  $x > 4$
- C.  $x \leq 4$
- D.  $y > 11$
- E. Nothing

What can be deduced from that and this additional fact?  
 $x = 3$

- A.  $y > 11$
- B.  $x \leq 4$
- C.  $y \leq 11$
- D.  $x > 4$
- E. Nothing

What can be deduced from that and this additional fact?  
 $x = 6$

- A.  $x \leq 4$
- B.  $x > 4$
- C.  $y \leq 11$
- D.  $y > 11$
- E. Nothing

What can be deduced from that and this additional fact?  
 $x^2 = 4$

- A.  $y > 11$
- B.  $x \leq 4$
- C.  $y \leq 11$
- D.  $x > 4$
- E. Nothing

Answer(s) submitted:

- E
- B
- A
- E
- A

(correct)

3. (1 point) Assign truth values to the propositions  $P, Q$ , and  $R$  so that the given proposition is false. Use T for true and F for false.

$$[P \implies (Q \wedge R)] \implies [(P \wedge Q) \vee R]$$

Answer: P: \_\_\_\_\_ Q: \_\_\_\_\_ R: \_\_\_\_\_

Answer(s) submitted:

- F
- F
- F

(correct)

4. (1 point)

Which rule of inference is used in each of the following arguments? Check the correct answers.

1. If I go swimming, then I will stay in the sun too long. If I stay in the sun too long, then I will sunburn. Therefore, if I go swimming, then I will sunburn.

- A. Simplification.
- B. Conjunction.
- C. Modus ponens.
- D. Addition.
- E. Hypothetical syllogism.
- F. Disjunctive syllogism.
- G. Modus tollens.

2. Jerry is a mathematics major and a computer science major. Therefore, Jerry is a mathematics major.

- A. Hypothetical syllogism.
- B. Modus ponens.
- C. Modus tollens.
- D. Simplification.
- E. Disjunctive syllogism.
- F. Conjunction.
- G. Addition.

3. Steve will work at a computer company this summer. Therefore, this summer Steve will work at a computer company or be a beach bum.

- A. Hypothetical syllogism.
- B. Modus ponens.
- C. Conjunction.
- D. Addition.
- E. Modus tollens.
- F. Disjunctive syllogism.
- G. Simplification.

4. It is either hotter than 100 degrees today or the pollution outside is dangerous. It is less than 100 degrees outside today. Therefore, the pollution is dangerous.

- A. Modus tollens.
- B. Hypothetical syllogism.
- C. Addition.
- D. Modus ponens.
- E. Disjunctive syllogism.
- F. Conjunction.
- G. Simplification.

Answer(s) submitted:

- E
- D
- D
- E

(correct)

5. (1 point) Negate the following statement:

If Mary fails her classes, then she cannot graduate.

p: Mary fails her classes

q: Mary can graduate

Write the statement in formal logic:

- A.  $\neg p \rightarrow q$
- B.  $q \rightarrow p$
- C.  $p \rightarrow \neg q$
- D.  $p \rightarrow q$

Negate the logic:

- A.  $\neg p \vee \neg q$
- B.  $p \wedge q$
- C.  $\neg p \wedge q$
- D.  $\neg p \wedge \neg q$

Rewrite the negated logic in English

- A. Mary does not fail her classes or she cannot graduate
- B. Mary does not fail her classes and she cannot graduate
- C. Mary does not fail her classes and she can graduate
- D. Mary fails her classes and she can graduate

Answer(s) submitted:

- C
- B
- D

(correct)

6. (1 point)

Let  $C(x)$  be the statement "x has a cat", let  $D(x)$  be the statement "x has a dog" and let  $F(x)$  be the statement "x has a ferret". Express each of the following statements in terms of  $C(x)$ ,  $D(x)$ , and  $F(x)$ , quantifiers, and logical connectives. Let the universe of discourse consist of all students in your class. Put the appropriate letter next to the corresponding symbolic form.

- \_\_\_1.  $\neg \exists x(C(x) \wedge D(x) \wedge F(x))$
- \_\_\_2.  $\exists x(C(x) \wedge F(x) \wedge \neg D(x))$
- \_\_\_3.  $\exists x(C(x)) \wedge (\exists x D(x)) \wedge (\exists x F(x))$
- \_\_\_4.  $\exists x(C(x) \wedge D(x) \wedge F(x))$
- \_\_\_5.  $\forall x(C(x) \vee D(x) \vee F(x))$

- a) A student in your class has a cat, a dog, and a ferret.
- b) All students in your class have a cat, a dog, or a ferret.
- c) Some student in your class has a cat and a ferret but not a dog.
- d) No student in this class has a cat, a dog, and a ferret.
- e) For each of the three animals, cats, dogs, and ferrets, there is a student in your class who has one of these animals.

Answer(s) submitted:

- D
- C
- E

- A
- B

(correct)

### 7. (1 point)

Let  $Q(x, y)$  be the statement " $x + y = x - y$ ". If the universe of discourse for both variables consists of all integers, what are the truth values?

- \_\_\_1.  $\forall x \exists y (x = y^2)$
- \_\_\_2.  $\forall y Q(1, y)$
- \_\_\_3.  $\exists x \exists y Q(x, y)$
- \_\_\_4.  $\exists x \forall y Q(x, y)$
- \_\_\_5.  $Q(2, 0)$
- \_\_\_6.  $\forall x \exists y Q(x, y)$
- \_\_\_7.  $\exists y \forall x Q(x, y)$
- \_\_\_8.  $\forall y \exists x Q(x, y)$

Answer(s) submitted:

- F
- F
- T
- F
- T
- T
- T
- F

(correct)

### 8. (1 point)

Let  $P(x)$  be the statement " $x$  is a duck", let  $Q(x)$  be the statement " $x$  is one of my poultry", let  $R(x)$  be the statement " $x$  is an officer", and let  $S(x)$  be the statement " $x$  is willing to waltz". Express each of the following statements in terms of  $P(x)$ ,  $Q(x)$ ,  $R(x)$  and  $S(x)$ , quantifiers, and logical connectives. Let the universe of discourse consist of all living creatures. Put the appropriate letter next to the corresponding symbolic form.

- \_\_\_1.  $\exists x (P(x) \wedge \neg S(x))$
- \_\_\_2.  $\forall x (R(x) \rightarrow S(x))$
- \_\_\_3.  $\forall x (P(x) \rightarrow \neg S(x))$
- \_\_\_4.  $\forall x (Q(x) \rightarrow P(x))$
- \_\_\_5.  $\forall x (Q(x) \rightarrow \neg R(x))$

- a) Some ducks are not willing to waltz.
- b) No ducks are willing to waltz.
- c) No officers ever decline to waltz.
- d) All my poultry are ducks.
- e) My poultry are not officers.

Answer(s) submitted:

- A
- C
- B
- D
- E

(correct)

### 9. (1 point)

Let  $I(x)$  be the statement " $x$  has an Internet connection", let  $C(x, y)$  be the statement " $x$  and  $y$  have chatted over the internet". Express each of the following statements in terms of  $I(x)$  and  $C(x, y)$ , quantifiers, and logical connectives. Let the universe of discourse for the variables  $x$  and  $y$  consist of all students in your class. Put the appropriate letter next to the corresponding symbolic form.

- \_\_\_1.  $C(\text{Jan}, \text{Sharon})$
- \_\_\_2.  $\exists x \exists y (y \neq x \wedge \neg C(x, y))$
- \_\_\_3.  $\forall x (I(x)) \rightarrow \exists y (x \neq y \wedge C(x, y))$
- \_\_\_4.  $\exists x \neg I(x)$
- \_\_\_5.  $\exists x (I(x) \wedge \forall y (I(y) \rightarrow y = x))$
- \_\_\_6.  $\exists x \exists y (y \neq x \wedge \forall z \neg (C(x, z) \wedge C(y, z)))$
- \_\_\_7.  $\neg (C(\text{Rachel}, \text{Chelsea}))$
- \_\_\_8.  $\forall x \neg C(x, \text{Bob})$

- a) Rachel has not chatted over the internet with Chelsea.
- b) Jan and Sharon have chatted over the internet.
- c) No one in the class has chatted with Bob.
- d) Someone in your class does not have internet connection.
- e) There are two students in your class who have not chatted over the internet.
- f) Exactly one student in your class has an internet connection.
- g) Everyone in your class with an internet connection has chatted over the internet with at least one other student in your class.
- h) There are at least two students in your class who have not chatted with the same person in your class.

Answer(s) submitted:

- B
- E
- G
- D
- F
- H
- A
- C

(correct)

### 10. (1 point)

Determine whether the given proposition is true or false, for the universe of all real numbers. Use T for true and F for false.

$$(\forall x)(\exists y)(x^2 + y = 0)$$

Answer: \_\_\_\_

$$(\exists x)(\forall y)(x^2 + y = 0)$$

Answer: \_\_\_\_

$$(\exists x)(\exists y)(x^2 + y = 0)$$

Answer: \_\_\_\_\_

$$(\forall y)(\exists x)(y = x^2)$$

Answer: \_\_\_\_\_

$$(\forall y)[y \geq 0 \implies (\exists x)(y = x^2)]$$

Answer: \_\_\_\_\_

Answer(s) submitted:

- T
- F
- T
- F
- T

(correct)

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**11.** (1 point)

The notation

$$\exists! x P(x)$$

denotes the proposition

“There exists a unique  $x$  such that  $P(x)$  is true.”

If the universe of discourse is the set of integers, what are the truth values of the following?

- \_\_\_1.  $\exists! x(x + 3 = 2x)$
- \_\_\_2.  $\exists! x(x > 1)$
- \_\_\_3.  $\exists! x(x^2 = 1)$
- \_\_\_4.  $\exists! x(x = x + 1)$

Answer(s) submitted:

- T
- F
- F
- F

(correct)

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**12.** (1 point) Are the two sentences logically equivalent?

If John and Fred will go, Jess will go.

If John will go, Jess will go, and if Fred will go, Jess will go.

- A. Yes
- B. No

Are the two sentences logically equivalent?

If James will go, Jack and Melinda will go.

If James will go, Jack will go, and if James will go, Melinda will go.

- A. Yes
- B. No

Are the two sentences logically equivalent?

If Chris or Michael will go, Jess will go.

If Chris will go, Jess will go, and if Michael will go, Jess will go.

- A. Yes
- B. No

Are the two sentences logically equivalent?

If Sam or Bobby will go, Karen will go.

If Sam will go, Karen will go, or if Bobby will go, Karen will go.

- A. Yes
- B. No

Answer(s) submitted:

- B
- A
- A
- B

(correct)