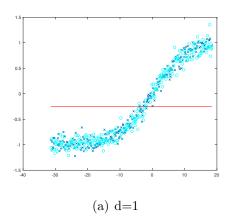
Homework 1

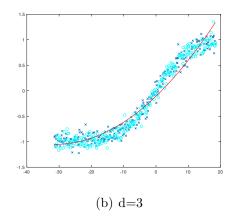
Yunian Pan

February 10, 2019

1 Problem 1: Overfitting

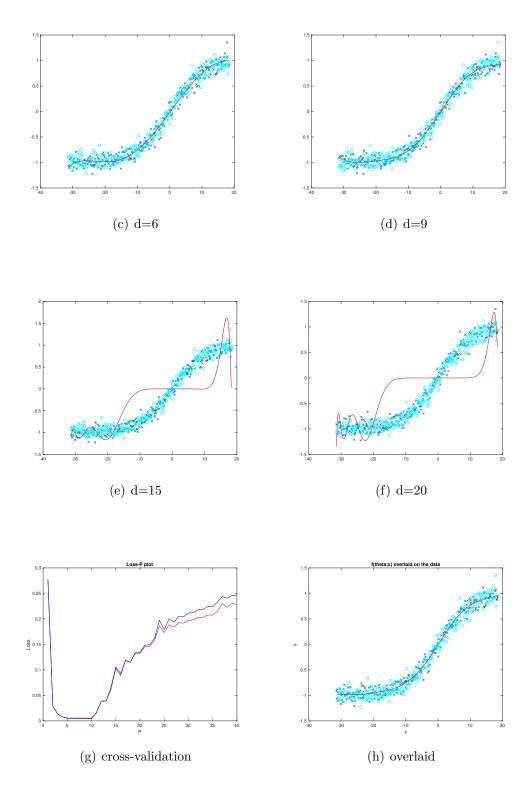
Select some typical values of d from $\{1, \ldots, 20\}$, the fitting lines are shown as below:





Obviously the functions from 1(c) and 1(d) best fit the data set. Through cross-validation, we can get the best d = 9, which corresponds with the lowest loss on testing set, as shown in 1(g) and 1(h).

The reason why training error keeps rising after d=10 may be as we increase the polynomial degree, the disturbance between training examples becomes too large so that the coefficients explodes, making the training model unfit the training data.



2 Problem 2: logistic Regression

For the function:

$$f(\mathbf{x}; \theta) = (1 + \exp(-\theta^\mathsf{T} \mathbf{x}))^{-1}$$

with the loss function:

$$L = (1 - y_i) \log(1 - f(x_i, \theta)) - y_i \log(f(x_i, \theta))$$

We were supposed to solve the gradient descent with derivation: $\nabla_{\theta} L = 0$

$$\nabla_{\theta} L = \frac{1}{N} \sum_{i=1}^{N} \left[\frac{(1 - y_i)}{1 - f(x_i; \theta)} - \frac{y_i}{f(x_i; \theta)} \right] f'(x_i; \theta)$$

$$= \frac{1}{N} \sum_{i=1}^{N} \left[\frac{(1 - y_i)(1 + e^{-\theta^{\mathsf{T}} x_i})}{e^{-\theta^{\mathsf{T}} x_i}} - y_i(1 + e^{-\theta^{\mathsf{T}} x_i}) \right] \frac{x_i e^{-\theta^{\mathsf{T}} x_i}}{(1 + e^{-\theta^{\mathsf{T}} x_i})^2}$$

$$= \frac{1}{N} \sum_{i=1}^{N} \left[\frac{(1 - y_i)x_i}{1 + e^{-\theta^{\mathsf{T}} x_i}} - \frac{y_i x_i e^{-\theta^{\mathsf{T}} x_i}}{1 + e^{-\theta^{\mathsf{T}} x_i}} \right]$$

$$= \frac{1}{N} \sum_{i=1}^{N} \left[(1 - y_i)x_i - y_i x_i e^{-\theta^{\mathsf{T}} x_i} \right] (1 + e^{-\theta^{\mathsf{T}} x_i})^{-1}$$

$$= \frac{1}{N} \sum_{i=1}^{N} \left[x_i - y_i x_i - y_i x_i (f(x_i; \theta)^{-1} - 1) \right] f(x_i; \theta)$$

$$= \frac{1}{N} \sum_{i=1}^{N} (x_i f(x_i; \theta) - y_i x_i)$$

However, this equation can't be solved analytically, only with recursive numerical method can we approach to the convex point.

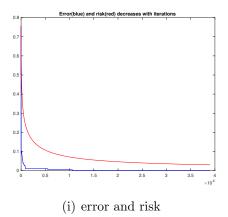
Using GD, set the iteration to be 200000 with tolerance $\epsilon = 0.001$, step size $\eta = 2$, the model will be as shown as 1(i) and 1(j).

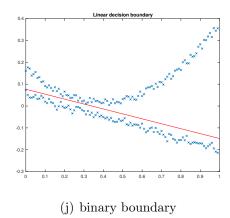
The model obtained is $\theta = [-26.5723, -117.8034, 9.0470]^{\top}$. Slightly change the tolerance as well as the step size, there's no notable difference regarding the convergence evolution rate and the model accuracy.

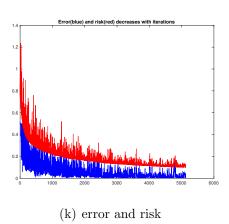
Using SGD, set the batch size b=1, step size $\eta=2$, the model will be as shown as 1(k) and 1(l).

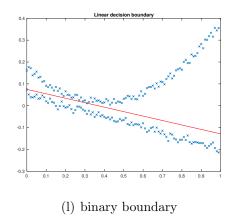
The model obtained is $\theta = [-11.9161, -58.4613, 4.3810]^{\top}$, which is quite the same as the previous one. increasing the batch size, the convergence rate will slow down a little, yet greater than GD.

Thus we conclude that SGD is more unstable while it converges faster than GD.









3 problem 3: Multi-class Discrimination

3.1 a)

In the 2-dimensional case, K = 3, suppose there are 2 functions $y_1(x)$ and $y_2(x)$, according to the rule, when $y_1(x) > 0$ && $y_2(x) > 0$, the class of x can be both C_1 or C_2 , so it can't be determined, when $y_1(x) < 0$ && $y_2(x) < 0$, we only know x belongs to none of the 2 classes. Thus the approach leads to the ambiguous region x-space shown in 3.1 denoted by the orange area. Unless $y_1(x)$ and $y_2(x)$ are the same, otherwise there's always an ambiguous region

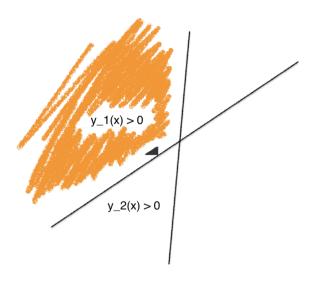


Figure 3.1

3.2 b)

According to the discrimination strategy, there are K(K-1)/2 = 3 linear functions when k = 3, which can be defined as follows:

$$y_{12}(x) > 0$$
 $x \in C_1$ $y_{12}(x) < 0$ $x \in C_2$
 $y_{13}(x) > 0$ $x \in C_1$ $y_{12}(x) < 0$ $x \in C_3$
 $y_{23}(x) > 0$ $x \in C_2$ $y_{12}(x) < 0$ $x \in C_3$

the structure is not well-defined because of following paradox:

$$\begin{split} y_{12}(x) &> 0 \ \&\& \ y_{13}(x) < 0 \quad x \in C_1 \ \&\& \ x \in C_3 \\ y_{13}(x) &> 0 \ \&\& \ y_{23}(x) < 0 \quad x \in C_1 \ \&\& \ x \in C_2 \\ y_{23}(x) &> 0 \ \&\& \ y_{13}(x) < 0 \quad x \in C_2 \ \&\& \ x \in C_3 \\ y_{12}(x) &> 0 \ \&\& \ y_{13}(x) < 0 \ \&\& \ y_{23}(x) > 0 \quad x \in C_1 \ \&\& \ x \in C_3 \\ \end{split}$$

Which leads to the ambiguous region in 3.2:

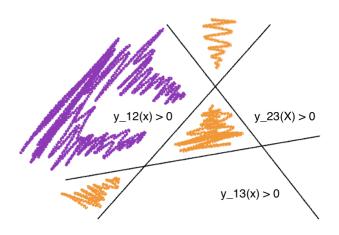


Figure 3.2