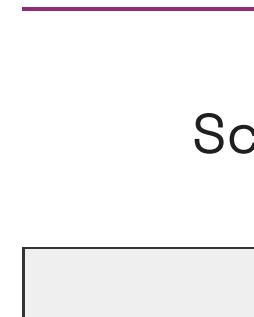


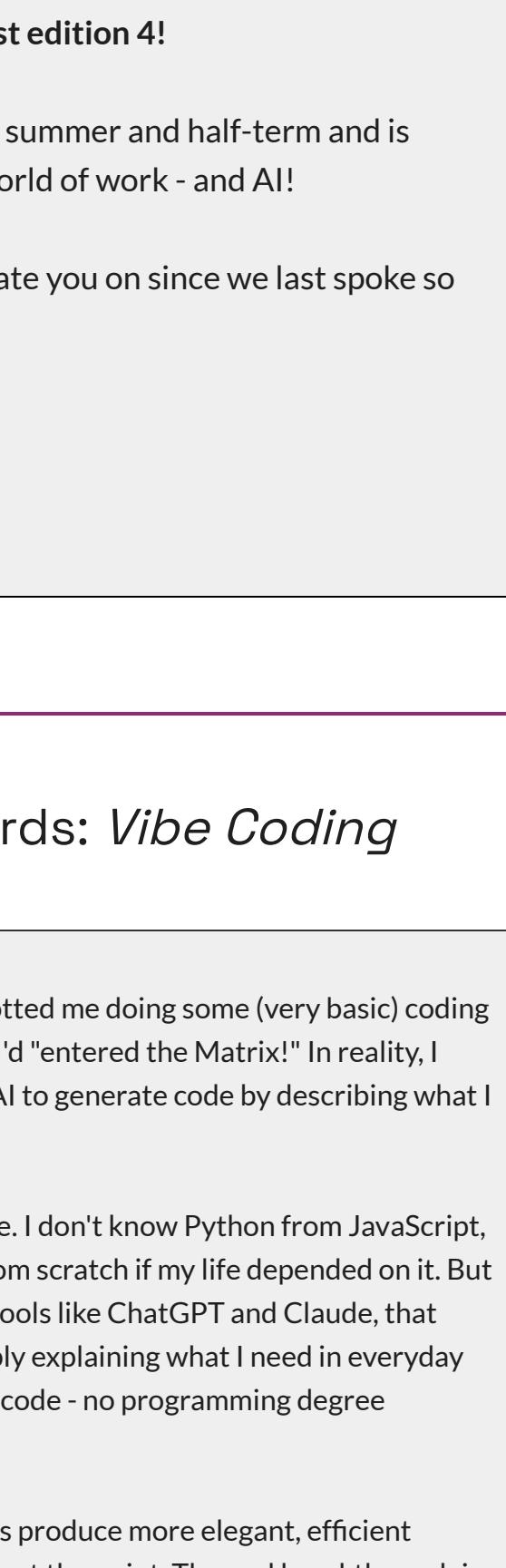


Unity Boost



Tom Shaun

Teacher of History/Noted AI Enthusiast
Edition #4 - 25/11/25



Mr Shaun: "Woha. Déjà vu."

Mr Conti: "What did you see?"

Mr Shaun: "A hand go up for the toilet pass... and then I saw another hand go up, exactly the same way."

Mr Conti: "A glitch in the Matrix. It happens when they change something..."

Hello fellow humans,

Welcome back to Unity Boost edition 4!

I hope everyone had a restful summer and half-term and is ready to dive back into the world of work - and AI!

Lots of exciting things to update you on since we last spoke so without further ado...

Let's get boosted!

Tom x

Scary 😨 Words: Vibe Coding

A few weeks ago, a colleague spotted me doing some (very basic) coding and remarked that it looked like I'd "entered the Matrix!" In reality, I was simply 'vibe-coding' - using AI to generate code by describing what I wanted in plain English.

Here's my confession: I can't code. I don't know Python from JavaScript, and I couldn't write a function from scratch if my life depended on it. But thanks to recent advances in AI tools like ChatGPT and Claude, that doesn't matter anymore. By simply explaining what I need in everyday language, I can create functional code - no programming degree required.

Now, will professional developers produce more elegant, efficient solutions? Absolutely. But that's not the point. The real breakthrough is accessibility: AI has democratised coding, opening the door for educators and non-technical staff to bring their ideas to life. That website you've been imagining, the custom tool that would make your life easier, the app that could help your students - these are no longer pipe dreams requiring a computer science team.

Below are some examples of projects I've recently built using this approach..

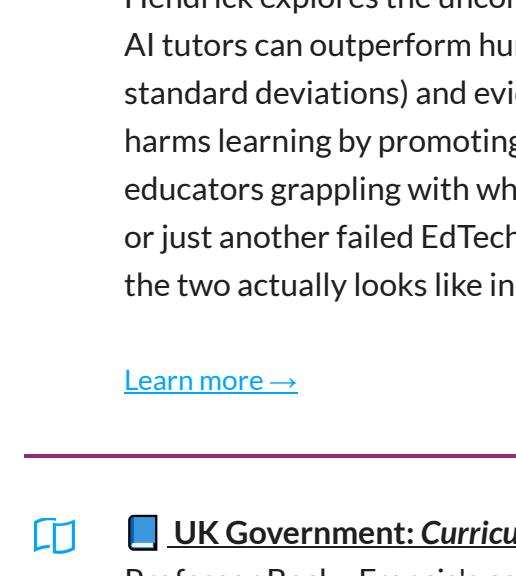
[EduScribe](#)

[Flash Card App](#)

[Monument Builder](#)

Let me know if you have any ideas you'd like some help trying out!

Canva



Left to right: Kadie Shackleton, Rhiannon Whitlock, Xander Quinn, Michalina Szafran, Paris Tonkinson and Scarlett Fitzpatrick.

Unity Winners! ☐

Last month I took 12 Year 11 students to Burnley College to take part in an AI and digital skills challenge and... we won! Attached is a photo of the winning team who created a pitch for 'Divergent'; and AI-powered learning assistant designed for those with a neurodivergence.

[Learn more →](#)

Linda Marsden [Library] ☐

Linda has recently created a series of posters on different authors and their career highlights. To do this she used ChatGPT and Canva. Nice one Linda!

[Learn more →](#)

Generate 3-5 student-friendly metaphors or analogies to explain [complex concept] to [age group] ⇒

Top Tip: Ask to 'explain how each metaphor connects to the actual concept and where the comparison breaks down'

Identify common misconceptions students have about [topic] and suggest how to address them ⇒

Top tip: Ask for pre-emptive teaching strategies and request 'diagnostic questions to check for these misconceptions'

Explain how [topic/concept] is used in real life and relevant careers to make it meaningful for [age group] ⇒

Top Tip: Ask to 'include discussion questions about why this matters beyond the classroom'

Design a meaningful homework task for [topic] that takes approximately [X minutes] ⇒

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