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**ASSIGNED:** Jan. 17, 2013. **READ:** Chap. 1 and Sects. 2.1-2.3 on basic signals.

**DUE DATE:** Jan. 24, 2013. **TOPICS:** Periodic sinusoids, sampling and aliasing.

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Please box your answers. Show your work. Turn in all Matlab plots and Matlab code.

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[25] 1. Compute the periods of the following signals. Show your work.

[05] (a)  $x(t)=7\cos(0.16\pi t+2)$ . [5] (b)  $x[n]=7\cos(0.16\pi n+2)$ . [5] (c)  $x[n]=7\cos(0.16n+2)$ .

[10] (d)  $x[n]=3\cos(0.16\pi n+1)+4\cos(0.15\pi n+2)$ . HINT: Use least common multiple.

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[15] 2.  $x(t)=\cos(2\pi 30t)+\cos(2\pi 70t+\pi)$  is sampled at  $100\frac{\text{SAMPLE}}{\text{SECOND}}$ .

[05] (a) Show algebraically (by substituting  $t=\frac{n}{100}$ ) that the sampled signal is 0!

[10] (b) Plot the spectrum of the sampled signal. Show all of the components cancel.

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[15] 3.  $x(t)=\sin(2\pi 30t)+\sin(2\pi 70t)$  is sampled at  $100\frac{\text{SAMPLE}}{\text{SECOND}}$ .

[05] (a) Show algebraically (by substituting  $t=\frac{n}{100}$ ) that the sampled signal is 0!

[10] (b) Plot the spectrum of the sampled signal. Show all of the components cancel.

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[12] 4. For complex numbers  $z_1=3-j4$  and  $z_2=12+j5$ , compute: 4@[3 each]

(a)  $z_1$  (b)  $z_2$  (c)  $(z_1+z_2^*)^2$ . (d)  $\frac{z_1}{z_2}$  **all in polar form.**

**Why?** You will be doing MANY manipulations of complex numbers in EECS 451!

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[12] 5. Put each of the following in the form  $A\cos(\omega t + \theta)$ : 4@[3 each]

(a)  $4e^{jt}+4e^{-jt}$ . (b)  $-je^{j2t}+je^{-j2t}$ . (c)  $je^{j(3t+1)}-je^{-j(3t+1)}$ . (d)  $(3+j4)e^{j6t}+(3-j4)e^{-j6t}$ .

**Why?** You will be doing MANY manipulations of complex exponentials in EECS 451!

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[21] 6. Download the file **p1.mat** from the web site [www.eecs.umich.edu/~aey/eecs451.html](http://www.eecs.umich.edu/~aey/eecs451.html) by right-clicking on 'p1' and selecting 'Save Target As' in Matlab's current directory. At Matlab prompt `>>`, type `load p1.mat` to get a row vector **X** of a sampled signal. I will use **this font** to represent Matlab commands to be typed at the prompt `>>`.

[07] (a) Listen to **X**: Type `soundsc(X,24000)`. Describe it. Use earplugs in a CAEN lab. **X** was sampled at  $24000\frac{\text{SAMPLE}}{\text{SECOND}}$ . Plot its spectrum (**F**=frequency in Hertz):  
`N=length(X)/2;F=linspace(0,12000,N);FX=abs(fft(X));plot(F,FX(1:N))`  
 0 Hz is at the left end; the Nyquist rate of 12000 Hz is at the right end.

[07] (b) Type `Y=X(1:2:end)`. Repeat (a) using **Y** instead of **X** throughout. This is the same as sampling at  $12000\frac{\text{SAMPLE}}{\text{SECOND}}$ , since every other sample is deleted. Now 0 Hz is at the left end; the Nyquist rate of 6000 Hz is at the right end.

[07] (c) Type `Z=X(1:4:end)`. Repeat (a) using **Z** instead of **X** throughout. This is the same as sampling at  $6000\frac{\text{SAMPLE}}{\text{SECOND}}$ , since 3 out of 4 samples are deleted. Now 0 Hz is at the left end; the Nyquist rate of 3000 Hz is at the right end. Slow **Z** down by listening to `soundsc(Z,6000)`. This reconstructs at  $6000\frac{\text{SAMPLE}}{\text{SECOND}}$ . (c) is an example of what *aliasing* sounds like. Include your plots in your write-up. Print all three spectrum plots on one page using `subplot`. What happen in (c)?

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"Luck is what happens when preparation meets opportunity"-Darrell Royal.

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