

#### COMPUTER ORGANIZATION AND DESIGN



The Hardware/Software Interface

# **Chapter 1**

# Computer Abstractions and Technology

### **The Computer Revolution**

- Progress in computer technology
  - Underpinned by Moore's Law
- Makes novel applications feasible
  - Computers in automobiles
  - Cell phones
  - Human genome project
  - World Wide Web
  - Search Engines
- Computers are pervasive

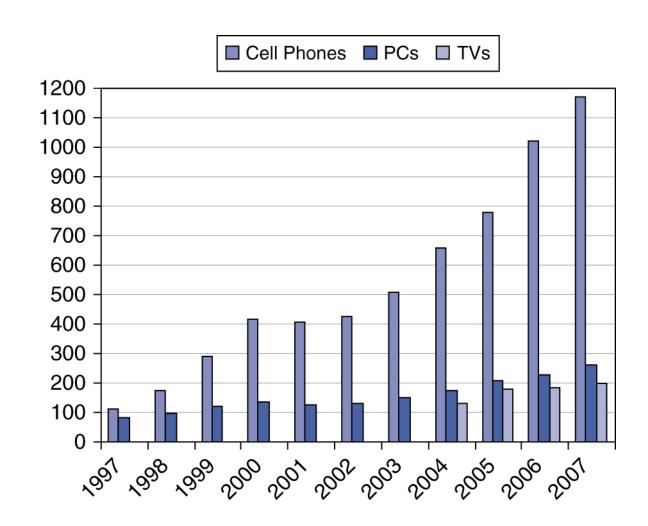


### **Classes of Computers**

- Desktop computers
  - General purpose, variety of software
  - Subject to cost/performance tradeoff
- Server computers
  - Network based
  - High capacity, performance, reliability
  - Range from small servers to building sized
- Embedded computers
  - Hidden as components of systems
  - Stringent power/performance/cost constraints



#### **The Processor Market**





#### What You Will Learn

- How programs are translated into the machine language
  - And how the hardware executes them
- The hardware/software interface
- What determines program performance
  - And how it can be improved
- How hardware designers improve performance
- What is parallel processing



# **Understanding Performance**

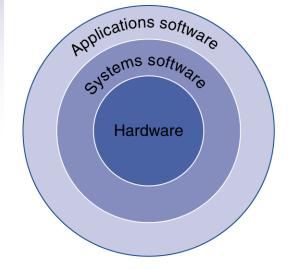
- Algorithm
  - Determines number of operations executed
- Programming language, compiler, architecture
  - Determine number of machine instructions executed per operation
- Processor and memory system
  - Determine how fast instructions are executed
- I/O system (including OS)
  - Determines how fast I/O operations are executed



# **Below Your Program**



- Written in high-level language
- System software
  - Compiler: translates HLL code to machine code
  - Operating System: service code
    - Handling input/output
    - Managing memory and storage
    - Scheduling tasks & sharing resources
- Hardware
  - Processor, memory, I/O controllers



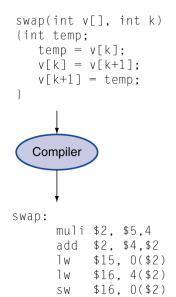


# **Levels of Program Code**

- High-level language
  - Level of abstraction closer to problem domain
  - Provides for productivity and portability
- Assembly language
  - Textual representation of instructions
- Hardware representation
  - Binary digits (bits)
  - Encoded instructions and data

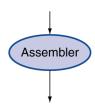
High-level language program (in C)

Assembly language program (for MIPS)



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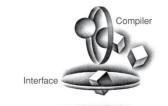
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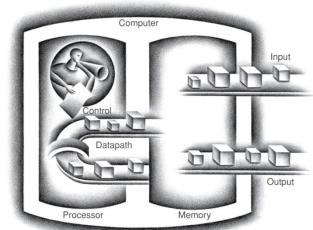
Binary machine language program (for MIPS) 

# Components of a Computer

#### **The BIG Picture**



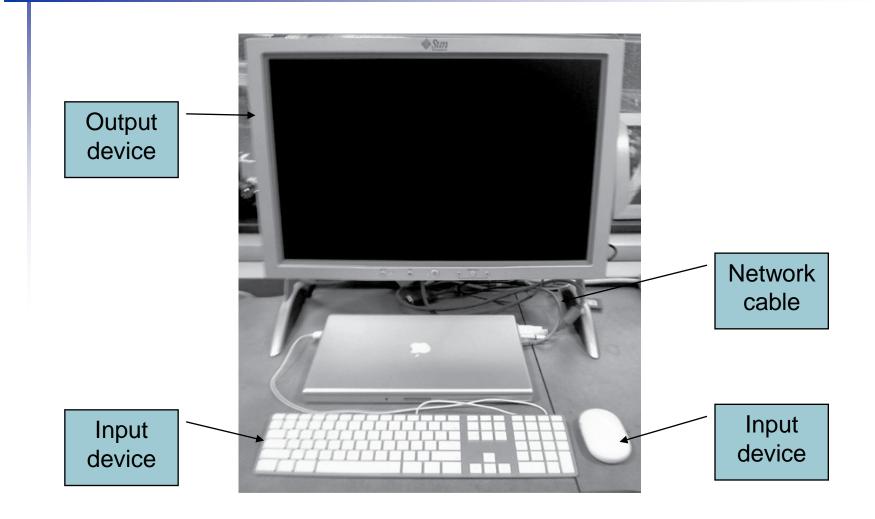




- Same components for all kinds of computer
  - Desktop, server, embedded
- Input/output includes
  - User-interface devices
    - Display, keyboard, mouse
  - Storage devices
    - Hard disk, CD/DVD, flash
  - Network adapters
    - For communicating with other computers



### **Anatomy of a Computer**

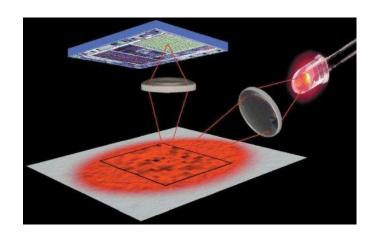




### **Anatomy of a Mouse**

- Optical mouse
  - LED illuminates desktop
  - Small low-res camera
  - Basic image processor
    - Looks for x, y movement
  - Buttons & wheel
- Supersedes roller-ball mechanical mouse

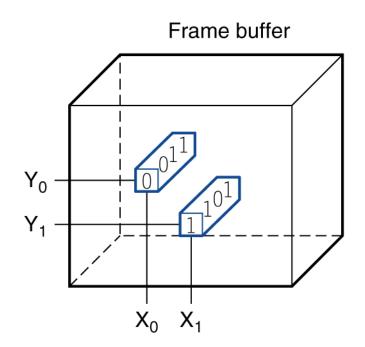


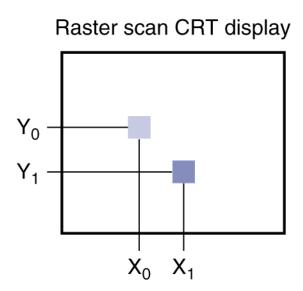




# **Through the Looking Glass**

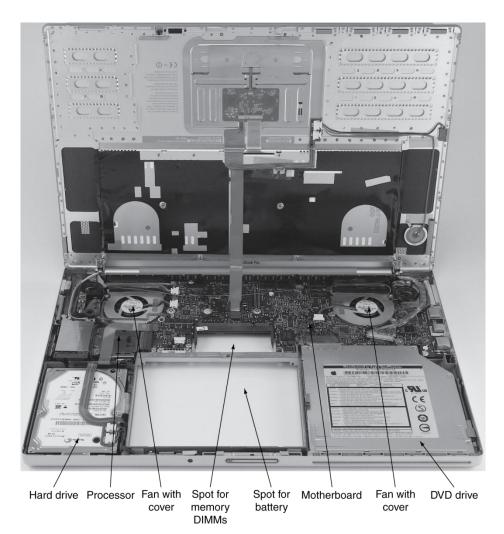
- LCD screen: picture elements (pixels)
  - Mirrors content of frame buffer memory







# **Opening the Box**









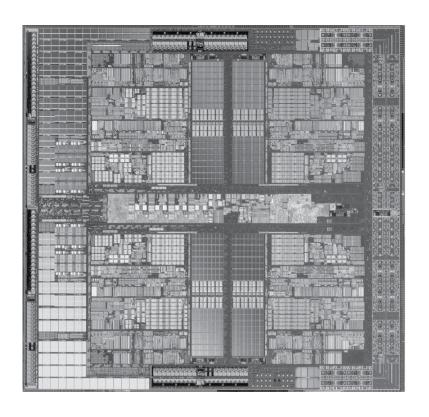
### Inside the Processor (CPU)

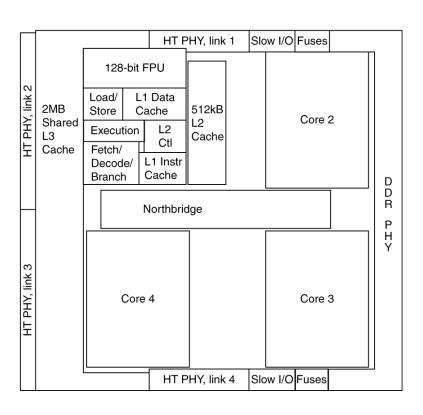
- Datapath: performs operations on data
- Control: sequences datapath, memory, ...
- Cache memory
  - Small fast SRAM memory for immediate access to data



#### **Inside the Processor**

#### AMD Barcelona: 4 processor cores







#### **Abstractions**

#### **The BIG Picture**

- Abstraction helps us deal with complexity
  - Hide lower-level detail
- Instruction set architecture (ISA)
  - The hardware/software interface
- Application binary interface
  - The ISA plus system software interface
- Implementation
  - The details underlying and interface



#### A Safe Place for Data

- Volatile main memory
  - Loses instructions and data when power off
- Non-volatile secondary memory
  - Magnetic disk
  - Flash memory
  - Optical disk (CDROM, DVD)











#### **Networks**

- Communication and resource sharing
- Local area network (LAN): Ethernet
  - Within a building
- Wide area network (WAN: the Internet)
- Wireless network: WiFi, Bluetooth

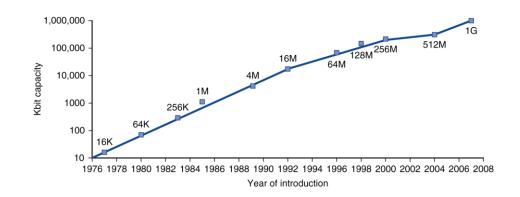






### **Technology Trends**

- Electronics technology continues to evolve
  - Increased capacity and performance
  - Reduced cost



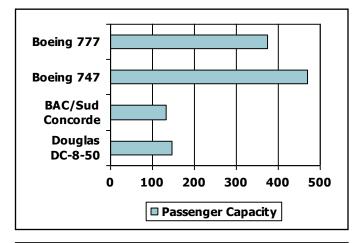
DRAM capacity

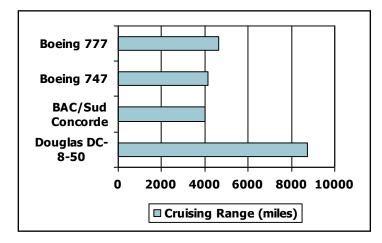
Year	Technology	Relative performance/cost	
1951	Vacuum tube	1	
1965	Transistor	35	
1975	Integrated circuit (IC)	900	
1995	Very large scale IC (VLSI)	2,400,000	
2005	Ultra large scale IC	6,200,000,000	

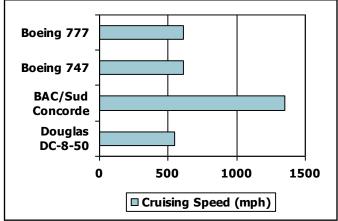


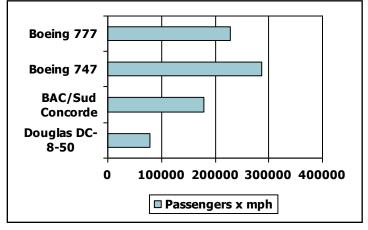
# **Defining Performance**

Which airplane has the best performance?











### Response Time and Throughput

- Response time
  - How long it takes to do a task
- Throughput
  - Total work done per unit time
    - e.g., tasks/transactions/... per hour
- How are response time and throughput affected by
  - Replacing the processor with a faster version?
  - Adding more processors?
- We'll focus on response time for now...



#### **Relative Performance**

- Define Performance = 1/Execution Time
- "X is n time faster than Y"

Performanæ<sub>x</sub>/Performanæ<sub>y</sub>

- = Execution time<sub>Y</sub> / Execution time<sub>X</sub> = n
- Example: time taken to run a program
  - 10s on A, 15s on B
  - Execution Time<sub>B</sub> / Execution Time<sub>A</sub>
     = 15s / 10s = 1.5
  - So A is 1.5 times faster than B



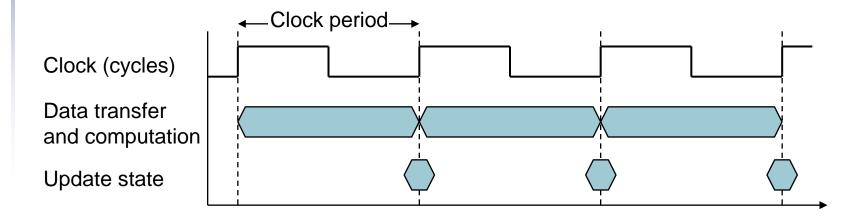
### **Measuring Execution Time**

- Elapsed time
  - Total response time, including all aspects
    - Processing, I/O, OS overhead, idle time
  - Determines system performance
- CPU time
  - Time spent processing a given job
    - Discounts I/O time, other jobs' shares
  - Comprises user CPU time and system CPU time
  - Different programs are affected differently by CPU and system performance



# **CPU Clocking**

 Operation of digital hardware governed by a constant-rate clock



- Clock period: duration of a clock cycle
  - e.g.,  $250ps = 0.25ns = 250 \times 10^{-12}s$
- Clock frequency (rate): cycles per second
  - e.g.,  $4.0GHz = 4000MHz = 4.0 \times 10^9Hz$



#### **CPU Time**

CPU Time = CPU Clock Cycles × Clock Cycle Time

= CPU Clock Cycles

Clock Rate

- Performance improved by
  - Reducing number of clock cycles
  - Increasing clock rate
  - Hardware designer must often trade off clock rate against cycle count



# **CPU Time Example**

- Computer A: 2GHz clock, 10s CPU time
- Designing Computer B
  - Aim for 6s CPU time
  - Can do faster clock, but causes 1.2 × clock cycles
- How fast must Computer B clock be?

$$Clock Rate_{B} = \frac{Clock Cycles_{B}}{CPU Time_{B}} = \frac{1.2 \times Clock Cycles_{A}}{6s}$$

$$Clock Cycles_A = CPU Time_A \times Clock Rate_A$$

$$= 10s \times 2GHz = 20 \times 10^9$$

Clock Rate<sub>B</sub> = 
$$\frac{1.2 \times 20 \times 10^9}{6s} = \frac{24 \times 10^9}{6s} = 4$$
GHz



#### **Instruction Count and CPI**

ClockCycles=Instruction Countx CyclesperInstruction

CPUTime=Instruction Countx CPIx Clock Cycle Time

= Instruction Count×CPI ClockRate

- Instruction Count for a program
  - Determined by program, ISA and compiler
- Average cycles per instruction
  - Determined by CPU hardware
  - If different instructions have different CPI
    - Average CPI affected by instruction mix



### **CPI Example**

- Computer A: Cycle Time = 250ps, CPI = 2.0
- Computer B: Cycle Time = 500ps, CPI = 1.2
- Same ISA
- Which is faster, and by how much?

$$\begin{aligned} \text{CPUTim}\,e_{A} &= \text{Instruction Count} \times \text{CPI}_{A} \times \text{Cycle Tim}\,e_{A} \\ &= \text{I} \times 2.0 \times 250 \text{ps} = \text{I} \times 500 \text{ps} & \text{A is faster...} \end{aligned}$$
 
$$\begin{aligned} \text{CPUTim}\,e_{B} &= \text{Instruction Count} \times \text{CPI}_{B} \times \text{Cycle Tim}\,e_{B} \\ &= \text{I} \times 1.2 \times 500 \text{ps} = \text{I} \times 600 \text{ps} \end{aligned}$$
 
$$\begin{aligned} &= \text{CPUTim}\,e_{B} \\ &= \text{CPUTim}\,e_{A} \end{aligned}$$
 
$$= \frac{\text{I} \times 600 \text{ps}}{\text{I} \times 500 \text{ps}} = 1.2 \longleftarrow \text{...by this much} \end{aligned}$$



#### **CPI in More Detail**

 If different instruction classes take different numbers of cycles

Clock Cycles = 
$$\sum_{i=1}^{n} (CPI_i \times Instruction Count_i)$$

Weighted average CPI

$$CPI = \frac{Clock \, Cycles}{Instruction \, Count} = \sum_{i=1}^{n} \left( CPI_i \times \frac{Instruction \, Count_i}{Instruction \, Count} \right)$$

Relative frequency



# **CPI Example**

 Alternative compiled code sequences using instructions in classes A, B, C

Class	А	В	С
CPI for class	1	2	3
IC in sequence 1	2	1	2
IC in sequence 2	4	1	1

- Sequence 1: IC = 5
  - Clock Cycles= 2×1 + 1×2 + 2×3= 10
  - Avg. CPI = 10/5 = 2.0

- Sequence 2: IC = 6
  - Clock Cycles= 4×1 + 1×2 + 1×3= 9
  - Avg. CPI = 9/6 = 1.5



### **Performance Summary**

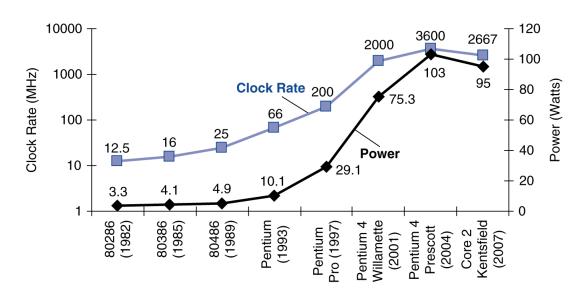
#### **The BIG Picture**

$$CPUTime = \frac{Instructions}{Program} \times \frac{Clock \, cycles}{Instruction} \times \frac{Seconds}{Clock \, cycle}$$

- Performance depends on
  - Algorithm: affects IC, possibly CPI
  - Programming language: affects IC, CPI
  - Compiler: affects IC, CPI
  - Instruction set architecture: affects IC, CPI, T<sub>c</sub>

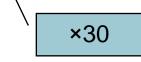


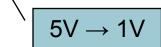
#### **Power Trends**



In CMOS IC technology

Power = Capacitive load× Voltage<sup>2</sup> × Frequency









# **Reducing Power**

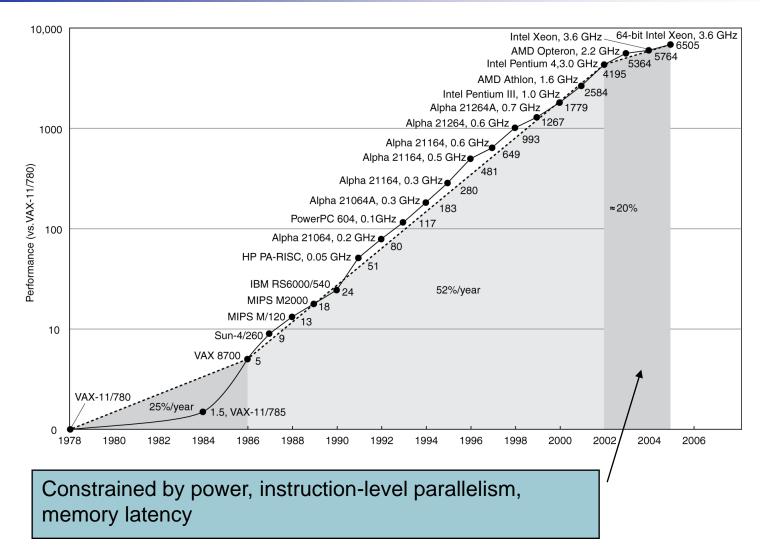
- Suppose a new CPU has
  - 85% of capacitive load of old CPU
  - 15% voltage and 15% frequency reduction

$$\frac{P_{\text{new}}}{P_{\text{old}}} = \frac{C_{\text{old}} \times 0.85 \times (V_{\text{old}} \times 0.85)^2 \times F_{\text{old}} \times 0.85}{C_{\text{old}} \times V_{\text{old}}^2 \times F_{\text{old}}} = 0.85^4 = 0.52$$

- The power wall
  - We can't reduce voltage further
  - We can't remove more heat
- How else can we improve performance?



### **Uniprocessor Performance**





### Multiprocessors

- Multicore microprocessors
  - More than one processor per chip
- Requires explicitly parallel programming
  - Compare with instruction level parallelism
    - Hardware executes multiple instructions at once
    - Hidden from the programmer
  - Hard to do
    - Programming for performance
    - Load balancing
    - Optimizing communication and synchronization



### Fallacy: Low Power at Idle

- Look back at X4 power benchmark
  - At 100% load: 295W
  - At 50% load: 246W (83%)
  - At 10% load: 180W (61%)
- Google data center
  - Mostly operates at 10% 50% load
  - At 100% load less than 1% of the time
- Consider designing processors to make power proportional to load



#### Pitfall: MIPS as a Performance Metric

- MIPS: Millions of Instructions Per Second
  - Doesn't account for
    - Differences in ISAs between computers
    - Differences in complexity between instructions

$$\begin{split} \text{MIPS} &= \frac{Instruction\,count}{Execution\,tim\,e\times10^6} \\ &= \frac{Instruction\,count}{\frac{Instruction\,count\times CPI}{Clock\,rate}} = \frac{Clock\,rate}{CPI\times10^6} \end{split}$$

CPI varies between programs on a given CPU



# **Concluding Remarks**

- Cost/performance is improving
  - Due to underlying technology development
- Hierarchical layers of abstraction
  - In both hardware and software
- Instruction set architecture
  - The hardware/software interface
- Execution time: the best performance measure
- Power is a limiting factor
  - Use parallelism to improve performance

