

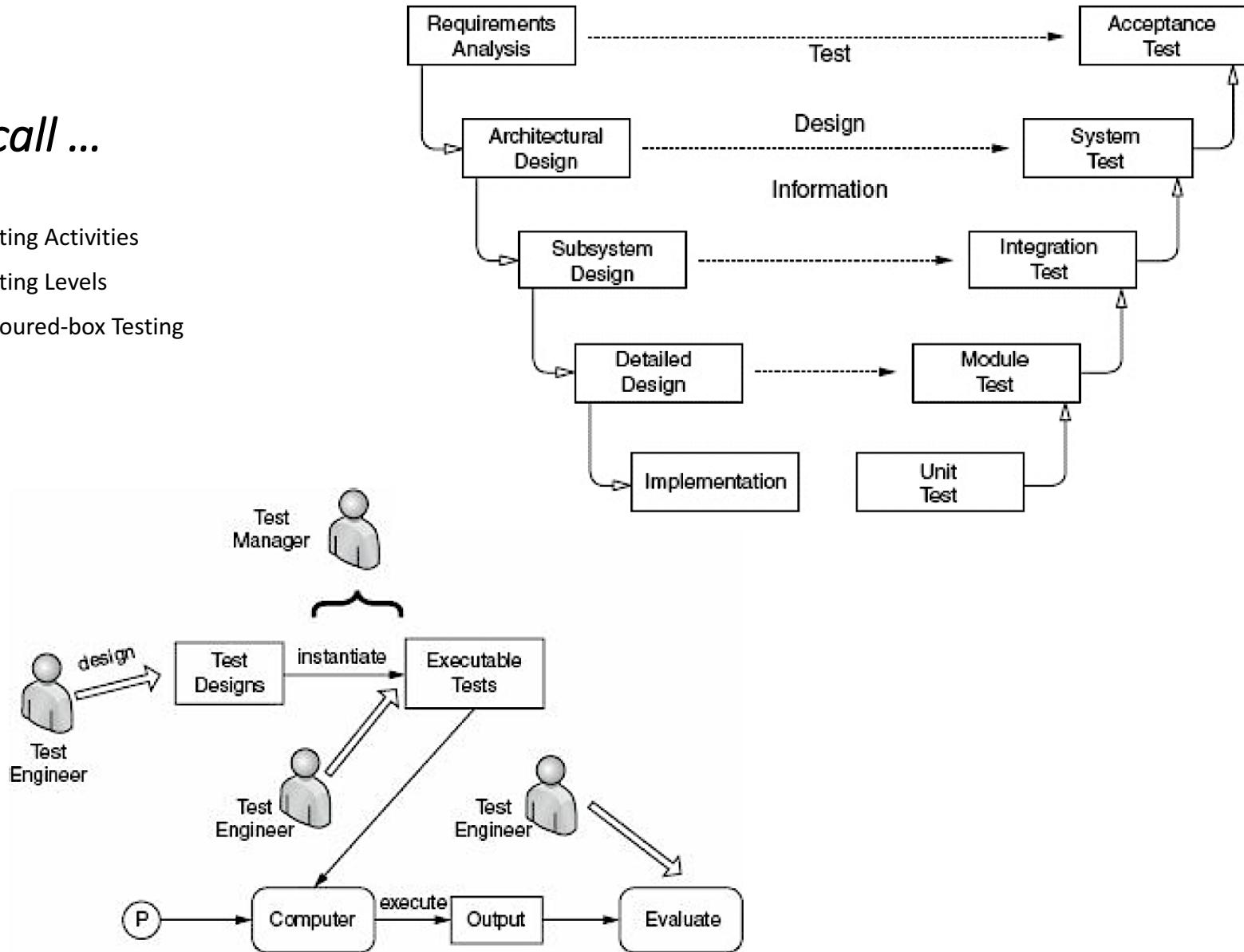
Model-Driven Testing

Software Testing
(3104313)

Amirkabir University of Technology
Spring 1399-1400

Recall ...

- Testing Activities
- Testing Levels
- Coloured-box Testing
-



In-Class Exercise

#5

Answer question (a) or (b), but not both, depending on your background.

- a) If you do, or have, worked for a software development company, how much effort did your testing/QA team put into each of the four test activities? (test design, automation, execution, evaluation)
- b) If you have never worked for a software development company, which of the four test activities do you think you are best qualified for? (test design, automation, execution, evaluation)

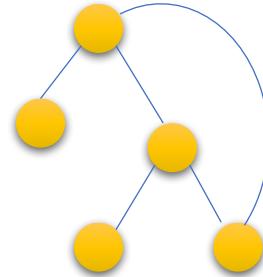
- You have 5 minutes
- Do the exercise individually
- Upload your answer in Moodle.

Coverage Criteria

- Coverage criteria give us structured, practical ways to search the input space.
- A coverage criterion is a **rule** or collection of rules that yield **test requirements**.

(not X or not Y) and A and B

A: {0, 1, >1}
B: {600, 700, 800}
C: {swe, cs, isa, infs}



```
If (x < y)  
    z = x - y  
else  
    z = 2*x
```

Coverage Criteria

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Model-Driven Test Design

Illustrative Example

Software Artifact : Java Method

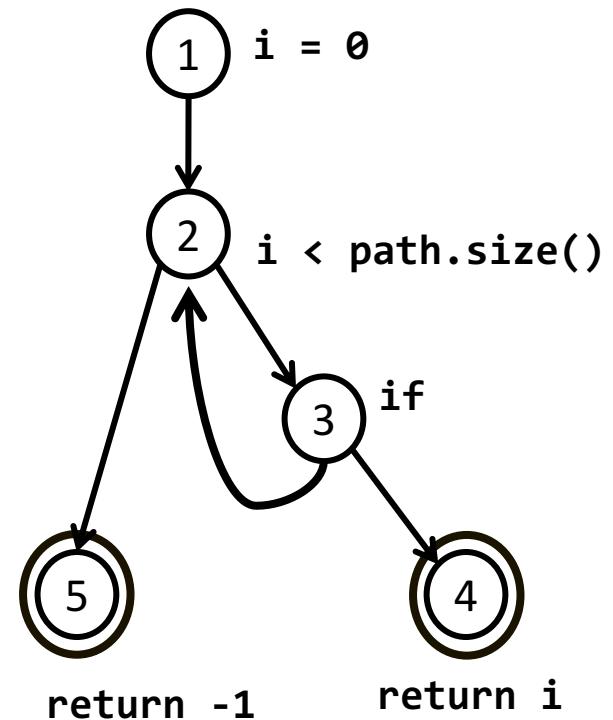
```
/**  
 * Return index of node n at the  
 * first position it appears,  
 * -1 if it is not present  
 */  
public int indexOf (Node n)  
{  
    for (int i=0; i < path.size(); i++)  
        if (path.get(i).equals(n))  
            return i;  
    return -1;  
}
```

Illustrative Example

Software Artifact : Java Method

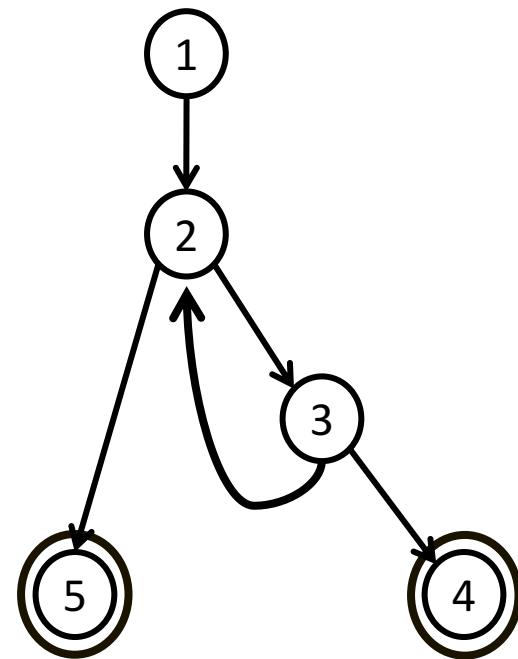
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    return -1;  
}
```

Control Flow Graph



Illustrative Example

Graph Abstraction



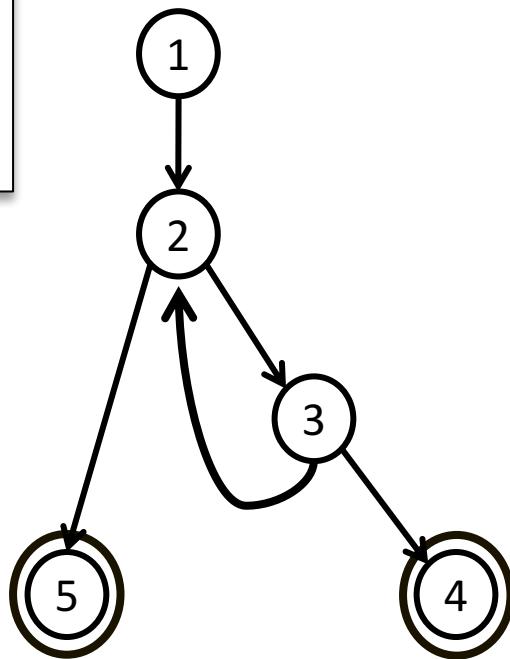
Illustrative Example

Edges

1 2
2 3
3 2
3 4
2 5

Initial Node: 1
Final Nodes: 4, 5

Graph Abstraction



Illustrative Example

Edge-Pair Coverage → 6 Test Requirements

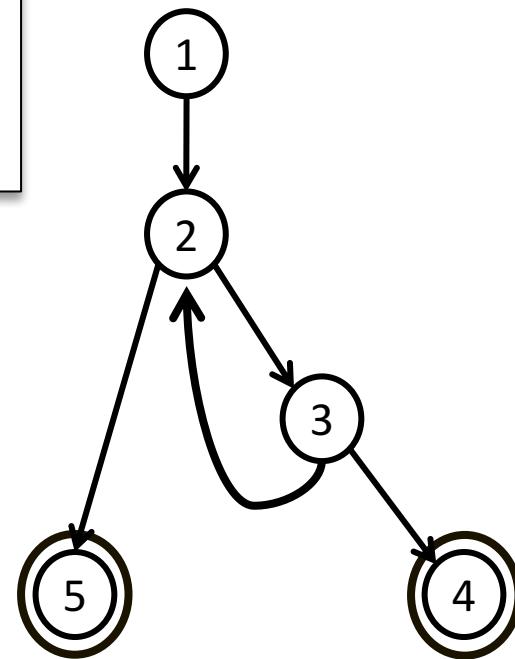
1. [1, 2, 3]
2. [1, 2, 5]
3. [2, 3, 4]
4. [2, 3, 2]
5. [3, 2, 3]
6. [3, 2, 5]

Edges

1 2
2 3
3 2
3 4
2 5

Initial Node: 1
Final Nodes: 4, 5

Graph Abstraction



Illustrative Example

Edge-Pair Coverage
→ 6 Test Requirements

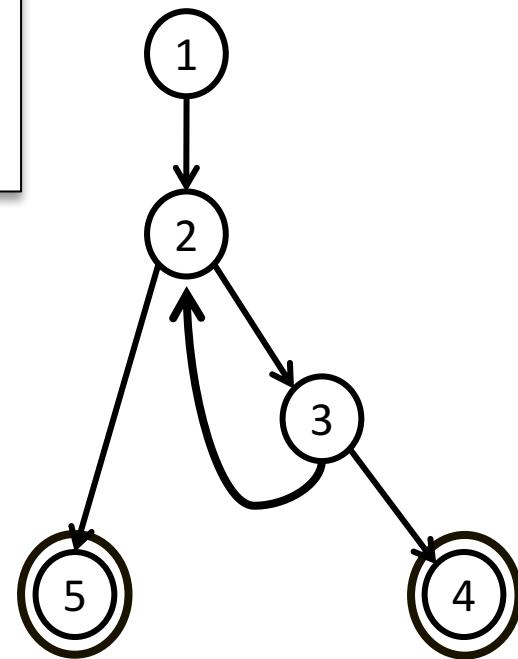
1. [1, 2, 3]
2. [1, 2, 5]
3. [2, 3, 4]
4. [2, 3, 2]
5. [3, 2, 3]
6. [3, 2, 5]

Edges

1 2
2 3
3 2
3 4
2 5

Initial Node: 1
Final Nodes: 4, 5

Graph Abstraction



Test Paths

- [1, 2, 5]
- [1, 2, 3, 2, 5]
- [1, 2, 3, 2, 3, 4]

Illustrative Example

Edge-Pair Coverage
→ 6 Test Requirements

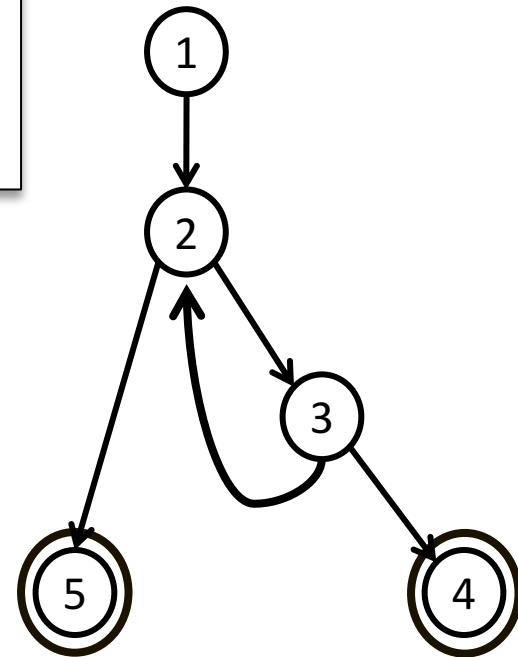
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2. [1, 2, 5]
3. [2, 3, 4]
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Edges

1 2
2 3
3 2
3 4
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Initial Node: 1
Final Nodes: 4, 5

Graph Abstraction



Test Paths

- [1, 2, 5]
- [1, 2, 3, 2, 5]
- [1, 2, 3, 2, 3, 4]

Values???

Illustrative Example

Edge-Pair Coverage
→ 6 Test Requirements

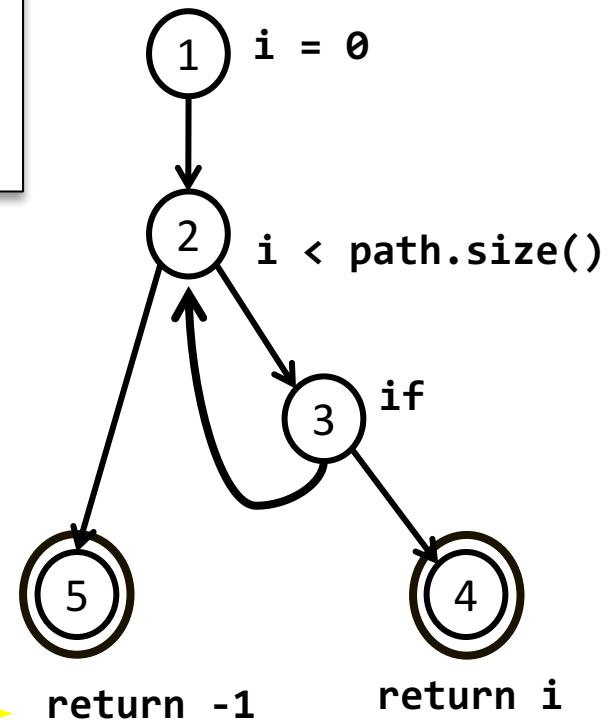
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2. [1, 2, 5]
3. [2, 3, 4]
4. [2, 3, 2]
5. [3, 2, 3]
6. [3, 2, 5]

Edges

1 2
2 3
3 2
3 4
2 5

Initial Node: 1
Final Nodes: 4, 5

Control Flow Graph



Test Paths

- [1, 2, 5]
- [1, 2, 3, 2, 5]
- [1, 2, 3, 2, 3, 4]

Values???

and one more ...

- Consider a simple e-signature client application.
 - When you logged in, a list of items that require your signature is displayed.
 - You may do nothing and exit the application!
 - You can select an item and view its details: then you may
 1. sign/reject and/or return back to the list, or
 2. print/save the details and exit!

In-Class Exercise

#6

- What are the benefits of “model-driven test design” process? Mention few items.
 - In what way and how would this process change/affect the traditional software testing? Discuss briefly.
-
- You have 10 minutes
 - Do the exercise individually/in groups (up to 3)
 - Upload your answer in Moodle.

Model-Driven Test Design

The **Model-Driven Test Design (MDTD)** process breaks testing into a **series of small tasks** that simplify test generation. Then test designers isolate their task, and work at a **higher level of abstraction** by using mathematical engineering structures to design test values **independently of the details** of software or design artifacts, test automation, and test execution.

Model-Driven Testing

