Accessibility & LMS-Ready Content

Goal: Make course materials more inclusive, engaging, and Canvas-friendly.

Prompt:
 *"I am teaching an online [course name] for college students. Please take this document/lecture content ([paste text]) and rewrite it so that it is fully accessible for students with diverse learning needs. Specifically:

> Use plain, student-friendly language while keeping the academic rigor,
> Break up text with headings, bullet points, and short paragraphs for easier navigation in Canvas,
> Suggest alternative text for any images, charts, or multimedia,
> Provide at least two options for how students could engage with this content (e.g., text summary, audio recording, visual diagram),
> Ensure the formatting follows accessibility best practices (screen reader-friendly, high-contrast visuals, caption-ready for video), and
> Keep in mind strategies that increase student engagement in online learning (interactive elements, reflection prompts, or quick comprehension checks).

The final output should be ready to upload into Canvas with minimal editing while supporting all learners, including those using assistive technologies.