# MATLAB lesson 5: Programming Solutions to exercises

# 1 Logical operators

#### Based on the lesson

```
3. % Q1.3 solution
  % clear all variables
  clear
  % create array with 500 rows
  a=rand(500,1);
  % Test if any values are greater than 0.5
  any(a>0.5)
```

- 4. Create a new script using the new script button on the home tab, or using the keyboard shortcut ctrl+N
  - Type commands into the script window, then save the script, chosing a descriptive name (something which reflects what the script does)
  - Make sure the file extension is .m
  - You can then run the script by typing the name of the script (without the .m extension), clicking the run button on the editor tab, or pressing F5.

## Using MATLAB's help

```
5. % Q1.5 solutions

% clear all variables
clear

% create array with 500 rows
a=rand(500,1);

% 1.5 (a)
% Test if any values are greater than 0.5, 0.9, 0.99.
% Output text to explain the following:
disp('The output from any(a>0.5) is')
disp(any(a>0.5))
```

```
disp('The output from any(a>0.9) is')
  disp(any(a>0.9))
  disp('The output from any(a>0.99) is')
  disp(any(a>0.99))
  % 1.5 (b)
  % Find indices where values are greater than 0.99.
  indices=find(a>0.99);
  disp('Indices where a>0.99')
  disp(indices)
  % 1.5 (c)
  % Are all values greater than 0.5, 0.1, 0.01?
  result=all(a>0.5);
  disp('All values are greater than 0.5: true or false?')
  disp(result)
  result=all(a>0.1);
  disp('All values are greater than 0.1: true or false?')
  disp(result)
  result=all(a>0.01);
  disp('All values are greater than 0.01: true or false?')
  disp(result)
  % 1.5 (d)
  indices=find(a>0.99);
  a(indices)=1
6. \% 1.6 - repeat for 10*10 matrix
  clear
  a=rand(10,10);
  % 1.6 (a)
  \% Test if any values are greater than 0.5, 0.9, 0.99.
  % Output text to explain the following:
  disp('The output from any(a(:)>0.5) is')
  disp(any(a(:) > 0.5))
  disp('The output from any(a(:)>0.9) is')
  disp(any(a(:) > 0.9))
  disp('The output from any(a(:)>0.99) is')
  disp(any(a(:)>0.99))
  % 1.6 (b)
  % Find indices where values are greater than 0.99.
  indices=find(a(:)>0.99);
  disp('Indices where a(:)>0.99')
  disp(indices)
```

```
% Find row and column indices (more useful)
  [row_indices, col_indices] = find(a > 0.99);
  disp('row_indices')
  disp(row_indices)
  disp('col_indices')
  disp(col_indices)
  % 1.6 (c)
  % Are all values greater than 0.5, 0.1, 0.01?
  result=all(a(:) > 0.5);
  disp('All values are greater than 0.5: true or false?')
  disp(result)
  result=all(a(:)>0.1);
  disp('All values are greater than 0.1: true or false?')
  disp(result)
  result=all(a(:)>0.01);
  disp('All values are greater than 0.01: true or false?')
  disp(result)
  % 1.6 (d)
  a(a>0.99)=1
7. % 1.7
  % Clear all variable
  % Create two 5*5 matrices of random numbers
  r1=rand(5)
  r2=rand(5)
  % 1.7 (a)
  % Create logical matrix showing which values are greater in r1 than r2
  greaterthan = r1 > r2
  % 1.7 (b)
  resulta = r1 > 0.5
  resultb = r1 > 0.9
  resultc = r1 > 0.99
```

### 2 Flow control

#### Based on the lesson

```
1. % 2.1 % Create a variable x and assign it a value x=5;
```

```
% 2.1 (a)
  if x > 1 && x < 2</pre>
      disp('1 < x < 2')
  % 2.1 (b)
  if x > 1 && x < 2</pre>
      disp('1 < x < 2')
  elseif x <= 1
      disp('x is less than or equal to one')
  end
  % 2.1 (c)
  if x > 1 && x < 2</pre>
      disp('1 < x < 2')
  elseif x <= 1
      disp('x is less than or equal to one')
      disp('x is greater than or equal to 2')
  end
  % 2.1 (d)
  x=0.5; % Then run the script from 2.1 (c)
  % This tests x<=1 condition
  x=1; % Then run the script from 2.1 (c)
  \% This tests the boundary condition for x <=1
  x=1.3 % Then run the script from 2.1 (c)
  \% This tests the condition x > 1 && x < 2
  x=2 % Then run the script from 2.1 (c)
  \% This tests the "else" condition
2. % 2.2 (a)
  if class(A) == 'double'
      disp('A is double precision')
  end
  % 2.2 (b)
  if class(A) == 'double'
      disp('A is double precision')
  elseif class(A) == 'char'
      disp('A is a character')
  elseif class(A) == 'logical'
      disp('A is a logical')
  end
  % 2.2 (c)
```

```
if class(A) == 'double'
      disp('A is double precision')
  elseif class(A) == 'char'
      disp('A is a character')
  elseif class(A) == 'logical'
      disp('A is a logical')
  else
      disp('Unknown class')
  end
  % 2.2 (d)
  % (Re-)run the script from 2.2 (c) after each of the following
     commands
  A=true;
  A = 1.1;
  A='Test';
  A=single(8);
3. % 2.3
  switch class(A)
      case 'double'
          disp('A is double precision')
      case 'char'
          disp('A is character')
      case 'logical'
          disp('A is logical')
      otherwise
          disp('Unknown class')
  end
```

4. In a switch, each case is looking for a match (i.e. testing the switch variable for a match to the value in each case). When testing an expression, you should use an if instead. A switch is best reserved for cases when you expect the result to be one of a discrete (non-continuous) series of values.

```
5. % 2.5
% 2.5 (a)
% A loop that counts from 1 to 10
for c1 = 1:10
    fprintf('c1=%d\n', c1)

% 2.5 (b)
% A nested loop that counts from 10 to 1
for c2 = 10:-1:1
    fprintf('c2=%d\n', c2)

% 2.5 (c)
% Exit inner loop when c1 is equal to c2
if c1==c2
    break
```

```
end
      end
      \% Exit outer loop when c1 is equal to c2
      if c1==c2
          break
      end
  end
6. % 2.6
  % Initialise variables
  B = 1;
  c = 0; % c is our counter
  % Our loop
  while B ~= Inf
      B = B * 10;
      c = c + 1;
  end
  % Print to screen the number of iterations
  fprintf('Number of iterations = %d\n', c)
```

7. Generally speaking, you should use a for loop when you know in advance how many iterations you will require. If you don't know how many iterations you will need, you can use a while loop to iterate for as long as a condition remains true.

```
8. \% 2.8 (a)
```

```
% Initialise variables
% The first 2 variables are for use in the fprintf statement at the
   end
first=1;
last=100;
count = 0;
% Loop from 1 to 100
for i=first:1:last % This would normally be "for i=1:1:100"
    \% Test if the loop counter is divisbile by both 5 and 7
    if \mod(i,5) == 0 \&\& \mod(i,7) == 0
        fprintf('%i is divisible by both 5 and 7\n',i)
        % 2.8 (b)
        % Count iterations
        count = count +1;
    end
end
% Print number of iterations
fprintf('There are %i integers between %i and %i that are divisible by
    5 and 7\n',count,first,last)
```

```
9. % 2.9
  \% While loop to calculate first 10 numbers divisble by 3, 4, and 5.
  % Counter to record how many numbers have met our criteria
  number=1; % This could start from 3*4*5=60 because this will be the
      first result.
  while count<10</pre>
       % Test if number meets the criteria
       if mod(number,3) == 0 && mod(number,4) == 0 && mod(number,5) == 0
           \% Print text to screen when a result is found
           fprintf('%i is divisible by 3, 4 and 5.\n',number)
           % Increment counter for each result
           count = count + 1;
       end
       % Increment number
       number = number + 1;
   end
10. Using a for loop
  % 2.10 (a) - using a for loop
  % Test for prime numbers
  % Get user input
  prompt='Enter an integer greater than 1: \n';
   number=input(prompt);
  % 2.10 (b)
  % Check the number is greater than 1
  assert(number > 1, 'Number must be greater than 1')
  % 2.10 (b)
  % Check the number is an integer
  assert(mod(number,1) == 0, 'Number must be an integer')
  \% Initialise the prime flag as 1 (true)
  prime=1;
  % Loop through all numbers required to determine result
   for i=2:1:number/2
       % Test if number isn't prime
       if mod(number,i) == 0
           % Set the prime flag to false
           prime=0;
           % No need to continue the loop now the result is known
           break
       end
   end
  % Print result and explanation
  if prime
```

```
fprintf('%d is a prime number\n', number)
else
    fprintf('%d is not a prime number\n', number)
    fprintf('%d is divisible by %d\n',number,i)
end
Using a while loop
\% 2.10 (a) - using a while loop
% Test for prime numbers
% Get user input
prompt='Enter a number: \n';
number=input(prompt);
% 2.10 (b)
\% Check the number is greater than 1
assert(number > 1, 'Number must be greater than 1')
% 2.10 (b)
% Check the number is an integer
assert(mod(number,1) == 0, 'Number must be an integer')
\% Initialise the prime flag as 1 (true)
prime=1;
% Loop through all numbers required to determine result
% Flag to determine whether loop should continue
i=2;
while prime && i<number/2</pre>
    \% Test if the number is not prime
    if mod(number,i) == 0
        prime=0;
    end
    i=i+1;
end
\% Print result and explanation
if prime
    fprintf('%d is a prime number\n', number)
else
    fprintf('%d is not a prime number\n', number)
    fprintf('%d is divisible by %d\n',number,i)
end
```