MATLAB lesson 5: Programming Solutions to exercises

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1 Logical operators

Based on the lesson

- 4. Create a new script using the new script button on the home tab, or using the keyboard shortcut ctrl+N
 - Type commands into the script window, then save the script, chosing a descriptive name (something which reflects what the script does)
 - Make sure the file extension is .m
 - You can then run the script by typing the name of the script (without the .m extension), clicking the run button on the editor tab, or pressing F5.

Using MATLAB's help

```
5. % Q1.5 solutions

% clear all variables
clear

% create array with 500 rows
a=rand(500,1);

% 1.5 (a)
% Test if any values are greater than 0.5, 0.9, 0.99.
% Output text to explain the following:
disp('The output from any(a>0.5) is')
```

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```
disp(any(a>0.5))
  disp('The output from any(a>0.9) is')
  disp(any(a>0.9))
  disp('The output from any(a>0.99) is')
  disp(any(a>0.99))
  % 1.5 (b)
  \% Find indices where values are greater than 0.99.
  indices=find(a>0.99);
  disp('Indices where a>0.99')
  disp(indices)
  % 1.5 (c)
  result=all(a>0.5);
  disp('All values are greater than 0.5: true or false?')
  disp(result)
  result=all(a>0.1);
  disp('All values are greater than 0.1: true or false?')
  disp(result)
  result=all(a>0.01);
  disp('All values are greater than 0.01: true or false?')
  disp(result)
  % 1.5 (d)
  indices=find(a>0.99);
  a(indices)=1
6. \% 1.6 - repeat for 10*10 matrix
  clear
  a=rand(10,10);
  % 1.6 (a)
  % Test if any values are greater than 0.5, 0.9, 0.99.
  % Output text to explain the following:
  disp('The output from any(a(:)>0.5) is')
  disp(any(a(:) > 0.5))
  disp('The output from any(a(:)>0.9) is')
  disp(any(a(:)>0.9))
  disp('The output from any(a(:)>0.99) is')
  disp(any(a(:)>0.99))
  % 1.6 (b)
  \% Find indices where values are greater than 0.99.
  indices=find(a(:)>0.99);
```

```
disp('Indices where a(:) > 0.99')
  disp(indices)
  % Find row and column indices (more useful)
  [row_indices, col_indices] = find(a > 0.99);
  disp('row_indices')
  disp(row_indices)
  disp('col_indices')
  disp(col_indices)
  % 1.6 (c)
  % Are all values greater than 0.5, 0.1, 0.01?
  result=all(a(:) > 0.5);
  disp('All values are greater than 0.5: true or false?')
  disp(result)
  result=all(a(:)>0.1);
  disp('All values are greater than 0.1: true or false?')
  disp(result)
  result=all(a(:)>0.01);
  disp('All values are greater than 0.01: true or false?')
  disp(result)
  % 1.6 (d)
  a(a>0.99)=1
7. % 1.7
  % Clear all variable
  clear
  \% Create two 5*5 matrices of random numbers
  r1=rand(5)
  r2=rand(5)
  % 1.7 (a)
  \% Create logical matrix showing which values are greater in r1 than r2
  greaterthan = r1 > r2
  % 1.7 (b)
  resulta = r1 > 0.5
  resultb = r1 > 0.9
  resultc = r1 > 0.99
```

2 Flow control

Based on the lesson

```
1. % 2.1
```

```
% Create a variable x and assign it a value
  x=5;
  % 2.1 (a)
  if x > 1 && x < 2</pre>
      disp('1 < x < 2')
  % 2.1 (b)
  if x > 1 && x < 2</pre>
      disp('1 < x < 2')
  elseif x <= 1
      disp('x is less than or equal to one')
  end
  % 2.1 (c)
  if x > 1 && x < 2</pre>
      disp('1 < x < 2')
  elseif x <= 1</pre>
      disp('x is less than or equal to one')
      disp('x is greater than or equal to 2')
  end
  % 2.1 (d)
  x=0.5; % Then run the script from 2.1 (c)
  \% This tests x<=1 condition
  x=1; % Then run the script from 2.1 (c)
  \% This tests the boundary condition for x <=1
  x=1.3 % Then run the script from 2.1 (c)
  \% This tests the condition x > 1 && x < 2
  x=2 % Then run the script from 2.1 (c)
  % This tests the "else" condition
2. % 2.2 (a)
  if class(A) == 'double'
      disp('A is double precision')
  end
  % 2.2 (b)
  if class(A) == 'double'
      disp('A is double precision')
  elseif class(A) == 'char'
      disp('A is a character')
  elseif class(A) == 'logical'
      disp('A is a logical')
  end
```

```
% 2.2 (c)
  if class(A) == 'double'
      disp('A is double precision')
  elseif class(A) == 'char'
      disp('A is a character')
  elseif class(A) == 'logical'
      disp('A is a logical')
  else
      disp('Unknown class')
  end
  % 2.2 (d)
  % (Re-)run the script from 2.2 (c) after each of the following
     commands
  A=true;
  A = 1.1;
  A='Test';
  A=single(8);
3. % 2.3
  switch class(A)
      case 'double'
          disp('A is double precision')
      case 'char'
          disp('A is character')
      case 'logical'
          disp('A is logical')
      otherwise
          disp('Unknown class')
  end
```

4. In a switch, each case is looking for a match (i.e. testing the switch variable for a match to the value in each case). When testing an expression, you should use an if instead. A switch is best reserved for cases when you expect the result to be one of a discrete (non-continuous) series of values.

```
5. % 2.5

% 2.5 (a)
% A loop that counts from 1 to 10
for c1 = 1:10
    fprintf('c1=%d\n', c1)

% 2.5 (b)
% A nested loop that counts from 10 to 1
for c2 = 10:-1:1
    fprintf('c2=%d\n', c2)

% 2.5 (c)
% Exit inner loop when c1 is equal to c2
```

```
if c1 == c2
               break
          end
      end
      \% Exit outer loop when c1 is equal to c2
      if c1 == c2
          break
      end
  end
6. % 2.6
  % Initialise variables
  B = 1;
  c = 0; % c is our counter
  % Our loop
  while B ~= Inf
      B = B * 10;
      c = c + 1;
  end
  \% Print to screen the number of iterations
  fprintf('Number of iterations = %d\n', c)
```

if mod(i,5) == 0 && mod(i,7) == 0

% Count iterations
count=count+1;

% 2.8 (b)

end

end

8. % 2.8 (a)

7. Generally speaking, you should use a for loop when you know in advance how many iterations you will require. If you don't know how many iterations you will need, you can use a while loop to iterate for as long as a condition remains true.

```
% Initialise variables
% The first 2 variables are for use in the fprintf statement at the
   end
first=1;
last=100;
count=0;

% Loop from 1 to 100
for i=first:1:last % This would normally be "for i=1:1:100"
   % Test if the loop counter is divisbile by both 5 and 7
```

fprintf('%i is divisible by both 5 and $7\n',i$)

```
% Print number of iterations
   fprintf('There are %i integers between %i and %i that are divisible by
       5 and 7\n', count, first, last)
9. % 2.9
  \% While loop to calculate first 10 numbers divisible by 3, 4, and 5.
  % Counter to record how many numbers have met our criteria
   count=0;
  number=1; % This could start from 3*4*5=60 because this will be the
      first result.
   while count < 10
       % Test if number meets the criteria
       if mod(number,3) == 0 && mod(number,4) == 0 && mod(number,5) == 0
           \mbox{\ensuremath{\mbox{\%}}} Print text to screen when a result is found
           fprintf('%i is divisible by 3, 4 and 5.\n',number)
           % Increment counter for each result
           count = count +1;
       end
       % Increment number
       number = number + 1;
   end
10. Using a for loop
  % 2.10 (a) - using a for loop
  % Test for prime numbers
  % Get user input
  prompt='Enter an integer greater than 1: \n';
  number=input(prompt);
  % 2.10 (b)
  % Check the number is greater than 1
   assert(number > 1, 'Number must be greater than 1')
  % 2.10 (b)
  % Check the number is an integer
   assert(mod(number,1) == 0, 'Number must be an integer')
  % Initialise the prime flag as 1 (true)
  prime=1;
  % Loop through all numbers required to determine result
   for i=2:1:number/2
       % Test if number isn't prime
       if mod(number,i) == 0
           \% Set the prime flag to false
           prime=0;
           \% No need to continue the loop now the result is known
           break
       end
```

```
end
\mbox{\ensuremath{\mbox{\%}}} Print result and explanation
if prime
    fprintf('%d is a prime number\n', number)
else
    fprintf('%d is not a prime number\n', number)
    fprintf('%d is divisible by %d\n',number,i)
end
Using a while loop
\% 2.10 (a) - using a while loop
% Test for prime numbers
% Get user input
prompt='Enter a number: \n';
number=input(prompt);
% 2.10 (b)
\% Check the number is greater than 1
assert(number > 1, 'Number must be greater than 1')
% 2.10 (b)
\% Check the number is an integer
assert(mod(number,1) == 0, 'Number must be an integer')
% Initialise the prime flag as 1 (true)
prime=1;
% Loop through all numbers required to determine result
% Flag to determine whether loop should continue
i=2;
while prime && i<number/2</pre>
    \% Test if the number is not prime
    if mod(number,i) == 0
        prime=0;
    end
    i=i+1;
end
\% Print result and explanation
if prime
    fprintf('%d is a prime number\n', number)
    fprintf('%d is not a prime number\n', number)
    fprintf('%d is divisible by %d\n',number,i)
end
```