Report Project Brief

Assessment Objectives

- 1) Demonstrate the use of a multi-criteria decision matrix to rank stakeholders
- 2) Write a formal report
- 3) Develop your teamwork skills

Project Background

Drinking water, its supply and conservation, is a major issue for Auckland. Watercare is the main supplier of water to Aucklanders. To address the challenge of dealing with the future, Watercare has several plans, and one is the <u>Asset Management Plan</u> (AMP - for background knowledge you only need to read the Executive Summary).

Watercare regularly engages with several groups of stakeholders:

- Auckland Council
- Environmental groups
- Community groups
- Wider public
- Local boards
- Suppliers and contractors
- Infrastructure providers

Watercare needs help to rank these stakeholders with regards to their AMP five stated purposes (page 5) in order to understand their engagement priorities. You are a team of consultants hired by Watercare to rank these stakeholders.

Assessment Outline

There are two weeks to work on the assignment. For these two weeks, you will be left to your own to organise yourselves, your meetings, and times to carry out the work. We will not be prescriptive about how you organise yourselves for your group work. This is a suggested timeline for tasks:

Week 7: Preparation, Decision Matrix, and Ranking

- Go through the above-mentioned asset management plan executive summary.
- Discuss what 'stake' (interest in the project) the stakeholders are holding.
- Discuss the 5 purposes of the AMP.
- Take notes of all discussions as this will come in handy for the report.
- Construct a decision matrix* with the 'options' being the list of stakeholders, and the criteria being the 5 purposes. Decide and include the 'weighting' of each criterion. Take notes. *(See page 60 of your course notes on decision matrix design)
- Discuss each stakeholder's value to the AMP in relation to each criterion and each weighting.
- Input a score in each cell of your matrix.
- Create a ranked list based on your score.

Week 8: Report Writing

Your task is to write a report providing a logical and reasoned approach to ranking the above list, in order of importance, according to the five purposes of the Watercare Asset Management Plan (AMP).

There is no right answer for the task at hand. Instead, focus on decision making and conveying to the reader why your assessment is reasonable.

All material should be presented in your own words.

Due Dates and Submission:

- Due 24/09/2021 10pm
- One report per group
- Submit via Canvas as a PDF
- Reports will be assessed via Turn-it-in. please retain your submission receipt
- The report should be no more than 1500 words (there is no minimum), no appendices should be included
- Cover page, table of contents, and references are excluded from the page count
- Numbered referencing style to be used (IEEE or Vancouver, for example)
- The effort required for this report is estimated at 5 hours per student

Report Requirements

Cover Page

Table of Contents

Sections

- 1. Executive summary
- 2. Introduction
- 3. Stakeholder description
- 4. Ranking
 - 4.1. Multi-criteria decision matrix
 - 4.2. Ranking and justification
- 5. Conclusion

References

Formal Report Elements

Include at least one figure. Figures should be numbered, have appropriate caption, and be mentioned in the text at least once.

Numbered pages.

☐ ACTION: Submit your Decision Matrix with your report by Friday 24th September 10pm.

MARKING RUBRICS

There is no correct answer. The goal is to demonstrate good reasoning and in a logical manner. Be collaborative. Compromise when you must. Validate with references. Participate, perspective-take, and regulate your group collaboration – so that you can achieve the best outcome.

Your report will be assessed by instructors using the following rubric:

INDICATOR	What the grader or marker should feel (From zero meaning deficient, to 5 representing maximum achievement)	Marks (0 to 5)	Weightage (%)
Coherence	That the reasoning demonstrates use of logic and good argument.		40
Objectivity	That the reasoning appears to be based on value-free judgement and is unbiased.		20
Validity	That the reasoning is evidence-based and reliable		20
Report	Report structure, presentation, and formatting		10
Quality	Grammar, spelling, conciseness, vocabulary etc.		10

PEER REVIEW - Everyone is to mark each of their teammates.

The guide is for assessing your team member's efforts throughout this assignment.

Indicator	Low level (Zero or 1 mark)	High Level (4 or 5 marks)	MARKS (0 to 5)
Action	Little level of activity	High activity, includes in unfamiliar contexts	
Interaction	Merely acknowledges communication	Initiates and promotes communication and activity	
Adaptive Responsiveness	Contributions or prompts of others are ignored and not considered	Contributions or prompts of others are considered, and used to suggest solution paths	
Mutual Modelling	Contributions are not tailored for easy understanding by team members	Contributions are tailored to team members, so they understand easily	
Negotiation & Compromise	Merely comments on the differences	Achieves resolution of differences	