

# UMMUL QURA HIGH SHOOOL

Arowona Bus-Stop Amuloko Akanran Road, Ibadan.

THIRD-TERM EXAMINATION

**CLASS:** JSS 1

**SUBJECT:** English Language.

**DURATION:** 2 hours.

## Part One : Objective

### Section :A

Instructions : Read the following passage and answer the questions that follow.

A war is an act of fighting between two or more countries or opposing groups within a country, involving large number of soldiers and weapons. When a war breaks out, a lot of tragic consequences usually follow.

Wars have short-term and long-term effects. The immediate effect of war is the death of people in large number, especially the youth. Soldiers not only suffer on the battlefield, veteran also suffer physically and psychologically. Because people are so closed during wartime conditions, diseases such as tuberculosis could easily spread. Some emissions that come out of the weapons used in war can cause asthma, heat and respiratory conditions. Never gas leads to instant death.

War also breeds emotional problems. The First World War is often associated with the syndrome called shell shock. This was originally believed to have a physical origin caused by the impact of loud shelling. However, it became clear that soldiers who had never been exposed to shell were developing the same symptoms. Because of its psychological origin, shell shock was defined as a neurosis and there was little sympathy for shell shocked soldiers.

War can also have a dramatic impact on the health of civilians population. The atomic bombs dropped on the Japanese cities of Hiroshima and Nagasaki had a horrendous immediate effect, killing thousands. The radiation sickness and birth defects of children were problems experienced long after the buildings destroyed by the bombs were rebuilt. In the same vein, the Nigeria civil war of 1967 was estimated to have cost the people of Nigeria, especially those from the southeastern part of the country a lot. Up to three million people may have died due to the conflict, most from hunger and disease. The old ethnic and religious tension has remained a constant feature of Nigerian politics.

Wars also have environment impacts. The application of weapons, the destruction of building and oil fields, fires, military transport movement and chemical spraying are all examples of the destroying effects of war on the environment. Air, water, and soil are polluted, humans and animals are killed, and many health problems are left for those still living to nurse.

### Comprehension Questions

1. The most suitable for the passage is (A) battle field of war

- (B) effects of war  
(C) causes of war  
(D) problems of war
2. \_\_\_\_\_ can be defined as an act of fighting between two or more countries involving large numbers of soldiers and weapons.  
(A) War  
(B) Diseases  
(C) Population  
(D) Emotional problems
3. The long-term effects of war according to the passage are \_\_\_\_\_ and \_\_\_\_\_.  
(A) physically and psychologically  
(B) Diseases and death  
(C) Asthma and tuberculosis  
(D) Radiation sickness and birth defects of children
4. Mention two diseases associated with war.  
(A) tuberculosis and asthma  
(B) death and health condition  
(C) nerves gas and emotional problems  
(D) all of the above
5. Which of the following pairs of word mean the same in second paragraph?  
(A) Emissions , nerves  
(B) veterans , wartime  
(C) immediate , instant  
(D) asthma , desperatory
6. The word 'psychologically ' as used in the second paragraph means  
(A) physically  
(B) Bodily  
(C) Naturally  
(D) Mentally
7. How does war affects the environment?  
(A) Environmental impact  
(B) destruction of building and oil fields  
(C) application of weapons  
(D) health of civilians population
8. Which of the following is an immediate effect of war according to the passage?  
(A) diseases spreading Among the people  
(B) death of people in large number  
(C) respiratory disorder  
(D) emotional problems
9. The word 'nurse' as used in the last paragraph means  
(A) neglect  
(B) look after  
(C) guard  
(D) abandon
10. Which of the following is not an effect of war?  
(A) Shell shock  
(B) Radiation sickness  
(C) Hunger and diseases  
(D) Friendship
- Section :B
- From the list of words which follow each of these sentences, choose the one that best completele each sentence.
11. The elder brother of one's father is one's  
(A) big daddy  
(B) uncle  
(C) cousin  
(D) grandfather
12. A commercial attempt to make the public know about a product is known as  
(A) Sales  
(B) Advertisement  
(C) Hawking  
(D) Display
13. People who move about on legs using the side walk of a tarred or an untarred road are called  
(A) walkers

- (B) trekkers
  - (C) poors
  - (D) pedestrians
14. A document which authorizes the bearer to withdraw the amount specified from the bank is known as
- (A) account
  - (B) teller
  - (C) cheque
  - (D) withdrawal
15. The person who takes the minutes of a meeting is called the
- (A) typist
  - (B) computerist
  - (C) writer
  - (D) secretary

#### Section :C

Complete each of the following sentences with the most appropriate of the option lettered A to D.

16. I found \_\_\_\_ books on the table. Are they yours?
- (A) a
  - (B) that
  - (C) the
  - (D) some
17. I saw Dele and Ariyo \_\_\_\_ were playing on the field.
- (A) whom
  - (B) who
  - (C) which
  - (D) whose
18. \_\_\_\_ do you prefer, beans or rice?
- (A) Who
  - (B) Whom
  - (C) What
  - (D) Whose
19. She has \_\_\_\_ faith in him.
- (A) whole
  - (B) a

- (C) little
  - (D) that
20. Mallam Miftahudeen's car is the \_\_\_\_ of all.
- (A) biggest
  - (B) bigger
  - (C) big
  - (D) most biggest
21. The fabric is \_\_\_\_ to the one.
- (A) more inferior
  - (B) most inferior
  - (C) quite inferior
  - (D) inferior
22. As \_\_\_\_ as a peacock, that's my friend Yemi.
- (A) proud
  - (B) silly
  - (C) quiet
  - (D) swift
23. Ladi \_\_\_\_ when he heard the jokes.
- (A) talks
  - (B) laughed
  - (C) rides
  - (D) jumps
24. The girls \_\_\_\_ their taste.
- (A) has taken
  - (B) have took
  - (C) have taken
  - (D) have taking
25. They \_\_\_\_ living in Ibadan then.
- (A) were
  - (B) are
  - (C) will be
  - (D) was

#### Section : D

Fill in the gaps in the following sentences with the most suitable words from the options.

26. The place in which the events in a novel take place is known as
- (A) setting

- (B) atmosphere
- (C) kindscape
- (D) environment

27. The theme of a work of art is
- (A) the central idea
  - (B) the story line
  - (C) the plot
  - (D) the chapters
28. A person who write a novel is called a
- (A) novelist
  - (B) noveller
  - (C) story teller
  - (D) prose writer
29. The writer's choice of words is known as
- (A) diction
  - (B) style
  - (C) plot
  - (D) theme

#### Section : E

From the list options labelled A to D, choose the one that is **nearly opposite in meaning** to the words underlined in each sentence.

30. The left **temporary** building they were living in for a \_\_\_\_ one.
- (A) modern
  - (B) spacious
  - (C) old
  - (D) permanent
31. Taiwo is **proud** but her sister is quite \_\_\_\_.
- (A) good
  - (B) stubborn
  - (C) humble
  - (D) shy
32. Both the **entrance** and the \_\_\_\_ are manned by security guard.
- (A) entry
  - (B) exit
  - (C) outside

- (D) front

#### Section : F

From the options A - D, choose the one that is **nearest in meaning** to the words underlined in the following sentences.

33. The **major** character in the play was given a standing ovation.
- (A) main
  - (B) unimportant
  - (C) important
  - (D) strong
34. Even though textbooks are very **expensive** nowadays, I must buy them.
- (A) precious
  - (B) cheap
  - (C) affordable
  - (D) costly
35. Adult have to be **careful** when dealing with adolescents.
- (A) wise
  - (B) cautious
  - (C) diligent
  - (D) humble

#### Section : G

From the words lettered A to D, choose the word that has the same consonant sound as the one represented by the letters underlined.

36. Jumped
- (A) boy
  - (B) tame
  - (C) queen
  - (D) dance
37. Branded
- (A) late
  - (B) baked
  - (C) single
  - (D) wanted
38. Crane

- (A) king  
(B) know  
(C) shift  
(D) land  
39. Listen  
(A) temple  
(B) hasten

- (C) closed  
(D) shopped  
40. Peeled  
(A) dump  
(B) tramp  
(C) shake  
(D) long

## Part Two : Theory

### Section : A

Instruction : Answer only one question in this section

1. Not less than 100 words, write a letter to your father who is working in the northern part of the country telling him three things you need for the preparation of your upcoming promotion examination. (10mks)
2. A memorable Day of my life (10mks)

### Section : B

3. Underline the adverb in each of the following sentences and circle the verb it modifies.
  - i. The girl ate the food slowly.
  - ii. They arrived yesterday.
  - iii. My brother frequently drives a car.
  - iv. Maryam looked everywhere for her pen.
  - v. Abdullahi talked proudly about his father.
4. Complete the following table

Based	Third person singular	Past tense	Perfect tense	Progressive tense
Take				
Read				
Play				
Stop				

Speak				
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5. Fill in the gaps in the following table.

Positive		
Boring		
Small		
Good		
Little		
Short		