

UMMUL-QURA HIGH SCHOOL

Arowona Bus-Stop, Akanran Road, Oyo State, Ibadan.

First-Term Examination, 2020/2021 Session.

SUBJECT: Biology Practical.

CLASS: SSS 3

TIME: 2 hours

Instructions: Answer **all** questions.

1.
 - a.
 - i. Identify specimen A, B, C and D.
 - ii. State two differences between specimen A and B.
 - iii. The mouth part of specimens A and B for feeding on what?
 - b.
 - i. What are differences between specimens C and D?
 - ii. The structure of specimen D is adaptable to live where?
 - iii. Give **one** reason for your answer.
 - iv. What do you understand by the term *adaptation*?
2.
 - a.
 - i. Identify specimen E, F and G.
 - ii. State the kingdom, phylum and class to which specimen E, F and G belong.
 - iii. State the habitats of specimen E, F and G.
 - iv. What type of fertilization do specimen E, F and G exhibit?
 - v. Give **three** similarities which exist between specimen E and F.
 - b.
 - i. Mention three adaptive features that enable specimen G to live in its habitat.
 - ii. State one animal that has close features with specimen G.
3.
 - a.
 - i. Identify specimen H, I and J.
 - ii. What is the finished product of specimen I?
 - iii. State **five** economic importance of specimens H and J.
 - iv. Classify specimen H, I and J according to their;
 - life cycle
 - morphology
 - uses
 - v. State the nutrients present in each of specimens H, I and J.

b.

- i. Identify specimens K, L and M.
- ii. Draw specimen K.
- iii. State **five** other ecological instrument apart from K.
- iv. State **one** function each of the instruments mentioned above.
- v. List **three** types of specimen L.
- vi. State **five** economic importance of specimen L.
- vii. State locations of specimen L on its bearer.
- viii. State **two** relationship between specimens L and M.