UMMUL-QURA HIGH SCHOOL

AROWONA BUS-STOP, AKANRAN ROAD, IBADAN

2020/2021 FIRST TERM EXAMINATION

CLASS: S.S 1 SUBJECT: ENGLISH LANG. TIME:

| PART A: OBJECTIVES | B. Fragile | | |
|--|--|--|--|
| Answer all questions | C. Strong | | |
| Answer an questions | D. Delicate | | |
| Choose from the options lettered A-E, the one that | E. Unreliable | | |
| is most nearly opposite in meaning to the word or | 5. People enjoy stories with feelings | | |
| expression | rather than those with <u>far-fetched</u> | | |
| | background | | |
| 1. It is quiet <u>customary</u> to introduce the | A. Practical | | |
| guest speaker but to insult him | B. Realistic | | |
| A. Illegal | C. Artificial | | |
| B. Impolite | D. Undefined\ | | |
| C. Unusual | E. Falsehood | | |
| D. Useless | 6. Although they have declared the student | | |
| E. Pointless | a <u>suspect</u> , he may turn out to be | | |
| 2. The people who are normally often | A. Culpable | | |
| turn to be dauntless heroes in the face of | B. Innocent | | |
| real dangers | C. Safe | | |
| A. Unsteady | D. Ignorant | | |
| B. Colorless | 7. The workers expected management | | |
| C. Cowardly | to be rather than indifferent | | |
| D. Bashful | to their welfare. | | |
| E. Unfriendly | A. Different from | | |
| 3. Most people thought the accused would | B. Interested in | | |
| be <u>convicted</u> but surprisingly he was | C. Opposed to | | |
| | D. Careful | | |
| A. Acquitted | 8. While the manager was <u>prudent</u> in | | |
| B. Released | his expenditure, his deputy was | | |
| C. Sentenced | A. Miserly | | |
| D. Jailed | B. Careful | | |
| E. Pardoned | C. Thoughtful | | |
| 4. The old car is <u>durable</u> while the new one | D. Extravagant | | |
| looks | 9. The <u>cultured</u> and they are | | |
| A. Haggard | known by their conduct | | |
| | | | |

| A. Barbaric | B. Enchant | | | |
|--|--|--|--|--|
| B. Ignorant | C. Force | | | |
| C. Clean | D. Trick | | | |
| D. Lazy | E. Tempt | | | |
| 10. The post war generation were born | 16. The execution of the projects has | | | |
| in a era of scarcity but grew up in a | been <u>hampered</u> by lack of funds. | | | |
| period of | A. Revoked | | | |
| A. Abundance | B. Accelerated | | | |
| B. Accumulation | C. Accentuated | | | |
| C. Poverty | D. Forbidden | | | |
| D. Affluence | E. Hindered | | | |
| | 17. Corruption is <u>inimical</u> to the | | | |
| Choose the nearest in meaning to the word | progress of any nation | | | |
| underlined | A. Harmful | | | |
| | B. Predominant | | | |
| 11. Ade is very worrisome yet his | C. Unavoidable | | | |
| neighbor finds it difficult to put up | D. Necessary | | | |
| with him | 18. Ade was <u>sceptical</u> about the story | | | |
| A. Stay with | Ifeoma told her | | | |
| B. Tolerate | A. Ignorant | | | |
| C. Depend on | B. Doubtful | | | |
| D. Rely on | C. Confused | | | |
| 12. The girl has just come out of the | D. Happy | | | |
| fattening room and her waist is | E. Convinced | | | |
| adorned | 19. My uncle made the right choice of | | | |
| A. Surrounded | career as a detective because he is | | | |
| B. Decorated | very a observant_man | | | |
| C. Besieged | A. Sensitive | | | |
| D. Defaced | B. Watchful | | | |
| 13. The decision taken by the panel is | C. Cautious | | | |
| irrevocable | D. Intelligent | | | |
| A. <u>Irreversible</u> | 20. The judge was <u>incorruptible</u> | | | |
| | A. Frank | | | |
| B. U expectableC. Irresponsible | B. Unreliable | | | |
| • | C. Incorrigible | | | |
| D. Unacceptable | D. Honest | | | |
| 14. The principal's orders are | D. Hollest | | | |
| imperative | Complete each of the following genteres | | | |
| A. <u>Lenient</u> | Complete each of the following sentences | | | |
| B. Authoritative | with the most appropriate of the options | | | |
| C. <u>Genuine</u> | lettered A-E | | | |
| D. <u>Necessary</u> | | | | |
| E. Optional | 21. Most of he used in | | | |
| 15. Okon attempted to entire entice | indigenous movies are imported | | | |
| Emo with the promise of a | A. Apparel | | | |
| handsome some of money | B. Clothes | | | |
| A. Deceive | C. Costumes | | | |

| D. Regalia | 28. The bank customer who was | | |
|--|---|--|--|
| E. Uniforms | overpaid by the returned | | |
| 22. Malaria is by mosquitoes | the balance. | | |
| A. Contacted | A. Accountant | | |
| B. Transferred | B. Cashier | | |
| C. Transfused | C. Manager | | |
| D. Transmitted | D. Payer | | |
| E. Contracted | E. Teller | | |
| 23. The driver would have survived the | 29. The judge insisted that the accused | | |
| accident if he had fastened the | must provide to justify his | | |
| | claim of not being in town when the | | |
| A. Accelerator | robbery took place | | |
| B. Brake pedal | A. A counsel | | |
| C. Fan belt | B. A defense | | |
| D. Seat belt | C. A plea | | |
| E. Timing belt | D. An alibi | | |
| 24. Farmers apply fertilizer on | E. An evidence | | |
| land to improve crop yield | 30. He moved for the postponement of | | |
| A. Barren | the meeting since the members | | |
| B. Fertile | present did not form | | |
| C. Marshy | A. Consensus | | |
| D. Poor | B. A majority | | |
| E. Vast | C. A quorain | | |
| 25. My mother said she consulted a | D. An agenda | | |
| only in her first pregnancy | E. An agreement | | |
| A. Cardiologist | L. An agreement | | |
| B. Dermatologist | Complete the following sentences with | | |
| C. Gynecologist | appropriate words to complete each | | |
| D. Pediatrician | sentence | | |
| E. Psychiatrist | senience | | |
| 26. The, a symbol of authority | 31. You and will trek to the park | | |
| in the National Assembly was | A. Us | | |
| nearly broken during a fight. | B. Them | | |
| A. Coat of arms | C. Me | | |
| B. Gavel | D. I | | |
| C. Mace | E. Him | | |
| D. Shield | 32. The couple first met at the | | |
| E. Staff | cinema. | | |
| 27. My uncle is with the "Daily | A. Themselves | | |
| Post" so he goes out everyday to | B. Ourselves | | |
| source for news | C. Oneself | | |
| A. A broadcaster | D. One another | | |
| B. A producer | E. Each other | | |
| C. A reporter | | | |
| D. An editor | 33. We must be early to school | | |
| E. A proofreader | tomorrow, we? A. Shouldn't | | |
| L. 11 product | A. BIIUUIUII t | | |

| B. Shan't | E. To travel | | | |
|--------------------------------------|---|--|--|--|
| C. Mustn't | 40. Dinner will have been ready by the | | | |
| D. Don't | time you back | | | |
| E. Can't | A. Will come | | | |
| 34. She preferred the oranges to the | B. Have come | | | |
| grapes because the were not | C. Had come | | | |
| juicy | D. Come | | | |
| A. Least | E. Came | | | |
| B. Latter | | | | |
| C. Latest | Choose from the one that contains the sound | | | |
| D. Later | segment in the following sentences | | | |
| E. Last | | | | |
| 35. She wore a bracelet her | 41. / S/ | | | |
| waist | A. Circle | | | |
| A. On | B. Does | | | |
| B. In | C. Educate | | | |
| C. At | D. Insure | | | |
| D. Around | E. Shipper | | | |
| E. About | 42. /U/ | | | |
| 36. Which of the following words can | A. Amused | | | |
| be used to together with the prefix | B. Approve | | | |
| "sub" to form a new word | C. Flush | | | |
| A. Standard | D. Found | | | |
| B. Stain | E. Hook | | | |
| C. Exit | 43. / 3 : / | | | |
| D. Draw | | | | |
| E. Drain | A. Flame | | | |
| 37. The accountant was sacked for | B. Mass | | | |
| of funds | C. Master | | | |
| A. Misappropriation | D. Quantity E. Raw | | | |
| B. Missapropriation | E. Raw 44. /au/ | | | |
| C. Misapropriasion | | | | |
| D. Misapropriasion | A. Flaunt | | | |
| E. Missaprupriation | B. Flout C. Glow | | | |
| 38. My sister said that shoes are | D. Pour | | | |
| more expensive that men's | E. Train | | | |
| A. Ladys | | | | |
| B. Lady's | 45. /g/ | | | |
| C. Ladies's | A. Align | | | |
| D. Ladies' | B. Along C. Gender | | | |
| E. Ladies | D. Knaw | | | |
| 39. My father enjoys a lot | | | | |
| A. Travels | E. Organ 46. /θ/ | | | |
| B. Travelling | | | | |
| C. Travel | A. Breathe | | | |
| D. To travelling | B. Enter | | | |
| \mathcal{E} | C. Health | | | |

| D. Right | E. Violent |
|------------------|------------|
| E. Weather | 49. / I/ |
| 47. / η / | A. Read |
| A. Drawn | B. Heath |
| B. Fang | C. Leave |
| C. Inch | D. Pint |
| D. Nauseous | E. Print |
| E. Reaction | 50. / t∫ / |
| 48. / OI / | A. Loosen |
| A. Farce | B. North |
| 111 1 111 1 1 | C. Short |
| B. Freak | D. Such |
| C. Groin | |
| D. Jolly | E. There |

Section 6

In the following passage, the numbered gaps indicate the missing words. Against each number in the list below the passage four options are given in column lettered A-D. Choose the word that is most suitable to fill the numbered gaps in the passage.

Hardly a day passes without news of terrible accidents on our roads. Most of the times, these are caused by ignorance and _51_ of drivers. Besides the ignorance of drivers, most of the vehicles that ply our roads are not _52_. Vehicles are supposed to be tested annually before certificates are issued. However, vehicle owners are issued with these certificates even when their vehicles are have not been properly _53_.

Most of the drivers do not have valid driver's _54_. There are driving schools with qualified _55_ to prepare prospective drivers. After a period of training, the prospective drivers are made to go through a road test. It is only when they pass this test they are _56_ to drive. Some drivers never even had a learner's _57_ when they were learning to drive. They have no knowledge of _58_ rules. They are ignorant of what speed _59_ means. To them 100 kilometers per hour may mean minimum speed allowed. Little wonder they _60_ on the roads.

| | A | В | С | D |
|----|---------------|--------------|------------|--------------|
| 1 | Forgetfulness | Carelessness | Wickedness | Doubtfulness |
| 2 | Road friendly | Roadworthy | Streetwise | Road-tested |
| 3 | Scrutinized | Appraised | Considered | Inspected |
| 4 | Document | Papers | License | Particulars |
| 5 | Trainers | Instructors | Experts | Teachers |
| 6 | Certified | Confirmed | Graded | Accredited |
| 7 | Permit | Clearance | Authority | Order |
| 8 | Expressway | Traffic | Highway | Road |
| 9 | Distance | Control | Mileage | Limit |
| 10 | Murder | scenes | incidence | Carnage |

SECTION B: COMPREHENSION

Read the following passage carefully and answer the questions on it

Among the giraffes, zebra and gazelles that roam the vast African savanna, perhaps the most remarkable creature is the ostrich. Standing about 2.5 metres tall and weighing up to 155 kilograms, the ostrich is the largest bird in existence. No one can fail to be awed and fascinated by the bird's greet height, powerful legs and beautiful fluffy feathers.

Like the camel. The ostrich tolerant of high temperatures and thrives in desert country. It also has strong luxuriant eyelashes which protect its large eyes from the dust of the bushel. Its legs are long and sinewy in its feet are strong and flashy. Seeing the ostrich strutting about in the open plains, observers are amazed, feeding on almost anything that creeps or crawls. It also dines on insects, snakes, rodents, roots and most vegetation. Because of its great size and weight it cannot fly. However, its muscular legs are powerful enough to make it one of the fastest creatures on earth. Running across desert country, it can attain speed of up to 65 kilometers an hour! This extraordinary swiftness and its long distance stamina enable it to outrun many of the fastest forlegged predators with ease.

<u>The eggs of the ostrich</u> are the largest in the world and can weigh up to 1.5 kilograms each. Prized for its size and delicious taste, each egg is the equivalent of 25 hen eggs. The shell is hard and glossy and has glazed porcelain like finish. The empty shell is sometimes used as a container by Bushmen for storing water.

In the 14th century, ostrich feather became highly valued by fashion conscious Europeans. Yet, hunting the ostrich was not easy, since the bird has very keen eye sight and swiftly flees from danger. Consequently, the ostrich was not in danger of extinction at that time

But in the 19th century, armed with modern weapons, hunters slaughtered ostrich by the millions. And today, the noble ostrich has become an endangered species.

Questions

- (a) Give three reason why the ostrich egg is considered valuable
- (b) How does the ostrich survive attack by predators
- (c) Common characteristics of birds does the ostrich lack?
- (d) Why did the European value ostrich feathers?
- (e) "... the eggs of the ostrich..."
 - i. What is the grammatical name given to this expression?
 - ii. What is its function as it is used in the sentence?
- (f) What is the writer's attitude to the ostrich?
- (g) For each of the following words, find another word or phrase that means the same and can replace it as it is used in the passage.
 - i. Vast
 - ii. Remarkable
 - iii. Fascinated

- iv. Thrives
- v. Outrun
- vi. Extinction

SECTION C: SUMMARY

Read the following passage carefully and answer the questions on it

The dramatic increase in life expectancy globally towards the end of the twentieth century has renewed interest among scientists and layman alike in the subject of longevity and ageing process. This lengthening of life expectancy has been one of the greatest achievements of humanity. It was in recognition of this fact that the United Nation formally designated 1999 as the "international year of older persons". Demographers tell a surprising story: octogenarians and older people, instead of the young, now form the fastest growing population on earth.

What then are the factors that determine man's health and length of life? Recent studies have identified some of these. It is known that the sounder your habit, the longer your life may last. Nutritionists have told us that we are what we eat, that is to say that what we eat influences the state of our health. Instead of over eating, one should eat a balanced diet including fruit and plenty of vegetables. Moderate physical exercise on a regular basis is of immense benefit. The family doctor should be consulted on how much exercise and what type are most appropriate for each individual. Studies have shown that simple exercises in and around the home help the elderly to regain strength and vitality.

The adage 'use it or lose it' applies not only to the muscle but also to the mind. Mental exercise keeps the brain's "telephone lines" alive whereas mental decline or serenity starts the moment person retires and decides to take things easy in the erroneous belief that doesn't have to keep up with the world anymore. Many retired civil servants fall into this bad habit. They can change this unhealthy attitude by being actively engaged in reading, travel, education, clubs, professional associations etc. it is believed that such activities not only lift the spirit but also 'rewire\' the brain.

In addition to these is the environment. In many developing countries, the environment poses grave dangers to health often resulting in preventable deaths. Access to clean safe water is severely limited. There are huge mountains of refuse breeding vermin, cockroaches and disease causing germs in both rural and urban areas. All this contributes to the low life expectancy in these countries. Better sanitation, safer water for all and a reduction of vermin in the home will improve man's environment, bolster his health and extend his life-span

Finally, man has made a breakthrough in controlling the genetic makeup. A decade or so ago, he had no control whatsoever over his genetic engineering. Now, he re-design his genetic constitution to ensure better health and longer life.

Questions

1. In ix sentences, one for each, sate the factors that improve man's health and life-span.

SECTION D: ESSAY WRITING

- 1. Your brother is about to enter secondary school. Write a letter to him, stating at least three problems he is likely to face in school and suggesting ways of solving them
- 2. Write an article for publication in your school magazine on: the evil effects of examination malpractice in our society
- 3. Write a letter to your local government authority on three health hazards in your area. Make suggestions as to how the situation can be improved
- 4. You are the main speaker in an inter-school debate. Write your speech for or against the motion 'Corrupt Public officers, too, Deserve Capital Punishment
- 5. Write a story ending with: "He reaped what he sowed". The story should be suitable for publication in your school magazine