

1. The independent variable is the conditions we choose: congruent or incongruent conditions. Because we choose one of them in the experiment.

The recorded time is a dependent variable. Because we measure it during the experiment.

2. Let's μ_1 is the congruent population mean and μ_2 is the mean of the non-congruent population.

The null hypothesis is that the congruent time of reading will be approximately the same as the non-congruent time and any difference happened by chance, or $H_0 = \mu_1 - \mu_2 = 0$ ($\mu_1 = \mu_2$).

The alternative hypothesis is that the congruent time of reading will be different than the non-congruent and the difference is caused by different conditions, or $H_a = \mu_1 - \mu_2 \neq 0$ ($\mu_1 \neq \mu_2$).

I used two-tailed t-test, Because:

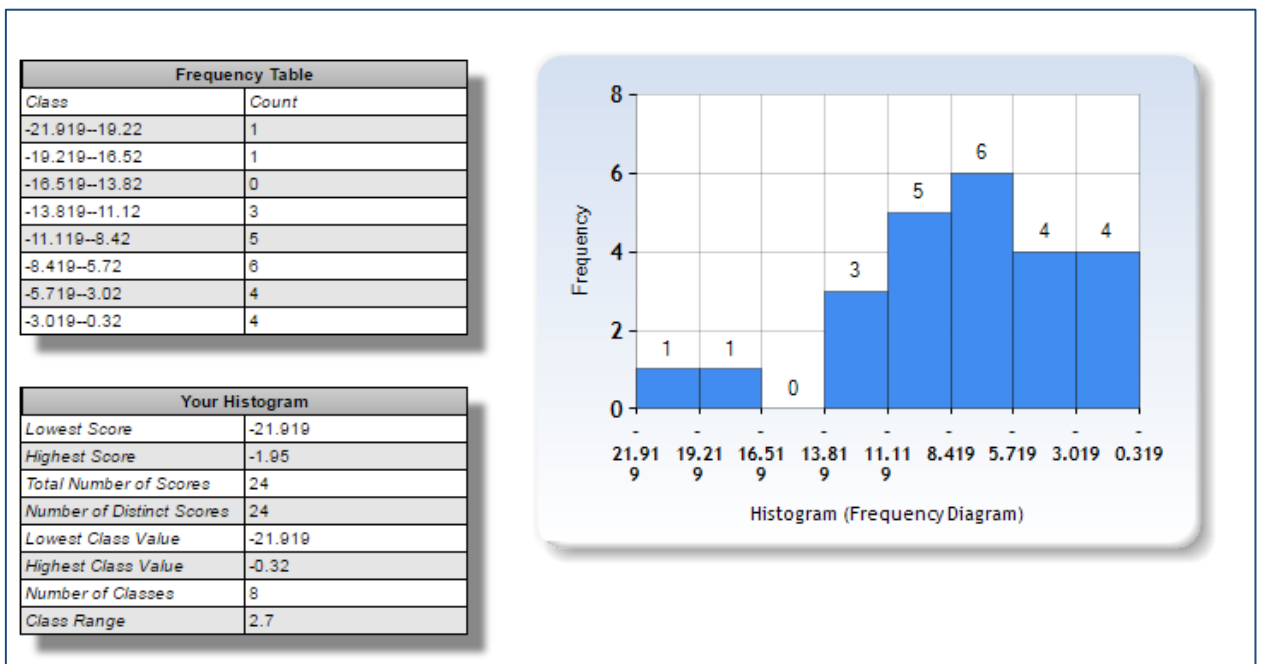
- we do not know the mean and SD of the population
- our sample size is less than 30
- we assume that the distributions are normal
- we test the mean of the differences of two repeated measures

3.

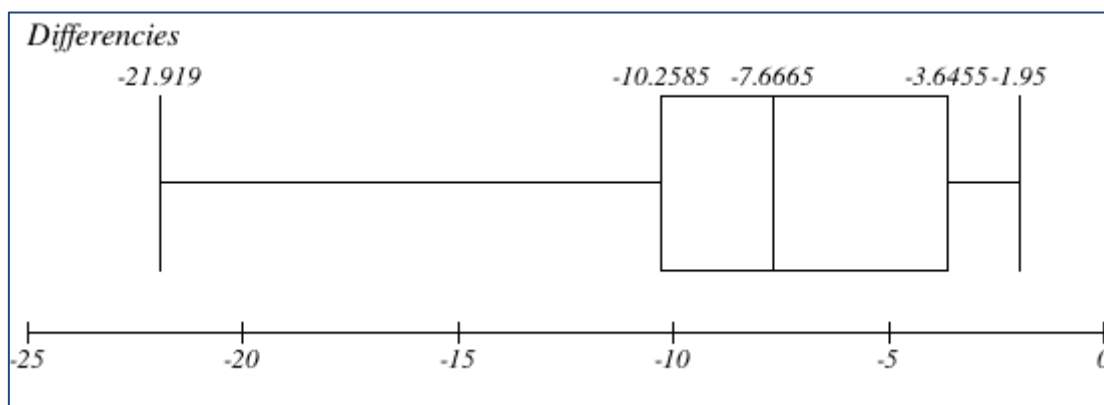
Difference of the Samples Means	-7.96
Min	-21.919
Q1	-10.2585
Median	-7.6665
Q3	-3.6455
Max	-1.95

SD of Differences
4.86

4. First is a histogram. Shows that we have negatively skewed distribution of the sample data. Also we can see that the mean is probably in the mode (-8.419; -5.719).



The second is a boxplot. Because it is a negatively skewed we assume that the mean is left of the median.



5. We have:

n=24
df=n-1=23
 $\alpha=0.05$
t-critical = +/- 2.069

$H_0: \mu_1 = \mu_2$

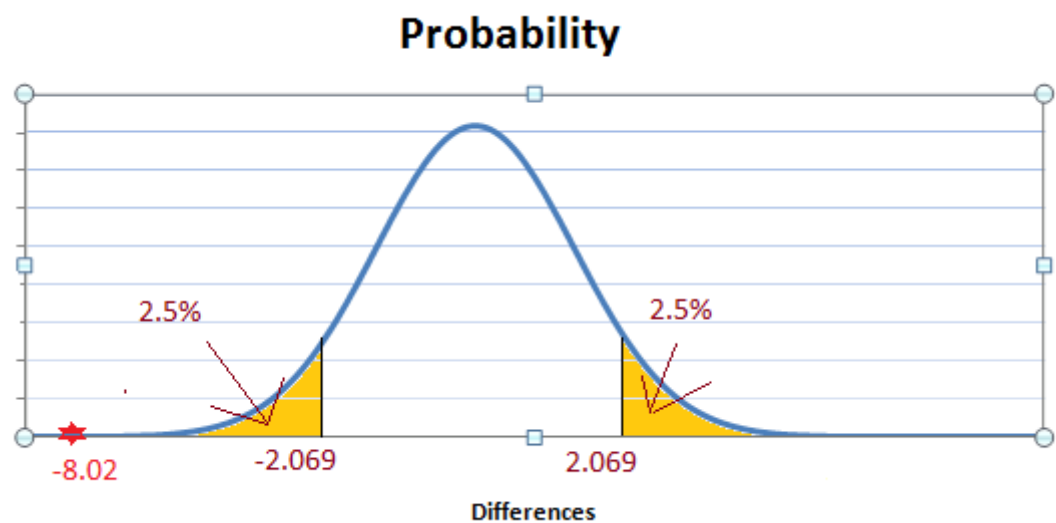
$H_a: \mu_1 \neq \mu_2$

We got after the test:

Mean of differences

-7.96

SD of Differences	t-statistic	Cohen's d	CI	
4.86	-8.02	-1.64	-10.02	-5.91



Here we see that t-statistic (-8.02) is much less than left t-critical (-2.069). What means that the probability to get the mean of sample -7.96 is in the left yellow zone, $x_1 < x_2$.

So we **reject** the **H_0** .

Here we see that incongruent-condition task takes much more time than the congruent-condition task. The test showed us that there is a significant difference between the means of two conditions.

6. My point is that the size of the list of colored words have the most effect to the measured time. A number of used colors has also significant effect. And off course it is critical that a participant has no idea about the Stroop effect.

There might be easier task: use only black, grey and white. I think it will show less differences of time.

7. The list of used resources:

- The Lesson 10 “t-tests” of the current project.
- PDF files from the recourses tab of the project.
- <http://www.imathas.com/stattools/boxplot.html> for BoxPlot
- <http://www.socscistatistics.com/descriptive/histograms/> for Histogram
- MS Excel to draw the normal distribution of samples.