Coursework 2 - Group Work

### Coursework 2 Group Work

- Group size 5 students
- 25% of the total module mark
- Due at 5pm on the Friday of Week 12 (see the submission page for date and time).
- The marking scheme and dataset are on the submission page

- VAST challenge 2018 Mini Challenge 2:
  - http://www.vacommunity.org/VAST+Challenge+2018+MC2
- VAST challenge is an annual international visual analytics competition
- It provides a dataset and a few analysis questions
- Each entry needs to present:
  - The visual analytics tool they developed and
  - How they found the answers using the tool

## Background

(All the people, places, groups, technologies, contained therein are fictitious.)

- Mistford is a mid-size city to the southwest of the Boonsong Lekagul Wildlife Preserve.
  - The city has a small industrial area with four light-manufacturing endeavors.
- Mistford and the wildlife preserve are struggling with the possible endangerment of the Rose-Crested Blue Pipit, a locally loved bird.
  - The bird's nesting pairs seem to have decreased alarmingly

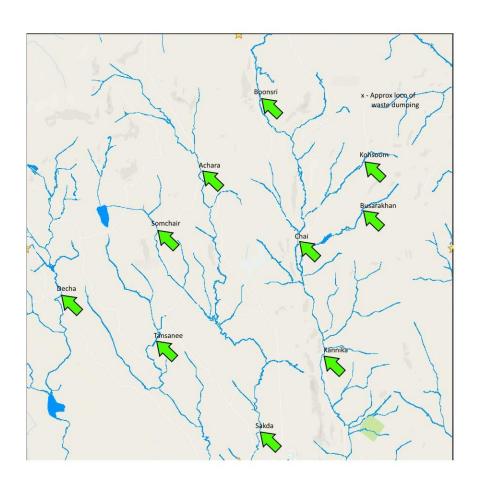


## Background

- An investigation last year (VAST challenge 2017) indicated that the Kasios Office Furniture, a Mistford manufacturing firm, may be linked to this
  - Though there is no firm evidence.
- Now the company insists that they have done nothing wrong.
- It is time for more visual analytics investigation.

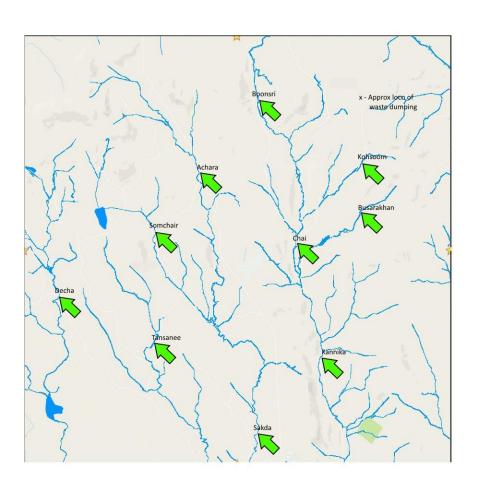


- Several years of water sensor readings from rivers and streams in the preserve.
- These samples were taken from different locations scattered throughout the area
  - Contain measurements of several chemicals of possible interest
- Your task is to investigate the sensor readings to find possible link to the bird population deduction.



- The map
- The sensor reading data

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id, value, location, sample date, measure 2221, 2, Boonsri, 11-Jan-98, Water temperature 2223, 9.1, Boonsri, 11-Jan-98, Dissolved oxygen 2227, 0.33, Boonsri, 11-Jan-98, Ammonium 2228, 0.01, Boonsri, 11-Jan-98, Nitrites 2229, 1.47, Boonsri, 11-Jan-98, Nitrates 2231, 0.09, Boonsri, 11-Jan-98, Total phosphorus 2232, 13.9, Boonsri, 11-Jan-98, Sodium 2233, 3.5, Boonsri, 11-Jan-98, Potassium
```



- There is no need to introduce additional dataset, such as
  - $^{\circ}$  The dataset from VAST 2017
  - What chemical is toxic to wild life and at what level
- Answer the questions with only the information provided.

### Analysis questions:

- 1. Describe any data quality and uncertain issues, such as
  - i. missing data,
  - ii. change in collection frequency, and
  - iii. unrealistic values (e.g. water temperature higher than 100 degrees).
- 2. Describe trends and anomalies with respect to chemical contamination
  - i. Trends: changes over time and/or sensor site
  - ii. Anomalies: sudden change over time or one site significantly different from others.

### Use Altair to create visualisations

- You must use Altair to create the visualisations;
  - Tableau or other visualisation library is not allowed.
- You are free to apply any pre-processing and/or non-visual analysis to help answer these questions.
  - These can be done in a separate tool such as Excel/R/Jupyter
  - Or using Python

### Requirements

- There should be at least one visualisation for each analysis undertaken.
- Usually, 3-5 visualisations (including dashboard) is expected for each questions:
  - There can be more than one trend or anomaly in each question;

### Requirements

Besides the visualisations, the answer to each question should include discussion:

- What the finding is (a pattern, an anomaly, etc.);
- How the finding can be seen from the visualisation;
- How the visualisation design support the analysis, i.e. what the data and analysis task are and how the visualisation is designed to match and support them.
- Any advanced Altair visualisation features used, such as multi-layer, chart concatenation, and interaction.
- Any additional (non-visual) analysis used and how it contributed to the answer.

## Report Marking scheme (total 20%)

### The quality of the findings, i.e., how insightful is the finding (6%)

- What is the finding, i.e., what message the visualisation aims to convey;
- Insightful finding receives higher mark:
  - for example, findings that considers multiple aspects of the data, such as time, location, and measurements is more interesting than those with less aspects;
- Visualisation that clearly shows the intended finding receives higher mark.

### The effectiveness of the visualisation design (8%):

Why such visual mapping is effective for the given data (what) and analysis (why), e.g.,

- Why is the chart type most appropriate for the analysis?
- Why are the choice of mark and channel the most effective?
- Is there any additional feature, such as sorting/filtering, dashboard or interactions, is used to improve the visualisation?

### The quality of the visualisation and analysis code (6%):

- The quality of Altair code;
- Usage of advanced features (which contribute to the analysis) such as multiple
  - views/dashboard and
  - interaction receives
- Usage of additional analysis
  - such as statistical analysis that
  - contributes to the analysis

### Submission

- A single 8pg report explaining the work of your group (20%)
  - Name and student number of all your group members
  - Including images/screenshots/code snippets
  - Do not include full code.
- A 5min group video of your presentation explaining the work done (5%)
- A combined Jupyter notebook including the Altair visualisations and answer to the analysis questions.
- All the necessary files should be included in a zip file (max 100MB), including the dataset
  - Please include the (original) data files used in the visualisations, especially if you change the date (reformatted, adding new analysis results, etc.)
- You are free to use any third-party library or API to help with the analysis.
  - Make sure the files are included if any additional local file is needed.

# Questions?