

Noor Fatima Bokhari

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EDUCATION

B.A.(Hons) History – Lahore University of Management Sciences, LUMS (2018 – 2022)

CGPA: 3.60, SCGPA: 3.85

Graduated with Distinction and on Deans Honours List

AWARDS AND HONOURS

LUMS Deans Honours List 2019 & 2022

Placed on the honours list for high academic achievement and received an award of distinction

Saida Waheed Gender Initiative 2020 Grant Awardee

Developed a research proposal to examine and write an academic paper on gender roles during the 1918 influenza pandemic and its parallels with the COVID-19 pandemic in South Asia: awarded the highly competitive SWGI grant to further develop this research. The methodology included researching newspaper archives at the British Library online portal, journals, and testimonies of under-represented individuals such as native doctors, midwives, and indigenous healers.

PROJECTS

LUMS Senior Year Undergraduate Dissertation

Title: Exploring the Response to the 1918 influenza pandemic in India: Foundations, Encounters and Futures

(Grade: A)

Conducted field work at Punjab Archives, Civil Secretariate in Lahore to do original research that indicated the health response of the colonial health system had a limited and narrow approach to disease prevention. Individual experiences through a study of biographies and editorials were also utilized to showcase the various meanings individuals associated with the pandemic, their personal experiences and perspectives, and the devastating effect colonial health policies had on their lives.

EXPERIENCE

Medical and Health

- **Junior Programme Associate (Sep 2022 – Feb 2022)** at Services for Public Health and Research, Islamabad, Pakistan
 - Managing and planning projects with health professionals and doctors at a public health consultancy.
 - Focusing on areas of maternal and child-care, infectious disease control and health system strengthening with attention towards patient perspectives and empathetic practices.
 - Writing proposals to acquire funding from international and local donors such as WHO, UNICEF, Pakistan Disaster Management Authority, Interactive Research and Development (Pakistan).
 - Providing support for medical supply delivery in Islamabad.
- **Intern (Feb 2022 – May 2022)** at Counselling and Psychological Services LUMS
 - Carried out research with a licensed psychotherapist on mental health topics such as hyper-personalization, to create digital infographics for awareness purposes.
 - Helped bring attention to resources such as free of cost therapy sessions on campus for struggling students.
- **Paramedic (Mar 2019 – May 2022)** at Emergency Medical Services LUMS
 - Trained for 5 months to become a certified medical first responder under a curriculum provided by Rescue 112. Passed both practical and written examinations.
 - Volunteered to serve 12 hours per week to provide pre-hospital care (vital signs, soft tissues injuries, shock and haemorrhage, poisoning, musculoskeletal injuries, moving and lifting, medical assessment, initial and physical assessment, infectious diseases, burns and environmental emergencies) to students, staff, and faculty on campus for more than 3 years.
 - Engaged in night duty supervision, accompanied, and provided emotional support to patients during their transportation to the hospital in ambulances, dealt with hospital administration on issues related to medical insurance and purchase of medicines.
- **HR and Admin Director (Sep 2019 – Apr 2020)** at Emergency Medical Services LUMS
 - Administered the medical first responder team by overseeing inter-personal interactions, providing feedback about work hours and addressing complaints.
 - Inventoried medical equipment by making lists of the number of units per item and cost per unit.
 - Drafted emails to university administration and wellness centre about low supplies, budget allocation and first responder concerns and to first responders about meeting timings, birthdays and informal gatherings.
 - Evaluated first responder performance through close evaluation of the quality of their services, accuracy in performing first aid practices and demeanour with patients.

- Collected thermometers, bandages and medical ointments from the campus warehouse and stored them for future use.

Teaching/Research Assistantships (LUMS)

- **Research Assistant (Oct 2021 – Present)**
 - Collecting and transcribing interviews with local activists, landowners, urban planners and lawyers to make a film on the ecological and socioeconomic costs of the Ravi Urban Development Authority (RUDA) projects on the Ravi river embankment.
 - The project is supervised by and being carried out in collaboration with associate professor Dr. Hasan Karrar from the history department.
- **Teaching Assistant (Jan 2022 – May 2022)** for HIST 3215: Imperialism and its Discontents by Dr. Ali Raza.
 - Checked response papers, provided constructive feedback to students during personal office hours, assisted during lectures by presenting PowerPoint slides and provided technological support.
 - Clarified concepts related to colonial law and knowledge, castes, languages, gender, sexuality, religious reform, literature, culture, and nationalism.
- **Research Assistant/Contributor (Sep 2021 – Oct 2021)** for the LUMS Digital Archive
 - Carried out fieldwork to collect archival documents on the 1971 war in Bangladesh from Ahmed Saleem's Library in Islamabad.
 - Organized books, articles, and newspapers relevant to the research project for further analysis. Pictures and personal diary entries were also digitally scanned and stored for narrative building purposes.
- **Research Assistant (Jan 2021 – May 2021)** for the Mahbub-ul-Haq Research Centre
 - Worked under the supervision of Dr. Ali Usman Qasmi at the Mahbub-ul-Haq research centre.
 - Studied archive material such as 1000 + pages of government reports, newspaper clippings, medical journals, and mortality data to write a narrative about the role of numbers during the 1918 influenza pandemic in India.
- **Teaching Assistant (Sep 2020 – Dec 2020)** for HIST1000: Introduction to Historical Studies by Dr. Ali Usman Qasmi.
 - Assisted in managing the evaluation of course assignments and providing feedback on student performance.
 - Held office hours to review materials, answer general questions and provide assistance on assignments.
 - Monitored student progress and helped them accomplish learning objectives.
 - Kept a record of attendance during online sessions, encouraged classroom participation.
 - Provided technological support for online teaching and took note of student concerns related to COVID.

Humanitarian and Policy Work

- **Research Intern (May 2022 – Aug 2022)** at TABADLAB, Islamabad, Pakistan
 - Collected data to build an elections insights product for the upcoming general elections in Pakistan.
 - Wrote one-pager documents for the Centre for Regional and Global Connectivity
 - Proofread official reports, resumes and proposal forms for the growth team.
 - Analysed social media indicators and provided recommendations for a nation-wide campaign related to education policy in Pakistan.
- **Co-President (Sep 2020 – Apr 2021)** at Hum-Aahang Student Society, LUMS
 - Hum-Aahang is an initiative dedicated to community engagement, interfaith dialogue, celebrating diversity and peacebuilding; it offers a space for students, teachers, academics, professionals, and common citizens to start a conversation about issues facing society.
 - Coordinated between 5 different department related to publications, social media, research, events and community building.
 - Assisted in the inauguration of the society's first podcast by co-hosting episodes on academic freedom, student politics and political rights. Guests included student researchers, academics, and internationally acclaimed authors.
 - Connected with and held talks alongside local activists such as student protestors from Balochistan and international activists in Poland protesting anti-abortion laws.
 - Organized vigils and memorials to mark the lives of those who fought for social justice causes or were victims of injustices.
- **Research Intern (Jun 2018 – Jul 2018)** at GALLUP, Islamabad, Pakistan
 - Collected voter data on Microsoft Excel through real time surveys on the phone with voters from different cities, age groups, and party affiliations.
 - Translated English surveys and questionnaires into Urdu for wider circulation.
 - Created an archive of newspapers arranged by category and theme for data analysis purposes.

Professional Writing

- **Writing Tutor (Sep 2020 – Apr 2022)** at the Academic Writing Lab, LUMS
 - Committed 8 hours per week to address student concerns related to writing.
 - Encouraged students to brainstorm ideas and draft outlines to write effective and appropriate academic essays.

- Catered to students from all programs (undergraduate, masters and PhD) and disciplines (humanities, business, science and law) by proofreading essays, assignments, and graduate school statements.
- **Publications Director (Sep 2019 – Apr 2020)** at Hum-Aahang Student Society, LUMS
 - Recruited and worked with a group of writers within the publications department committed to writing about society events, campus politics, student activism and social justice causes.
 - Oversaw an online blog and website to document this writing and helped kick-start initiatives to raise awareness about society events, talks and discussion circles.
- **Writing Assistant (Jun 2017 – Jul 2017)** at Eikon7, Islamabad, Pakistan
 - Worked at an international marketing firm to update and write content for its websites and client proposals.
 - Researched on competitors, evaluated audience preferences, and collaborated with the design and media teams.
 - Assessed website content and implemented changes to improve engagement.

PUBLICATIONS

Hum-Aahang Blog 2020

[At Risk of Erasure: on the doctors we lost to COVID-19](#)

Saida Waheed Gender Initiative Website 2020

[Flitting Through Time: 1918/2020: a study on women and pandemics in the subcontinent](#)

COMPUTER SKILLS

STATA, Microsoft Excel, WordPress, Adobe Spark, RStudio, SQL (Beginner)