

# Lesson Plan

| Business/Materials   | Lesson Objectives   |                            |                            |                            |
|--|---|----------------------------|----------------------------|----------------------------|
| 20 main Vocabualry to use in a story,(armor, blaze, boom, cliff, flame, independence, invasion, knight, lightning, rebel, retreat, revolution, spear, steep, summit, thunder, troops, warrior, withdraw, yield)          | <div>1. Using all words into sentences.</div> <div>2. The story should make sense.</div> <div>3. Learners should respect the three stages of writing.</div> <div>4.</div> |                            |                            |                            |
| Warm-up and Objective Discussion   |   |                            |                            |                            |
| Asking 10 words from students and ask them to use all 10 words into a good story.  |   |                            |                            |                            |
| Instruct and Model   | <input type="checkbox"/> R  | <input type="checkbox"/> W | <input type="checkbox"/> L | <input type="checkbox"/> S |
| <div>Pre-writing:</div> <div>Making groups of 4 to 5 students, I will use those 10 words into a great story to show them a model.</div> <div>Instruct the students now to use those 20 words into a logical story.</div> |   |                            |                            |                            |
| Guided Practice  | <input type="checkbox"/> R  | <input type="checkbox"/> W | <input type="checkbox"/> L | <input type="checkbox"/> S |
| <div>Writing:</div> <div>Learners have time 10 minutes to write and arrange those ideas into a very good paragraph.</div>  |   |                            |                            |                            |
| Independent Practice   | <input type="checkbox"/> R  | <input type="checkbox"/> W | <input type="checkbox"/> L | <input type="checkbox"/> S |
| <div>Post writing:</div> <div>In this stage learners share their paragraph or stories to another group.</div>  |   |                            |                            |                            |
| Assessment   | <input type="checkbox"/> R  | <input type="checkbox"/> W | <input type="checkbox"/> L | <input type="checkbox"/> S |

At the end all group give their stories to other students for assessment and correction.