Listening to young people could help reduce pandemic-related harms to children  
  
   
 Tammy Chang, University of Michigan and Jonathan Todres, Georgia State University

Making room for the input of children and adolescents in responses to the next pandemic would help maintain their health, education, well-being and more.

The lasting consequences of school shootings on the students who survive them  
  
   
 Maya Rossin-Slater, Stanford University; Bokyung Kim, The University of Texas at Austin; Hannes Schwandt, Northwestern University; Marika Cabral, The University of Texas at Austin, and Molly Schnell, Northwestern University

Research shows that school shootings can lead to years of health, educational and economic detriment for students who survive the attack.

Desegregating schools requires more than giving parents free choices – a scholar studies the choices parents of all races make  
  
   
 Chantal Hailey, The University of Texas at Austin

Inspired by her own experience with the education system, a professor of sociology explores how race and racism influence school choice and education.

How children are helping to make their families more eco-friendly – new research  
  
   
 Shaheen Hosany, Royal Holloway University of London

In a process called ‘reverse socialisation’, children can help their elders become more green - but eco education is key.

Ghana’s high school system sets many students up for failure: it needs a rethink  
  
   
 David Baidoo-Anu, Queen's University, Ontario; Kenneth Gyamerah, Queen's University, Ontario, and Timothy Chanimbe, Hong Kong Baptist University

Grouping of high schools in Ghana into categories perpetuates inequalities.

‘Stop measuring black kids with a white stick’: how to make school assessments fairer for all  
  
   
 Carly Steele, Curtin University; Graeme Gower, Curtin University; Rhonda Oliver, Curtin University, and Sender Dovchin, Curtin University

The languages and the methods of classroom assessments need to be expanded. Such changes will make assessment more inclusive and fairer for all, particularly First Nations students.

How well off you are depends on who you are. Comparing the lives of Australia’s Millennials, Gen-Xers and Baby Boomers  
  
   
 Peter Abelson, Crawford School of Public Policy, Australian National University

On many dimensions, Millennials aged 25-35 are better off than were Boomers, with housing and the environment the big exceptions.

Kibaki’s capitalist outlook on education in Kenya brought mixed results  
  
   
 Michael Mwenda Kithinji, University of Central Arkansas

Kibaki gave Kenya’s higher education sector a free market capitalistic orientation, endearing him to the World Bank and the IMF

Kibaki’s Kenya education legacy: well-intentioned, with disastrous consequences  
  
   
 Ishmael Munene, Northern Arizona University

Kibaki’s goals were to expand access to education, and to make universities more efficient and self-sustaining.

Will a continuing education divide eventually favour Labor electorally due to our big cities?  
  
   
 Adrian Beaumont, The University of Melbourne

If Labor could harness the uni-educated urban vote in Australia the way the Liberals have in Canada, they would more easily win federal elections.

Biology with Tibetan Buddhist monks: What I’m taking back to my college classroom from teaching at a monastery  
  
   
 Daniel Pierce, University of Richmond

Religious beliefs and modern biology sometimes seem to collide. But exploring those ideas with compassion and an open mind can lead to deeper learning across cultures.

Students with caring responsibilities face significant challenges – but universities are hindering rather than helping them  
  
   
 Jessica Runacres, Staffordshire University and Daniel Herron, Staffordshire University

Students often built their timetables around their caring responsibilities.

Police presence on school grounds poses potential risks to kids  
  
   
 Elizabeth K. Anthony, Arizona State University

School districts across the nation are wrestling with whether to have police officers on school grounds.

‘Just as important as English or maths’: how mentoring is bringing music alive for primary school students  
  
   
 Margaret S. Barrett, Monash University and Katie Zhukov, Monash University

We studied an innovative mentorship program that pairs specialist music teachers with early childhood educators to bring quality music programs into schools.

How adversity impacts the disproportionate suspensions of Black and Indigenous students  
  
   
 Jane E. Sanders, Western University

A trauma-informed approach to education can help educators acknowledge and address the adversities faced by Black and Indigenous students.

‘I wanted a professor like me’ – a hip-hop artist explains his turn to academia  
  
   
 Jabari M. Evans, University of South Carolina

A scholar of race and media discusses the importance of analyzing media through a critical lens.

How can Australia support more Aboriginal and Torres Strait Islander teachers?  
  
   
 Ren Perkins, The University of Queensland and Marnee Shay, The University of Queensland

Indigenous education provides all students with a rich and well-rounded knowledge of Australia’s history. However research shows Indigenous teachers are scarce and poorly supported.

Why most teachers who say they plan to leave the profession probably won’t do so anytime soon  
  
   
 Christopher Redding, University of Florida; Allison Gilmour, Temple University; Elizabeth Bettini, Boston University, and Tuan D. Nguyen, Kansas State University

Despite signals of increased turnover, the past two years have not experienced mass departures from the teaching profession.

Battles over book bans reflect conflicts from the 1980s  
  
   
 Fred L. Pincus, University of Maryland, Baltimore County

A scholar compares the debates over banning books in school today to a similar clash of ideas that took place during the Reagan era.