ChatGPT could have an upside for universities – helping bust ‘contract cheating’ by ghostwriters  
  
   
 Nathalie Wierdak, University of Otago and Lynnaire Sheridan, University of Otago

Educators have expressed concern about ChatGPT but it could be a tool to help stressed and time-poor students.

Taking mental wellness education beyond the campus: How universities can help respond to the mental health care crisis  
  
   
 Joanna Pozzulo, Carleton University and Anna Stone, Carleton University

Mental health isn’t just about illness, it is also about wellness. Universities are well positioned to offer accessible, evidence-based wellness education to the general public.

Generative AI is forcing people to rethink what it means to be authentic  
  
   
 Victor R. Lee, Stanford University

If it looks like a duck, walks like a duck and quacks like a duck, people now need to pause and wonder whether it actually hatched from an egg.

How the US military used magazines to target ‘vulnerable’ groups with recruiting ads  
  
   
 Jeremiah Favara, Gonzaga University

The US military’s switch to an all-volunteer force in 1973 led to a series of magazine ads that sought to portray military service as a way for women and people of color to move up in society.

We need memory to learn – but not the way we currently use it  
  
   
 Sylvie Pérez Lima, UOC - Universitat Oberta de Catalunya and Jordi Perales Pons, UOC - Universitat Oberta de Catalunya

Of the three types of memory (sensory, working and long-term), the last two are indispensable for learning. Students must be taught to work on them in class in order to avoid meaningless memorisation.

Many teachers find planning with colleagues a waste of time. Here’s how to improve it  
  
   
 Jordana Hunter, Grattan Institute and Nick Parkinson, Grattan Institute

Simply setting aside time for collaboration doesn’t always lead to better outcomes for teachers or students. Effective collaboration requires skilful leadership and a common language.

Why universities should return to oral exams in the AI and ChatGPT era  
  
   
 Stephen Dobson, CQUniversity Australia

Oral exams have a history dating back more than 2,000 years – and could once again be a solution for universities to test their students’ knowledge.

How hip-hop has enhanced American education over the past 50 years, from rec rooms to classrooms  
  
   
 Toby Jenkins, University of South Carolina

Once considered a novelty in school, hip-hop has spawned an array of educational programs and initiatives that are reshaping the way educators teach and how students learn.

Plans for religious charter school, though rejected for now, are already pushing church-state debates into new territory  
  
   
 Charles J. Russo, University of Dayton

Using public funds to support students at private religious schools is one thing, but establishing faith-based institutions within public districts is another.

Parents tend to choose their children’s schools based on their own educational experience  
  
   
 Anna Rhodes, Rice University and Julia Szabo, Rice University

Parents who had positive experiences in school often select schools for their children that are similar to the ones they attended – but if they had a bad experience they avoid those kinds of schools.

Only 1 in 3 girls makes it to secondary school in Senegal: here’s why and how to fix it  
  
   
 Benta A. Abuya, African Population and Health Research Center

Deep-seated cultural practices – such as female genital mutilation and child marriage – prevent girls from making progress in school.

4 ways that AI can help students  
  
   
 W. Ian O'Byrne, College of Charleston

A scholar explains how artificial intelligence systems can revolutionize the way students learn.

Racist and sexist depictions of human evolution still permeate science, education and popular culture today  
  
   
 Rui Diogo, Howard University

From Aristotle to Darwin, inaccurate and biased narratives in science not only reproduce these biases in future generations but also perpetuate the discrimination they are used to justify.

Teaching the ‘basics’ is critical – but what teachers really want are clear guidelines and expectations  
  
   
 Christine Braid, Massey University

The ‘back to basics’ debate over curriculum policy obscures what teachers say they really need: clear guidelines and benchmarks of progress.

Education might not save you from cognitive decline – new study  
  
   
 Giovanni Sala, University of Liverpool

But it could still save you from dementia.

40 years ago ‘A Nation at Risk’ warned of a ‘rising tide of mediocrity’ in US schools – has anything changed?  
  
   
 Morgan Polikoff, University of Southern California

Polarization among the public and politicians threatens to undermine educational progress made over the past few decades.

Teachers need a lot of things right now, but another curriculum ‘rewrite’ isn’t one of them  
  
   
 Cathy Buntting, University of Waikato

The National Party’s new curriculum policy proposes reforms, when there are already several underway. What schools and teachers really need is more funding and less change.

Old habits die hard: why teachers in Indonesia still struggle to teach critical thinking  
  
   
 Maya Defianty, Universitas Islam Negeri Syarif Hidayatullah Jakarta and Kate Wilson, University of Canberra

When teaching critical thinking, teachers still fall back on old habits ingrained in Indonesian education. This includes a culture of rote learning and “teaching to test”.