

COURSE INFORMATION

1.	Name of Course														•	t Prog	ramm	ing Languages		
2 .	Course Code													TCP2	651					
3.	Type of Course													Electi	ve					
<u> </u>	(e.g. : Core, major, elective etc.)													4 .		1				
4 .	Synopsis																		he study of progra	
																			ble language featu	res and constructs and
															_			ers to use them.		
														 Imp 	orove	d back	groun	d for choosing app	propriate language	
																			s. It is essential th	
														progra	amme	rs kno	w the	vocabulary and fu	indamental concep	ots of programming
														langu	ages:	so the	y can	read and understa	and programming I	anguage descriptions
														4. Ov	erall a	dvand	emen	t of computing.		
5.	Version													Curre	nt: Ja	nuary	2018			
	(State the date of theSenate's app	proval -	previo	us and t	he cu	rrent a	pproval	date)								une 2				
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6.	Name(s) of Academic Staff													Ku Da	ov Ch	ń				
7.	Semester and Year Offered															(Gam	ma la	vol)		
8.	Credit Value													1	3101 2	(Oan	iiia ie	VCI)		
	Pre-Requisite													TCP1	201.0)hiect-	Orien	ted Programming :	and Data Structure	
	Objective of the course in t	he nr	ogram	me.										101 1	2010	/bject	Onen	ted i rogramming e	and Data Structure	
10 .	To expose students to the full				s of n	rogran	mmina	langu	ages	hy dis	cussin	a the	lesio	ın issu	es of	the va	rious l	anguage construc	ts examining the	design choices for these
	constructs in some of the cor																			
			_	-				aring c	acoigi	diton	iativo	J. 11110	10 00	Joerna	11010	tuucii	10 10 q	ulonly grasp new p	orogramming lange	auges.
11 .	Justification for including t									-										
	This subject is the foundation	for the	e stud	ents to	easi	y gras	p any	new pi	ograr	nming	langu	ages.								
12 .	Course Learning Outcome)omai	n		Level
	CLO1: Identify the conce	epts of	struct	ures of	prog	gramm	ing lar	nguage	es cor	rectly.						_	o aniti			1
																C	ogniti	ve		1
	CLO2: Demonstrate diffe	erent l:	angua	ae imni	eme	ntation	ns corr	ectly a	nd eff	ective	lv.									
	GEGE: Demonstrate and	21 0111 10	angua;	gop.	00		.0 00	001., 0		000	.,.					С	ogniti	ve		3
	01.00	1			41 . 1	9.1	,													
	CLO3: Distinguish how	design	issues	s affect	the	build c	of prog	gramm	ing lai	nguag	e cons	structs				С	ogniti	ve		2
																	-3			
13 .	Mapping of the Course Lea	rnina	Outco	omes t	o the	Prog	ıramm	e Lea	rnina	Outc	omes.	Teac	hina	Metho	ods a	nd As	sessr	nent:		
							•						3							
	Course Learning			Pro	gram	me L	earnir	g Out	come	s (PL	0)				1	each	ing M	ethods	Asses	sment Method
	Outcomes (CLO)			1																
	(Must tally with CLOs in			1							Р	Р	Р							
	item 12)	Р	Р	Р	Ρ	Р	Р	Р	Ρ	Р	L	L	L							
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	CLO1	 '-	∠ ✓	√ ·	-	-	0	-	0	3	0			Lootu	re/Tut	orial			Final Exam/Test/	Nasianment
	CLO2	 	·	·	·	-	-								re/Tut				Final Exam/Test/	
	CLO3	 	· /	·	·									Lectu					Final Exam/Test/	
				\vdash										Lectu	IC/ I UI	Ullai			I IIIai Lxaiii/ 1630/	naaigiiiileiit
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					•															e appropriate relevant box
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	Total		3	3	3									(This o	descrip	tion m	ust be	read together with st		
14 .	Total Transferable Skills:													(This o	descrip 16 &	ition m 18 of C	ust be OPPA	read together with st 2.0)	andards 2.1.2, 2.2.1	, and 2.2.2 in Area 2 –
14 .	Total	throug				comp	leting	the as	signm	ent ar	nd pres	sentat	on, f	(This o	descrip 16 &	ition m 18 of C	ust be OPPA	read together with st 2.0)	andards 2.1.2, 2.2.1	, and 2.2.2 in Area 2 –
14 .	Total Transferable Skills: Time management: Develop		jh prep	paration		comp	leting	the as	signm	ent ar	nd pres	sentat	on, fi	(This o	descrip 16 &	ition m 18 of C	ust be OPPA	read together with st 2.0)	andards 2.1.2, 2.2.1	, and 2.2.2 in Area 2 –
14 .	Total Transferable Skills:		jh prep	paration		comp	eleting	the as	signm	ent ar	nd pres	sentat	on, fi	(This o	descrip 16 &	ition m 18 of C	ust be OPPA	read together with st 2.0)	andards 2.1.2, 2.2.1	, and 2.2.2 in Area 2 –
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5	Data Types Data types; enumeration types; array types; record types; pointer types.		2	4			4	6	16
6	Expressions and Assignment Statements Expressions; operators; evaluation order; type conversions; type of expressions; short-circuit evaluation.		4	4				8	16
7	Statement-Level Control Structures Control structures; selection statements; iterative statements; unconditional branching.		2	4			4	6	16
8	Subprograms Control structures; selection statements; iterative statements; unconditional branching; design issues for subprograms.		2	2				4	8
								Total SLT	112
		CUMMATIVE ACCE	CME	 				Total SLT	112
1. Co	ontinuous Assessment	SUMMATIVE ASSES	SMEN	IT	Perc	centac	ne %		
	ontinuous Assessment gnment	SUMMATIVE ASSES	SMEN	IT	Perc	centac 20%			112 Total SLT 21
	gnment	SUMMATIVE ASSES	SMEN	IT	Perc				otal SLT
Assig	gnment	SUMMATIVE ASSES	SMEN	IT	Perc	20%			Total SLT
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Assig Test	gnment	SUMMATIVE ASSES			for Co	20% 20% entinue	ous Assessment	T	Total SLT 21 5 26 Total SLT
Assig Test	nal Assessment	SUMMATIVE ASSES			for Co	20% 20% entinue	ous Assessment ge %	T T F2F	Cotal SLT 21 5 5 Cotal SLT ILT ILT
Assig Test	gnment		Total	SLT f	for Co Perc	20% 20% entinue	ous Assessment ge %	T F2F 2	Total SLT 21 5 26 Total SLT
Assig Test 2. Fir Final	nal Assessment Exam		Total	SLT f	For Co Perc	20% 20% entinue centaç 60% essme	ous Assessment ge % ent (F2F + NF2F)	T F2F 2	26 Cotal SLT 26 Cotal SLT ILT 20 22
Assig Test 2. Fir Final	nal Assessment Exam	Total	Total	SLT f	For Co Perc	20% 20% entinue	ous Assessment ge % ent (F2F + NF2F)	T F2F 2	Cotal SLT 21 5
2. Fir Final Gran **Indi	nal Assessment Exam Ind Total Ilicate the CLO based on the CLO's numbering in Item 12 Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Fa	Total . ce to Face, NF2F*= Non Face to	Total SLT fo	SLT f	For Co Perc	20% 20% entinue centaç 60% essme	ous Assessment ge % ent (F2F + NF2F)	T F2F 2	26 Cotal SLT 21 5 26 Cotal SLT ILT 20 22
2. Fir Final Gran **Indi *L= L	nal Assessment Exam Ind Total Illicate the CLO based on the CLO's numbering in Item 12	Total . ce to Face, NF2F*= Non Face to	Total SLT fo	SLT f	For Co Perc	20% 20% entinue centaç 60% essme	ous Assessment ge % ent (F2F + NF2F)	T F2F 2	26 Cotal SLT 21 5 26 Cotal SLT ILT 20 22
2. Fir Final Gran **Indi *L= L Ident Comp	nal Assessment Exam Id Total licate the CLO based on the CLO's numbering in Item 12.ecture, "T= Tutorial, "P= Practical, "O= Others, F2F"= Fa	Total . ce to Face, NF2F*= Non Face to re, nursery, computer lab, simulat	Total SLT fo	SLT f	For Co Perc	20% 20% entinue centaç 60% essme	ous Assessment ge % ent (F2F + NF2F)	T F2F 2	26 Cotal SLT 21 5 26 Cotal SLT ILT 20 22
Assig Test 2. Fir Final **Indi *L= L Ident Compr Robe Addit	nal Assessment Exam and Total licate the CLO based on the CLO's numbering in Item 12 Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Fa tify Special Requirement to Deliver the Course (e.g., softwa puter lab References:	Total . ce to Face, NF2F*= Non Face to re, nursery, computer lab, simulat	Total SLT for	SLT f	For Co Perc	20% 20% entinue centaç 60% essme	ous Assessment ge % ent (F2F + NF2F)	T F2F 2	26 Cotal SLT 21 5 26 Cotal SLT ILT 20 22

Note:

Cells shaded light grey contain formulas / fixed values. Edit these formulas only if needed.