

COURSE INFORMATION

1 .	Name of Course	English	
2 .	Course Code	DEN5018	
3 .	Type of Course (e.g. : Core, major, elective etc.)	Core	
4 .	Synopsis	This course focuses on developing student's writing skills, specifically cause, effect and argumentative essays; reading skills, including skimming and scanning, identifying main ideas and specific details, distinguishing relevant from irrelevant, making inferences and predictions; listening skills, including note taking; speaking skills, focusing on using correct pronunciation, stress and intonation in oral presentations and discussions. This course also exposes students to grammatical components of word classes, subject-verb-agreement and tenses.	
5 .	Version (State the date of the Senate's approval - previous and the current approval date)	Current: 16 October 2017 Previous: September 2014	
6 .	Name(s) of Academic Staff	Zalina Ismail, Khalijah Nur Mohamed, Mohd Afizal Mohd Aris, Thiba Naraina Chetty	
7 .	Semester and Year Offered	Trimester 1 and 2 Diploma	
8 .	Credit Value	3	
9 .	Pre-Requisite	Nil	
10 .	Objective of the course in the programme: To enhance proficiency and competence in the English language for academic purposes		
11 .	Justification for including the course in the programme: To enhance students' proficiency in their listening and speaking, reading and writing skills		
12 .	Course Learning Outcomes (CLO)	Domain	Level
	CLO1: Illustrate clear understanding of a variety of texts related to their academic needs.	Cognitive	2
	CLO2: Demonstrate relevant skills for effective communication and presentation	Affective	3
	CLO3: Apply effective writing skills in producing academic essays.	Cognitive	3
	CLO4: Apply rules of grammar correctly in oral and written forms	Cognitive	3

13.	Mapping of the Course Learning Outcomes to the Programme Learning Outcomes, Teaching Methods and Assessment:										
	Course Learning Outcomes (CLO) (Must tally with CLOs in item 12)	Programme Learning Outcomes (PLO)								Teaching Methods	Assessment Method
		P L O 1	P L O 2	P L O 3	P L O 4	P L O 5	P L O 6	P L O 7	P L O 8		
	CLO1 Illustrate clear understanding of a variety of texts related to their academic needs.								√	Lecture, Group Discussion, Blended Learning	Quiz Final Examination
	CLO2 Demonstrate relevant skills for effective communication and presentation					√				Lecture, Group Discussion, Blended Learning	Presentation
	CLO3 Apply effective writing skills in producing academic essays				√					Lecture, Group Discussion, Blended Learning	Project Final Examination
	CLO4 Apply rules of grammar correctly in oral and written forms							√		Lecture, Group Discussion, Blended Learning	Quiz Final Examination
	Total				1	1		2		Indicate the relevancy between the CLO and PLO by ticking "√" the appropriate relevant box (This description must be read together with standards 2.1.2, 2.2.1, and 2.2.2 in Area 2 – pages 16 & 18 of COPPA 2.0)	
14.	Transferable Skills: Teamwork, listening skills, communication skills and time management										
15.	Distribution of Student Learning Time (SLT)										
	Course Content Outline	CLO	Teaching and Learning Activities				Guided Learning (NF2F)*	Independent Learning (NF2F)*	Total SLT		
			Guided Learning								
			*L	*T	*P	*O					
	1. Writing Generating different type of sentences; Generating, developing and organising ideas; Developing thesis statement, topic sentences and supporting details; Developing coherent and cohesive paragraphs leading to extended writing; Drafting, revising and editing; Developing expository writing focusing on cause-and-effect and argumentative essays.	CLO3	10				8	10	28		
	2. Reading and Vocabulary Skimming and scanning; Identifying main ideas and specific details; Distinguishing the relevant from the irrelevant; Making inferences and predictions; Forming words; Building vocabulary and deriving meaning of words from context.	CLO1	5				10	5	20		
	3. Listening and Speaking Listening for main ideas, details and relevant information; Note taking, predicting, and drawing conclusions. Speaking using correct pronunciation, stress, intonation; Displaying correct body language, asking for and giving information, stating and justifying points of view in oral presentations and discussions.	CLO2	5				4	5	14		
	4. Grammar Word classes; Subject-verb agreement; Tenses.	CLO4	9				4	9	22		
	Total SLT								84		
	SUMMATIVE ASSESSMENT										
	1. Continuous Assessment		Percentage %					Total SLT			
	Presentation		15%					5			
	Project		15%					5			
	Quiz		10%					4			
			Total SLT for Continuous Assessment					14			
	2. Final Assessment		Percentage %					Total SLT			
	Final Examination		60%					F2F		ILT	
			Total SLT for Final Assessment (F2F + NF2F)					2		20	
										22	
	Grand Total		100%					120			
	**Indicate the CLO based on the CLO's numbering in Item 12. *L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Face to Face, NF2F*= Non Face to Face										
16.	Identify Special Requirement to Deliver the Course (e.g., software, nursery, computer lab, simulation room):										
17.	Main References:										
18.	Additional References: Osmand, A. (2016). Academic writing and grammar for students (2nd Edition). London: Sage Publications Ltd. Swan, M. (2014). Practical English Usage (3rd ed.). Oxford: Oxford University Press. Balakrishnan, K., Lim, A., Abdul Rahman, R., & Teow, B. (2014). Avid. Shah Alam, Selangor: McGraw Hill Education. Cohen, R. & Miller, J. (2014). NorthStar Reading and Writing 5 (4th ed.). Pearson Education. Gill, C.M. (2014). Essential writing skills for college & beyond. Ohio: Writer's Digest Books. Suhaila, A., Nor Azlah, A.B., Siti Nor Azim, Z.A., Zalina, I. (2014) Axis English for University Students (2nd ed.). Selangor: McGraw Hill.										