Revised: 16/12/2015

INTI INTERNATIONAL UNIVERSITY COURSE STRUCTURE

PROGRAMME: DIPLOMA IN INFORMATION AND COMMUNICATIONS TECHNOLOGY

1.	NAME OF COURSE/MODULE: FUNDAMENTALS OF MATHEMATICS									
2.	COURSE CODE: MAT1103									
3.	RATIONALE FOR THE INCLUSION OF THE COURSE/MODULE IN THE PROGRAMME:									
	The course provides necessary mathematics knowledge to an IT student. Mathematics relates students to various real-life contexts and enables students to think flexibly, critically and logically in solving a real-life problem. This course will provide students with a good foundation in the basic mathematical knowledge.									
4.	STUDENT LEARNING TI		Tota	l Face to	Total Student Independent Learning Time					
			L	Т	P	O	A	OL	IL	
	L = Lecture T = Tutorial P = Practical O = Others A = Assessment OL = Online Learning IL = Independent Learning		24	14	0	4	6	14	70	
5.	CREDIT VALUE: 3									
6.	PREREQUISITE: NONE									
7.	 LEARNING OUTCOMES: On completion of the course, students will be able to: Solve various forms of equalities and inequalities problems. Sketch a graph of linear and quadratic function, and solve exponential and logarithmic equations. Solve system of equations, and perform operations on arithmetic and geometric sequences. Compute the derivatives of algebraic functions and basic integration. 									
8.	SYNOPSIS:									
	This course is designed to understand the relationship between mathematics and computing. A basic course, students will study equations and inequalities, functions and their graphs, exponential and logarithmic funsystem of equations, sequences, differentiation and integration, and their applications in problem-solving course will provide students with a good foundation in the basics of mathematics as it relates to computing an to develop a logical thinking process in students.								ic functions, solving. This	
9.	MODE OF DELIVERY: Lectures and tutorials. Lectures are conducted both face-to-face and online.									
10.	ASSESSMENT METHODS AND TYPES:									
	Method	Tv	pes	V	Veightage	e (%)	CERT	IFIED TRU	E COPY	
	Continuous Assessment	Test 1 Test 2 Assignment			20 20 20		******	Antinu	-	
	Summative Assessment	Final Exami		3	40		Senior Of Admissio	ns & Records	•••••	
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11. CONTENT OUTLINE OF THE COURSE/MODULE AND THE SLT PER TOPIC:

Sessions	Topics	LO	L	Т	P	OL		Total	
							0	A	II
1 – 4	Equations and Inequalities Linear equations and rational equations. Applications of linear equations. Quadratic equations. Applications of quadratic equations. Polynomial and radical equations. Inequalities. Absolute value.	1	4	2	0	2	4	6	70
5 & 6	The Rectangular Coordinate System and Graphs of Equations The rectangular coordinate system. The slope of a nonvertical line. Writing equations of lines. Graphs of equations.	2	2	1	0	1			
7 – 10	Functions Functions and function notation. Quadratic functions. Transformations of the graphs of functions. Rational functions. Operations on functions. Inverse functions Test 1	2	4	2	0	2			
11 – 14	Exponential and Logarithmic Functions Exponential functions and their graphs. Applications of exponential functions. Logarithmic functions and their graphs. Applications of logarithmic functions. Properties of logarithms. Exponential and logarithmic equations.	2	2	2	0	2			
15 – 18	Linear Systems and Quadratic Systems Systems of linear equations. Graphs of inequalities. Solving nonlinear systems of equations	3	4	2	0	2			
19 – 22	Sequences and Series The binomial theorem. Arithmetic sequences and series. Geometric sequences and series. Test 2	3	2	2	0	2			
23 – 28	Differentiation and Integration Differentiate and integrate basic power, exponential, logarithmic and	4	6	3	0	3			
	non-trigonometric terms. Calculate the maximum and minimum values								

Learning Outcome (LO), Lecture (L), Tutorial (T), Practical (P), Other (O), Assessment (A), Online Learning (OL), Independent Learning (IL).

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12. MAIN REFERENCE(S) SUPPORTING COURSE:

• Gustafson, RD & Hughes, JD. College Algebra. 11th ed., Cengage Learning, 2013.

ADDITIONAL REFERENCES:

- Sullivan, M. College Algebra. 10th ed., Pearson, 2016.
- Washington, AJ. Basic Technical Mathematics with Calculus. 10th ed., Pearson, 2014.
- Dugopolski, M. College Algebra. 6th ed., Pearson, 2015.
- Beecher, JA, Penna, JA & Bittinger, ML. College Algebra. 5th ed., Pearson, 2016.
- Blitzer, RF. College Algebra. 6th ed., Pearson, 2014.

13. OTHER ADDITIONAL INFORMATION:

Final Examination Format

Duration: 2 hours

Answer any FOUR out of FIVE structured-type questions.

Grading Scale

A+ (90-100), A (80-89), A- (75-79), B+ (70-74), B (65-69), B- (60-64), C+ (55-59), C (50-54), C- (45-49), D (40-44), F (0-39)

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