

| 1. | Name of Course | | Software Engineering Fundamentals | | |
|-----|--|-----------|---|------------------------------|--|
| 2. | Course Code | | TSE2101 | | |
| 3. | Status of Course | | Core | | |
| | [Applies to (cohort)] | | | | |
| 4. | MQF Level/Stage | | Bachelor - MQF Level 6 | | |
| | Note : Certificate – MQF Level 3 | | | | |
| | Diploma – MQF Level 4 | | | | |
| | Bachelor – MQF Level 6 Masters – MQF Level 7 | | | | |
| | Doctoral – MQF Level 8 | | | | |
| 5. | Version | | Previous: June 2014 | | |
| | (State the date of the Senate approval – history | | Current: June 2016 | | |
| | of previous and current approval date) | | | | |
| 6. | Pre-Requisite | | TCP1101 Programming | Fundamentals | |
| 7. | Name(s) of academic/teaching staff | | Nur Azyyati binti Ahmad | | |
| ' ' | Traine(s) of academic/teaching stair | | Nor'ain binti Mohd Yuso | ff | |
| | | | The am similaria race | | |
| 8. | Semester and Year offered | | Trimester 1 (Gamma) | | |
| 9. | Objective of the course in the programme : | | | | |
| | | art tech | hniques in software design and development and provide | | |
| | means for students to apply the techniques using | | | | |
| 10. | Justification for including the course in the program | | | | |
| | This subject introduces the student to the systematic process of developing a software. The student wo | | | are. The student would learn | |
| | about the different phases in the development of s | oftware | e, identify with the main issues in managing a software | | |
| | project and determine the quality of a software pro | | | | |
| | | | | | |
| 11. | Course Learning Outcomes : | Doma | | Level | |
| | LO1. Identify software engineering | Cogni | tive | 1 | |
| | paradigm/model to solve the problems based on | | | | |
| | domain problems correctly. | | | | |
| | LO2. Apply software project management, | Cognitive | | 3 | |
| | software engineering, software quality assurance | | | 3 | |
| | and software configuration management | | | | |
| | processes during development of software. | | | | |
| | proceeds during development of software. | | | | |
| | LO3. Produce good documentation and | Cogni | tive | 3 | |
| | specifications in software engineering. | | | | |
| | | | | | |
| | - | | | | |



| 12. | Mapping of Learning Outcomes to Programme Outcomes : | | | | | | | | | | |
|-----|--|-----------|------|---------------|-----------|---|-----|-----|-------------------------|-----|--|
| | Learning Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | |
| | LO1 | | Х | Х | | | | | | | |
| | LO2 | X | Х | Х | | Х | | | | | |
| | LO3 | X | Х | | | | | | | | |
| | LO4 | | Х | Х | | | | | | | |
| 13. | Assessment Methods and T | ypes : | | | | | | | | | |
| | | | | | Percentag | je | | | | | |
| | Assignment | Practical | work | • | | | | | 40% | | |
| | Test | Written | | | | | | 10% | | | |
| | Final Exam Written | | | | | 50% | | | | | |
| | | | | | | | | | | | |
| 14. | Mapping of assessment components to learning outcomes (LOs) | | | | | | | | | | |
| | Assessment Components | LO | 1 | | LO2 | L | O3 | L(| D4 | | |
| | Assignment (40%) | X | | | X | | X | | X | | |
| | Test (10%) | Х | | | | | X | 2 | X | | |
| | Final Exam (50%) | Х | | n (50%) X | | | Х | | , | X | |
| | | | | | | | | | | | |
| | | | | | | | | | | | |
| 15. | Details of Course | | | II. | | | | | 1) | | |
| | Topics | | | | | Mode of Delivery (eg : Lecture, Tutorial, Workshop, Semir etc.) Indicate allocation of SLT (lecture, tut lab) for each subtopic | | | eminar, e, tutorial, | | |
| | 1. Introduction Defining Software. Definition of Software Engineering. Characteristics of A Software Engineer. Software Engineering Domains. Software Categories: WebApps, Mobile, Cloud, Product-Line Software. | | | Lecture Hours | | Tutorial Hours | | | | | |
| | | | | 2 | | 2 | | | | | |



| 2. Software Process | | |
|--|---|---|
| Generic Process Model. | 4 | 4 |
| Prescriptive, Incremental, and | | |
| Evolutionary Process Models. | | |
| The Unified Process. | | |
| Agile Development. | | |
| 3. Software Requirements Analysis | | |
| | 6 | 6 |
| Requirements Engineering. | | |
| Eliciting Requirements. | | |
| Requirements Modelling: Scenario- | | |
| based, Class-based, and Behavioural | | |
| Models. | | |
| Requirements modelling for Web and | | |
| Mobile Applications. | | |
| 4. Software Design | 6 | 6 |
| Design Concepts. | | |
| Design Model: Data Design, | | |
| Architecture Design, Interface Design, | | |
| Component-Level Design, | | |
| Deployment-Level Design. | | |
| Design Patterns and Frameworks. | | |
| Designing Web and Mobile Applications | | |
| 5. Software Quality & Testing | 5 | 5 |
| Quality Concepts. | | |
| Software Quality Factors. | | |
| Quality Metrics. Software Quality | | |
| Assurance. | | |
| Quality Standards – ISO 9000 & | | |
| Capability Maturity Model Integration | | |
| (CMMI). | | |
| Software Testing Strategies. | | |
| White Box and Black Box Testing. | | |
| Designing Test Cases. Debugging. | | |
| 6. Software Project Management | 3 | 3 |
| Project Management Concepts. | | |
| Metrics for Software Projects. | | |
| Project Estimation Models. | | |
| Project Planning, Scheduling and | | |
| Control. | | |
| 7. Software Maintenance & Control | 2 | 2 |
| Software Configuration Management. | _ | _ |
| Software Supportability. | | |
| Software Reengineering and Reverse | | |
| Engineering. | | |



| | | 28 | 28 | | |
|-------------------------|--------------------------------------|---|----------------------|--|--|
| | Total Student Learning Time (SLT) | Face to Face | Independent Learning | | |
| | Lecture | 28 | 28 | | |
| | Tutorials | 28 | 28 | | |
| | Laboratory/Practical | | | | |
| | Presentation | | | | |
| | Assignment | - | 21 | | |
| | Quiz | | | | |
| | Mid Term Test | 1 | 4 | | |
| | Final Exam | 2 | 20 | | |
| | Sub Total | 59 | 101 | | |
| | Total SLT | | 160 | | |
| 16. | Credit Value | 4 (160 | /40 = 4.0) | | |
| 17. Reading Materials : | | | | | |
| Textbooks | | | | | |
| | Roger S Pressman & B 2015 | ctitioner's Approach, 8th Edition. McGraw Hill, | | | |
| | | | | | |
| | Reference Material (inc | re Engineering, 10th Edition, Pearson, 2015 | | | |
| | j | | | | |
| | | | | | |
| | | | | | |
| | | | | | |



Appendix (to be compiled when submitting the complete syllabus for the programme):

- 1. Mission and Vision of the University and Faculty
- 2. Programme Objectives or Programme Educational Objectives
- 3. Programme Outcomes (POs)
- 4. Mapping of POs to the 8 MQF domain
- 5. Summary of the Bloom's Taxonomy's Domain Coverage in all the Los in the format below:

| | Learning Outcomes | Bloom's Taxonomy Domain | | | | |
|---------|--------------------|-------------------------|-----------|-------------|--|--|
| Subject | (please state the | Affective | Cognitive | Psychomotor | | |
| TSE2101 | Learning Outcome 1 | | 1 | | | |
| | Learning Outcome 2 | | 3 | | | |
| | Learning Outcome 3 | | 3 | | | |
| | Learning Outcome 4 | | 3 | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

- 6. Summary of LO to PO measurement
- 7. Measurement and Tabulation of result for LO achievement
- 8. Measurement Tabulation of result for PO achievement