### INTI INTERNATIONAL UNIVERSITY

### **COURSE STRUCTURE**

# Programme: DIPLOMA IN INFORMATION COMMUNICATION TECHNOLOGY

1.	Name of Course/Module : <b>OBJECT-ORI</b>	ENTED P	ROGRA	MMING				
2.	Course Code: ICT2100							
3.	Rationale for the inclusion of the course/m This course teaches Object Oriented Programs with clear modular structure and be easily reused by programmers. The mobecause Java is an important OOP lang applications. The course covers OOP as or	ramming a provides a odule focu uage that	s one of the good francises on Javan prod	he most in mework fo va itself to uce high-	or code lil demons tech prog	oraries wh trate the C grams incl	ere software con OOP concepts in luding utilities	mponents can this module and business
4.	Student Learning Time (SLT)		Tota	l Face to	Face		Total S Independen Tin	t Learning
	Student Dearning Time (SET)	L	T	P	0	A	B/O	IL
-	L = Lecture T = Tutorial P = Practical(Lab) O= Others A= Assessment B/O=Blended /Online learning IL= Independent learning	18	10	28		7	14	83
5.	Credit Value: 4					-		
6.	Prerequisite (if any): ICT1103 Structured I	Programmi	ing					
7.	Learning outcomes: On completion of the course, students will 1. Apply appropriately the class basics, me programs that produce expected results. 2. Describe the main concepts of object incorporated into Java programming langu 3. Solve a variety of problems using Java ( 4. Develop event-driven GUI application Exception handling.	ethods, variet-oriented age and in OOP conce	programato Java prepts (e.g.,	ming (OC ograms. abstraction	OP), and	describe	how the OOP polymorphism).	concepts are
8.	Synopsis: This course introduces Object Oriented Pron dealing with methods, classes and chandling for the development of practical states.	bjects, ap	plying O	OP conce				
9.	Mode of Delivery: Lectures, Tutorials are	done face	to face and	d online, I	Laborator	у.		
10.	Assessment Methods and Types: Coursework and Examination Tests, Practical, Project and Final Exam							

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Revised: 9/11/2016

Sessions	Topics	LO	L	T	P	B/O	О	A
1-2	Introduction to Java Programming Key features of Java technology, write and execute simple Java application, Display text, Escape sequences, Using comments, Data types, variables and constants, Arithmetic operators, Input/Output.	1	2		2	1		
3- 4	Expressions and Flow Control Type casting, Relational operators, Logical operators, Selection control structures, Repetition control structures, Break and continue statements.	1	3	1	4	3		
5-6	Methods Predefined methods of classes Math and String, user-defined methods, value-returning and void methods, Passing objects as parameters.	2,3	1	1	2	1		
7-10	Fundamental of Classes Class basics, instance variables, instance methods, accessor and mutator methods, constructors, creating objects, Using object references, this keyword, classes versus objects.	2,3	1	1	2	1		
11-12	Arrays and String Handling Declare and create arrays of primitive or object types, Accessing array elements, Passing arrays to methods, Sorting and Searching arrays, Multidimensional arrays.  Using Java's built-in String methods,	1,3	1	1	2	1		
13-20	properties of class String, creating String objects.  Object-Oriented Programming Static versus instance variables, object oriented concepts (e.g.,							
15 20	abstraction, composition, encapsulation, inheritance, and polymorphism), public and private access modifiers, overloading and overriding methods, Interfaces, Abstract Classes, final methods, type casting, and Enumeration types.	2,3	5	3	8	3		
21-24	Building Java GUI Applications Use Abstract Window Toolkit (AWT) package and Java Swing components, Containers, Layout managers to	4	2	2	4	2		

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PRODUCT OFFICERS OF

25-26	GUI Event Handling Define events and event handling, concept of adaptor classes, use of inner classes in event handling.	4	2		2	1		
27-28	Exception Handling Checked versus unchecked exceptions, Identify common exceptions; define exception classes; declaring and handling Exceptions, Catching multiple exceptions.	4	1	1	2	1		
	TOTAL		18	10	28	14	7	83

Lecture (L), Tutorial (T), Practical (P), O (Other), Assessment (A), B/O ((Blended/Online learning); Independent Learning (IL); Learning Outcome (LO)

## 12. Main reference(s) supporting course:

- Liang, Y. D., Intro to Java Programming, Comprehensive Version, 10<sup>th</sup> Edition, Pearson, 2014 ISBN 13: 978-0-13-376131-3
- Gaddis T, Starting Out with Java: From Control Structures through Objects, 5<sup>th</sup> Edition, Addison Wesley, 2012. ISBN-13: 9780132855839

#### Additional references:

- Savitch W., Java: An Introduction to Problem Solving and Programming, 7<sup>th</sup> Edition, Addison Wesley, 2014. ISBN-13: 9780133862119
- Lewis J. and DePasquale P.,(2013) Java: Foundations: Introduction to Program Design and Data Structures, 3rd Edition, Addison Wesley, ISBN-13: 978-0133370461
- Deitel & Deitel, Java How to Program (early objects) (9th Edition), 2011. ISBN-13: 978-0132575669.

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### 13. Other additional information (if any):

#### LABORATORY WORK:

Week	Lab Lessons
1-2	Introduce the Java programming compiler and runtime environment compile and run simple Java applications variables and data types in Java.
3-4	Variable declaration and initialization Input/output using Scanner class Input/output using Dialog box Mathematical operands in Java
5-6	Flow control: if and if-else structure, switch structure, loops, nested loops
7-8	User-defined methods, predefined methods
9-10	Class basics, define classes and create objects.
11-12	Declare and create arrays, use arrays, use methods from class String
13-20	Cover all taught OOP concepts
21-22	GUI Event handling
23-26	GUI applications
27-28	Exception handling

#### ASSESSMENT:

Test	20%
Lab Tutorials	20%
Project	20%
Final Examination	40%

## FINAL EXAMINATION FORMAT:

Duration: 2 hours

Section A: Answer TWO compulsory questions.

Section B: Answer any TWO out of THREE questions.

All questions carry equal marks.

### **GRADING SCALE:**

A+ (90-100), A (80-89), A- (75-79), B+ (70-74), B (65-69), B- (60-64), C+ (55-59), C (50-54), C- (45-49), D (40-44), F (0-39).

Resit Pass (50-100), Resit Fail (0-49).

## **Important Note:**

A student who obtains a grade C- (45 -49 marks) in a 100% coursework module is required to resubmit the coursework component determined by the lecturer and ascertained at the Exam Board. Resubmission marks will be capped at a maximum of 50 marks or a grade C.

A passing mark can only be achieved when the student attempts both the coursework and final exams.

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