

SUMMARY OF INFORMATION ON EACH COURSE

1.	Name of Course	Academic English							
2.	Course Code	PEN0065							
3.	Status of Course [Applies to (cohort)]	Core							
4.	MQF Level/Stage Note : Certificate – MQF Level 3 Diploma – MQF Level 4 Bachelor – MQF Level 6 Masters – MQF Level 7 Doctoral – MQF Level 8	Foundation – MQF Level 3							
5.	Version (State the date of the Senate approval – history of previous and current approval date)	Current Senate approval date – 2 February 2012 Previous Senate approval date - Nil							
6.	Pre-Requisite	Nil							
7.	Name(s) of academic/teaching staff	Elaine Ang Hwee Chin, Chua Yong Eng, Sivarani Thirunavukkarasu, Ghajendri Selvaratnam, Dahlia Syahrani, Afizal Mohd Aris							
8.	Semester and Year offered	Trimester 3							
9.	Objective of the course in the programme : To enhance proficiency and competence in the English language to an advanced level with particular emphasis on written communication for academic purposes								
10.	Justification for including the course in the programme : To equip students with higher level language skills in English								
11.	Course Learning Outcomes :					Domain	Level		
	i. Apply principles to compose effective essays					Cognitive	3		
	ii. Interpret texts critically by using relevant reading skills					Cognitive	2		
	iii. Apply grammar rules correctly in speaking and writing					Cognitive	3		
	iv. Present factual information and ideas effectively					Affective	2		
12.	Mapping of Learning Outcomes to Domain Outcomes:								
	Learning Outcomes	Knowledge	Practical Skills	Social Skills & Responsibilities	Values, Attitudes & Professionalism	Communication, Leadership & Team Skills	Problem-solving & Scientific Skills	Information Management & Lifelong Learning Skills	Managerial & Entrepreneurial Skills
		D01	D02	D03	D04	D05	D06	D07	D08

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	i. Apply principles to compose effective essays					X			
	ii. Interpret texts critically by using relevant reading skills					X			
	iii. Apply grammar rules correctly in speaking and writing					X			
	iv. Present factual information and ideas effectively					X			
13.	Assessment Methods and Types :								
	Method and Type	Description/Details					Percentage		
	Assignment	Group writing project of a synthesis essay					25%		
	Test	Speaking presentation of synthesis essay					15%		
	Final Exam	Written examination					60%		
14.	Mapping of assessment components to learning outcomes (LOs)								
	Assessment Components	LO1		LO2		LO3		LO4	
	Assignment (25%)	✓		✓		✓			
	Presentation (15%)					✓		✓	
	Final Examination	✓		✓		✓			
15.	Details of Course								
	Topics						Mode of Delivery (Lecture)		
	Listening & Speaking All listening sub-skills including listening for main ideas and supporting details; Predicting the speaker's next point and confirming or negating the prediction; Listening critically and making own judgements; Recognising the speaker(s)'s point(s), intention(s), role(s) and relationship. All speaking sub-skills including speaking effectively in presenting factual information, persuading and drawing conclusions; Using correct pronunciation, stress, intonation and body language effectively						7		
	Reading & Vocabulary All sub-skills including reading for main ideas and details; Using skills of inter-textuality and reading critically; Making judgements and hypotheses; Making inferences and predicting outcomes; Distinguishing facts from opinions; Extending and developing vocabulary in context						10		
	Writing To introduce the process of writing; Synthesis essay including synthesising information and paraphrasing; Paragraphing; Developing thesis statement, topic sentence; Developing critical thinking skills; Accessing, collating, organising and presenting data; Citing and documenting sources; Drafting, revising and editing; Argumentative essays and process essays						15		
	Grammar Modal verbs; Cohesive devices; Types of sentences; Punctuation marks						9		
	Total Student Learning Time (SLT)	Face to Face / Guided Learning				Independent Learning			

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	Lecture	41	41	
	Tutorials	-	-	
	Laboratory/Practical	-	-	
	Presentation	1	5	
	Assignment	0	10	
	Mid Term Test	-	-	
	Final Exam	2	20	
	Sub Total	44	76	
	Total SLT	120		
16.	Credit Value	3 (120/40 = 3)		
17.	Reading Materials :			
	Textbooks			
	Balakrishnan, K., Lim, A., Abdul Rahman, R., & Teow, B. (2014). Avid. Shah Alam, Selangor: McGraw Hill Education.			
	Reference Material			
	Swan, M. (2014). <i>Practical English Usage</i> (3rd ed.). Oxford: Oxford University Press.			
	Langan, J. (2011). <i>College writing skills with readings</i> . New York: McGraw-Hill.			
	Lester, F. (2010). <i>Writing: A guide for college and beyond</i> . New York: Longman.			
Appendix (to be compiled when submitting the complete syllabus for the programme) :				
1. Summary of the Bloom's Taxonomy's Domain Coverage in all the Los in the format below :				
Subject	Learning Outcomes (please state the learning Outcomes)	Bloom's Taxonomy Domain		
		Affective	Cognitive	Psychomotor
PEN0065	i. Apply principles to compose effective essays		X	
	ii. Interpret texts critically by using relevant reading skills		X	
	iii. Apply grammar rules correctly in speaking and writing		X	
	iv. Present factual information and ideas effectively	X		