

SUMMARY OF INFORMATION ON EACH COURSE

1.	Name of Course	English
2.	Course Code	DEN5018
3.	Status of Course	University subject
4.	MQF Level/Stage Note : <i>Certificate – MQF Level 3</i> <i>Diploma – MQF Level 4</i> <i>Bachelor – MQF Level 6</i> <i>Masters – MQF Level 7</i> <i>Doctoral – MQF Level 8</i>	Diploma – MQF Level 4
5.	Version (State the date of the Senate approval – history of previous and current approval date)	Date of Previous Version: November 2010 Date of Current Version: September 2014
6.	Pre-Requisite	Nil
7.	Name(s) of academic/teaching staff	Zalina Ismail, Khalijah Nur Mohamed, Mohd Afizal Mohd Aris
8.	Semester and Year offered	Trimester 1 and 2
9.	Objective of the course in the programme: To enhance proficiency and competence in the English language for academic purposes	
10.	Justification for including the course in the programme: To enhance students' proficiency in their listening and speaking, reading and writing skills.	
11.	Assessment Methods and Types:	
	Method and Type	Description/Details
	Quiz	Grammar Quiz
	Project	Written Assignment
	Presentation	Oral Presentation
	Final Exam	Written Examination
12.	Details of Course	
	Topics	Mode of Delivery (Lecture)
	Writing Generating different type of sentences; Generating, developing and organising ideas; Developing thesis statement, topic sentences and supporting details; Developing coherent and cohesive paragraphs leading to extended writing; Drafting, revising and editing; Developing expository writing focusing on cause-and-effect and argumentative essays.	14
	Reading and Vocabulary Skimming and scanning; Identifying main ideas and specific details; Distinguishing the relevant from the irrelevant; Making inferences and predictions; Forming words; Building vocabulary and deriving meaning of words from context.	13

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	Listening and Speaking Listening for main ideas, details and relevant information; Note taking, predicting, and drawing conclusions. Speaking using correct pronunciation, stress, intonation; Displaying correct body language, asking for and giving information, stating and justifying points of view in oral presentations and discussions.		7
	Grammar and Vocabulary Word classes; Subject-verb agreement; Tenses.		5
	Total Student Learning Time (SLT)	Face to Face / Guided Learning	Independent Learning
	Lecture	39	39
	Tutorials	-	-
	Laboratory/Practical	-	-
	Presentation	1	1
	Project	1	11
	Quiz	1	5
	Final Exam	2	20
	Sub Total	44	76
	Total SLT	120	
13.	Credit Value	3 (120/40=3)	
14.	Reading Materials :		
	Textbooks		
	Suhaila, A., Nor Azlah, A.B., Siti Nor Azim, Z.A., Zalina, I. (2014) <i>Axis English for University Students</i> (2nd ed.).Selangor: McGraw Hill.		
	Reference Material		
	Lester, M. & Beason, L. (2013). <i>McGraw-Hill Handbook of English Grammar and Usage</i> (2nd ed.). USA: McGraw Hill.		
	Langan, J. (2011). <i>College writing skills</i> . Singapore: McGraw-Hill.		
	Langan, J. (2011). <i>College writing skills with readings</i> . Singapore: McGraw-Hill.		
	McWhorter, K. T. (2010). <i>College reading and study skills</i> . New York: Pearson/Longman.		