

**INTI INTERNATIONAL UNIVERSITY**  
**COURSE STRUCTURE**

1.	NAME OF COURSE/MODULE: MALAYSIAN STUDIES (LOCAL STUDENTS)																						
2.	COURSE CODE: MPU2163																						
3.	<b>RATIONALE FOR THE INCLUSION OF THE COURSE/MODULE IN THE PROGRAM:</b> Malaysia aims to be a fully developed country by 2020. Young graduates are a strategic force that will drive the country forward. It is vital that they are well-informed of the country’s historical beginnings and its evolving sociocultural, economic and political landscape.																						
4.	Student Learning Time (SLT)	Total Face to Face					Total Student Independent Learning Time																
		L	T	P	O	A	OL	IL															
	L = Lecture T = Tutorial P = Practical(Lab) O= Others A= Assessment OL= Online learning IL= Independent learning	14				3	28	75															
5.	CREDIT VALUE: 3																						
6.	PREREQUISITE (IF ANY): NONE																						
7.	<b>LEARNING OUTCOMES:</b> On completion of the course, students will be able to: 1. Explain the history of Malaysia to date. 2. Discuss the development of Malaysia from the socio-cultural, political and economic aspects 3. Discuss the efforts and contributions of prominent people involved in defending and sustaining the sovereignty of Malaysia. 4. Analyze the role and contribution of Malaysia in the international arena.																						
8.	<b>SYNOPSIS:</b> This course aims to reinforce the feelings of loyalty, love and pride for the country. This course gives an opportunity to students to understand themselves as Malaysian citizens from the historical and multi-cultural, socio-economic, and political perspectives. It also introduces students the concept of parliamentary democracy and the process of nation building. In the process, students will discuss the contributions of historical and prominent people in the development of the country as well as issues of current concern. The course will also discuss the role of Malaysia in the ASEAN region and in world affairs.																						
9.	MODE OF DELIVERY: Lectures are conducted both face to face and online.																						
10.	<b>ASSESSMENT METHODS AND TYPES:</b> <table><tr><td>Methods</td><td>Types</td><td>Weightage (%)</td></tr><tr><td rowspan="5">Continous Assessment</td><td>Quizes / Online Forum</td><td>10</td></tr><tr><td>Assignment / Presentation</td><td>30</td></tr><tr><td>Mid-term</td><td>20</td></tr><tr><td>Class Activity</td><td>10</td></tr><tr><td>Summative Assessment</td><td>Final Examination</td><td>30</td></tr></table>								Methods	Types	Weightage (%)	Continous Assessment	Quizes / Online Forum	10	Assignment / Presentation	30	Mid-term	20	Class Activity	10	Summative Assessment	Final Examination	30
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 Senior Officer  
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11.

CONTENT OUTLINE OF THE COURSE/MODULE AND THE SLT PER TOPIC:

Sessions	Topics	LO	L	T	P	OL	Total		
							O	A	O
1	<b>HISTORY AND POLITICS</b> Malayan Historical Background	1,2	1			2			
2	Malayan Historical Background	1,2	1			2			
3	Struggle for Independence (Straits Settlement)	1,2	1			2			
4	Struggle for Independence (Federated Malay States)	1,2	1			2			
5	Struggle for Independence (Japanese Occupation)	1,2	1			2			
6	Struggle for Independence	1,2,3	1			2			
7	Formation of Malaysia	1,2,3	1			2			
8	System and Structure of National Administration - Important components of the Malaysian governmental system, administration system	1,2	1			2			
9	The Constitution and political process - The Malaysian Constitution - The Important Provisions in the Malaysian Constitution	1,2	1			2			
10	Parliamentary Democracy in Malaysia and the Election process	2	1			2			
11	The process of nation building - Plural Society - Unity and National Integration	2,3	1			2			
12	Malaysian Policy on Regional and World Affairs - Development and Environment Human Development	2,4	1			2			
13	Beliefs and thoughts - Religious developments in Malaysia Islam in the Constitution of Malaysia - Plural Islamic societies' Religious tolerance	2,3	1			2			
14	Revision		1			2			
	TOTAL		14			28		3	75

Lecture (L), Tutorial (T), Practical (P), O (Other), Assessment (A), OL(Online learning); Independent Learning (IL); Learning Outcome (LO)

12.

MAIN REFERENCE(S) SUPPORTING COURSE:

- Nordin, M & Hussein, H 2014, *Malaysian Studies* , 2<sup>nd</sup> ed. Oxford Fajar, Shah Alam.

ADDITIONAL REFERENCES (AT LEAST 2):

- Jawan JA 2013, *Malaysian Politics & Government* , Karisma Publications, Shah Alam.
- Anthony W, Tajuddin MA & Pathmanathan S 2012, *Visual Mind Maps Malaysian Studies*, PNI Neuron, Puchong.

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i3.	<p><b>OTHER ADDITIONAL INFORMATION</b> (if any):</p> <p><b>Final Examination Format:</b> Duration: 1.25 hrs SECTION A: 50 objective questions SECTION B: True and False questions</p> <p><b>Grading Scale:</b> A (70) above, B (60 – 69), C (50 – 59), D (0 - 49) Fail Note: 1. A student must get a combined total of 50 %from the coursework and final exam components to pass. 2. The student has also to obtain at least a 20 % in the final exam component to pass.</p>
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