

COURSE INFORMATION

1.	Name of Course	Effective Communication Skills							
2 .	Course Code	DEN 5048							
3 .	Type of Course (e.g. : Core, major, elective etc.)	Core							
4 .	Synopsis	This course focuses on oral and written communication specifically on principles of effective communication in interpersonal and mass communication process, verbal and nonverbal communication, emails, memos, resumes, formal letters, business reports, meeting skills, negotiation skills, telephone skills and job interview skills. It also focuses on students' self development including building positive personal qualities for their futur careers.							
5 .	Version (State the date of theSenate's approval - previous and the current approval date)	Current: 16 October 2017 Previous: March 2013							
6 .	Name(s) of Academic Staff	Tengku Shahraniza Tg Abdul Jalal, Badrul Husin, Sareen Kaur Bhar, Elaine Ang Hwee Chin							
7 .	Semester and Year Offered	Trimester 1 and 2 Diploma							
8 .	Credit Value	3							
9 .	Pre-Requisite	Nil							
10 .	Objective of the course in the programme: To enhance students' knowledge on the use of effective communication skills	in the workplace							
11 .	Justification for including the course in the programme: To equip students with effective communication skills for the workplace								
12 .	Course Learning Outcomes (CLO)	Domain Level							
	CLO1: Explain the principles of effective communication and self development	Cognitive 2							
	CLO2: Demonstrate effective oral communication skills	Affective 3							
	CLO3: Apply effective writing skills in workplace communication	Cognitive 3							

	Mapping of the Course Lear Course Learning Outcomes		rogran										ng Met			ment Method	
	(CLO)	P	I P	P	l P	I P	I P	P	I P	1		Caciiii	ing wie	illous	Assess	illelit Wetilou	
	(Must tally with CLOs in	L	L	L	L	L	L	L	L								
	item 12)	ō	ō	ō	ō	ō	ō	ō	ō								
	item 12)	1	2	3	4	5	6	7	8								
- 1	CLO1 Explain the principles								_	Lecture	e. Grou	ıp Dis	cussior	n, Blended	Final Examination		
	of effective communication					√				Learnin	,	'		,	That Examination		
	and self development					`					9						
	CLO2 Demonstrate effective									Lecture	Lecture, Group Discussion, Blended				Oral Project		
	oral communication skills					√				Learnir	ng				,		
	+									-							
	CLO3 Apply effective writing		1							Lecture	ecture, Group Discussion, Blended				Written Project		
	skills in workplace					√				Learnir	ng				Final Examination		
	communication																
										Indicate the relevancy between the CLO and PLO by ticking "✓" the appropriate relevant to							
	Total					3							n must be read together with standards 2.1.2, 2.2.1, and 2.2.2 in Area 2				
	16 & 18 of COPPA 2.0)											.0)					
١.	Transferable Skills:																
	Teamwork, communication sk	ills, ar	nd bus	iness v	writing	skills											
5 .	Distribution of Student Lear	ning	Time (SLT)													
	Course Content Outline							**C	LO	Teach	ing an	d Lea	rnina	Guided	Independent	Total SLT	
										Teaching and Learning Activities				Learning	Learning	i Olai SLI	
										Guide	d Lear	nina (F2F)*	(NF2F)*	(NF2F)*		
										*L	*T	*P	*o				
	1. Introduction to Communic	cation						CL	0 1	 	<u> </u>	l ·					
	1	Principles of effective communication in interpersonal and mass							02								
		ommunication process; Verbal and nonverbal (proxemics,						0202		6				6	6	18	
	kinesics, paralanguage includi									"	١١١			U		10	
	communication)	ommunication)															
	. Development of Self								0 1								
	Building positive personal qualities of self-esteem, self-image, self-								02								
	concept and self-confidence; Developing effective interpersonal							-	3				4	3	10		
	relationship in workplace.																
	3. Communication Skills	3. Communication Skills CLO							0.1	-							
									0 2								
	and negotiation skills; Job interview skills; Telephone skills.						02.	· ·	12				10	12	34		
				·													
	4. Written Communication							CL	0 3								
	Principles of Writing; Emails; N	Memo	randur	ns; Re	sume	s; For	mal			8				6	8	22	
	letters; Business reports									"							
	1														Total SLT	84	
	 															04	
										TIVE AC	0500						
	SUMMA 1. Continuous Assessment									TIVE ASSESSMENT Percentage % Total SLT							
	Drail Project									-			25%	; /0	1	7	
	Written Project									25%					7		
	William Toject	illen i rojeci								20%							
										Total SLT for Continuous Assessment 14						14	
	2. Final Assessment											Doro	entage	. %	T	otal SLT	
	2.1 mai Assessment												, 70	F2F	ILT		
	Final Examination								1			50%	2	20			
		To								tal SLT for Final Assessment (F2F + NF2F)					22		
	Grand Total								100%					120			
		. 41 1				: I4	40			<u> </u>			10070			120	
	**Indicate the CLO based on the CLO's numbering in Item 12.																
	*L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Face to Face, NF2F*= Non Face to Face																
	*L= Lecture, *T= Tutorial, *P		Identify Special Requirement to Deliver the Course (e.g. software nursery computer leb simulation room):														
<u> </u>		nt to E	lentify Special Requirement to Deliver the Course (e.g., software, nursery, computer lab, simulation room):														
· .		nt to E	Jelivei														
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7 .	Identify Special Requiremen	nt to E															
	Identify Special Requiremen	nt to E															
7 .	Identify Special Requiremen Main References: Additional References:																
7 .	Identify Special Requiremen Main References: Additional References: Bovée, C. L, Thill, J. V. (2016)) Busii	ness C														
· .	Identify Special Requiremen Main References: Additional References: Bovée, C. L, Thill, J. V. (2016) Guffey, M.E. & Loewy, D. (201) Busii 16). Bı	ness C	s Com	munic	ation F	Proces	s and	Prod	uct (9th I	Ed). B	oston,		.SCengage Leal	rning		
· .	Identify Special Requiremen Main References: Additional References: Bovée, C. L, Thill, J. V. (2016)) Busii 16). Bi V. (20	ness C usines:)16) Er	s Com ngager	munic	ation f transf	Proces orming	s and diffict	Produ ult rel	uct (9th I ationship	Ed). B	oston,		.SCengage Lea	rning		