

COURSE INFORMATION

| 1. | Name of Course | | Discre | ete Sti | ructur | es | | | |
|------|---|------------------|--------------------------|---------------------------------|----------------------------|-------------------|--|--------------------|----------------------|
| 2 . | Course Code | | DCS5 | 028 | | | | | |
| 3 . | Type of Course | | Core/ | Major | Subj | ect | | | |
| | (e.g. : Core, major, elective etc.) | | June | 2016 | onwar | ds | | | |
| 4 . | Synopsis | | that a propo seque | re wid sitiona ences, | ely us al and relati | ed in s predic | science and engli cate calculus, quand d functions, as w | neering . Among to | |
| 5 . | Version | | Curre | nt Ver | sion: | Senate | e Jan 2018 | | |
| ٠. | (State the date of theSenate's approval - previous and the current approval | date) | | | | June | | | |
| 6 . | Name(s) of Academic Staff | , | Chan | drika, | Nun S | Shwu F | _* | | ohd Yunus, Lim Liyen |
| 7. | Semester and Year Offered | | Trime | ster 2 | , Yeaı | 1 | | | |
| 8 . | Credit Value | | 4 | | | | | | |
| 9. | Pre-Requisite | | None | | | | | | |
| 11 | Justification for including the course in the programme | | | | | | | ce applications. | |
| | Justification for including the course in the programme: This subject will provide students the theoretical concept and ba Transferable Skills: Teamwork Communication and Leadership | sic application | on of d | | | | | | nme |
| 14 . | This subject will provide students the theoretical concept and ba | isic application | | iscrete | e matl | nemati | | | imme |
| 11 . | This subject will provide students the theoretical concept and batter than the subject will provide students the theoretical concept and batter than the subject will be subject with the subject will be subject will be subject with the subject will be subject with | **CLO | T Lea | | ng an | d ities | | | Total SLT |
| 14 . | Transferable Skills: Teamwork, Communication and Leadership Distribution of Student Learning Time (SLT) | | T Lea | eachi rning | ng an | d ities | cs in Information Guided Learning | Technology progra | |
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| | | | *L | *T | *P | *0 | | | |
|---|--|-------|----|----|----|----|---|---|----|
| 1 | Logic and Proofs Logic; Proposition; Truth tables; Propositional Equivalences; Logical Equivalences; Predicates and Quantifiers; Implication and equivalence; Tautology; Consistency and Contradiction; First order logic; Resolution; Proof techniques. | 1,2,3 | 6 | 2 | | | 2 | 6 | 16 |
| 2 | Sets, Relations and Functions Review of set theory; Binary relations; Composition of relations; Relations and partitions; Partially ordered sets and lattices, Functions, Injection, surjection and bijection. | 1,3 | 4 | 2 | | | 2 | 4 | 12 |
| 3 | Induction and Recursion Principle of mathematical induction; Recursive functions. | 1,2,3 | 4 | 2 | | | 1 | 5 | 12 |
| 4 | Algorithms Algorithms Characteristics; Program Tracing; Notation for Algorithm; The Euclidean Algorithm; The Least Common Multiple (LCM). | 1,2,3 | 4 | 1 | | | 2 | 3 | 10 |
| 5 | 5. Counting The Basics of Counting; Permutations; Combinations; Generalized Permutations and Combinations; Inclusion-exclusion principle; The Pigeonhole Principle. | 1,2,3 | 6 | 2 | | | 2 | 6 | 16 |
| 6 | 6. Graphs Introduction to Graphs and Graphs Terminology (Directed and undirected graphs); Eulerian paths and Cycles; Hamiltonian paths and cycles; Dijkstra's Algorithm; | 1,3 | 6 | 1 | | | 1 | 6 | 14 |
| 7 | Trees Introduction to Trees; Binary tress, Binary search trees and tree traversals; Spanning Tree. | 1,3 | 3 | 1 | | | 2 | 2 | 8 |
| 8 | Boolean Algebra Boolean expressions and Boolean Functions; Logic Gates; Minimization of Circuits - Karnaugh Maps. | 1,3 | 4 | 1 | | | | 5 | 10 |
| 9 | Finite State Machines Finite-State Machines with Output; Finite-State Machines with No Output; Finite State Automation. | 1,3 | 3 | 1 | | | | 4 | 8 |

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Total SLT

| 1. Continuous Assessment | Percentage % | | Total SLT |
|---|--|-----------|-----------|
| Quiz | 15% | | 9 |
| Assignment | 15% | | 18 |
| Midterm | 20% | | 5 |
| | Total SLT for Continuous Assessment | | 32 |
| 2. Final Assessment | Percentage % | Total SLT | |
| | | F2F | ILT |
| Final Exam | 50% | 2 | 20 |
| | Total SLT for Final Assessment (F2F + NF2F) | | 22 |
| | | | |
| Grand Total | 100% | | 160 |
| **Indicate the CLO based on the CLO's numbering i *L= Lecture, *T= Tutorial, *P= Practical, *O= Others, | n Item 12. | | 160 |
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| **Indicate the CLO based on the CLO's numbering i *L= Lecture, *T= Tutorial, *P= Practical, *O= Others, Identify Special Requirement to Deliver the Course (e. Main References: Johnsonbaugh, R. (2018), Discrete Mathematics (8th B. | n Item 12. F2F*= Face to Face, NF2F*= Non Face to Face g., software, nursery, computer lab, simulation room): Edition) . Prentice Hall. ations (7th edition) , McGraw-Hill | | 160 |