

COURSE INFORMATION

| | | | | | | | | | |
|------|--|---|---|-----------|-----------|-----------|--------------------------------|-------------------------------------|------------------|
| 1 . | Name of Course | Mathematical Techniques 2 | | | | | | | |
| 2 . | Course Code | DIM5068 | | | | | | | |
| 3 . | Type of Course (e.g. : Core, major, elective etc.) | Core/Major Diploma in Information Technology | | | | | | | |
| 4 . | Synopsis | This subject will disclose students to environment of essential mathematics concepts. Students will have the ability of practising the concepts in formulating and problem solving in ICT related area. | | | | | | | |
| 5 . | Version (State the date of theSenate's approval - previous and the current approval date) | Current: Oct 2017 Previous: March 2015 | | | | | | | |
| 6 . | Name(s) of Academic Staff | Farah Izzati Yussoff, Tan Sin Yin, Nurainiah Abu Hassan, Mar Syazana Maslin, Ikha Fadzila Md Idris, Suraya Suyod, Tan Chun Fui, Nabil Abas, Norizzati Salleh | | | | | | | |
| 7 . | Semester and Year Offered | Trimester 2, Year 1 | | | | | | | |
| 8 . | Credit Value | 4 | | | | | | | |
| 9 . | Pre-Requisite | Mathematical Techniques 1 | | | | | | | |
| 10 . | Objective of the course in the programme: Tp provide essential mathematics background for students pursuing information technology courses. | | | | | | | | |
| 11 . | Justification for including the course in the programme: This subject will expose students to environment of essential mathematics concepts. Students will have the ability of applying the concepts in formulating and problem solving in ICT related area. | | | | | | | | |
| 14 . | Transferable Skills: Teamwork, communication skills and problem solving. | | | | | | | | |
| 15 . | Distribution of Student Learning Time (SLT) | | | | | | | | |
| | Course Content Outline | **CLO | Teaching and Learning Activities | | | | Guided Learning (NF2F)* | Independent Learning (NF2F)* | Total SLT |
| | | | Guided Learning (F2F)* | | | | | | |
| | | | *L | *T | *P | *O | | | |
| | 1 Complex Numbers Complex numbers and their properties; Complex numbers as vectors; The complex plane; Complex algebra; Functions of a complex variable. | 1 | 4 | 1 | | | | 5 | 10 |
| | 2 Limits Tangent and Velocity; Limit of a function; Continuity; Limits at infinity | 1 | 2 | 1 | | | | 3 | 6 |
| | 3 Derivatives Derivatives; Differentiation formula; Chain Rule; Derivatives of Exponential and Logarithmic Functions; Implicit differentiation; Higher derivatives; | 1 | 7 | 2 | | | | 9 | 18 |
| | 4 Application of Derivatives Rates of change; Maximum and minimum values; Curve sketching; | 1 | 4 | 1 | | | | 5 | 10 |
| | 5 Integration Anti-Derivatives; Indefinite and Definite Integral; Integration by substitution; Integration by parts; Integration by partial fractions. | 1 | 6 | 2 | | | | 8 | 16 |
| | 6 Application of Integration Area under the curve; Volume as an integral of areas. | 1 | 5 | 1 | | | | 6 | 12 |
| | 7 Differential Equations Linear and non-linear equations, Degree and order; Initial-value problems; First order equations: Separable differential equations; Exact differential equation; Integrating factor; Higher-order equations: Second order linear Differential equations; Homogeneous equations with constant coefficients; Non-homogeneous equations. | 1 & 2 | 9 | 3 | | | | 12 | 24 |
| | 8 Vectors Dots and cross products; Equations of a line and a plane; Linear combination of vectors. | 1 | 5 | 2 | | | | 7 | 14 |
| | Total SLT | | | | | | | | 110 |
| | SUMMATIVE ASSESSMENT | | | | | | | | |
| | 1. Continuous Assessment | | Percentage % | | | | | Total SLT | |
| | Quizzes | | 10% | | | | | 6 | |

| | | | | |
|------|---|--------------|-----------|-----|
| | Assignments | 20% | 12 | |
| | Tests | 20% | 12 | |
| | Total SLT for Continuous Assessment | | 30 | |
| | 2. Final Assessment | | Total SLT | |
| | | Percentage % | F2F | ILT |
| | Final Exam | 50% | 2 | 18 |
| | Total SLT for Final Assessment (F2F + NF2F) | | 20 | |
| | Grand Total | 100% | 160 | |
| | **Indicate the CLO based on the CLO's numbering in Item 12. | | | |
| | *L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Face to Face, NF2F*= Non Face to Face | | | |
| 16 . | Identify Special Requirement to Deliver the Course (e.g., software, nursery, computer lab, simulation room): NA | | | |
| 17 . | Main References: 1. Briggs, W.L., Cochran, L., & Gillet, B. (2013). <i>Calculus for scientists and engineers early transcendentals</i> . (1st ed.) Pearson. | | | |
| 18 . | Additional References: 1. Stewart, J. (2012). <i>Calculus</i> (7th ed.). Thomson. 2. Haeussler, E.F., Paul, R.S., Wood, R.J. (2011). <i>Introductory mathematical analysis for business, economics, and the life and social sciences</i> (13th ed.). Pearson. | | | |