

SUMMARY OF INFORMATION ON EACH COURSE

| 1. | Name of Course | | Effective Communication Skills | | | |
|-----|---|--|---|------------------|----|--|
| 2. | Course Code I | | DEN 5048 | | | |
| 3. | Status of Course | | Core | | | |
| | [Applies to (cohort)] | | | | | |
| 4. | MQF Level/Stage Diploma – MQF Level 4 | | | | | |
| | Note : Certificate – MQF Level 3 | | | | | |
| | Diploma – MQF Level 4 | | | | | |
| | Bachelor – MQF Level 6 Masters – MQF Level 7 | | | | | |
| | | | | | | |
| 5. | Version | | Date of current version: March 2013 | | | |
| | (State the date of the Senate approval – history | | Date of Previous Version: November 2010 | | | |
| | of previous and current approval date) | | | | | |
| 6. | Pre-Requisite | P-Requisite Nil | | | | |
| 7. | Name(s) of academic/teaching staff | | Tengku Shahraniza Tg Abdul Jalal, Badrul Husin, Sareen Kaur | | | |
| _ | | | Bhar, Elaine Ang Hwee Chin | | | |
| 8. | Semester and Year offered | | Trimester 1 and Trimester 2 | | | |
| 9. | Objective of the course in the programme : | | | | | |
| | To enhance students' knowledge on the use of effective communication skills in the workplace | | | | | |
| 10. | Justification for including the course in the programme : | | | | | |
| | To equip students with effective cor | effective communication skills for the workplace | | | | |
| 11. | Assessment Methods and Types : | | | | | |
| | Method and Type | | Description/Details | Percentage | | |
| | Project | Written Rep | | | 15 | |
| | Presentation | Oral Presentation Mock Meeting | | 10 | | |
| | Test | | | | 15 | |
| | Final Exam | | | | 60 | |
| 12. | Details of Course | | | | | |
| | Topics | | | Mode of Delivery | | |
| | | | | (Lecture) | | |
| | Introduction to Communication Principles of effective communication in interpersonal and mass communication process; | | | | 6 | |
| | Verbal and non-verbals (proxemics, kinesics, paralanguage including graphical and | | | | O | |
| | numerical communication) | | | | | |
| | numeriou communication; | | | | | |
| | Development of Self | | | | | |
| | Building positive personal qualities of self-esteem, self-image, self-concept and self- | | | | 6 | |
| | confidence; Developing effective interpersonal relationship in workplace | | | | | |
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SUMMARY OF INFORMATION ON EACH COURSE

| | | ommunication Skills ublic speaking skills; Formal/Informal meeting skills; Discussion and negotiation skills; Job terview skills; Telephone skills | | | | | |
|-----|---|--|-------|----------------------|--|--|--|
| | | Vritten Communication rinciples of writing emails; Resumes; Formal letters; Business reports | | | | | |
| | Total Student Learning Time (SLT) | Face to Face / Guided Learning | Indep | Independent Learning | | | |
| | Lecture | 40 | | 40 | | | |
| | Tutorials | - | | - | | | |
| | Laboratory/Practical | - | | <u>-</u> | | | |
| | Project | 0 | | 10 | | | |
| | Presentation | 1 | | 3 | | | |
| | Test | 1 | | 3 | | | |
| | Final Exam | 2 | | 20 | | | |
| | Sub Total | 44 | | 76 | | | |
| | Total SLT | 120 | | | | | |
| 13. | Credit Value 3 (120/40=3) | | | | | | |
| | Reading Materials : | | | | | | |
| | Textbooks | | | | | | |
| | Reference Material | | | | | | |
| | Bovee, C.L., Thill, J. V., & Schatzman, B. E., (2012). Business communication essentials. Pearson Education. | | | | | | |
| 17. | Dwyer, J. (2011). The business communication handbook. Australia: Pearson Professional. | | | | | | |
| | Goodman, D.J. (2011). Report it in writing. New Jersey: Prentice Hall. | | | | | | |
| | Hall, R. (2011). Brilliant presentation: What the best presenters know, say and do Great Britain: Pearson Prentice Hall. | | | | | | |
| | Munter, M. (2011). Guide to managerial communication: Effective business writing and speaking. New Jersey: Prentice Hall. | | | | | | |
| | Taylor, S. (2012). Model business letters, emails and other business documents. Harlow: Pearson Education Limited. | | | | | | |
| | Lillitea. | | | | | | |