

COURSE INFORMATION

1	1 . Name of Course											Operating Systems									
2 .																					
	Course Code										TSN2101										
3 .	Type of Course											Core									
4 .	(e.g. : Core, major, elective etc.) Synopsis											This subject is to provide a theoretical background of the operating system with a focus on the design considerations in its implementation.									
5 .													Current: January 2018 Previous: June 2016								
6 .	. Name(s) of Academic Staff												Tan Saw Chin, Timothy, Ng Hu								
7.												Trimester 1 (Gamma)									
8.	Credit Value													4 Cre							
9.	Pre-Requisite													None							
10 .	Objective of the course in the programme: To provide a theoretical background of the operating system with a focus on the design considerations in its implementation																				
11 .	Justification for including t																				
	This course prepares students to be familiar with the design and architecture of operating systems or them to develop systems or applications that may require basic understanding of these principles.														T	Lovel					
12 .		ourse Learning Outcomes (CLO) LO1: Identify the components and concepts of operating systems.								Domain Cognitive					Level 1						
		CLO2: Describe the structure and design decisions in the implementation of an operating system											Cognitive						2		
	CLO3: Compare the algorithms and operational principles considered in the design of operating systems.												Cognitive					4			
10	CLO4: Analyze specific problems likely to occur in a component of an operating system Mapping of the Course Learning Outcomes to the Programme Learning Outcomes, Teaching									Cognitive					4						
13 .	mapping of the Course Lea	rning	Outc	omes	to the	Prog	ramm	ne Lea	rning	Outco	omes,	leac	ning	Meth	ods a	nd As	sessn	nent:			
	Course Learning			Pr	ogran	me L	earnir	ng Ou	tcome	s (PL	0)				Т	eachi	ng Me	ethods	Asses	sment Method	
	Outcomes (CLO)		Ī							,, _							•				
	(Must tally with CLOs in										Р	Р	Р								
	item 12)	Р	Р	Р	Р	Р	Р	Р	Р	Р	L	L	L								
		L	L	L	L	L	L	L	L	L	0	0	0								
		0	0	0	0	0	0	0	0	0	1	1	1								
		1	2	3	4	5	6	7	8	9	0	1	2								
	CLO1		✓												re/Pra				Test/Final Exam		
	CLO2		✓	✓	✓		<u> </u>		<u> </u>						re/Pra				Test/Assignment/		
	CLO3		· /	✓	· /		-		-						re/Pra				Quiz/Test/Assign	ment/Final Exam	
	CLO4		Ť	•	· ·		-		-						re/Pra		ov bot	waan tha CLO and E	Test/Final Exam	e appropriate relevant box	
	Total		4	3	3									(This c	descrip	tion m		read together with s		, and 2.2.2 in Area 2 –	
14 .	Transferable Skills:																				
	Critical Thinking and research	n.																			
15 .	Distribution of Student Lea	rnino	a Time	(SLT)																
				,										T	eachi	ng an	d				
														Lea	Learning Activities Guided Independe			Independent	ļ.		
	Course C	Conte	nt Ou	tline						**C	LO			Guided Learning			ng	Learning	Learning	Total SLT	
														(F2F)*		(NF2F)*	(NF2F)*				
														*L	*T	*P	*0				
	system roles and function:	Introduction to Operating Systems Operating system roles and functions, Operating system operations, Introduction to single processor, multiprocessor, networked and							1					2		2			4	8	
	distributed operating syste	ems																			
	Operating System Str	uctur	res																		
	2 System services, inte								1					2		2			4	8	
	calls, Kernel organiza						1														
	1																				
	Processes and Threads							Ì													
	Concept of processes, Operations on processes, Inter-process communication,						2						3		3			6	12		
	processes, Inter-proc							1								-					
	Multithreading models, Threading issues.																				
					Ì																
	Process Scheduling																				
		4 Scheduling criteria, Scheduling algorithms, Thread 2												3		3			6	12	
	scheduling, Multipleprocessor scheduling					Ì	-											·-			
	-						Ì														
								Ì													
																			Ì		
	Process Synchronization Race conditions, Critical sections and 5 mutual exclusion, Locks and																				
							2						2		2			4	8		
	5 mutual exclusion, Lo	cks a	nd			semaphores, Classical problems of							-							0	
				s of						-						2			7	0	
				s of						-				_		2			7	0	

Quiz Test 20% 11 Assignment 10% 2 Total SLT for Continuous Assessment 2 2. Final Assessment Percentage % Total Final Exam 60% 2 Total SLT for Final Assessment (F2F + NF2F) 2 Grand Total 100% 16 **Indicate the CLO based on the CLO's numbering in Item 12. **L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Face to Face, NF2F*= Non Face to Face Identify Special Requirement to Deliver the Course (e.g., software, nursery, computer lab, simulation room): UNIX Command, Virtual Box			
7 Concept of swapping, Contiguous memory allocation, Paging, Segmentation Virtual Manory Benand suping, Copy-on-write, Page replacement, Allocation of frames, Concept of thrashing File System and Concept of thrashing File System implementation File System in	8		
Bemand paging, Copy-on-write, Page replacement. Allocation of frames, Concept of thrashing File Systems 9 Concept of thrashing File Systems 9 Concept of Tiles, Access methods, Directory structure, File protection File System Implementation 10 File System Implementation File system structure, Directory implementation, Allocation methods, Free space management 11 Disk structure and layout. Disk scheduling, Disk management and performance, RAID 12 Operating System Case Studies 13 SUMMATIVE ASSESSMENT 14 SUMMATIVE ASSESSMENT 15 SUMMATIVE ASSESSMENT 16 System Case Studies 16 Percentage ½, Total SLT for Continuous Assessment 2 2 Final Assessment 2 2 Final Assessment 2 2 Final Assessment 7 5 Final Exam 60% 72 5 Final Exam 7 5 Fina	12		
9 Concept of files, Access methods, Directory structure, File protection 10 File System Implementation File System structure, Directory Implementation, Allocation methods, Free space management 11 Disk structure and layout, Disk scheduling, Disk management and performance, RAID 12 Operating System Case Studies 13 Linux, Windows, Mobile OS 4 2 2 4 4 Department Summative Assessment 14 Disk structure and layout, Disk scheduling, Disk management and performance, RAID 15 Secondary Storage Management and performance, RAID 16 Secondary Storage Management and performance, RAID 17 Disk structure and layout, Disk scheduling, Disk management and performance, RAID 18 Secondary Storage Management and performance, RAID 19 Department Summative Assessment 10 Summat	12		
File system structure, Directory implementation, Allocation methods, Free space management Secondary Storage Management Disk structure and layout, Disk scheduling, Disk management and performance, RAID Operating System Case Studies Linux, Windows, Mobile OS 4 2 2 4 4 Total SLT SUMMATIVE ASSESSMENT 1. Continuous Assessment Percentage % Total SLT Summative Assessment Total SLT for Continuous Assessment 2. Final Assessment Percentage % Total SLT Total SLT for Continuous Assessment 2. Final Assessment Percentage % Total SLT Total SLT for Final Assessment (F2F + NF2F) 2 Grand Total Total SLT for Final Assessment (F2F + NF2F) 2 G	8		
Disk structure and layout, Disk scheduling, Disk management and performance, RAID 12 Operating System Case Studies 12 Linux, Windows, Mobile OS 4 2 2 4 13 Linux, Windows, Mobile OS 14 2 2 2 4 4 Total SLT SUMMATIVE ASSESSMENT 1. Continuous Assessment 1. Continuous	8		
Total SLT SUMMATIVE ASSESSMENT 1. Continuous Assessment Quiz 10% 3 Test 4 2 2 2 2 4 4 4 2 2 2 2 4 4 4 2 2 2 2 4 4 4 4 2 4	8		
SUMMATIVE ASSESSMENT 1. Continuous Assessment Percentage % Total	8		
1. Continuous Assessment	112		
Quiz 10% 3 Test 20% 11 Assignment 10% 11	1017		
Test 20% 11 Assignment 10% 1. Total SLT for Continuous Assessment 20 2. Final Assessment Percentage % Total Final Exam 60% 2 Total SLT for Final Assessment (F2F + NF2F) 2 Grand Total 100% 16 "*Le Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Face to Face, NF2F*= Non Face to Face Identify Special Requirement to Deliver the Course (e.g., software, nursery, computer lab, simulation room): UNIX Command, Virtual Box	Total SLT 3		
Total SLT for Continuous Assessment 2. Final Assessment Final Exam Total SLT for Continuous Assessment Final Exam Final Exam Final Exam Total SLT for Final Assessment (F2F + NF2F) 2 Grand Total Total SLT for Final Assessment (F2F + NF2F) 2 Grand Total **Indicate the CLO based on the CLO's numbering in Item 12. *L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Face to Face, NF2F*= Non Face to Face Identify Special Requirement to Deliver the Course (e.g., software, nursery, computer lab, simulation room): UNIX Command, Virtual Box	10		
2. Final Assessment Percentage % Final Exam Final Exam Total SLT for Final Assessment (F2F + NF2F) Grand Total Total SLT for Final Assessment (F2F + NF2F) Grand Total Total SLT for Final Assessment (F2F + NF2F) Total SLT for Final Assessment (F2F + NF2F) 2. Grand Total **Indicate the CLO based on the CLO's numbering in Item 12. **Le Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Face to Face, NF2F*= Non Face to Face Identify Special Requirement to Deliver the Course (e.g., software, nursery, computer lab, simulation room): UNIX Command, Virtual Box	13		
Final Exam 60% Total SLT for Final Assessment (F2F + NF2F) 2 Grand Total **Indicate the CLO based on the CLO's numbering in Item 12. *L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Face to Face, NF2F*= Non Face to Face Identify Special Requirement to Deliver the Course (e.g., software, nursery, computer lab, simulation room): UNIX Command, Virtual Box	26		
Final Exam 60% 2 Total SLT for Final Assessment (F2F + NF2F) 2 Grand Total **Indicate the CLO based on the CLO's numbering in Item 12. *L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Face to Face, NF2F*= Non Face to Face Identify Special Requirement to Deliver the Course (e.g., software, nursery, computer lab, simulation room): UNIX Command, Virtual Box			
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L. D. C.			
Main References:			
Silberschatz, A. et al., "Operating Systems Concepts", 9th Edition International Student Version, John Wiley, 2016 Additional References:			
Stallings, W., "Operating Systems:Internals and Design Principles", 8th Edition, Pearson, 2016			

Note	•

Cells shaded light grey contain formulas / fixed values. Edit these formulas only if needed.