

COURSE INFORMATION

1.	1												-			_			
	Name of Course												_		ng Fur	ndame	entals		
2.													TCP1101						
3.	Type of Course												Core						
	(e.g. : Core, major, elective etc.)												-						
4 .	Synopsis																		er programming, including
																	g, procedural absiliduction to OOP.	raction, arrays, file	es and streams, memory
													mana	igerrie	iii, aii	u 111110	duction to OOI .		
5.	Version												Curre	nt Ja	nuary	2018			
٠.	(State the date of theSenate's app	roval -	previo	us and the	curre	nt appro	val date)							une 2				
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6.	Name(s) of Academic Staff												Wond	y Ya P	ina				
٠.	rame(s) or Adddeniio otali													ay Ch					
														Yoon 1					
													Lee K	(ian C	hin				
	Semester and Year Offered												Taine		/D - 4 -	1	n.		
<u>7.</u> 8.	Credit Value												4	ester i	(Beta	Leve	1)		
9.	Pre-Requisite												NIL						
	Objective of the course in the	he pro	ogram	me.									III						
	To give an introduction to bas				epts	through	the u	se of the	e C++	progra	ammin	g lan	guage	. It co	vers th	ne bas	sic notions and tec	hniques for algorit	hm development and the
	implementation of algorithms	in a hi	gh-lev	el progra	nmin	ng langu	age.												
11 .	Justification for including t												4 . (
	To provide students with an a	aequa	ite firs	t course ii	n cor	mputer	orogra	nming,	equip	ping tr	nem to	stua	y tne to	Ollow	up pro	gramr	ming courses.		
12 .	Course Learning Outcomes	(CLC))													Oomai	in		Level
	CLO1: Identify basic con			igh level r	rogra	ammino	langu	age co	rectly.						_				2
	1														C	ogniti	ve		2
1	CLO2: Demonstrate the	basic	notion	s and tec	hnia	ues for	algorith	m deve	elonme	ent									
I	July Domonstrate the	-4010		100			90110	4576	pmc						С	ogniti	ve		3
	CLO3: Develop program	s for p	robler	n solving.											C	ogniti	VA.		6
															·	,ogi iiti	••		· ·
13 .	Mapping of the Course Lea	rnina	Outco	omes to t	he P	rogran	me I	arning	Outc	omes	Teac	hina	Meth	nds a	nd As	2222	ment:		
10 .		9	Outo								, . cuo	9	Moun					,	
	Course Learning	Ь—		Progra	ımm	e Leari	ning O	utcome	es (PL					1	Teach	ing M	ethods	Asses	sment Method
	Outcomes (CLO)	1	1 1							Р	Р	Р							
	(Must tally with CLOs in	Р	Р	P P		P F		Р	Р	L	L	L							
	item 12)	L	L	LLL		LLL		L	L	0	0	0							
	!	0	0	0 0		0 0		0	0	1	1	1							
		1	2	3 4		5 6	7	8	9	0	1	2							
	CLO1	✓	✓							<u> </u>				re/Pra				Test, Quizzes, Fi	
	CLO2	<u> </u>	✓	✓ ✓ ✓ ✓		· ·	,			<u> </u>				re/Pra					st, Quizzes, Final Exams
	CLO3		ldot	· ·		v v												Assignments, Fin	
	1	. —					-1-	+					LCCtu	110/110	JOHOGI			/ toolgrimonto; r ii	iai Lxairis
			$\vdash \vdash$													cv het	ween the CLO and F		
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	Total	1	2	2 2	:	1 1							Indica:	te the i	relevan	ust be	read together with s	PLO by ticking "√" th	
14		1	2	2 2	?	1 1							Indica:	te the i	relevan	ust be	read together with s	PLO by ticking "√" th	ne appropriate relevant box
14 .	Total Transferable Skills: Logical thinking	1	2	2 2	!	1 1							Indica:	te the i	relevan	ust be	read together with s	PLO by ticking "√" th	ne appropriate relevant box
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	Transferable Skills: Logical thinking Distribution of Student Lea Course Cour	rning Softwick to I Prog etime ceden dard lili lobal v loturn ty ferencunctio unctio unctio ion ums; s' ion ion s' con ion con ion ion ion ion ion ion ion ion ion i	Time nt Out vare De edit) pramm d progg ses; ide of variable pres; of carrays ge arrays; ge arrays de truct a te mer tructor eference ulation	(SLT) line evelopme sing ramming: ra	ent sequiriable sion; proco pr	uence, es; ents; bitwise cedural neters: guments ng ct ct ct ct ct function a type			1 1 2 2	2			T Leal Gu *L 6	eachi rrining iided (F2 *T 2	relevantion mid 18 of C	ust be COPPA	Guided Learning (NF2F)*	Independent Learning (NF2F)* 8 9	Total SLT 16 20 20
	Transferable Skills: Logical thinking Distribution of Student Lea Course C 1 Problem Solving and Sample text. (Double of Sample of Sample text. (Double of Sample	rning Softwick to I Prog cuturection lobal viturinty ferencion lobal viturinty lobal vitu	Time	(SLT) line evelopme sing ramming: ramming: ramming: runctions; es; functi runction p runcal in runcal deb s; arrays a rching on class. and class; mbers; ac s; copy c ce variable n; abstract	ent sequuriable procopn procopn array objee cesssonstre t data	Jence, es; ents; bitwise cedural neters: upments or and ructor; ct tor and ructor; at type espace			1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2			T Leal Gu *L 6	eachi rrining iided (F2 *T 2	relevantion mid 18 of C	ust be COPPA	Guided Learning (NF2F)*	Independent Learning (NF2F)* 8 9 9	Total SLT 16 20 20
	Transferable Skills: Logical thinking Distribution of Student Lea Course Cour	rning Softwick to I Prog I Pro	Time nt Out vare Dr edit) pramm d program ide; typ variable variable variable vector truct a te mer tructor ferena ulation mpilat strean	(SLT) line evelopment ling ramming: ntifiers;va rables; state conver functions; es; function rammand line reral deb ramming: s; arrays a rching on r class. and class; mbers; ac rs; copy c revariable r; abstract lion and I ns; stande	sequuriable sion; proconnaram e argunggin s furnarray constructions to data	Jence, es; ents; bitwise cedural neters: guments or and ructor; function a type espace le			1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	2			T Leal Gu *L 6	eachi rrining iided (F2 *T 2	relevantion mid 18 of C	ust be COPPA	Guided Learning (NF2F)*	Independent Learning (NF2F)* 8 9	Total SLT 16 20 20

Pointers Pointer variables; arrays and pointers; strings and pointers; pointers and functions.	2	5	4			2	9	20			
Dynamic Memory Allocation Dynamic variables; dynamic array; pointer arithmetic; destructors and dynamic memory in classes	2	2	2			2	4	10			
							Total SLT	132			
	SUMMATIVE AS	SSESSMEN	т								
1. Continuous Assessment	SOMMATIVE A	JOLOGIVILIV		Pero	entag	ne %	Total SLT				
Assignments					20%		6				
Test					30%		5				
Quizzes					10%			3			
		Total	SLT f	or Co	ntinu	ous Assessment		14			
2. Final Assessment				Dore	onta	70.9/	Total SLT				
			Percentage %			Je 76	F2F	ILT			
Final Exam					40%		2	12			
	Т	otal SLT fo	r Fina	ıl Ass	essm	ent (F2F + NF2F)		14			
Grand Total					100%			160			
	<u> </u>				100%			160			
Grand Total **Indicate the CLO based on the CLO's numbering in Item 12 *L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Fa		e to Face			100%			160			
**Indicate the CLO based on the CLO's numbering in Item 12		e to Face			100%			160			
**Indicate the CLO based on the CLO's numbering in Item 12 *L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Fa Identify Special Requirement to Deliver the Course (e.g., softwa	ce to Face, NF2F*= Non Fac		om):		100%			160			
**Indicate the CLO based on the CLO's numbering in Item 12 *L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Fa Identify Special Requirement to Deliver the Course (e.g., softwa Computer labs with MinGW GCC and code editor.	ce to Face, NF2F*= Non Fac		om):		100%			160			
**Indicate the CLO based on the CLO's numbering in Item 12 *L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Fa Identify Special Requirement to Deliver the Course (e.g., softwa Computer labs with MinGW GCC and code editor. Main References:	ce to Face, NF2F*= Non Facer, nursery, computer lab, sin		om):		100%			160			
**Indicate the CLO based on the CLO's numbering in Item 12 *L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Fa Identify Special Requirement to Deliver the Course (e.g., softwa Computer labs with MinGW GCC and code editor. Main References: Walter Savitch, Problem Solving with C++, Addison-Wesley, 2017	ce to Face, NF2F*= Non Fac		om):		100%			160			
**Indicate the CLO based on the CLO's numbering in Item 12 *L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Fa Identify Special Requirement to Deliver the Course (e.g., softwa Computer labs with MinGW GCC and code editor. Main References: Walter Savitch, Problem Solving with C++, Addison-Wesley, 2017 Additional References:	ce to Face, NF2F*= Non Fac		om):		100%			160			
**Indicate the CLO based on the CLO's numbering in Item 12 *L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Fa Identify Special Requirement to Deliver the Course (e.g., softwa Computer labs with MinGW GCC and code editor. Main References: Walter Savitch, Problem Solving with C++, Addison-Wesley, 2017	ce to Face, NF2F*= Non Fac re, nursery, computer lab, sin 7.		om):		100%			160			

Note:

Cells shaded light grey contain formulas / fixed values. Edit these formulas only if needed.