

**COURSE INFORMATION**

1 .	<b>Name of Course</b>	E-Commerce							
2 .	<b>Course Code</b>	DBS5028							
3 .	<b>Type of Course</b> (e.g. : Core, major, elective etc.)	Core for <i>Diploma in Business Administration</i> Elective for <i>Diploma in Information Technology, Diploma in Business Information Systems, Diploma in Accounting, Diploma in Electronics Engineering</i>							
4 .	<b>Synopsis</b>	This course provides an overview of e-commerce that covers Web marketing and advertising, mobile commerce, social commerce, e-commerce security and payment systems. Students learn the various types of e-commerce business models, revenue models and the process of starting a new online business.							
5 .	<b>Version</b> (State the date of theSenate’s approval - previous and the current approval date)	Current: June 2017 Previous: ADC 0915 Senate 181 Nov 2015							
6 .	<b>Name(s) of Academic Staff</b>	Mardhiyah Ahmad, Muhammad Arif bin Hasan, Norashikin binti Sahadan, Norihan Hamzah, Nun Shwu Huey, Rubiah Yunus, <b>Tan Su-Mae</b>							
7 .	<b>Semester and Year Offered</b>	Semester 1 Year 2							
8 .	<b>Credit Value</b>	3							
9 .	<b>Pre-Requisite</b>	None							
10 .	<b>Objective of the course in the programme:</b> 1. To provide students with knowledge of e-commerce applications and mechanisms. 2. To provide students with skill in undertaking e-commerce initiative to create business value.								
11 .	<b>Justification for including the course in the programme:</b> This subject introduces the concepts, models, applications and technologies associated with e-commerce and the Web. Students gain an overview of all aspects of e-commerce such as innovative business models and revenue models, Web marketing and advertising, mobile commerce and social commerce, and the process of building e-commerce sites.								
14 .	<b>Transferable Skills:</b> Entrepreneurial skills								
15 .	<b>Distribution of Student Learning Time (SLT)</b>								
	<b>Course Content Outline</b>	<b>**CLO</b>	<b>Teaching and Learning Activities</b> <b>Guided Learning (F2F)*</b>				<b>Guided Learning (NF2F)*</b>	<b>Independent Learning (NF2F)*</b>	<b>Total SLT</b>
			<b>*L</b>	<b>*T</b>	<b>*P</b>	<b>*O</b>			
1	<b>Overview of Electronic Commerce</b> Definition of Electronic Commerce (EC); Categories of EC; EC Framework; Major Types of EC Transactions; EC 2.0; Elements of the Digital World; Drivers of EC; EC Business Models; Benefits and Limitations of EC	<b>CLO1 CLO3</b>	2	2			1	3	8
2	<b>E-Commerce: Mechanisms, Infrastructures, and Tools</b> Major EC Activities and Mechanisms; Components and Types of E-Marketplaces; Electronic Catalogs, Search Engines and Shopping Carts; Auctions, Bartering and Negotiating Online; Web 2.0 Tools and Their Use in EC; Virtual Worlds and Their Use in EC; Competition in the Digital Economy; Impact of E-Marketplaces on Organizations, Intermediation and Industries	<b>CLO1 CLO2 CLO3</b>	2	1				3	6

3	<b>Retailing in E-Commerce: Products and Services</b> E-Tailing Business Models; Online Travel and Tourism Services; Online Employment Market; Online Real Estate, Insurance and Stock Trading; Online Banking and Personal Finance; Delivery of Digital Products and Online Entertainment; Online Purchase-Decision Aids; Issues in E-Tailing	<b>CLO1</b> <b>CLO2</b> <b>CLO3</b>	2	1				3	6
4	<b>Marketing and Advertising in E-Commerce</b> Factors that Influence Consumer Behavior Online; The Consumer Purchasing Decision-Making Process; Mass Marketing, Market Segmentation and One-to-One Marketing; Personalization and Behavioral Marketing; Loyalty, Satisfaction and Trust in EC; Market Research for EC; Online Advertising Methods, Strategies and Promotions	<b>CLO2</b> <b>CLO3</b>	3	2			2	3	10
5	<b>Innovative E-Commerce Systems: From E-Government to E-Learning, Collaborative Commerce, and C2C Commerce</b> Various E-Government Initiatives and Implementation Issues; E-Learning, Virtual Universities and E-Training; Online Publishing and E-Books; Knowledge Management, Learning and EC; C2C Activities	<b>CLO1</b> <b>CLO2</b>	2	1				3	6
6	<b>Mobile Commerce and Ubiquitous Computing</b> Mobile Commerce: Attributes, Benefits and Drivers; Components, Technical Infrastructure, and Services of Mobile Computing; M-Commerce Applications; Location-Based M-Commerce; Barriers of M-Commerce; Key Characteristics, Critical Technologies and Major Applications of Pervasive Computing	<b>CLO1</b>	2	1			1	2	6
7	<b>Social Commerce</b> The Web 2.0 Revolution, Social Media and Industry Disruptors; Virtual Communities; Online Social Networking Sites; Business and Enterprise Social Networks; Commercial Aspects of Social Networking; Web 2.0 Entertainment; Potential of Web 3.0 and Web 4.0	<b>CLO1</b>	3	1			1	3	8
8	<b>E-Commerce Security and Fraud Protection</b> The Information Security Problem; Basic EC Security Issues; Technical Attack Methods; Phishing, Financial Fraud and Spam; The Information Assurance Model and Defense Strategy; Major Technologies and Methods for Securing EC Communications and Networks; Implementing Enterprise wide EC Security	<b>CLO2</b> <b>CLO3</b>	3	1			2	2	8
9	<b>E-Commerce Payment Systems</b> The Payment Revolution; Using Payment Cards Online; Smart Cards; Stored-Value Cards; E-Micropayments; E-Checking; B2B Electronic Payments	<b>CLO2</b>	2	1				3	6

10	<b>Launching a Successful Online Business and E-Commerce Projects</b> Getting into EC and Starting a New Online Business; Adding EC Initiatives or Transforming to an E-Business; Building or Acquiring a Web Site; Web Site Hosting and Obtaining a Domain Name; Content Creation, Delivery and Management; Web Site Design; Providing EC Support Services; Opening a Web Storefront	CLO3	3	1				4	8
11									0
12									0
13									0
								<b>Total SLT</b>	<b>72</b>
<b>SUMMATIVE ASSESSMENT</b>									
<b>1. Continuous Assessment</b>		<b>Percentage %</b>					<b>Total SLT</b>		
Quiz		15%					6		
Assignment		15%					13		
Midterm Test		20%					9		
<b>Total SLT for Continuous Assessment</b>							<b>28</b>		
<b>2. Final Assessment</b>		<b>Percentage %</b>					<b>Total SLT</b>		
Final Exam		50%					F2F		ILT
							2		18
<b>Total SLT for Final Assessment (F2F + NF2F)</b>							<b>20</b>		
<b>Grand Total</b>		<b>100%</b>					<b>120</b>		
<b>**Indicate the CLO based on the CLO's numbering in Item 12.</b> <b>*L= Lecture, *T= Tutorial, *P= Practical, *O= Others, F2F*= Face to Face, NF2F*= Non Face to Face</b>									
16	<b>Identify Special Requirement to Deliver the Course (e.g., software, nursery, computer lab, simulation room):</b>								
17	<b>Main References:</b> Turban, E., & King, D. (2015). <i>Electronic Commerce: A Managerial and Social Networks Perspective</i> . Springer International Publishing. (8th								
18	<b>Additional References:</b> Schneider, Gary. (2016). <i>Electronic Commerce</i> . Course Technology. (12th Edition)								