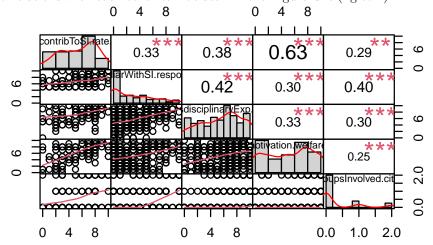


Selection Steps

The selection of ~60 candidates for the interview process has been carried out with a clustering approach. Each of the clusters has been arranged with consideration of some of the most central variables in identifying Social Innovation (SI) which have been determined previously in the study.

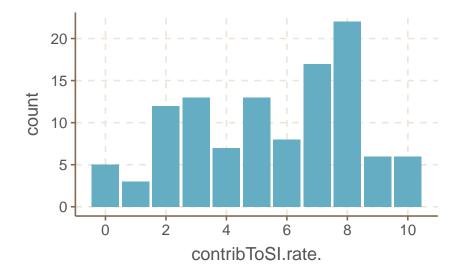
The distribution of some of the important variables as well as their correlations with each other can be seen in the Figure @ref(fig:corr).



Step 1: Contribution to SI (self-assessment)

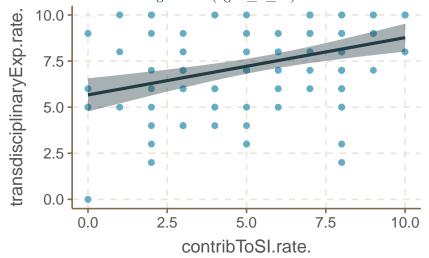
The first criterion was selected to find easily identifiable (obvious) SI-related projects. The selection has relied on the self-assessment of the participants about the contribution their specific project made to the SI.

The selected 34 (28m \mid 6f) participants are lying between the 3rd quantile (8) and maximum value (10) on the scale of the variable *contribution to SI*, the distribution of the variable can be seen in Figure@ref(fig:step1).



Step 2: Experience with transdisciplinarity, contribution to SI, sci. disciplines

After excluding the selected participants in the previous step the participants who have placed themselves between the 3rd quantile (8) and maximum value (10) on the variable experience with transdisciplinarity selected for step 2. The first examination included fitting a linear regression model to investigate the relation between experience with transdisciplinarity and contribution to SI. A visualisation regarding this model can be seen in Figure @ref(fig:td_si_lm)¹.



While transdisciplinarity shows some relation to SI, its meaning can be different among different disciplines. The cluster in the second step has been divided into STEM and $other\ disciplines$ before examining further.

The examination of the participants from STEM disciplines with

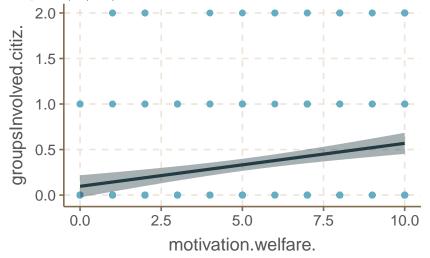
¹ Caution: The figure includes the whole sample, not just the reduced sample after excluding the chosen participants in step 1.

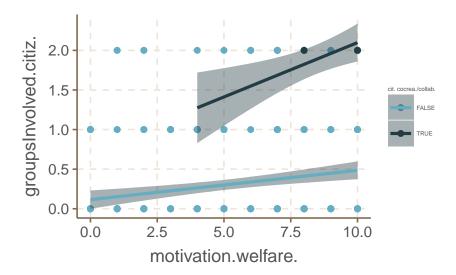
high disciplinarity experience included along with contribution the SI the analysis of the motivation for the study (e.g. either human condition/welfare was part of the motivation) and which other societal actors were involved in the project. Finally, because of the unsatisfactory representation of the female participants in the cluster, a slight bias toward female participants from STEM fields has been added. This examination yielded 3 candidates for the interview process (2m | 1f).

Non-STEM fields were also subjected to a similar analysis regarding contribution to SI and different kinds of involvements. A manual examination was also needed because of the large spectrum of those disciplines. 19 participants have been selected in this cluster in total (4f | 15m)

Step 3: Motivation to improve the human condition/welfare, involvement of the civil society, civil soc.'s nature of the involvement

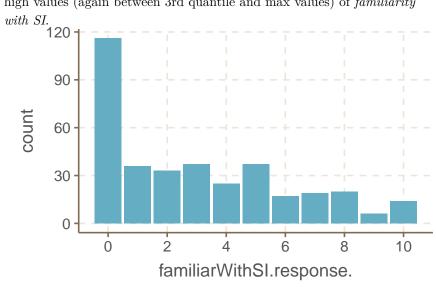
Variables motivation to improve the human condition and rate of involvement of the civil soc. do not necessarily show a strong correlation (see Figure @ref(fig:wf_fi_lm)). However, including the nature of involvement of civil society groups yields relatively better results (nature of involvement collaboration or cocreation against the other forms of collaboration is described in the second figure). Therefore, step 3 has focused on the projects with high motivation to improve human condition and citizen involvement where the nature of the involvement is either collaboration or co-creation. This approach yielded 7 participants (1f | 6m).





Step 4: Familiarity with SI

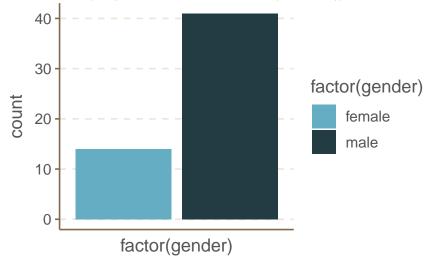
Considering the observations in the study correspond to the projects and not the researchers themselves, it is fairly possible to overlook researchers with SI experience and SI-related (SNF-funded) projects just because the specific project was not necessarily an SI-related project. In order to combat this issue step 4 started with the consideration of high values (again between 3rd quantile and max values) of familiarity



This relatively small cluster has been also analyzed manually with the consideration of answers to open and meta-questions like *feedback*, *title* of the project etc., some of the participants were specially selected for their critical feedback on the nature of the study. This process added 8 more participants to the list.

Final

After a manual elimination, from the 71 selected projects in total 16 relatively less related projects are eliminated, **leaving 55 participants in total** (14f | $41 \sim 25\%$, see Figure @ref(fig:gender)).



Also, the distribution of the sci. disciplines in the final sample is as follows:

Var1	Freq
Architecture and Social urban science	
Arts	1
Biophysics	1
Economics	3
Education and learning sciences, subject-specific education	5
Ethnology	2
Experimental Microbiology	
General history (without pre-and early history)	
German and English languages and literature	
Information Technology	
Inorganic Chemistry	
Legal sciences	
Molecular Biology	2

Var1	Freq	
Music, Theatre	1	
Neurophysiology and Brain Research	3	
Other languages and literature	2	
Philosophy	1	
Political science	2	
Psychology	4	
Religious studies, Theology	2	
Romance languages and literature	1	
Science of management	2	
Social geography and ecology	2	
Social work	3	
Sociology	1	
Swiss history	4	
Technical Physics	1	
Visual arts and Art history	2	
Zoology	1	