



Welcome!

As announced in our e-mail invitation, the purpose of this survey is to gain a first understanding of the extent to which the engagement with *social innovation* in SNSF-funded projects can be observed and what contribution SNSF-funded projects make with regard to *social innovation*.

It is not necessary that you are familiar with the ambiguous terminology of *social innovation* - the survey will guide you where necessary. Depending on your answers, it may take you 10-20 quiet minutes to complete it.

All your answers will be treated confidentially and data will only be published in aggregated form. The aim is by no means to evaluate your research project or research in general, but to gauge socially innovative aspects in SNSF-funded projects.

Section A: Demographic information

With the next few questions, we would like to learn more about you as a scientist.

A1. Which academic institution are you predominantly affiliated with?

	no	yes
Cantonal university	<input type="checkbox"/>	<input type="checkbox"/>
Federal university	<input type="checkbox"/>	<input type="checkbox"/>
University of Applied Sciences/University of Teacher Education (Fachhochschule / Haute école spécialisée / scuola universitaria professionale)	<input type="checkbox"/>	<input type="checkbox"/>
ETH Domain	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

A2. Following the categorisation adopted by the SNSF, which discipline do you predominantly work in?

Humanities and Social Sciences	<input type="checkbox"/>
Mathematics, Natural- and Engineering Sciences	<input type="checkbox"/>
Biology and Medicine	<input type="checkbox"/>



A3. Are you ...

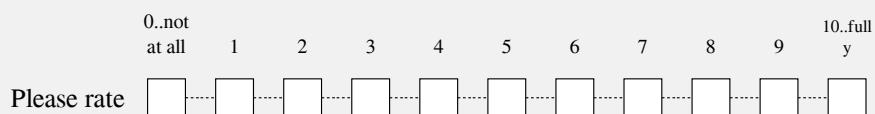
- ... female
- ... male
- ... diverse

A4. How old are you?

- 39 or younger
- 40 to 49
- 50 to 59
- 60 to 69
- 70 or older

Section B: Familiarity with Social Innovation

B1. How familiar are you with the concept of "social innovation"?



Section C: Social Innovation in your Research Project

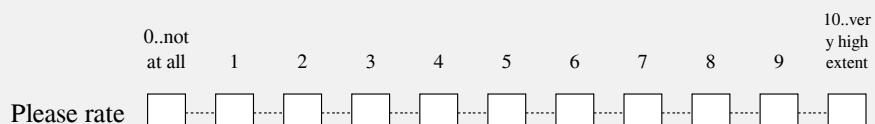
Please keep in mind that, from here on, your answers relate only to your latest concluded research project funded by the SNSF:
PROJECT NAME + ID (latest completed, SNSF-funded project)

C1. To what extent do you think your SNSF-funded project contributed to social innovation (please see definition below)?

We refer to the definition presented by the EU-funded SI-DRIVE-project that sees social innovation as

new combination or figuration of practices in areas of social action [...] with the goal of better coping with needs and problems than is possible by using existing practices. An innovation is therefore social to the extent that it varies social action and is socially accepted and diffused in society.

cf. Howaldt and Schwarz 2016, p.6





Section D: Intention and Agency

With the next questions, we would like to know more about what motivated you for your research project.

D1. When you designed your project, to what degree were you motivated to ...

0..not at all	1	2	3	4	5	6	7	8	9	10..full y
conduct curiosity-driven research (blue sky approach)?	<input type="checkbox"/>									
better understand a natural, technical, economic, or social phenomenon?	<input type="checkbox"/>									
solve a real-world problem?	<input type="checkbox"/>									
improve the human condition/welfare (outside academia)?	<input type="checkbox"/>									

D2. Have you deliberately designed your project so that it might generate an intended benefit for the general population or a specific non-academic target group (e.g. specific social, policy, or business actors)?

excluding employees or co-workers

no	<input type="checkbox"/>
to a minor extent	<input type="checkbox"/>
to a large extent	<input type="checkbox"/>

D3. Was there an impulse from the non-academic world that motivated you to start the project, namely ...

a specific social problem	<input type="checkbox"/>
a specific economic problem	<input type="checkbox"/>
a specific ecological problem	<input type="checkbox"/>
a specific health/medical problem	<input type="checkbox"/>
a specific technical problem	<input type="checkbox"/>
a different impulse, namely	<input type="checkbox"/>

a different impulse, namely



Section E: Transdisciplinary Aspects

With the next questions that deal with various aspects of transdisciplinary research, we are already at the core of the survey.

E1. In your research processes, did you actively involve one or more of the following groups(*)?

(*) excluding study subjects, suppliers of material, and employees of your own organisation

	no	only marginally	quite centrally
researchers from other disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
company/business representatives (incl. farmers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
representatives of NGOs, advocacy or other civil society groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
policy makers, public administrations, representatives from governmental agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
individual citizens (e.g. as beneficiaries, customers, or concerned persons)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
media representatives (traditional media, digital media (e.g. bloggers), journalists, community-led media, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
representatives from welfare- or education-providing institutions (such as schools, kindergartens, hospitals, or care centres)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

E2. What was the nature of involvement of those groups?

	consultative to receive information (interviews, online questionnaires, etc.)	contributory (e.g. in data collection, maybe data validation or dissemination of results)	collaborative (e.g. in data collection, data interpretation, drawing conclusions, or results dissemination)	co-created (e.g. in terms of the study objectives and the study design)
researchers from other disciplines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
company/business representatives (incl. farmers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
representatives of NGOs, advocacy or other civil society groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
policy makers, public administrations, representatives from governmental agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
individual citizens (e.g. as beneficiaries, customers, or concerned persons)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
media representatives (traditional media, digital media (e.g. bloggers), journalists, community-led media, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
representatives from welfare- or education-providing institutions (such as schools, kindergartens, hospitals, or care centres)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



E3. Please indicate whether the following statements fit your project:

Your project has ...

- | false | true |
|---|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| ... targeted a group of people with social needs. | |
| <input type="checkbox"/> | <input type="checkbox"/> |
| ... included socially disadvantaged or marginalised people. | |
| <input type="checkbox"/> | <input type="checkbox"/> |
| ... worked towards improving people's lives. | |
| <input type="checkbox"/> | <input type="checkbox"/> |
| ... aimed at empowering people (in general or specific groups). | |
| <input type="checkbox"/> | <input type="checkbox"/> |
| ... enabled diversity and exchange of different perspectives. | |

Section F: Regulatory Framework

With the next questions, we would like to learn more about regulatory-conceptual aspects of your research project.

F1. Did one or more of the following concepts (norms, requirements, practices) apply to your research project?

- | no | yes |
|---|--------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> |
| open access (publications) | |
| <input type="checkbox"/> | <input type="checkbox"/> |
| open access (data) | |
| <input type="checkbox"/> | <input type="checkbox"/> |
| open source (code) | |
| <input type="checkbox"/> | <input type="checkbox"/> |
| open/shared infrastructure | |
| <input type="checkbox"/> | <input type="checkbox"/> |
| open peer review (by the community) | |
| <input type="checkbox"/> | <input type="checkbox"/> |
| gender-related research (sex or gender dimensions explicitly considered in your research) | |
| <input type="checkbox"/> | <input type="checkbox"/> |
| providing evidence-based decision-making for policy-makers | |
| <input type="checkbox"/> | <input type="checkbox"/> |

F2. Under which SNSF funding scheme was your project supported?

- Project funding
Sinergia
Other

Other



Section G: Outcome-orientation

With the next questions, we would like to know more about the expected non-academic effects of your project, both short- and long-term.

G1. To what degree has your project contributed to new or better services, products, processes, or ways of doing things that were targeted towards ...

G2. What kind of change (short- or long-term) did your project intend to bring about in the following target groups or in the general population?

	changing understanding	changing awareness	changing attitude	changing behaviour	other
the general population	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
businesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
specific social groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
welfare- and education-providing institutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NGOs, advocacy or other civil society groups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
policy-making, public administration, governmental agencies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

G3. From your perspective, to what extent were project results taken up by policy-making and/or public administration and/or governmental agencies?



G4. To what extent do the following statements apply to your project?

0..not at all 1 2 3 4 5 6 7 8 9 10..full extent

The targeted, non-academic groups have – either through participation or through the focus of project – likely gained capabilities to better tackle similar existing or upcoming issues.

A horizontal sequence of twelve empty square boxes arranged in a single row. Each box is outlined in black and separated from its neighbors by a short dashed horizontal line.

The project's actions played an emancipatory role for the targeted groups.

A horizontal sequence of twelve empty square boxes connected by dashed lines, representing a path or sequence for drawing practice.

The project generated a deeper/better understanding of a specific social issue.

A horizontal sequence of twelve empty square boxes, each with a dashed border, arranged in a single row.

The project contributed to the mitigation of a social issue.

.....

The project results addressed an issue that was not (widely) known in the society before.

A row of twelve empty square boxes connected by dashed horizontal lines.

The scrutinised issue was not (widely) addressed in academia before.



Section H: Dissemination and Exploitation

With the next questions, we would like to learn more about dissemination and possible reuse of your project results.

H1. Which channels were used to disseminate the project results?

	no	yes
Peer reviewed journal publication	<input type="checkbox"/>	<input type="checkbox"/>
Monography, contribution to a book	<input type="checkbox"/>	<input type="checkbox"/>
Conference proceeding	<input type="checkbox"/>	<input type="checkbox"/>
Policy brief(s)	<input type="checkbox"/>	<input type="checkbox"/>
Professional journals/magazines targeting practitioners	<input type="checkbox"/>	<input type="checkbox"/>
Institutional or project website/blog	<input type="checkbox"/>	<input type="checkbox"/>
Social media	<input type="checkbox"/>	<input type="checkbox"/>
Forms (other than social media and project website/blog)	<input type="checkbox"/>	<input type="checkbox"/>
Traditional media (TV/radio/print/etc.)	<input type="checkbox"/>	<input type="checkbox"/>
(You providing) consultancy	<input type="checkbox"/>	<input type="checkbox"/>
Targeted events for (non-academic) practitioners	<input type="checkbox"/>	<input type="checkbox"/>
Events for a non-academic public (other than practitioners)	<input type="checkbox"/>	<input type="checkbox"/>

H2. How would you assess in the long term the scalability of the results generated by your project?



Scaling-up (in terms of comprehensiveness to expand the results to achieve a higher impact)

.....

Scaling-out (in terms of replication in different geographic areas)

Figure 10: A sequence of 15 frames showing the evolution of the boundary between the two phases. The horizontal dashed line indicates the initial position of the interface.

Scaling-deep (in terms of transforming the place itself, changing cultural and social values and practices)



Section I: Closing

The following questions conclude this survey. Thank you, we highly appreciate your willingness to participate in our survey! Please make sure to press the submit button below to save your response in our database.

- I1. Subsequent to this survey which addresses roughly 1000 participants, we will conduct interviews with up to 50 selected PIs to gain a more indepth understanding of *social innovation in their SNSF-funded projects*.**

Would you - in principle - be willing to participate in a 1-hour interview with us?

no

yes

- I2. Would you be interested in receiving a summary of the results of this survey?**

no

yes