

First impressions

Theme:
People and Past Times



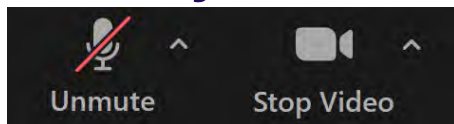
Before we start, please make sure...

- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is off (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes

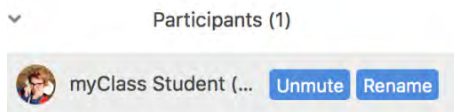


Zoom features

Check your audio and video settings

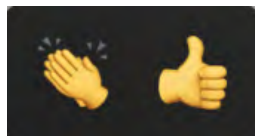
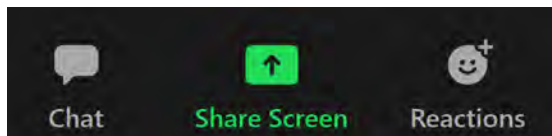


Use Latin letters for your name

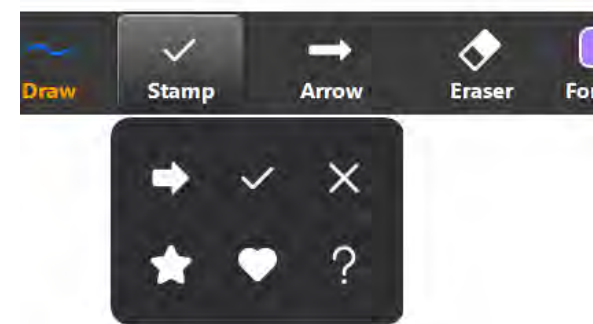
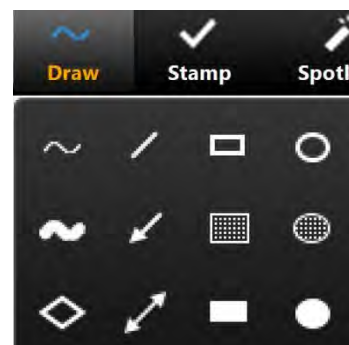


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared

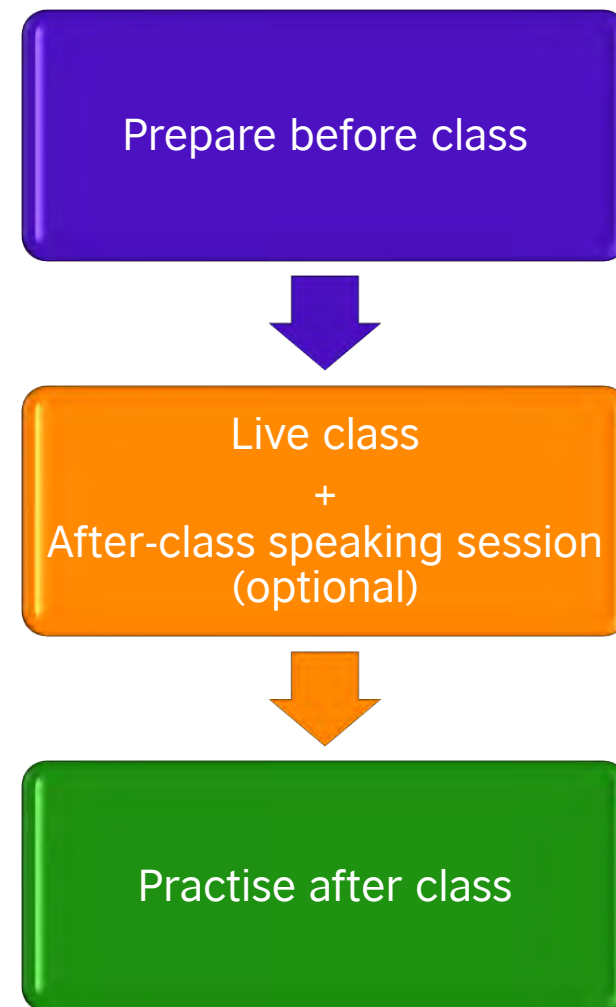


Use Save to make screenshots

Welcome to English Online

How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



After-class
speaking
sessions

Lesson objective

Aim

Describing, giving reasons and justifications for personality assessment.

Language

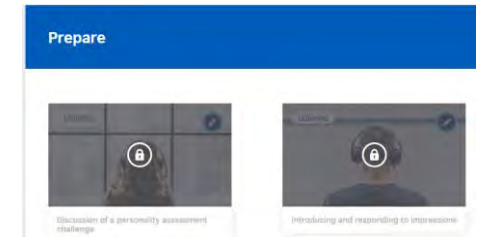
- Personality adjectives - pre-lesson activity.
- Phrases for talking about impressions

Skills

- Listening to a personality assessment challenge – pre-lesson activity.

Task

You will prepare for and participate in a personality assessment challenge.



Lead-in

You never get a second chance to make a good first impression.

Will Rogers

1 Discuss the questions.

1 How important are first impressions?

2 How do we form opinions of other people? Think about appearance, voice, clothes, body language etc.

3 How reliable are first impressions?

4 Do you think you're a good judge of character? Can you think of a time when you formed the wrong impression of someone?

5 Do you think other people usually form an accurate impression of you, or are you misunderstood?

Language Focus 1

Can you work out what the personality adjectives are? Work with a partner to check the meaning and pronunciation of each word.

aff__ti_nate

h__y-go-l__
_ky

e__y-g__ng

ch_r__m_tic

m__dy

d_t_rm_n_d

w_tty

c_nf_d_nt

w_se

p_ss_m_st__

p_rc_pt_ve

f_c_sed

d_scr__t

d_wnt_e_rth

pr_ctic_l

liv_ly

v_rs_tile

a_ve_t_ro_s

r_s_rv_d

d_min_n__

qu_ck-w_tt_d

g_n_ro_s

o_tg_ing

_mb_tio_s

_ntr_v_rt_d

s_nsit_ve

w_ll-

org_nis_d

se_si_le

e_thusi_sti__

p_s__ive

lively

versatile

adventurous

reserved

dominant

quick-witted

generous

outgoing

ambitious

introverted

sensitive

well-organised

sensible

enthusiastic

positive

affectionate

happy-go-lucky

easy-going

charismatic

moody

determined

witty

confident

wise

pessimistic

perceptive

focused

discreet

down-to-earth

practical

Language Focus 2

What adjectives could you use to describe these people?

1 'I love doing different things, going to new places and trying stuff out, like going to the Amazon or climbing Mont Blanc.'

2 'He just always sees the bad in everything, no matter what it is, always thinks everything will go wrong; if he's got an exam, then he'll fail it, if he finds a girlfriend, then she'll leave him.'

3 'You can't say anything to her, because she always takes it so seriously and gets upset. The other day, I only asked her if she was feeling a bit tired and she almost started crying.'

4 'I'm a pretty private person. I find it difficult to open up and I don't share too much of what I'm thinking or feeling. I don't think there's anything wrong with that, it's just not me.'

5 'What I like about them is that they act spontaneously, they do things without planning every last detail. It's not always the right decision, but it doesn't seem to bother them. They enjoy life.'

6 'My brother's the complete opposite of me. He never loses anything, he's never late and his house and things are meticulous.'

7 'My dad's got a lot of faults, but you can't deny that he's good with people. He loves meeting and greeting and going out with friends to parties. I wish I was a bit more like that.'

Language Focus 3

Which characteristics do you most appreciate in a friend? And in a colleague? Which characteristics do you find most hateful?

Work in pairs. Think of a person you know reasonably well (e.g. a friend, colleague or family member) and describe their personality to your partner, giving reasons for your impression.

Task



Task

1. You are going to carry out the personality assessment challenge with a classmate.
2. In preparation, choose between six and eight adjectives that you think best describe your own personality.
3. I will now put you with a partner. Based on your first impressions, choose eight adjectives which you think best describe the person you've been partnered with. Think about why you've formed this impression of them.
4. Once you're ready, tell your partner what adjectives you chose and why. Your partner should react to your choices, saying if they also chose them for themselves and to what extent they feel they are true, and why or why not.

Feedback

She was trying to tell me that I am a rather reserved person but probably also quite sensitive as well.

We are all determined to learn English!

I don't perceive any negative connotations between being reserved person and an introvert.

Review

What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

support.englishonline@britishcouncil.org

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- When is it important to make a good first impression?
- In what jobs do people have to make very quick decisions based on first impressions?
- What are the best ways to make a good first impression?
- Do you like to meet new people or do you prefer to hang out with people you already know?
- Do you try to make a different first impression now than you did in high school?

For help, contact:

support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and participate
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot stay back

Don'ts

- ✗ Don't take pictures or record
- ✗ Don't share personal details
- ✗ Don't let your children be visible onscreen