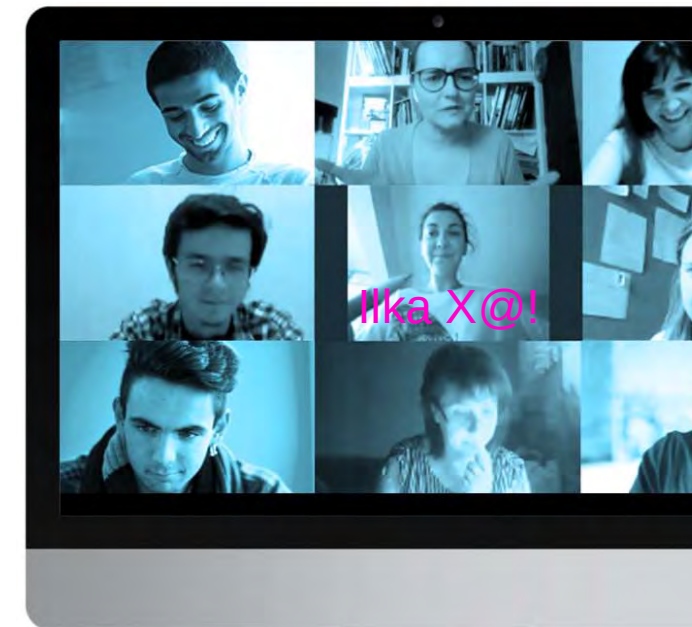


The Lottery

Theme:
Fame and Notoriety

Before we start, please make sure...

- ✓ **your name on Zoom is clear (use Latin letters)**
- ✓ **your camera is on and mic is off (unmute when needed)**
- ✓ **you are in a quiet area that helps you focus**
- ✓ **you have a notebook or a note app ready to take notes**

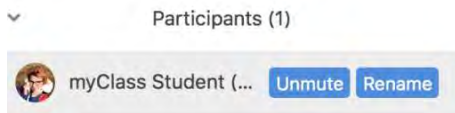


Zoom features

Check your audio and video settings

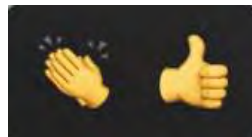


Use Latin letters for your name

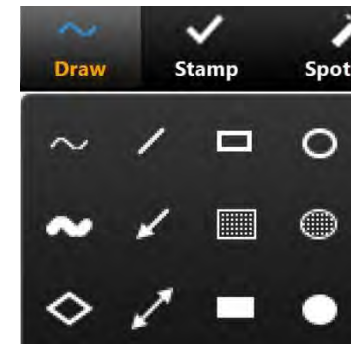


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



Use Save to make screenshots

Welcome to English Online

How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

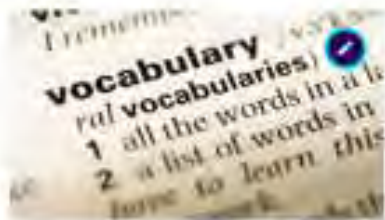
This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



Pre-lesson activities

Prepare



Article about grant money from the UK Lottery



Vocabulary related to financial planning

Practise



Vocabulary related to money



Vocabulary related to finding

Lesson objective

What do you expect to learn by the end of this class?



Lesson objectives

In this **live** lesson you will talk about the text about the UK lottery and grant-funding that you read before the lesson and take part in a meeting to decide what applications for grant money from the lottery you will approve and why.

You will also practise and extend language related to money and financial planning you learnt **before** the lesson.

Highlighted skills:

Speaking (live class) and reading (before the lesson)

Language focus:

Vocabulary: money and funding

Functional language: reaching a decision

Lead-in

Discuss with your partner(s).

1. Have you ever won any money?
2. What is your opinion of gambling?
3. What would you do if you won a significant amount of money – in excess of one million euros?
4. Are there any big national or international lotteries in your country? Have you ever bought a ticket?



Language focus 1

**Here are two extracts from the article you read before the lesson.
Underline all words / collocations connected with money.**

How are Lottery grants awarded in the UK? Of all money spent on National Lottery games, 50% goes to the Prize fund, 28% to “good causes” as set out by parliament, 12% to the UK government as duty, 5% to retailers as commission, 5% to operator Camelot, with 4.5% ring-fenced to cover running expenses leaving 0.5% profit. At present, 60% of the funding goes to Arts, (including Film), Sports and Heritage, with the remaining 40% to social and charitable organisations.

(...)

The criteria for allocating funding is similar for all the distribution bodies. In the case of the Big Lottery fund, successful applicants need to show that their project outcomes meet an identified need and that their organisation can deliver the project well. The project should also be sustainable, meaning that it will provide benefits beyond the lifetime of the project and be supported by a good budget plan, because the Big Lottery will only provide a proportionate contribution to the running costs, not the total amount required. A good business plan will show exactly how the project should work and the applicants are aware of the risks in the project and say who is responsible for delivering it.

Language focus 1

What verbs could go with these nouns?

application

charity

grant

raise

money

project

budget

Language focus 1

Practise using the collocations. Talk to your partner using your own experience and knowledge.

The Erasmus Programme grants funds to students who want to study in another European country.

Do you know anyone who's been given funding by Erasmus?

Task



Task preparation

Apart from giving people the chance to become millionaires, the UK lottery also distributes money to charitable organisations.

- Do you know if this happens in your country?
- Do you know how the money is distributed, and who makes the decisions? If you don't know, how do you think it should work?



Task

Work in groups. You have £30,000 in grant money available for successful applicants to the Big Lottery Fund.

- You can give the entire amount to a single organisation or give smaller grants of varying amounts to a number of applicants.
- You may also reject an application entirely!
- Read the applications and **agree which one(s) you will approve** and **write**

--

Role cards

Age Concern, a national charity, has carried out a study in Hamforth which shows increased isolation felt by older people from minority ethnic communities whose first language is not English. They are applying for £15,000 to help them hold a weekly lunch club for 30 people, arrange weekly visits from volunteers and provide computer training to 20 individuals. Hamforth Age Concern has already raised £15,000 for the project and begun training volunteers. They have been promised a further £10,000 by local businesses to enable them to continue the project over three years.

Role cards

Feedback to Tattingham Citizen's Advice Bureau shows that people in this rural area find it difficult to access information about their rights, due to poverty, low levels of literacy and a lack of public transport. Tattingham Citizens' Advice Bureau is seeking £10,000 to enable them to provide monthly visits to local community centres in these areas and recruit and train ten volunteers to give advice to their peers. Government cut-backs mean they cannot afford to do this out of their own funding. They have raised £2000 but it is difficult to obtain more in this deprived area. When the volunteers are trained, there will be very little extra expenditure required.

Role cards

Chesterton Town Council has received complaints from businesses and local people about overgrown areas and littering. The deterioration of the area's green spaces needs to be addressed in order to improve the overall well-being of residents and to support the local economy. They are applying for £7,500 to run five clean-up days with young people and older people, establish three community vegetable plots, and undertake tree-planting in the local park. This money cannot be raised from local taxation this year, because the Council has overrun on its budget through providing a range of other basic services. Next year, they have ring-fenced £5000 for the project.

Role cards

People with disabilities in Newtown need improved access to employment and training opportunities. A detailed study has demonstrated that the percentage of people with disabilities in employment in Newtown is significantly lower than the population as a whole. The project's aims are to help 20 people with disabilities to participate in volunteering, create 15 supported jobs in partnership with local employers and run three six-week courses on CV writing, job search and interview techniques. The project organisers, a group of retired social workers, require £30,000 over three years and have already raised £10,000 from personal donations.

Feedback

Emergent language, examples of great language use, error correction etc.

Remember that English and Ukrainian are very different languages. Don't try to force Ukrainian structures or conceptualisations into English. Try to think in English.

Lesson materials

Make sure you have

- **downloaded the *.pdf with this presentation**
- **saved the Zoom Chat**



How can you make more progress?

Complete the Progress activities online.



Review the language rule we have practised today.



<https://www.opploans.com/oppu/articles/vocabulary-financial-literacy/>

What's next?



The screenshot shows a dark blue dashboard titled 'Your progress'. It features a circular progress indicator at 0%, a 'B1' level badge, and three progress bars for 'Themes started' (0/9), 'Lessons done' (0/54), and 'Themes completed' (0/9). At the bottom, there is a text prompt to get a certificate and a prominent red 'Download now!' button. A purple arrow points from the text below to this button.

Your progress B1

You've studied **0%** of your level!

0/9 Themes started 0/54 Lessons done 0/9 Themes completed

Get the certificate that accredits the hours you have studied at the British Council

Download now!

Remember to **download your certificate** when you finish the theme!

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Do you bet? How often? On what?
- Apart from the chance of winning money, why do people gamble?
- How is gambling addictive?
- Should some forms of gambling be banned?
- Do national/government lotteries encourage gambling?

For help, contact:

support.englishonline@britishcouncil.org

English Online | www.britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

Don'ts

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

support.englishonline@britishcouncil.org



Teacher's Notes

This slide deck was made by James Wilson-Bukowski