

Icons

Theme:
People and Past Times



Before we start, please make sure...

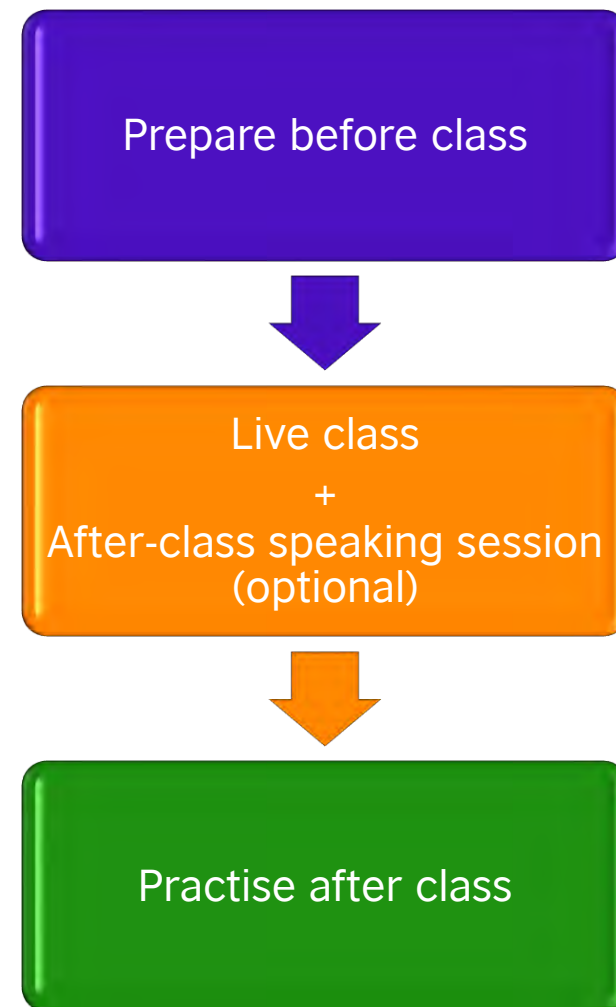
- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is off (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes



Welcome to English Online

How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



After-class
speaking
sessions

Lesson objectives

In this **live** lesson you will:

- present information about someone you admire to your group
- review adverb + adjective collocations you studied **before** class
- learn a variety of linking words and expressions

Warmer

Tell us about yourself and share with your groups:

A person whom you really admire and why.

Lead-in: *Discuss in breakout rooms*

- a** What qualities do you admire in your colleagues or friends or people generally?
- b** Do you think people are to be admired just because of the profession they chose?
- c** Which do you respect more: someone who achieves greatness through effort or through talent?
- d** Can you think of anyone you admired when you were younger but no longer admire?
- e** Are people nowadays less inclined to put people on a pedestal than in the past? Why?

Language focus 1

What words are we using to form these collocations? Why do we use them?

seriously ill

insanely jealous

acutely embarrassed/-ing

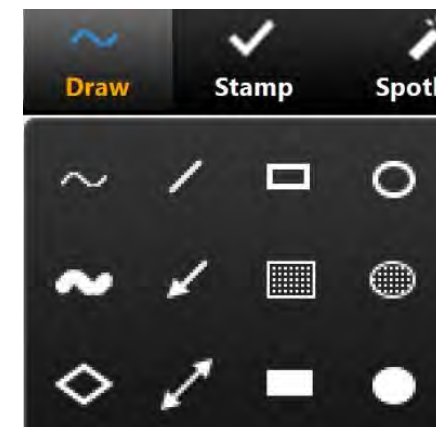
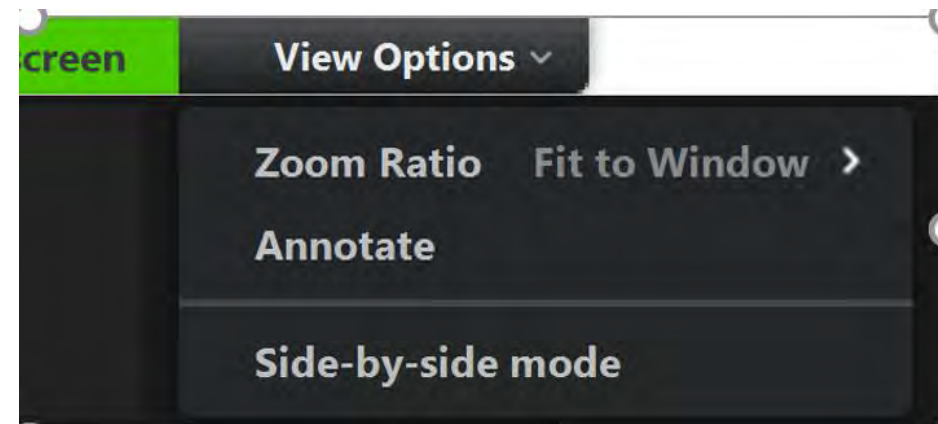
entirely convinced/-ing

bitterly disappointed/-ing

staggeringly expensive

Can you think of an example to use some of these collocations?

You're going to use the annotate function to highlight phrases on the board.



Language focus 2: *Highlight the contrastive linkers*

1. He is not from a rich family and yet he became prime minister.
2. He got into university not because daddy was rich but because he studied hard.
3. Even though he earns \$25,000 a month as President, he only keeps \$1000.
4. He still drives his little Volkswagen car despite being President.
5. He has remained true to his values whereas other politicians get involved in corruption.
6. Even though her parents were voice trainers, she had to work very hard to get to get where she is.
7. Despite working in difficult conditions, he takes excellent photos.

Language focus 2: *Answers*

1. He is not from a rich family and **yet** he became prime minister.
2. He got into university **not because** daddy was rich but because he studied hard.
3. **Even though** he earns \$25,000 a month as President, he only keeps \$1000.
4. He still drives his little Volkswagen car **despite** being President.
5. He has remained true to his values **whereas** other politicians get involved in corruption.
6. **Even though** her parents were voice trainers, she had to work very hard to get to get where she is.
7. **Despite working** in difficult conditions, he takes excellent photos.

Task



Pre-task

You are going to talk about someone you admire. Your teacher will give you questions to help you make notes. Plan your talk according to this structure.

- a Say who the person is.
- b Describe their qualities.
- c Say how they compare to others.
- d Say how they have influenced or impressed you.

1 What do they do?

2 How well-known are they?

3 What are they famous for?

4 What is their greatest achievement?

5 What makes them stand out?

6 How do they compare to others?

7 What particular qualities do they have?

8 Would you like to emulate them?

9 Are they universally admired?

10 What is their background?

11 What is your interest in them?

12 Why do you respect them?

13 How did they come to your attention?

20 Could their lives have gone a different way?

14 How would you describe them?

15 Are they unusual in this day and age?

16 Are they controversial?

17 Do you have anything in common with them?

18 Did they have to overcome any obstacles in life?

19 Can you think of an incident that illustrates something about them?

Task

Tell your partner about the person you admire and why you admire them. As you listen, think of some follow-up questions.

Feedback

I was bitterly disappointed when I saw how staggeringly expensive those shoes were)

Are you entirely convinced that you need these shoes?

:

Hence you became seriously ill.

Or you were just insanely jealous about someone else having them?☺

Review

- What went well today?
- Which area would you like to work on more?

What's next?

Complete the Progress activities online.



Review the language rule we have practised today.



<https://learnenglish.britishcouncil.org/grammar/english-grammar-reference/intensifiers>

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- What characteristics make for the best teachers?
- Who do you think looks up to you professionally and as a person?
- Talk about a time you with either insanely jealous or bitterly disappointed.
- If you won the lottery, would you remain the same person?
- Do you think giving to charity makes you a better person?

For help, contact:

support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and participate
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot stay back

Don'ts

- ✗ Don't take pictures or record
- ✗ Don't share personal details
- ✗ Don't let your children be visible onscreen