

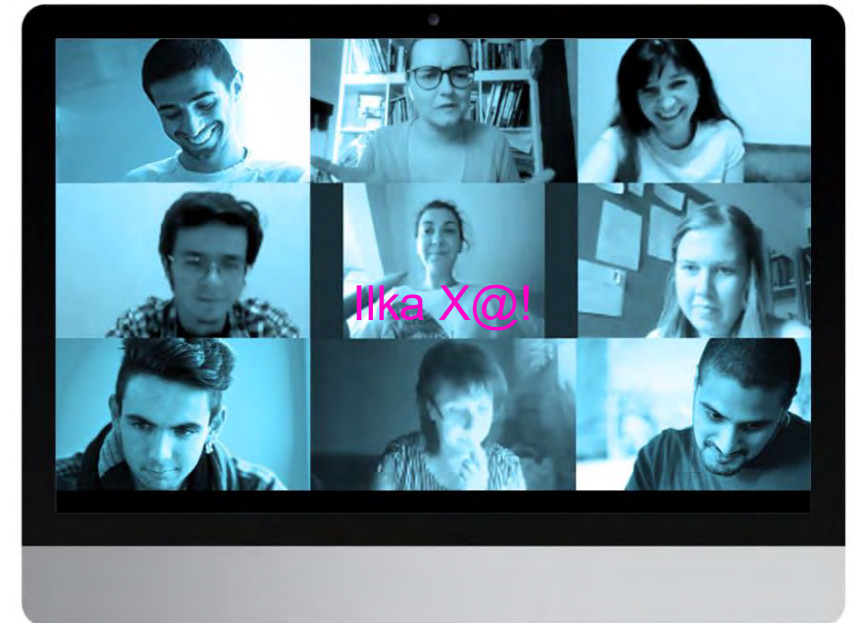
Books that changed the world

Theme:
People and Past Times



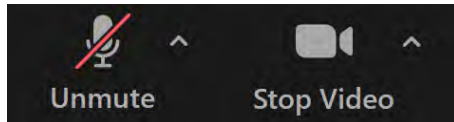
Before we start, please make sure...

- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is off (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes

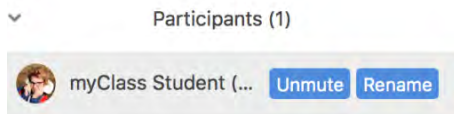


Zoom features

Check your audio and video settings

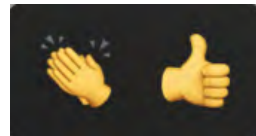
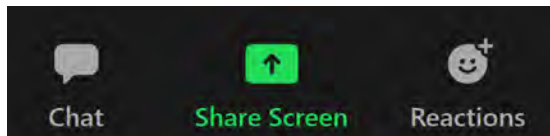


Use Latin letters for your name

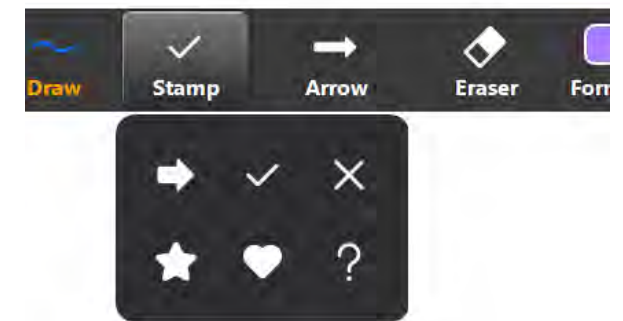
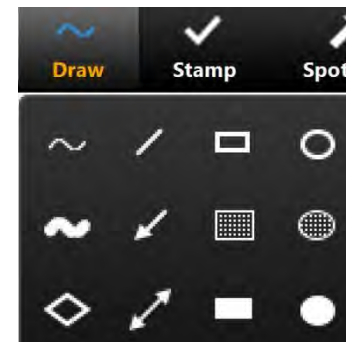


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



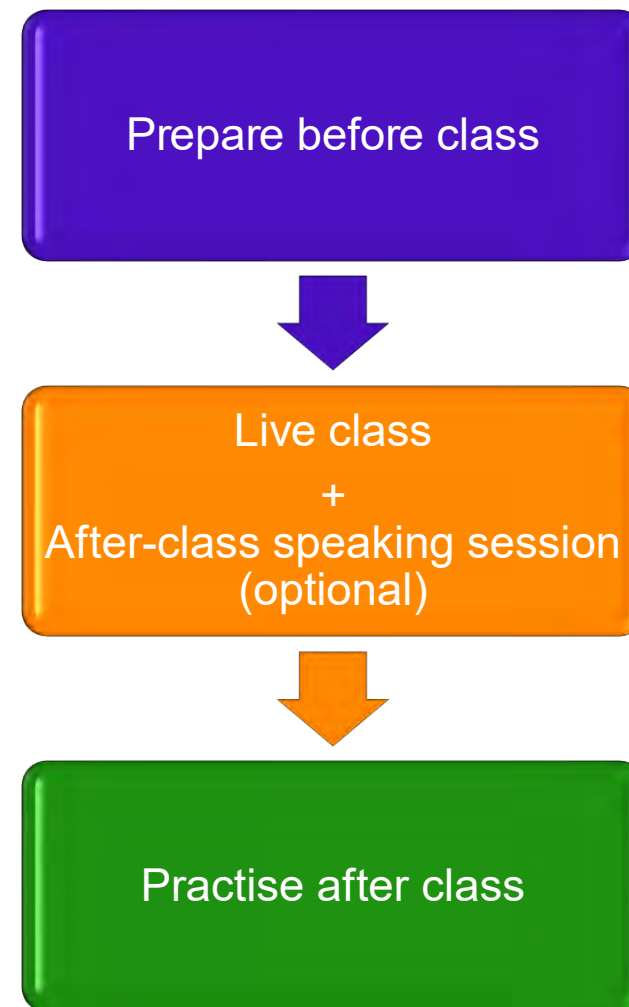
Use Save to make screenshots

Welcome to English Online



How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



After-class
speaking
sessions

Lesson objectives

The topic of this lesson is your reading habits and the impact that books have had both on you and society as a whole. In this **live** part of the lesson, you will rank and select books for inclusion in a series called *Books that Changed the World*, and justify your decisions. You will also practise talking about unreal situations in the past and present, and revise change-related expressions that you studied **before** class.

Skills focus

Speaking (live lesson) and reading (**before** class)

Language focus

Grammar: Unreal conditionals

Vocabulary: Change-related expressions

Lead-in

Tell your partner about...

a book that people are talking about at the moment

a book you feel you ought to have read, but haven't

a book you think would make a good film

a book you couldn't put down

a book you were forced to read at school, and hated

a book you bought, but never opened

a book you started, but couldn't finish

a book you decided to read after seeing the film

Language focus: Change-related expressions

Which books have played a central role in your culture?

What technological advances have shaped our world?

How can the government help to spur scientific advances?

What can we do to enhance our understanding of life in other countries?

Which events have changed the course of history?

What kind of things might spark rebellions?

verb + phrase collocations.

Language focus: Unreal conditional forms

Look at these two sentences from the text. Can you think of another way to express the part of the sentence in bold?

a **If it weren't for the existence of books**, our everyday lives would be changed beyond recognition.

If books didn't exist, our everyday lives would be changed beyond recognition.

b **If it had not been for the seminal works of Shakespeare, Cervantes or Tolstoy**, would literature have developed in the same way?

If Shakespeare, Cervantes and Tolstoy hadn't written seminal works, would literature have developed in the same way? **if we had not had Shakespeare.....**
would

Language focus: Unreal conditional forms

Complete the sentences with your own ideas, using the structures that studied in the Practice activities. For the last two questions write your own sentences.

1 If it hadn't been for Martin Luther King,

2 If it weren't for penicillin, ...**we would have a cure , many people would die**

.....

3 We would know much less about genetics if scientists did not write any books

.....

4 The town of Guernica wouldn't be so well-known if it

5 If it hadn't been for the invention of the printing press, **people would have...started reading books centuries later**

6 Life in the twenty-first century would be very different if it

Task

You're going to work with your group to decide which books should be included in the series *Books that Changed the World*. Your teacher will give you information about some books and ask you to put them in order.

Some things to consider:

- What's the book's legacy?
- Is the book still relevant today?
- Is the book still read today or discussed?
- How far does its influence extend? How many people has it reached?
- How would the world be / have been different if it hadn't been for the book?

Feedback

Emergent language / errors / examples of good language use etc. here

III cond

I had studied harder; I would have passed the exam. (it is too late)

II cond

If I saw a ghost, I would run away .

Review

What have you learned from today's lesson?

What was challenging? Why?

How can you consolidate your learning after class?

Did you participate fully?

Did you achieve your aims for this lesson?

Lesson materials

Make sure you:

- **download the *.pdf from the student website**
- **save the Zoom Chat before you leave**

What's next?

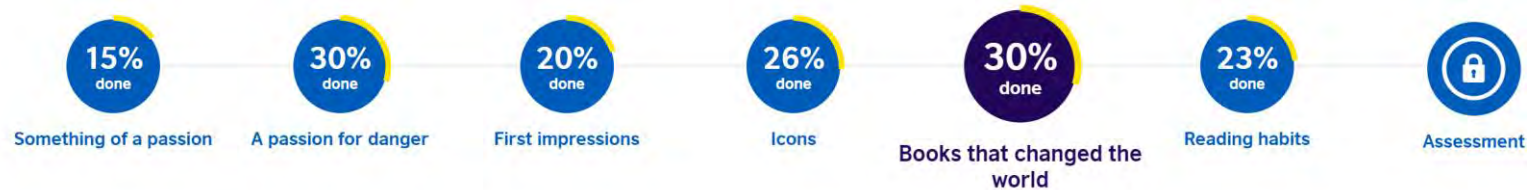
Book your next lesson in the theme.

Social

People and Past times

6 lessons

What makes people different? Here we explore people's passions and what makes them iconic. We also explore reading habits, iconic books and adventurous past times.



If you have finished the theme, try the optional assessment, or a private lesson for personalised feedback!

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- What's the longest book you've ever read?
- Have you ever been to a book signing or met an author?
- Do you have any ideas for a story for you to write?
- Were you ever given a bad book recommendation?
- Do you watch movies that are based on books? Why/why not?
- Who's the most famous writer from your country?

For help, contact:

support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and participate
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot stay back

Don'ts

- ✗ Don't take pictures or record
- ✗ Don't share personal details
- ✗ Don't let your children be visible onscreen