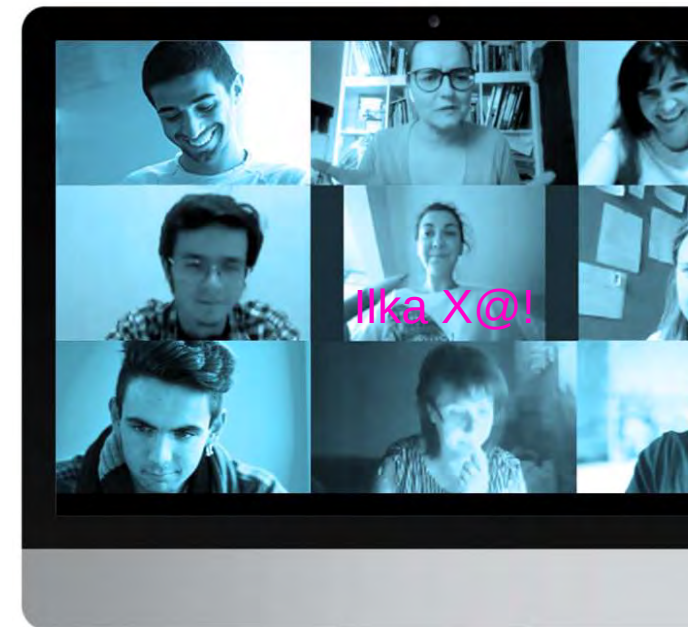


Books or films?

Theme:
Fame and Notoriety

Before we start, please make sure...

- ✓ **your name on Zoom is clear (use Latin letters)**
- ✓ **your camera is on and mic is off (unmute when needed)**
- ✓ **you are in a quiet area that helps you focus**
- ✓ **you have a notebook or a note app ready to take notes**



Zoom features

Check your audio and video settings

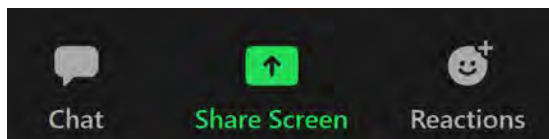


Use Latin letters for your name

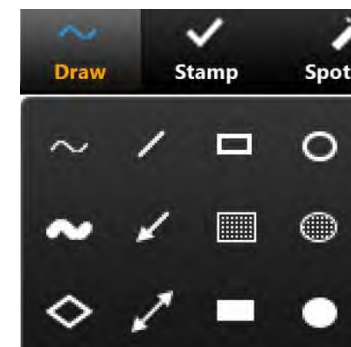


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



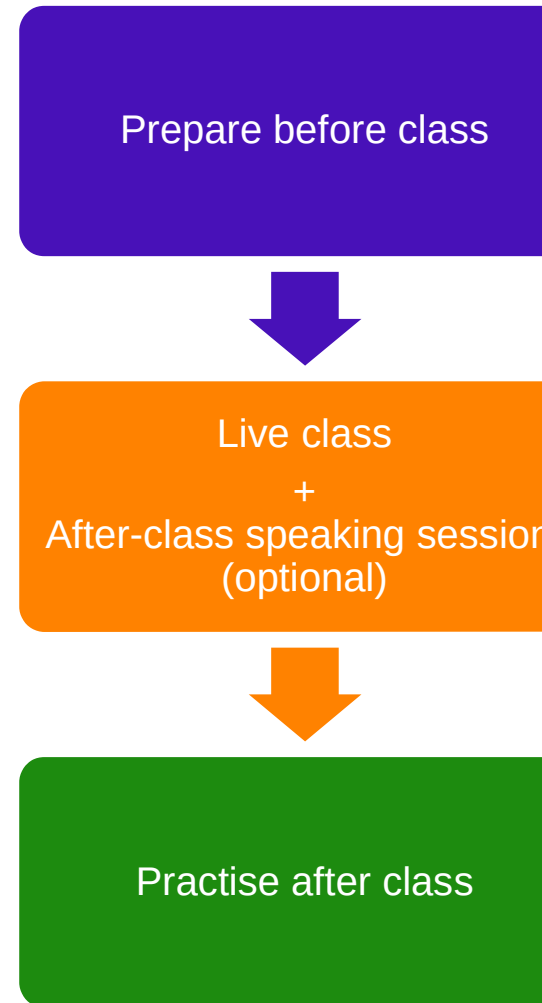
Use Save to make screenshots

Welcome to English Online



How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

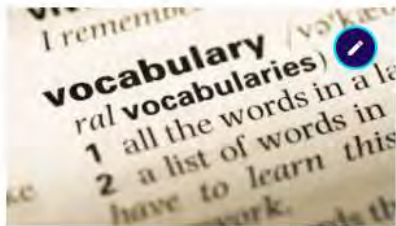
This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



Pre-lesson activities

Prepare



Texts about film adaptations of books



Language used to describe books and films

Practise



Phrases for giving examples



Phrases for giving examples

Lesson objective

What do you expect to learn by the end of this class?



Lesson objectives

In this **live** part of the lesson, you will have an informal debate about whether seeing a film or reading a book is the more rewarding experience. You will also **review** useful language for discussing books and films and look at a variety of ways of giving examples.

Highlighted skills:

Speaking (live class) and reading (before the lesson)

Language focus:

Vocabulary: discussing books and films

Functional language: giving examples

Lead-in

Discuss these questions with your group.

1. What was the last film you saw?
2. What was the last book you read?
3. How much did you enjoy them?
4. Which do you do more often, watch a film or read a book?



Language focus 1

Put these words into three categories.

author bestselling blurb cast classic credits engrossing
flashback genre novel plot prose role scene screenplay
sequel series setting soundtrack trailer trilogy weighty

Books	Films	Both books & films

Language focus 1: answers

Books	Films	Both books & films
bestselling	credits	weighty
prose	role	classic
novel	cast	engrossing
author	soundtrack	plot
blurb	screenplay	flashback
	trailer	setting, scene, series, s
		genre
		trilogy

Language focus 2

Can you remember the missing words?

1. Let's take *The Exorcist* as an example.
2. Then of course, there's *The Shining*.
3. Hannibal Lecter is a classic example of a character that comes alive on screen.
4. Take *The Blair Witch Project*.
5. One example that immediately springs to mind is *The Hunger Games*.
6. The film illustrates all the problems inherent in such an adaptation.
7. Let's take the case of *The Great Gatsby*.
8. Let me give you another example.

Language focus 2 (extra)

Use some of the previous phrases to talk about some of these topics. Make sure you use a different phrase each time you give an example.

- good restaurants in your city
- places that tourists visit in your country
- English words that are difficult to spell
- tricky grammar points in English
- words in your language that foreigners can't pronounce
- food that your country is famous for
- films that are children's classics
- books that kids have to read at school and hate
- famous writers and filmmakers from in your country

Task



Task Preparation

You are going to prepare for a discussion on whether seeing a film or reading a book is the more rewarding experience.

One group is in favour of films and the other group is in favour of books.

In your groups, **brainstorm your arguments** and **think of specific examples** to support your argument.



Task

Discuss the topic with someone from the other group. Argue the position that your teacher gave you and back up your arguments with examples.



Feedback

- Good use of the vocabulary, e.g.springs to mind is.....
- Good use of linkers and discourse markers, etc.
- Remember to focus on the task roles and try not to let your own opinions to dominate.

Review



Think/talk about:

3 new words you want to remember from today's lesson

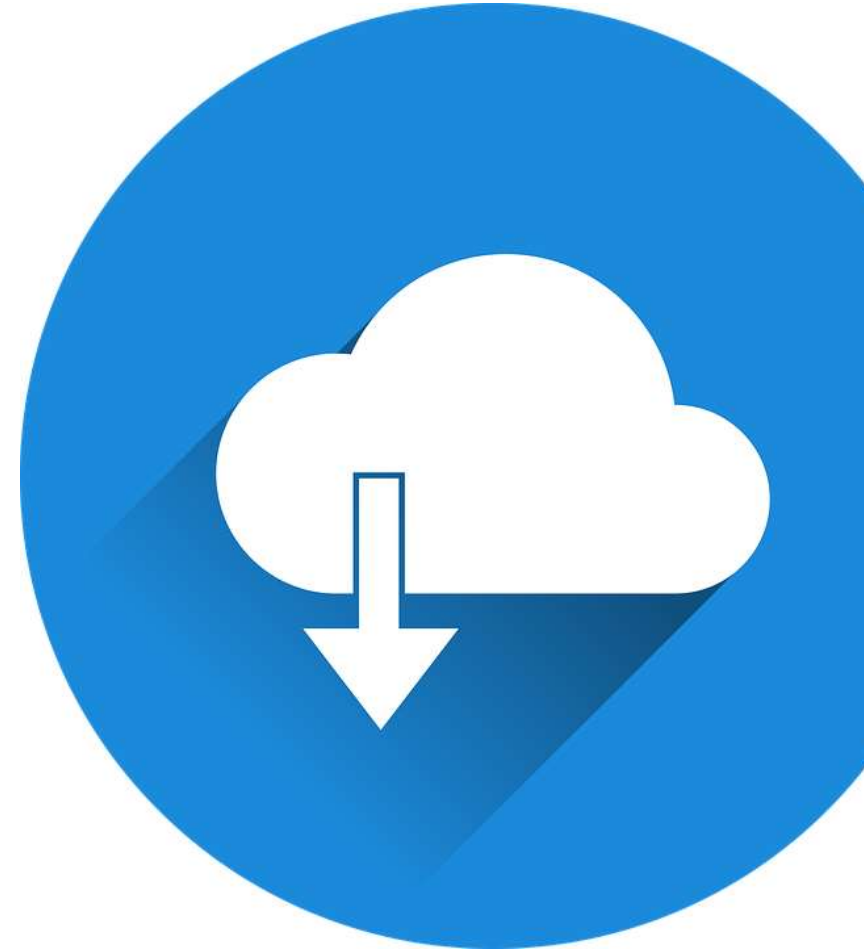
2 activities you liked in today's lesson

1 thing you will do after class to revise what you learned today

Lesson materials

Make sure you have

- **downloaded the *.pdf with this presentation**
- **saved the Zoom Chat**



How can you make more progress?

Complete the Progress activities online.



Listen to an interview about two books



<https://learnenglish.britishcouncil.org/skills/listening/advanced-c1/an-interview-about-two-books>

What's next?

Social

Fame and Notoriety

6 lessons

In this theme we put the spotlight on famous and infamous people and events. You'll take part in a range of speaking tasks from making a speech, giving a talk and taking part in a thought-provoking discussion.



The Lottery



Theatre and film



Cybercrime



A passion for food



Books or films?



A writer's life

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Do you watch movies that are made after the book became popular?
- How important is the cover of the book?
- What factors are important when choosing a book?
- Do you think that it is more valuable to read a book than to watch television?
- Do you think that the internet and will make books obsolete?

For help, contact:

support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

Don'ts

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

support.englishonline@britishcouncil.org



Teacher's Notes

This slide deck was made by Jason Hwang

Notes