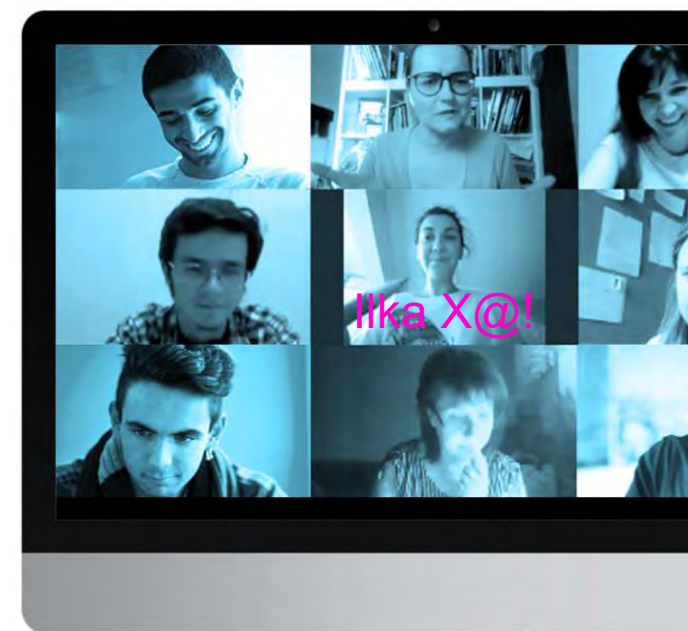


Many hands make light work

Theme:
Writing with a Purpose

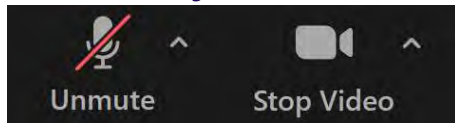
Before we start, please make sure...

- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is off (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes.

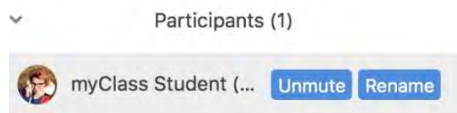


Zoom features

Check your audio and video settings

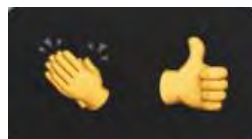
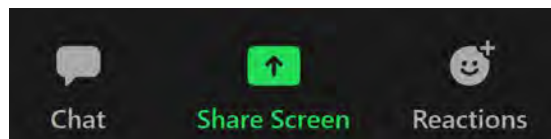


Use Latin letters for your name

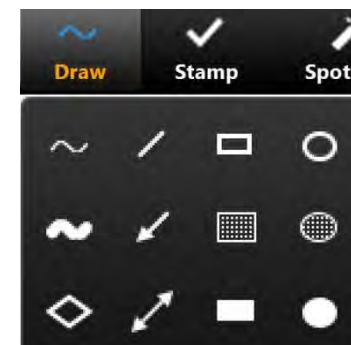
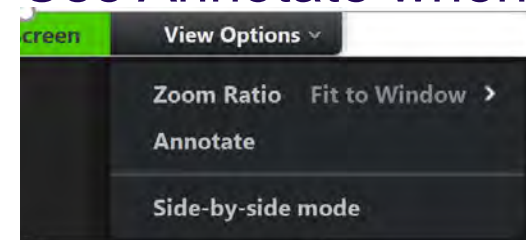


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared

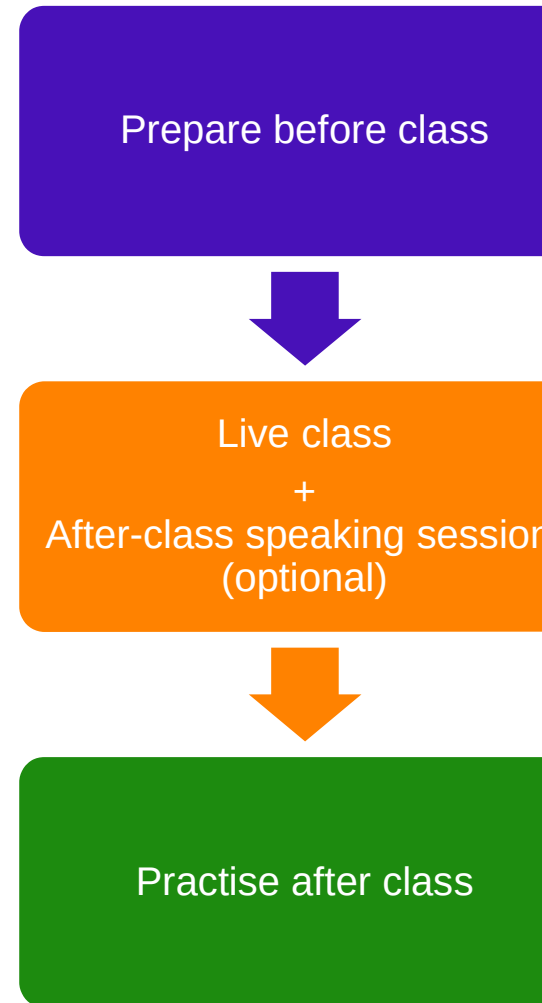


Use Save to make screenshots

Welcome to English Online

How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



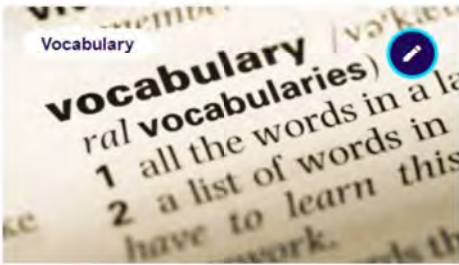
Pre-lesson activities

Before the lesson, you:

- learnt words and phrases about teamwork
- looked at the stages of writing an essay
- discovered linguistic features in an essay.


Prepare before class

Vocabulary



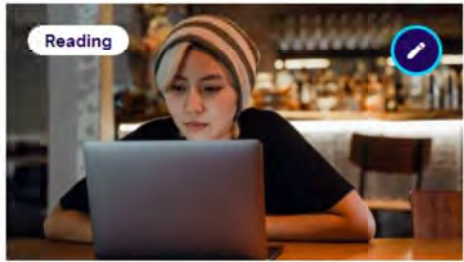
Phrases related to teamwork

An essay: planning



An essay: planning

Reading



An essay: language

Lesson objective

What do you expect to learn by the end of this class?



Lesson objectives

In this **live** part of the lesson, you will plan and draft an essay expressing your opinion on teamwork.

You will also review vocabulary and phrases about teamwork that you learned **before** the lesson.

Skill focus:

Writing an academic essay that requires giving an opinion

Language focus:

Functional language: expressing opinions

Vocabulary: use of adverbs to modify / emphasise ideas and opinions

Lead-in

Read the quotes below on the theme of teamwork. Check you understand what they mean and then discuss in pairs to what extent you agree with them.

A chain is only as strong as its weakest link.
Unknown

Light is the task where many share the toil.
Homer

If I have seen further than others, it is by standing upon the shoulders of giants.
Isaac Newton

Alone we can do so little; together we can do so much.
Helen Keller

None of us is as smart as all of us.
Ken Blanchard

Skill focus

Much is made of the benefits of encouraging children to participate in team sports. Discuss the questions below with a partner.

1. Did you play team sports as a child? Did you enjoy them?
2. What might the benefits of children playing team sports be? Can you think of any disadvantages?
3. Children should be encouraged to participate in team sports from an early age. Do you agree or disagree?

Language focus: Use of adverbs to modify / emphasise ideas and opinions.

Create your own sentences using the following adverbs to express an opinion about teams sports for children.

Example: Obviously children do need to learn how to cooperate and work as a group, but equally, some children thrive when they are playing alone.

1. Obviously
2. Equally
3. Clearly
4. Apparently
5. Typically
6. Surely

Task



Task preparation: brainstorming

Essay question: Do you agree that we can achieve much more when working together than when working alone?

- Work individually and make a few notes about your **initial response** to the question.
- Consider whether you agree or disagree (both?) and give your reasons.
- Compare your ideas with a partner.

Task: planning and drafting

Essay question: Do you agree that we can achieve much more when working together than when working alone? Make some notes to help you with your final homework task. Work individually and then compare your ideas with a partner.

Planning:

- What's your view or position?
- Will you present arguments on both sides or come down strongly on one side?
- Who is your audience?

Drafting:

- Which ideas / arguments will you include / develop and what examples or arguments will you use to support your position?
- How will you organise your ideas / use paragraphs?

Homework: writing

As part of a job application, you have been asked to write an essay answering the task below (280 to 320 words).

“Alone we can do so little; together we can do so much.”

Do you agree that we can achieve much more when working together than when working alone?

For an opinion essay the structure should be:

1. Introduction
2. The first reason why you agree/disagree
3. The second reason why you agree/disagree
4. The third reason why you agree/disagree (if you have one)
5. Conclusion

Success criteria

Assessment criteria

- Content is relevant and coherent, points of view are expanded on and supported and the writer's opinion is discernible throughout.
- The essay is clearly written, well-structured and organised into paragraphs. It includes an introduction, a main body and is rounded off with an appropriate conclusion.
- The style and register are appropriately formal and academic.
- An appropriate range of lexis and structures is used, including teamwork-related lexis and linking expressions.
- The essay is generally accurate and any errors present do not cause misunderstandings. Proofreading has eliminated any basic "slips".



Feedback

Lesson materials

Make sure you have

- **downloaded the *.pdf with this presentation**
- **saved the Zoom Chat**



How can you get your writing marked?

1

**Draft your
email/essay/report
etc**

2

**Type it up (in
Microsoft Word or
Google Docs)**

3

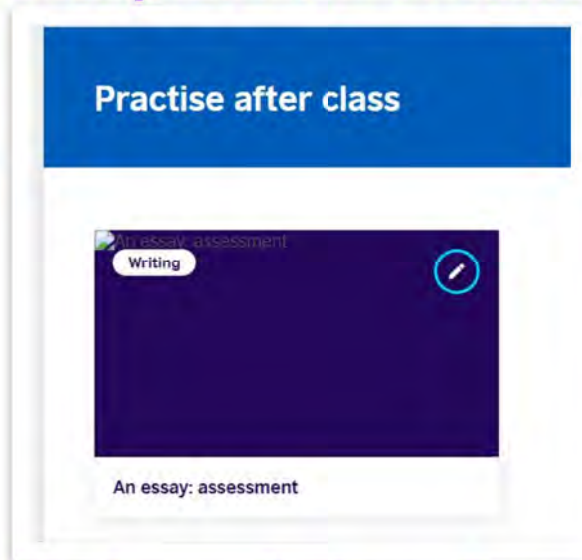
Book a private class

4

**Get feedback and
correction from
one of our expert
teachers**

How can you make more progress?

Complete the Practise after class activities online.



Review what we have practised today.



<https://learnenglish.britishcouncil.org/skills/writing/advanced-c1/an-opinion-essay>

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Do you prefer to work in a team or alone? Why?
- Would you say that to be effective a team needs a strong leader? Why?/Why not?
- All teams have an optimal size and if they get too big they become inefficient. Do you agree? Why?/Why not?
- How does the structure of an essay in English differ to ones you are more familiar writing?
- Why is it essential to proofread your writing?

For help, contact:
support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

Don'ts

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

What do you think?

Do you like the new writing lessons?

What did you think of the activities?

What further information do you need?

For more information, write to

support.englishonline@britishcouncil.org



Teacher's Notes

This slide deck was made by Eke Woldring

Notes

Share your thoughts about the lesson with the next teacher