

English Online

ProfessionalSkills

Become a master of storytelling

Theme:

Winning Presentations

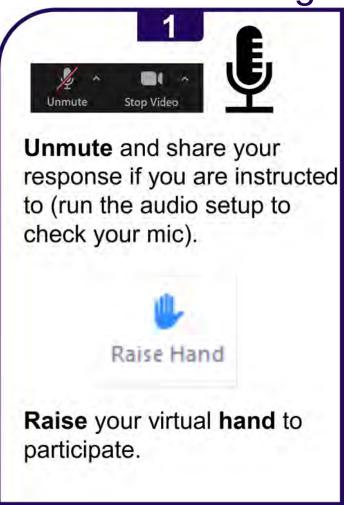


Before we start, please make sure...

- √ your name on Zoom is clear (use Latin letters)
- √ your camera is on and mic is off (unmute when needed)
- √ you are in a quiet area that helps you focus
- √ you have a notebook or a note app ready to notes



Virtual learning tools





Follow instructions and use specific **annotation tools** from the dropdown menus.

Use the chat to share ideas and answers.

To: Everyone
That's a great idea!:-)

Send your message to everyone.

Use react to give fee signal your message

How does it work?



You need to complete all three parts to get the most out of your course.





Live class + After-class speaking session (optional)



Practise after class

After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



Pre-class activities

Prepare before class



Storytelling techniques



Storytelling structures

Your learning journey

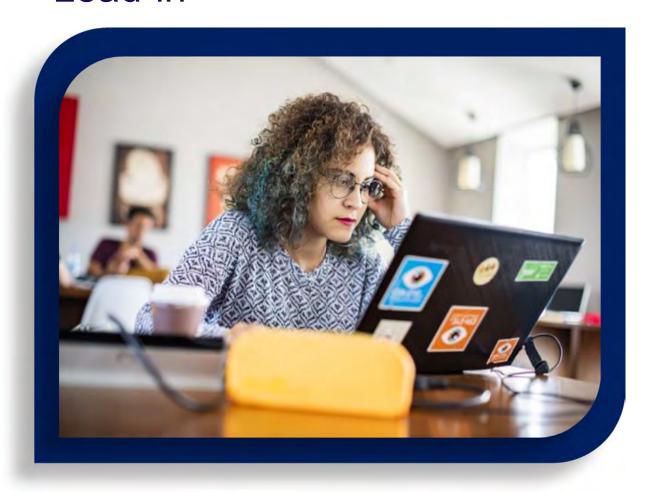
As a result of this lesson, you should be better able to use storytelling techniques to engage the audience and make the presentation memorable.

You will find out about...

- how stories can be used to engage your audience
- how to use storytelling structures to help you organise your ideas persuasively
- how to start and end your presentation using storytelling techniques that make it more memorable and meaningful

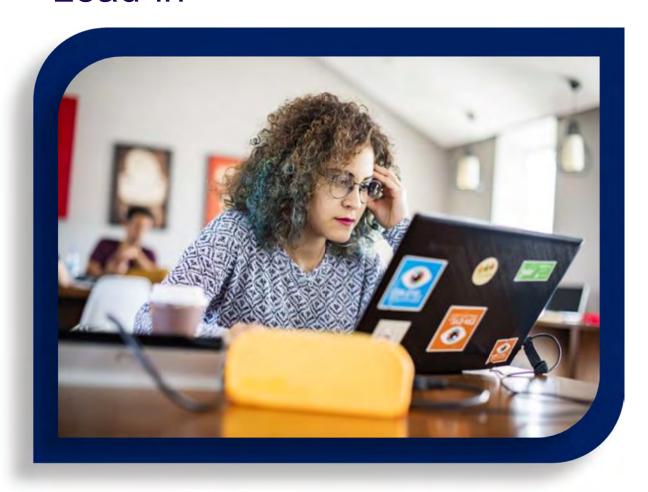
You will practise using storytelling techniques to open and close your presentation.

Lead-in



Listen...

Lead-in



The story you heard

What details from the story do remember?



- 1. What helps you to rememb stories?
- 2. What techniques do great stellers use?

Great stories have... Can you think of examples? A problem Relata Personal that is facts eleme overcome **Direct** speech **Details** Humour

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Skills focus 1: When can we use a story?

- 1. What's the best way to start a presentation when you're using a story?
- 2. Why would it be useful to return to the story you started the presentation with?
- 3. Can stories be used with all types of presentations?
- 4. What is the classic structure of storytelling?



Skills focus 2: Start with a story (extra)

Step 1

Introduce the topic

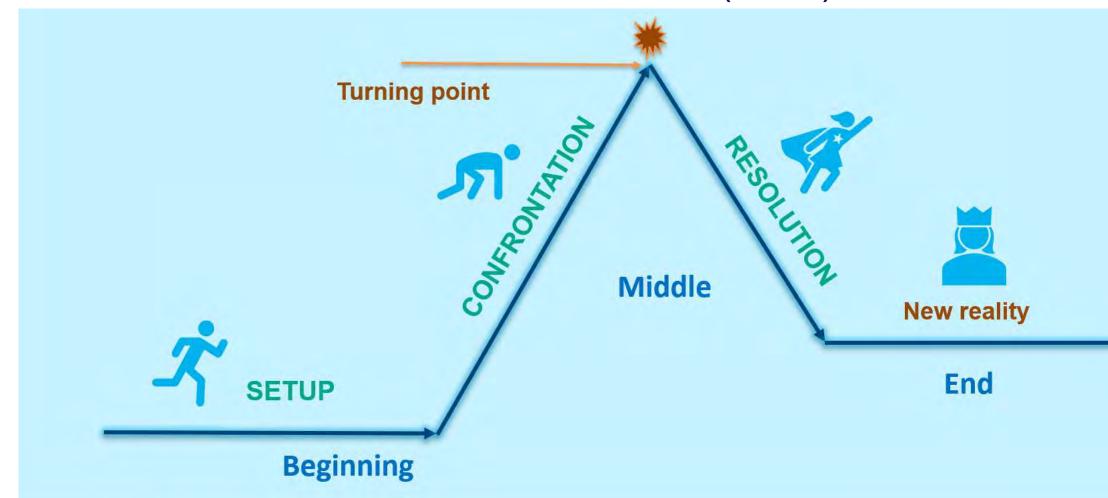
Step 2

Tell a story

Step 3

Link the sto your present

Skills focus 3: Classic 3-act structure (extra)



Skills focus 4: Choosing the right structure

In the Pre-class exercises, you read about four structures. Match the appropriate structure for each presentation context below.

FALSE START

IN MEDIAS RES

MONOMYTH

SPARKLINES

1. Showing the benefits of taking risks

3. Disrupting the audience's expect

- 2. Focusing attention on a pivotal moment in the story
- Influencing team culture and enh employee engagement

Skills focus 4: Choosing the right structure (Answers)

In the Pre-class exercises, you read about four structures. Match the appropriate structure for each presentation context below.

MONOMYTH

1. Showing the benefits of taking risks

IN MEDIAS RES

2. Focusing attention on a pivotal moment in the story

FALSE START

3. Disrupting the audience's expect

SPARKLINES

 Influencing team culture and enh employee engagement

Task



Task: Prepare

With your partner, plan and present an effective opening and closing (Not the main body).

- Begin your presentation with –
 "Perhaps the largest challenge in our today is..."
- Plan the opening: Use one of the 4 structures begin with the statement given continue with your story (1 min. to present)
- Plan the closing: End the presentation. Link back to the story to create a conne and inspire the audience. (1 min. to present)

Task: Present your ideas

- Present your opening and closing
- Audience (observers) listen carefully.
- After the presentation is finished, audience tell the presenters
 - what you think the main part of the presentation is about i.e. what you did not hear.
 - whether the opening and closing was effective / did it hold your attention?
 (Offer suggestions, if any, on how it could be improved)

Task: Feedback

- Excellent engagement with the task
- Good use of stories in context
- Just remember to try to think using English syntax [this will reduce 1st language interference]

Task: Reflection

What will you change / do differently as a result of this class?

Your learning journey: assess your progress

Now you are better able to use storytelling techniques to engage the audience and make the presentation memorable.

You have found out about how to...

- use stories to engage your audience
- use storytelling structures to help you organise your ideas persuasively
- start and end your presentation using storytelling techniques that make it more memorable and meaningful

You have practised using storytelling techniques to open and close your presentation.

What's next?

Don't forget to complete your 'Practice after class Activities'

Practice after class



Storytelling checklist

Here are a tew useful reading resources to give you more information about the concepts that were covered.

- * 8 Classic Storytelling Techniques For Engaging Presentations
- Nancy Duarte: How to Tell a Story
- Use these story structures to make messages people talk about
- Persuasion and the Power of Story: Jennifer Aaker

Action planning



Head Summarise what you learnt in this class





Materials

Make sure you have

- downloaded the materials shared by the teacher
- saved the Zoom Chat



After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Who do you know who is good at telling stories?
- What are you favourite stories (books, TV, movies?)
- Will you try to include a story in your next work presentation?
- Have you ever watched TED talks that tell a story? Do you like them?
- Do you think storytelling is important in business? When? Why?

Dos

- Treat everyone with re
- Keep your camera on participate
- Let others share ideas
- ✓ Listen to everyone
- Click 'Leave' if you car back

Don'ts

- Don't take pictures or
- Don't share personal of
- Don't let your children onscreen

For help, contact:

SUPPREMIMENTAL STREET STREET STREET SUPPREMIES COUNCIL ORG

What do you think?

Do you like our new Professional Skills themes?
What did you think of the online activities?
What further information do you need?

For more information, write to support.englishonline@britishcouncil.org



Teacher's Notes

This slide deck was adapted by Dalrene Rodrigues

Notes

Share your thoughts about the lesson with the next teacher