

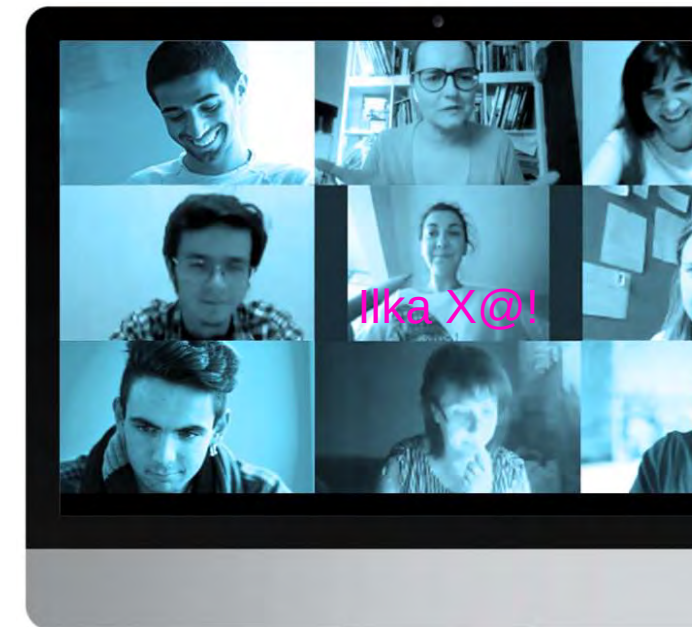
# Life on Mars

Theme:  
The World of Tomorrow

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# Before we start, please make sure...

- ✓ **your name on Zoom is clear (use Latin letters)**
- ✓ **your camera is on and mic is off (unmute when needed)**
- ✓ **you are in a quiet area that helps you focus**
- ✓ **you have a notebook or a note app ready to take notes**



# Zoom features

Check your audio and video settings

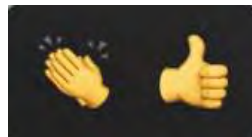


Use Latin letters for your name

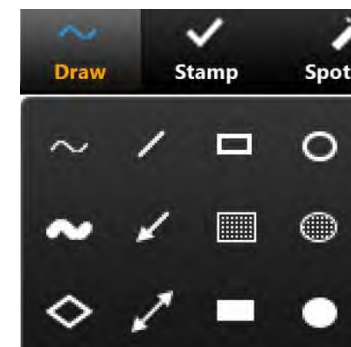


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



Use Save to make screenshots

# Welcome to English Online



## How does it work?

**You need to complete all three parts to get the most out of English Online.**



# After-class speaking session

**Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.**

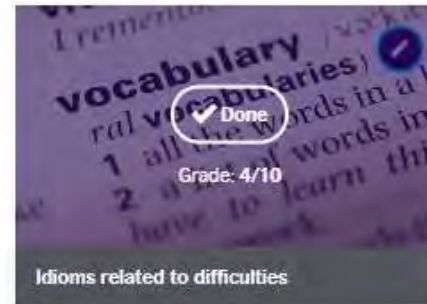
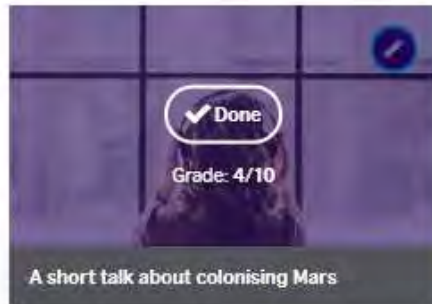
**This extra speaking practice will help you...**

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community

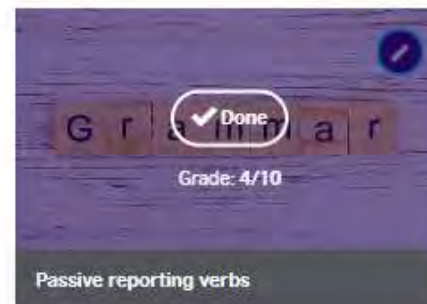
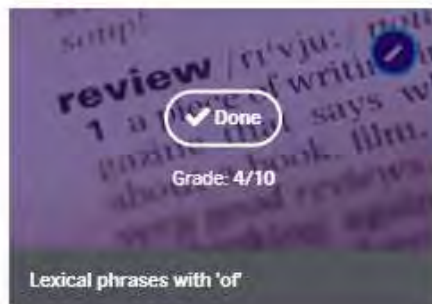


# Pre-lesson activities

## Prepare



## Practise



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## Lesson objective

**What do you expect to learn by the end of this class?**



# Lesson objectives

In this **live** part of the lesson, you will join a selection committee to discuss and rank candidates in terms of their suitability to take part in a project to colonise Mars.

You will also review the idioms you learned **before** the lesson.

## Highlighted skills:

Speaking (live class) and Listening (before the lesson)

## Language focus:

**Vocabulary:** idioms about difficulties

**Grammar:** passive reporting verbs



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# Lead-in

**Discuss the questions below with your partner.**

1. What do you know about Mars?
2. Have you heard of the Mars One project? Does the project sound realistic to you?
3. How would you feel if a family member applied?
4. What kind of problems would you foresee for an ordinary citizen?
5. If you were allowed only a handful of personal items, what would you take?
6. Do you think they will colonise Mars in your lifetime?



# Language input 1

**You looked at these idioms before the lesson. Spot and correct 4 errors.**

1. bitten off more than we can chew
2. stumbling block
3. in a tight spot
4. a thorny issue
5. unmitigated disaster
6. goes off without a hitch
7. have teething problems
8. go pear-shaped

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# Task



# Task Preparation

**You are going to take part in a selection panel to decide on suitable candidates for the mission to Mars.**

1. What kind of person would be motivated to apply? Would you?
2. What kind of criteria do you think should be used to select candidates? Think about skills, personality and physical fitness.



# Task

**Look at the candidate profiles and rank them in order of their suitability to participate in the mission.**

**Be prepared to explain why you have ordered them this way.**

# Feedback

***Emergent language, examples of good language use, error correction etc...***

***Very good engagement with the task.***

***Remember to try to use all of the available time to focus on the relevant issues.***

## Review

**What have you learned from today's lesson?**

**What was challenging? Why?**

**How can you consolidate your learning after class?**

**Did you participate fully?**

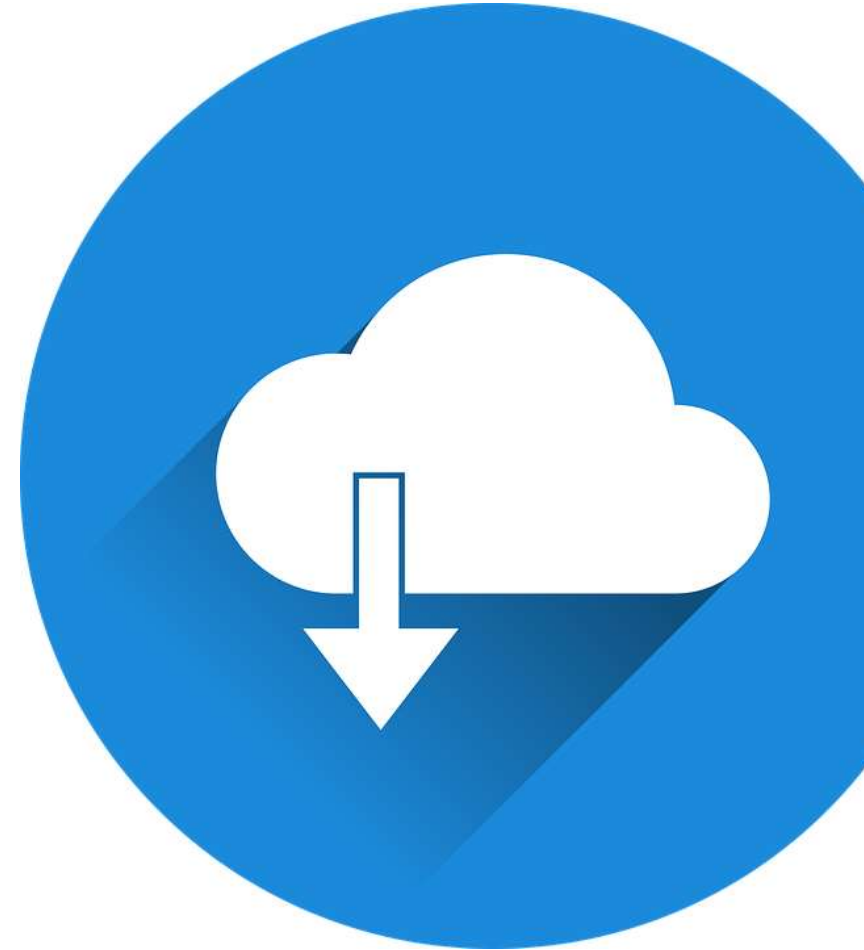
**Did you achieve your aims for this lesson?**

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# Lesson materials

## Make sure you have

- **downloaded the \*.pdf with this presentation**
- **saved the Zoom Chat**





# How can you make more progress?

**Complete the Progress activities online.**



**Review the language rule we have practised today.**



<https://learnenglish.britishcouncil.org/grammar/intermediate-to-upper-intermediate/passives>

# What's next?



**Your progress** B1

You've studied **0%** of your level!

**0/9** Themes started    **0/54** Lessons done    **0/9** Themes completed

Get the certificate that accredits the hours you have studied at the British Council

**Download now!**

Remember to **download your certificate** when you finish the theme!

# After-class speaking session

**You can talk about any topic that interests you!**

**Use these questions as a guide, if needed.**

- When was the last time you bit off more than you could chew? What was the situation and how did you resolve it?
- Have you ever been part of a project that went without a hiccup? What happened?
- What could go pear shaped when moving to Mars?
- How would you spend the week before leaving for Mars?
- Do you think finding habitable planets in our solar system is a viable solution to running out of resources on earth?

For help, contact:

[support.englishonline@britishcouncil.org](mailto:support.englishonline@britishcouncil.org)

## **Dos**

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

## **Don'ts**

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

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# What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

**[support.englishonline@britishcouncil.org](mailto:support.englishonline@britishcouncil.org)**



# Teacher's Notes

This slide deck was made by Ansana Maharajh and edited by Chris Lipski.

## Notes