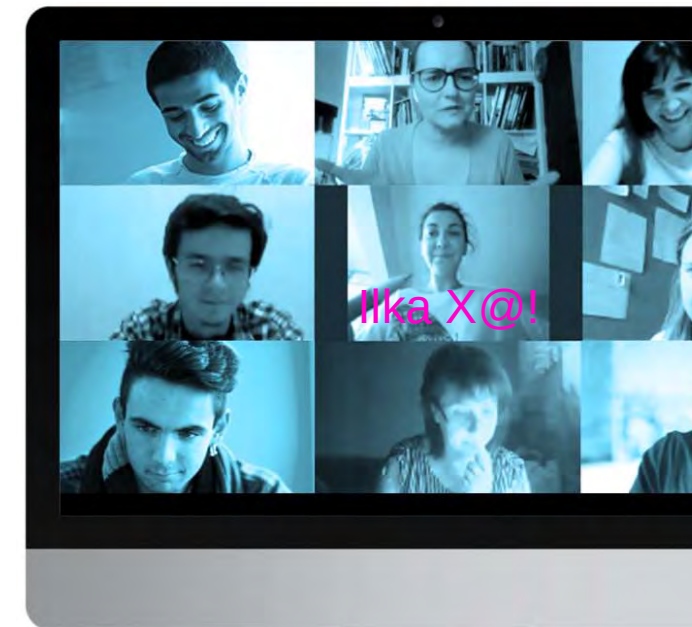


Working together

Theme:
The World of Tomorrow

Before we start, please make sure...

- ✓ **your name on Zoom is clear (use Latin letters)**
- ✓ **your camera is on and mic is off (unmute when needed)**
- ✓ **you are in a quiet area that helps you focus**
- ✓ **you have a notebook or a note app ready to take notes**



Zoom features

Check your audio and video settings



Use Latin letters for your name

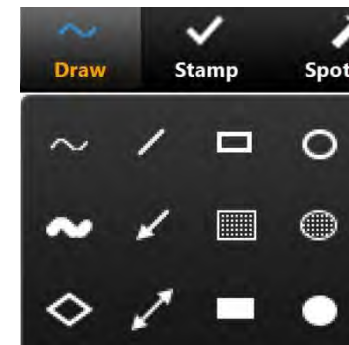


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



Use Save to make screenshots

Welcome to English Online



How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



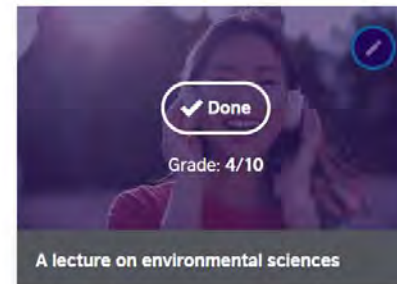
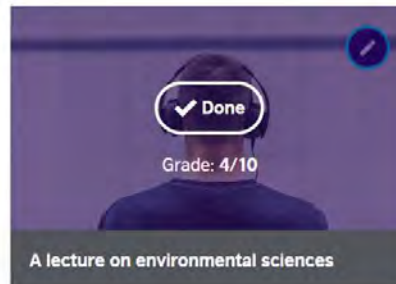
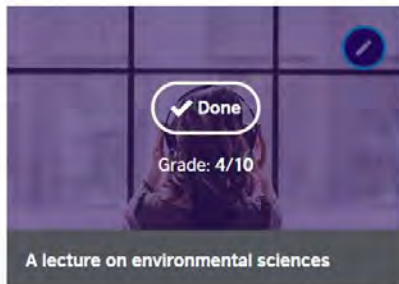
Lesson objective

What do you expect to learn by the end of this class?



Pre-Lesson Activities

Prepare



Practise



Lesson objectives

In this **live** part of the lesson, you will collaborate with colleagues to prepare a short presentation on data related to environmental sciences, expand vocabulary related to environmental sciences and conservation and **review** language used in preparing and presenting data,

Highlighted skills:

Speaking (live class) and listening (before and after the lesson)

Language focus:

Vocabulary: environmental sciences and conservation

Pronunciation: intonation for signposting phrases

Functional language: language for signposting, presenting data

Lead-in

Work with a partner. Discuss these questions.

- What do you know about Environmental Sciences?
- What modules do you think an Environmental Sciences degree covers?
- Do you know of any environmental conservation projects in your area/country?



Language focus 1 – Vocabulary

Discuss the meanings of these words and phrases related to environmental science. Look up words you're not sure about.

- habitat (n)
- imminent extinction (n)
- endangered species (n)
- regulation (n)
- destructive (adj)
- invasive species (n)
- conservation projects (n)



Language Focus 2 – Signposting

Referring to data
graph
Referring to r

Checking understanding	Organising/signposting a presentation	
<ul style="list-style-type: none">• First, let's start by ...• Before I show you ... let's discuss• Before we move on ...• Ok. Now let's look at ...	<ul style="list-style-type: none">• It has been reported ... that ...• Many researchers state that ...• This rise is often attributed to two things ...• Research suggests that ...	
<ul style="list-style-type: none">• This data from ... highlights ...• We can see from the graph that ...• ... there was a steady increase in ...• ... the global catch actually trebled during this period ...• Here we can see that ...• ... has plummeted ...• In the last decade the catch has declined by over 15%.• It's evident from the graph that ...	<ul style="list-style-type: none">• Is everything clear so far?• Do you have any questions?	

Language focus 3 – Pronunciation

Listen to your teacher say these extracts from the lecture. Does the intonation go **up**[↑] or **down**[↓] for the highlighted phrases?

1. OK, so, welcome to week 3 of our course on marine conservation.
2. First, let's start by looking at some data related to sharks.
3. In fact, the global catch actually trebled during this period.
4. However, as with any creature there is always a risk of disease.
5. Firstly, increased demand for foods such as shark fin soup.
6. Secondly, increased persecution of sharks.

Language focus 3 – Answers

1. OK, so, welcome to week 3 of our course on marine conservation.
2. First, let's start by looking at some data related to sharks.
3. In fact, the global catch actually trebled during this period.
4. However, as with any creature there is always a risk of disease.
5. Firstly, increased demand for foods such as shark fin soup.
6. Secondly, increased persecution of sharks.

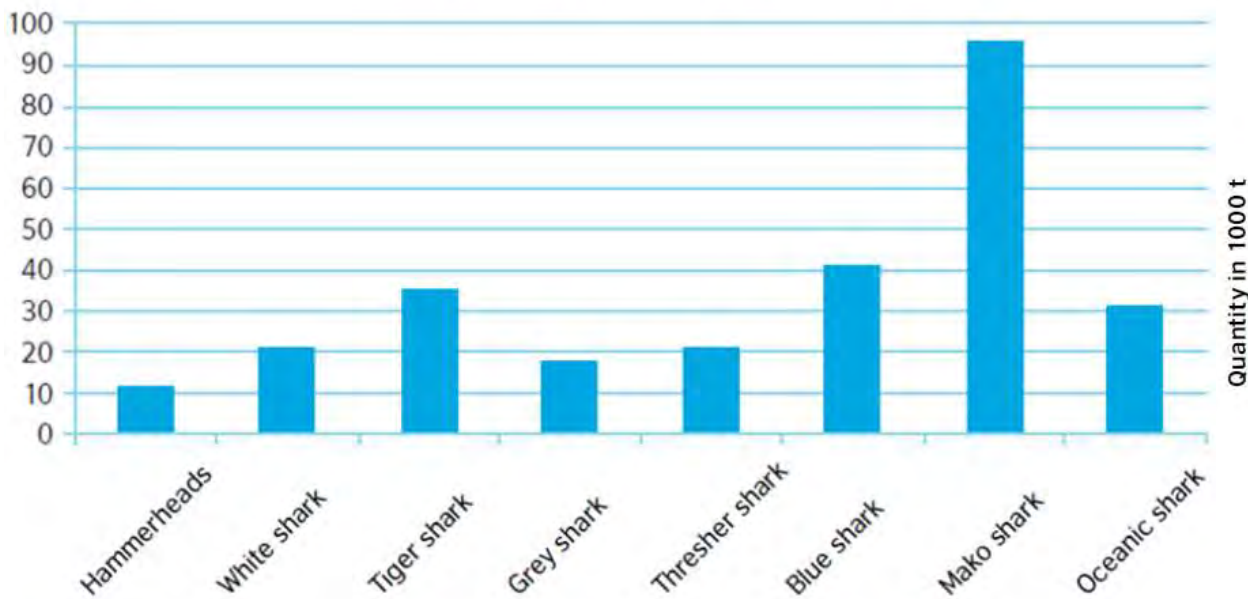
Task



Task Preparation

Here are two graphs showing data from the pre-lesson listening activities. Practise describing the data in each graph.

Percentage of historic populations



Global shark catch



Task

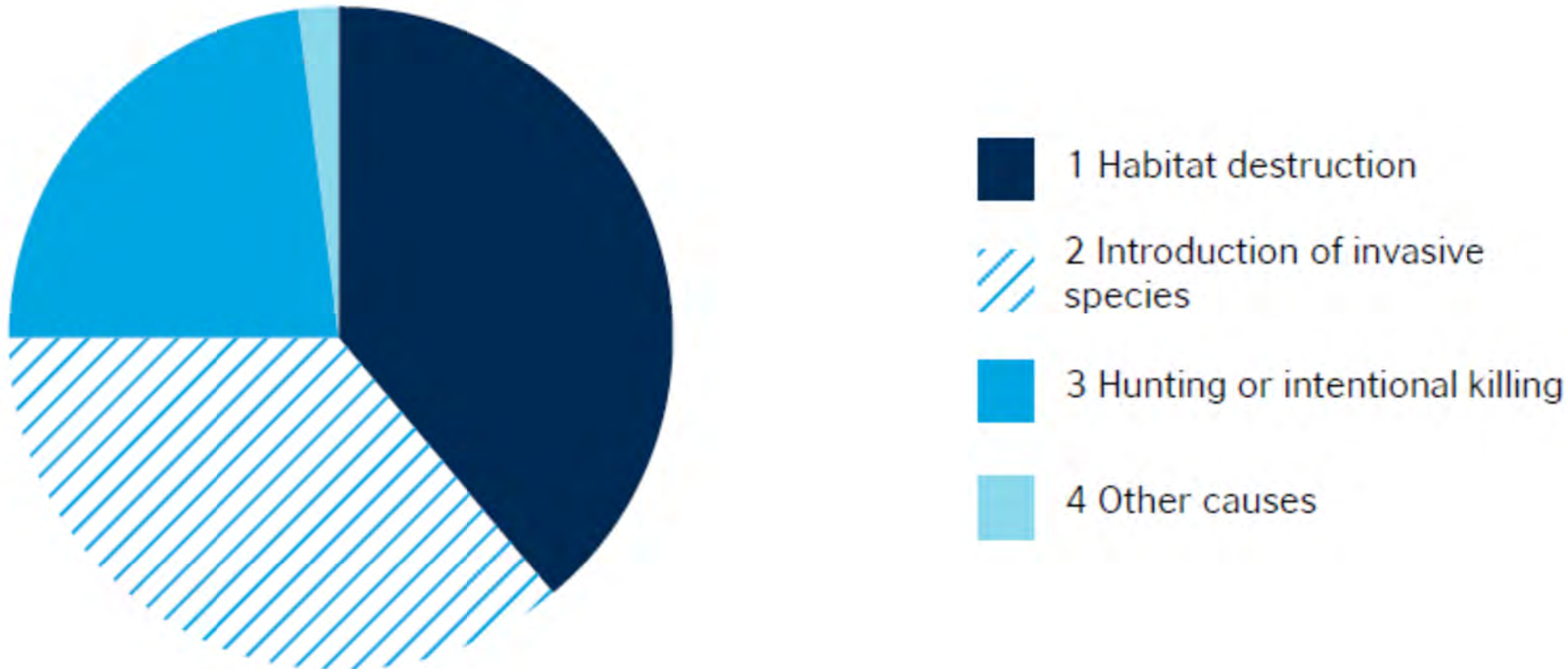
Work with a partner. Prepare a short presentation about data in one of the graphs your teacher gives you.

Remember to signpost!



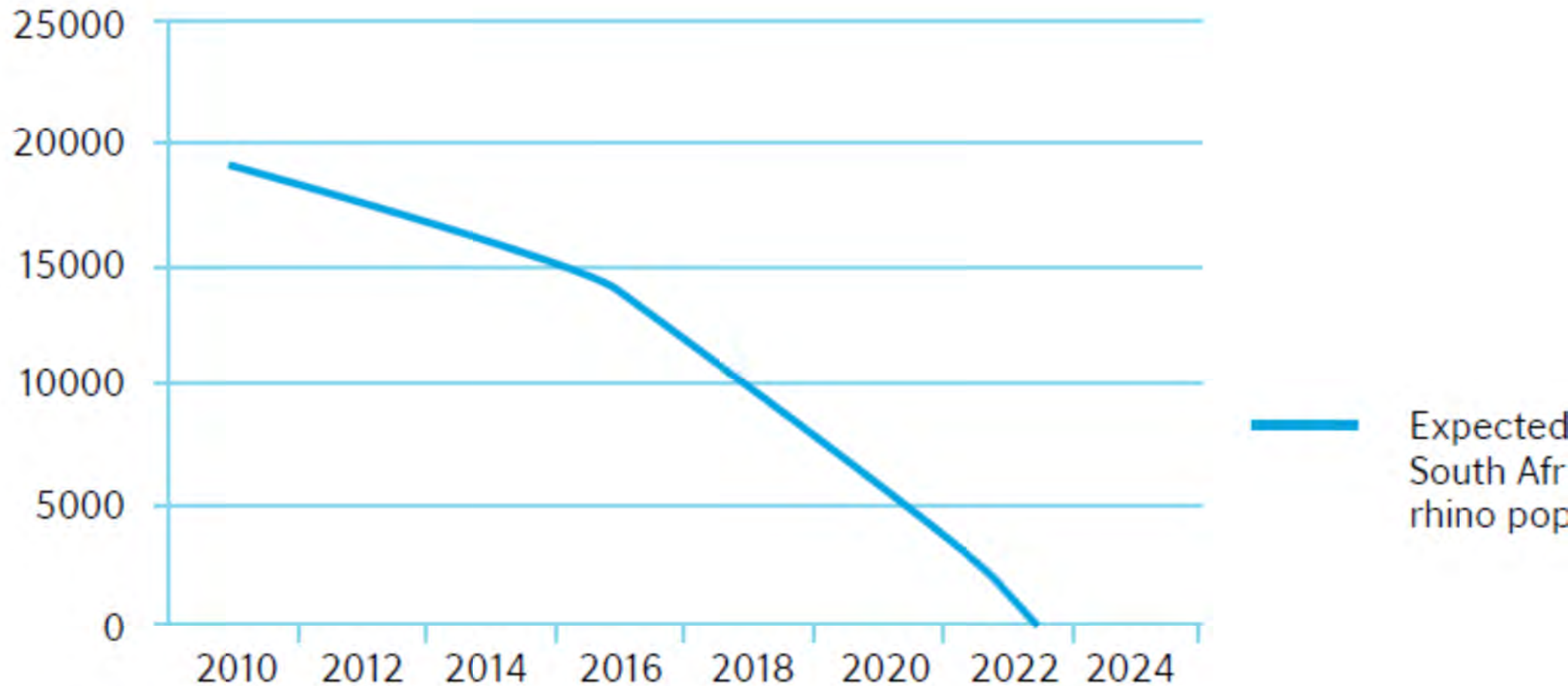
Task - A

Causes of animal extinction since 1960



Task - B

Expected South African rhino population



Feedback

Good use of vocabulary to describe graphs.

Drastical [incorrect] drastic [correct]

Blocking poaching [better: banning poaching]

Review

Lesson materials

Make sure you have

- **downloaded the *.pdf with this presentation**
- **saved the Zoom Chat**



How can you make more progress?

Complete the Progress activities online.



Review the language we have practised today.



<https://www.bbc.co.uk/worldservice/learningenglish/business/talkingbusiness/unit3presentations/expert.shtml>

What's next?

The World of Tomorrow

6 lessons

Brighten your future by attending this theme. You'll learn about green tech, aliens and space. This is a great opportunity to get out of your comfort zone and really improve the dexterity of your English.



Green News



Being green



Working together



Green tech



Aliens



Life on mars

Green tech

The topic of this lesson is technology. You will:

- deliver a short presentation on a subject of your choice
- practise using phrases related to organising a presentation, giving evidence and amplifying a point
- practise taking lecture notes and using different note-taking strategies

Lesson objective

Preparing and delivering an individual presentation

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Are there endangered species in your country?
- Would you like to work for an agency that protects endangered species?
- How important is it to teach children about endangered species?
- What do you think the growing list of endangered species says about humankind?
- Do you think humans will ever be an endangered species?

For help, contact:

support.englishonline@britishcouncil.org

English Online | www.britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

Don'ts

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

support.englishonline@britishcouncil.org



Teacher's Notes

This slide deck was made by Kathryn Inkster.

Notes

Share your thoughts about the lesson with the next teacher