

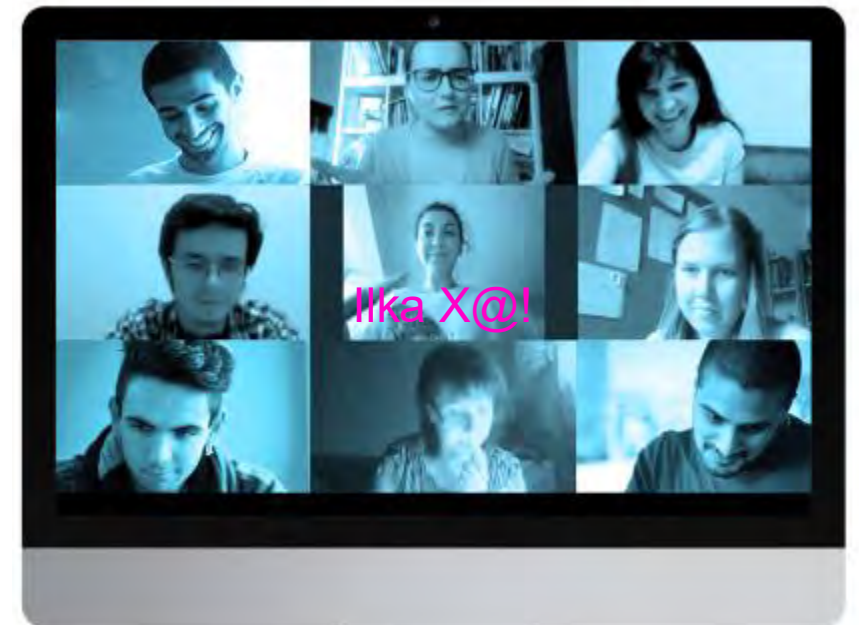
# A041SPX: Something of a Passion

People and Past Times



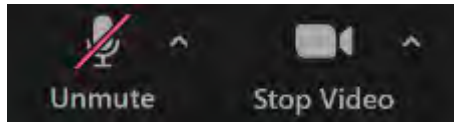
# Before we start, please make sure...

- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is off (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes

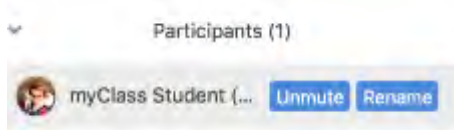


# Zoom features

Check your audio and video settings

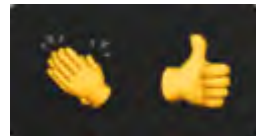
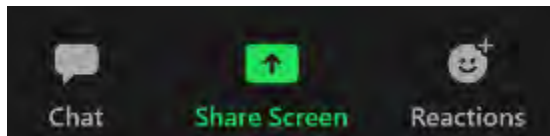


Use Latin letters for your name

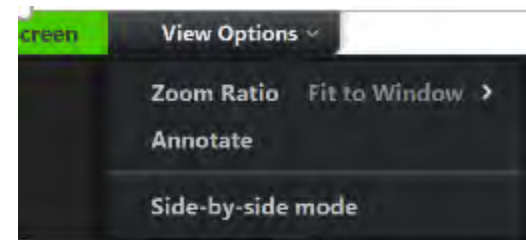


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



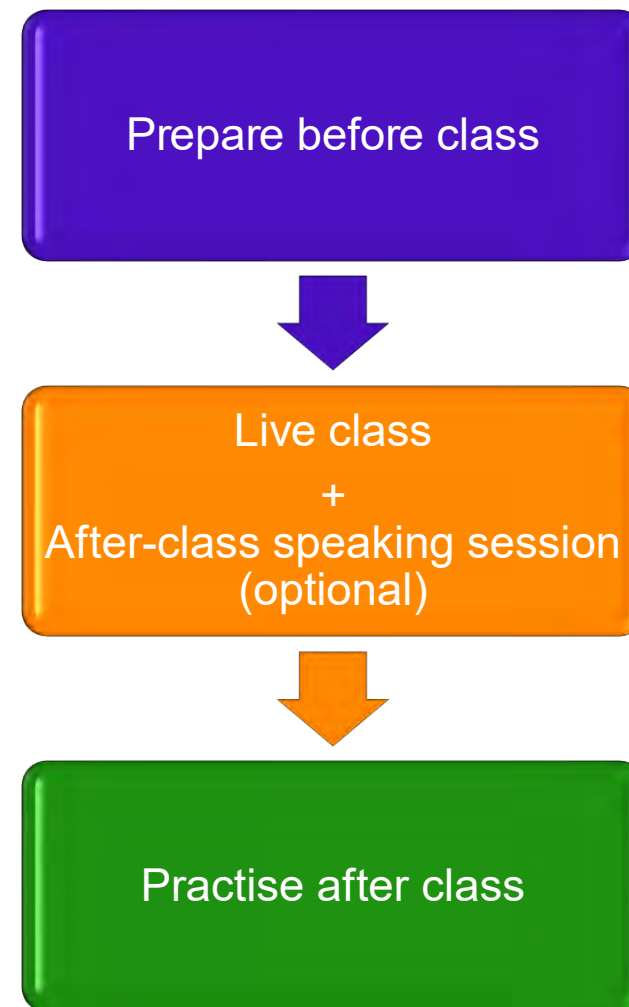
Use Save to make screenshots

# Welcome to English Online



## How does it work?

**You need to complete all three parts to get the most out of English Online.**



# After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

**This extra speaking practice will help you...**

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



After-class  
speaking  
sessions

# Lesson objective

**In this lesson, you will:**

- **plan and present a short monologue about something you are passionate about**
- **revise the grammar from the Prepare stage (verbs followed by infinitives and *-ing* forms)**

## Lead-in

**‘Being a geek is a great thing. I think we’re all geeks. Being a geek means you’re passionate about something and that defines your uniqueness. I would rather be passionate about something than be apathetic about everything.’**

**(Masi Oka (born 1974), Japanese-American actor).**

## Lead-in





# Language focus 1

Complete the following sentences with an appropriate verb:

- 1 The boy thought he had ..... cleaning his room until his mother ..... him to do it.
- 2 We ..... him not to try it again or there would be serious consequences.
- 3 If you ..... behaving badly you won't be allowed to go to the party.
- 4 She ..... to stop the car in time and bumped into the back of a lorry.
- 5 We ..... them to stay on the path, but they didn't and so got lost.





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**The boy thought he had avoided  
cleaning (past perfect)+ past simple**

**We warned/encouraged/ threatened him  
not to do**

**afford to buy it**

**Encourage someone to do sth**

## Language focus 2

verb + infinitive	verb + object + infinitive	verb + -ing form
<i>afford</i>	<i>cause</i>	<i>admit</i>
<i>agree</i>	<i>compel</i>	<i>avoid</i>
<i>appear</i>	<i>encourage</i>	<i>delay</i>
<i>beg</i>	<i>forbid</i>	<i>deny</i>
<i>consent</i>	<i>instruct</i>	<i>escape</i>
<i>decide</i>	<i>oblige</i>	<i>mention</i>
<i>fail</i>	<i>persuade</i>	<i>keep (on)</i>
<i>hesitate</i>	<i>remind</i>	<i>practise</i>
<i>neglect</i>	<i>tempt</i>	<i>resist</i>
<i>refuse</i>	<i>warn</i>	<i>suggest</i>

# Pre-task

- When did you start doing the activity, etc.?
- How did you become interested in it?
- Have there been any people who have encouraged you in your interest?
- What does the activity, etc. involve?
- (If appropriate) What is its role in society?
- Can you think of any interesting stories that have resulted from your interest?
- Why is it important to you?
- Does it involve you interacting with others? If so, in what way?
- Have you made friends as a result of it?
- What does the future hold, as far as your interest is concerned?

# Task

**In your breakout room:**

- **Take it in turns to tell each other about your passions**
- **Ask follow-up questions to gather more information**
- **When everyone has finished, decide whose passion was the most interesting**



**Remember! It's a good idea to make some notes as you might have to tell the rest of the group about your one of your colleagues' passions.**

# Feedback

*Emergent language / errors / examples of good language use etc. here*

*Do you have your personal blog online? I used to have one but no longer. I try to make my life healthier without eating sugar. I use Stevia sugars instead.*

*I sometimes can live without reading for a long time. But then I start reading again and cannot stop it.*

*I started to be really passionate about travelling. Passion about travelling we all have in common. She told us about all the places she has already been to.*



# Review

**What have you learned from today's lesson?**

**What did you find interesting/boring?**

**What do you need more practice with?**

**Did you participate fully?**

**Did you achieve your aims for this lesson?**

# What's next?

## Progress

Activities available:



Something of a passion



A passion for danger



First impressions



Icons



Something of a passion



A passion for danger



First impressions



Icons



Books that changed the world



Reading habits

# After-class speaking session

**You can talk about any topic that interests you!**

**Use these questions as a guide, if needed.**

- What is something you adore doing in your free time?
- What was your passion as a teenager? Why are you less passionate about it now?
- Have you discovered a new passion recently? Tell the group about it.
- Why is important for people to have passion projects?
- Is it realistic to have a passion for one's life, or many during different stages of life?

For help, contact:

[support.englishonline@britishcouncil.org](mailto:support.englishonline@britishcouncil.org)

## Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and participate
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot stay back

## Don'ts

- ✗ Don't take pictures or record
- ✗ Don't share personal details
- ✗ Don't let your children be visible onscreen