

English Online

Green tech

Theme:

The World of Tomorrow



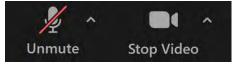
Before we start, please make sure...

- √ your name on Zoom is clear (use Latin letters)
- √ your camera is on and mic is off (unmute when needed)
- √ you are in a quiet area that helps you focus
- √ you have a notebook or a note app ready to take notes



Zoom features

Check your audio and video settings



Use Latin letters for your name





Side-by-side mode

View Options V

Annotate

Zoom Ratio Fit to Window >

Ask questions in the Chat or use Reactions

Share Screen when the teacher asks





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Use Save to make screenshots

Use Annotate when a screen is share

Welcome to English Online



How does it work? You need to complete all three parts to get the most out of English Online.

Live class

+
After-class speaking session (optional)

Practise after class

After-class speaking session

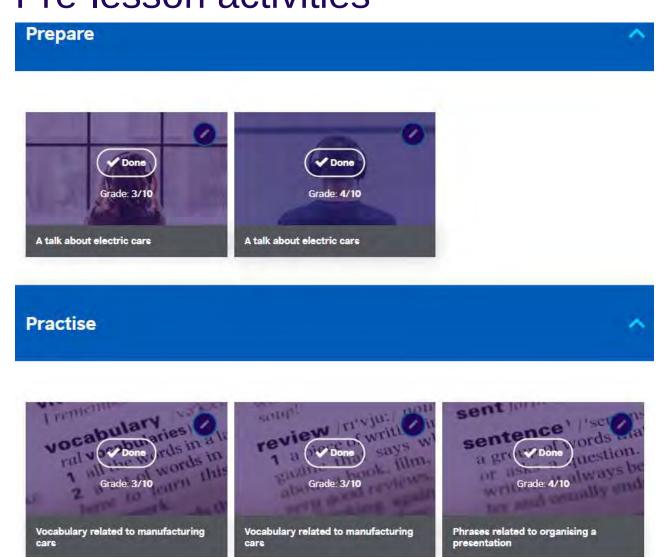
Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



Pre-lesson activities



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Lesson objective

What do you expect to learn by the end of this class?

Lesson objectives

In this live part of the lesson, you will deliver a short presentation.

You will also review vocabulary related to technology and environment and practise them in a speaking activity.

Highlighted skills:

Speaking (live class) and listening (before the lesson)

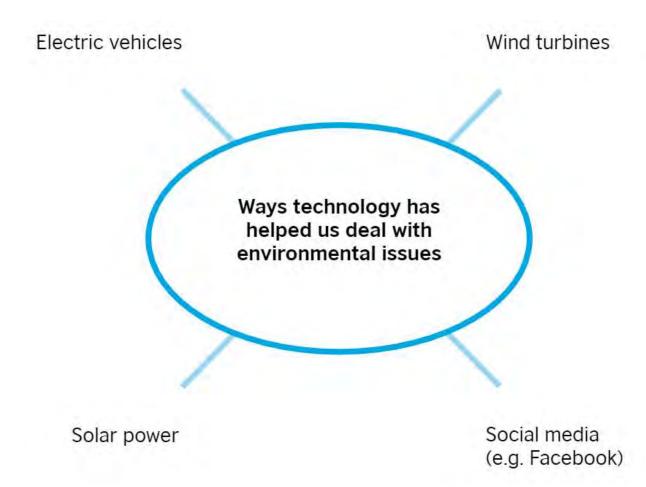
Language focus:

Vocabulary: technology and environment

Functional language: organising a presentation

Lead-in

How has each type of technology helped us deal with environmental issues?



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Language focus 1

Complete the questions with a collocation. Then discuss with a partner.

lack of variety

decline in popularity lower the impact of environmental issues

cons	sumer-driven society	electric-powered cars	
	Are we living in a consume	<u> </u>	? If so, is this a bad thin
2.	Do you think there's a lack	of variety	_ in the smartphone market?
3.	Do you think hobbies like r of technology?	eading have suffered a	_decline in popularity
4.	Will _electric-powered cars ones?	s ever b	ecome more popular than gas-po
5.	What do you think are the present?	biggest _environmental	l issues the world f
6. Englis	How can we <u>lower ther in</u>	npact of	climate change? If, that is, we sh

Language focus 2

Match the headings to the correct group.

emphasise add further/contrasting give intro a general points

 There are three main reasons why The first/second/final reason was Well, the main reason is 	examples ofis	Most importantly	HoweverIn additionIn fact

Task

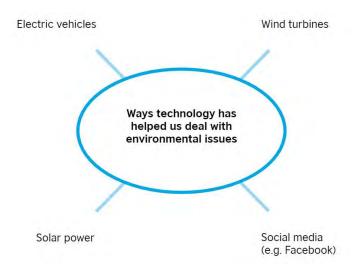


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Task Preparation

You will give a short presentation on one of the topics from the mind map.

Research your topic online and take notes.



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Task

Work in a group of three.

- Student 1: Deliver your presentation.
- Student 2: Note any expressions Student 1 uses to organise their talk.
- Student 3: Note any collocations that Student 1 uses.
- After the presentation, give feedback to the speaker.

Change roles and repeat until everybody in your group has presented.

Feedback

Review



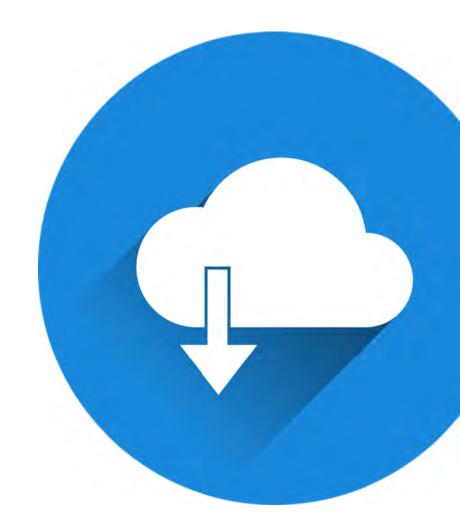
Think/talk about:

- 3 new words you want to remember from today's lesson
- 2 activities you liked in today's lesson
- 1 thing you will do after class to revise what you learned today

Lesson materials

Make sure you have

- downloaded the *.pdf with this presentation
- saved the Zoom Chat



-

How can you make more progress?

Complete the Progress activities online.



Is technology always the solution?



https://www.bbc.co.uk/learningenglish/thai/features/6-minute-english/ep-180719

What's next?

The World of Tomorrow

6 lessons

Brighten your future by attending this theme. You'll learn about green tech, aliens and space. This is a great opportunity to get out of your comfort zone and really improve the dexterity of your English.













After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Who should pay for the costs of renewable energy?
- Should we make the development of renewable energy sources an economic priority?
- What types of energy are common in your country?
- Is energy production from renewable sources sustainable where you live?
- Does your local government make it easy or hard for Foritizipnsotભ્રાહ્મભૂદપુરીe?

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Dos

- Treat everyone with respect
- Keep your camera on and
- Let others share ideas to
- ✓ Listen to everyone
- Click 'Leave' if you cannot

Don'ts

- Don't take pictures or rec
- Don't share personal deta
- Don't let your children be onscreen

What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

support.englishonline@britishcouncil.org



Teacher's Notes

This slide deck was made by Chris Lipski

Notes