

# Changing Places

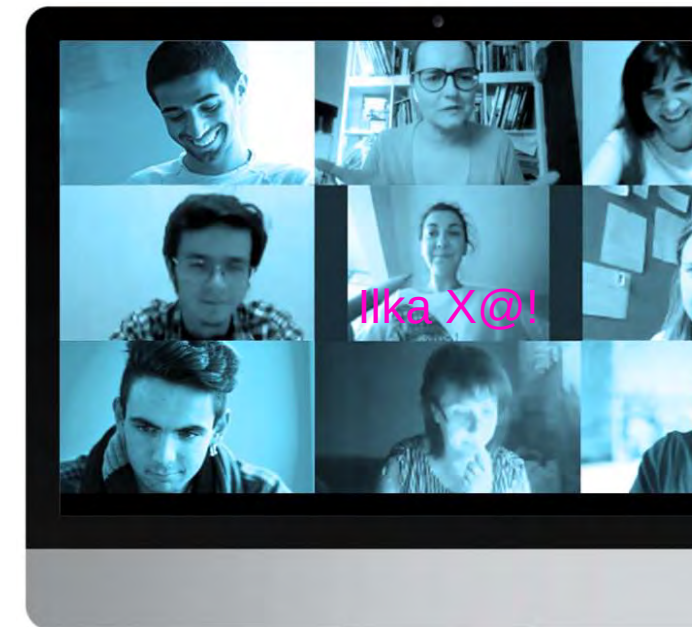
Theme:

Travel, Holidays and the Environment

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# Before we start, please make sure...

- ✓ **your name on Zoom is clear (use Latin letters)**
- ✓ **your camera is on and mic is off (unmute when needed)**
- ✓ **you are in a quiet area that helps you focus**
- ✓ **you have a notebook or a note app ready to take notes**



# Zoom features

Check your audio and video settings

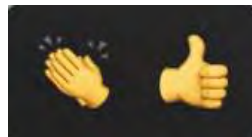


Use Latin letters for your name

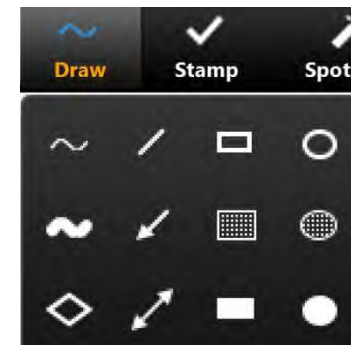


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



Use Save to make screenshots

# Welcome to English Online



## How does it work?

**You need to complete all three parts to get the most out of English Online.**



# After-class speaking session

**Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.**

**This extra speaking practice will help you...**

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



# Pre-lesson activities

## Prepare



Three texts about changes in Britain



Dependent prepositions

## Practise



Comparative structures in the present and past



Practice of comparative structures in the present and past

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## Lesson objective

**What do you expect to learn by the end of this class?**



# Lesson objectives

In this **live** part of the lesson, you will talk about how things have changed in a place you know well and practise expressions to describe trends. You will also review comparative structures that you learned **before** the lesson.

## **Highlighted skills:**

Speaking (live class) and Reading (before and after the lesson)

## **Language focus:**

**Vocabulary:** Describing Trends

**Grammar:** Comparative Structures



## Lead-in



**The rate of obesity is *increasing* worldwide.**

**Human beings are *continually evolving* both physically and mentally.**

**The influence of religion is *collapsing*.**

**The quality of workmanship in the building trade is *rapidly deteriorating*.**

**Crime is *steadily decreasing* in most countries.**

**Children are developing into adolescents *earlier and earlier*.**

**Technology and medical care are *improving continually*.**

**People's standard of living is *falling* year in, year out.**

**Housing prices *never stop rising*.**

**The number of fatalities associated with Covid-19 is *levelling off* across the globe.**

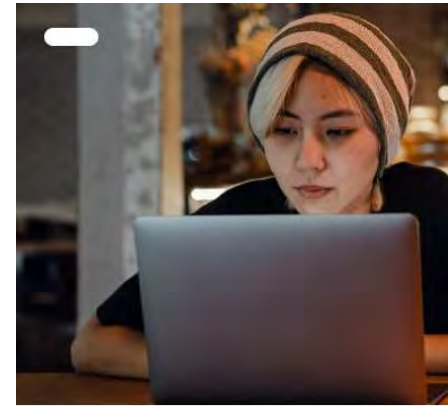
# Do you remember?

Before class, you read about three changes that people have observed in **Manchester**.

Do you remember what the texts said about:

- self-promotion?
- antisocial behaviour?
- the behaviour and attitudes of local girls?
- eating habits?

**Share what you remember with a partner. Have you witnessed the same changes in your country?**



Three texts about changes

# Language focus: Comparative structures

hairstyles in the 1990s

hairstyles today

attitudes towards women in  
your country 50 years ago

attitudes towards women in  
your country today

religious observance when you  
were a child

religious observance among  
young people today

mobile phones 20

mobile phones

affordability of electron  
30 years ago

affordability of electron  
today

online shopping 10 years ago

online shopping today

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# Task



## Task Preparation

**Prepare to talk about a place where you have noticed trends or changes. It could be somewhere you are currently living or somewhere you returned to visit.**

**Think about the topics from the texts you read **before** the lesson, or the topics we discussed in the lead-in to stimulate ideas.**

**Remember:** make notes, but don't write out what you are going to say word-for-word.



## Task

**Tell your partner about your chosen place. Then find a different part and repeat your talk.**

**When you have finished, you will report back to the class, so think about whether you heard anything particularly interesting, surprising or contradictory.**



# Feedback

## Emergent language:

**the [overall standard of living] has increased...**

**examples of good language use: awful traffic jams have appeared.**

**error correction: how has changed.... [How has ..... changed]**

## Review

**What have you learned from today's lesson?**

**What was challenging? Why?**

**How can you consolidate your learning after class?**

**Did you participate fully?**

**Did you achieve your aims for this lesson?**

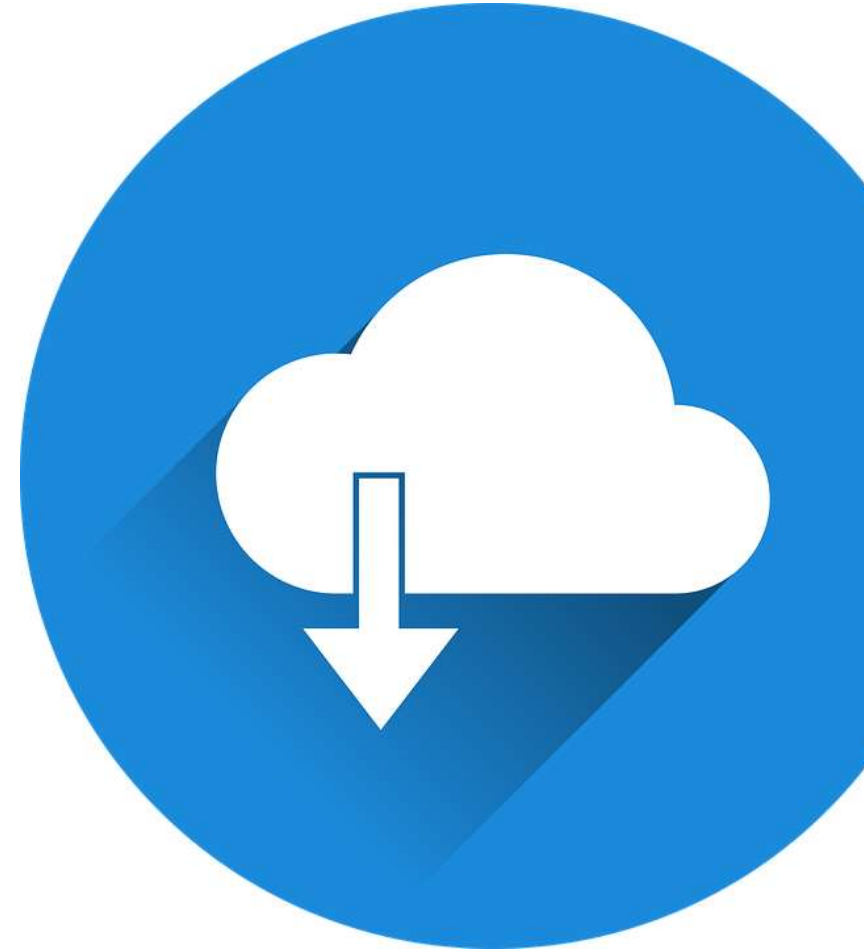


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# Lesson materials

## Make sure you have

- **downloaded the \*.pdf with this presentation**
- **saved the Zoom Chat**



# How can you make more progress?

**Complete the Progress activities online.**



**Review the language we have practised today.**



<https://learnenglish.britishcouncil.org/skills/reading/advanced-c1/the-state-of-the-world>

# What's next?



**Your progress** B1

You've studied **0%** of your level!

0/9 Themes started    0/54 Lessons done    0/9 Themes completed

Get the certificate that accredits the hours you have studied at the British Council

**Download now!**

Remember to **download your certificate** when you finish the theme!

# After-class speaking session

**You can talk about any topic that interests you!**

**Use these questions as a guide, if needed.**

- Do you think change is important in people's life?
- Do you think that it is easy to mend our old ways?
- Have you ever decided to change the way you eat, or your form of exercise?
- What is the most difficult change you have ever had to make?
- What was the craziest change in appearance you have ever made?

For help, contact:

[support.englishonline@britishcouncil.org](mailto:support.englishonline@britishcouncil.org)

## **Dos**

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

## **Don'ts**

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

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# What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

**[support.englishonline@britishcouncil.org](mailto:support.englishonline@britishcouncil.org)**



# Teacher's Notes

This slide deck was made by James Wilson-Bukowski.