

Reading habits

Theme: People and Past Times



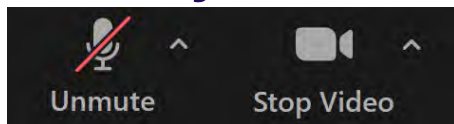
Before we start, please make sure...

- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is off (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes

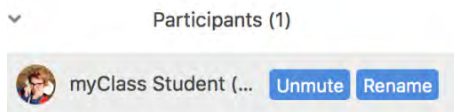


Zoom features

Check your audio and video settings

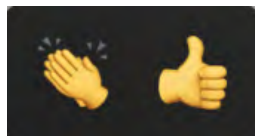
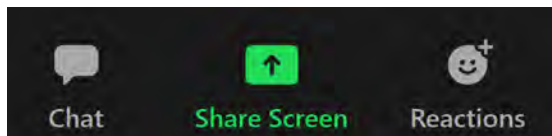


Use Latin letters for your name

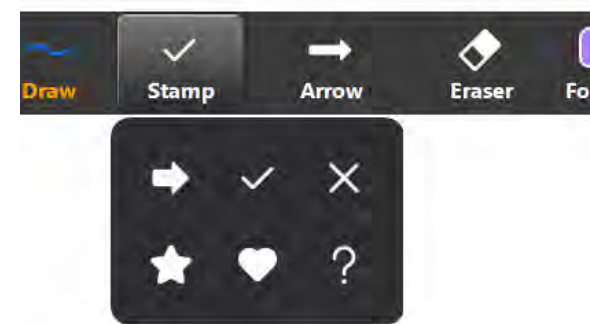
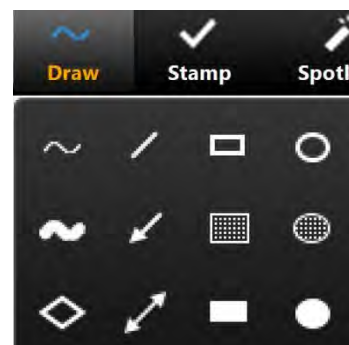


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared

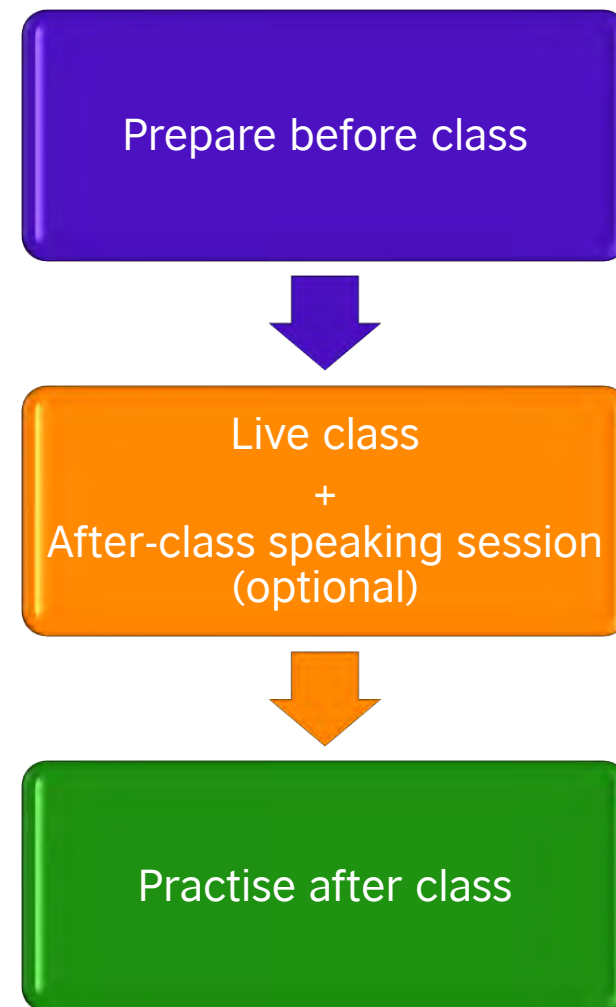


Use Save to make screenshots

Welcome to English Online

How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



After-class
speaking
sessions


Have you done your online activities?

Listening



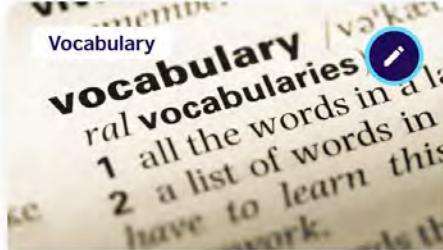
Talking about reading habits

Listening



Talking about reading habits

Vocabulary



Reading-related expressions

Vocabulary



Reading-related expressions

Lesson objectives

What do you expect to learn by the end of this class?



Lesson objective

In the **live** part of the lesson, you will give a short talk on your reading habits/experiences. You will practise using the reading-related vocabulary that you learned before the class.

Highlighted skills:

- Speaking (live class) and listening (before and after class)

Language

- Expressions for opinions about reading.
- Words and phrases for reading in different ways.
- Phrases for introducing a new topic.

Lead in

Do you think these statements are true? Discuss them with your group.

- 1 Reading makes you a better communicator.
- 2 People nowadays read less than they used to.
- 3 Online reading is taking over from print.
- 4 People who read have higher IQs.
- 5 Reading reduces stress and relaxes you.
- 6 There's just too much to read nowadays.



Language Focus 1

Which sentences express positive views of reading? Which express negative views?

1. *I've got a soft spot for anything funny. I really like Bridget Jones's Diary for example and Gentlemen Prefer Blondes is one of my all-time faves.*
2. *I've never really been into newspapers, but I buy The Sunday Times and read that during the week in the mornings.*
3. *Then I got into 'English Lit' at school – Charles Dickens, Thomas Hardy, The Bronte sisters.*
4. *I think I got put off reading at school – we used to have to read aloud and if you made a mistake everybody laughed. And the set books that we were forced to read were so boring.*
5. *I'm not a big fan of reading, but if I have to read I prefer print to online.*
6. *I've gone off reading fiction these days – I read maybe one or two books a year that my wife buys me.*

Language Focus 1

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1. *I've got a soft spot for* anything funny. I really like Bridget Jones's Diary for example and Gentlemen Prefer Blondes is one of my all-time faves.
2. *I've never really been into* newspapers, but I buy The Sunday Times and read that during the week in the mornings.
3. *Then I got into* 'English Lit' at school – Charles Dickens, Thomas Hardy, The Bronte sisters.
4. I think *I got put off* reading at school – we used to have to read aloud and if you made a mistake everybody laughed. And the set books that we were forced to read were so boring.
5. *I'm not a big fan of* reading, but if I have to read I prefer print to online.
6. *I've gone off* reading fiction these days – I read maybe one or two books a year that my wife buys me.

Language Focus 2

Discuss these questions with your partner.

- Do you ever flip through cookery books looking for recipes?
- Is it effective to skip bits in a book, or read it cover to cover?
- Do you know someone who always has their nose in a book? What do they read?
- Do you like to skim articles in the newspaper?
- What was the last thing you had to read up on at work or university?
- What was the last book you couldn't put down?

Task



Task

You're going to give a short talk about your reading habits and experiences.

Look at the topics below to give you some ideas of things to cover. Take a few minutes to plan what you're going to say. This isn't an interview – choose the areas that you want to talk about. Remember to give examples when you can. **I was read to** .

- Your relationship with reading as a child. Were you read to?
- Your first books / comics.
- When / how did you learn to read?
- Your family – do they / did they read? What?
- Books that you had to read at school – your opinion of them.
- Anything that might have put you off reading.
- Subscriptions to magazines or journals.
- Reading matter currently on your bedside table.
- All time favourites that you go back to.
- Online or print.
- Reading in English or any other foreign language.
- Reading for work, study or pleasure.
- Time / money spent on reading matter in a typical week.
- Anything that stops you from reading more.
- Changes in your reading habits over the years.

Give your short talk. Answer any questions that come up.

Feedback

My parents encouraged me to read when I was very young. After the age of 6 I was really into those comics. And I read every day from then on. They were well-written so I often found them provoking as they required thinking about it. I was trying to write similar ones and I found it being incredibly funny to do so.

During my summer I used to spend time in my granny's house there was just one book for children there. So I had no choice but to read it. So, I was about 6 when I started reading all by myself.

Review

In breakout rooms, please discuss:

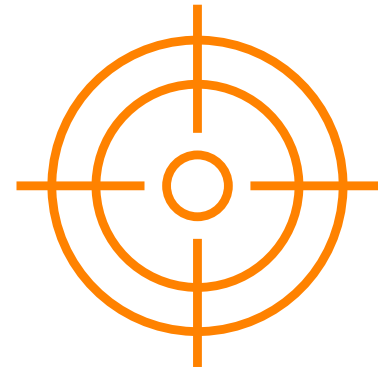
What have you learned from today's lesson?

What did you find interesting/boring?

What did you need more practice with?

Did you participate fully?

Did you achieve your aims for this lesson?



How can you make more progress?

Complete the additional activities online.



Listening activity



Listening activity



Reading-related expressions



Phrases with as, for, and to

Read more about these four books. Which would you choose to read in full?



<https://learnenglish.britishcouncil.org/skills/reading/c1-reading/four-book-summaries>

What's next?

Book your next lesson in the theme.



If you have finished the theme, try the optional assessment!

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Do you consider yourself a book worm?
- What were your reading habits as a teenager
- Are your reading habits in English the same as another language you speak? Why/why not?
- What advice would you give someone who wanted to make reading a habit?
- Which book in English would you recommend to the class? Why?

For help, contact:

support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and participate
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot stay back

Don'ts

- ✗ Don't take pictures or record
- ✗ Don't share personal details
- ✗ Don't let your children be visible onscreen