

# Difference of opinion

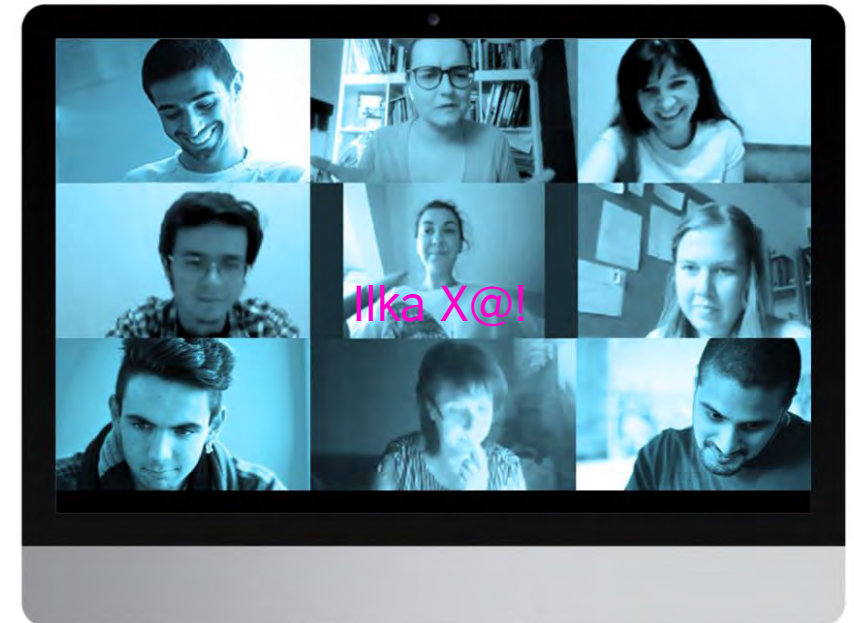
Theme:

Government, Politics, Crime and Justice



# Before we start, please make sure...

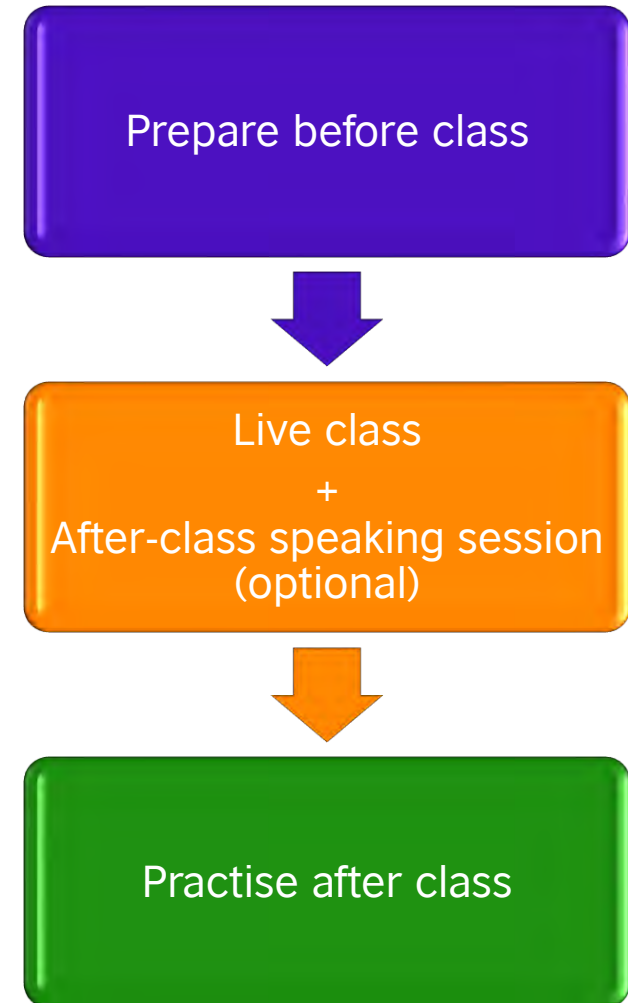
- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is off (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes



# Welcome to English Online

## How does it work?

You need to complete all three parts to get the most out of English Online.



# After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

**This extra speaking practice will help you...**

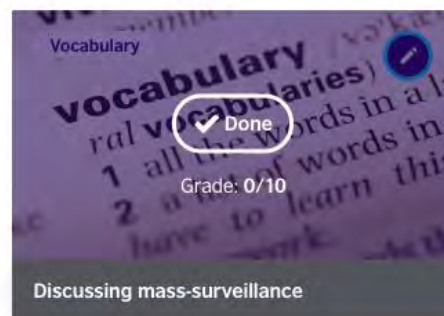
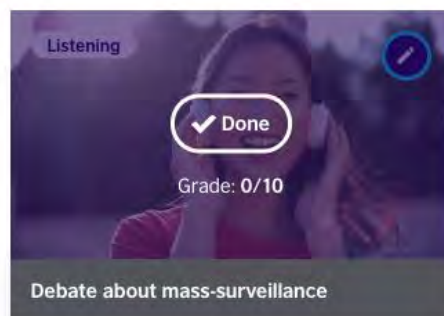
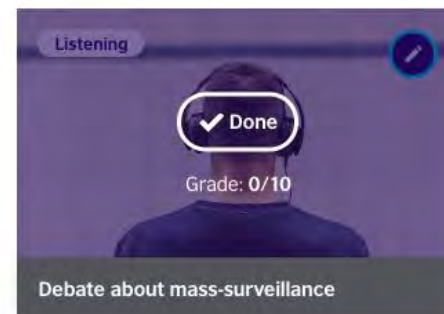
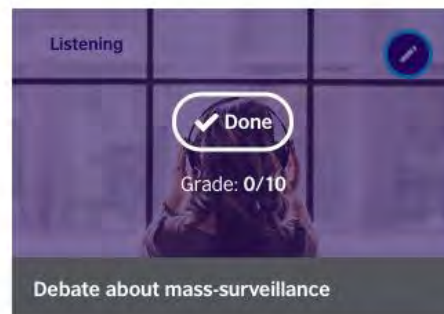
- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



After-class  
speaking  
sessions

# Pre-lesson activities

Prepare before class



# Lesson objective

What do you expect to learn by the end of this class?



# Lesson objectives

In this **live** part of the lesson, you will prepare and carry out a TV panel debate on CCTV surveillance and learn how to disagree and interrupt.

## Highlighted skills:

Speaking (live class) and listening (before and after the lesson)

## Language focus:

**Vocabulary:** language connected to surveillance

**Functional language:** disagreeing and interrupting

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## Lead-in

Do you agree or disagree with the following statements? Why/why not?

1. Websites like Facebook take away too much of our privacy.
2. The only people who need privacy are people doing something illegal.
3. The value of public safety is more important than that of personal privacy.
4. All governments spy on other governments – including friendly ones.
5. I am more worried about private corporations accessing my personal information than the government.



# Language focus

Look at the phrases below. Which ones are used to politely interrupt someone and which express disagreement?

1. Is it okay if I jump in for a second?
2. I don't think so.
3. I beg to differ.
4. Can I add something here?
5. Sorry to interrupt, but...
6. Not necessarily.
7. That's not always true.
8. If I might add something...
9. That's not always the case.
10. No, I'm not so sure about that.
11. Can I throw my two cents in?

# Language focus

Check your answers. Can you think of one more phrase for each category?

Interrupting	Disagreeing
1. Is it okay if I jump in for a second?	2. I don't think so.
4. Can I add something here?	3. I beg to differ.
5. Sorry to interrupt, but...	6. Not necessarily.
8. If I might add something...	7. That's not always true.
11. Can I throw my two cents in?	9. That's not always the case.
	10. No, I'm not so sure about that.

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# Task



# Task Preparation

What do you think? Discuss the questions with a partner.

1. Where are CCTV cameras to be found in your town/city?
2. How do you feel about being filmed without your knowledge/consent?
3. Do you think CCTV cameras have a role in detecting or preventing crime?

# Task

You are going to take part in a TV debate about the arguments for and against CCTV surveillance.

The people taking part in the debate are:

- the presenter
- a shop owner in a dangerous part of Manchester
- a policeman
- 2 civil rights campaigners

Read your role and decide what you are going to say.

# Task

## Carry out the debate.

Remember to use a variety of phrases to express disagreement and to interrupt.

The presenter will give you feedback on your performance.



# Feedback

She was a natural blonde. Was she a natural

The blonde girl began crying softly. Did the blonde girl?

Is everyone agree (incorrect)? does everyone agree?

(Be) are you Polish ? You are Polish

We set up CcTv to protect our customers and our goods and now we are trying to increase the number of them.

I do agree with the pervious person on the fact that CcTV provides us with a lot of evidence, but the question is , are they full traceable?

Police denied to trace it when my bike was stolen.

I beg to differ the police should only deal with large crimes, not only with petty ones.

# Review





# Language practice

Complete the sentences below with the linking words in the box

and  
although

however  
also

next  
yet

then  
because

but  
so

1. My husband and I both like music concerts. **However**, we don't like the same music, so we never go together.
2. Our neighbours are very quiet. They **also** look after our cat when we go on holiday.
3. First, cut the carrots into small pieces. **Next**, boil them for seven minutes.
4. I really want to travel to Croatia, **but** I've heard that it's very expensive in Dubrovnik.
5. She works for a big company, **and** she also has her own business selling jewellery.
6. He missed his flight **because** he forgot his passport at home.
7. He forgot his passport at home, **so** he missed his flight
8. **Although** I cleaned my house two days ago, it's dirty again already!
9. She studied for five years in Germany. **Then**, she moved to Sweden.
10. My best friend says they sell fresh apples at the market, **yet** I can never find any when I go!

# Lesson materials


## Make sure you have




- downloaded the \*.pdf with this presentation
- saved the Zoom Chat




# What's next?





**English Online**


Home Themes Book classes Teachers   Student 


**Practise after class** 


**Teacher feedback**  
Here is the key vocabulary we covered in this lesson.  
[Review vocabulary](#)


Listening 

  
Listening activity

Listening 

  
Listening activity

Vocabulary 

  
Disagreeing and interrupting

# After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Which organisations should not be allowed to install CCTV?
- What is the role of CCTV in crime reduction?
- Is it necessary for car drivers to install CCTV on their cars?  
Can it prevent accidents?
- Do you feel comfortable being watched everywhere?
- Do you think mass surveillance makes society safer?  
Why/why not?

For help, contact:

[support.englishonline@britishcouncil.org](mailto:support.englishonline@britishcouncil.org)

## Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and participate
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot stay back

## Don'ts

- ✗ Don't take pictures or record
- ✗ Don't share personal details
- ✗ Don't let your children be visible onscreen