

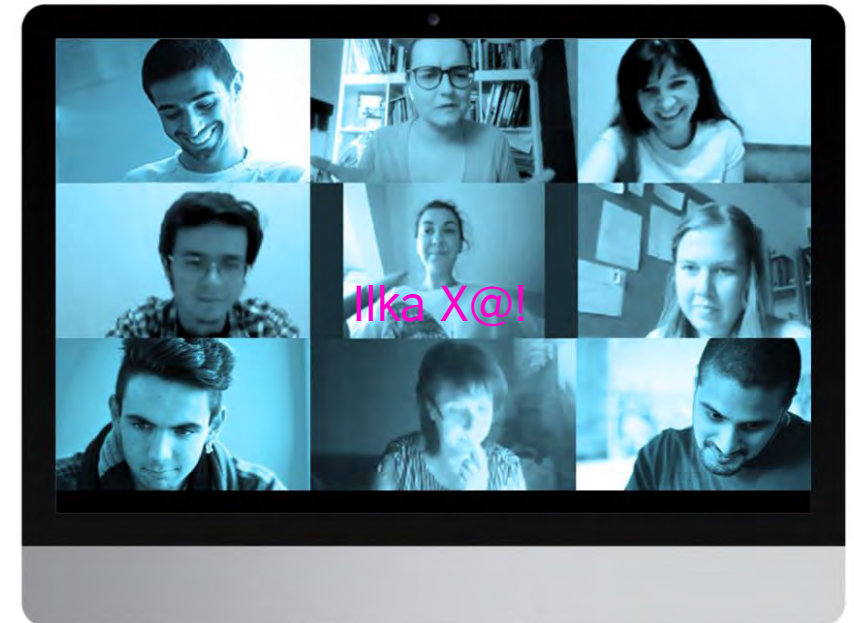
English as a medium of instruction

Theme:
Education and training



Before we start, please make sure...

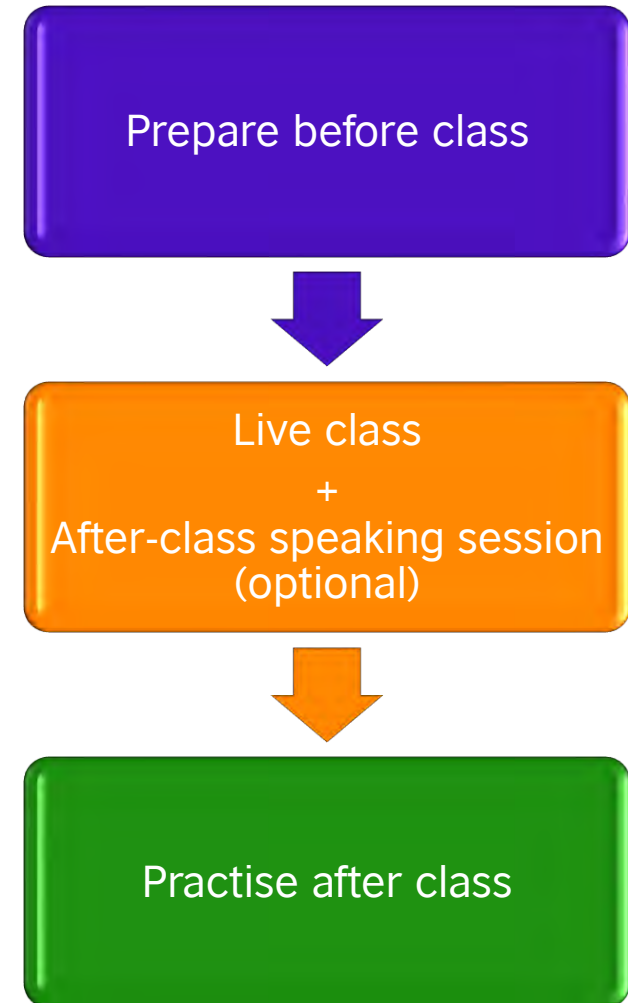
- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is off (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes



Welcome to English Online

How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



After-class
speaking
sessions

Lesson objective

In this **live** lesson you will:

- take part in a formal debate on using English as a Medium of Instruction
- review collocations and phrases used in a formal debate that you have done **before**

Warmer

Introduce yourself, choose a question and ask anyone in class.

- Do you think that English will completely dominate all the other languages in the future? If yes, how will it affect the world?
- How do you use the Internet to learn English?
- Do you think English is a difficult language to learn?
- What is your favourite way to practice your English?

Lead-in: *Discuss in breakout rooms*

Discuss these questions with your group.

1. In your English lessons at school, was the language of instruction English?
2. Do you know of any primary or secondary schools in your country that teach other subjects through English? What is the reputation of these schools?
3. Do you know of any courses at tertiary level that are taught in English? Why are they taught in English?
4. Do you think it would have been beneficial for you to have attended a school where English was the medium of instruction?
5. What are the drawbacks of being taught in English?

Language focus 1

- 1 *carry out* surveys
- 2 *spread* knowledge
- 3 *develop* skills
- 4 *create* opportunities or a gap
- 5 *join* communities

- 6 *understand* input
- 7 *promote* world peace
- 8 *entice* students
- 9 *climb up* rankings
- 10 *internationalise* their offering

Language focus 1: answers

1 *carry out* surveys

2 *spread* knowledge

3 *develop* skills

4 *create* opportunities or a gap

5 *join* communities

6 *understand* input

7 *promote* world peace

8 *entice* students

9 *climb up* rankings

10 *internationalise* their offering

Language focus 2

Phrases for formal debates

Expressing arguments	Offering explanations	Disagreeing
<i>The way I see it ...</i> <i>As far as I'm concerned ...</i> <i>I suspect that ...</i> <i>I'm convinced that ...</i> <i>Without a doubt, ...</i>	<i>That's the reason why ...</i> <i>Many people think ...</i> <i>Allowing for the fact that ...</i> <i>When you consider that ...</i>	<i>Don't you think it would be better to ...</i> <i>Shouldn't we consider ...</i> <i>Frankly, I doubt if / that ...</i> <i>The truth of the matter is ...</i> <i>The problem with your point of view is ...</i>

Language focus 2 – Use the words between brackets.

- 1 I think EMI helps to align those countries with English-speaking neighbours. (WAY)
- 2 It's true that EMI develops language-learning skills. (MATTER)
- 3 To be honest, I'm not sure EMI is a way of promoting world peace. (DOUBT)
- 4 It's widely known that EMI creates a generation gap. (MANY)
- 5 Your point of view is wrong because teachers aren't good enough at English. (PROBLEM)
- 6 I think it's impossible for EMI to be available to everybody. (CONCERNED)
- 7 I think that universities want EMI so they can charge their students more. (SUSPECT)
- 8 Even though only 40 countries surveyed have official policies, it is good that official bodies have given thought to EMI. (ALLOWING)
- 9 If you bear in mind there is more EMI in private education, can you really say it's for all? (CONSIDER)
- 10 I think EMI should be banned now. (BETTER)

Language focus 2 – Answers

- 1 The way I see it, EMI helps to align those countries with English-speaking neighbours.
- 2 The truth of the matter is that EMI develops language-learning skills.
- 3 Frankly, I doubt if EMI is a way of promoting world peace.
- 4 Many people think EMI creates a generation gap.
- 5 The problem with your point of view is that teachers aren't good enough at English.
- 6 As far as I'm concerned, it's impossible for EMI to be available to everybody.
- 7 I suspect that universities want EMI so they can charge their students more.
- 8 Allowing for the fact that only 40 countries surveyed have official policies, it is good that official bodies have given thought to EMI.
- 9 When you consider that there is more EMI in private education, can you really say it's for all?
- 10 I think it would be better if EMI were banned now.

Task



Pre-task:

1. You are going to carry out a formal debate on the motion: EMI is divisive and creates inequality.
2. Here is the structure. Read it through carefully.

Stage 1: The FOR group has three minutes to present their case.

Stage 2: The AGAINST group has three minutes to present their case.

Stage 3: Both groups have 5 minutes to prepare a rebuttal (a reply intended to show fault in the opponent's arguments) and a summary.

Stage 4: The AGAINST group has three minutes to present their rebuttal and summary.

Stage 5: The FOR group has three minutes to present their rebuttal and summary.

Task

Start the debate in accordance with the structure above.

Prepare your rebuttal and summary, using as much language to express your opinions, offer explanations and disagree. Again, decide who is going to say what. You have 5 minutes.

Present your rebuttal and summary.

Expressing arguments	Offering explanations	Disagreeing
<i>The way I see it ...</i>	<i>That's the reason why ...</i>	<i>Don't you think it would be better to ...</i>
<i>As far as I'm concerned ...</i>	<i>Many people think ...</i>	<i>Shouldn't we consider ...</i>
<i>I suspect that ...</i>	<i>Allowing for the fact that ...</i>	<i>Frankly, I doubt if / that ...</i>
<i>I'm convinced that ...</i>	<i>When you consider that ...</i>	<i>The truth of the matter is ...</i>
<i>Without a doubt, ...</i>		<i>The problem with your point of view is ...</i>



Feedback

In my humble opinion

The truth is that not everyone can afford to pay the fee.

The truth of this matter is that it won't be available for everyone? Do you agree?

Emi creates a gap for generation as older people, because of their age , won't be able to access it fully.

I can't agree with you more! As far as I understand EMI could be a waste of time.

I am convinced that we need to keep the balance between them two.

Top tips for dictation tasks

Match the two parts of the sentences below.

1 c

2 a

3 d

4 b

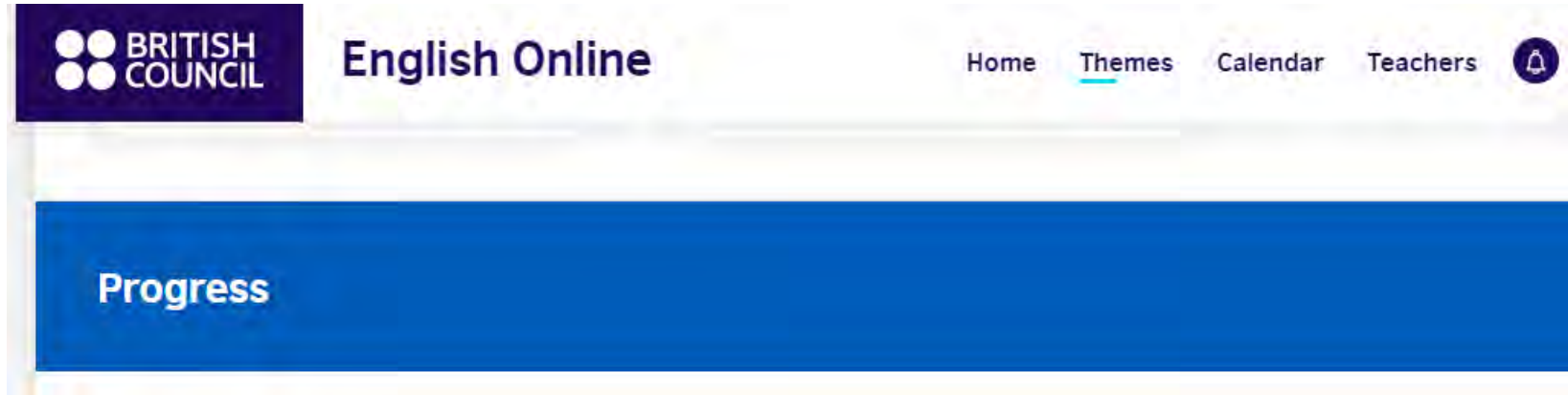
- | | |
|---|---|
| 1. Focus on listening to the sentence first because... | a. ...they're easier to make on the phone, and autocorrect is disabled during the test. |
| 2. Be careful with spelling mistakes and typos because... | b. ...correct word order and punctuation (commas and full stops) are just as necessary. |
| 3. Don't listen to the audio a second time until... | c. ...you won't be able to type anything until you listen once. |
| 4. Remember that while spelling correctly is important, ... | d. ...you have written the entire sentence down as you can only hear it twice. |

Review

- What went well today?
- Which area would you like to work on more?

How can you make more progress?

Complete the Progress activities online.



Review the language rule we have practised today.



<https://learnenglish.britishcouncil.org/grammar/intermediate-to-upper-intermediate/reported-speech-1-statements>

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- English is widely spoken as a second language around the world. Why is this?
- Do you think that English will completely dominate all other languages in the future? If yes, how will it affect the world?
- Will another language replace English as the major global language? If yes, which language will replace it?
- Is English easier or more difficult to learn than other languages? Why do you think so?
- Will technology end the need to learn other languages? If so, how?

For help, contact:

support.englishonline@britishcouncil.org

English Online | www.britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and participate
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot stay back

Don'ts

- ✗ Don't take pictures or record
- ✗ Don't share personal details
- ✗ Don't let your children be visible onscreen

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What's next?