

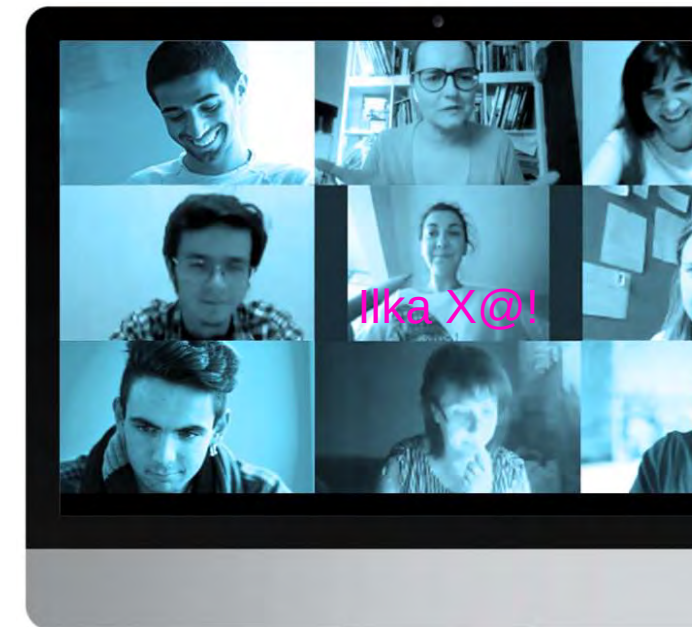
Climate Change

Theme:

Travel, Holidays and the Environment

Before we start, please make sure...

- ✓ **your name on Zoom is clear (use Latin letters)**
- ✓ **your camera is on and mic is off (unmute when needed)**
- ✓ **you are in a quiet area that helps you focus**
- ✓ **you have a notebook or a note app ready to take notes**



Zoom features

Check your audio and video settings



Use Latin letters for your name

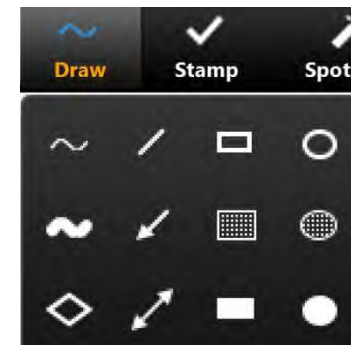


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



Use Save to make screenshots

Welcome to English Online



How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

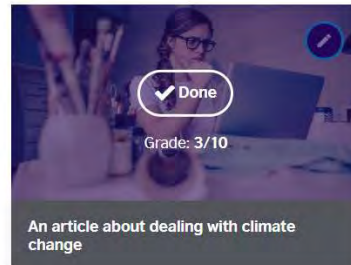
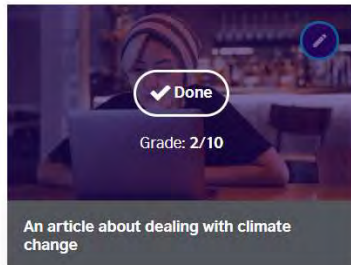
This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community

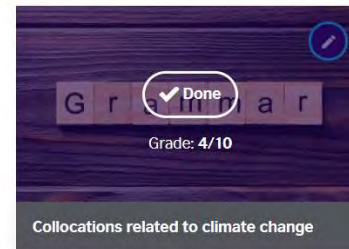
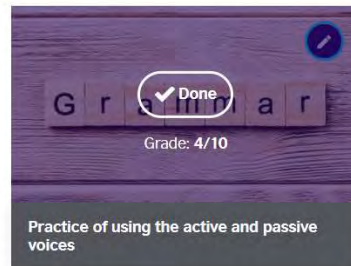
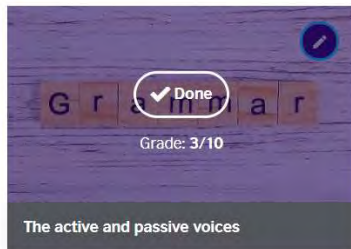


Pre-lesson activities

Prepare



Practise



Lesson objective

What do you expect to learn by the end of this class?



Lesson objectives

In this **live** part of the lesson, you will:

- talk about collocations related to the environment and climate change
- look at formulaic language for opinion giving and justifying, agreeing and disagreeing
- evaluate radical proposals for counteracting climate change in order to allocate government funding.

You will also review the active and passive infinitives that you learned **before** the lesson.

Lead-in

Before the lesson, you studied collocations related to climate change. How many do you remember?

With your partner discuss how the collocations below relate to the phenomenon of global warming. Can you think of any others?

carbon dioxide

degree centigrade

land clearance

gradual rise

greenhouse gases

sea levels

climate change

human activity

polar ice caps

average temperature

fossil fuels

severe weather

Discuss the implications each of these may have for future generations.
(e.g. 'We will all be driving electric cars because we will not be using fossil fuels.')



Language Focus 1

Which of these sentence pairs was used in the text? What is the difference between the sentences in each pair?

1. a) A giant sunshade would be rocketed into space.
b) This would involve rocketing a giant sunshade into space.
2. a) This ... could be done by constructing the shade of trillions of small glass discs.
b) You could do this by constructing the shade of trillions of small glass discs.

Language Focus 1

We use the passive voice to change the focus of the sentence.

My bike was stolen. (passive – focus on my bike)

Someone stole my bike. (active – focus on someone)

We often use the passive:

- when we prefer not to mention who or what does the action (for example, it's not known, it's obvious, we don't want to say) so that we can start a sentence with the most important or most logical information
- in more formal or scientific writing.

We make the passive using the verb be + past participle. We start the sentence with the object.

Language Focus 1

Tense	Example	Structure
Present simple	<i>Alioli is made from oil, garlic and salt.</i>	<i>is/are + past participle</i>
Present continuous	<i>The hall is being painted this week.</i>	<i>is/are being + past participle</i>
Past simple	<i>John F. Kennedy was assassinated in 1963.</i>	<i>was/were + past participle</i>
Past continuous	<i>The signs were being put up last week.</i>	<i>was/were being + past participle</i>
Present perfect	<i>Oranges have been grown here for centuries.</i>	<i>have been + past participle</i>
Past perfect	<i>When he got home, he found that his flat had been burgled.</i>	<i>had been + past participle</i>
Future simple	<i>The work will be finished next week.</i>	<i>will be + past participle</i>

Language focus 2

Categorise the phrases below.

If you think about it ... *Well, I suppose so.* *I'm afraid I can't agree with you at all.*
I'm absolutely convinced that ... *There may be some truth in that, but ...*
No matter how unlikely it seems ... *I couldn't agree more.* *You can't be serious!*
I reckon that ... *Absolutely!* *As far as I'm concerned, ...* *After all, ...*

Giving Opinions	Justifying Opinions
Agreeing	Disagreeing

Language focus 2 (answers)

Giving Opinions	Justifying Opinions
I'm absolutely convinced that ...	If you think about it, ...
I reckon that ...	No matter how unlikely it seems ...
As far as I'm concerned,	After all, ...
Agreeing	Disagreeing
Absolutely!	I'm afraid I can't agree with you at all.
Well, I suppose so.	There may be some truth in that, but ...
I couldn't agree more.	You can't be serious!

Can you add any more to the table?

Task



Task Preparation

Your teacher is going to give you a short text containing two proposals for combating climate change. Read the text and be prepared to summarise the main points for your partner. Then discuss how feasible the proposals are.



Task

You are now going to join a panel of environmentalists. The government allocated a million euros to fund the top three proposals.

Consider each of the proposals (including those you read about before the lesson*) in terms of readiness, cost and perceived flaws and then choose the top three to donate money to. Appoint a spokesman to present your verdict and how you came to it.

****sunshade, plankton blooms, artificial trees, cloud ships***



Feedback

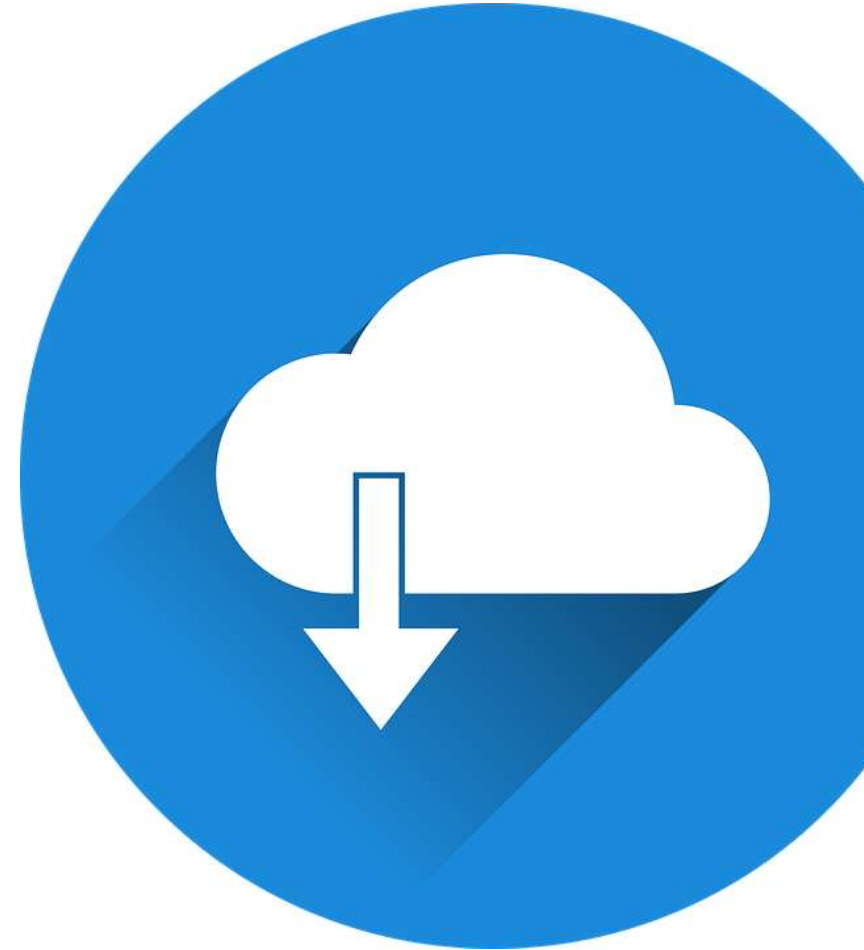
- Remember the rules for forming the passive:
- 1. use “be” in the relevant tense
- 2. the main verb is always past participle

Review

Lesson materials

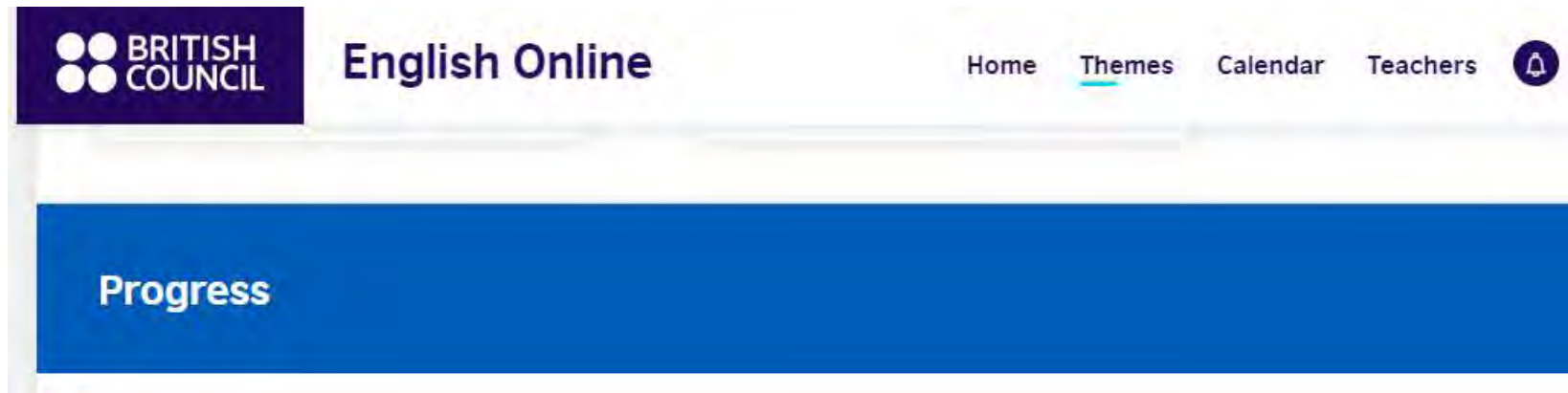
Make sure you have

- **downloaded the *.pdf with this presentation**
- **saved the Zoom Chat**



How can you make more progress?

Complete the Progress activities online.



Review the language rule we have practised today.



<https://learnenglish.britishcouncil.org/grammar/intermediate-to-upper-intermediate/passives>

What's next?

Travel, Holidays and the Environment

6 lessons

Travelling abroad brings us new experiences and stories to tell. It can also present challenges to those living and working in a new culture. Environmental issues are hot topics. Find out about solutions for global warming and choose the most newsworthy stories. Support an endangered species and reflect on how you can contribute to a greener way of life.



Holiday stories



Tourism



Looking ahead



Changing places



Endangered species



Climate change

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- How do you feel about climate change?
- Are there any positives to come from climate change?
- What is your country doing to limit the effects of climate change?
- Is climate change the worst thing ever to happen to humankind?
- Do you think there'll be climate change refugees in the future?

For help, contact:

support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

Don'ts

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

support.englishonline@britishcouncil.org



Teacher's Notes

This slide deck was made by Jonathan Bec

Notes