

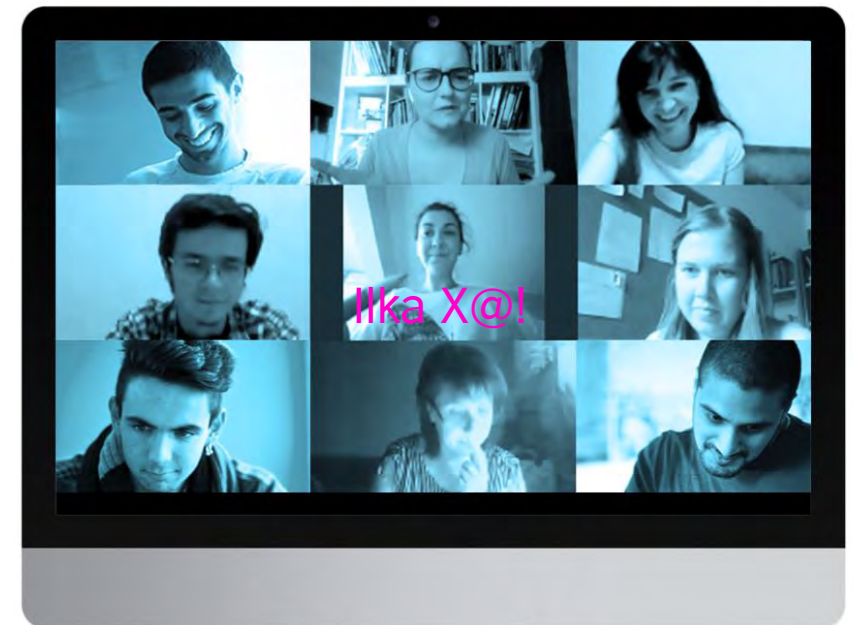
# The way things are going

**Theme:**  
**Science, Space and Technology**



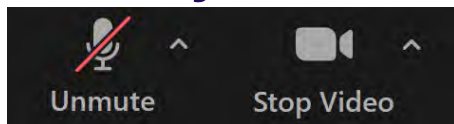
# Before we start, please make sure...

- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is off (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes

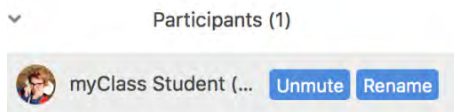


# Zoom features

Check your audio and video settings

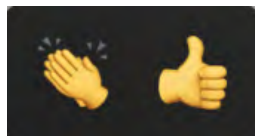
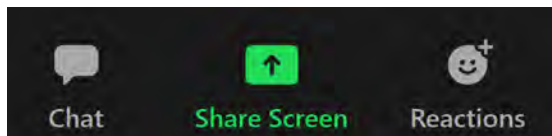


Use Latin letters for your name

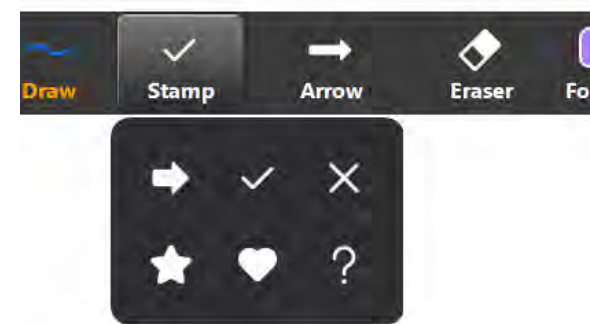
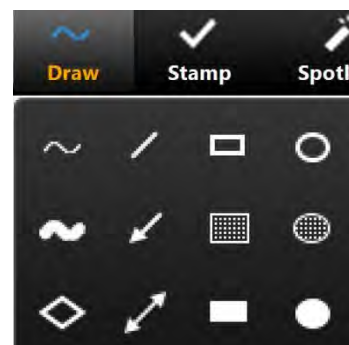


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared

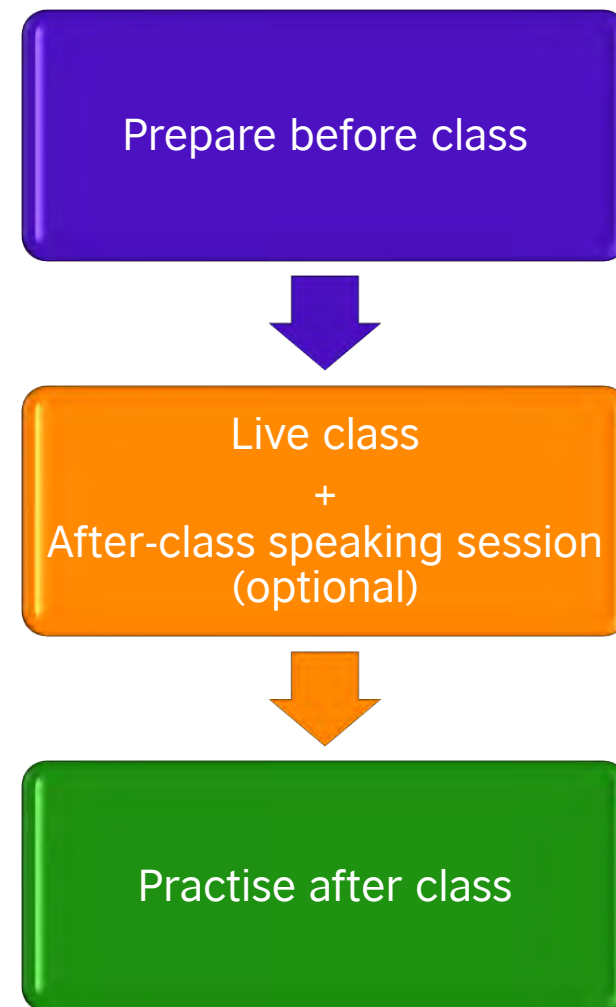


Use Save to make screenshots

# Welcome to English Online

## How does it work?

You need to complete all three parts to get the most out of English Online.



# After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

**This extra speaking practice will help you...**

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



After-class  
speaking  
sessions

# Lesson objective

What do you expect to learn by the end of this class?



# Lesson objectives

In this **live** part of the lesson, you will prepare an interesting and informative talk about the implications of an unusual set of visual data. You will also look at ways of describing visual information which add impact and interest to the presentation. You will also review expressions for describing and reacting to visual information that you learned **before** the lesson.

## Highlighted skills:

Speaking (live class) and listening (before and after the lesson)

## Language focus:

**Vocabulary:** lexis of charts and graphs

**Functional language:** language for talking about difference and changes, phrases for interpreting meaning

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# Lead-in

Look at the graph your teacher shows you and discuss the questions with a partner.

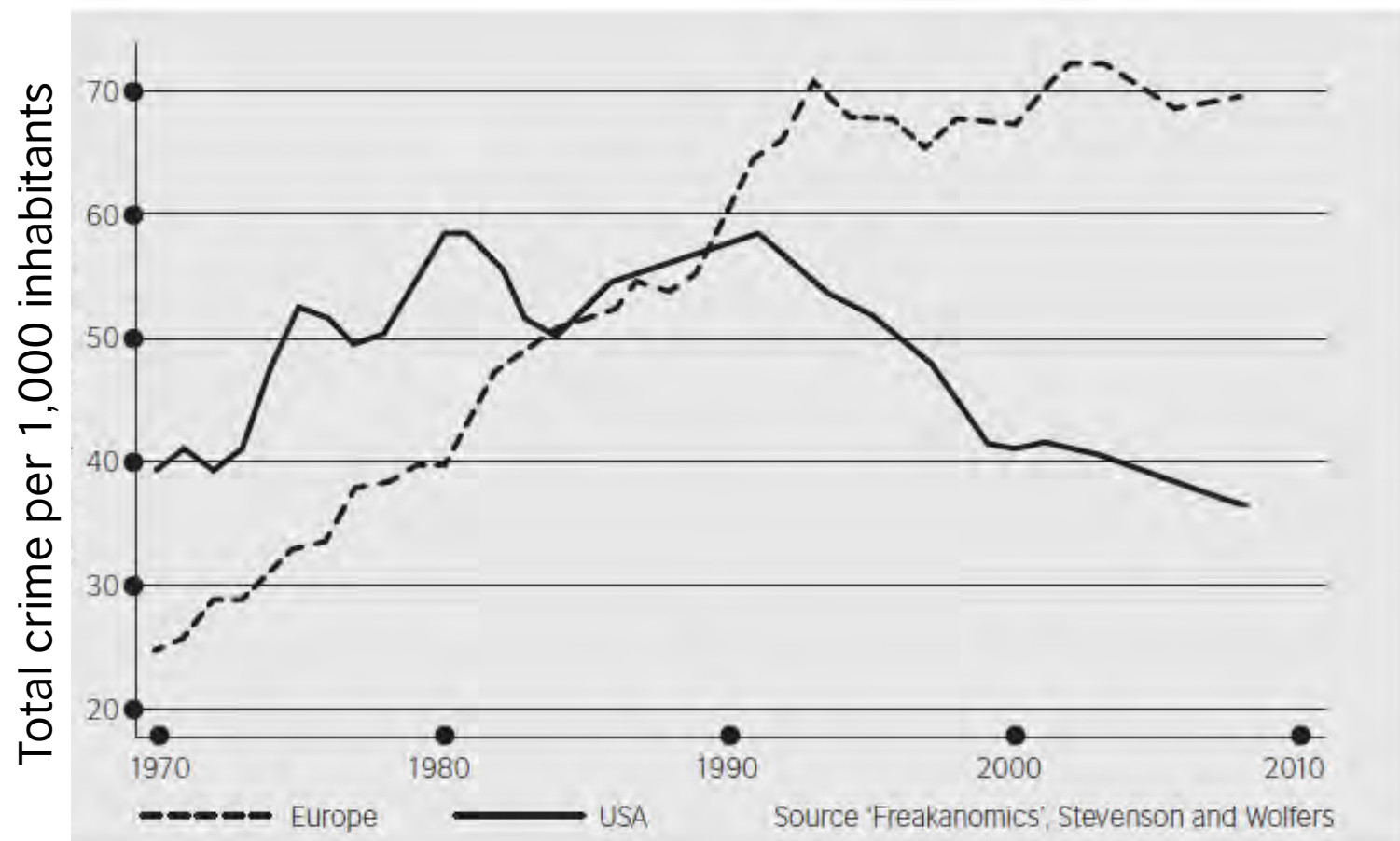
**1 What does the graph show?**

**2 What is your opinion of this data? Are you shocked/intrigued/something else? Explain why.**

**3 What might be the reasons for the trends shown in this time period?**



# Lead-in



# Language focus 1

Which lines do you feel best represent each phrase?

to shoot up

to plateau

to rocket

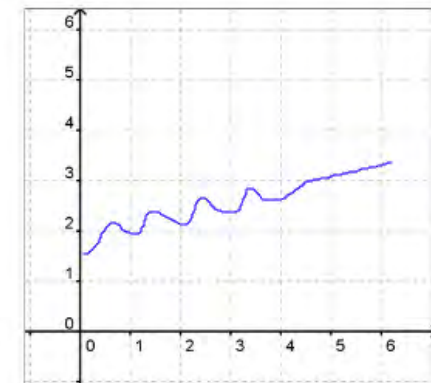
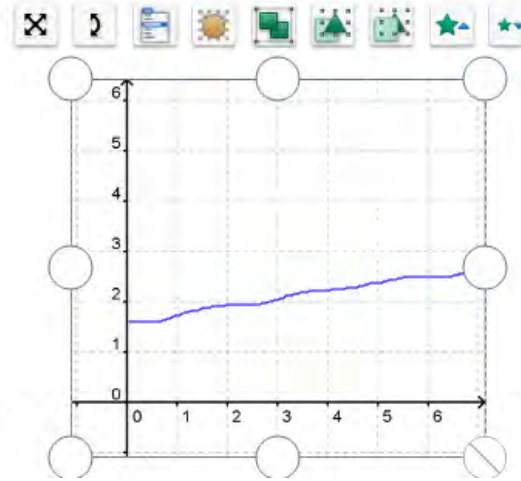
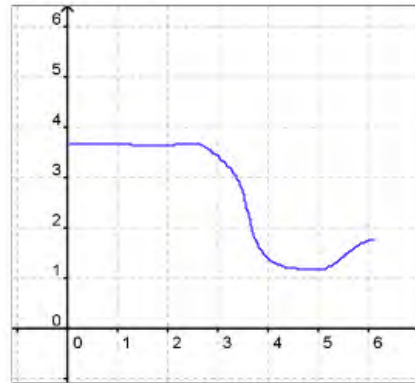
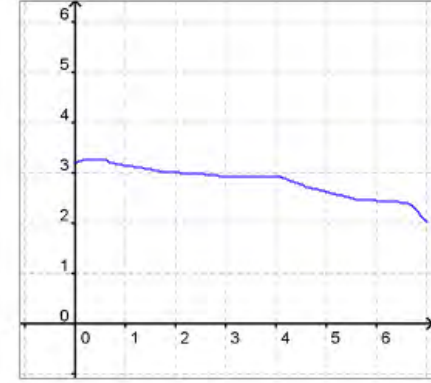
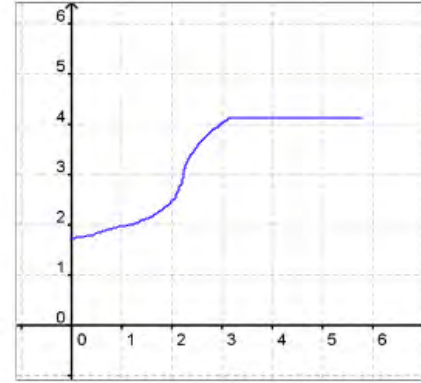
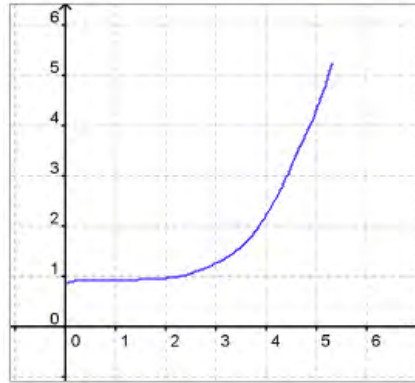
to slump

to creep up

to tail off

to plummet

to stabilise



## Language focus 2

What expressions can you use to talk about something you're not sure of?  
In pairs, add your ideas to those below.

**It looks like/as if...**

*As far as I'm aware ...*

*As far as I know ...*

*I'm not exactly sure, but ...*

*From what I know ...*

**To the best of my knowledge...**

**I am/was under the impression that...**

**I take/took it that...**

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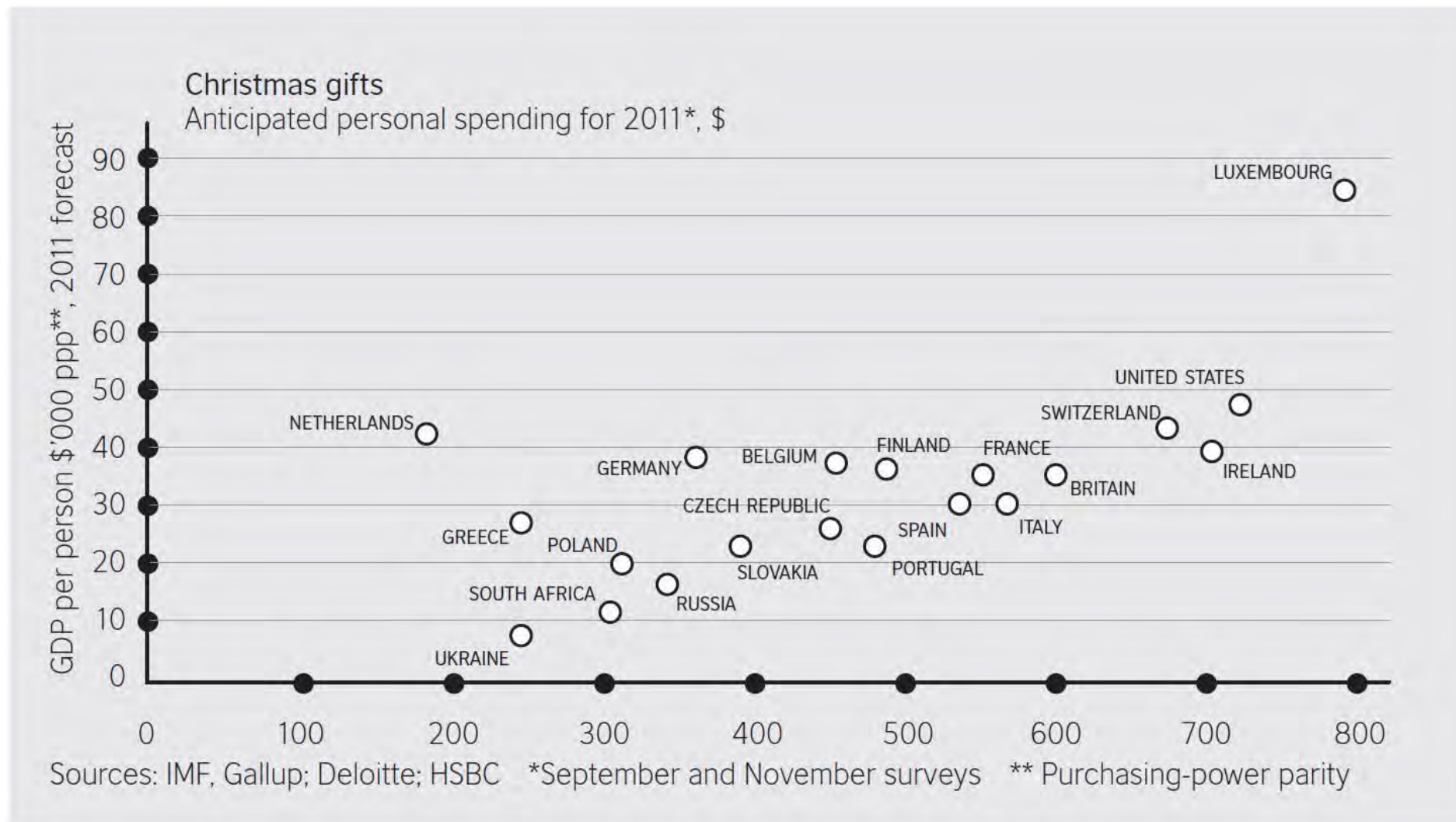
# Task



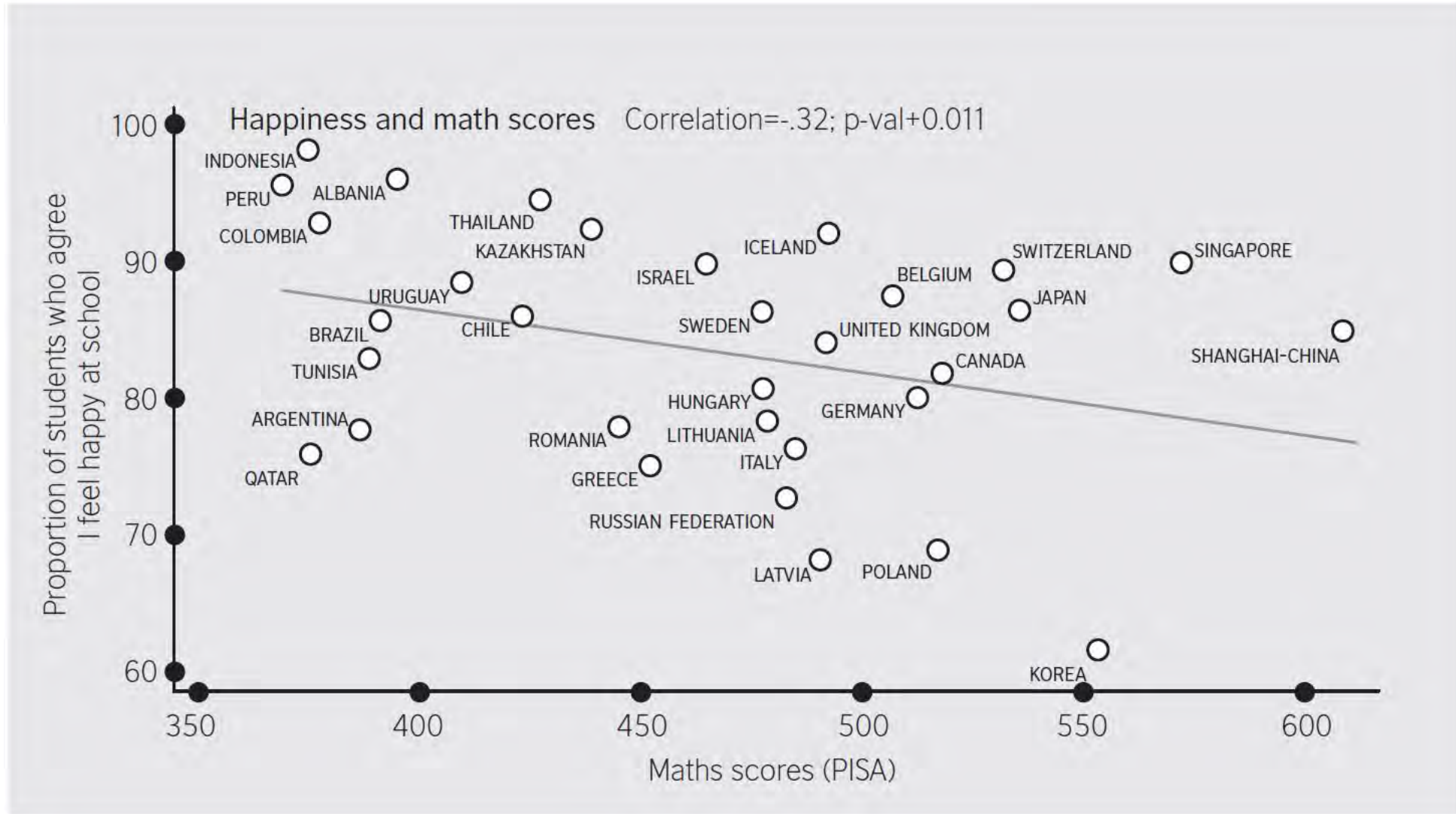
# Task Preparation

Work in pairs and look at the graphs your teacher will show you.  
Plan how to describe and interpret your chart, A or B.

# Task Preparation - A



# Task Preparation - B



# Task

Work with a different partner and take it in turns to describe your graph to them and suggest reasons for the trends. Ask your partner follow-up questions and give your opinion on what they have told you.



# Feedback

# Review

# Lesson materials

Make sure you have

- downloaded the \*.pdf with this presentation
- saved the Zoom Chat



# How can you make more progress?

Complete the Progress activities online.



Review the language we have practised today.



<https://learnenglish.britishcouncil.org/skills/writing/intermediate-b1/describing-charts>

# What's next?

## Gadgets

In this lesson you will describe and 'sell' a new gadget to the class. You will listen to some sales pitches and practise language of persuasion.

### Lesson objective

Making a sales pitch

New

## Science, Space and Technology

6 lessons

The importance of science and technology today is undeniable. Explore some advances in technology and their applications, past events that have not been explained, changing trends and controversial issues in technological advance. Space exploration is developing rapidly. We also explore some interesting aspects of this fascinating topic including future life on Mars, asteroid prevention strategies, the Apollo moon landing and the possibility of alien life.



Solutions



Theories



The way things are  
going



Gadgets



Moon landing



Asteroids and  
meteorites

# After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- How do you find out about what's going on in the world?
- Is it important for you to know what is happening in the world? Why?
- What are some significant social or demographic trends in your country?
- Is household wealth growing or declining in your country?
- Do you think people are becoming more disconnected from society as they become more connected online?

For help, contact:

[support.englishonline@britishcouncil.org](mailto:support.englishonline@britishcouncil.org)

## Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and participate
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot stay back

## Don'ts

- ✗ Don't take pictures or record
- ✗ Don't share personal details
- ✗ Don't let your children be visible onscreen