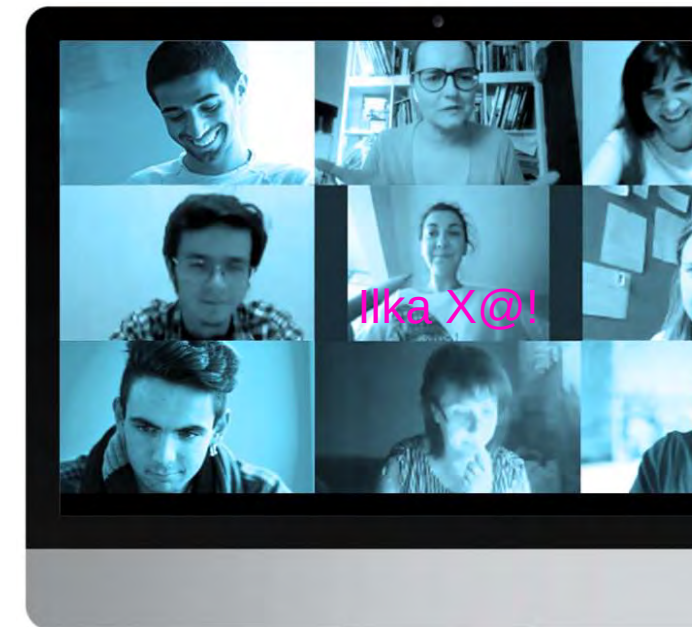


Cybercrime

Theme:
Fame and Notoriety

Before we start, please make sure...

- ✓ **your name on Zoom is clear (use Latin letters)**
- ✓ **your camera is on and mic is off (unmute when needed)**
- ✓ **you are in a quiet area that helps you focus**
- ✓ **you have a notebook or a note app ready to take notes**



Zoom features

Check your audio and video settings

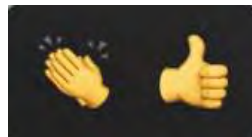


Use Latin letters for your name

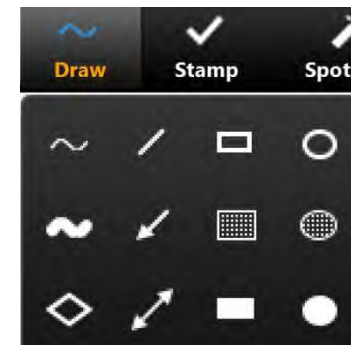


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



Use Save to make screenshots

Welcome to English Online



How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

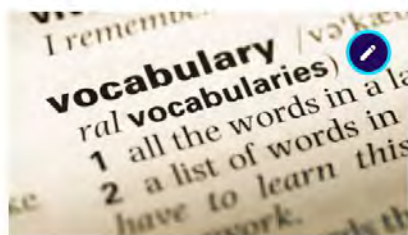
This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



Pre-lesson activities

Prepare



Vocabulary for talking about cybercrime



An article about cybercrime



A security expert talks about online behaviour.

Practise



Phrases for talking about behaviour



Phrases for making recommendations

Lesson objective

What do you expect to learn by the end of this class?



Lesson objectives

In this **live** lesson you will practise the language of internet crime and how to make recommendations. You will also give a short talk aimed at teenagers, advising how to protect themselves online.

Highlighted skills:

Speaking (live class) and listening/reading (before the lesson)

Language focus:

Vocabulary: lexis of cybercrime

Functional language: phrases for making recommendations

Lead-in

With your partner, discuss these 10 computer problems and rate how annoying they are. 1 = no big deal, 2 = kind of annoying 3 = absolutely horrible

spam mail

file is too big to open

Internet won't connect

pop-ups

virus

cyber attack from a hacker

frozen screen

screen crashes

slow downloads

forgotten password

Language focus 1

Do you remember the words to match these definitions?

- 1 a scam** a trick involving getting someone's trust, usually to gain money
- 2 piracy** illegally copying and selling books, films, music etc
- 3 a con artist** someone who tricks or cheats others out of money/assets
- 4 cyberbullying** using the Internet to repeatedly harass someone
- 5 identity theft** a crime involving illegally using someone else's personal information
- 6 malware** malicious programmes written to damage computers
- 7 spyware** a programme that gathers information and sends it to a third party

Language focus 2: review

Which of these phrases are strong and which are less strong? Can you think of more?

Never/always ... (do something)

It's usually a good idea to ...

One thing you could do is ...

You definitely/really should ...

Whatever you do, don't ...

One idea is to ...

The most important thing to do is ...

I can't stress enough how important it is to ...

Language focus 2

Complete these sentences from a website giving advice to parents about their young children's use of technology.

1. important / talk / them / they like / online
2. should encourage / use / educational and fun sites
3. always set boundaries / online / as / real world
4. limit / time / spend online
5. avoid / go online / out of sight
6. sure / use parental controls / devices / connect / internet
7. need / think / find activities / online / together / family
8. usually / idea / off the computer / before bedtime

Language focus 2: possible answers

1. **The most important thing is** to talk to them about what they like doing online.
2. **You really should** encourage them to use educational and fun sites.
3. **Always** set boundaries about their behaviour online as you would in the real world.
4. **One idea is** to limit the amount of time they are allowed to spend online.
5. **What you want to avoid is** them going online out of sight.
6. **Make sure you** use parental controls on devices which connect to the internet.
7. **You need to think about** finding activities online which you can do together as a
8. **It's usually a good idea to** get them off the computer well before bedtime.

Task



Task Preparation

1 What are the most typical sorts of cybercrime that affect teenagers online? What can be done about them? Discuss with your group.



Task



2 In pairs, you are going to prepare **a short talk on internet security for teenagers**. Remember the advice is for them and not their parents. You will also need to think of how to appeal to teenagers, most of whom probably feel that adults are making a big deal out of nothing. You can design a poster to help.

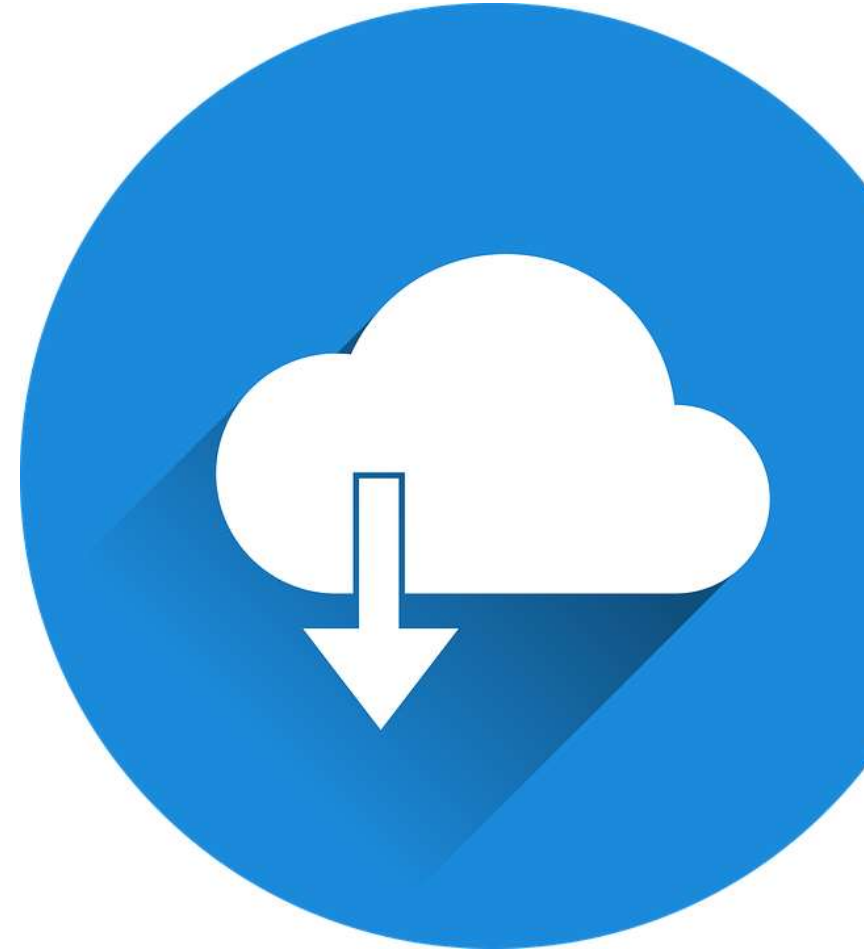
Feedback

- Good engagement with the topic, but remember to stay tightly focused on the task.
- Remember to use articles: the internet, the online world, etc.

Lesson materials

Make sure you have

- **downloaded the *.pdf with this presentation**
- **saved the Zoom Chat**



Review



Think/talk about:

3 new words you want to remember from today's lesson

2 activities you liked in today's lesson

1 thing you will do after class to revise what you learned today

How can you make more progress?

Complete the Progress activities online.



Review the language rule we have practised today.



<https://www.bbc.co.uk/learningenglish/course/towards-advanced/unit-18/session-2>

What's next?

Fame and Notoriety

6 lessons

In this theme we put the spotlight on famous and infamous people and events. You'll take part in a range of speaking tasks from making a speech, giving a talk and taking part in a thought-provoking discussion.



The Lottery



Theatre and film



Cybercrime



A passion for food



Books or films?



A writer's life

A passion for food

The topic of this lesson is an article about how cookery has grown into a mega global industry. You will:

- learn about 'Treatments' (one-page plans for new TV programmes)
- work in groups to create one for a new 'foodie' show.

Lesson objective

Planning and presenting a treatment for a TV show

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- What is the most critical issue regarding internet security?
- Are we as a society dealing with the most serious issues?
- Who should be more responsible for internet security: governments or social media platforms?
- Think back to the internet problems you discussed in class. How would you solve them?
- Have you experienced a serious online security issue?

For help, contact:

support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

Don'ts

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

support.englishonline@britishcouncil.org



Teacher's Notes

This slide deck was made by Kathryn Inkster.

Notes

Share your thoughts about the lesson with the next teacher