

Honesty

Theme:
Government, Politics, Crime and
Justice



Before we start, please make sure...

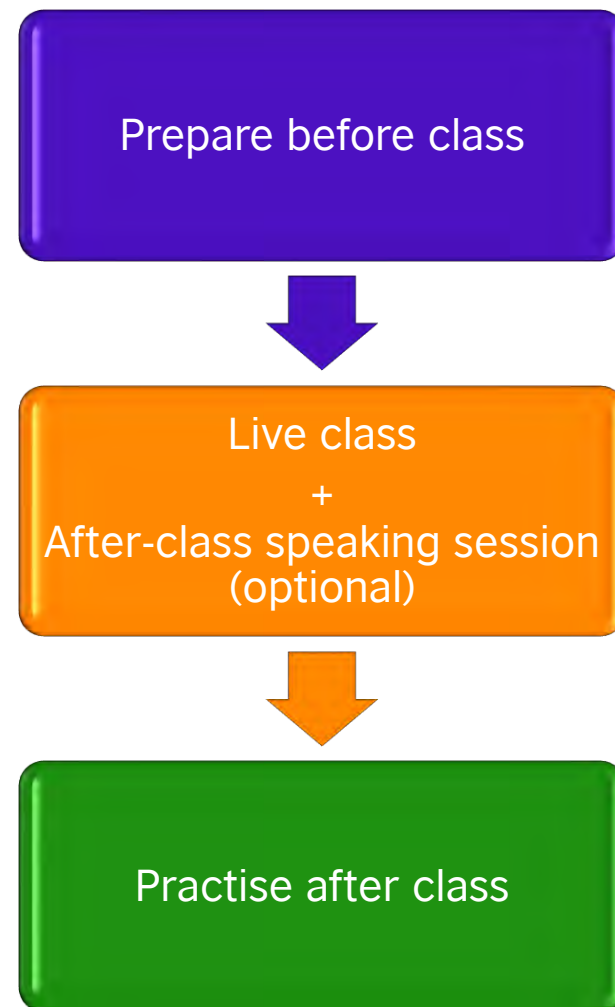
- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is off (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes



Welcome to English Online

How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



After-class
speaking
sessions

Pre-lesson activities

Before the lesson, you created these questions about likelihood.

1. What do you think the average person in your country would do if they bumped into another car while parking? what do you think the average person would do/ would the average person do
2. On the whole, do you think people pay as much tax as they're supposed to?
3. Imagine you offered a policeman a bribe to forget about a speeding offence. Do you think they'd let you off?
4. Do you think it's acceptable to earn money privately and not declare it to the financial authorities?
5. If you left your wallet in the gym changing room, how likely do you think people would be to return it?
6. To what extent do you feel you can trust second-hand car salesmen in your country to tell you the truth about the car you're buying?
7. Do you think people tend to tell the truth about people's appearance?
8. How commonplace do you think it is for people to blame the traffic for not arriving at work on time, when really they just left home late?

Lesson objective

What do you expect to learn by the end of this class?



Lesson objectives

In this **live** part of the lesson, you will write and conduct a survey about attitudes to dishonesty.

You will also review question structures that you learned **before** the lesson.

Highlighted skills:

Conducting formal surveys (live class) and constructing questions (before and after the lesson)

Language focus:

Vocabulary: words and phrases related to dishonesty and lying

Grammar: adverbials for generalizations, hypothetical *would*, indirect questions

Functional language: Asking for generalizations

Lead-in

Look at the examples of dishonesty below. How common do you think they are where you live?

1. Lying to get your children into a good school
2. Not declaring some of your income to avoid tax
3. Plagiarizing work at school or university
4. Claiming expenses for things that are not work related
5. Not saying when an item is missing from your bill in a restaurant
6. Giving or taking bribes for preferential treatment
7. Lying on insurance claims
8. Lying about credentials to get a job

Language focus 1

Look at the questions from the pre-lesson activities again. Use the structures to write some more survey questions on the topics we just discussed.

1. Lying to get your children into a good school
2. Not declaring some of your income to avoid tax
3. Plagiarizing work at school or university
4. Claiming expenses for things that are not work related
5. Not saying when an item is missing from your bill in a restaurant
6. Giving or taking bribes for preferential treatment
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8. Lying about credentials to get a job

- What do you think the average person would do if...?
- On the whole, do you think people...?
- Imagine you... Do you think...?
- If you... how likely do you think people would be...?
- To what extent do you feel...?
- Do you think people tend to...?
- How commonplace do you think it is for people to...?

Task



Task Preparation

Work in groups. Look at the following categories and think of any forms of dishonesty that may occur in that context.

- family life
- relationships
- work
- education
- business
- government and politics
- sport

Task Preparation

You are going to plan a survey about opinions about dishonesty in your culture. Think of ten questions to ask other groups in the class their opinion, relating to some of the areas above.

Useful language

To what extent do people ...

What do you think the average person in your country would do if ...

Imagine + past simple

How likely would someone be to ...

How commonplace is it ...

On the whole what would people do if ...

Task

Carry out your survey with other students. You will go into a breakout room with another student. Ask your survey questions and make a note of your answers.

Be prepared to give a short report on your findings to the class.

Feedback

I have never been a victim of the crime.

On the whole, offering a bribe is nothing new in this world.

There are many places where it is common to offer a bribe.

Review

Today you conducted a survey about generalizations.

1. What did you learn about the countries of other students?
2. Did it fit what you already thought, or did anything surprise you?
3. Were you able to write your survey?
4. Did you use some of the language from the pre-lesson activities during your survey?
5. Do you feel you were able to participate?

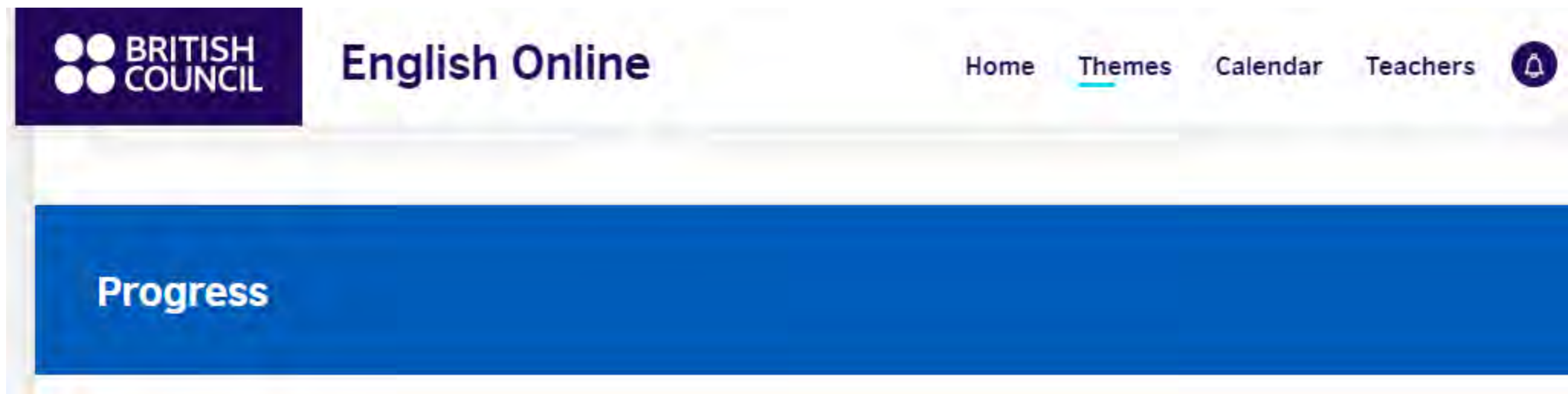
Lesson materials

Make sure you have

- downloaded the *.pdf with this presentation
- saved the Zoom Chat



What's next?



After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Why is it good to be honest? Is it ever OK to be dishonest?
- How can you tell when people are being dishonest with you?
- Are there any professions that are sometimes perceived of being dishonest? Why do you think that is?
- What problems can dishonesty cause?
- Imagine a world where no one ever told lies. What do you think it would be like? How would life be different?

For help, contact:

support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and participate
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot stay back

Don'ts

- ✗ Don't take pictures or record
- ✗ Don't share personal details
- ✗ Don't let your children be visible onscreen