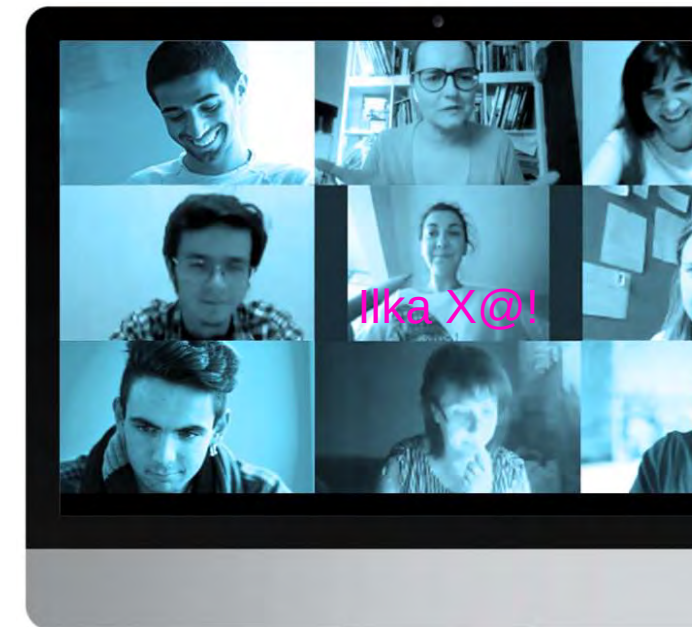


Broadening Horizons

Theme:
Expand Your Horizons

Before we start, please make sure...

- ✓ **your name on Zoom is clear (use Latin letters)**
- ✓ **your camera is on and mic is off (unmute when needed)**
- ✓ **you are in a quiet area that helps you focus**
- ✓ **you have a notebook or a note app ready to take notes**



Zoom features

Check your audio and video settings

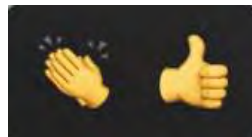


Use Latin letters for your name

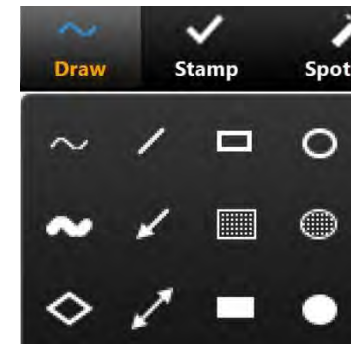


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



Use Save to make screenshots

Welcome to English Online



How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

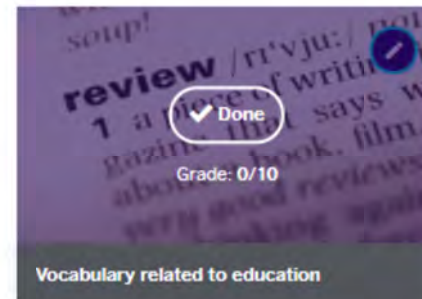
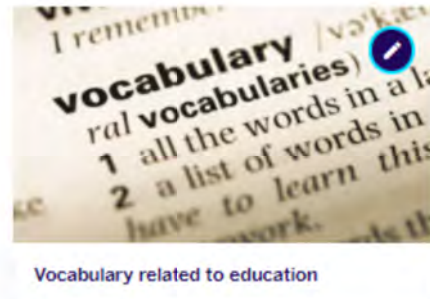
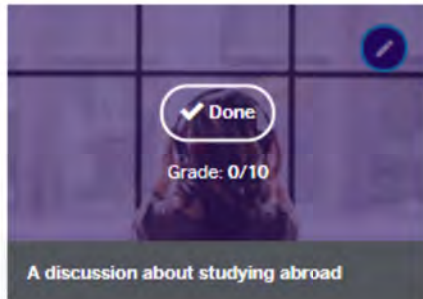
This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community

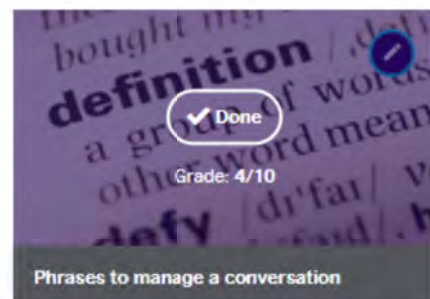
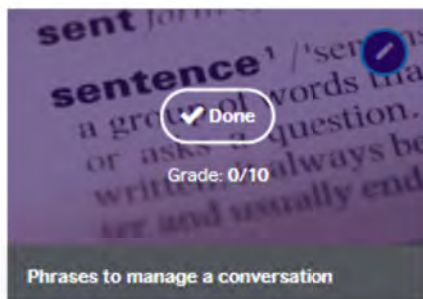


Pre-lesson activities

Prepare



Practise



Lesson objective

What do you expect to learn by the end of this class?



Lesson objectives

In this **live** lesson you will take part in a discussion on topics related to education.

You will also review and practise phrases for managing discussions and vocabulary related to education that you learned **before** the lesson.

Highlighted skills:

Speaking (live class) and listening (before the lesson)

Language focus:

Vocabulary: education

Functional language: managing discussions

Lead-in

Discuss with a partner:

1. Have you ever studied abroad? If so, where? How was it?
2. If not, would you like to study abroad? Why?
3. What advice would you give a friend from abroad who is thinking of studying in your country?
4. What are the benefits and drawbacks of studying abroad?



Language focus 1

With a partner. Guess the following words.

1. What transferrable skills does studying a degree give you?
2. What are the most prestigious universities in your country?
3. What challenges might you face when integrating into a different culture?
4. Have you ever had a character-building experience? What was it?
5. What revision techniques do you find most effective?
6. A cliché about education is that 'hard work is necessary to succeed'. Do you agree?
7. At what age do you take standardised tests in your country?

Language focus 1

The teacher will send you a word. Describe it to the class.

If you know what the word is, say it.



Language focus 2

Can you remember any phrases to manage a conversation?

a) Give a role to other speakers	b) Encourage other speakers to participate
c) Keep the conversation focused	d) Make sure the conversation moves on

are you happy to (take)

OK ... anything else to add?

What about...?

We're getting a bit sid

Any other (benefits)?

OK, let's summarise.

Let's move on.

OK, we're going off on

Language focus 2

Imagine people having a group discussion about the benefits of living abroad. What would you say in situations 1–7? Use the phrases from the table.

1. Somebody starts describing their own experiences of eating at restaurants in Japan.
2. Your group need to record ideas during a discussion.
3. One group member hasn't shared many ideas during a discussion.
4. You have talked about the same point for a while.
5. You want to remind everyone about the points you've made.
6. You think it's important to talk about the cost of living in other countries.
7. You are not sure if people have other ideas to share.

Task



Task

Work in a group. Choose one of the topics below and discuss your ideas. Remember to take notes (you will present your ideas to another group later).

- The pros and cons of studying in a multinational group (e.g. Kaplan, International House, BC)
- The benefits and drawbacks of studying subjects in English (rather than your native language)
- The pros and cons of a foreign degree for local employment

Benefits
Drawbacks

Task

**Summarise your ideas and present them to another group.
Remember to use phrases to keep the conversation on track.**

- The pros and cons of studying in a multinational group (e.g. Kaplan, International House, BC)
- The benefits and drawbacks of studying subjects in English (rather than your native language)
- The pros and cons of a foreign degree for local employment

Benefits
Drawbacks

Feedback

Review

What have you learned from today's lesson?

What did you find interesting/boring?

What do you need more practice with?

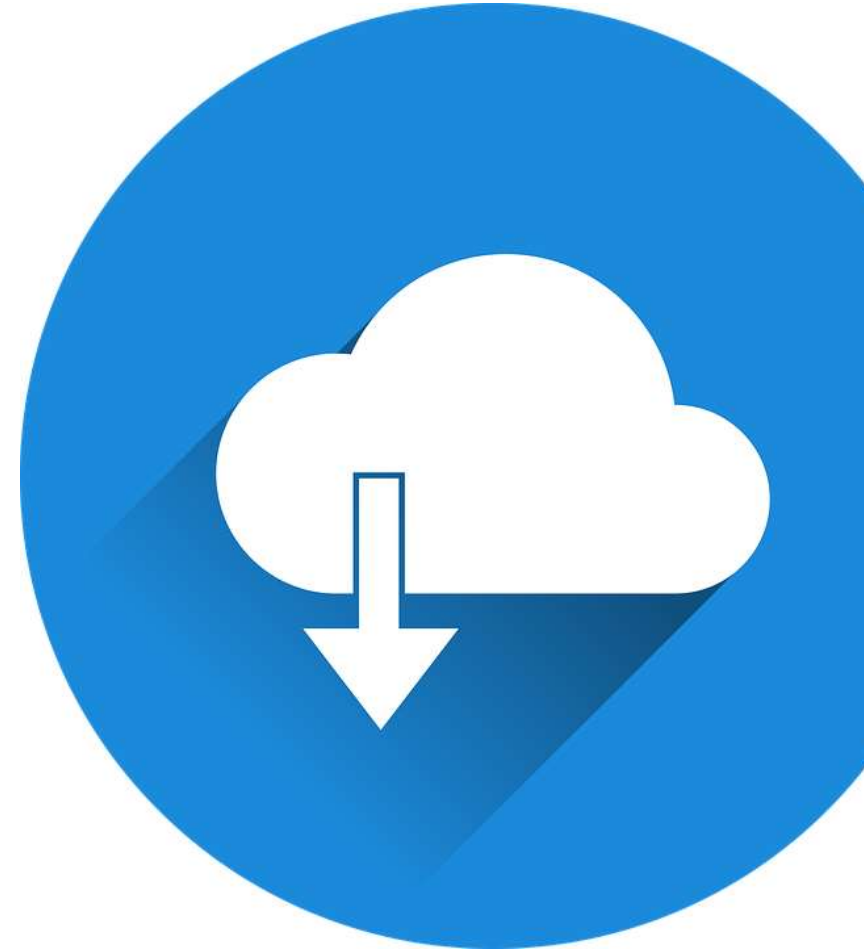
Did you participate fully?

Did you achieve your aims for this lesson?

Lesson materials

Make sure you have

- **downloaded the *.pdf with this presentation**
- **saved the Zoom Chat**



How can you make more progress?

Complete the Progress activities online.



Look at more advanced education vocabulary and discourse markers here:



<https://www.ieltsbuddy.com/education-vocabulary.html>
<https://www.cambridgeenglish.org/learning-english/activities-for-learners/b2g062-discourse-markers>

What's next?

Select a Theme to start learning

You've completed 1 lessons!



Business Communication
1/6 lessons done

Continue



Education and Training
6 lessons

Start



Government, Politics, Crime
and Justice
6 lessons

Start



Health and Well-being
6 lessons

Start



Money, Ethics and Social
Responsibility
6 lessons

Start



People and Past times
6 lessons

Start



Science, Space and
Technology
6 lessons

Start



Travel, Holidays and the
Environment
6 lessons

Start



Employment matters
6 lessons

Start



Fame and Notoriety
6 lessons

Start



Expand Your Horizons
6 lessons

Start



The World of Tomorrow
6 lessons

Start

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Were you ever offered the chance to study abroad?
- If you could study abroad, where would you go and what would you study?
- Are there other ways to build one's character than studying abroad? What are they?
- How do institutions benefit from such programmes?
- Do you think society would be more or less integrated if studying overseas was normalised?

For help, contact:

support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

Don'ts

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

support.englishonline@britishcouncil.org



Teacher's Notes

This slide deck was made by Ian Picken.

Notes