

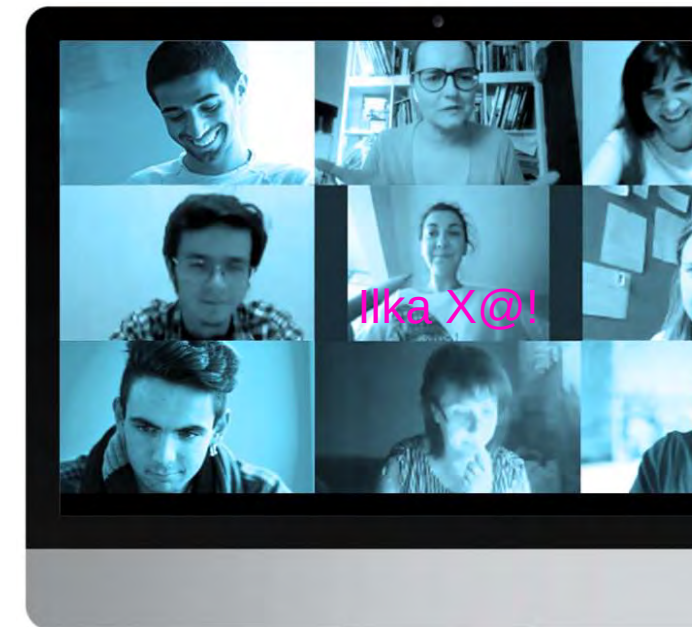
# Public Private Partnerships

Theme:  
Expand your horizons

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# Before we start, please make sure...

- ✓ **your name on Zoom is clear (use Latin letters)**
- ✓ **your camera is on and mic is off (unmute when needed)**
- ✓ **you are in a quiet area that helps you focus**
- ✓ **you have a notebook or a note app ready to take notes**



# Zoom features

Check your audio and video settings

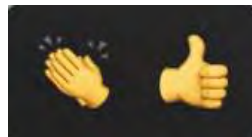


Use Latin letters for your name

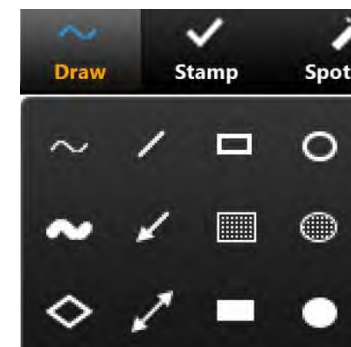


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



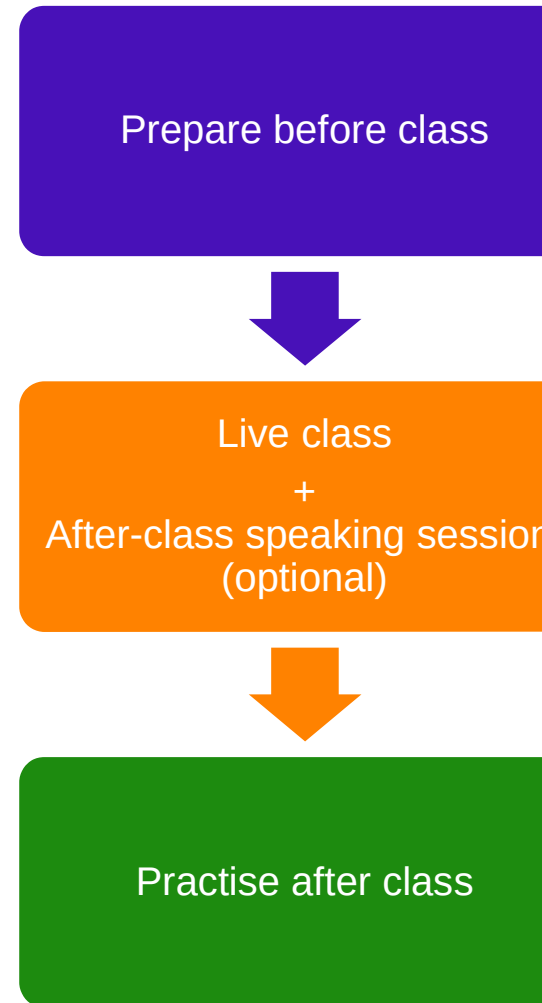
Use Save to make screenshots

# Welcome to English Online



## How does it work?

**You need to complete all three parts to get the most out of English Online.**



# After-class speaking session

**Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.**

**This extra speaking practice will help you...**

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community

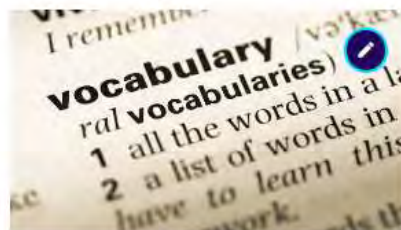


# Pre-lesson activities

## Prepare



A discussion about public private partnerships



Vocabulary related to partnerships



A discussion about public private partnerships

## Practise



Compound nouns



Compound nouns

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## Lesson objective

**What do you expect to learn by the end of this class?**



# Lesson objectives

In this **live** part of the lesson, you will take part in a discussion about the advantages and disadvantages of public vs private services.

You will also **review** some of the compound nouns and other expressions connected with government vs privately run organisations.

## **Highlighted skills:**

Speaking (live class) and listening (before the lesson)

## **Language focus:**

**Vocabulary:** public vs private sector

**Functional language:** phrases useful in a discussion



# Lead-in

**Look at these sectors and discuss with your group.**

- schools and education services
- housing and urban planning
- hospitals and healthcare
- utilities, e.g. water, gas, electricity, telephone
- infrastructure (i.e. roads) and transport
- police and security services, prisons, courts, army



1. In which of these areas does the private sector operate or help fund public services in your country?
2. Are there any services that were state-owned but are now being privatised?
3. Do you know if the situation is the same in other countries?



# Language focus 1

**Guess the missing words. The extracts come from the interview you listened to before the lesson.**

1. There are some services that were state-owned but are now being privatised.
2. The private sector is more efficient, so theoretically it should be able to run the public services more cheaply than the public sector.
3. Public projects that are purely funded by the public sector almost always overrun.
4. Lots of the building projects will be completely dilapidated and dated in a couple of years.
5. London Underground has cost the UK taxpayer a fortune.
6. PPPs use private sector money to enable the government to build capital-intensive projects.

# Language focus 1

**Match halves to make compound nouns / collocations.**

poor      a fortune      state      privatised

capital      intensive      cost the taxpayer

public/private      project      run

dilapidated      dated

sector

owned      quality      overrun

project      be      building      a business

## Language focus 2 - Pronunciation

**Underline the word in each group that has a different stress pattern.**

1. finance                      service                      provide
2. initiative                      unemployment                      community
3. expensive                      capital                      intensive
4. projects                      include                      purpose
5. procurement                      procedures                      taxpayer
6. facilities                      termination                      consortium

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# Task



# Task Preparation

**You are going to discuss your views on private vs public run services. Make notes.**

**Consider the following:**

- quality of service / product
- accountability
- value for money
- public interest
- employment benefits
- other



# Task

**Discuss with your group. Try to give concrete examples whenever possible. Sectors you could mention:**

- schools and education services
- housing and urban planning
- hospitals and healthcare
- utilities, e.g. water, gas, electricity, telephone
- infrastructure (i.e. roads) and transport
- police and security services, prisons, courts, army

I guess the truth is that...  
The theory is that...In reality tho

I'll give you a good example  
Take...as an example.

Well I'm not sure about tha  
I see what you mean but..

# Feedback



# Review



**Think/talk about:**

**3** new words you want to remember from today's lesson

**2** activities you liked in today's lesson

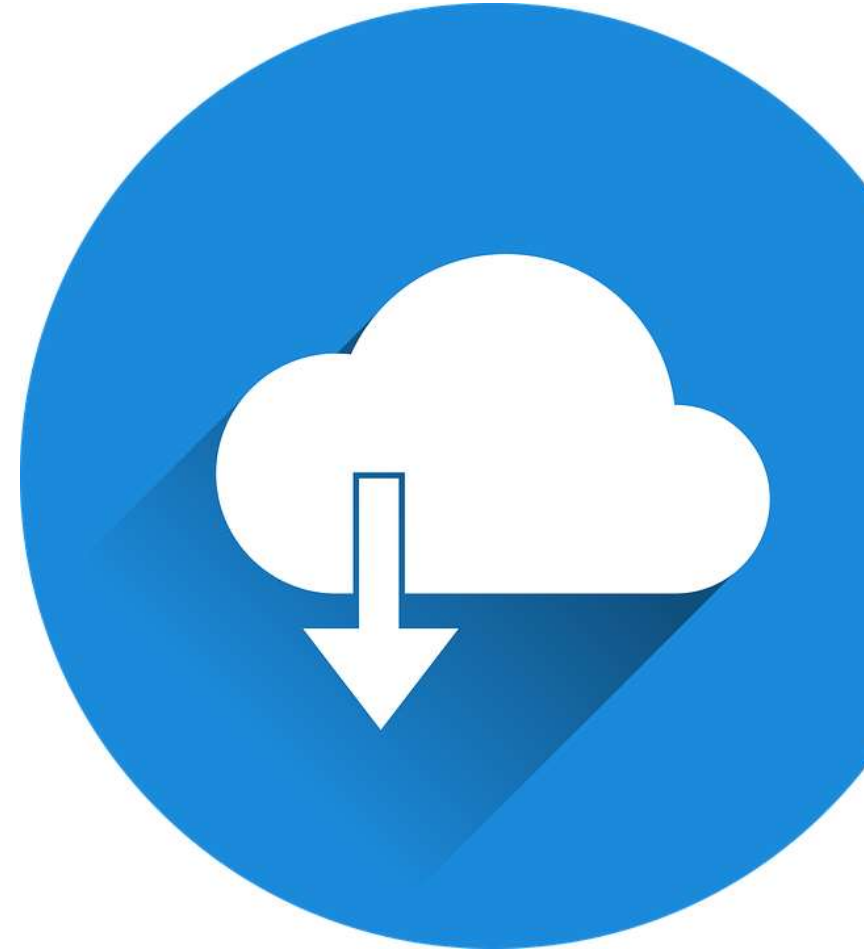
**1** thing you will do after class to revise what you learned today

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# Lesson materials

## Make sure you have

- **downloaded the \*.pdf with this presentation**
- **saved the Zoom Chat**



# How can you make more progress?

**Complete the Progress activities online.**



**Check out our podcasts for professionals**



<https://learnenglish.britishcouncil.org/business-english/podcasts-for-professionals>

# What's next?

Social

## Expand Your Horizons

6 lessons

This theme looks at a range of different topics in some detail. You'll refine your critical thinking skills as well as your English. Understand different points of view and learn the best way to express yours.



Public private  
partnerships



Festival-going



Culture shock



You be the judge



Talk about IT



Broadening horizons

# After-class speaking session

**You can talk about any topic that interests you!**

**Use these questions as a guide, if needed.**

- Which things in your country are state-run (public) and how could they be improved?
  - Do you think public services improve when becoming private?
  - Are there services you feel should be state controlled?
  - Is it right or fair that individuals profit from selling public services to private firms?
  - Is it better to work for a private or public entity? Discuss.
- For help, contact: [support.englishonline@britishcouncil.org](mailto:support.englishonline@britishcouncil.org)

## **Dos**

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

## **Don'ts**

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

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# What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

**[support.englishonline@britishcouncil.org](mailto:support.englishonline@britishcouncil.org)**



# Teacher's Notes

This slide deck was made by Chris Lipski

## Notes