

Holiday Stories

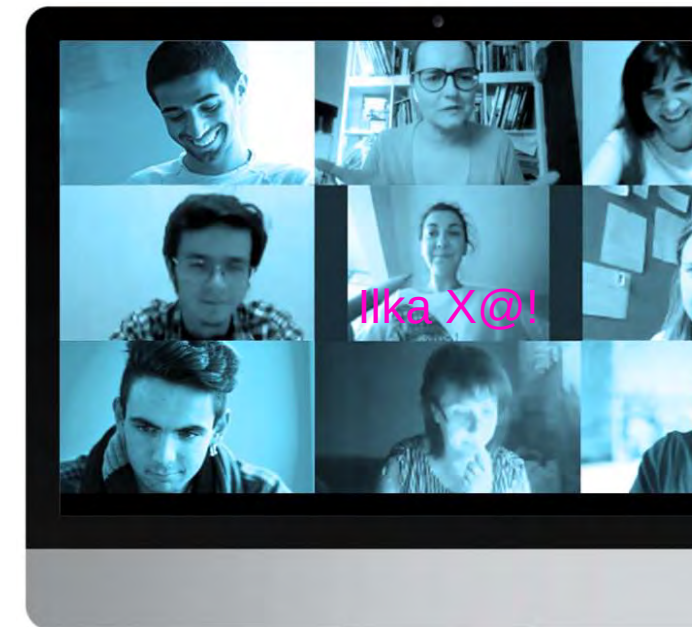
Click to add text

Theme:

Travel, Holidays and the Environment

Before we start, please make sure...

- ✓ **your name on Zoom is clear (use Latin letters)**
- ✓ **your camera is on and mic is off (unmute when needed)**
- ✓ **you are in a quiet area that helps you focus**
- ✓ **you have a notebook or a note app ready to take notes**

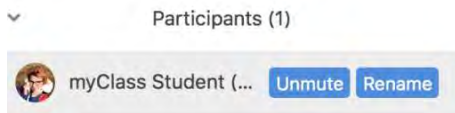


Zoom features

Check your audio and video settings

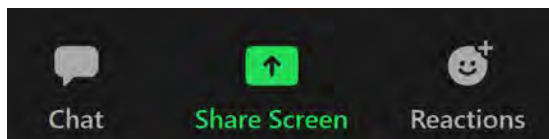


Use Latin letters for your name

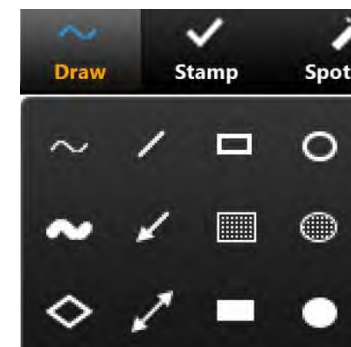


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



Use Save to make screenshots

Welcome to English Online



How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

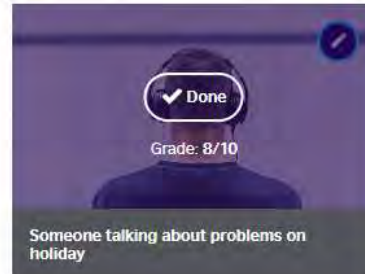
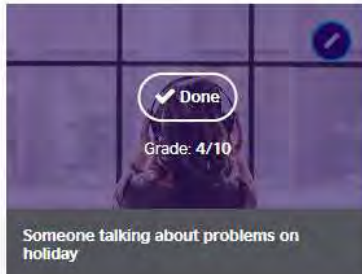
This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community

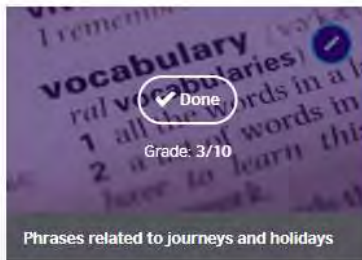


Pre-lesson activities

Prepare



Practise



Lesson objective

What do you expect to learn by the end of this class?



Lesson objectives

In this **live** part of the lesson, you will...

- Brainstorm things that can go wrong on holiday
- Use language to describe different problems
- Categorise some problems and add more in the categories
- Use vague language, pause fillers and direct speech in anecdotes

Before the lesson, you listened to someone talking about problems on holiday and practised phrases related to holidays and journeys.

Lead-in

1. With your group, brainstorm things that can go wrong on holiday. Think about the

- journey e.g. travelling by plane/train/car
- accommodation
- destination
- food and drink
- weather



2. Have you or has anyone you know ever experienced any of these problems?

3. What, in your opinion, is the worst of these problems?

Language focus

Here is some language used to describe problems on holiday.
What does each phrase mean? Categorise each of them by writing the correct letter next to each one.

- J** journey
- A** accommodation
- D** destination
- F** food and drink
- W** weather

- 1.** infested with cockroaches
- 2.** overbooked
- 3.** water purification tablets
- 4.** monsoon season
- 5.** jet-lag
- 6.** freak cold front
- 7.** high violent crime rate
- 8.** luggage too heavy
- 9.** traveller's tummy
- 10.** major building works

Language focus

With your group, add two more problems to each category.

J journey

A accommodation

D destination

F food and drink

W weather

Which is the worst problem and which do you think is not so serious? Discuss with group.

Task



Task Preparation

You are going to recount a bad holiday experience to your group. As you are recounting a story from notes, you might need some vague language to express yourself fluently. Underline the vague language in this extract from Valerie's account. Can you think of any other examples of vague language?

So, we had this kind of dormobile and erm, a tent, and we sort of spent all day virtually sitting in this soggy wet tent, and this not-so-soggy-wet dormobile, till we got to the point where mum said "That's it. We're going home" because there was nothing to do.

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More examples:

like, type of

Task Preparation

Valerie used several linguistic techniques to make her story interesting. Look at this extract. What are they?

We were sitting there, in this traffic jam, in the heat, I mean the firemen were driving up and down taking people water, because it was you know, really really sweltering. Can you imagine? So we were sitting in this traffic jam and suddenly there was this absolutely awful smell, I mean really really foul. “What is that smell?!” It stank to high heaven.

Answers

Direct speech (e.g. “What is that smell?!”).

Repetition to make it more dramatic (e.g. absolutely awful/I mean really really foul).

Questions or statements directed to the listener (e.g. Can you imagine?).

Exaggerated language (e.g. it stank to high heaven/sweltering/foul).

Task

Think of the worst holiday experience you have had, or invent one. You need to make it sound really bad so you can exaggerate the problems and add a few white lies. Plan an anecdote and tell your group your story.

Whose anecdote was the worst?

Feedback

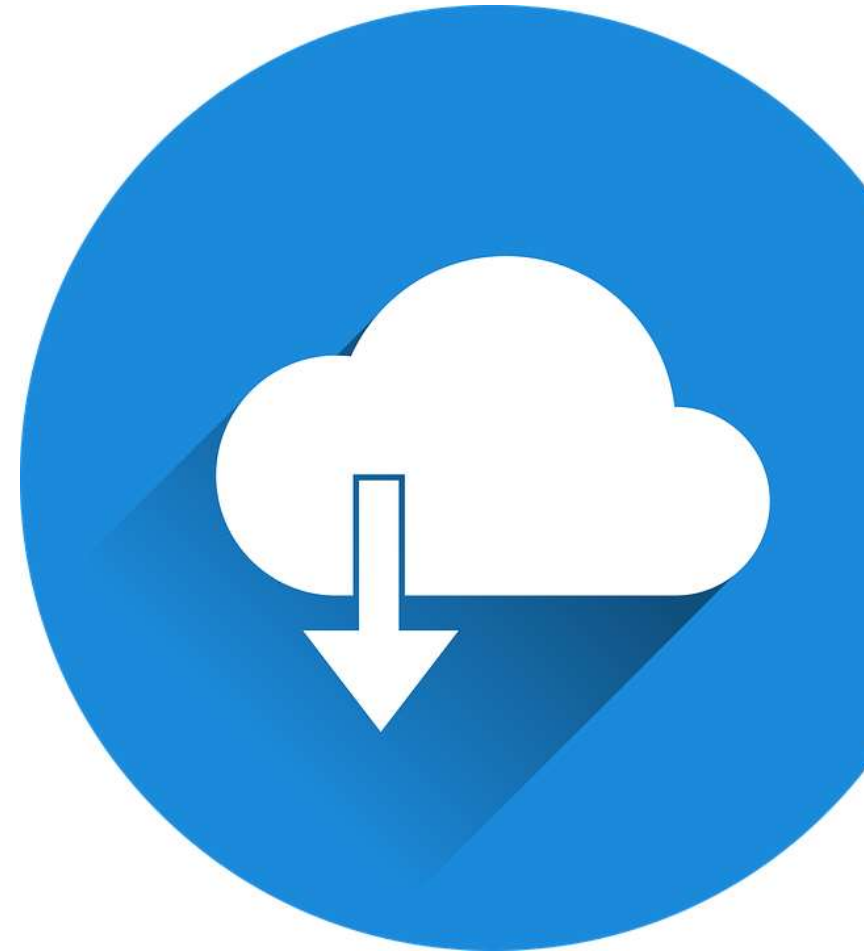
- Took pictures [not made pictures]
- Should have chosen... [good use of present perfect]
-waiting to be drunk [not drank]

Review

Lesson materials

Make sure you have

- **downloaded the *.pdf with this presentation**
- **saved the Zoom Chat**



How can you make more progress?

Complete the Progress activities online.



What's next?

Travel, Holidays and the Environment

6 lessons

Travelling abroad brings us new experiences and stories to tell. It can also present challenges to those living and working in a new culture. Environmental issues are hot topics. Find out about solutions for global warming and choose the most newsworthy stories. Support an endangered species and reflect on how you can contribute to a greener way of life.



After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Have you ever left a holiday early because you were having such a bad time?
- Describe the best way to plan to avoid problems on holiday.
- If you could only ever take hand luggage on a flight, what would you put in it?
- Do you leave planning to chance when on holiday?
- Which hotel would you never ever recommend? Explain.

For help, contact:
support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and ready
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot

Don'ts

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

support.englishonline@britishcouncil.org



Teacher's Notes

This slide deck was made by Jonathan Bec

Notes