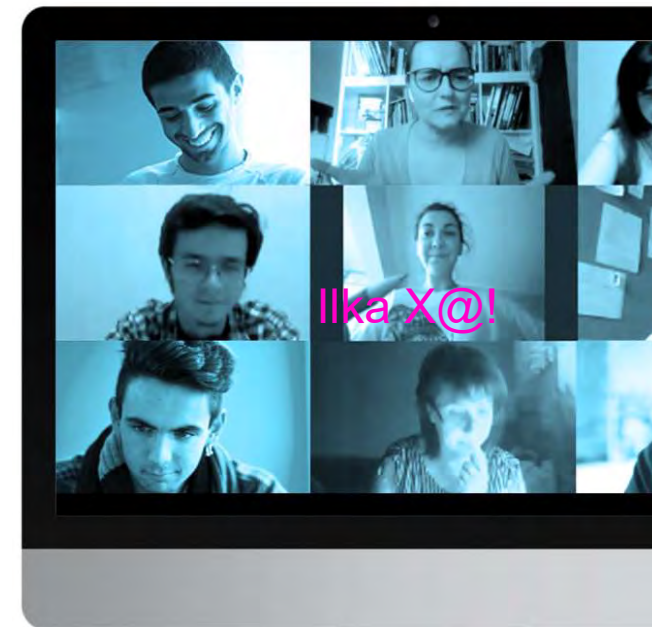


Someone I admire

Theme:
Writing with a Purpose

Before we start, please make sure...

- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is off (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes



Zoom features

Check your audio and video settings

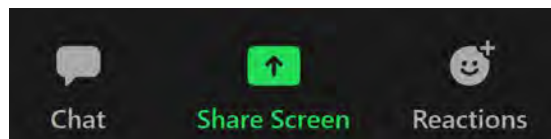


Use Latin letters for your name

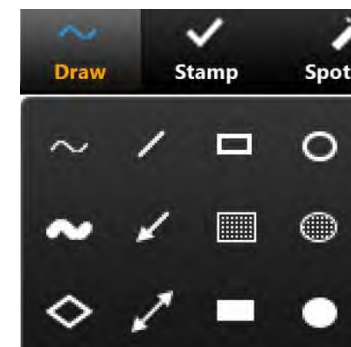


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



English Online | www.britishcouncil.org

Use Save to make screenshots

Welcome to English Online

How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community




Pre-lesson activities

Before this class, you:

- read a feature article about Nelson Mandela
- identified the information included in a feature article
- learnt signposts for cause and effect


Prepare before class

Reading



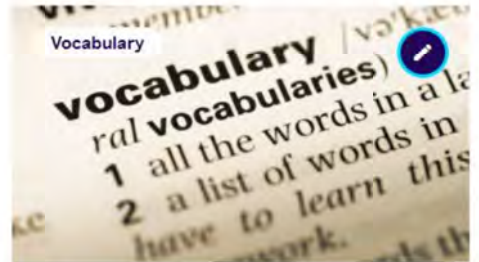
A feature article about Nelson Mandela 1

Reading



A feature article about Nelson Mandela 2

Vocabulary



Signposts for cause and effect

Lesson objective

What do you expect to learn by the end of this class?



Lesson objectives

In this **live** part of the lesson, you will brainstorm and discuss ideas in preparation for writing a feature article about a famous person.

You will also review vocabulary and idiomatic expressions related to the feature article that you read **before** the lesson.

Skill focus:

Writing a feature article

Language focus:

Vocabulary: Words to describe heroic acts

Idiomatic expressions to describe personality

Lead-in

Discuss these questions with your partner.

1. Name two people who are admired in your country. Are they still alive?
2. Why are they admired in your country?
3. How do people in your country express respect or gratitude to them?



Language focus 1: Vocabulary

Here are some reasons why people are admired.

Fill in the blanks with the words in the box.

1. They face dangers and trials without fear.
2. They are more concerned with the welfare of others than their own.
3. They have strong beliefs and a sense of mission.
4. They had to fight hard for what they achieved.
5. They are modest about their qualities.
6. They are not distracted from their goals.

fi
distr
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mo
we

Which are true of the people in you named earlier? Give some examples.

Language focus 1: Answers

Here are some reasons why people are admired.

Fill in the blanks with the words in the box.

1. They face dangers and trials without fear.
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Which are true of the people in you named earlier? Give some examples.

Language focus 2: Idiomatic expressions (Optional)

The following sentences are taken from the article about Nelson Mandela.

Choose the correct expressions to complete the sentences.

What do you think the expressions mean. Discuss with a partner.

1. A _____ constant thorn in the side
_____ of the authorities, he was eventually imprisoned in 1962 due
to this activism and spent the following 28 years in prison.

2. A _____ moral force to be
_____ reckoned with. Yes, but also a man of great courage empathy,
and grace, who _____ stood up for what he
_____ believed _____ – and won.

moral force to be
reckoned with

stood up for what he
believed

constant thorn in the side
of the authorities

Language focus 2: Idiomatic expressions

Replace the phrases in bold with the appropriate expressions in the box

in a class of his own down-to-earth a dark horse a live wire had the makings of

1. Jenny is such a **vivacious and energetic person** – she keeps us all entertained with her jokes and stories.
2. I had no idea he used to be a well-known sportsperson in his youth. He can be **hiding his skills** at times!
3. Even when she was a child, directors could see she **had the qualities and potential that could be developed into** a great star.
4. In total he won 3 Olympic medals – truly an athlete **unequalled and better than anyone else**.
5. Even though he's Prime Minister he still services his own car. He's a very **realistic and practical** person.

Language focus 2: Idiomatic expressions (Answers)

Replace the phrases in bold with the appropriate expressions in the box

in a class of his own down-to-earth a dark horse a live wire had the makings of a star

1. Jenny is such **a live wire** – she keeps us all entertained with her jokes and stories.
2. I had no idea he used to be a well-known sportsperson in his youth. He can be a **dark horse** at times!
3. Even when she was a child, directors could see she **had the makings of a star**.
4. In total he won 3 Olympic medals – truly an athlete **in a class of his own**.
5. Even though he's Prime Minister he still services his own car. He's a very **down-to-earth** person.

Describe the people you named earlier with the expressions above.

Task



Task preparation: brainstorming

You are going to write a feature article about a famous person you admire.

Brainstorm ideas and make notes on the following information. You may need to do some research online.

- biographical details (eg. year / place of birth, family background, education, career)
- appearance
- personality
- achievements
- why you admire this person



Task preparation: planning and drafting

Work with a partner. Take turns to share your information. Can you add to your notes?



Writing and success criteria

**Write up your feature article. Write about 300 words.
Use the plan you wrote.**

Follow the success criteria below:

Success criteria

- Content is relevant to the task and interesting. It includes biographical details about the person, including information about appearance and personality and reasons for admiring them.
- The information is organised logically in paragraphs and ideas are clearly linked.
- Style and language is appropriate to a magazine feature article.
- There is an appropriate range of structure and vocabulary, and varied use of expressions for describing cause and effect.
- The article is generally accurate and any errors present do not cause misunderstanding.

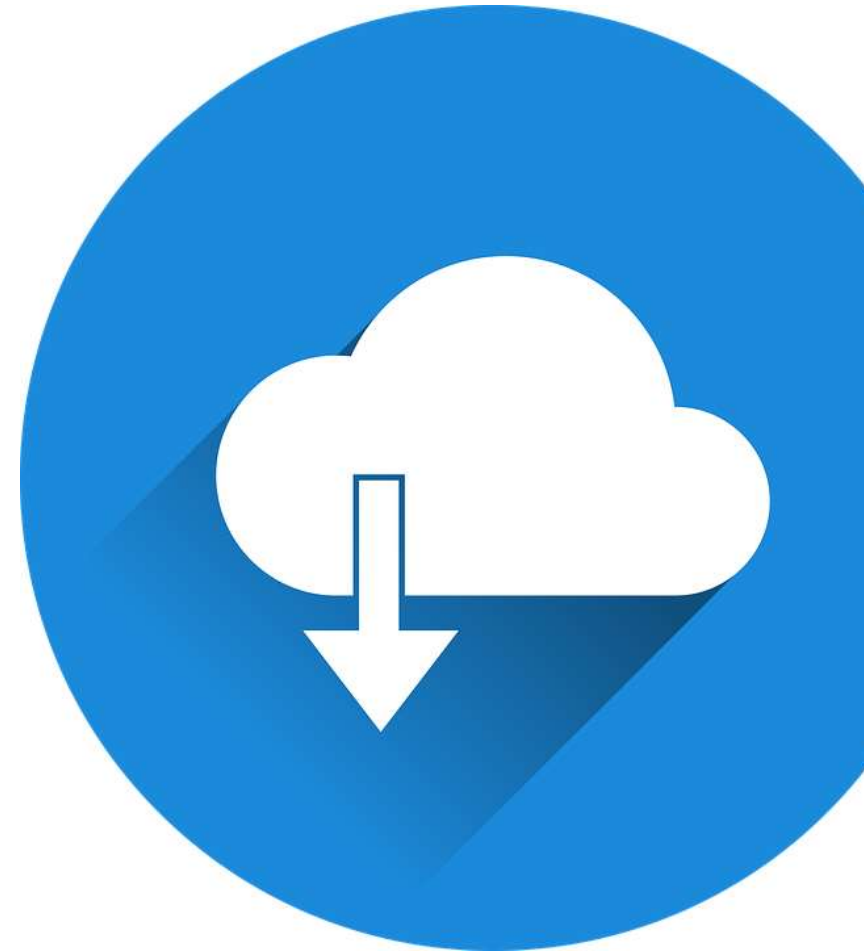
Feedback

- Good involvement in the task. Very enthusiastic!
- Error: medium long hair [medium length hair]
- Remember to use articles [the, a/an]
- Be careful with tenses. Try to use appropriate narrative tenses.

Lesson materials

Make sure you have

- **downloaded the *.pdf with this presentation**
- **saved the Zoom Chat**



How can you get your writing marked?

1

**Draft your
email/essay/report
etc**

2

**Type it up (Use
Microsoft Word or
Google Docs)**

3

Book a private class

4

**Get feedback and
correction from
one of our expert
teachers**

How can you make more progress?

Complete the Practise after class activities online.



Review what we have practised today.



<https://learnenglish.britishcouncil.org/category/grammar/linking-words-cause-and-effect>

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Who is someone you admire in your industry?
- Who did you admire as a teenager?
- Would you feel comfortable if someone told you they admired you?
- How can admiration for an individual be harnessed for positive change in society?
- Is all admiration positive? Why/why not?

For help, contact:

support.englishonline@britishcouncil.org

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Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

Don'ts

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

What do you think?

Do you like the new writing lessons?

What did you think of the activities?

What further information do you need?

For more information, write to

support.englishonline@britishcouncil.org



Teacher's Notes

This slide deck was made by Ee Loon Chwa

Notes

Share your thoughts about the lesson with the next teacher