

Make the world a better place?

Theme:
Money, Ethics and Social
Responsibility



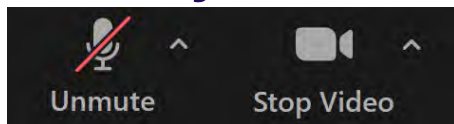
Before we start, please make sure...

- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is off (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes

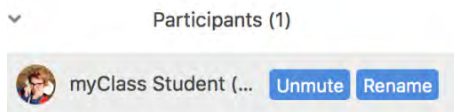


Zoom features

Check your audio and video settings

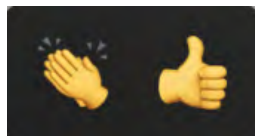
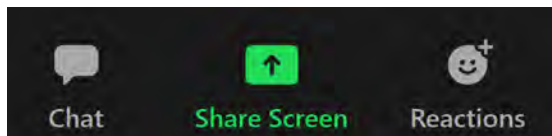


Use Latin letters for your name

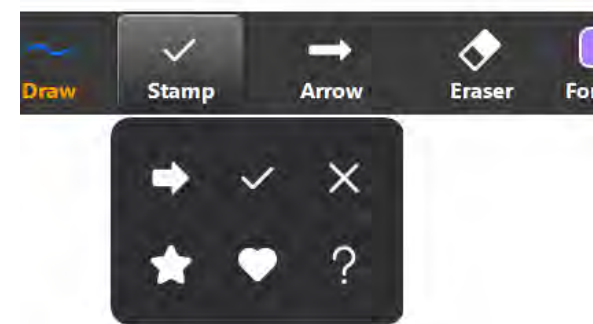
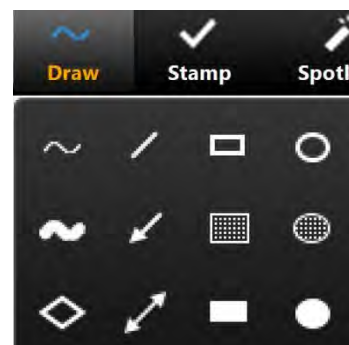


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared

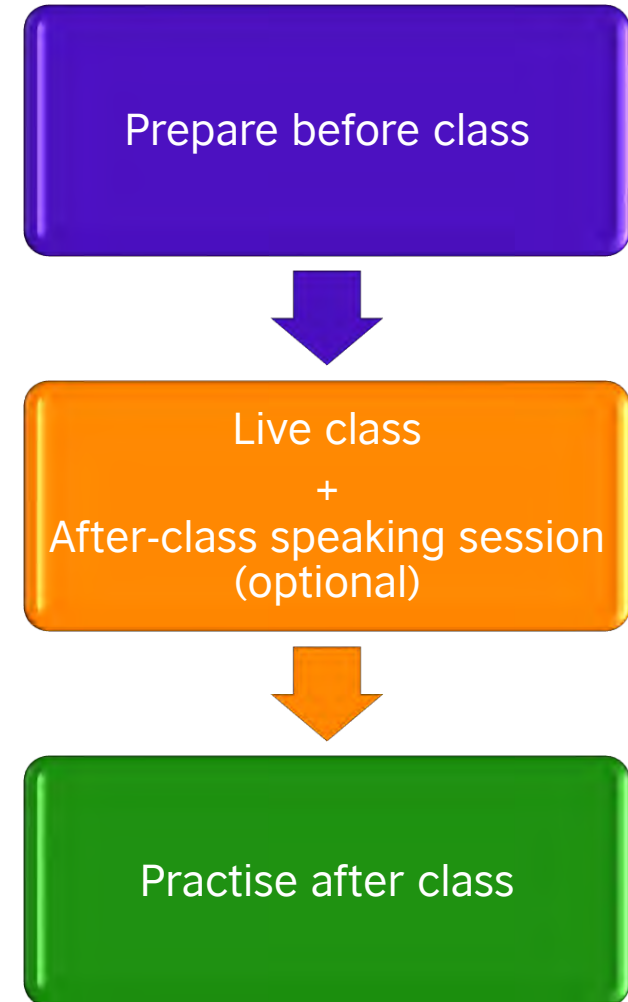


Use Save to make screenshots

Welcome to English Online

How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



After-class
speaking
sessions

Lesson objective

What do you expect to learn by the end of this class?



Lesson objectives

In this **live** part of the lesson, you will give a very short talk on something that would make the world a better place. You will look at useful ways to 'keep going' and to expand and exemplify your ideas.

You will also review the listening activities that you did **before** the lesson.

Highlighted skills:

Speaking (live class) and listening (before and after the lesson)

Language focus:

Grammar: Gerunds.

Functional language: Hesitation devices.

Pre-lesson activities

Prepare

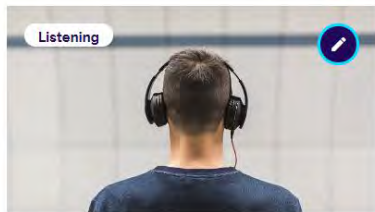


Article on The Forum



Examples of 60-second ideas

Practise



Examples of 60-second ideas



Using gerunds

Lead-in

1. Think of your journey to work / college. What is there that could be changed to make it more pleasurable?
use train as you don't get stuck in no traffic, no train strikes, cycling to work, people in need travelling adaptations-more pavements), places overcrowded,
2. Think of going out in the evenings – the cinema, a bar, a restaurant. What annoys you?
3. Do you have any 'pet peeves' – things that drive you crazy?
4. Is there anything you think people should learn at school that they don't learn now?

Is there a gadget or an app that you'd like someone to invent? teleport

Is there something you'd like to see 'disinvented'?no more weapons, gadgets for children

Language focus 1

We use a gerund form of the verb:

- when the verb is the subject of the sentence *Smoking is not allowed in public places.*
- after a preposition *I'm terrified of flying.* (after, no, at, with, on, no, without)
- after certain verbs 'avoid' – *The driver couldn't avoid hitting the cat* (after stative verbs)
- as part of certain set phrases *It's no good sitting there and feeling sorry for yourself.*

Language focus 1

Rewrite the sentences using the word in brackets. Keep the meaning the same.

1 You do realise that you have to work weekends in this job, Ms Jackson?

You do realise that _____? (entails)

2 We were able to buy a new car when we won the football pools.

_____ able to buy a new car. (meant)

3 I might do an MBA next year if I can afford it.

_____ next year if I can afford it. (thinking)

4 I've always been sorry I didn't go to university.

_____ to university. (regretted)

5 Make sure you spell-check the report before you send it.

Don't _____. (without)

6 I can hardly wait to see you on Saturday!

I _____ you on
Saturday. (looking)

7 I was pleased to have been invited to the wedding.

I _____ to the
wedding. (appreciated)

8 It won't help if you lose your temper so calm down.

_____ so calm down. (good)

Language Focus 2

Look at the audio script.

1 Underline all the words, phrases and noises that the speakers use as fillers when they're hesitating and trying to think of the next thing to say.

2 Highlight the phrases that the speakers use to structure their ideas.



Practice

Take a screenshot of the following topics:

- how to be happy
- pollution
- family life
- a good book
- animal rights
- a good driver
- a bad restaurant
- having children
- my favourite uncle / aunt
- gardening
- marriage
- keeping pets
- airports

Take turns to speak for one minute on each topic.



Task



Task Preparation

You're going to prepare and present a 60-second idea that would make the world a better place.

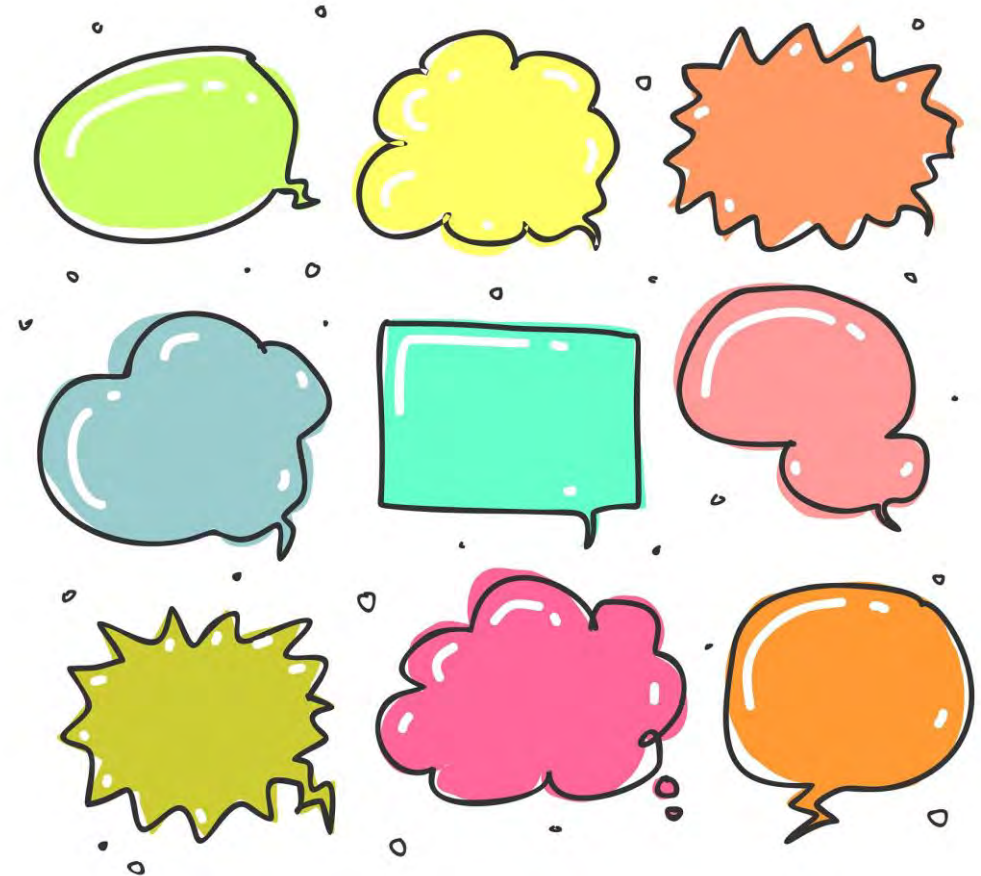
- 1** First of all, look back at the ideas you made a note of in the Lead-in and choose one to talk about. Or choose an entirely different idea if you prefer.
- 2** Take a few minutes to prepare. Make some notes about the problem, the solution and the consequences, and then structure your ideas. Don't try to write a script – you need to speak naturally, not read.
- 3** When you're ready, practise your talk with your partner. Time each other and give advice about what to add or take out. Aim for at least one minute, but not more than two.

Task

Now present your 60-second idea to the class and answer the questions that they have for you.

Be prepared to ask questions when you listen to other people's talks.

Which idea did you like best and why?



Feedback

Strict animal protection

Are you able to imagine being thrown away in the street with no food or roof over your head?

It is heartbreaking to see all of the creatures on the street dying!

We and our volunteers cannot make it without your help. You can become the light in the darkness for those, who are desperate for our help.

Even with your small donations we can rescue our little friends !

Test tips Key: 1. b 2. f 3. a 4. e 5. c 6. d

Match the two parts of the sentences below.

- | | |
|--|--|
| 1. Read the sentence carefully to... | a. ...but some incorrect options might look correct. |
| 2. Try to guess the answer... | b. ...make sure that you understand everything. |
| 3. Some of the answers might be obviously wrong, ... | c. ...as they will give you clues about the answer. |
| 4. Eliminate the options that are obviously wrong... | d. ...as the order of options is random and different for each test-taker. |
| 5. Pay attention to the words around the gap... | e. ...before you decide what the right answer is. |
| 6. Don't think the answer isn't B because the last answer was B, ... | f. ...without looking at the options first. |

Review

What have you learned from today's lesson?

What did you find interesting/not interesting?

What do you need more practice with?

Did you participate fully?

Did you achieve your aims for this lesson?

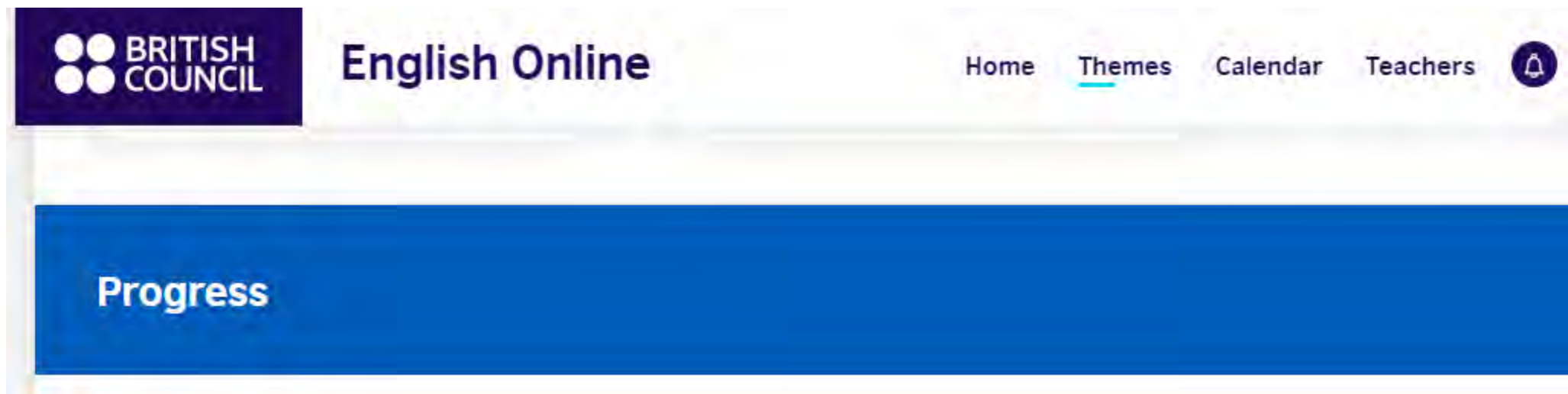
Lesson materials

Make sure you have

- downloaded the *.pdf with this presentation
- saved the Zoom Chat



What's next?



After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- What are some organisations you know that help to make the world a better place?
- Who are some famous people who help to make the world a better place?
- How can organisations choose a cause to focus on?
- Can normal people make the world a better place?
- What advice would you give someone who wants to live a more selfless life?

For help, contact:

support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and participate
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot stay back

Don'ts

- ✗ Don't take pictures or record
- ✗ Don't share personal details
- ✗ Don't let your children be visible onscreen