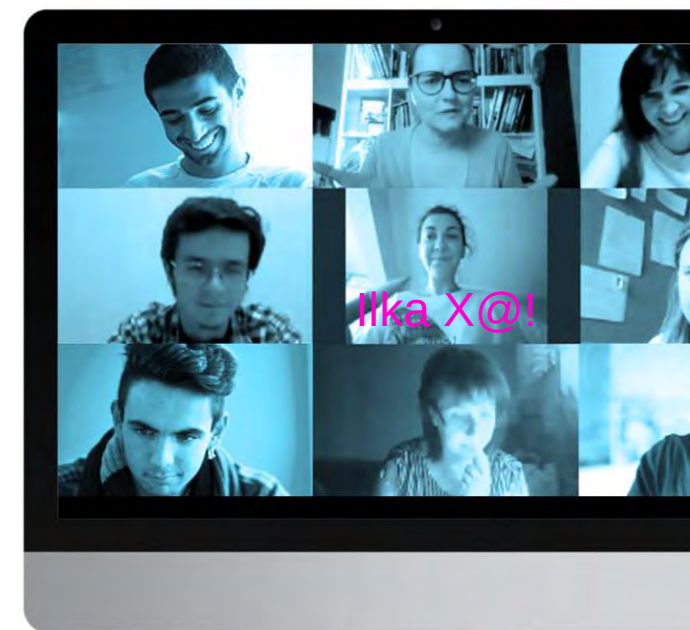


Theatre and film

Theme:
Fame and notoriety

Before we start, please make sure...

- ✓ **your name on Zoom is clear (use Latin letters)**
- ✓ **your camera is on and mic is off (unmute when needed)**
- ✓ **you are in a quiet area that helps you focus**
- ✓ **you have a notebook or a note app ready to take notes**



Zoom features

Check your audio and video settings

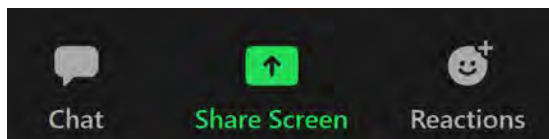


Use Latin letters for your name

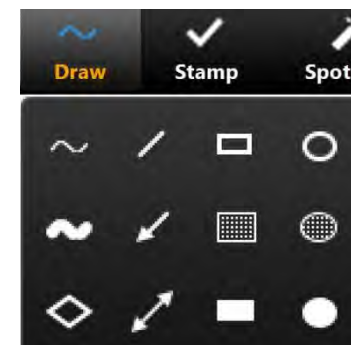


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



Use Save to make screenshots

Welcome to English Online

How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

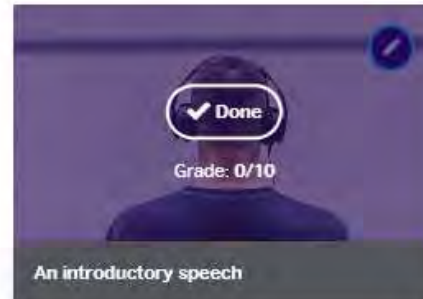
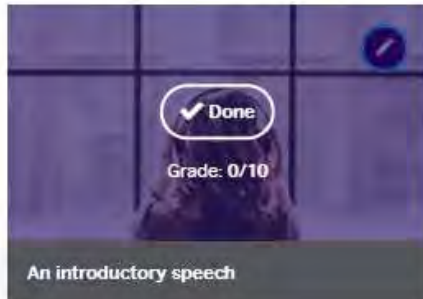
This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community

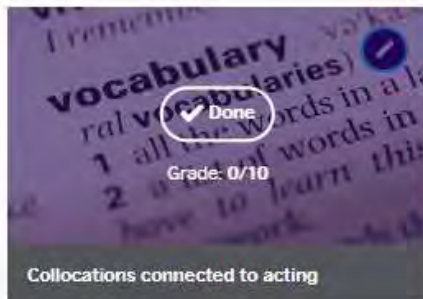


Pre-lesson activities

Prepare



Practise



Lesson objective

What do you expect to learn by the end of this class?



Lesson objectives

In this **live** part of the lesson, you will make an introductory speech for a famous person of your choice.

You will also review the vocabulary that you learned **before** the lesson connected to acting.

Highlighted skills:

Speaking (live class) and listening (before the lesson)

Language focus:

Vocabulary: collocations to describe a famous person's successes

Grammar: techniques used to add emphasis

Lead-in

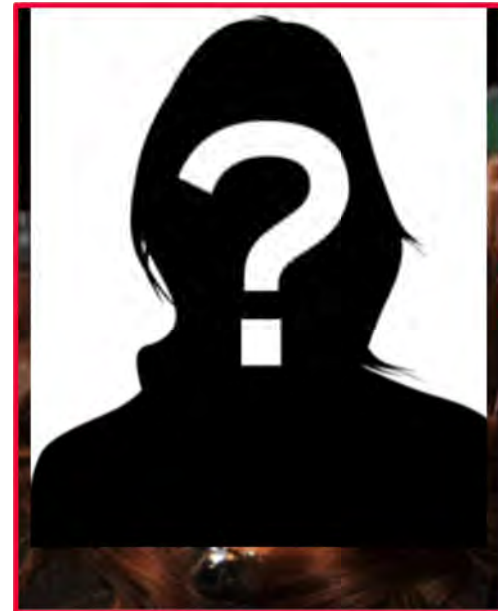
Discuss the following questions.

- Who is your favourite actor or actress?
- Are there any actors you really don't like?
- Would you like to be an actor or actress?
- Would you prefer to act on the stage, in movies or in TV dramas?
- Do you think an actor's job is difficult?
- Do you always agree with the choices for best actor and actress at the Oscars (Academy Awards)?



Lead-in

Who am I?



Some of the best actors win an Academy Honorary Award. Do you know any?

Language focus 1

Match the words on the left with those on the right to form the correct collocations.

- | | |
|-----------------------|--------------------|
| • world-class | smash |
| • frequent | successful |
| • hugely | writer |
| • box office | appearances |
| • accomplished | actor |

What other ways can you describe a famous person's achievements?

Language focus 1: answers

Think of some actors and use all of the collocations and other words you know to describe them and their accomplishments.

- **world-class actor**
- **frequent appearances**
- **hugely successful**
- **box office smash**
- **accomplished writer**

Language focus 2

- **Cleft sentence**

‘What makes Harry’s achievements all the more remarkable is the fact that everything he has done has turned out to be hugely successful.’

- **Conjunctions**

‘Harry Thomas is not only an actor, but also a comedian, musician, author, screenwriter, film producer and voice over artist.’

- **Just**

‘He won an Emmy when he was just 23 years old.’

Language focus 2

- **Idiomatic language**

‘Harry **took** his level of excellence **one step further** in the 1970s’. **There is more to Harry** than just acting.’

- **Include**

‘His other box office smashes **include** *East and West*, *College Days*, *The Rogue*, *My Son is My Best Friend* and *March to the Wedding*.’

- **Perfect participle clause**

‘He’s an accomplished writer, **having published a memoir**.’

- **Present perfect**

‘As a trombone player, he **has performed** on the many TV shows.’

Language focus 2

Use different linguistic features to describe Judi Dench positively and emphasise her successes.

Judi Dench is famous for her role as M in the James Bond films. She is a film, stage and television actress. She got very good reviews for her performance in the musical Cabaret. She made her first professional stage appearance when she was 24. Judi Dench got very good reviews after acting in Philomena.



Task



Task preparation

You are going to perform an introductory speech for an actor of your choice.

To start the speech	To end the speech
<i>Good evening Ladies and Gentlemen.</i>	<i>Please join me in welcoming ... to address you this evening with his/her words of wisdom.</i>
<i>It is both an honour and a privilege to be able to introduce you to ...</i>	

Can you think of another example in each category?

Task

You are going to perform an introductory speech for an actor of your choice.

1. Choose an actor (but do not say the name) and the name of the award. You don't need to know every detail about your actor because you can invent details if you need to.
2. Prepare **an introductory speech** using the language in this lesson. You can make notes but you should not write out a script.
3. Take turns performing your introductory speech to the others but change the name of your actor. Can your partners guess which actor you are talking about?

Feedback

- Excellent use of the target language. Good structuring and use of techniques for adding emphasis.
- Remember to be aware of timing when doing preparation. Try to be business-like.

Review



Think/talk about:

3 new words you want to remember from today's lesson

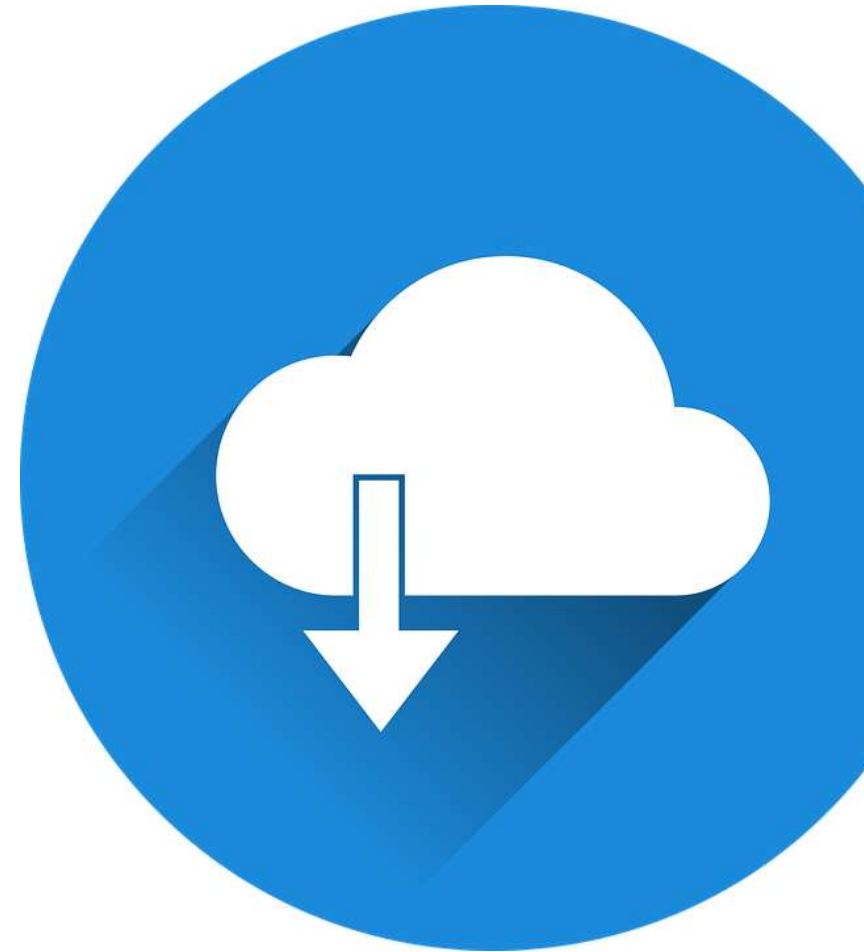
2 activities you liked in today's lesson

1 thing you will do after class to revise what you learned today

Lesson materials

Make sure you have

- **downloaded the *.pdf with this presentation**
- **saved the Zoom Chat**



How can you make more progress?

Complete the Progress activities online.



Learn more language related to acting and fame



<https://dictionary.cambridge.org/topics/fame-and-reputation/fame-and-famous/>

What's next?

Social

Fame and Notoriety

6 lessons

In this theme we put the spotlight on famous and infamous people and events. You'll take part in a range of speaking tasks from making a speech, giving a talk and taking part in a thought-provoking discussion.



The Lottery



Theatre and film



Cybercrime



A passion for food



Books or films?



A w...

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Do you like Hollywood movies? Why or why not?
- Is the movie industry in your country strong? Why or why not?
- Would you like to be famous? Why?
- What would your life be like if you were famous?
- Would you ever marry someone famous?

For help, contact:

support.englishonline@britishcouncil.org

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Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

Don'ts

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

support.englishonline@britishcouncil.org



Teacher's Notes

This slide deck was made by Jason Hwang

Notes

There are a lot of examples of linguistic features for emphasis (7 different ways) that may take up a lot of the lesson time, especially if the students are not familiar with each of them. The objective is to ultimately get students to write a presenter's speech for an actor, so it may be more beneficial to focus on the functional language.