

Politics of Health

Theme: **Health and Well-being**



Before we start, please make sure...

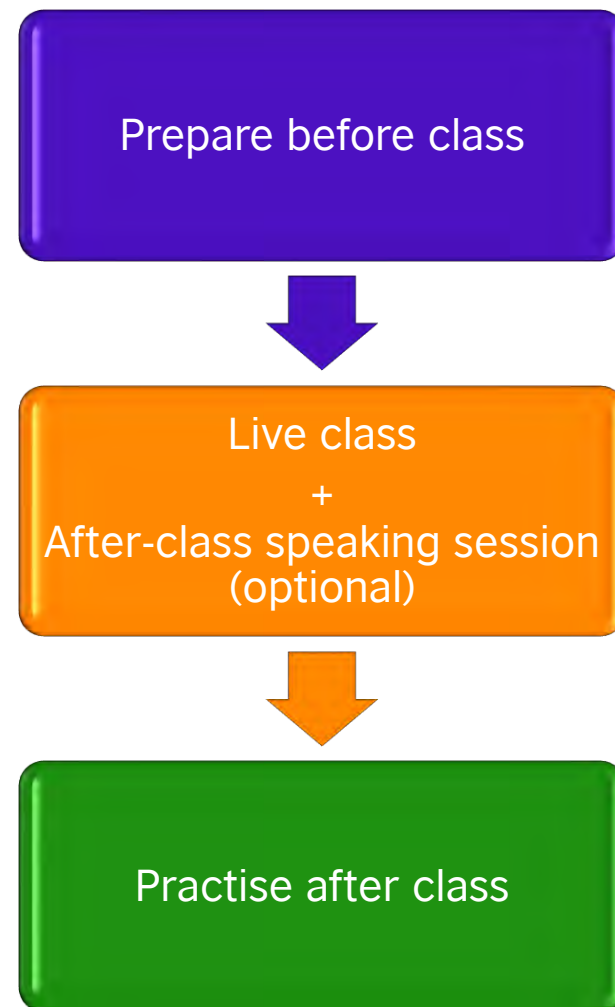
- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is off (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes



Welcome to English Online

How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

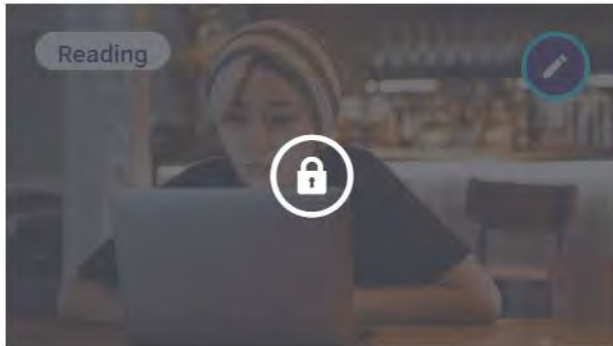
- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



After-class
speaking
sessions

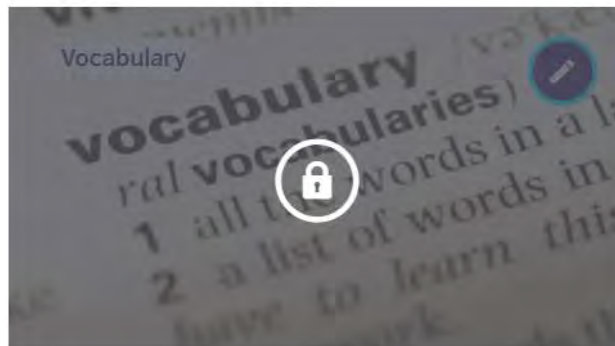
Pre-lesson activities

Prepare

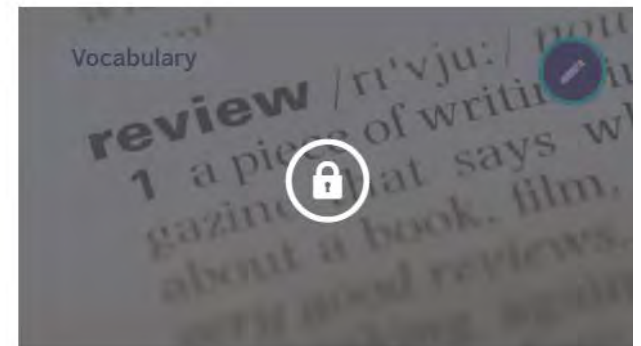


Brochure on The Primrose Trust

Practise



Funding-related vocabulary



research-related vocabulary

Lesson objectives

In this **live** part of the lesson, you will learn how to negotiate and agree on priorities in a role play of a meeting of a charitable board to decide on allocation of funding.

You will also review the vocabulary related to funding and research that you looked at **before** the lesson.

Language focus:

- Lexis associated with research
- Language for prioritising

Lead-in

Discuss these questions with your group:

1. Where does the money for medical research come from in your country?
2. Who do you think it should come from?
3. What are some of the advantages or disadvantages of the different sources below?
 - government (e.g. department of health)
 - specialist governmental departments
 - university research departments
 - charities - public donations
 - health insurance companies
 - pharmaceutical/biotech companies - research and development departments
 - other suggestions?



Language Focus 1: What do you remember?

Complete each sentence with the correct form of the word given.

1. The Primrose Trust receives a lot of requests for funding..... [FUND]
2. Many communities around the world are dependent on humanitarian aid organisations for survival. [HUMAN]
3. The company needs to move forward. We need a manager with an innovative..... approach. [INNOVATE]
4. The project would never have got off the ground without Professor James. His help really was ...invaluable (priceless)..... [VALUE]
5. I'll need some financial backing..... from the bank if I want to set up my own business. [BACK]
6. He has a real talent for finding promising young employees and developing their full potential. [PROMISE]
7. As well as her basic salary, she got anadditional payment for working after 8pm. [ADD]
8. We need someone with plenty of skill and expertise..... to take on this demanding role. [EXPERT]

Language Focus 2

Complete each sentence with one word from the list. More than one answer is possible.

bright cutting-edge ground-breaking major prime public seedcorn vital

1. We choose projects that benefit the good.
2. We have supported some projects.
3. We need to keep our objectives in mind.
4. It can be difficult to find funding for research.
5. We can provide funding to start up small projects.
6. We are always on the lookout for young researchers with ideas.
7. We have seen recent advances in health care.
8. Charities have a role to play in research funding.

Language Focus 2: Answers

1. We choose projects that benefit the **public** good.
2. We have supported some **ground-breaking** projects.
3. We need to keep our **prime** objectives in mind.
4. It can be difficult to find funding for **cutting-edge** research.
5. We can provide **seedcorn** funding to start up small projects.
6. We are always on the lookout for young researchers with **bright** ideas.
7. We have seen recent **major** advances in health care.
8. Charities have a **vital** role to play in research funding.

Language Focus 2: Extension

Discuss the questions below with a partner.

- What major advances in healthcare have there been recently?
- How can a promising young researcher get funding in your country?
- Have you read or heard about any groundbreaking, cutting edge research recently?
- Do charities have a major role to play in health in your country?

Task



Task Preparation

Put the words in the right order to make sentences.

1. It's a / priorities / of / a set of / establishing / question
2. I feel / innovation / important / is the / the degree of / most / consideration
3. We / bear the / the research / mind / need to / practicalities of / project in
4. In / paramount / impact / is / humanitarian / my opinion
5. Let's not / we're looking / edge science / forget / for cutting
6. It's important / involvement / projects / in a selection / to maintain / of diverse
7. The crucial / whether it / me is / a long-term impact / question for / will have
8. We need / ourselves / projects really / funding / to ask / which of these / needs our funding.

Task Preparation (answers)

1. It's a question of establishing a set of priorities.
2. I feel that the most important consideration is the degree of innovation.
3. We need to bear the practicalities of the research in mind.
4. In my opinion, humanitarian impact is paramount.
5. Let's not forget that we're looking for cutting-edge science.
6. It's important to maintain involvement in a selection of diverse projects.
7. The crucial for me is whether it will have a long-term impact.
8. We need to ask ourselves which of these projects really needs our funding.

Task

Now look at the proposals that your teacher gives you and try to put them in order of priority for funding.

Once you're prepared, hold a meeting with some of the other students and try to decide how much funding each project should receive.



Feedback

Personally, I believe that if you want to be perfect in doing some projects, do it all by yourself. Don't count on anyone else.

I think it is worthwhile to invest money into care. I can absolutely agree with you on that that microbionics play the main rule in our body.

Review

In the Chat, please share:

3 new words you want to remember from today's lesson

2 activities you liked in today's lesson

1 thing you will do after class to revise what you learned today

Lesson materials

Make sure you have

- downloaded the *.pdf with this presentation
- saved the Zoom Chat



What's next?



A screenshot of the 'Your progress' dashboard. At the top left, a circular progress indicator shows '0% done'. To its right, the text 'You've studied 0% of your level!' is displayed. In the top right corner, a yellow circle contains the text 'B1'. Below the main progress indicator, there are three smaller circular progress indicators: '0/9 Themes started', '0/54 Lessons done', and '0/9 Themes completed'. At the bottom left, there is a British Council logo and the text 'Get the certificate that accredits the hours you have studied at the British Council'. At the bottom right, there is a blue button labeled 'Download now!'.

Remember to **download your certificate** when you finish the theme!

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Do you believe medical research is necessary?
- What are some of the controversies surrounding medical research?
- How is medical research typically funded in your country? (E.g. drug companies, medical schools)
- What do you think will be the next significant medical breakthrough? Why?
- Do charities have a major role to play in health in your country?

For help, contact:

support.englishonline@britishcouncil.org

English Online | www.britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and participate
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot stay back

Don'ts

- ✗ Don't take pictures or record
- ✗ Don't share personal details
- ✗ Don't let your children be visible onscreen

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sessions

