

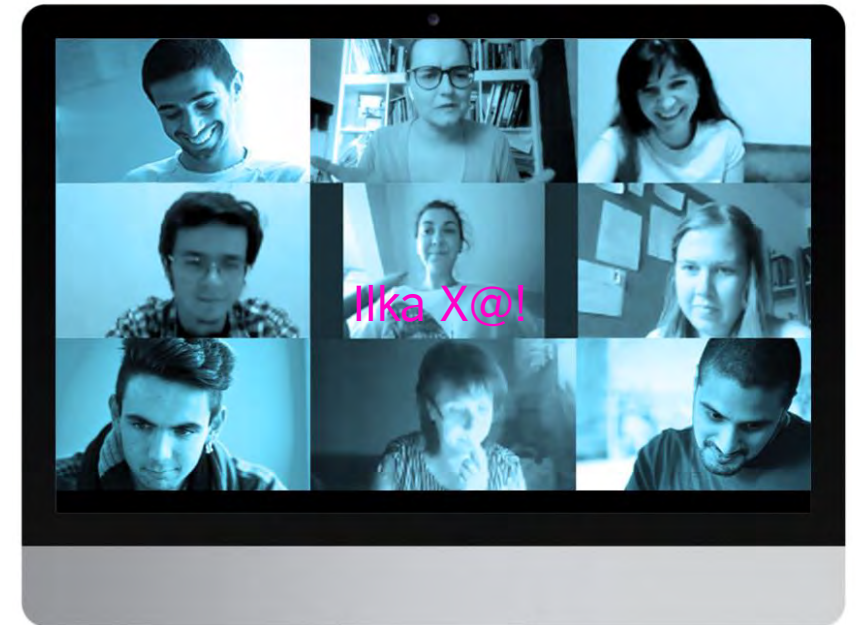
Life Skills

Theme:
Education and Training



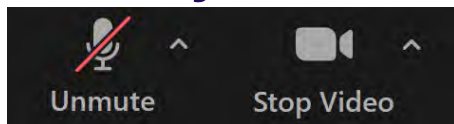
Before we start, please make sure...

- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is **off** (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes

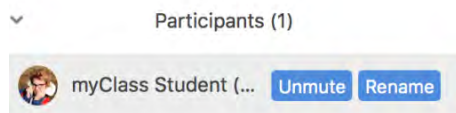


Zoom features

Check your audio and video settings

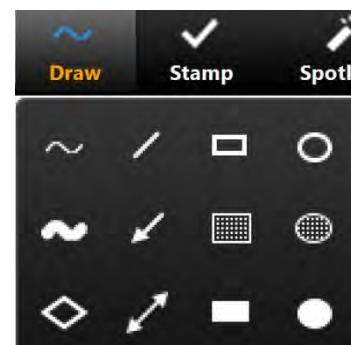
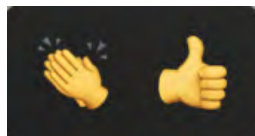
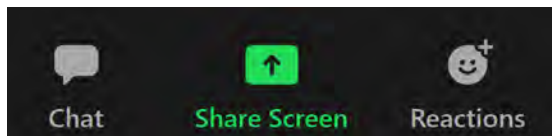


Use Annotate when a screen is shared



Ask questions in the Chat or use Reactions

Share Screen when the teacher asks

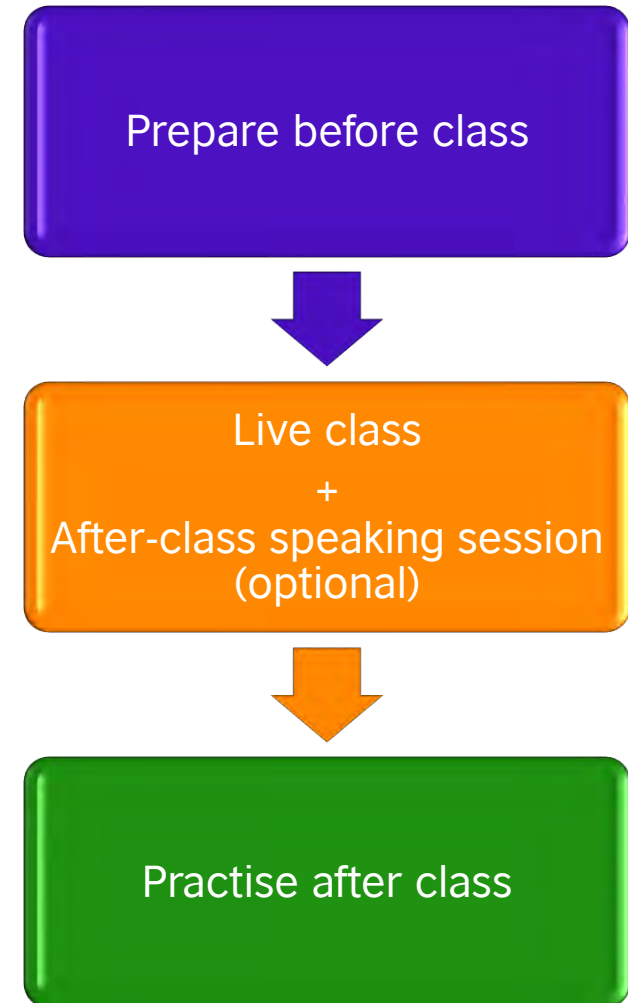


Use Save to make screenshots

Welcome to English Online

How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



After-class
speaking
sessions

Have you done your online activities?



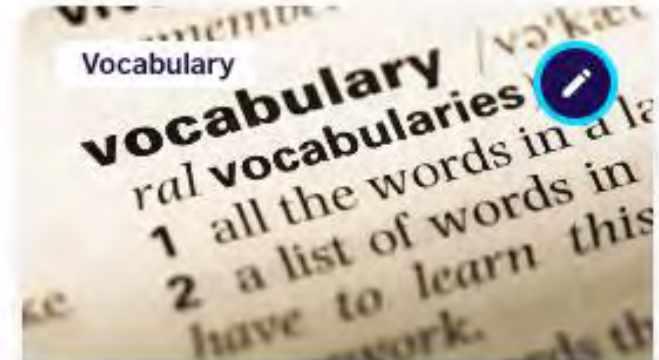
Reading

An article on life skills



Grammar

Wishes and regrets



Vocabulary

Discussing life skills

Lesson objectives

What do you expect to learn by the end of this class?



Lesson objectives

The topic of this lesson is **life skills**. You will work in groups to decide on the contents of a 'life skills' school-leaving certificate. You will read about life skills, discuss what teenagers should learn at school and make and evaluate suggestions for a life skills certificate.

Skills focus

Speaking (live lesson) and reading (**before** class)

Language focus

Sentences with 'wish' and 'regret' (practiced **before** class)

Finding expressions in a reading text (practiced **before** class)

Collocations for discussing life skills (practiced **before** class)

Lead-in

Which of these things can you do?

When/where did you learn to do them and how well can you do them?

swim

play chess

change a plug

ride a bicycle

drive a car

dance

knit or crochet



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put a new pane of glass in a window

do your own tax returns

administer emergency first aid

grow your own vegetables

cook a meal for four people

play a musical instrument

Lead-in

What are the missing prepositions in these sentences?

- a. I'm not very good **with** children but I get on well **with** animals.
- b. I'm awful **at** riding a bike but I'm even worse **at** driving a car.
- c. I've never been interested **in** gardening I'm afraid, but I think it's probably good **for** you to be outside in the fresh air.
- d. I learnt everything I know about music **from** my mother.
- e. I learnt to cook **by** helping my grandmother in the kitchen.

Language focus

Look at the list of skills. Choose one that you would have liked to have learned in school and explain why.

I wish you were here.

swim

dance

administer emergency first aid

play chess

knit or crochet

grow your own vegetables

change a plug

put a new pane of glass in

cook a meal for four people

ride a bicycle

a window

play a musical instrument

drive a car

do your own tax returns

I wish someone had taught me all those years ago.	I regret messing around in woodwork classes because I could make/I'd like to make my own furniture.	If I'd learned how to take care of my home, I'd save a fortune today.
I wish I'd learnt to cook when I was at school.	Of course I regret not paying any attention now, but I'm not sure I was ready at 16.	If I'd been taught to swim, I wouldn't be afraid of the water.

I had been taught to swim so I wouldn't be afraid of the water now.

**If I had negotiated a better contract, I would have a lot of money.
(now/future)**

**If I negotiated a better contract, I would have a lot of money.
(imaginary situation) second cond.**

If I had known; I would have watered your flowers. III cond

**What would you do if you won a million dollars? Second cond.(as if
I have never played lotto).**

Task



Pre-task

What kind of certificate do school-leavers get in your country?
Do you think it's sufficient?

Exams don't count...for everything.

Experts recommend school leaving certificates showing other achievements and soft skills

Do you agree or disagree with the basic idea from the article on life skills?

-
1. A knowledge of handling money is pretty essential for any teenager.
 2. It's vital to know at least one foreign language in today's world.
 3. There are more important things in life than knowing how to change a tyre.
 4. Why on earth would anyone need to be able to play a musical instrument?
 5. It's a desirable skill in the workplace, but I wouldn't say it's essential.
 6. If exercise just isn't your thing, then there's no point in forcing you to do it.
 7. I can't see that being able to sew is enormously useful in life.
 8. It's at least as valuable as a History A-level in my opinion.

Task

1. Each pair will be given a card with eight suggestions for what school-leavers should be able to do.
2. Decide on an order from 1 = most important to 8 = least important
3. Try to use the language from the previous task

Task

With a new partner/group, decide on the top 5 skills that should be included on a school leaving certificate

1

2

3

4

5

Feedback

Feedback

Great natural language!

Watch out for...

If I had learnt how to swim, I would be a great champion now.

If I had been taught to swim, I would be a great champion now. (mixed cond+passive voice).

If I had learnt how to say “no”, the situations in my life would be clearer now.

I wish I had had PE in Ukraine.

I think that all children are different , so they should be treated accordingly.

Review

In breakout rooms, please discuss:

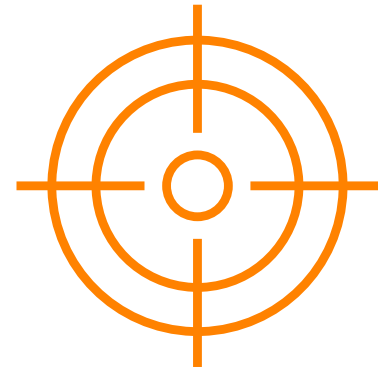
What have you learned from today's lesson?

What did you find interesting/boring?

What did you need more practice with?

Did you participate fully?

Did you achieve your aims for this lesson?



Lesson materials

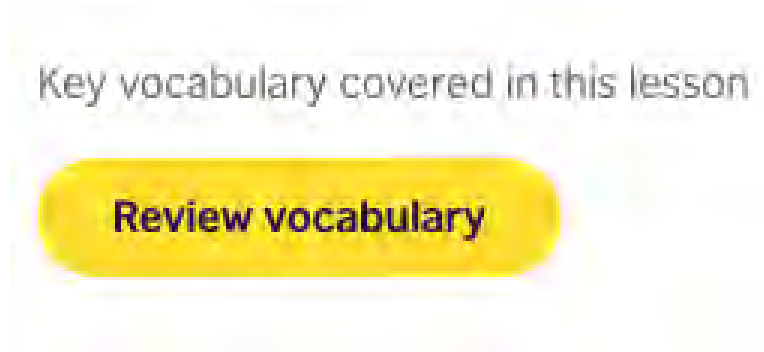
Make sure you:

- download the *.pdf from the student website
- save the Zoom Chat before you leave



How can you make more progress?

Complete these additional activities online.



Read more about today's language point here:



<https://learnenglish.britishcouncil.org/grammar/b1-b2-grammar/wish-and-if-only>

What's next?

Book your next lesson in the theme.

Social

Education and Training

6 lessons

Education is a topic that concerns us all. You'll compare your education system to that in the UK and identify areas you'd like to change. You'll look at different types of education to suit different needs and consider what skills young people should leave school with. You'll also explore EMI: English as a Medium of Instruction. A growing trend all over the world.



If you have finished the theme, try the optional assessment, or a private lesson for personalised feedback!

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Which life skills do you wish had been taught in your school?
- Have life skills been introduced to the education system where you live? Why/why not?
- What are the fundamental skills needed to work in your industry?
- Which life skills are you looking to learn now?
- Why do you think life skills are not prioritised by schools/governments/organisations?

For help, contact:

support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and participate
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot stay back

Don'ts

- ✗ Don't take pictures or record
- ✗ Don't share personal details
- ✗ Don't let your children be visible onscreen