

# Looking ahead

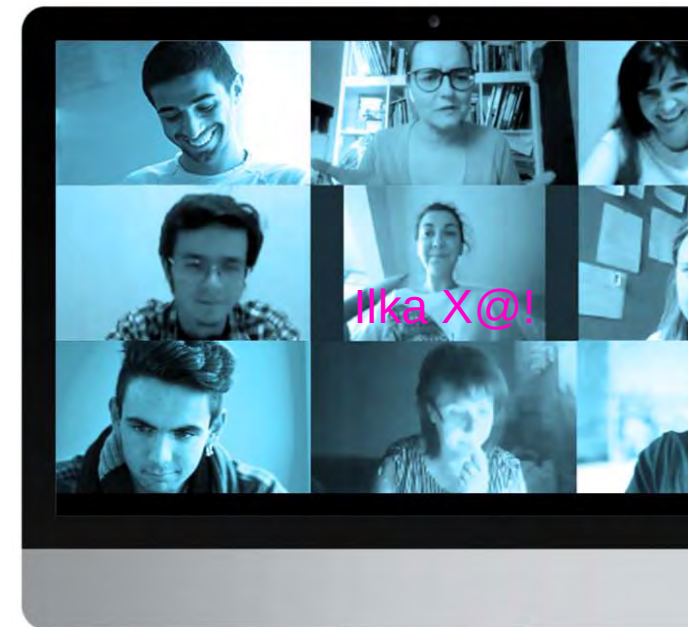
Theme:

Travel, Holidays and the Environment

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# Before we start, please make sure...

- ✓ **your name on Zoom is clear (use Latin letters)**
- ✓ **your camera is on and mic is off (unmute when needed)**
- ✓ **you are in a quiet area that helps you focus**
- ✓ **you have a notebook or a note app ready to take notes**



# Zoom features

Check your audio and video settings



Use Latin letters for your name

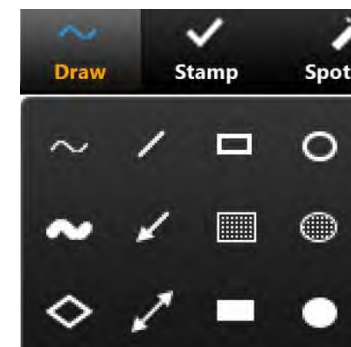


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



Use Save to make screenshots

# Welcome to English Online



## How does it work?

**You need to complete all three parts to get the most out of English Online.**



# After-class speaking session

**Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.**

**This extra speaking practice will help you...**

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



# Pre-lesson activities

## Prepare



A radio discussion about population growth



A radio discussion about population growth



A radio discussion about population growth

## Practise



A radio discussion about population growth



A radio discussion about population growth



Emphatic sentences with 'what'

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## Lesson objective

**What do you expect to learn by the end of this class?**



# Lesson objectives

In this **live** part of the lesson, you will make predictions based on current trends.

You will also review cleft sentences that you learned **before** the lesson.

## **Highlighted skills:**

Speaking (live class) and listening (before and after the lesson)

## **Language focus:**

**Vocabulary:** Consequences of current trends

**Grammar:** Cleft sentences



In three months', one year's and five years'  
time, what do you think you  
a will be doing?  
b will have done



# Language focus 1

**In the online activities, you listened to a radio discussion where two people debate the consequences of population growth.**

**Look at these sentences from the listening. What do you notice about them?**

- 1 What people don't enjoy is the fact that the roads haven't been built.
- 2 What I'm saying is that children who are being born now will probably live until the end of this century.
- 3 What happens is population and communities naturally manage where they're at.
- 4 What's wrong with that argument is that every family makes a decision about how many kids they're going to have.

# Language focus 1

**Rewrite each sentence, beginning as shown, so that the meaning stays the same.**

**1 I really don't understand why people have so many kids.**

**What \_\_\_\_\_**

**2 They are destroying the environment.**

**What \_\_\_\_\_**

**3 Everyone needs to understand that more research is needed.**

**What \_\_\_\_\_**

**4 People being indifferent to the situation bothers me.**

**What \_\_\_\_\_**

## Language focus 2

**The speakers use various phrases to speculate on what the consequences of population growth will be.**

- **Underline the speculation phrases.**

1 *We could possibly run out of food.*

2 *There won't be enough food because of climate change.*

3 *Children who are being born now will probably live until the end of this century.*

4 *We will end up with 100 million in Australia.*

5 *There's simply no way we could feed that many people.*

6 *There will be starvation everywhere.*

7 *We'll just keep growing exponentially until we've got some ridiculous number.*

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# Task



# Task Preparation

1 What do you know about current trends in the following areas?

- |              |                             |
|--------------|-----------------------------|
| 1 technology | 6 healthcare                |
| 2 fashion    | 7 publishing                |
| 3 food       | 8 raising money for charity |
| 4 employment | 9 travel                    |
| 5 education  | 10 the economic situation   |

Choose one of the above topics and prepare an argument on what you think the consequences of this trend will be.

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# Task

**Present your argument to your group.**

**As you listen to your classmates' arguments, say whether you agree or disagree and why.**



# Feedback



# Review



*Talk about:*

3 things you have learned today

2 things you can now do very well

1 thing you still need to practise

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# Lesson materials

## Make sure you have

- **downloaded the \*.pdf with this presentation**
- **saved the Zoom Chat**



# How can you make more progress?

**Complete the Progress activities online.**



**Review the language rule we have practised today.**



<https://www.bbc.co.uk/worldservice/learningenglish/youmeus/learnit/learnitv149.shtml>

# What's next?

New

## Travel, Holidays and the Environment

6 lessons

Travelling abroad brings us new experiences and stories to tell. It can also present challenges to those living and working in a new culture. Environmental issues are hot topics. Find out about solutions for global warming and choose the most newsworthy stories. Support an endangered species and reflect on how you can contribute to a greener way of life.



Holiday stories



Tourism



Looking ahead



Changing places



Endangered species



Climate change

# After-class speaking session

**You can talk about any topic that interests you!**

**Use these questions as a guide, if needed.**

- How do you see the future of education in your country?
- What is the future of money?
- In what ways do you hope your country will change in the future?
- What three changes would you like to make in your own life in the future?
- Do you think life will be easier or more difficult for your grandchildren/great-grandchildren?

For help, contact:  
[support.englishonline@britishcouncil.org](mailto:support.englishonline@britishcouncil.org)

## **Dos**

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

## **Don'ts**

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

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# What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

**[support.englishonline@britishcouncil.org](mailto:support.englishonline@britishcouncil.org)**



# Teacher's Notes

This slide deck was made by Katherine Martinkevich

## Notes

*Share your thoughts about the lesson with the next teacher*