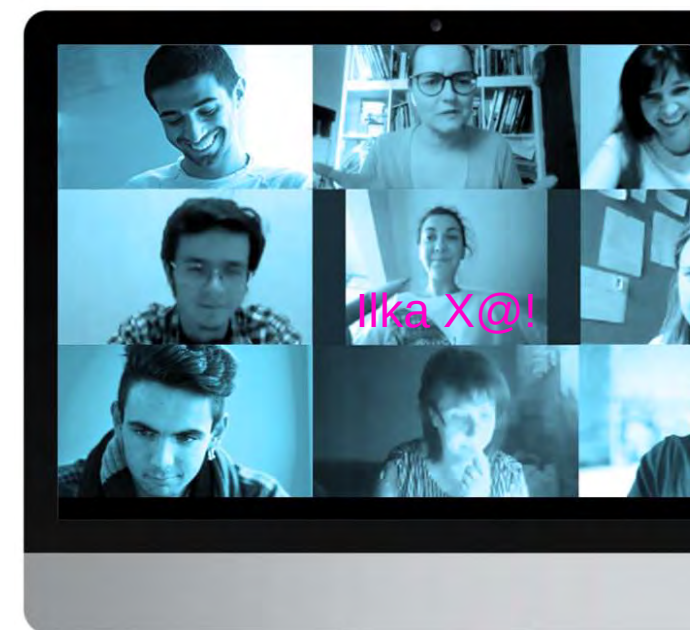


Talk about IT

Theme:
Expand Your Horizons

Before we start, please make sure...

- ✓ **your name on Zoom is clear (use Latin letters)**
- ✓ **your camera is on and mic is off (unmute when needed)**
- ✓ **you are in a quiet area that helps you focus**
- ✓ **you have a notebook or a note app ready to take notes**



Zoom features

Check your audio and video settings



Use Latin letters for your name

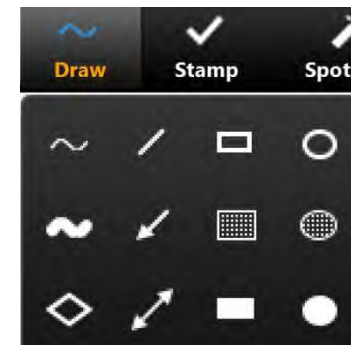


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared

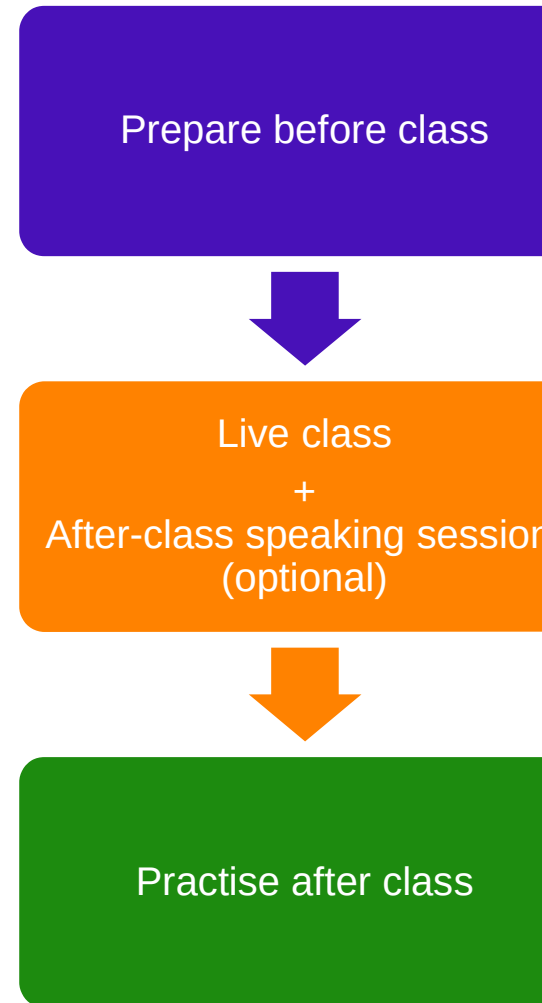


Use Save to make screenshots

Welcome to English Online

How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



Have you done your Prepare and Practise activities?

What do you remember?

Lesson objectives

In this **live** part of the lesson, you will practise debating an issue related to technology in the context of a tutorial. You will prepare and take part in an academic tutorial as your task.

You will also review vocabulary related to research and discussion or technology that you learned **before** the lesson.

Lead-in

Decide if you agree or disagree with the following statements. Discuss them with a partner.

- 1. Technology is changing the world for the better.**
- 2. Mobile phones will soon become implanted technology.**
3. Technological advancements, such as cloning, are unethical.
4. I couldn't survive a week without my smartphone.
5. Technological advancement has its limits.

Language focus 1

Put the words in categories of your choice based on their meaning.

The screenshot shows a digital workspace titled "Talk about IT_vocabulary". The interface includes a top navigation bar with a back arrow, a "1/1" indicator, and a forward arrow. Below this is a toolbar with icons for undo, redo, search, and zoom, along with text labels "Háttér beállítás" and "Keret tartalmának törlése". On the right side, there is a "Tovább" button. The main workspace contains a grid of nine colored squares, each with a word and its part of speech in parentheses:

- articulated (v) - green square
- ambiguous (adj) - light blue square
- generalisation (n) - pink square
- thought-provoking (adj) - yellow square
- evidence (n) - light blue square
- integrate (v) - yellow square
- precise (adj) - pink square
- integrate (v) - green square
- significant (adj) - orange square

Language focus 2

Write the missing words.

1. I feel this has been a really thought-provoking topic.
2. I know___ that's broad, but ...
3. Sorry to butt in, Dao, but I think that's my issue.
4. It seems___ like a generalisation to say that ...
5. I take your_point_, Andrew. But, with respect, I think ...
6. Andrew, I want to ___come_____ back to your point about terminology.
7. Andrew, you said that the term 'millennials' is a generalisation – can you _____expand_____ on that?

Language focus 2

Do you remember the phrases for each intention?

- A. The speaker means to interrupt politely.
- B. The speaker wishes to return to an earlier part of the discussion.
- C. The speaker doesn't want the conversation to get sidetracked.
- D. The speaker is expressing their opinion.
- E. The speaker is acknowledging the problems with an argument.
- F. The speaker wants another speaker to clarify their opinion.

- 1. I feel this has been a thought-provoking discussion.
- 2. I know that's been said, but I think that's my point.
- 3. Sorry to butt in, but I think that's my point.
- 4. It seems like a generalisation ...
- 5. I take your point, but, with respect, I think that's a bit of a generalisation.
- 6. Andrew, I want to go back to your point about terminology.
- 7. Andrew, you said the term 'millennium' was a generalisation, so I'd like to expand on that.

Task



Task Preparation

Work with a partner. Choose a statement from the Lead-in to discuss. Decide who agrees or disagrees with the statement and take notes on your arguments.

Statement: _____

Your opinion: _____

Reasons you agree	Counterarguments

Task

- 1. Be ready for a debate with your partner(s).**
- 2. Please try to use the expressions from Language Focus to show your intentions while speaking.**
- 3. Whose arguments were stronger, more persuasive, and why?**



Feedback

- Good use of the language from the pre-lesson activities.
- Good debating skills.
- Good use of polite interruption.
- Just be careful of slipping into Ukrainian syntax.

Review and Feedback

How easy/difficult on a scale from 1-5 (1: easy, 5: difficult) did you find ...

- **debating an issue related to technology?**
- **using vocabulary related to research and discussion on technology?**

Is there anything you would like to practise more?

How can you make more progress?

Complete the Progress activities online.

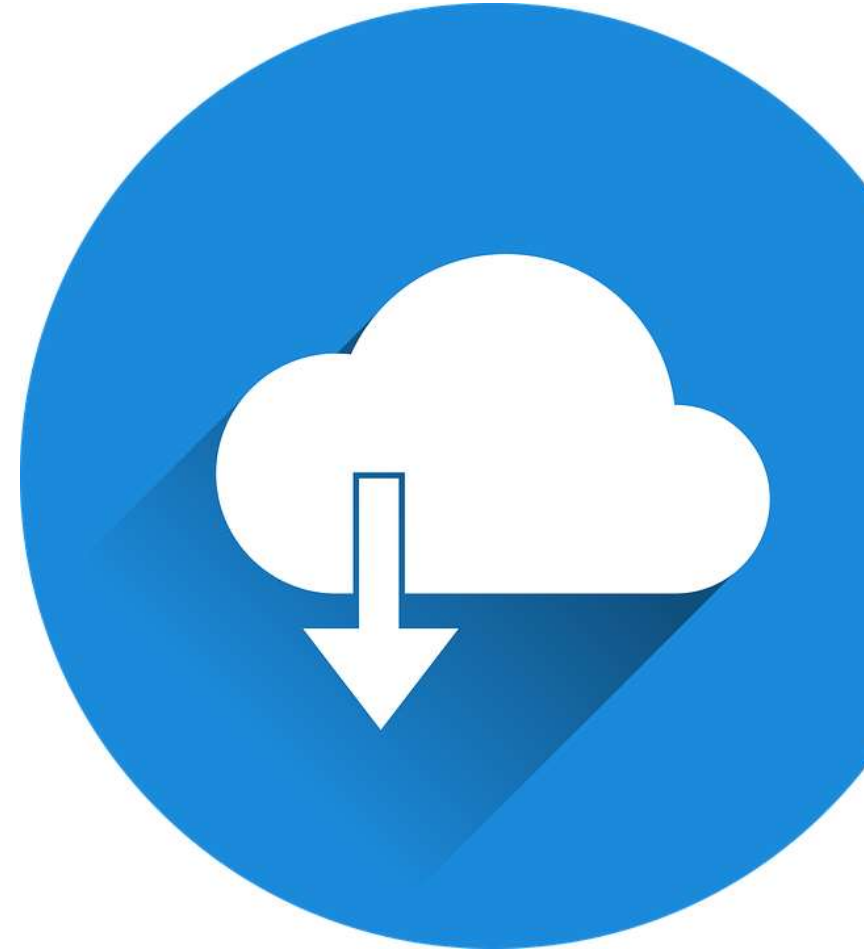


<https://www.britishcouncil.org/voices-magazine/how-become-good-debating>

Lesson materials

Make sure you have

- **downloaded the *.pdf with this presentation**
- **saved the Zoom Chat**



What's next?

Social

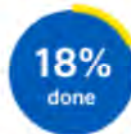
Expand Your Horizons

6 lessons

These theme looks at a range of different topics in some detail. You'll refine your critical thinking skills as well as your English. Understand different points of view and learn the best way to express yours.



Public private
partnerships



Festival-going



Culture shock



You be the judge



Talk about IT



Broadening horizons

After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- How much time do you spend online each week? Is it too much time, or a reasonable amount?
 - What are some of your favourite websites?
 - Advances in medical technology mean people are living longer. What are some of the downsides of this?
 - Some people prefer to live with less technology in their lives. Can you understand this desire?
 - Is there an electronic product you want? What is it?
- For help, contact:
support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

Don'ts

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

Teacher's Notes

This slide deck was made by Luca Farkas

Notes

Share your thoughts about the lesson with the next teacher