

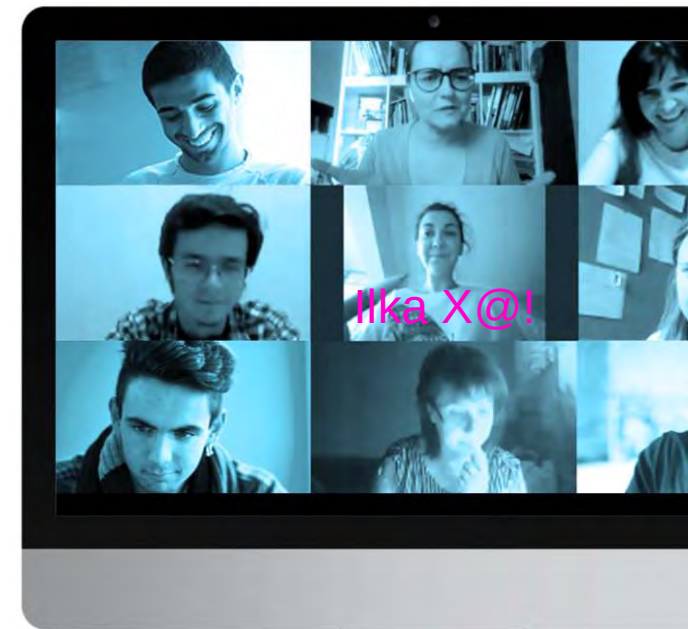
# A Passion for Food

Theme:  
Fame and Notoriety

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# Before we start, please make sure...

- ✓ **your name on Zoom is clear (use Latin letters)**
- ✓ **your camera is on and mic is off (unmute when needed)**
- ✓ **you are in a quiet area that helps you focus**
- ✓ **you have a notebook or a note app ready to take notes**

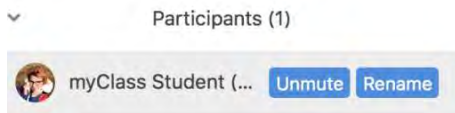


# Zoom features

Check your audio and video settings



Use Latin letters for your name

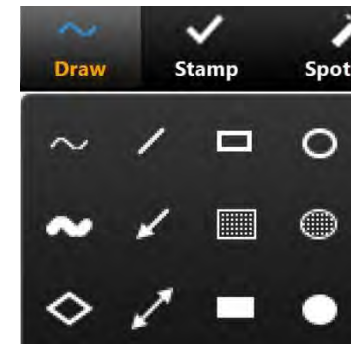


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



Use Save to make screenshots

# Welcome to English Online



## How does it work?

**You need to complete all three parts to get the most out of English Online.**



# After-class speaking session

**Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.**

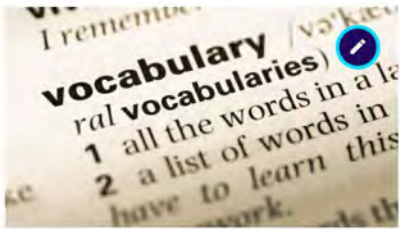
**This extra speaking practice will help you...**

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



# Pre-lesson activities

## Prepare



An article about food and cooking



An article about food and cooking

## Practise



Idiomatic expressions related to food



Idiomatic expressions related to food

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## Lesson objective

**What do you expect to learn by the end of this class?**



# Lesson objectives

In this **live** part of the lesson, you will talk about culinary programmes on TV and prepare a description of one. You will also review the idiomatic expressions that you learned **before** the lesson.

## **Highlighted skills:**

Speaking (live class) and Reading (before and after the lesson)

## **Language focus:**

**Vocabulary:** Idioms related to food



# Lead-in

## Work in pairs and discuss the questions.

1. How many TV shows about food and cooking can you think of?
2. Do you know the names of any celebrity chefs? Are there any celebrity chefs in your country?
3. If you could make a TV show about food and cooking in your country, what type of programme would it be?



# Language focus 1

**Do you remember any food idioms with the words in the pictures?**



# Language focus 1: answers

1. a big cheese
2. a different kettle of fish
3. a hot potato
4. a piece of cake
5. a tough nut
6. bear fruit
7. daily bread
8. be full of beans
9. go bananas
10. go pear shaped
11. have egg on your face
12. have two bites at the cherry
13. be in the soup
14. (not) cut the mustard
15. the apple of someone's eye

## Language focus 2

### Tell your partner about:

1. a product you bought that **really didn't cut the mustard**
2. a topic that's **a current hot potato** in your country
3. a time you felt like your English studies had **really born fruit**
4. a time you (or someone you know) **ended up with egg on their face**
5. a plan that **went pear shaped**
6. the **apple of your eye**

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# Task



# Task Preparation

**You are going to plan a treatment for a new TV cookery series. Read the description of what a treatment is.**

What information should a 'treatment' contain?

- 1 **Title:** the more eye-catching, the better.
- 2 **Logline:** a one or two-sentence statement of the idea that you are proposing. Try and make this as interesting as you can.
- 3 **Synopsis:** a summary (two or three paragraphs) describing the idea in more detail.
- 4 **Episodes:** a short sentence description of each episode



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# Task

**In your groups, plan and draft a treatment for a new TV series, using the structure from the previous slide. Use one of the ideas below or your own ideas.**

- **Treats from afar:** how the food of other countries has influenced your country's cuisine.
- **Child's play:** kids teach the viewer how to prepare typical dishes from your country.
- **Cooking outside:** typical dishes from your country prepared in the open air

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# Feedback

***Emergent language, examples of good language use, error correction etc.***

***Excellent use of food idioms, and robust grasp of the contextual applications. Just be careful with syntax and verb patterns.***



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# Lesson materials

## Make sure you have

- **downloaded the \*.pdf with this presentation**
- **saved the Zoom Chat**



# How can you make more progress?

**Complete the Progress activities online.**



**Review the language rule we have practised today.**



*<https://examples.yourdictionary.com/examples-of-food-idioms.html>*

# What's next?



**Your progress** B1

You've studied **0%** of your level!

0/9 Themes started    0/54 Lessons done    0/9 Themes completed

Get the certificate that accredits the hours you have studied at the British Council

**Download now!**

Remember to **download your certificate** when you finish the theme!

# After-class speaking session

**You can talk about any topic that interests you!**

**Use these questions as a guide, if needed.**

- Have you ever had two bites at the cherry?
- Do you know anyone who's full of beans?
- Tell us about the time when you were in the soup?
- Who's the apple of your eyes?
- Would you like to be a big cheese?

For help, contact:

[support.englishonline@britishcouncil.org](mailto:support.englishonline@britishcouncil.org)

**English Online** | [www.britishcouncil.org](http://www.britishcouncil.org)

## **Dos**

- ✓ Treat everyone with respect
- ✓ Keep your camera on and on mute
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot attend

## **Don'ts**

- ✗ Don't take pictures or recordings
- ✗ Don't share personal details
- ✗ Don't let your children be onscreen

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# What do you think?

Do you like the platform?

What did you think of the activities?

What further information do you need?

For more information, write to

**[support.englishonline@britishcouncil.org](mailto:support.englishonline@britishcouncil.org)**



# Teacher's Notes

This slide deck was made by James Wilson-Bukowski