

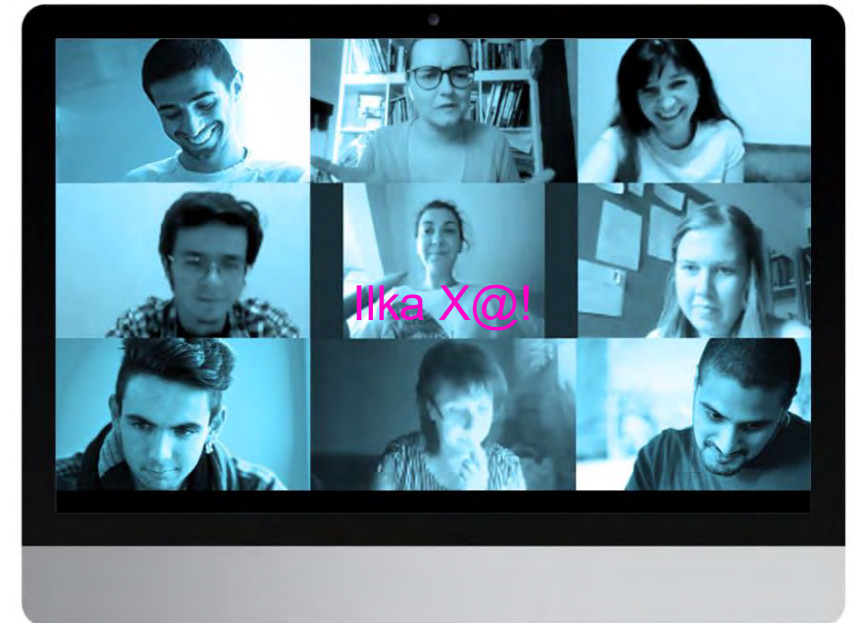
A Passion for Danger

Theme:
People and Past Times



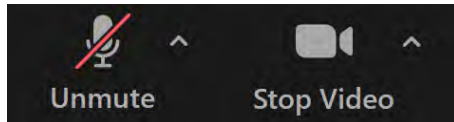
Before we start, please make sure...

- ✓ your name on Zoom is clear (use Latin letters)
- ✓ your camera is on and mic is off (unmute when needed)
- ✓ you are in a quiet area that helps you focus
- ✓ you have a notebook or a note app ready to take notes

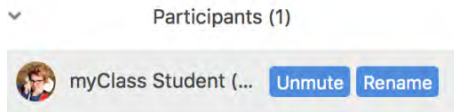


Zoom features

Check your audio and video settings

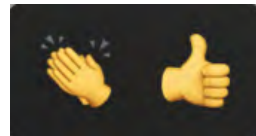
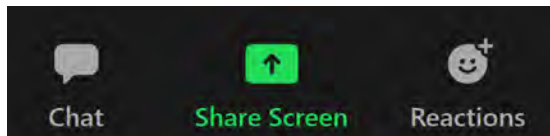


Use Latin letters for your name

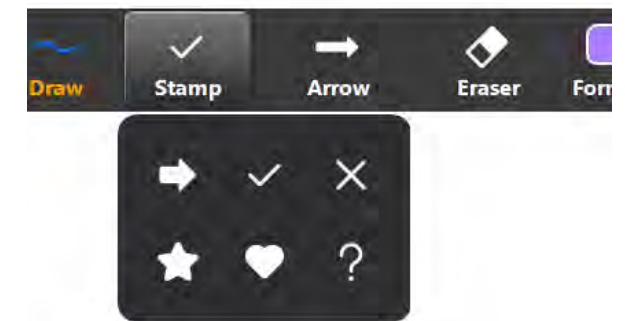
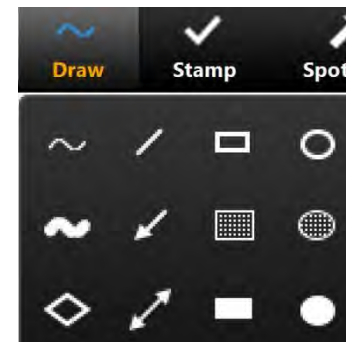


Ask questions in the Chat or use Reactions

Share Screen when the teacher asks



Use Annotate when a screen is shared



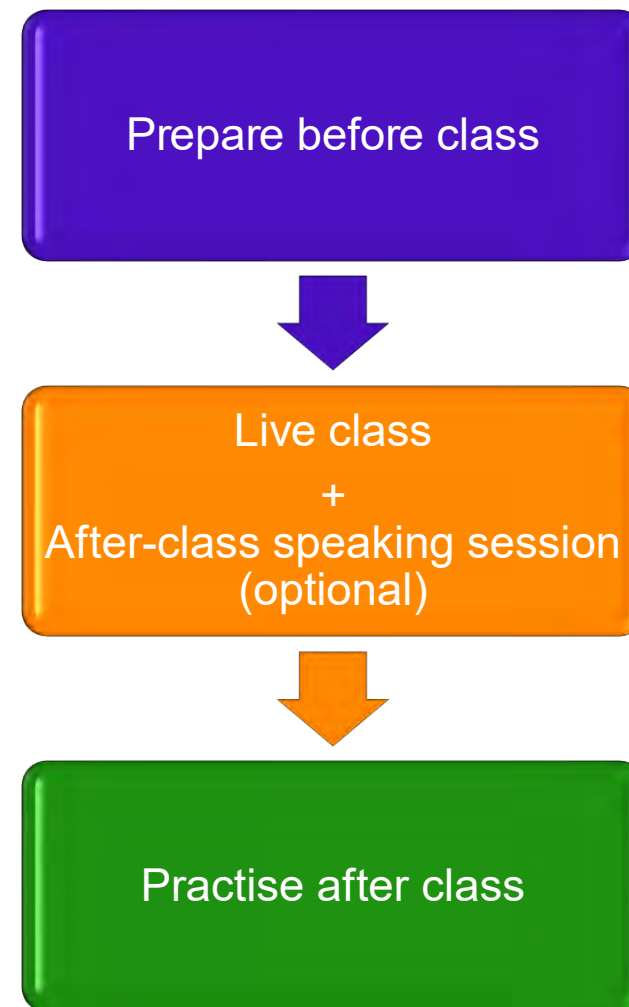
Use Save to make screenshots

Welcome to English Online



How does it work?

You need to complete all three parts to get the most out of English Online.



After-class speaking session

Stay back after class for 5 or 10 minutes to talk to your classmates from around the world.

This extra speaking practice will help you...

- improve your conversation skills
- practise using language learnt in class
- support and help your fellow students
- practise using English in a natural context
- become a part of a global learning community



After-class
speaking
sessions

Lesson objective

In this lesson, you will:

- **learn about ten different dangerous extreme sports and rank them by how dangerous you think they are**
- **revise the multi-word verbs you studied in the Practice stage**
- **plan an adventure involving an extreme sport**



Lead-in



base jumping



bull riding



cave diving



free climbing



kick boxing



ski jumping

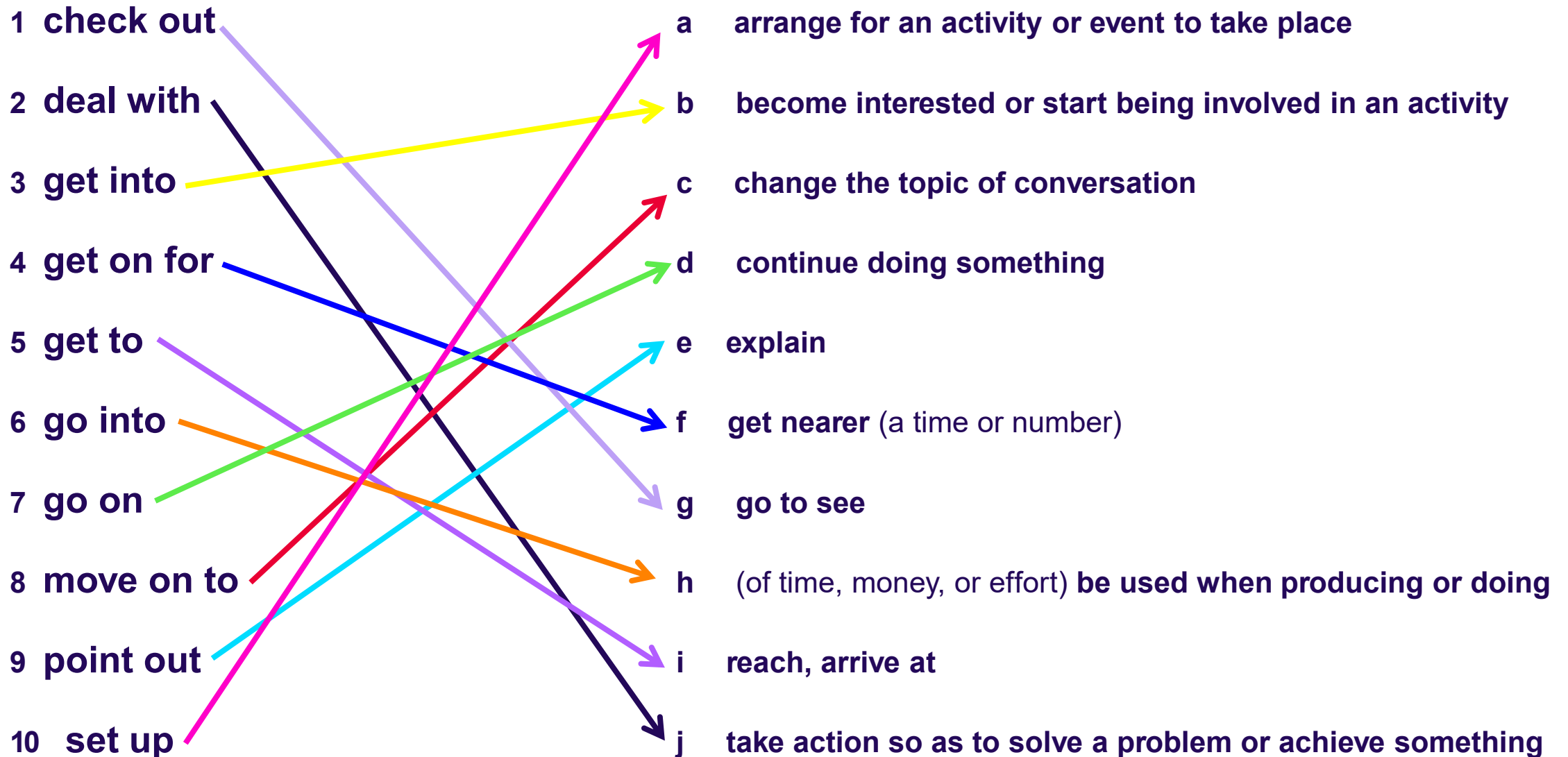
Language focus: Multi-Word Verbs (Review)

- | | |
|--------------|---|
| 1 check out | a arrange for an activity or event to take place |
| 2 deal with | b become interested or start being involved in an activity |
| 3 get into | c change the topic of conversation |
| 4 get on for | d continue doing something |
| 5 get to | e explain |
| 6 go into | f get nearer (a time or number) |
| 7 go on | g go to see |
| 8 move on to | h (of time, money, or effort) be used when producing or doing |
| 9 point out | i reach, arrive at |
| 10 set up | j take action so as to solve a problem or achieve something |



The film deals with racial prejudice in American society

Language focus: Multi-Word Verbs (Review)



Language focus: Multi-Word Verbs (Review)

- If you had more free time, which sports or activities would you like to **get into**? Why?
- What problems have you had to **deal with** recently at work/during your studies/at home?
 - Which countries would you like to **check out**? Why?
- Do you think enough public money **goes into** sports and sport education your country?
Why / why not?
- Do you know any English expressions you can use to politely **move on to** another topic during a conversation?
 - Do you plan to **go on** learning English next year?

Task



Pre-task

‘There are many people who are getting fed up with adventurers who get themselves into [REDACTED] and then have to be [REDACTED]. That can mean complicated, time-consuming missions involving the coast guard and even the navy, which can put others’ lives at risk and end up costing [REDACTED] – and therefore [REDACTED] – millions of pounds.’

Task

Work in pairs and make notes under these headings:

- **Specific details** of your adventure, e.g. ski jumping in Norway, kick-boxing in Thailand etc.
- Preparation: what would you **need to do to prepare** for the adventure?
- What **dangers** would be involved in carrying out the adventure?
- **Anything else** relevant?

Feedback

Do you have any specific region that you could start your prep for cave diving?

What extreme sports would you choose when you were forced to?

I would choose ant sport connected to the winter sports? I would not progress to become a champion, but instead I would find a good coach, who is known in the field as every activity demands practising every day

Feedback

***Emergent language / errors / examples of good language use
etc. here***

Review

What have you learned from today's lesson?

What was challenging? Why?

How can you consolidate your learning after class?

Did you participate fully?

Did you achieve your aims for this lesson?

What's next?

BRITISH COUNCIL

English Online

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Progress



After-class speaking session

You can talk about any topic that interests you!

Use these questions as a guide, if needed.

- Are adventure sports popular in your country?
- Why do you think some people enjoy adventure sports?
- Personally, do you think adventure sports are worth the risk?
- Do you think adventure sports should be allowed? Why or why not?
- What rules and regulations should govern adventure sports?

For help, contact:

support.englishonline@britishcouncil.org

Dos

- ✓ Treat everyone with respect
- ✓ Keep your camera on and participate
- ✓ Let others share ideas too
- ✓ Listen to everyone
- ✓ Click 'Leave' if you cannot stay back

Don'ts

- ✗ Don't take pictures or record
- ✗ Don't share personal details
- ✗ Don't let your children be visible onscreen