**I-II-R18-CSE-ENGLISH-II-QB**

1. a) “Writing is a process.*”* Explain in detail.

b)  Explain the basic outline/ structure of academic paragraph with an example.

2. a) What is the purpose of academic writing? Suggest the ways to enhance this skill.

b) Write a short essay on – The *Importance of Academic Writing for University Students*. Follow the rules of writing an academic essay and underline: (a) *hook*, (b) *thesis*   *statement*, and (c) *concluding sentence.*

3. a) Reading is the primary skill to develop other skills. Comment on this statement.

b) Define Plagiarism. Suggest the ways to overcome it.

4. a) Briefly explain the following elements of academic writing:

i) *vocabulary*, ii) *structure of the sentences*, iii) *evidence,* iv) *analysis*, v) *sources*

b) What is *Comma Splice*? Remember the rule and correct the following sentences:

1) Henry lives across the street, he has been there for 25 years.

2) Mary heads the search committee, John is the recorder.

3) Sid gave demonstrations all summer long, he returned in the fall.

4) We went to the store, we bought apple.

5) Our teacher reviewed for the test in the class, several of us went to the library afterwards to study.

5. a) The tertiary essay differs from what you may have written in school in number of ways. Discuss.

b) Write few line on: *Comparison and contrast is a technique that we use every day*.

Write five (5) sentences of your own, comparing two things, that you like moat or familiar with. Use a *different comparison signal* in each sentence and underline it.

6. a) Explain the significance of *brainstorming, choosing the topic*, *planning* and revising *the plan* in tertiary essay writing,

b) Define sentence. Combine the ideas in the two sentences, using the *comparison structure word* in parentheses and punctuate your new sentences carefully.

(1) Newspapers and magazines need advertising to pay their costs. Radio and television need advertising to pay their costs. (*like*)

(2) The media1 reach millions of people around the world. The Internet reaches people everywhere. (*similarly*)

(3) Printed pictures are powerful advertising media. Video pictures are powerful advertising media. (*equally*)

(4) Most people read a daily newspaper. Most people listen to the radio or watch television every day. (*just as*)

(5) Magazine and newspaper advertising information about new products to the public. Radio, television, and Internet ads tell the public what's new. (*similarly*)

7. a) Write an exploratory essay on “Can computers replace real teachers in the near future?”

b) “Argumentation is the presentation and elaboration of an argument and it provokes the audience to think or act differently.” Comment.

8. a) Define *argument*. The following text is written in an informal tone. Change an *informal* argumentative text into a *formal* argumentative paragraph.

*Main premise: The government should introduce tighter gun* *controls*.

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| Jack Spring thinks that everyone should have the right to own a gun but I don't agree with him. People like him think that the government is infringing our democratic rights when it restricts gun ownership. They think that most people who own guns are responsible citizens who keep the guns for sport and recreation. They also think that the police are unable to stop violent crime and we need guns to protect ourselves. But I think he's wrong. I agree with Josephine Bluff who thinks that guns increase the amount of violent crime in the community. I also think that human life is worth more than sporting shooters right to go shooting on the weekend. And I also think that many of the guns that are kept around the house end being used in violent domestic disputes or teenage suicides. |

Src: *Writing Argumentative Essays,* *Bill Daly, 1997*

b) *Punctuation is like a dress to the language*. Elaborate the statement and punctuate the following sentences:

1) Computer use is increasing computer crime is too.

2) Their plane arrived at 1:40 a m. six hours late.

3) The receptionist said, The doctor is unavailable right now. Please wait.

4) Libraries have two kinds of periodicals bound periodicals and current periodicals.

5) ‘Well’ he shouted, ‘Who would believe it’

9. a) Define *Academic Honesty* and explain how it can be maintained.

b) Among the four major language skills in English, the *writing* is considered as the most difficult and complex skill. Comment on this statement.

10. a) Explain the basic outline/ structure of academic paragraph with an example.

b) What is an acknowledgement? Explain the different ways of acknowledging the sources in writing academic essays/ papers.

11. a) The following short piece of writing has several mistakes. Read it carefully and write your comments**.** Note: Remember the elements of writing.

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| This essay will look at how young people can be encouraged to vote in two ways.  Firstly, the government should device campaigns to inform them and increase their awareness of the importance of voting.  To start with, these campaigns should as formal as possible and use electronic media such as blogs, websites are any other means that are accessible to their generation. Later on. The media could also include newspapers and posters.  In addition, the content of the campaigns should include the fact that voting is the right of every citizen, and state the benefits of voting such as ability to choose the right representative for a particular area. It is also important to inform the young citizens that it is easy for them to vote.  Finally, after all the campaigns are done through the many information channels, the government may also promote voting by educating people in colleges, student guilds and other students organizations.  In conclusion, by taking these approaches, hopefully more young people will vote. |

Src: *Writing to Lear Better Essay by Els Van Geyte*

b) “Plagiarism is an *Academic Offence*.”- Comment on this statement.

12. a) Explain the important steps involved in Tertiary Essay writing.

b) What is the difference between academic and general wring?

13. a) Write a *brainstorming* -*paragraph*, which triggers readers’ mind to think about the topic, *Outbreak of Worst Pandemic, COVID-19*.

Note:- Draw the mind-mapping diagram as rough work and then a write paragraph.

b) Briefly explain the following elements of academic writing:

(i) Paraphrasing (ii) Summarizing (iii) Coherence and unity.

14. a) Write a short comparison and contrast essay on- *Purchasing goods online against buying products in traditional shops*.

b) Define Tertiary Essay. Write one warm-up/ brainstorming paragraph (100 words) on topic: *Exploring a life on expo-planet*.

15. a) What is definition? Explain the importance of it in argumentative essay.

Write a paragraph on any topic, include a few difficult terms, and define them in meaning/glossary part.

b) Will robots get to replace people at their jobs? Responding to this, write a short comparison and contrast essay.

16. a) What is proof reading?

The following sentences are the examples of the most common types of error.

Underline the error, name the type of error and correct it.

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| 1. It is one of the largest company in Asia. 2. What is the optimum size for a research team. 3. Three skills are for needed success in the academic world. 4. Pervious experience can sometimes be a disadvantage. 5. Flexibility is vital to the successfulness of a company operating in China. |

b) What are expletive sentences? Explain the rule and correct the following sentences.

1) It is inevitable that oil prices will rise.

2) There is an easy way to determine the external temperature.

3) There is an easy way to determine the external temperature.

17. a) Why academic writing skills are important at college/ university level? Explain.

b) Explain the basic outline of an academic paragraph with example and underline the topic sentence, number the supporting sentences/ evidences.

18. a) What is an *Academic Essay*? Write the features of it.

b) Define *brainstorming* and brainstorm ideas for the following title:

*What are the benefits of learning a second language at primary school (age 6–10)?*

*Are there any drawbacks to early language learning?*

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| Brainstorm ideas \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

19. a) Explain the terms: (1) *paraphrasing,* (2) *summarizing,* (3) *quoting.,* and (4) *citation.*

b) Define *Phrase*. Write two/ three sentences as example for the following phrases and

underline the phrase:

(1) *noun phrase,* (2) *verb phrase* 3) *prepositional phrase* (4) *adverbial phrase*

20. a) Discuss in detail the common steps involve in writing tertiary essay.

b) What is proof reading? Write meaning against the symbol and correct the sentences using symbol wherever necessary.

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|  | *Symbol* | *Meaning* | *Error* | *Correct Sentence* |
| 1 |  |  | I never work as a cashier unt1 get a job there. |  |
| 2 |  |  | I working in a restaurant. |  |
| 3 |  |  | My boss she watches everyone all the time. |  |
| 4 |  |  | The restaurant's specialty is fish. They are always fresh. |  |
| 5 |  |  | Friday always is our busiest night. |  |

21. a) Write a short compare and contrast essay on- *Which type of activity is more effective when it comes to losing weight: sports or diets?*

b) Define proofreading. Below is a paragraph that is full of errors. There may be spelling, punctuation, capitalization, or grammar errors. Rewrite the paragraph correcting all the errors.

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| The pursut of independance in the later half of the 19th century in the American colonies diveloped slowly. As punitive and onnerous laws were emposed by the British crown and parliament, resentment grew among the American colonists. In 1774 the colonists established a seperate shadow goverment and began training troops near Boston Massachusets. After military conflicts in 1875 at Lexington and Concord, and at the battle of Bunker Hill, the independence movment gained mommentum. George Washington named Commander of the Continental Army in March, 1776 and representative of each colony meet in Philladelphia in June, 1776 to draft the historical Declaration of Independance. |

22. a) Define *content* and *function* words*.* Read the text, identify the content and function words, and write them in the space provided in the table.

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| What is helicopter money?  This is an unconventional monetary policy tool aimed at bringing a flagging economy back on track. It involves printing large sums of money and distributing it to the public. American economist Milton Friedman coined this term. It basically denotes a helicopter dropping money from the sky. Friedman used the term to signify "unexpectedly dumping money onto a struggling economy with the intention to shock it out of a deep slump. "Under such a policy, ,a central bank "directly increase the money supply and, via the government, distribute the new cash to the population with the aim of boosting demand and inflation." |

|  |  |
| --- | --- |
| content words | function words |
| 1  2  3  .  . | 1  2  3  .  . |

b) What is an exploratory essay? Compare it with other types of essay in academic writing.

23. a) Define *argument*. There are several ways to organize an argumentative essay.

Explain one of the patterns with chart / outline.

b) Write an exploratory essay on any one of the following topics:

(1) What is the effect of cell phones on student’s life?

(2) Does Artificial Intelligence substitute human thinking?

24. a) Define *exploratory essay* and explain the importance of *hook* and *review of literature / background information* in it.

b) What is the importance of punctuations in language? Punctuate the following sentences by adding *semicolons* and *commas:*

1) My bus was late therefore I missed my first class.

1. Technology is changing our lives in harmful ways for example the computer is replacing human contact.
2. My father never cries in fact he never shows any emotion at all,
3. Writing essays is easy it just takes a little practice.
4. Your proposal is a good one however I do not completely agree with your final suggestion.

25. a) What is a paragraph? Write the characteristics of a good paragraph.

b) Explain the basic outline of an academic paragraph with an example.

26. a) Define academic writing. Mention some common types of academic writing.

b) “Writing is a *process*.” Elaborate this statement.

27. a) *Plagiarism is an Academic Crime*. Suggest how it can be avoided.

b) What is proof reading? Read the text carefully and revise it.

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| A paragaraph is a set of related sentense dealing with a single topics. There is 10 rule about the length of a paragraph. It vary according to the needs. In a story or a novel there are some long paragraph and some short once. On a book that discussed concept such as- Economics there may be long paragraphs. In business letters the paragraphs are short; in a report the paragraph may be long.  A good paragraph have the following characteristic: Topic Sentence, Adeqaute Development with supporting ideas fact, Concluding Sentence Unity and Coherence. This characteristics are not separete; they overlap Using adapting them to yours individual purpoces will help you to constructed affective paragraphs.  a topic sentence was a sentence that indicate in a general away what the an idea the paragraph is going to deal with. It includes the topic and a controllable idea. It may in the form of a in question. |

28. a) Write short notes on: *Choosing a Topic, Brain Storming, and Researching the Topic.*

b) What is *Run-On-Sentence*? The following sentences can be corrected quite easily in three ways. Remember the *Rule* and correct them.

1. Lynn moved from Minneapolis her job was transferred.
2. The concert seemed unending it lasted almost until midnight.
3. We got some gas then we headed off to Omaha.

29. a) The *Time Management* is considered as one of most important elements of tertiary essay. Explain how one should manage the time when writing an assignment of 2000 words.

b) What is *Tertiary Essay*? Explain the common steps involve in it.

30. a) Define *Summarization* and summarize the following text in about 50 words.

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| *The Last Word In Lavatories?*  Toto is a leading Japanese manufacturer of bathroom ceramic ware, with annual worldwide sale of around $5 bn. One of the best selling ranges is the Washlet Lavatory, pried up to 5000 and used in most japans homes. This has features such as a heated seat, can play a range of sounds. This type of toilet is successful in its home market since many Japanese flats are small and crowded, and bathroom provides valued privacy. Now Toto hopes to increase its sales in Europe and America, where it faces variety of difficulties. European countries tend to have their own rules about lavatory design, so that different models have been made for each market. Although Tota claims that its Washlet toilet uses less water than the average model, one factor which may delay its penetration into Europe is its need for an electrical socket for installation, as there are prohibited in bathrooms by most European building regulations. |

Src: *Academic Writing: A Handbook for International Students*

b) The following table contains features/ specifications of two gadgets.

Write comparison and contrast essay.

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31. a) Choose the suitable format and write three paragraphs comparing and contrasting between the most influential leaders you know.

b) Define *Composition*. Read the following text carefully and do *analysis* of it including rating in percentage (%).

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| There are many things that can be done on a holiday. Some of these things can be done in the house. Other things, just as interesting, can be done out-of-doors. Among those things that can be done out-of-doors are going skating at the ice rink or at the roller-skating rink; going for long walks into the country; going on overnight hikes when the weather permits; going with your family on long automobile trips to State Parks near and far; going on weenie roasts, steak fries or clam­bakes. All of these activities can be thrilling and exciting, especially if the group that you are with is congenial.  Among those things hat can be done at home are having groups of your friends over for social get-togethers or song-fests; reading some of the books that you have been planning to read but haven’t had the time; helping your mother with her chores or helping your father down in the hobby room complete some of his projects; redecorating your room, getting rid of some of the banners and photographs that you have outgrown; going to visit some interesting relatives; catching up on your hobbies; making some of those telephone calls that you have always planned to; listening to some of the good music programs that fill the radio station outputs.  So you see, you can spend your vacation profitably doing things at home and out-of-doors. Which is your preference? |

32. a) Define Explain *exploratory essay* and explain the importance of

(1) *hook*, (2) *thesis statement, and (*3) *definition* in it.

b) Choose your own topic and develop an argumentative essay based on the following structure:

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| Thesis statement- mention the topic and your position on it. |
| Reason -1- provide supporting examples, facts, relevant information / opinions of others |
| Reason -2- provide supporting examples, facts, relevant information / opinions of others |
| Reason -3- provide supporting examples, facts, relevant information / opinions of others |
| Add Reasons if you have more |
| Conclusion - remind and convince your reader of your position |