MT234P - MULTIVARIABLE CALCULUS - 2022

Fiacre Ó Cairbre

Lecture 2

Example 7.

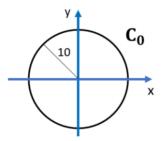
Suppose $f(x, y) = 100 - x^2 - y^2$. Plot the level curves

$$f(x, y) = 0$$
, $f(x, y) = 91$

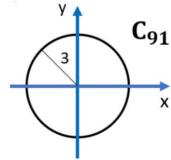
in the domain of f in \mathbb{R}^2 . Also, draw the graph of the function f.

Solution.

The level curve f(x,y) = 0 is the set $C_0 = \{(x,y) \in \mathbb{R}^2 : f(x,y) = 0\} = \{(x,y) \in \mathbb{R}^2 : x^2 + y^2 = 100\}$ which is the circle with centre (0,0) and radius 10.

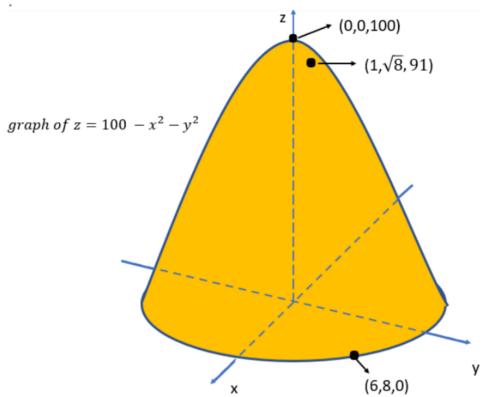


Similarly, the level curve f(x,y) = 91 is the set $C_{91} = \{(x,y) \in \mathbb{R}^2 : f(x,y) = 91\}$ which is the circle with centre (0,0) and radius 3.



We will now draw the graph of f in \mathbb{R}^3 . Note that f(0,0)=100 and so (0,0,100) is on the graph. Note also that (0,0,100) is the top point on the surface z=f(x,y). Also, another example of a point on the graph of f is (6,8,0) because $0=100-6^2-8^2$.

Note that (6,8) is on the level curve C_0 in \mathbb{R}^2 and (6,8,0) is on the graph of f. Similarly, note that $(1,\sqrt{8})$ is on the level curve C_{91} and $(1,\sqrt{8},91)$ is on the graph of f.



The domain of f(x,y) is \mathbb{R}^2 . Note that the level curve f(x,y) = 100 is the set consisting of the single point (0,0). The picture above shows the surface $z = 100 - x^2 - y^2$ for $z \geq 0$. The surface continues on down for z < 0. For example, when z = -21, we have $x^2 + y^2 = 121$ and so $(1, \sqrt{120}, -21)$ is a point on the surface z = f(x,y). Also, the level curve f(x,y) = -21 is the set

$$C_{-21} = \{(x, y) \in \mathbb{R}^2 : f(x, y) = -21\}$$

= $\{(x, y) \in \mathbb{R}^2 : x^2 + y^2 = 121\}$

which is the circle with centre (0,0) and radius 11.

For each fixed $w \leq 100$, the level curve $C_w = \{(x, y) \in \mathbb{R}^2 : f(x, y) = w\}$ is the circle with centre at the origin (0, 0) and radius $\sqrt{100 - w}$.

This explains why the surface looks the way it does – because as w increases up through the z values on the z-axis, the level curves f(x,y)=w are circles with smaller and smaller radius. Note that the points on the graph of f are on the surface in the picture and not inside. For example, (0,0,0) is inside but not on the surface because $x=0,\ y=0,\ z=0$ doesn't satisfy the equation $z=100-x^2-y^2$. However, $(1,\sqrt{8},91)$ is on the surface (as in the picture) because $x=1,\ y=\sqrt{8},\ z=91$ satisfies the equation $z=100-x^2-y^2$.

Example 8.

Suppose $H = \{(x,y) \in \mathbb{R}^2 : y \ge 6\}$. Then $Int(H) = \{(x,y) \in \mathbb{R}^2 : y > 6\}$ and $Bdy(H) = \{(x,y) \in \mathbb{R}^2 : y = 6\}$

Definition 6.

(i) An open ball in \mathbb{R}^3 is a set of the form

$$S = \{(x, y, z) \in \mathbb{R}^3 : (x - a)^2 + (y - b)^2 + (z - c)^2 < t^2\}$$

which has centre (a, b, c) in \mathbb{R}^2 and radius t > 0.

(ii) A closed ball in \mathbb{R}^3 is a set of the form

$$W = \{(x, y, z) \in \mathbb{R}^3 : (x - a)^2 + (y - b) + (z - c)^2 \le t^2\}$$

which has centre (a, b, c) in \mathbb{R}^3 and radius t > 0.

Definition 7.

- (i) A point (x, y, z) in a subset T of \mathbb{R}^3 is called an interior point of T if (x, y, z) is the centre of an open ball that is a subset of T.
- (ii) A point (x, y, z) is a boundary point of a subset W of \mathbb{R}^3 if every open ball with centre (x, y, z) contains points that are not in W and also contains points that are in W. Note that the boundary point (x, y, z) itself need not be an element of W.
- (iii) The interior of a subset X of \mathbb{R}^3 is the set of all interior points of X. Denote the set of interior points of X by Int(X).
- (iv) The boundary of a subset L of \mathbb{R}^3 is the set of all boundary points of L. Denote the set of boundary points of L by $\mathrm{Bdy}(L)$.
- (v) A subset G of \mathbb{R}^3 is called open if and only if Int(G) = G.
- (vi) A subset Z of \mathbb{R}^3 is called closed if and only if $\mathrm{Bdy}(Z)$ is a subset of Z.

Example 9.

- (a) $A = \{(x, y, z) \in \mathbb{R}^3 : x^2 + y^2 + z^2 < 1\}$ is open because Int(A) = A.
- (b) $C = \{(x, y, z) \in \mathbb{R}^3 : z \leq 0\}$ is closed because $\mathrm{Bdy}(C)$ is a subset of C.

Definition 8.

Suppose $f: \mathbb{R}^3 \to \mathbb{R}$ is a function and $w \in \mathbb{R}$. Then, the set

$$S_w = \{(x, y, z) \in \mathbb{R}^3 : f(x, y, z) = w\}$$

is called a level surface of f. The level surface S_w above is also called the level surface f(x, y, z) = w. Notice that a level surface of f is a subset of the domain of f.

Definition 9.

Suppose $f: \mathbb{R}^3 \to \mathbb{R}$ is a function. Then, the set

$$G = \{(x, y, z, q) \in \mathbb{R}^4 : (x, y, z) \text{ is in the domain of } f \text{ and } q = f(x, y, z)\}$$

is called the graph of f. Note that the graph of f is a subset of \mathbb{R}^4 .

Example 10.

Describe the level surfaces of $f(x, y, z) = \sqrt{x^2 + y^2 + z^2}$.

Solution.

Suppose $w \in \mathbb{R}$ and $w \geq 0$. Then, the level surface f(x, y, z) = w is the set

$$S_w = \{(x, y, z) \in \mathbb{R}^3 : f(x, y, z) = w\}$$

$$= \{(x, y, z) \in \mathbb{R}^3 : x^2 + y^2 + z^2 = w^2\}$$

which is the sphere with centre (0, 0, 0) and radius w.