



ECE 281

## Lesson 13

### Notes

#### Objectives:

- Understand how to create an adder, subtractor, or comparator
- Know the tradeoffs of the three common carry propagate adders
- Demonstrate ability to use digital building blocks (adders, subtractors, comparators, and muxes) to build more complex combinatorial circuits

**Tradeoffs of the three common carry propagate adders:** In your zyBooks lesson, you were essentially presented with two common forms of an adder logic circuit:

- **Carry-Ripple Adder**
- **Carry-Lookahead Adder**

In addition to these forms, there are other more advanced forms such as the Radix-3 or Sklansky & KoggeStone Adder (This form was not covered in zyBooks, and is beyond the scope of this class).

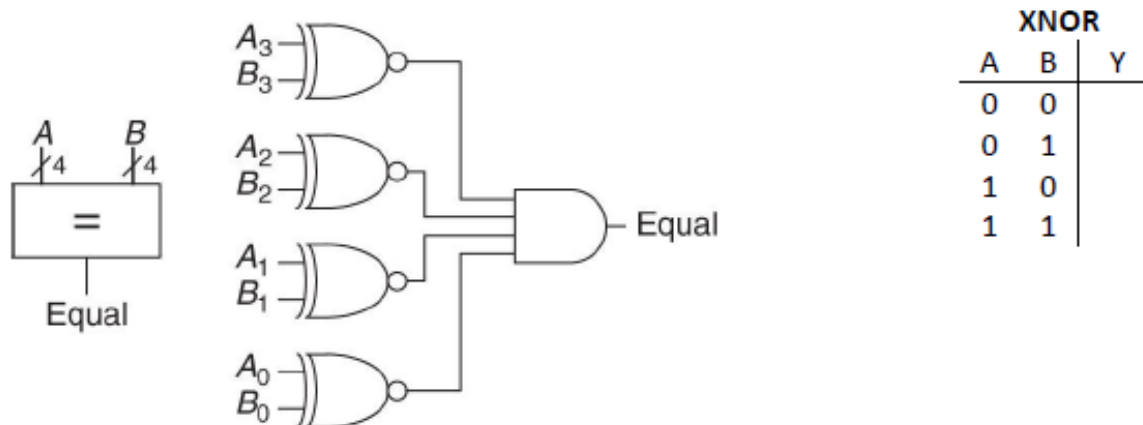
What I want you all to understand, is that your design requirements will drive your choice of logic design in many cases. For instance:

**Example 1) Which adder would you use (Carry-Ripple or Carry-Lookahead) if you wanted to minimize the number of logic gates required?**

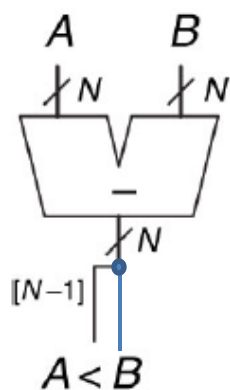
**Example 2) Which adder would you use (Carry-Ripple or Carry-Lookahead) if you wanted to minimize the delay from input to output?**

**Comparators** – compares two numbers, indicating whether the numbers are equal, or which number is greater.

### Equality Comparator



### Magnitude Comparator



**NOTE:** get used to working with a higher level of abstraction going forward. We will increasingly start to work with blocks that pertain to a specific function (i.e. muxes, decoders, adders, comparators, etc.)

**If  $A-B = 0$ :**

**If  $A-B < 0$ :**

**If  $A-B > 0$ :**

**Emphasis Item:** The magnitude comparator will only prove A is “Less than” B without additional logic.... Why?

**In-Class Practice Problem:** Design an N-Bit comparator using the equality and magnitude comparator (along with necessary additional logic) to determine if A is less than, greater than or equal to B:

Build the same system with a single full-adder, 2x NOR gates and an Inverter:

**Design Practice Problem #1:** Can you implement the function below given that a, y, z, 3, 4 and 7 are all 8-bit numbers?

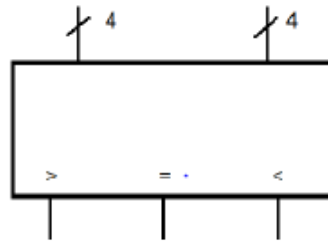
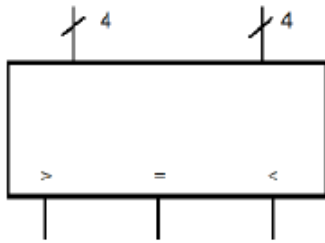
**If  $a < 4$ :**

**$z = y + 3$**

**Else:**

**$z = y + 7$**

**Design Practice Problem #2:** Given two four-bit magnitude comparators, add some combinational logic gates and create an eight-bit magnitude comparator where A and B are your 8-bit inputs to compare. Ensure the inputs (and associated bits are clearly labeled). Note that the outputs for the 8-bit comparator are given on the right.



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**Design Practice Problem #3:** Given the following adder, add combinational logic to determine whether the addition overflowed assuming 2's-complement addition. (Hint: refer back to page 4 of lesson 2 notes). Then, what simple addition could you make to the circuit below to detect either signed or unsigned overflow given a control signal "Sign"

