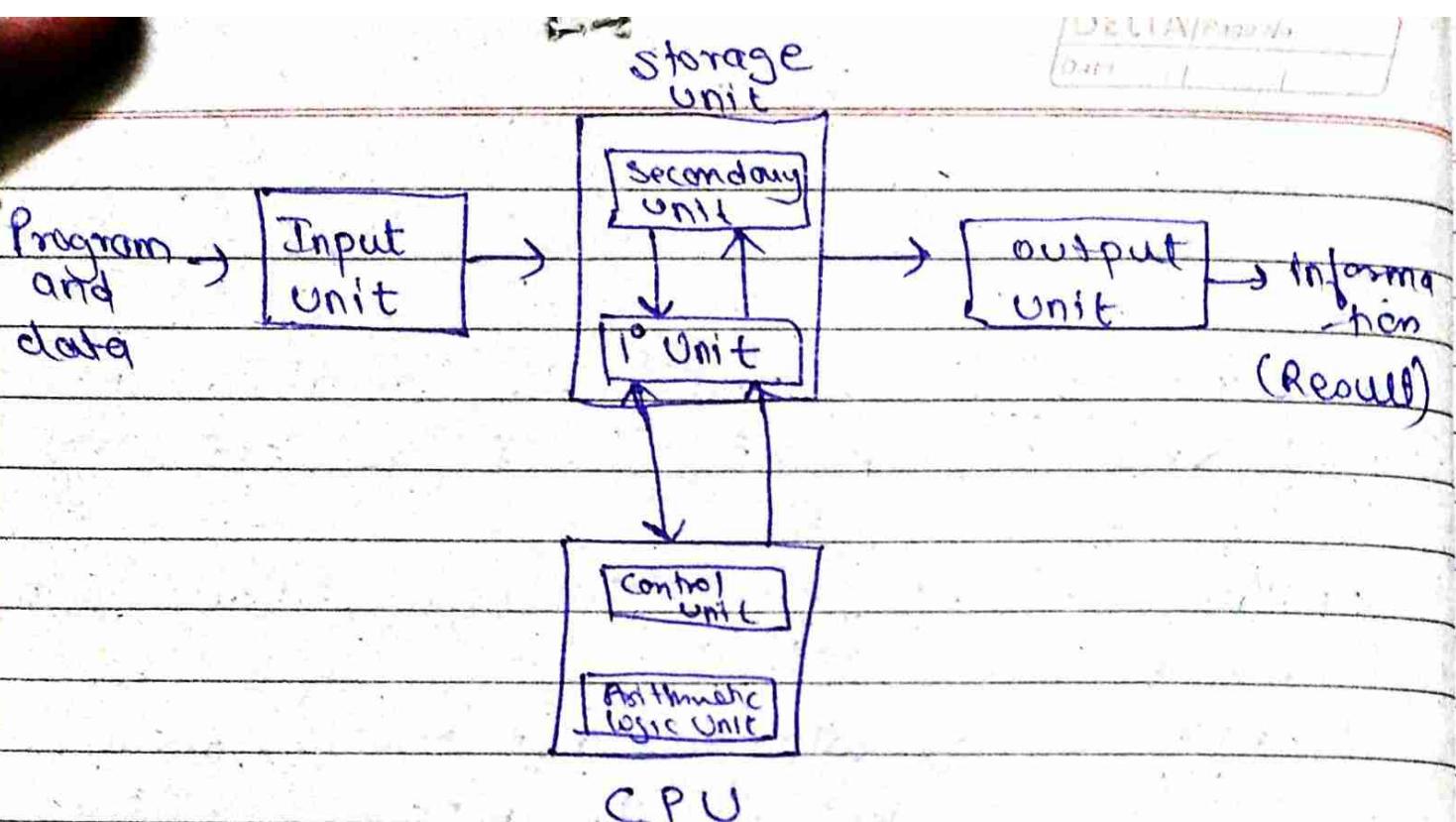


Ques what are the five basic operations performed by any comp. system?

- > following five basic operation for converting raw input data into useful information and presenting it to a user.
1. Inputting → Process of entering data and instruction into a comp. system.
 2. Storing :→ Saving data and instruction to make them readily available for initial or additional processing and when required.
 3. Processing Performing arithmetic operation (+, -, ×, ÷) or logical operation (comparison like equal to, greater than etc). on data to convert them into useful information.
 4. Outputting → Process of producing useful sequence in which the above operation are performed.
 5. Controlling :→ directing the manner and useful sequence in which the above operation are performed.

Ques Draw a block diagram to illustrate the basic organisation of a comp. sys. to explain the function of the various units.



→ function of Input unit:-

- 1) It accept the data and instruction from the outside world.
- 2) It converts the data and instruction in computer acceptable form.
- 3) It supplies the converted data and instruction to computer system for further processing.

→ function of Output unit

- 1) It accept the result produce by the computer, which are in coded form, and hence we cannot easily understand them.
- 2) It converts the coded result to human acceptable form.
- 3) It Supplies the converted result to outside world.

→ function of Storage Unit

- 1) Data It contains data and instruction required for processing.
- 2) It store intermediate result of processing
- 3) Result for output before they are released to ~~produces~~ an output device.

→ function of CPU

- 1) All major calculation and decision take place inside the CPU.
- 2) It is responsible for activating and controlling the operation of other unit of comp. system

Q) Differentiate btw Primary Storage Unit and Secondary Storage Unit.

E) There are two types of storage unit

a) Primary units b) Secondary units

a) Primary Unit storage

i) It is also known as main memory.

ii) It is used to hold piece of program, data and instruction, intermediate result of processing, and those job on which comp is currently working.

iii) An operating speed is very fast

- 4) Primary storage can hold information only while computer system is ON.
- 5) Moreover, the comp. system switches off or resets, the information held in 1° storage is erased. (volatile nature)
- 6) Primary storage normally has limited storage capacity because it is very expensive.
- 7) 1° storage of modern comp. system is made of semiconductor devices.

b) Secondary Storage

- i) It is also known as auxiliary storage.
- 2. It is used to take care of the limitation of Primary storage.
- 3. 2° storage is much cheaper than the 1° storage.
- 4. It can retain information even when a comp. system switches off or resets.
- 5. Q. 2° storage holds the program, instruction, data and information of those job in which the comp. system currently not working but needs to hold them for processing later.
- 6. Magnetic disk is the most commonly used Secondary storage medium.
- 7. Non-volatile and has lower cost per bit stored but has ^{an} operating speed far slower than that of primary storage.

Ques What are the basic component of CPU. Describe the role of each component.

⇒ Control Unit

CPU (brain of comp.)

→ Control Unit (CU) and Arithmetic Logic Unit (ALU) of a computer system are together known as Central Processing Unit.

→ The CPU is the brain of the comp. System.

→ In a comp. System, all the major calculation and comparison take place inside the CPU.

→ CPU is responsible for activating and processing controlling the operations of other units.

Two basic component

a) ALU

ALU of a computer is the place where the actual execution of instruction take place during processing operation.

All the calculation and comparison (decision) are made in ALU.

3. Data and instruction stored in 1^o storage before processing are transferred as and needed to ALU where processing take place.

4. Intermediate result generated in ALU is temporarily transferred back to 1^o storage. Hence data may be move from 1^o storage to ALU and back again to storage.

b) Control Unit

1. control unit does not perform any actual processing on data.
2. Control Unit act as a central nervous system for other component of the comp. system.
3. It manage and coordinates the entire computer system
4. It obtains instruction from the program stored in main memory, interprets the instruction, and issued signals ~~causing~~ other unit of the system to execute them.

Q what is System? why a comp. is often referred to as comp. system?

→ System is a group of integrated parts that have a common purpose ~~to~~ of achieving some objective(s). Hence a system must have the following three characteristic

1. It must have more than one element
2. All its elements must be related logically.
3. All its elements must be controlled in a manner to achieve the system goal.

Since Comp. comprises of integrated components (Input

unit, Output Unit, storage Unit and CPU) that works together to perform the steps called for in a program, so it is a system.

Its input and output unit cannot function until they receive signals from the CPU. Similarly the storage unit and the CPU alone is of no use. Hence each unit depends on another units and it is ~~not~~ realizable only when all units are put together to form a unit system.

Q What is Input interface and how it is differ from Output interface?

=) Those units which transform input signal to binary codes are called 'input' interfaces and whereas those unit which transform the binary result which are in binary codes to human acceptable form are called 'output' interfaces.

Chapter-3 Number System

- No. System are of two types -
 - positional no. system
 - non-positional no. system.

Positional NO. System

3 consideration

- The digit itself
- The position of the digit in the no.
- The base of the no. system

Binary No. System

$(10101)_2$

$$1 \times 2^0 = 1$$

$$1 \times 2^1 = 2$$

$$1 \times 2^2 = 4$$

$$1 \times 2^3 = 8$$

$$1 \times 2^4 = 16$$

$$1 \times 2^5 = 32$$

Binary	Decimal	Equivalent
000	0	0
001	1	1
010	2	2
011	3	3
100	4	4
101	5	5
110	6	6
111	7	7

Binary decimal Equivalent

000 0

001 1

010 2

011 3

100 4

101 5

110 6

111 7

any base \rightarrow decimal (plus method)

decimal \rightarrow any base (divide method)

focus on () $_{10}$

Octal No. System

$$(2057)_{8} \rightarrow ()_{10}$$

$$7 \times 8^0 + 5 \times 8^1 + 0 \times 8^2 + 2 \times 8^3$$

$$= 7 + 40 + 0 \rightarrow 1024$$

10.71

Hexadecimal No System (Base 16)

No \rightarrow (0-15)

A = 10

Total no \rightarrow 16

B = 11

$$\cdot (1AF)_{16} \rightarrow ()_{10}$$

C = 12

$$(1\ 10\ 15)_{16}$$

D = 13

E = 14

F = 15

$$15 \times 16^0 + 10 \times 16^1 + 1 \times 16^2$$

$$15 + 160 + 256$$

431

$(431)_{10}$

CONVERSION

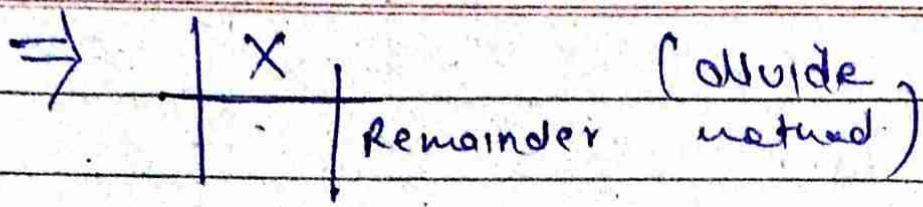
1) from any base to Decimal

$$()_{\text{any base}} \rightarrow ()_{10}$$

$\Rightarrow axy^0 + axy^1 + \dots$ and so on (plus method)

2) from decimal to any base

$$()_{10} \rightarrow ()_x$$



3) Converting from base another than 10 to another base other than 10

$$\text{ex: } (545)_6 \rightarrow (?)_4$$

Step 1 → change in decimal base

then change decimal base to ~~any~~ given base
by divide method

$$\text{ex: } (545)_6 \rightarrow (?)_4$$

$$\text{① } (545)_6 \rightarrow (?)_{10}$$

$$\begin{array}{r} 210 \\ (545)_6 \end{array}$$

$$5 \times 6^0 + 4 \times 6^1 + 5 \times 6^2$$

$$5 + 24 + 180$$

$$(209)_{10}$$

$$\text{then } (209)_{10} \rightarrow (?)_4$$

$$\begin{array}{r|l} 4 & 209 \\ \hline 4 & 521 \\ \hline 4 & 130 \\ \hline 4 & 31 \\ \hline & 3 \end{array}$$

$$(3101)_4$$

Addition

$$0+1 \rightarrow 1$$

$$1+0 \rightarrow 1$$

$$0+0 \rightarrow 0$$

$$1+1 \rightarrow 0 \text{ (forward)}$$

Ex: $\begin{array}{r} 1001 \\ + 0101 \\ \hline 1110 \end{array}$ ①-carry

$1+1=2$ (but it binary it means 10, so zero we comes write zero and 1 will be carry.)

for checking

ex Binary

Decimal

101

+ 10

111

5

+ 2

7

#

101 → 5

10 → 2

111 → 7

?

ex-2 Binary

Decimal

#

10011 → 19

+ 1001 → + 9

11100 → 28

ex-3

Binary

Decimal

11111

39

11101

24

1000000

64

1
+ 3 7 11

Dec Binary

Subtraction

$$0 - 0 = 0$$

$$1 - 1 = 1 \text{ (with borrow from the next column)}$$

$$1 - 0 = 1$$

$$1 - 1 = 0$$

ex \rightarrow 01011100
- 0111000
0100100

ex $\begin{array}{r} 0 \frac{1}{10} 2 \\ \times 10^2 \\ \hline 10101 \end{array}$
- 01110
00111

Ques Why computer use the binary no. system?
 Ans Computer use binary no.'s because they have circuit which are either on or off, which gives them to work from to make calculations and run process. The two digit, or base 2, no. system is much easier for the computer to process with the circuits they have. The binary no. have values for each space in a no. Eight binary no.

Ques Add binary no. 1011 and 101 in both decimal and binary form

Binary no.

1 0 1 1

1 0 1

10 0 0 0

decimal.

1 1

5

16

Ques

$$\begin{array}{r}
 \textcircled{1} \textcircled{0} \textcircled{0} \textcircled{0} \textcircled{1} \\
 + \textcircled{1} \textcircled{0} \textcircled{1} \textcircled{1} \textcircled{0} \\
 \hline
 \textcircled{1} \textcircled{0} \textcircled{1} \textcircled{1} \textcircled{0} \textcircled{0} \textcircled{0}
 \end{array}$$

Ques

$$\begin{array}{r}
 \textcircled{0} \textcircled{0} \textcircled{1} \textcircled{1} \\
 + \textcircled{1} \textcircled{0} \textcircled{1} \\
 \hline
 \textcircled{1} \textcircled{0} \textcircled{0} \textcircled{1} \textcircled{0}
 \end{array}$$

1+1+1=3

11

Ques Subtract 0110111_2 from 1101110_2 .

$$\begin{array}{r} \textcircled{0} \textcircled{0} \textcircled{1} \textcircled{1} \textcircled{0} \\ \textcircled{1} \textcircled{1} \textcircled{0} \textcircled{1} \textcircled{1} \textcircled{0} \\ \textcircled{0} \textcircled{1} \textcircled{1} \textcircled{0} \textcircled{1} \textcircled{1} \textcircled{1} \\ \hline - \textcircled{0} \textcircled{1} \textcircled{1} \textcircled{0} \textcircled{1} \textcircled{1} \\ \hline \textcircled{0} \textcircled{1} \textcircled{1} \textcircled{0} \textcircled{1} \textcircled{1} \end{array}$$

~~Ans~~

$$\begin{array}{r} \textcircled{0} \textcircled{1} \textcircled{2} \\ \textcircled{1} \textcircled{0} \textcircled{0} \textcircled{0} \\ - \textcircled{0} \textcircled{1} \textcircled{0} \textcircled{1} \textcircled{0} \\ \hline \textcircled{0} \textcircled{0} \textcircled{1} \textcircled{0} \end{array}$$

Multiplication

$$0 \times 0 = 0 \quad (a) \quad 1010 \quad (b) \quad 101 \cdot$$

$$1 \times 0 = 0 \quad \times \underline{1001}$$

$$1 \times 1 = 1 \quad \underline{1 \cdot 010}$$

$$\begin{array}{r} 0 \times 1 = 0 \quad 0000 \\ \quad \quad \quad 0000 \quad \times \\ \quad \quad + 1010 \quad \times \times \\ \hline 1011010 \end{array}$$

$$\text{Ans } 1100$$

$$\times 1010$$

$$\begin{array}{r} 0000 \\ 1100 \times \\ 0000 \times \\ \hline 1100 \times \end{array}$$

$$\underline{1011000}$$

Divide

$$0 \div 0 = \text{divide by zero error}$$

$$0 \div 1 = 0$$

$$1 \div 0 \text{ divide by zero error}$$

$$1 \div 1 = 1$$

INPUT-OUTPUT DEVICES

Ques what are peripheral devices? why they are called so?

⇒ Input-output devices provides the capability to a computer system to communicate with its external environment. They are ^{also} ~~not~~ called peripheral devices. Because they surround a computer's CPU and memory.

⇒ The speed of Input-output devices is very slow as compared to the speed of 1° storage and CPU. This is because their speed in most cases depends on the movement of mechanical parts, and the potential for improvement in speed of such parts is limited.

⇒ Input device is an electromechanical device that accepts data from outside world and translate them into binary form which was acceptable by computer.

GUI - Graphical User Interface

CAD - Computer Aided Design

CAM - Computer Aided Manufacture.

OCR -

Input device

An input device sends information to a computer system for ~~set~~ processing and an example is keyboard which sends electrical signal that are received by the computer.

Output devices

- Output devices reproduce or display the result of the processed data. The signals that are signed by input devices are then interpreted by the computer and display on the monitor as

Software

Software refers to a program or a set of instruction and application used to manage and control various function of a device such as computer.

(needs) →

There are two types of software.

- 1} System software
- 2} Application software

SYSTEM SOFTWARE

System software is computer software designed to operate the computer hardware and to provide a platform for running application software.

→ It is general purpose software

→ It execute as and when required all the time

APPLICATION SOFTWARE

Application software is a computer software designed to help the user to perform specific tasks.

→ It is specific purpose software

→ It execute all the time in computer.
It execute as and when required.

→ System software
is essential for computer

→ It creates its
own environment to
run itself and
run other application

→ The no. of system
software is less
than application
software.

→ example - Operating
System

Sys Application software
is not essential for
computer.

→ It performs in a
environment which is
created by system
software.

→ The no. of application
software is much more
than system software.

ex → MS Office

There are 3 types of computer languages

(i) Machine lang.

(ii) Assembly lang. . / (iii) high-level lang

Machine languages

- It is written in binary codes.
- The binary codes cannot be memoixed.

3) It is error prone.

→ It cannot be changed and does not support modification

→ No need of compiler or interpreter

→ In machine lang,

Assembly language

- It uses letters and symbol
- In this language, it is a bit easy to memoixed some operation codes, as compared to machine language

It is less prone to error as compared to the mach. language

→ It can be changed and support modification

→ It needed compiler or ~~prog~~ Interpreter i.e Assembler

→ In this lang,

Programmer keep track of storage location of data and instruction while writing a program

a programmer need not ~~to~~ keep track of storage location of the data and instruction while writing program.

→ Example -

→ example -

- ① Peter cockerell's ARM language
- ② X86 Assembly language

High level lang.

→ Machine independent

Assembly lang.

→ Machine dependent

- They do not required a programmer to have a good know anything about the internal structure of comp. on which high-level programs are executed
- Very very less prone to error
- Time & very less time consuming
- Easy to understand and write

- They require programm er to have a good knowledge of internal structure of computer

Fewer prone

Time consuming to write a program less easy to understand and write compared to high level la

Programs that are developed in high level language is portable.

- Easy to modify
- Debugging of a code is easy

→ Example →

Java, FORTRAN

PASCAL

→ It is not portable

- less easy to modify.
- Debugging of a code is not very easy.

→ Example

Peter Cokerell's ARM lang and X86 Assembly language

Differentiate btw RAM and ROM

RAM

- ⇒ RAM stands for Random access memory
- ⇒ It is volatile in nature. If the comp. system switched off or reset, the data and instruction held is deleted.
- ⇒ It allows read and write.
- ⇒ Its operating speed is faster than ROM.

ROM

- ⇒ ROM stands for read only memory
- ⇒ It is non-volatile in nature. If the sys. is switched off or reset the data and instruction is not deleted.
- ⇒ It allows read only.
- ⇒ Its operating speed is lower than RAM.

- ⇒ It allows the computer to run the software.
- ⇒ It does not install any software.
- ⇒ There are two types of RAM:
 - a) Dynamic RAM (DRAM)
 - b) static RAM (SRAM)

- ⇒ It installs the software initially to boot up the computer.
- ⇒ There are 2 types of ROM:
 - a) Programmable Read Only memory (PROM)
 - b) Erasable " " (EPROM)

~~Volatile~~

Volatile

- It requires power source to retain information.
- When power source is disconnected, the information and data is deleted.
- It is used for temporary retention of data such as RAM.
- It runs faster.
- Example → RAM

Non-Volatile

- It does not require power source to retain information.
- When power source is disconnected, the information and data is not deleted.
- It is used for long term retention of data.
- It runs slower than volatile memory.
- Example → Hard disk

Internet

1. Internet is a network of computer which is open for all.
2. Internet itself contains large no. of Intranet.
3. Internet has unlimited no. of user.

Intranet

- Intranet is a network of computer which is designed for specific group of people.
- Intranet can be accessed from Internet but with restrictions.
4. Intranet has limited no. of user.

Visitor traffic is unlimited

- It contains unlimited source of information
- Internet is collection of various LAN, WAN or MAN

Visitor traffic is limited.

- It contains specific group purpose information
- Intranet is mostly of any one of them LAN, WAN or MAN

EPROM

- It can be erased by exposing the chip to Ultraviolet light
- It is the older technology
- EPROM have a quartz window in the package to expose the chip to UV light.

EEPROM

- It can be erased by using a high voltage electric pulses
- It is advanced form of EPROM
- EEPROMs are completely encased in an opaque plastic case.

function of RAM

- RAM is a primary volatile memory.
- It stores data and instruction for short period of time. Program data that are stored in RAM is erased when we reset or switch off the system.

function of ROM.

- ROM is secondary non-volatile memory.
- It stores data and instruction for long term. Program data are stored in ROM is not erased ~~as it~~ when we reset or switched off the system.

function of EEPROM

Once information stored in ROM or PROM chip it can not be altered. EEPROM can overcome this problem. It is possible to erase the information stored in EEPROM chip and the chip can be reprogrammed to store new information. The information stored in EEPROM can only be read and information remain in the chip until it is erased.

EEPROM are of 2 type → b) Ultraviolet EEPROM → The stored information is erased by exposing the chip for some time to ultraviolet light

VIRUS

DELLA Page No.

Virus is a computer program that spreads or replicate by coping itself. There are many known techniques that are used by virus and viruses appears on many platforms. However, the ability to replicate itself is the common criterion that distinguish a virus from other kinds of software.

Some viruses contain routines that damage the comp. system on which it runs. This is called payload routine. Payload routine may also display graphics, play sounds or music etc.

TYPES OF VIRUS

1. Boot Sector Virus

This type of virus affects the boot sector of a floppy or hard disk. This is a crucial part of a disk, in which information on the disk itself itself is stored together with a program that make it possible to boot (start) the computer from the disk.

→ The best way of avoiding boot virus is to ensure that floppy disks are write-protected and never start your

computer with an unprot unknown floppy disk

Example - Polyboot B.

2. Macro Virus

Macro virus infect files that are created by using certain application or program that contain macro.

Example - Relax, ~~W3~~ Melissa A.

3. file Injector

This type of virus infects programs or executable files (files with an .EXE or .COM extension). When one of these program run, directly or indirectly, the virus is activated and damage the program.

4. Trojans or Trojan horses.

These are another breed of malicious code which do not ^{reproduce by} infecting other files, and nor they self replicate like a worms.

5. Resident Virus

This type of virus is a permanent, which dwells in RAM memory. From RAM it can overcome and interrupt all the operations executed by the system:

Corrupting files and program that are opened, closed, copied, rename etc.

Example :- Randex, CMJ, Meve.

6. Non-Residential Virus

This type of virus that does not store or execute itself from the computer memory.

Example → Executable Virus are the example of non-residential Virus

Virus detection

1 Check your hard drive activity

→ If you are not running any program and your hard drive light is constantly turning on and off, or you can hear the hard drive working, you may have a virus that is working in the background.

2 Time how long it takes your comp. to boot up.

→ If you start noticing that your comp. takes significantly more time than usual to start, a virus may be slowing down the start up process.

3. Look at your modem light

→ If you don't have any programs running and your modem transfer light are constantly blinking, you may have a virus that is transmitting data over the network.

4. Look for popups

→ If you may have a virus infection, you may have start seeing messages appear on your screen, even if no other

program are running. These may include advertisement, error messages, and more.

* It can also change our desktop wallpaper without permission. If you find yourself with new wallpaper that you didn't select, chances are you have a virus.

5. Check your Web browser

→ Your Web browser may open new home pages, or not allow you to close tabs.

Popups may appear as soon as you open your browser. This is good signed that your browser has been hijacked by a virus.

PREVENTION

1. Install ANTI-VIRUS / MALWARE SOFTWARE

→ This protection is a must - have a first step to keeping your computer virus free

2. Keep your Antivirus Software Up to date

3. Run regularly Scheduled Scan with your antivirus Software.

4. keep your Operating System Current

5. Secure your Network

→ Many of our comp. connects to our files, printers or the internet via wifi connection. Make sure it requires a password to access it and that the password is strong.

6.

6 THINK BEFORE You CLICK

Avoid website that provide pirated material.

Don't open an email attachment from somebody or a company that you don't know.

7 KEEP YOUR PERSONAL INFORMATION SAFE

→ Many hackers will access our files not by force, but through social engineering. They will get enough of our information to gain access to our online account and take personal information. So lock down ~~you~~ all the privacy settings.

8 Don't Use Open WiFi

→ Don't Use open WiFi. Think about it. If you can access it with no issue, what can a trained malicious individual do? Think about it.

9. BACK UP YOUR FILE

We should have a backup of our file in at least three place: the place where we work on them; on a separate storage device, and off-site.

10. Use Multiple Strong Password

⇒ CURE

1. Update your computer System

2. SAFE BROWSING

Using a secure browser can protect you from virus and malware hidden in websites.

Email Precaution

Email is one common way viruses can

give access to our system. You should always be wary of HTML formatted messages, as these can contain hidden links to malicious website design to install system.

4. Antivirus program

- We should have to update regularly update Antivirus program to stay safe from computer virus. Keeping your Antivirus program up to date will help to avoid infections, as well as quickly isolate and remove virus.

Ms-Word

Microsoft word is a graphical word processing program that users can type with. It is made by the computer company Microsoft. Its purpose is to allow users to type and save document.

Application of Ms-Word

Smart Art :- Smart art includes the block diagram of diff shapes, and size. It include pictures, clip art, diagram and charts.

The great thing about Smart Art is the ability to swap between different diagram or diagram from other category, without losing information that you have already entered.

Turn Data Into Visual Charts

We can transform our data into visual chart to make them attractive and easy to understand. Charts are versatile. There are different forms of charts in word.

3. Make your document Interactive.

We can insert hyperlink on images and text to make our document interactive
to open *

4. Watermark

Watermark protect our document from further editing.

We use watermark by selecting page layout then button ~~then~~ and then click on watermarks.

5. Mail Merge

This features allows you to send out bulk e-mail with unique, customizable elements.

6. Header and footer

By this we can add page no., images, book names and also company logo.

7. Cover page

use Cover page templates makes the document stand out:

click on insert, then click cover page

Draft :- It displays the document content in minimum formating and without graphics.

and choose variety of default cover page.

Find
Search and Replace

Spell check

If we want to check the spelling of a word or of whole page then go to the Review then click on Spelling Grammar. If the spelling is incorrect then there is a open to change the spelling so we have to click on change and then spelling will changed,

10) View option → In View option you can change the way you we view our presentation.

a) Print layout :- It shows the document as it will look like when printed.

b) full screen reading :- It devotes the full screen to the content of the document to improve reading.

c) Web layout → It displays the document content laid out as it were in the web browser.

d) Outline:- It display a view that

Q What is protection? or How to protect or unprotect the document in MS Word.

→ Microsoft Office password protection is a security feature to protect ~~MS Office Word~~ documents with a user-provided password.

Step to protect the document

1. Click the "file" in the upper-left corner.
2. Click on the Information tab.
3. Then click Protect document. ~~This~~
4. After click on protect document, click on "Encrypt with password"
5. Then ~~the~~ square box is open, then enter the password. and click OK.
6. It also ask you to reenter the password to confirm it, so reenter the password.
7. Then ~~Save~~ click OK.
8. Save the changes in document.

To unprotect the document

1. Click on "file" in the upper left corner.
2. Click on the Information tab.
3. Then click on Protect button
4. After click on protect document, click on "Encrypt with password"

6. Then a square box open. There will a password in this box. delete ~~the~~ f it and press OK.

Creating new document | opening an existing document.

Create a new blank document.

Click microsoft office button

Select new. The new document dialog box open.

Select blank document. It will be highlighted by default.

Then click on "create" button. The new blank document appear in the word.

How to Save the document.

Click on the "file" menu.

Select save as option to save the document.

Type the name of your file in "filename" box.

Now click on the save button to save your document.

2 Opening an existing document.

- a If you want to open your saved file again when your ms-word is open.

Then

1. Click on the "file" menu.
2. Select the option "open" in the menu to display open dialog box.
3. Select your file from the list by clicking on it.
4. Then click open button to display the file.

formating a document (appearance/layout)

1. Open the existing document or create a new file.
2. Select the whole paragraph or select a paragraph on which you want to change the format.
3. Select the "home" tab.
4. Click on the paragraph setting button  ~~the middle~~
5. Select the settings that you want to change.
6. When you have made your changes, click "set as default".

(Line Spacing)

change the line spacing in a portion of the document.

- Select the paragraph for which you want to change the line spacing.

On the click on "Home" tab

- On home tab, click on line spacing in the paragraph group.

drop-down and select the value that you want.

ex → click . 1.5 :

Using Bullets and Numbers.

Steps to create a numbered or bulleted list:-

- Open a new microsoft word document.

- To create a numbered list , click on the numbering icon present on the paragraph setting -

The "1." will now inserted in your text.

Then type your text.

- When you press "Enter" key to go to the next line, second no. will be inserted and so on.

- To stop the no. , again go to the ~~no~~ numbered icon and click on it.

- To create a bullet list, click on the Home tab.
- Then click on bullet icon in the Paragraph setting.
- The bullet will appear.
- Then write your text.
- If you ~~"Enter"~~ press the "Enter" key, to go to next line, new bullet will be inserted automatically.
- To stop bullet, again click on bullet icon.

Change text size and font.

- Open the existing word document or create a new document
- Select the whole paragraph or some paragraph which you want to change.
- Go to "Home" tab
- Go to font style at the upper-left portion on the font.
- ~~Select~~ drop-down the list and select the font style whatever you want.
- This will change your font size.
- Save your file.

Bold, Italic and Underline

Open the existing document in Ms-word or create a new document.

Select line or paragraph on which you want to change.

Go to "home" tab.

Click on 'B' in the "font". Then the selected text will become bold.

~~If~~ Click on 'I' in the "font" to make your selected text italic.

or

Select 'U' in font to make your selected text underlined.



~~Find and Replace~~

~~Open the existing document in Ms-word or create a new document.~~

Select a word or paragraph, whatever you want to find.

Go to "home" tab.

Click on "find" on the right side of the ribbon.

A dialog box is opened.

Choose how much of the document you want to search.

Click OK.

- Replace
 - Go to home tab.
 - Click on Replace in upper right side on the ribbon.
 - Enter the text to Search in the "find what".
 - Enter the ~~text that you want to replace~~ Replacement text in "Replace with".
 - If you want that only one word will be replaced then click on Replace.
and if you want all the text replaced then click on replaced all
 - Click Save your file.

→ # Drawing table and border

1. Open the Ms-word
2. Click where you want to draw the table
→ Click on "Insert" tab
3. On insert tab, click on table draw table
4. Then pointer changes to pencil.
5. Then draw your column or rows to make a table
6. If you want to erase a line, go to table toolbar, on the design tab and click on eraser

- # Inserting file / pictures or symbol.
- Open the document or create a new document on which you want to embed the file/pic/sy.
 - Click on Insert.
 - Select Symbol from the Illustration group.
 - Select the symbol that you want to choose. The symbol comes to your document.
 - Save your document.

Insert header / footer

- Open the Ms-Word or create a new document.
- Click on "Insert" tab.
- Select "header or footer".
- Many layout comes, then scroll down and choose one that you want.
- The header and footer text comes in your document.
- Edit the text like the text ~~is~~ you want for ex → Company logo, page no, book name etc.
- Save your file.

Various Justification / Word Count

→ Alignment / Justification

1: Left Alignment

→ Align your text to left.

2. Right alignment

→ align your text to write right

3. Center Alignment

→ align your text to center

4. Full Justification Alignment

→ ~~also~~ Justify your text.

Word Count

When you type your text, word automatically counts the no. of pages and words of your text and it displays on your status bar ~~on~~ left side.

→ If you don't want to see your no. of pages or word in the status bar, then right click on the status bar, and click on word count.

Changing Case

1. Open the Ms-word or create a new document
2. Select the text on which you want to change

3. Click on home tab.

4. Click on Change Case (Aa) in the font group.

5. Various change case appear such as
- Sentence Case (first word capital, rest small)
 - Lower Case (all lower case)
 - Upper Case (all in upper)
 - Capitalize each word (all capital)
 - toggle case (reverse your text)

6. Select one, that you want.

format - Painter

- 1. Open a Ms-word existing file in Ms-word or create a new document
- 2. Select the text! and change the font.
- 3. If you want to change the next paragraph font make them as upper font. then,

- Click on home tab.
- In clipboard group, click format painter.
- The pointer changes to paint brush icon.
- Click and drag the to the selected text that you want to format. and then release the mouse button.

Review → inserting comment

1. Open the existing MS Word document or create a new document.

2. Select the text or item that you want to comment on, and click on the end of the text.

3. Click Review tab.

4. Click "new comment".

5. Type the comment text in the comment box.

6. Save your document.

Tracking changes

Mail Merge

Mail merge is a feature designed for creating ~~lets~~ mass mailing and emails, as well as envelopes and labels with different information on each one. Mail merge allows ~~you~~ to create one document that we can send to hundreds or even thousands of people.

⇒ Advantage of Mail merge

1. Only one document needs to be composed.

for communicating to an extensive list of interested people.

- Each document ~~not~~ is personalised, i.e. it appears that it has been written specially to each recipient.

Steps for Mail-Merge

To start a mail merge, click on mailing, then select start mail-merge and then step by step mail wizard.

• Select a document type

We have to select a document type i.e. what kind of mail-merge we want to undertake :- letters, e-mail messages, envelopes etc for mass-mailing, label for mass-mailing or directory (a list).

Choose any option and then click to the next at the bottom to go another steps.

• Select a Starting Document

Starting document is the document in which the merging take place.

You can create a new start document or use an existing one.

4. Select recipients

Select recipient means to tell word where to get the date. You can retrieve a date from the date from the table in a word document, an access database table or query. You can also create new list for the date.

5 Write / Arrange your document

After inserting mail merge field, we tell word where to plug the information from the date source.

6 Preview Your document

We get a chance to see our letters, email envelope, labels or directory will look like after they are printed or sent. In this step we find out what the document will look like when real date plugged into it.

7 Complete the Merge

By completing the merge, the document file sent to each individual separately.

POWERPOINT

DELTA
classmate

Microsoft Powerpoint is a slide show presentation program currently developed by Microsoft. Powerpoint offers word processing, outline, drawing, graphics and presentation management.

Powerpoint makes it possible to remove image background, and provide additional special effects on pictures.

Animation

Animation controls how objects move onto, and around your slides.

Animation is a great way to focus on important points, and to increase viewer interest in your presentation.

You can apply animation effects to text or objects on individual slides.

There are four types of animation.

1. Entrance:-

Determine the manner in which the object appears on the slide.

Example → Appear, fade, fly in, float in, split, wipe, shape wheel etc.

Emphasis animation

An Emphasis animation does something to draw attention to an objects.

Examples

Pulse, color pulse, Darken, lighten ; Transparency
blaze etc

EXIT ANIMATION

Exit Animation determine the manner in which the object leaves the slide.

As for examples Object can move ~~from~~ off ~~left to right~~ the slide.

Example → Disappear ; fade, fly out ; float out, split, wheel, shape, zoom.

MOTION PATH

Motion path animation determines how an object moves around the slides

Example → Object can move from left to right.

Example - Bounce, swirl.

TRANSITION

Slide transition is the visual movement of one slide ^{changes} to another slides.

Transition are used only on Slides.

There are three categories of transition

1. Sublet

These are the basic types of animation

Example

Cut, fade, push, wipe etc

2. Exciting

These use more complex type of animation between slides. They are more visually interesting than Sublet transition.

Example

Honeycomb, Gallery, Cube, Comb, box, dcor

3. Dynamic Content

It is a strong transition that ~~affect the~~ unify your slides.

Ex → Pan, Rotate, Window, Orbit

MACRO

If you want ~~perform~~ to perform a task repeatedly in Word or Excel, you can automate the task by using a macro. A macro is a series of commands and instructions or steps that is grouped together as a single step and then execute when necessary.

→ Typical use of Macros

- To speed up ~~routine~~ editing formatting
- To combine multiple commands

→ Create a Macro

Step 1

Click View → Macro → Record New:
the Record macro box opens

Step 2

Under Macro Name, type a name with no space

Step 3

Under "Store Macro in", Select the option either all document or current document. Selected All document if you want to use the macro globally.

Step 4.

Under description, type a short description of what the macro will do including the date the macro was created and the creator.

Step 5

Assign a macro to a toolbar or keyboard short cut.

Step 6

Perform the action that you want to include in your macro.

Step 7

To stop recording your macro, click Stop recording.