# **COMMUNITY SERVICE PROJECT REPORT**

On

## **Awareness on Future**



**Under the guidance** 

Of

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2024-25

## **ACTIVITY LOG FOR FIRST WEEK**

DAY	ACTIVITIES DONE	MY LEARNING OUTCOMES
27/05/2025	Today I decided to give awareness on higher education for the students in my village.	I have known that many students doesn't know what to choose after 10 <sup>th</sup> class.
28/05/2025	Today, I explored the various opportunities available after 10 <sup>th</sup> grade.	I have known that many opportunities are present according to the interest of the students.
29/05/2025	Today, I interacted with students who have finished their 10 <sup>th</sup> class, discussing their experiences and future plans.	Many students have their own goals but, doesn't know the right path, so I explained about the various opportunities after 10 <sup>th</sup> grade.
30/05/2025	Today I have explored the paths based on students goals.	I have learned that there are more chances that are present after Intermediate.
31/05/2025	Today I have interacted with other students who completed their Intermediate	I have known that many students are confused to choose branches in engineering. So I explained the subjects that are present in particular branch.

### **WEEKLY REPORT**

#### WEEK-I

- 1. Firstly, our team decided to give awareness on future for the students who has completed their 10<sup>th</sup> and intermediate.
- 2. I have decided to give awareness on higher education and I have decided to interact with the students who are present in my village. And to know about the goals and paths they are choosen after completion of their 10<sup>th</sup> or intermediate.
- 3. I came to know that many students are confused to choose right path and many of them doesn't know the opportunities that are present after 10<sup>th</sup> and intermediate.
- 4. So I decided to explain them the chances and opportunities that are available for them. And the paths they have to choose based on their goals.
- 5. Lastly, I came to know that students got clarity and they decided their goals and paths.

Submitted by
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