

5/9/2020 Introduction to Computers and Programming in C

Assignment -1

Q1.) Convert the following

i) $(478A.BC)_{16}$ to $()_{10}$

$$= 4 \times 16^3 + 7 \times 16^2 + 8 \times 16^1 + 10 \times 16^0 + 11 \times 16^{-1} + 12 \times 16^{-2}$$

$$= (18314.734375)_{10}$$

$$(478ABC)_{16} = (18314.734375)_{10}$$

ii) $(975.55)_{10}$ to $()_2$

$$\begin{array}{r} 975 \\ \hline 2 | 487 & 1 \\ \hline 2 | 243 & 1 \\ \hline 2 | 121 & 1 \\ \hline 2 | 60 & 1 \\ \hline 2 | 30 & 0 \\ \hline 2 | 15 & 0 \\ \hline 2 | 7 & 1 \\ \hline 2 | 3 & 1 \\ \hline 2 | 1 & 1 \\ \hline 0 & 1 \end{array}$$

$$.55 \times 2 = 1.1$$

$$0.10 \times 2 = 0.2$$

$$0.2 \times 2 = 0.4$$

1
0
0

$$(975.55)_{10} = (1111001111.100)_2$$

$$\text{iii) } (11001100.10)_2 \text{ to } ()_{16}$$

=

$$\begin{array}{r} 1100 \quad 1100 \quad 1000 \\ \hline C \quad C \quad 8 \end{array}$$

$$(11001100.10)_2 = (CC.8)_{16}$$

$$\text{iv) } (15.235)_{10} \text{ to } ()_8$$

$$\begin{array}{r} 15 \\ 8 | \quad 1 \quad 7 \uparrow \\ \hline 0 \quad 1 \end{array}$$

$$\begin{array}{r} 0.235 \times 8 = 1.88 \quad 1 \\ 0.88 \times 8 = 7.04 \quad 7 \\ 0.04 \times 8 = 0.32 \quad 0 \\ 0.32 \times 8 = 2.56 \quad 2 \end{array}$$

$$(15.235)_{10} = (17.1702)_8$$

$$v.) \quad (251)_{10} \rightarrow (1)_2 \rightarrow (1)_8 \rightarrow ()_{16}$$

2	251	
2	125	1
2	62	1
2	31	0
2	15	1
2	7	1
2	3	1
2	1	1
	0	

$$(251)_{10} = (1111\ 011)_2$$

$$\begin{array}{r} 111 \\ 3 \end{array} \quad \begin{array}{r} 111 \\ 7 \end{array} \quad \begin{array}{r} 011 \\ 3 \end{array}$$

$$(251)_{10} (011\ 111\ 011)_8 = (373)_8$$

373

$$\begin{array}{r} 1111 \\ F \end{array} \quad \begin{array}{r} 1011 \\ B \end{array}$$

$$(373)_8 = (FB)_{16}$$

$$vi) (141)_{10} \xrightarrow{2} (1101)_2 \xrightarrow{8} (17)_{10} \xrightarrow{16} (10001)_BCD$$

	2	1	1	1
	2	7	0	1
	2	3	5	0
	2	1	7	1
	2	8	1	
	2	4	0	
	2	2	0	
	2	1	0	
		0	1	

$$(141)_{10} = (10001101)_2$$

$\underbrace{010}_{2}$ $\underbrace{001}_{1}$ $\underbrace{101}_{5}$

$$(010001101)_2 = (215)_8$$

$\underbrace{1000}_{8}$ $\underbrace{1101}_{D}$

$$(215)_8 = (8D)_{16} = (000101000001)_BCD$$

$$\text{vii) } (011010111101001100)_2$$

$$= 1 \times 2^2 + 1 \times 2^3 + 1 \times 2^6 + 1 \times 2^8 + 1 \times 2^9 + 1 \times 2^{10} + 1 \times 2^{11} + 1 \times 2^{13} + 1 \times 2^{15} + 1 \times 2^{16}$$

$$= (110412)_10$$

$$(011010111101001100)_2 = (110412)_10$$

$$\begin{array}{ccccccccc} 0 & 1 & 1 & 0 & 1 & 1 & 1 & 0 & 1 \\ \hline 3 & 2 & 7 & 5 & 1 & 4 \end{array}$$

$$(110412)_10 = (327514)_8$$

$$\begin{array}{ccccccccc} 0 & 0 & 0 & 1 & 1 & 0 & 1 & 0 & 1 \\ \hline 1 & A & F & 4 & C \end{array}$$

$$(327514)_8 = (1AF4C)_{16}$$

$$\text{viii) } (235.4)_8 = (?)_{16}$$

0 0 0 0 1 0 0 1 1 0 1 · 1 0 0 0

0 908

$$(235.4)_8 = (90.8)_{16}$$

$$\text{ix) } (5214)_{10} = (?)_{16}$$

$$\begin{array}{r} 16 | 5214 \\ \hline 16 | 325 \quad 1^{\text{st}} (\text{E}) \\ \hline 16 | 20 \quad 5 \\ \hline 16 | 1 \quad 4 \\ \hline 0 \quad 1 \end{array}$$

$$(5214)_{10} = (014SE)_{16}$$

$$x) (1011)_{10} = (?)_2$$

2	1011	
2	505	0
2	252	1
2	126	0
2	63	0
2	31	1
2	15	1
2	7	1
2	3	1
2	1	1
	0	1

$$(1011)_{10} = (111110011)_2$$

$$xi) (518)_{10} = (?)_8$$

0	1	0	1	0	1	0	0
2	6	5	0				

$$(518)_{10} = (2650)_8$$

$$\text{xii) } (1011)_{\text{gray}} = (?)_{\text{binary}}$$

$$\begin{array}{r}
 1011 \\
 +101 \\
 \hline
 1101
 \end{array} \quad (\text{ignoring all carries})$$

$$(1011)_{\text{gray}} = (1101)_{\text{Binary}}$$

$$\text{xiii) } (5214.254)_{10} = (?)_{16}$$

$$\begin{array}{r}
 5214 \\
 \hline
 16 | 325 \\
 \hline
 16 | 20 \\
 \hline
 16 | 4 \\
 \hline
 0
 \end{array} \quad \begin{array}{l}
 14(\text{E}) \\
 5 \\
 4
 \end{array}$$

$$\begin{aligned}
 .254 \times 16 &= 4.064 & 4 \\
 .064 \times 16 &= 1.024 & 1 \\
 .024 \times 16 &= 0.384 & 0
 \end{aligned}$$

$$(5214.254)_{10} = (14SE.410)_{16}$$

$$\text{xiv) } (7F2.97)_{16} = (?)_8$$

$$(7F2.97)_{16} = (3762.456)_8$$

$$\text{xv) } (13)_{10} = (?)_{BCD}$$

$$(13)_{10} = (00010011)_{BCD}$$

$$\text{xvi) } (24.25)_{10} = (?)_2 = (?)_{16}$$

$$\begin{array}{r} 2 | 24 \\ 2 | 12 \quad 0 \\ 2 | 6 \quad 0 \\ 2 | 3 \quad 0 \\ 2 | 1 \quad 1 \\ 0 \quad 1 \end{array}$$

$$\begin{array}{r} 25 \times 2 = 0.50 \quad 0 \\ 50 \times 2 = 1. \quad 00 \quad 1 \end{array}$$

$$(24.25)_{10} = (11000.01)_2$$

$$\begin{array}{r} 000 \quad | \quad 1000 \quad , \quad 0100 \\ \hline 1 \quad 8 \cdot 5 \end{array}$$

$$(1000.0)_2 = (8.4)_{16}$$

$$xvii) \quad (56)_{10} = (?)_2 = (?)_{16}$$

$$\begin{array}{r} 2 | 56 \\ 2 | 28 \quad 0 \\ 2 | 14 \quad 0 \\ 2 | 7 \quad 0 \\ 2 | 3 \\ 2 | 1 \\ \hline 0 \quad 1 \end{array}$$

$$(56)_{10} = (111000)_2$$

$$\begin{array}{r} 0011 \quad | \quad 1000 \\ \hline 3 \quad 8 \end{array}$$

$$(56)_{10} = (38)_{16}$$

$$XViii) (133.15)_{10} = (?)_2 = (?)_{16}$$

2	133	
2	66	1
2	33	0
2	16	1
2	8	0
2	4	0
2	2	0
2	1	0
	0	1

$$\begin{aligned}
 15 \times 2 &= 0.30 & 0 \\
 30 \times 2 &= 0.60 & 0 \\
 60 \times 2 &= 1.20 & 1 \\
 20 \times 2 &= 0.40 & 0
 \end{aligned}$$

$$(133.15)_{10} = (0000101.0100)_2$$

$$\begin{array}{r}
 1000101.0100 \\
 \hline
 8 \quad 5 \cdot 2
 \end{array}$$

$$(133.15)_{10} = (85.2)_{16}$$

$$\text{ix) } (752)_8 = (?)_{16}$$

00011101010
I E A

$$(752)_8 = (1EA)_{16}$$

$$\text{xx) } (678)_{10} = (?)_8$$

$$\begin{array}{r} 678 \\ \hline 8 | 84 \quad 6 \\ \hline 8 | 10 \quad 4 \\ \hline 8 | 1 \quad 2 \\ \hline & 0 \quad 1 \end{array}$$

$$(678)_{10} = (1246)_8$$

Q2) What are the peripherals? Explain the different types of printers.

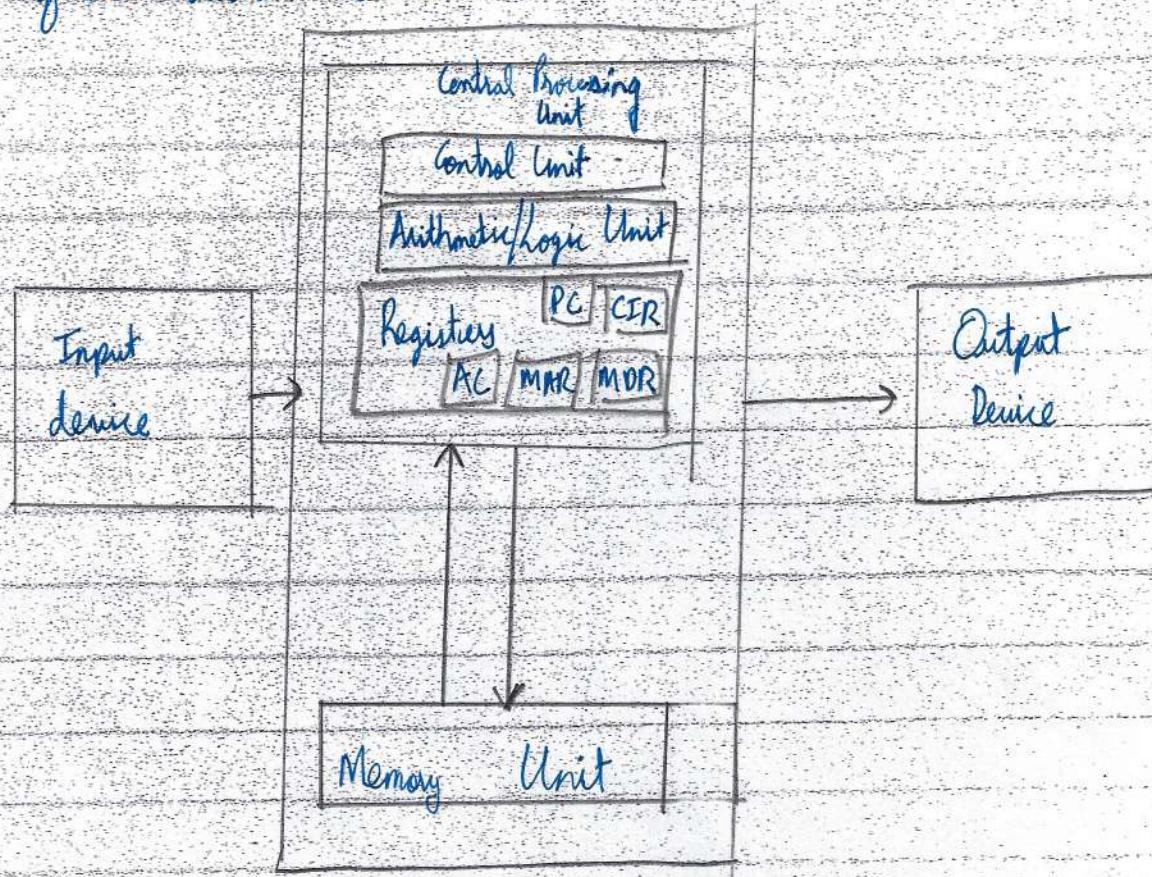
Answer:- A peripheral or a peripheral device is an ancillary device which is used to put information into and get information out of the computer. Input and Output devices are peripherals.

The different types of printers are:-

- 1) Inkjet Printers :- These printers use Inkjet technology to spray ink and print high quality pictures.
- 2) Laser Printers: These printers use laser to draw images onto a paper sheet.
- 3) Dot matrix Printers:- These printers, now obsolete, use pins to print images.
- 4.) Solidink Printers:- These printers use a type of ink technology which provides solids and vibrant tones.

Q3) Draw the block diagrams of a digital computer. Explain the function of each block in detail.

Answer 3)



Central Processing Unit (CPU) → It is an electronic hardware device which performs all types of operations. A CPU is one of the most important hardware devices.

Control Unit - It controls all the activities or operations which are performed by the computer.

Arithmetic logic Unit - It is the unit of the CPU which performs all the arithmetic and logical operations.

Memory Unit: It is the unit which stores all the data of a computer.

Q4.) Differentiate between Assembly language, High level language and Machine language.

Answer ^{b)})	Assembly language	High level language	Machine language
	→ Understood by humans to operate machines.	→ It is very close to English and is understood by humans.	→ Understood only by machines.
	→ Errors can be fixed.	→ Errors can be fixed by analysis.	→ Errors can not be fixed.
	→ Machine dependent.	→ Almost completely portable.	→ Hardware dependent.

Q5) What is the difference between multi-tasking and time sharing system? Explain

Answer 5) Multi-tasking system

→ In this system several programs are loaded at the same time to execute.

→ It's one user, several tasks.

Time-sharing system

→ In this system several users use various terminals to use a particular system at the same time.

→ It's several users, several tasks.

Q6) Differentiate between optical storage and magnetic storage. Also explain the significance of the terms track and sector in these media.

Answer 6) Magnetic Storage

→ Multiple fixed disks

→ Intermediate signal to noise ratio.

→ Has low sample rate

Optical Storage

→ Single removable disk

→ Excellent signal to noise ratio.

→ Has high sample rate

Tracks:- The area on a disk platter which can be accessed without the moving of the access area.

Sector:- A fixed size physical data block on a disk drive. A track usually contains a large amount of information which is divided into smaller sectors.

Q1.) What is an Operating System? Explain its responsibilities? Give few names of Operating Systems?

Answer:- An operating system (O.S.) is a system software that provides an interface between the user and machine. The Operating system is used for Memory Management, Device Management, File Management, Security, Processor Management etc. Examples of operating systems are:- Mac OS, Linux, Windows etc.

Q8) Differentiate between compiler and interpreters.

Answer 8)

Compiler

→ Compiles the program
as a whole.

→ Errors are shown at
the end.

→ It converts the program
into

→ It is faster than
Interpreter.

Interpreter

→ Translates program line by line.

→ Errors are shown line by line.

→ It is slower than Compiler