# Math computing

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## NCERT 9.7.1.5

### This question is from class 9 ncert chapter 7.triangles

- 1. Line l is the bisector of an angle  $\angle A$  and B is any point on l. BP and BQ are perpendiculars from B to the arms of  $\angle A$ . Show that:
  - (a)  $\triangle APB \cong \triangle AQB$
  - (b) BP = BQ or B is equidistant from the arms of  $\angle A$ .

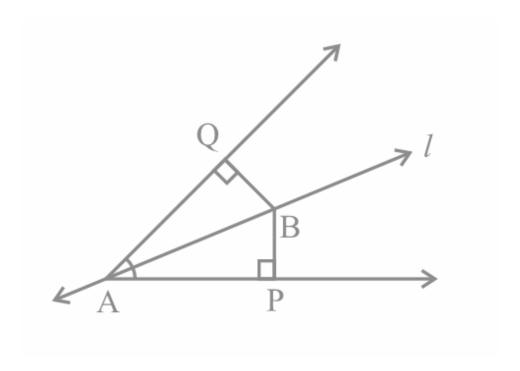


Figure 1:  $\triangle AQB$  and  $\triangle APB$ 

#### Construction steps:

1. (a) let ,consider the point A be the origin

$$\mathbf{A} = \begin{pmatrix} 0 \\ 0 \end{pmatrix} \tag{1}$$

(b) Assuming the distance between point A and B be 5 ,and also considering the point B on same axis ,So

$$\mathbf{B} = \begin{pmatrix} 5\\0 \end{pmatrix} \tag{2}$$

(c) let assume the distance between point A and P be 4, and let the line AB makes an angle  $30^{\circ}$  anticlock wise with line AP.

$$r = 4 \tag{3}$$

$$\angle PAB = \theta = 30^{\circ} \tag{4}$$

(d) Now the coordinates of point P will be,

$$\mathbf{P} = \begin{pmatrix} r\cos\theta \\ -r\sin\theta \end{pmatrix} \tag{5}$$

$$= \begin{pmatrix} 4\cos 30^{\circ} \\ -4\sin 30^{\circ} \end{pmatrix} \tag{6}$$

on calculating

$$\mathbf{P} = \begin{pmatrix} 3.464101 \\ -2 \end{pmatrix} \tag{7}$$

(e) Similarly , let assume the distance between point A and Q also be 4 , and the line AB makes an angle 30° clock wise with line AQ. Now the coordinates of point Q be,

$$\angle QAB = \theta = 30^{\circ} \tag{8}$$

$$\mathbf{Q} = \begin{pmatrix} r\cos\theta\\r\sin\theta \end{pmatrix} \tag{9}$$

$$= \begin{pmatrix} 4\cos 30^{\circ} \\ 4\sin 30^{\circ} \end{pmatrix} \tag{10}$$

on calculating

$$\mathbf{Q} = \begin{pmatrix} 3.464101\\2 \end{pmatrix} \tag{11}$$

(f) Now the coordinates of A,B,P,Q are calculated .

$$\mathbf{A} = \begin{pmatrix} 0 \\ 0 \end{pmatrix}, \, \mathbf{B} = \begin{pmatrix} 5 \\ 0 \end{pmatrix}, \, \mathbf{P} = \begin{pmatrix} 3.464101 \\ -2 \end{pmatrix}, \, \mathbf{Q} = \begin{pmatrix} 3.464101 \\ 2 \end{pmatrix}$$
(12)

Joining these points forms the required figure

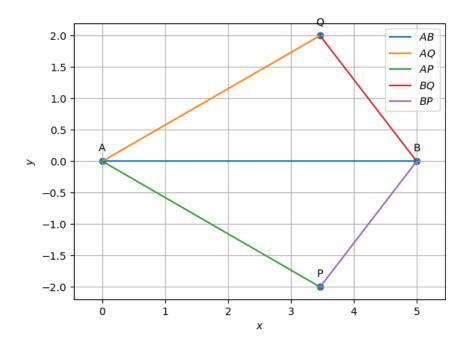


Figure 2:  $\triangle APB$  and  $\triangle AQB$