

Declaration of authenticity

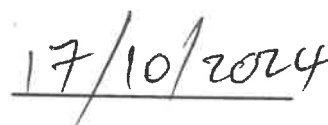
I, Tshepo Sadike ID Number, 920601 6241 089 hereby
declare that this portfolio, and any evidence included therein, contains my own
independent work and that I have not received help from other groups.

I confirm that we have not committed plagiarism in the accomplishment of this work,
nor have I falsified and/ or invented experimental data.

I accept the academic penalties that may be imposed for violations of the above.



STUDENT SIGNATURE



DATE

ANNEXURE B – Peer Evaluation



This peer evaluation form must be completed for each member of the group and returned to the lecturer before the final Summative Project submission.

PEER EVALUATION (NOT TO BE SHARED WITH TEAM MEMBERS)

GROUP NAME/NUMBER:08.....

DATE:17/10/2024.....

Please rate each of your project team members using the following scale detailed in the assessment criteria descriptions provided. Marks received from each member of the team will be added up and then averaged. Each team member must have a separate evaluation form completed.

| Name of student being evaluated: | | Never | Seldom | Frequently | Always |
|---|--|-------|--------|------------|--------|
| | | 0 | 1 | 2 | 3 |
| BRITNEY (ST10438790) | | | | | |
| The student's personal work | | | | | |
| 1. | The student contributed good ideas that added value to the project. | | | | X |
| 2. | The student performed their tasks in line with what was expected of them. | | | | X |
| 3. | The student produced high quality work. | | | | X |
| 4. | The student managed their own time well and met deadlines. | | | | X |
| 5. | The student connected their own learning and skills to a real-world problem. | | | X | |
| The student's work as part of a team (when relevant) | | | | | |
| 6. | The student accepted responsibility for a fair portion of the tasks. | | | | X |
| 7. | The student was an enthusiastic member of my team. | | | | X |
| 8. | The student helped others to be successful. | | | | X |
| 9. | The student worked well with other members of the team. | | | | X |
| 10. | The student showcased respect and dignity towards all members of the team. | | | | X |

TOTAL:

29/30

Comments:

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NAME: D.T. SAKIKI

SIGNATURE:

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GROUP NAME/NUMBER: 08 DATE: 17/10/2024

Please rate each of your project team members using the following scale detailed in the assessment criteria descriptions provided. Marks received from each member of the team will be added up and then averaged. Each team member must have a separate evaluation form completed.

| Name of student being evaluated: | | Never | Seldom | Frequently | Always |
|---|--|-------|--------|------------|--------|
| | | 0 | 1 | 2 | 3 |
| SAUNDERS (ST10445173) | | | | | |
| The student's personal work | | | | | |
| 1. | The student contributed good ideas that added value to the project. | | | | X |
| 2. | The student performed their tasks in line with what was expected of them. | | | | X |
| 3. | The student produced high quality work. | | | | X |
| 4. | The student managed their own time well and met deadlines. | | | | X |
| 5. | The student connected their own learning and skills to a real-world problem. | | | | X |
| The student's work as part of a team (when relevant) | | | | | |
| 6. | The student accepted responsibility for a fair portion of the tasks. | | | | X |
| 7. | The student was an enthusiastic member of my team. | | | X | |
| 8. | The student helped others to be successful. | | | | X |
| 9. | The student worked well with other members of the team. | | | | X |
| 10. | The student showcased respect and dignity towards all members of the team. | | | | X |

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|---------------|--------|
| TOTAL: | 29 /30 |
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Comments:

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NAME: D.T. SADIMY

SIGNATURE: 