



Learning to Program With Python – Part 1



Computers, Languages, and Tools: Saying “Hello”

Based on the book:

Snake Wrangling for Kids, Learning to Program with Python
by Jason R. Briggs

(Version 0.7.7-python2.7, modified by SJL)

Presented by

Steve Arnold, Principal Scientist VCT Labs

Stephanie Lockwood-Childs, President VCT Labs

(we are also open source Gentoo Linux / Yocto developers)



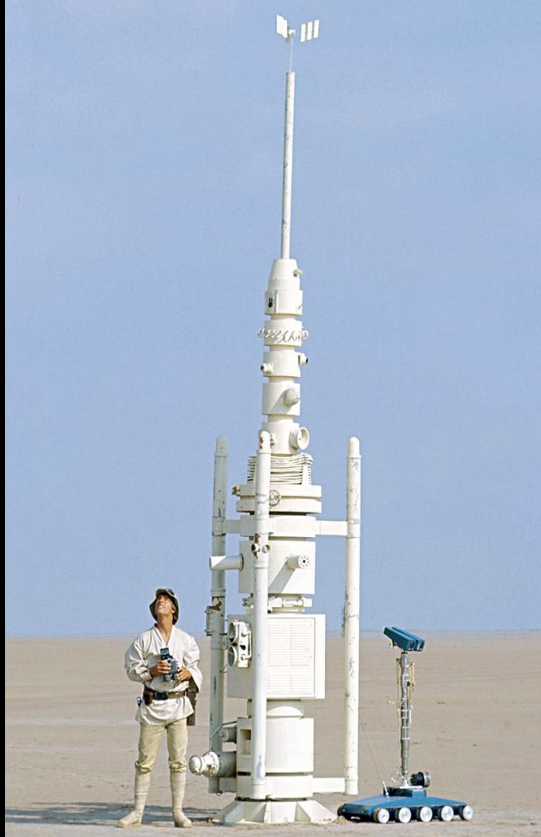
Computers and Languages



- What is a computer?
 - Abacus? Calculator? Watch? Phone? Tablet?
 - Game Console? Laptop? Desktop? HAL 9000?
- Languages
 - Humans and Computers
 - Binary language of moisture “vaporators”
 - Number systems and representations
 - Bits and bytes, text and binary
 - Machine and Programming Languages
- Computers and Intelligence
 - Can animals think?
 - Can computers think?

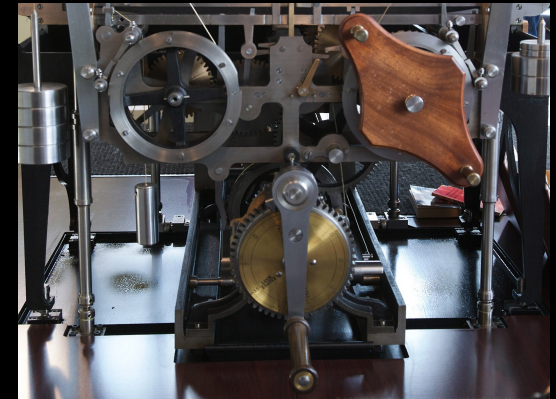
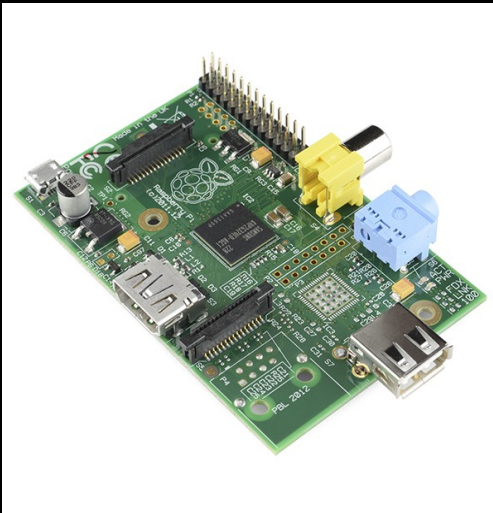
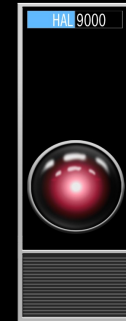


Moisture Vaporators



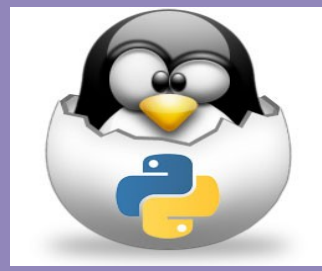


Which of these is a computer?





Computers and Languages cont.



- Files and Encodings
 - ASCII, Binary, Octal, Decimal, Hexadecimal
- Computer Language “Flavors”
 - Machine and Assembly Languages
 - Processors and Architecture
 - High Level Languages
 - Compilers and Interpreters
 - 1st “modern” language: FORTRAN (1954)
 - ALGOL, LISP (1958)
 - Then A, B, C, D, C++, C#, perl, Java, etc
 - “Human” Programming Languages
 - Ada (1st standard published 1983)
 - Python (1st implementation 1989)



Programming Language Tools



- The Language Files
 - Compiler/interpreter, libraries, other components
- Programmer's Editor
 - Text editor with special features for software development (not a word processor)
- Shell / Terminal Emulator
 - A place to type commands
 - Like a DOS prompt only better
 - Special shells, eg: python, pycrust
- Integrated Development Environment (IDE)
 - Like a fancy editor, with project interface, compilers
 - Can provide useful language-sensitive features
 - Can also require lots of system resources



Writing Your First Program in Python



- Login and launch Terminal Emulator (bash shell)
 - At the “\$” prompt, type:
 - `$ python <enter>`
 - At the “>>>” prompt, type:
 - `>>> print ("Hello, world!") <enter>`
 - Hello, world!
- Now write it as a Python program
 - Open your editor and type:
 - `print ("Hello, world!")`
 - Save the file as “hello.py”
 - At the “\$” prompt, type
 - `$ python hello.py`
- Congratulations, you just wrote a Python program!



What Does /. Say?



What programming language will earn you the biggest salary over the long run? According to Quartz, which relied partially on data compiled by employment-analytics firm Burning Glass and a Brookings Institution economist, Ruby on Rails, Objective-C, and Python are all programming skills that will earn you more than \$100,000 per year. But salary doesn't necessarily correlate with popularity. Earlier this year, for example, tech-industry analyst firm RedMonk produced its latest ranking of the most-used languages, and Java/JavaScript topped the list, followed by PHP, Python, C#, and C++/Ruby. Meanwhile, Python was the one programming language to appear on Dice's recent list of the fastest-growing tech skills, which is assembled from mentions in Dice job postings. Python is a staple language in college-level computer-science courses, and has repeatedly topped the lists of popular programming languages as compiled by TIOBE Software and others. Should someone learn a language just because it could come with a six-figure salary, or are there better reasons to learn a particular language and not others?



This work is an original work by Stephen Arnold
<stephen.arnold@acm.org>

<<http://www.vctlabs.com>>

Portions copyright 2014 Stephen L Arnold. Some rights reserved.

The Gentoo Linux logo is Copyright 2006 Gentoo Foundation, used with permission.



This work is licensed under the Creative Commons Attribution-NonCommercial-ShareAlike License. To view a copy of this license, visit <<http://creativecommons.org/licenses/by-nc-sa/1.0>> or send a letter to Creative Commons, 559 Nathan Abbott Way, Stanford, California 94305, USA.

Please contact Stephen Arnold <stephen.arnold@acm.org> for commercial uses of this work.