# MINI PROJECT LOGBOOK

(CSM601: Mini Project 2B)

### **GROUP MEMBERS**

- 1. Soham Parab (41)
- 2. Sushanth Shetty (51)
- 3. Vighnarth Nile (37)
- 4. Atharva Sambhaji (47)

Name of the Mentor

Dr. Mrs. Sharmila Sengupta



## **Department of Computer Engineering**

Vivekanand Education Society's Institute of Technology,
HAMC, Collector's Colony, Chembur,
Mumbai-400074
University of Mumbai (AY 2024-25)

### **INSTITUTE VISION & MISSION**

#### VISION:

To create a vibrant knowledge oriented environment with innovative teaching practices and to inculcate a tradition of socially conscious application of technology.

#### **MISSION:**

- To inculcate a culture of value based education.
- To enthuse students to develop in an ambient environment of caring and of sharing information.
- To enable students to work towards excellence in their chosen field with a professional bent of mind.

#### COMPUTER ENGINEERING DEPARTMENT

#### **VISION:**

To reach international standards by empowering students with Computing skills and cutting edge technology

#### **MISSION:**

- To sustain excellence in teaching and research and create centre of excellence
- To provide broad Educational and Research experiences through interdisciplinary and industrial collaboration programs.
- To prepare students to enter the world of computing and make them ready for productive employment in the public or private sectors, enhance their entrepreneurship skills and motivate them to pursue advanced degrees.

# PROGRAM EDUCATIONAL OBJECTIVES (PEO's)

I	To provide students with a solid foundation in their core concepts of mathematical, scientific and
	computer engineering fundamentals required to comprehend, analyze and design solutions for
	real life problems.
II	To inculcate in students, a balanced outlook with professional and ethical attitude, develop
	effective communication skills, teamwork and leadership qualities with multidisciplinary
	approach.
III	To prepare students to excel in postgraduate programs through an excellent academic
	environment and make them ready for productive employment in the public or private sectors
	and provide lifelong learning experience.
IV	To provide broad educational and research experience through interdisciplinary and industry
	centric programs.

# PROGRAM OUTCOMES (POs)

Program Outcome Code	Program Outcome Description
PO1	Basic Engineering knowledge: An ability to apply the fundamental knowledge in mathematics, science and engineering to solve problems in Computer engineering.
PO2	Problem Analysis: Identify, formulate, research literature and analyze computer engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences and computer engineering and sciences
	Design/ Development of Solutions: Design solutions for complex computer engineering problems and design system components or processes that meet specified needs with
PO3	appropriate consideration for public health and safety, cultural, societal and environmental considerations.
PO4	Conduct investigations of complex engineering problems using research-based knowledge and research methods including design of experiments, analysis and

	interpretation of data and synthesis of information to provide valid conclusions.
	Modern Tool Usage: Create, select and apply appropriate techniques, resources and
DO5	modern computer engineering and IT tools including prediction and modeling to
PO5	complex engineering activities with an understanding of the limitations.
	The Engineer and Society: Apply reasoning informed by contextual knowledge to assess
DO.	societal, health, safety, legal and cultural issues and the consequent responsibilities
PO6	relevant to computer engineering practice.
	Environment and Sustainability: Understand the impact of professional computer
PO7	engineering solutions in societal and environmental contexts and demonstrate knowledge
107	of and need for sustainable development.
PO8	Ethics: Apply ethical principles and commit to professional ethics and responsibilities
	and norms of computer engineering practice.
DO0	
PO9	Individual and Team Work: Function effectively as an individual, and as a member or
	leader in diverse teams and in multidisciplinary settings.
	Communication: Communicate effectively on complex engineering activities with the
	engineering community and with society at large, such as being able to comprehend and
PO10	write effective reports and design documentation, make effective presentations and give
1010	and receive clear instructions.
	Project Management and Finance: Demonstrate knowledge and understanding of
	computer engineering and management principles and apply these to one's own work, as
PO11	a member and leader in a team, to manage projects and in multidisciplinary
1011	environments.
	Life-long Learning: Recognize the need for and have the preparation and ability to
PO12	engage in independent and lifelong learning in the broadest context of technological
	change.

## PROGRAM SPECIFIC OUTCOMES (PSOs)

PSO1	<b>Professional Skills</b> - The ability to develop programs for computer based systems of
	varying complexity and domains using standard practices.
	Successful Career - The ability to adopt skills, languages, environment and platforms for
PSO2	creating innovative career paths, being successful entrepreneurs or for pursuing higher
	studies.

## **STUDENT INFORMATION**

# **Project Title: SkillBridgeAI**

	Soham Parab	Sushanth Shetty	Vighnarth Nile	Atharva Sambhaji
UID/Roll No.	41	51	37	47
Name	Soham Parab	Sushanth Shetty	Vighnarth Nile	Atharva Sambhaji
Class with Division	D12B	D12B	D12B	D12B
Contact No.		9152489512	9082664531	9167001982
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E-mail	es.ac.in	es.ac.in	@ves.ac.in	haji@ves.ac.in
	Flat no. 17	Flat no. 05	Flat no. 301	Flat no 901
	Vishnuchaya Apt,	Chaya Niwas, Kisan	Varsha Park C wing	Seawind
Address	Kisan Nagar 03	Nagar-2	vaisiia raik C wilig	Residency, Plot 71
	Wagle Estate	Wagle Estate	Wayle nagar	Sec-14, Vashi
	Thane	Thane	Kalyan	Navi Mumbai

### **INSTRUCTIONS TO STUDENTS:**

- 1. The logbook must be submitted to the Guide or Co-Guide for verification and evaluation of project activities at least once in a week.
- 2. Logbook duly signed by the guide must be submitted with a project report for evaluation at the end of semester to the department.

### **DECLARATION**

I declare that this project represents my ideas in my own words and wherever others' ideas or words have been included, I have adequately cited and referenced the original sources. I also declare that I have adhered to all principles of academic honesty and integrity and have not misrepresented or fabricated or falsified any idea/data/fact/source in my project work. I promise to maintain minimum 75% attendance, as per the University of Mumbai norms. I understand that any violation of the above will be cause for disciplinary action by the Institute.

#### Yours Faithfully

- 1. Soham Parab (41)
- 2. Sushanth Shetty (51)
- 3. Vighnarth Nile (37)
- 4. Atharva Sambhaji (47)

(Signature of Students)

## **Letter of Acceptance**

I undersigned, **Dr. Mrs. Sharmila Sengupta** working in the Computer Engineering department, willing to guide the project titled **SkillBridgeAI** for the Mini Project 2B Semester VI respectively for the *Academic Year 2024-25*. The names of the students are:

- 1. Soham Parab
- 2. Sushanth Shetty
- 3. Vighnarth Nile
- 4. Atharva Sambhaji

(Project Mentor) (Mini Project Coordinator) (HOD Computer)

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## **COURSE OUTCOMES**

CO No.	COURSE OUTCOME	POs covered	PSOs covered	
CO1	Identify problems based on societal /research needs.	PO1, PO2,PO4	PSO1,PSO2	
CO2	Apply Knowledge and skill to solve societal problems in a group.	PO1,PO2,PO4, PO5,PO6,PO8	PSO1,PSO2	
СОЗ		PO1,PO2,PO4, PO9,PO11	PSO1,POS2	
CO4	· ·	PO1,PO2,PO4, PO5,PO6,PO12	PSO1,POS2	
CO5		PO2,PO3,PO4, PO7,PO12	PSO1,POS2	
CO6	Use standard norms of engineering practices	PO1,PO2,PO4, PO12	PSO1	
CO7	Excel in written and oral communication.	PO1,PO4,PO8, PO9,PO10,PO12	PSO1	
CO8		PO1,PO2,PO4, PO12	PSO1	
CO9		PO1,PO2,PO4, PO11,PO12	PSO1,POS2	

## **CO-PO-PSO MAPPING**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	2	-	2	-	-	-	-	-	-	-	-	1	1
CO2	2	2	-	2	3	2	-	2	-	-	-	-	2	1
CO3	1	1	-	2	-	-	-	-	3	3	-	-	1	1
CO4	2	1	-	1	2	2	-	-	-	-	-	2	2	1
CO5	-	2	1	2	-	-	3	-	-	-	-	1	1	2
CO6	1	2	-	1	-	-	-	-	-	-	-	2	2	-
CO7	1	-	-	1	-	-	-	3	2	2	-	1	1	-
CO8	1	3	ı	3	-	-	-	-	-	-	-	2	1	-
CO9	1	1	-	2	-	-	_	-	-	-	2	2	1	2

## SCHEDULE FOR MINI PROJECT

Date	Week	Contents	Remark	Guide Sign
10/01/2025	1	Initial meeting with mentor; Project topic confirmation; Basic discussion		
15/01/2025	2	Literature survey and problem statement finalization		
22/01/2025	3	Requirement gathering and analysis completed		
29/01/2025	4	Drafted system architecture and workflow diagrams		
05/02/2025	5	Initial model development and setup of basic environment		
12/02/2025	6	Integration of basic AI functionalities and resume analyzer module		
19/02/2025	7	Skill gap analysis module development and integration		
26/02/2025	8	Implementation of job matching algorithm and feedback system		
05/03/2025	9	Frontend and backend integration; Basic UI design for SkillBridgeAI		
12/03/2025	10	Testing of modules and collection of feedback		
19/03/2025	11	Refinements based on feedback; Finalizing all functionalities		
18/04/2025	12	Final testing, documentation preparation, project submission and review		

## PROGRESS/ATTENDANCE REPORT

Title of the Project:	SkillBridgeAI						
Group No.	Soham Parab Sushanth Shetty Vighnarth Nile Atharva Sambhaji						
Name of the Project Mentor: Prof.Dr. Sharmila Sengupta							

Sr.	Date	Attendance		ce	Progress/Suggestion		Mappin	g	
No		1	2	3	4		CO	PO	PSO
1	10/01/20 25	✓	✓	✓	✓	Initial meeting with mentor; Project topic confirmation; Basic discussion	1	PO1,PO2 ,PO4	PSO1 ,PSO2
2	15/01/20 25	✓	✓	✓	✓	Literature survey and problem statement finalization	2	PO1,PO2, PO4	PSO1, PSO2
3	22/01/20 25	<b>√</b>	✓	✓	✓	Requirement gathering and analysis completed	3	PO5,PO6, PO8	PSO1, PSO2
4	29/01/20 25	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	Drafted system architecture and workflow diagrams	4	PO1,PO2, PO4,PO9, PO11	PSO1, PSO2
5	05/02/20 25	✓	<b>√</b>	✓	✓	Initial model development and setup of basic environment	5	PO1,PO2, PO4	PSO1,PSO 2
6	12/02/20 25	✓	✓	✓	✓	Integration of basic AI functionalities and resume analyzer module	6	PO1,PO4, PO8	PSO1
7	19/02/20 25	<b>√</b>	<b>√</b>	✓	<b>√</b>	Skill gap analysis module development and integration	7	PO1,PO2, PO4, PO12	PSO1
8	26/02/20 25	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	Implementation of job matching algorithm and feedback system	8	PO1,PO2, PO4, PO11,PO	PSO1,PSO 2
9	05/03/20 25	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	Frontend and backend integration; Basic UI	9	PO1,PO2,	PSO1,PSO

						design for SkillBridgeAI		PO4, PO11,PO 12	2
10	12/03/20 25	<b>✓</b>	✓	<b>√</b>	<b>√</b>	Testing of modules and collection of feedback	10	PO1,PO2, PO4, PO11,PO	PSO1,PSO 2
11	19/03/20 25	<b>✓</b>	<b>√</b>	✓	<b>√</b>	Refinements based on feedback; Finalizing all functionalities		PO1,PO2, PO4, PO12	PSO
12	18/04/20 25	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	Final testing, documentation preparation, project submission and review		PO1,PO2, PO4, PO12	PSO1

Sign of the Project Mentor

## **EXAMINER'S FEEDBACK FORM**

External examiner:			
of External examiner:			
Internal examiner:			
Examination://			
lity of separate lab for the project: Yes / No			
Performance Analysis (Put Tick as per your Observation)			
Excellent (3) Very Good (2) Good (1)			
Observation	(3)	(2)	(1)
Quality of problem and Clarity			
Innovativeness in solutions			
Cost effectiveness and Societal impact			
Full functioning of working model as per stated requirements			
Effective use of skill sets			
Effective use of standard engineering norms			
Contribution of an individual's as member or leader			
Clarity in written and oral communication			
Overall performance			
		? ( Yes,	/ No)
( E E E E E E E E E E E E E E E E E E E	Performance Analysis (Put Tick as per your Observation)  Excellent (3) Very Good (2) Good (1)  Observation  Quality of problem and Clarity  Innovativeness in solutions  Cost effectiveness and Societal impact  Full functioning of working model as per stated requirements  Effective use of skill sets  Effective use of standard engineering norms  Contribution of an individual's as member or leader  Clarity in written and oral communication  Overall performance	of External examiner:  f Internal examiner:  Examination:	of External examiner:    Internal examiner:   Examination: